

تم تحميل هذا الملف من موقع المناهج الكويتية



ناشد الحاج

الملف مذكرة المراجعة النهائية

موقع المناهج ← ملفات الكويت التعليمية ← الصف الحادي عشر العلمي ← لغة انجليزية ← الفصل الثاني

روابط مواقع التواصل الاجتماعي بحسب الصف الحادي عشر العلمي



روابط مواد الصف الحادي عشر العلمي على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الحادي عشر العلمي والمادة لغة انجليزية في الفصل الثاني

[إجابات مراجعة الاختبار القصير 7 و8 و9](#)

1

[مذكرة قواعد مع تمارين غير محلول](#)

2

[حلول مذكرة قواعد مع تمارين](#)

3

[مذكرة تدريبات شاملة مع تمارين غير محلول](#)

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[حلول مذكرة تدريبات شاملة مع تمارين](#)

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# الصف الحادي عشر

## اللغة الإنجليزية

### مذكرة المراجعة النهائية

موقع  
المنهج الكويتية  
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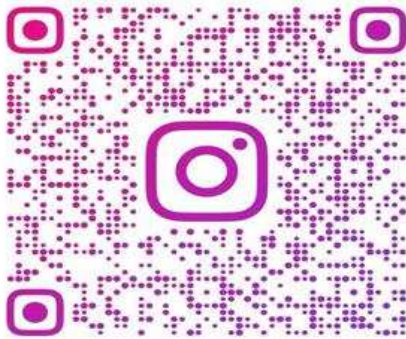
#### الفصل الدراسي الثاني

اسم الطالب: .....

ملاحظة: تم إعداد هذه المذكرة بالاستعانة بنماذج اختبارات سابقة من موقع توجيه اللغة الانجليزية وترتيبها بطريقة مفيدة للطلاب في التدريب على جميع أنماط الأسئلة. مع دعواتنا لجميع الطلاب بالتوفيق والنجاح.

#### المذكرة خدمة تطوعية لمن يحتاجها وليست للبيع

إعداد:  
أ. ناشد الحاج



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## جزئيات الاختبار

1-Vocabulary	كلمات (10 درجات)	
2-Grammar	قواعد (6 درجات)	
3-Language Functions	وظائف لغوية (مواقف) (4 درجات)	
4-Set-Book	أسئلة الكتاب (4 درجات)	
5-Writing	تعبير (12 درجات)	
6-Reading comprehension	استيعاب (11 درجات)	
7-Summary making	تلخيص (6 درجات)	
8-Translation	ترجمة (3 درجات)	
	درجة الاختبار 56	الدرجة الكلية 80
	درجة الأعمال 24	


  
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## مواضيع المنهج

<b>Unit: 7</b>	-Broadcasting (Media)	- وسائل الاعلام
<b>Unit: 8</b>	-Television watching habits	- عادات مشاهدة التلفاز
<b>Unit: 9</b>	-Uses of cameras	- استخدامات الكاميرا
<b>Focus On</b>	-Kuwait Times and Yousuf Saleh Alyan	- كويت تايمز ويوسف صالح العليان
<b>Unit: 10</b>	-Accidents -Smoke alarms	- الحوادث - أجهزة انذار الدخان
<b>Unit: 11</b>	-The planet in danger -Environmental problems -Pollution - Global warming -Animal extinction -Deforestation	- الكوكب (الأرض) في خطر -المشاكل البيئية -التلوث -الاحتباس الحراري -انقراض الحيوانات -إزالة الغابات
<b>Unit: 12</b>	-The power of nature -Natural disasters -Volcanoes - Earthquakes -Floods - tornadoes -Water shortage	قوة الطبيعة -الكوارث الطبيعية -البراكين -الزلازل -الفيضانات -الأعاصير -نقص المياه
<b>Focus On</b>	-Sheikh Sabah Al-Ahmad Nature Reserve	محمية الشيخ صباح الأحمد الطبيعية

أ. ناشد الحاج

## كلمات مهمة يجب حفظها

1-	-advantages-pros-merits- positive effects-good aspects	-إيجابيات- آثار إيجابية -جوانب جيدة
2-	benefits-importance-important	-فوائد- أهمية
3-	-disadvantages-cons-negative effects-bad aspects	-سلبيات- آثار سلبية-جوانب سيئة
4-	-reasons-causes-factors	-أسباب- عوامل
5-	-results-effects-consequences	-نتائج- آثار-تبعات
6-	-aims-goals-purposes-objectives	-أهداف
7-	-types-kinds	-أنواع
8-	ways-methods	-طرق
9-	-preparations-measures	-استعدادات -اجراءات
10-	-activities	-أنشطة
11-	-challenges-dangers-difficulties-problems	-تحديات-مخاطر-صعوبات-مشاكل
12-	suggestions-solutions	-اقتراحات -حلول
13-	-characteristics-features-qualities	-صفات-مميزات
14-	-comparison-compare	-مقارنة
15-	-similarities and differences	-أوجه التشابه والاختلافات

# VOCABULARY

## UNIT 7

### Lesson: 1+2

1-	broadcast	n	بث	7-	film industry	n	صناعة الأفلام
2-	collectively	adv	بشكل جماعي	8-	invention	n	اختراع
3-	digital	adj	رقمي	9-	set	n	جهاز
4-	dispatch	v	يرسل - يبعث	10-	station	n	محطة
5-	entertainment	n	تسلية	11-	transistor	n	الترانزستور - راديو محمول
6-	evolve	v	يتطور	12-	video recorder	n	مسجل فيديو

### Lesson: 3

13-	adversely	adv	بشكل سلبي	16-	glorify	v	يمجد - يعظم
14-	dedication	n	اخلاص	17-	innumerable	adj	لا يعد ولا يحصى
15-	deterrent	n	مانع - رادع	18-	remote	adj	بعيد

### Lesson: 4+5

19-	bring about	v	يسبب - يسرع حدوث شيء	26-	reveal	v	يكشف
20-	demonstrate	v	يوضح	27-	telecommunication	n	الاتصال عن بعد
21-	disappointing	adj	مخيب للأمل	28-	teleprinter	n	طابعة تعمل عن بعد
22-	half	n	نصف	29-	tension	n	توتر
23-	potential	n	قدرة كامنة	30-	transatlantic	adj	عبر المحيط الأطلسي
24-	prominent	adj	بارز - مميز	31-	victory	n	نصر
25-	resident	n	مقيم - ساكن	32-	zealous	adj	متحمس

### Lesson: 7+8

33-	consume	v	يستهلك - يستخدم	36-	portable	adj	محمول
34-	electronic device	n	جهاز إلكتروني	37-	rank	v	يصنف - يرتب
35-	electronics	n	الإلكترونيات				

## UNIT 8

### Lesson:1-2

1-	age-appropriate	adj	مناسب لفئة عمرية معينة	6-	miss out on	ph.v	يفوت الفرصة
2-	channel-surf	v	يتصفح القنوات	7-	promote	v	يعزز -يشجع
3-	comedy	n	الكوميديا	8-	provoke	v	يثير
4-	inactivity	n	خمول-كسل	9-	tune out	ph.v	يتجاهل-يوقف الانتباه
5-	mentally	adv	ذهنيا- عقليا				

### Lesson:4-5

10-	get behind with	Ph.v	يتخلف عن	14-	get through	Ph.v	يتمكن من الاتصال
11-	get down to	Ph.v	يبدأ في عمل شيء بجدية	15-	occasionally	adv	أحيانا -من حين لآخر
12-	get on	Ph.v	ينسجم - يقيم علاقة جيدة	16-	record	v	يدون - يسجل
13-	get over	Ph.v	يتعافى- يشفى	17-	tune in	ph.v	يستمع-يتابع-يشاهد

### Lesson:7-8

18-	convict	v	يدين -يثبت التهمة	22-	news team	n	فريق أخبار
19-	equestrian	adj	متعلق بالفروسية	23-	prosecution	n	مقاضاة
20-	evidence	n	دليل-برهان	24-	thriller	n	رواية أو قصة مثيرة
21-	newcomer	n	قادم جديد				

## UNIT 9

### Lesson:1-2

1-	capability	n	قدرة -امكانية	6-	motion picture	n	صور متحركة
2-	consumer	n	مستهلك	7-	nowadays	adv	في هذه الأيام
3-	ENG	abbr.	جمع الأخبار الكترونياً	8-	pedestal	n	قاعدة ارتكاز
4-	high-end	adj	متطور وغالي الثمن- الأحدث	9-	period drama	n	مسرحية تاريخية
5-	hydraulic	adj	هيدروليكي ( يعمل بالسائل)	10-	stabilising	adj	مُثَبِّت

### Lesson:4-5

11-	amicably	adv	بمودة-بشكل ودي	18-	commentator	n	معلق
12-	audience	n	الحضور-الجمهور	19-	court	n	محكمة
13-	beckon away	Ph.v	يغادر من مكان لآخر	20-	feature	n	ميزة - خاصة
14-	bring up	Ph.v	يربي	21-	producer	n	مُنتِج
15-	category	n	فئة - صنف	22-	screen	v	يعرض علي الشاشة
16-	characterise	v	يُميز - يصف	23-	spotlight	n	ضوء كاشف
17-	cityscape	n	منظر المدينة	24-	sprawling	adj	ممتد - منتشر

### Lesson:7-8

25-	basically	adv	بشكل أساسي	29-	inexpensive	adj	رخيص
26-	catch	v	يمسك - يلتقط	30-	voice-over	n	صوت الراوي بدون صورة
27-	congested	adj	مزدحم	31-	wholeheartedly	adv	بإخلاص بكل صدق
28-	fundamentally	adv	بشكل أساسي				

## UNIT 10

### Lesson:1-2

1-	attached	adj	مرفق - ملحق	9-	inflate	v	ينفخ
2-	automatically	adv	بشكل تلقائي	10-	plug	n	قابس كهرباء
3-	cloth	n	قماش	11-	restraint	n	تقييد - مانع
4-	collide	v	يصطدم	12-	safeguard	v	يحمي
5-	cushion	v	يخفف الصدمة	13-	strain	n	سلالة - فصيلة
6-	detect	v	يكشف - يكتشف	14-	strip	n	شريط
7-	diluted	adj	مخفف (بالسائل)	15-	vehicle	n	مركبة
8-	feasible	adj	سهل الانجاز	16-	warning	n	تحذير

### Lesson:4-5

17-	acquainted with	adj	ملم بـ على معرفة بـ	28-	intentional	adj	متعمد-مقصود
18-	cautious	adj	حذر - حريص	29-	overcome	v	يتغلب على
19-	confidential	adj	سري	30-	perseverance	n	مثابرة - اجتهاد
20-	daydream	v	يستغرق في أحلام اليقظة	31-	securely	adv	بشكل آمن
21-	decelerate	v	يخفف السرعة	32-	shred	v	يمزق
22-	deviate	v	ينحرف	33-	slam into	v	يرتطم
23-	disregard	v	يهمل-يتجاهل	34-	toothy	adj	بارز الأسنان
24-	drag	v	يجر - يسحب	35-	unsung	adj	غير محتفل به
25-	falsehood	n	زيف - خطأ	36-	venomous	adj	حقود
26-	fundamental	adj	أساسي-جوهرى	37-	watchful	adj	يقظ - واعي
27-	inexperienced	adj	عديم الخبرة				

### Lesson:7-8

38-	CEO	abbr	المسؤول التنفيذي	42-	object	v	يعترض - يعارض
39-	emergency services	n	خدمات الطوارئ	43-	over the moon	expr	في منتهى السعادة
40-	fire drill	n	تدريب اطفاء	44-	wed	v	يربط - يدمج
41-	monkfish	n	نوع من الأسماك				

## UNIT 11

### Lesson:1-2

1-	appraise	v	يثمّن - يقيّم	8-	overall	adj	كلي – شامل - اجمالي
2-	aquaculture	n	الحياة البحرية -تربية المائيات	9-	partnership	n	شراكة
3-	deforestation	n	ازالة الغابات -قطع الأشجار	10-	recreation	n	ترفيه - تسلية
4-	ecological	adj	بيئي	11-	red tide	n	المد الأحمر
5-	fund	v	يموّل	12-	sting	v	يلسع
6-	joint	adj	مشترك	13-	sustainable	adj	مستدام
7-	marine	adj	بحري	14-	unbearable	adj	لا يطاق


  
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### Lesson:4-5

15-	anticipate	v	يتوقع	20-	exhaust pipe	n	أنبوب العادم (أكروز)
16-	consent	v	يوافق	21-	fell	v	يقطع
17-	contradict	v	يناقض	22-	landfill site	n	مكان ردم النفايات
18-	dread	v	يرعب - يخيف	23-	smokestack	n	مدخنة
19-	dump	v	يلقي النفايات	24-	suspect	v	يشك - يشتهبه

### Lesson:7-8

25-	amend	v	يحسّن - يعدّل	30-	plight	n	مأزق – ورطة
26-	anxiety	n	قلق – توتر	31-	symposium	n	ندوة - مؤتمر
27-	chiefly	adv	بشكل رئيسي	32-	tackle	v	يعالج مشكلة
28-	confront	v	يواجه	33-	worldwide	adj	عالمي
29-	international	adj	دولي - عالمي				

## UNIT 12

### Lesson:1-2

1-	accumulate	v	يتراكم	9-	overflow	v	يفيض
2-	alongside	prep	على طول- بجانب	10-	prohibit	v	يمنع
3-	calamity	n	كارثة - مصيبة	11-	prolonged	adj	مطوّل - ممتد لفترة طويلة
4-	costly	adj	مكلف- غالي	12-	quake	v	يهتز
5-	dam	n	سد	13-	remarkable	adj	بارز- ذو أهمية
6-	expert	n	خبير	14-	remedy	n	حل / علاج
7-	flare up	ph.v	-يندلع- يشتعل- ياتهب	15-	shortage	n	نقص/ عجز في
8-	mullet	n	سمك البوري				

### Lesson:4-5

16-	announce	v	يعلن	20-	perilously	adv	بشكل خطير
17-	come in	ph.v	يتقدم- يرتفع (المد)	21-	previous	adj	السابق
18-	go out	ph.v	ينطفئ- يتراجع	22-	regularly	adv	بانتظام - بشكل منتظم
19-	mansion	n	منزل فخم	23-	turnoff	n	طريق جانبي -تقاطع طرق

### Lesson:7-8

24-	absolutely	adv	بشكل مطلق-قطعا	29-	propose	v	يقترح
25-	demanding	adj	متطلب	30-	pros and cons	exp	الاجابيات والسلبيات
26-	impractical	adj	غير عملي	31-	standard	adj	قياسي-نموذجي
27-	lessen	v	يقلل	32-	supply	n	مخزون
28-	map out	ph.v	يخطط-يوضح	33-	wasteful	adj	مصرف / مبذر

## SET - BOOK

### أهم أسئلة الكتاب

1-	<b>What are the advantages (pros) (positive effects) of media (television)?</b> -Watching news -Learning English	1- ما هي إيجابيات وسائل الاعلام (التلفاز)؟ - مشاهدة الأخبار - تعلم الإنجليزية
2-	<b>What are the disadvantages (cons) (negative effects) of media(television)?</b> -Encouraging negative thinking -Bad content	2- ماهي سلبيات وسائل الاعلام (التلفاز)؟ - تشجيع التفكير السلبي - محتوى سيء
3-	<b>What is the Kuwaiti official media policy based on?</b> -Mutual co-operation -Respecting other countries	3- على ماذا تبنى سياسة الكويت الإعلامية الرسمية؟ -التعاون المتبادل - احترام الدول الأخرى
4-	<b>How can we consume television appropriately and avoid its negative effects?</b> - Setting time limits on watching TV -Turning it off during mealtimes	4- كيف نستطيع أن نستخدم التلفزيون بشكل مناسب ونتجنب آثاره السيئة؟ - تحديد أوقات مشاهدة التلفاز - اغلاقه أثناء الوجبات
5-	<b>What are the different uses (purposes) of cameras?</b> - Taking photos - Recording videos	5- ماهي الاستخدامات المختلفة للكاميرا؟ - أخذ الصور - تسجيل الفيديو
6-	<b>On what occasions do people usually use cameras?</b> - Weddings - Graduation - Birthday parties	6- ماهي المناسبات التي تستخدم فيها الكاميرا؟ - الأعراس - حفلات التخرج - أعياد الميلاد
7-	<b>What are the aims of establishing (founding) Kuwait Times?</b> - Giving a good image about Kuwait - Giving true reports	7- ماهي الأهداف تأسيس جريدة كويت اليوم؟ - إعطاء صورة جيدة عن الكويت - تقديم تقارير موثوقة

8-	<p><b>What inventions (innovations) are needed to keep us secure?</b></p> <p>8- ماهي الاختراعات (الابتكارات) التي تحافظ على سلامتنا؟</p> <ul style="list-style-type: none"> <li>- Vaccinations</li> <li>- Smoke alarms</li> </ul> <p>-التطعيمات - أجهزة انذار الدخان</p>
9-	<p><b>How do airbags and seat belts keep us secure while driving?</b></p> <p>9- كيف تحافظ أحزمة الأمان وأكياس الهواء على سلامتنا أثناء القيادة؟</p> <ul style="list-style-type: none"> <li>-They prevent injuries</li> <li>- They protect drivers and passengers</li> </ul> <p>- تمنع الاصابة - تحمي السائقين والركاب</p>
10-	<p><b>Why are smoke alarms important devices in all buildings?</b></p> <p>10- ماهي أهمية أجهزة انذار الدخان في المباني؟</p> <ul style="list-style-type: none"> <li>-They detect smoke</li> <li>-They give a warning to people to run away</li> </ul> <p>-تكشف عن وجود الدخان - تعطي تحذير للناس كي يهربوا</p>
11-	<p><b>What are the best locations for smoke alarms?</b></p> <p>11- ماهي أفضل الأماكن لوضع أجهزة انذار الدخان؟</p> <ul style="list-style-type: none"> <li>- Halls</li> <li>- Corridors</li> <li>- At the top of stairs</li> </ul> <p>-الصالات -الممرات -أعلى الدرج</p>
12-	<p><b>What are the causes (reasons) of car accidents?</b></p> <p>12- ماهي أسباب حوادث السيارات؟</p> <ul style="list-style-type: none"> <li>- Speed</li> <li>-Careless drivers</li> </ul> <p>-السرعة -السائقين المتهورين</p>
13-	<p><b>What safety measures should drivers take to avoid car accidents?</b></p> <p>13- ماهي إجراءات السلامة التي يجب على السائقين اتباعها لتجنب الحوادث؟</p> <ul style="list-style-type: none"> <li>- Driving carefully</li> <li>- Following traffic rules</li> </ul> <p>-القيادة بحذر -اتباع قوانين المرور</p>
14-	<p><b>What are the benefits of vaccinations?</b></p> <p>14- ماهي فوائد التطعيمات؟</p> <ul style="list-style-type: none"> <li>- Reducing diseases</li> <li>- Preventing viruses</li> </ul> <p>-تقلل الأمراض -تمنع انتشار الفيروس</p>
15-	<p><b>What are the most dangerous problems facing our world?</b></p> <p>15- ماهي المشاكل الأكثر خطورة التي تواجه العالم؟</p> <ul style="list-style-type: none"> <li>- Pollution and global warming</li> <li>- Animals extinction and deforestation</li> </ul> <p>-التلوث والاحتباس الحراري - انقراض الحيوانات وقطع الأشجار</p>

16-	<b>How can we protect (save) the environment?</b> - We can stop cutting trees - We can use less oil	16- كيف نستطيع حماية البيئة؟ - التوقف عن قطع الأشجار - التقليل من استخدام النفط
17-	<b>How can we protect the endangered species (rare animals) from extinction?</b> - We should stop cutting trees - We should build nature reserves	17- كيف تستطيع الحكومة حماية الأنواع المهددة بالانقراض؟ - يجب ان نوقف قطع الأشجار - بناء محميات
18-	<b>Why have some animals become extinct? (What dangers face rare animals)?</b> - Hunting them - Destroying their habitat	18 - ماهي أسباب انقراض الحيوانات؟ - الصيد - تدمير مساكنها
19-	<b>Trees and plants are very important / useful. Why?</b> - A habitat for animals - A source of food	19- ماهي أهمية وفوائد الأشجار والنباتات؟ - مسكن للحيوانات - مصدر للطعام

20-	<b>Mention some types of natural disasters (powers of nature):</b> -Volcanoes and earthquakes -Floods and tornadoes	20- اذكر اثنين من الكوارث الطبيعية - البراكين والزلازل - الفيضانات والأعاصير
21-	<b>What are the bad effects (results) of natural disasters (volcanoes – earthquakes- floods -tornadoes)?</b> (- How can natural disasters affect people badly?) - They kill and injure people - They damage buildings and cities	21- ما هي الآثار السلبية الناتجة عن الكوارث الطبيعية؟ - تقتل وتصيب الناس - تدمر المباني والمدن
22-	<b>How can we solve the problem of water shortage?</b> - We can build dams - We can drill new wells	22- كيف نستطيع حل مشكلة نقص المياه؟ - بناء السدود - حفر المزيد من الآبار
23-	<b>What are the aims of establishing / building Nature Reserves?</b> - Saving animals - Saving plants	23- ماهي أهداف بناء المحميات الطبيعية؟ - حماية الحيوانات - حماية النباتات

WRITING

**Write on the following topic: (Argumentative)**

Some people think media is a valuable tool with many advantages; while others believe it has a bad effect on people.

Plan and write an essay of 14 sentences (160 words) discussing the two points of view and stating your own position on this issue.

**Outline**

**Introduction:**

What is your idea about media? Some people think that media has many advantages, whereas others see that it has some disadvantages. In this essay, I will discuss both views and show my opinion.

**Body:**

Paragraph 1:

People who are for media:

- It helps us watch news
- It helps us learn English

Paragraph 2:

People who are against media:

- It encourages negative thinking
- It has bad content

**Conclusion:**

To sum up, it is clear that both teams have different views about that issue. As for me, I am for media because of its good sides.

## Media

### وسائل الإعلام

What is your idea about media? Some people think that media has many advantages, whereas others see that it has some disadvantages. In this essay, I will discuss both views and show my opinion.

Some people think that media has many advantages. First, they think that it helps us watch news. Second, they see that it helps us learn English. Third, they believe that it promotes social issues. In addition, they claim that it is a way of entertainment. Moreover, they say that it is a source of information.

On the other hand, others think that media has some disadvantages. First, they think that it encourages negative thinking. Second, they see that it has bad content. Third, they believe that it is a waste of time. In addition, they claim that it affects our social life negatively. Moreover, they say that it may contain false information.

To sum up, it is clear that both teams have different views about that issue. As for me, I am for media because of its good sides.

## WRITING

### Write on the following topic: (Argumentative)

Some people think television is a valuable tool with many advantages; while others believe it has a bad effect on people.

Plan and write an essay of 14 sentences (160 words) discussing the two points of view and stating your own position on this issue.

### Outline

#### Introduction:

What is your idea about television? Some people think that television has many advantages, whereas others see that it has some disadvantages. In this essay, I will discuss both views and show my opinion.

#### Body:

Paragraph 1:

People who are for television:

- It helps us watch news
- It helps us learn English

Paragraph 2:

People who are against television:

- It encourages negative thinking
- It has bad content

#### Conclusion:

To sum up, it is clear that both teams have different views about that issue. As for me, I am for television because of its good sides.

## Television

### التلفاز

What is your idea about television? Some people think that television has many advantages, whereas others see that it has some disadvantages. In this essay, I will discuss both views and show my opinion.

Some people think that television has many advantages. First, they think that it helps us watch news. Second, they see that it helps us learn English. Third, they believe that it promotes social issues. In addition, they claim that it is a way of entertainment. Moreover, they say that it is a source of information.

On the other hand, others think that television has some disadvantages. First, they think that it encourages negative thinking. Second, they see that it has bad content. Third, they believe that it is a waste of time. In addition, they claim that it affects our social life negatively. Moreover, they say that it may contain false information.

To sum up, it is clear that both teams have different views about that issue. As for me, I am for television because of its good sides.

## WRITING

### Write on the following topic: (Argumentative)

Some people think that installing surveillance cameras in public places is a good idea, whereas others believe that it is a bad idea.”

Plan and write an essay of 14 sentences (160 words) discussing the two points of view and stating your own position on this issue.

### Outline

#### Introduction:

What is your idea about surveillance cameras? Some people think that surveillance cameras have many advantages, whereas others see that they have some disadvantages. In this essay, I will discuss both views and show my opinion.

#### Body:

Paragraph 1:

People who are for surveillance cameras:

- They help reduce crimes
- They protect homes and public places

Paragraph 2:

People who are against surveillance cameras:

- People feel they are watched
- They can be hacked

#### Conclusion:

To sum up, it is clear that both teams have different views about that issue. As for me, I am for surveillance cameras because of their good sides.

## surveillance cameras

### كاميرات المراقبة

What is your idea about surveillance cameras? Some people think that surveillance cameras have many advantages, whereas others see that they have some disadvantages. In this essay, I will discuss both views and show my opinion.

Some people think that surveillance cameras have many advantages. First, they think that they help us reduce crimes. Second, they see that they protect homes and public places. Third, they believe that they help the police solve crimes. In addition, they claim that people can check their shops remotely

On the other hand, others see that surveillance cameras have some disadvantages. First, they think that people feel they are watched. Second, they see that they can be hacked. Third, they believe that they may cause problems. In addition, they claim that they are expensive and need maintenance.

To sum up, it is clear that both teams have different views about that issue. As for me, I am for surveillance cameras because of their good sides.

## WRITING

### Write on the following topic: (Descriptive)

“Cameras nowadays have different uses in the modern world.”

Imagine that you want to buy a new type of camera. Plan and write an essay of 14 sentences (160 words) **describing** what this new type of camera would look like, how it would work and what it would be used for.

### Outline

#### Introduction:

Do you think that cameras are important? Cameras have different uses. In this essay, I will describe my favorite type of camera.

**Body:** [almanahj.com/kw](http://almanahj.com/kw)

Paragraph 1:

Describing how this camera would look like:

- This new type of camera would be small and lightweight
- It would be easy to carry in a pocket or bag

Paragraph 2:

Describing how it would work and what it would be used for:

- This camera would have smart technology
- It could connect to the internet

#### Conclusion:

Finally, cameras are amazing devices that can record memorable events

## Description of a camera

### وصف كاميرا

Do you think that cameras are important? Cameras have different uses. In this essay, I will describe my favorite type of camera.

Firstly, let me describe how this camera would look like. This new type of camera would be small and lightweight. It would be easy to carry in a pocket or bag. It would have a silver body with a touch screen at the back. In addition, it would be perfect for travel and outdoor use.

Secondly, let me describe how this camera would work and what it would be used for. This camera would have smart technology. It could connect to the internet. It would be able to upload photos. It would have voice control and facial recognition. It would be uses for various purposes. For example, it can take clear photos and record long videos.

Finally, cameras are amazing devices that can record memorable events

## WRITING

### Write on the following topic: (Descriptive)

“Driving a car may be the most dangerous activity in which human beings are involved.”

Plan and write an essay of about **14 sentences (160 words) describing** a car accident you have recently witnessed, mentioning how the accident happened and the dangerous consequences that followed the accident.

### Outline

#### Introduction:

Have you ever seen a car accident? Car accidents are very dangerous. In this essay, I will describe a car accident I saw last week.

[almanahj.com/kw](http://almanahj.com/kw)

#### Body:

Paragraph 1:

Describing how the accident happened:

- A red car came very fast
- A blue car was turning across the road

Paragraph 2:

Describing the dangerous consequences of the accident:

- The two drivers were injured
- Smoke started coming from the blue car

#### Conclusion:

Finally, it was really a tragic accident. I advise people to drive carefully.

## Description of a car accident

### وصف حادث سيارة

Have you ever seen a car accident? Car accidents are very dangerous. In this essay, I will describe a car accident I saw last week.

Last week, I saw a car accident near the main road. A red car came very fast and didn't stop at the traffic light. At the same time, a blue car was turning across the road. The two cars crashed into each other in the middle of the street. The red car hit the blue car on the side.

The drivers of both vehicles were badly injured. One person was stuck inside the car and couldn't move. Smoke started coming from the blue car. People nearby rushed to help and called the ambulance. Traffic was blocked for more than an hour.

Finally, it was really a tragic accident. I advise people to drive carefully.

## WRITING

### Write on the following topic: (Argumentative)

Some people think that keeping the environment clean is the responsibility of the government while others say it is the responsibility of all people.

Plan and write an essay of not less than 14 sentences (160 words) discussing both views and stating your own.

### Outline

#### Introduction:

What is your idea about keeping the environment clean? Some people think that keeping the environment clean is the responsibility of the government, whereas others say it is the responsibility of all people. In this essay, I will discuss both views and show my opinion.

#### Body:

Paragraph 1:

The first team:

- The government has the power and resources
- The government can set rules for factories

Paragraph 2:

The second team:

- Simple actions like throwing rubbish in bins keep
- They believe that people can use less plastic

#### Conclusion:

To sum up, it is clear that both teams have different views about that issue. As for me, I support the second team.

أ. ناشد الحاج

## keeping the environment clean

### المحافظة على نظافة البيئة

What is your idea about keeping the environment clean? Some people think that keeping the environment clean is the responsibility of the government, whereas others say it is the responsibility of all people. In this essay, I will discuss both views and show my opinion.

Some people think that the government should be responsible for keeping the environment clean. They think that the government has the power and resources to make big changes. They see that the government can set rules for factories. They believe that the government can provide waste management services. They claim that the government can also raise awareness and punish those who pollute.

On the other hand, others believe that keeping the environment clean is the responsibility of all people. They think that simple actions like throwing rubbish in bins keep the environment clean. They believe that people can use less plastic. They think that people can recycle waste.

To sum up, it is clear that both teams have different views about that issue. As for me, I support the second team.

## WRITING

### Write on the following topic: (Argumentative)

Some people think it is very important that governments spend money on keeping wildlife and rare animals; whereas others see that we should save our money for the prosperity of people.

Plan and write an essay of 14 sentences (160 words) discussing the two points of view and stating your own position on this issue.

### Outline

#### Introduction:

Should we spend money to keep wildlife and rare animals? Some people are for spending money to keep wildlife and rare animals, whereas others are against that idea. In this essay, I will discuss both views and show my opinion.

#### Body:

Paragraph 1:

The first team:

- Animals are part of nature
- Animals keep balance in nature

Paragraph 2:

The second team:

- We should spend money to build schools and hospitals
- Money should be used to provide food and jobs for people

#### Conclusion:

To sum up, it is clear that both teams have different views about that issue. As for me, I support the second team.

## Spending money to keep wildlife

### صرف المال لحماية الحياة البرية

Should we spend money to keep wildlife and rare animals? Some people are for spending money to keep wildlife and rare animals, whereas others are against that idea. In this essay, I will discuss both views and show my opinion.

Some people believe that protecting wildlife is important. They think that animals are part of nature. They believe that animals keep balance in nature. They say that animals are a source of food. They claim that rare animals also attract tourists.

On the other hand, others are against that idea. They think that human needs come first. They also say that we should spend money to build schools and hospitals. They believe that money should be used to provide food and jobs for people.

To sum up, it is clear that both teams have different views about that issue. As for me, I support the second team.

## REMEDIAL EXERCISES

### VOCABULARY

#### A-From a, b, c and d choose the most correct answer:

- 1-The ..... show we watched was so entertaining that we couldn't stop laughing.  
a-tension                      b- comedy                      c- category                      d- supply
- 2- Travel agencies offer..... packages to make travelling affordable to everyone.  
a-inexpensive                      b-impractical                      c- attached                      d- equestrian
- 3-A famous Kuwaiti artist will..... his new painting at the gallery tomorrow.  
a-collide                      b- overcome                      c- reveal                      d- lessen
- 4-Many animals all over the world lose their homes and food sources due to.....  
a-mullet                      b- deforestation                      c- teleprinter                      d- consumer
- 5-I called the customer service many times, but I couldn't .....  
a-slam into                      b-beckon away                      c- bring about                      d- get through
- 6- The smart watch is a wonderful ..... that helps people track their steps.  
a-invention                      b- comedy                      c- monkfish                      d- anxiety
- 7- As a/an ....., you can go to the city centre to meet other residents.  
a-newcomer                      b- mansion                      c- falsehood                      d- transistor
- 8- Obedient kids do not ..... to their parents' rules and orders.  
a-evolve                      b- object                      c- dump                      d-quake
- 9- The lawyer must ..... the contract after the last meeting with the client.  
a-collide                      b- anticipate                      c- inflate                      d- amend

10- It is ..... to have so many people using the elevator at the same time.

a-portable                      b- venomous                      c- worldwide                      d- impractical

11- People are friendly here; they treat us..... and with respect.

a- absolutely                      b- amicably                      c- perilously                      d- occasionally

12- The movie ending was surprisingly....., leaving the audience unsatisfied.

a- hydraulic                      b- equestrian                      c- ecological                      d- disappointing

13- Video games .....inactivity, that leads to an increased risk of weight gain.

a- provoke                      b- amend                      c- appraise                      d- consume

14- Speaking in front of a large number of people can cause ..... for many individuals.

a- produced                      b- anxiety                      c- falsehood                      d- thriller

15- The car failed to stop at the red light and ..... the vehicle ahead.

a- slammed into                      b- brought up                      c- tuned in                      d- tuned out

16- The view from the top of Mount Everest is .....

a- remarkable                      b- ecological                      c- digital                      d- cautious

17- The careless driver lost control of the car and ..... the building.

a- tuned out                      b- slammed into                      c- tuned in                      d- flared up

18- The factory had several .....; each releasing plenty of smoke into the sky.

a- plugs                      b- smokestacks                      c- evidence                      d- comedies

19- Despite facing many challenges, my sister showed great ..... in achieving her goal.

a- symposium                      b- deforestation                      c- perseverance                      d- transistor

20- It is important to take care of yourself, both ..... and physically.

a-occasionally                      b- automatically                      c- chiefly                      d- mentally

21- I eat meat ....., but most of the time I prefer fruit and vegetarian food.

a-absolutely                      b- occasionally                      c- amicably                      d- mentally

22- Saudi Arabia achieved a historic..... over Argentina at Lusail Stadium in Qatar.

a-anxiety                      b- cityscape                      c- victory                      d- falsehood

23- My brother .....to me becoming an engineer. He thought it was a stressful career.

a- objected                      b- dumped                      c- consumed                      d- accumulated

24- Dubai Police use a collection of .....cars such as Bugatti Veyron and Lamborghini.

a-disappointing                      b- equestrian                      c- intentional                      d- high-end

25- The fire continued to ..... for several hours before firefighters were able to control it.

a-flare up                      b-bring up                      c- slam into                      d- tune in

26- The defect in the electrical ..... was the cause behind the huge fire.

a-plug                      b- newcomer                      c- mullet                      d- remedy

27- The conference ..... discussed the best ways to develop learning.

a-inventions                      b- strains                      c- mansions                      d- symposiums

28- The judge set the man free as there was no evidence to ..... him.

a-suspect                      b- quake                      c- evolve                      d- promote

29- You 'd better keep all your ..... documents in a safe place.

a-confidential                      b- diluted                      c- toothy                      d- prolonged

30- Luckily, no one was hurt when the bus ..... the bridge column.

a-tuned out                      b-tuned in                      c- slammed into                      d- mapped out

**B- Fill in the spaces with the most suitable words from the list below:**

(mentally / international / perilously / catch / wasteful / shred)

- 1-I missed breakfast this morning, because I needed to ..... the school bus.
- 2-The manager decided to ..... all the old documents for security reasons.
- 3-Athletes need to be both physically and ..... strong before any competition.
- 4-My brother and I watched a/an ..... football match on TV last night.
- 5-The group of hikers walked ..... close to the edge of the mountain cliff.



**B- Fill in the spaces with the most suitable words from the list below:**

(previous/ occasionally/ securely/ cautious/ supply/ mullet)

- 1- The two friends meet ..... since they live in different towns.
- 2- Our teacher always revises ..... lessons by asking questions.
- 3- The man asked his child to be ..... when riding the bicycle.
- 4- Children's seatbelts must be fastened ..... when they are in the stroller.
- 5- It is dark; someone might have turned off the electricity .....from the house.

**B- Fill in the spaces with the most suitable words from the list below:**

**(convict / automatically/ transatlantic / unbearable / prohibit /adversely)**

- 1-There wasn't enough evidence to ..... the suspect and send him to jail.
- 2-The heat in the room was ....., so we quickly turned on the air conditioner.
- 3-The travel agency offers cheap ..... flights to most European countries.
- 4-As soon as I connect to a Wi-Fi network, my laptop ..... downloads updates.
- 5-New laws are issued to ..... smoking in public places to ensure a healthier environment.

**B- Fill in the spaces with the most suitable words from the list below:**

**(confidential / cloth / record / anxiety / zealous / propose)**

- 1-The manager will ..... a new marketing strategy in the meeting.
- 2-Nowadays, we use different tools like cameras to ..... our memories.
- 3-The ..... report was locked in the office drawer by the secretary.
- 4-The ..... support from the fans encouraged our team to win the game easily.
- 5-Waiting for the final test results can cause a lot of ..... for students.

**B- Fill in the spaces with the most suitable words from the list below:**

**(chiefly/ convicted/ automatically / unbearable / costly / characterised )**

- 1-The young man was ..... of the crime and was sent to prison for three years.
- 2-The pain I had in my stomach was so ..... that I started screaming for help.
- 3- Spending a few days in a luxurious hotel can be ..... ,but the experience is amazing.
- 4-The weather in Kuwait is ..... by long hot summers and short war winters.
- 5-The article .....discusses the importance of online learning for students and teachers.

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**B- Fill in the spaces with the most suitable words from the list below:**

**(perilously / wasteful / contradict / record / disappointing / mentally)**

- 1-He seemed confused and his actions ..... his words.
- 2-Students should be ..... and physically ready for the exams.
- 3-The government advise people to be less ..... with water.
- 4-I was shocked when I discovered that the camera didn't ..... anything.
- 5-All the employees were sad about the ..... news of the company failure.



## 2- Reported Speech (Indirect Speech)

الكلام المنقول (الكلام غير المباشر)

### A-From a, b, c and d choose the correct answer:

1- **Review** the report before submitting it.

(Reported Speech)

a-He asked me not to review the report before submitting it.

b-He asked me to review the report before submitting it.

c-He asked me that I review the report before submitting it.

2- **Take your** medicine regularly.

(Reported Speech)

a- My mother advised me not to take my medicine regularly.

b- My mother advised me to take your medicine regularly.

c- My mother advised me to take my medicine regularly.

3- **Watch this** film with me.

(Reported Speech)

a-He asked Hani to watch that film with him.

b-He asked Hani to watch that film with me.

c-He asked Hani not to watch that film with him.

4- "**You should** do **your** homework", said our teacher.

(Report)

a-Our teacher advised us not to do our homework.

b-Our teacher advised us to do your homework.

c-Our teacher advised us to do our homework.

5- "**Don't** drive very fast", said my father.

(Reported Speech)

a-My father told me not to drive very fast.

b-My father told me to not drive very fast.

c-My father told me to drive very fast.

6- **Never** smoke **here**.

(Reported Speech)

a- He warned me not to smoke here.

b-He warned me not to smoke there.

c- He warned me that I smoke here.

7 - "**I am** going to the store with **my** mother." Said Fatima

(Reported Speech)

a- Fatima said that she is going to the store with her mother.

b- Fatima said that she was going to the store with her mother.

c- Fatima said that she was going to the store with his mother.

8 - "**I will** play tennis **tomorrow.**" said Hamad (Reported Speech)  
a- Hamad said that he will play tennis the next day.  
b- Hamad said that I would play tennis the next day.  
c- Hamad said that he would play tennis the next day.

9 - "**I can** speak three languages." said Rashid (Reported Speech)  
a- Rashid said that he can speak three languages.  
b- Rashid said that he could speak three languages.  
c- Rashid said that I could speak three languages.

10 - "**We are** watching an amazing movie." Said the girls (Reported Speech)  
a- The girls said that they were watching an amazing movie.  
b- The girls said that they are watching an amazing movie.  
c- The girls said that they had been watching an amazing movie.

11 - "**I have** written a report about pollution." Said Maha (Reported Speech)  
a- Maha said that she have written a report about pollution.  
b- Maha said that she wrote a report about pollution.  
c- Maha said that she had written a report about pollution.

12 - "**We go** to school by car." said the boys (Reported Speech)  
a- The boys said that they went to school by car.  
b- The boys said that we went to school by car.  
c- The boys said that they go to school by car.

13 - "**I visited** my grandfather **last week.**" (Reported Speech)  
a- He said that he has visited his grandfather the week before.  
b- He said that he had visited his grandfather the week before.  
c- He said that he had visited his grandfather last week.

14 - "**I saw** my friend in the garden **yesterday.**" (Reported Speech)  
a- Hamad said that he had seen his friend in the garden the day before.  
b- Hamad said that he had seen his friend in the garden yesterday.  
c- Hamad said that he have seen his friend in the garden the day before.



### 3- Phrasal Verbs with 'get'

#### أفعال مُركبة

#### A-From a, b, c and d choose the right answer:

1- After a few weeks of rest, she was finally able to ..... **the flu**.

a- get through                      b- get on                      c- get over                      d- get down to

2- After all the distractions, **it's time** to ..... finishing this report.

a-get down to                      b- get behind with                      c- get through                      d- get over

3- It is expected that he will ..... his assignments because of the illness.

a-get down to                      b- get over                      c- get through                      d- get behind with

4- After all these attempts, I hope I can ..... to the **call centre**.

a-get down to                      b- get over                      c- get through                      d- get behind with

5- Despite their differences, they ..... really well and enjoy working together.

a-get down to                      b- get on                      c- get through                      d- get behind with

6- I couldn't get..... to **customer service**; the line was always busy.

a- through                      b-on                      c- over                      d- down to

7- It took me a few days to get..... **the cold**, but I'm feeling much better now.

a-through                      b- on                      c- over                      d- down to

8- She got ..... with her bills last month, but she's working on paying them off now.

a-behind                      b-through                      c-over                      d-down

9- **It's time** to stop wasting time and get .....to studying for the exam.

a-behind                      b- through                      c- over                      d- down

10- They really get..... well with each other, always laughing and sharing stories.

a-behind                      b- on                      c- through                      d- over



## 4- Indefinite pronouns

### الضمائر غير المُحدِدة

**From a, b, c and d choose the right word:**

1- It seems that the question is too difficult. ....could answer it.

- a- Anybody                      b- Everybody                      c- Somebody                      d- Nobody

2- I can't find my keys. I have looked for them.....

- a-everywhere                      b-something                      c-no one                      d- anywhere

3- I need to see a technician. There is .....wrong with my computer.

- a- somebody                      b -something                      c- nothing                      d – anything

4-I **can't** find .....in this messy drawer.

- a-somewhere                      b- everything                      c- anything                      d- nothing

5-We need to organize .....before the event.

- a-somewhere                      b- everything                      c- anything                      d- nothing

6-I won't go to the party because I **don't** know .....there.

- a-nobody                      b- nothing                      c- somebody                      d- anybody

7- I looked for my glasses everywhere, **but** they were .....to be found.

- a- everywhere                      b -nowhere                      c- anywhere                      d – everything

8- He **didn't go** .....last weekend, he just stayed at home.

- a-somewhere                      b-anywhere                      c-nowhere                      d- anyone

9-I am so hungry, **but** there is ..... to eat in the fridge.

- a-somewhere                      b- everything                      c- anything                      d- nothing

10-I feel bored and fed up. I need to go.....

- a-somewhere                      b-something                      c-nowhere                      d- anyone

11- It seems that they are outside. I am calling them, **but** .....answers

- a-somebody                      b- anything                      c- nobody                      d- anybody



## 5- Passive voice

### المبني للمجهول

**From a, b, c and d choose the right answer as required:**

1-She **cleans** the house every day.

(Change into passive)

a- The house has been cleaned every day.

b- The house is cleaned every day.

c- The house was cleaned every day.

2-They **write** three reports weekly.

(Change into passive)

a- Three reports are written weekly.

b- Three reports were written weekly.

c- Three reports are writing weekly.

3-They **painted** the walls a week **ago**.

(Change into passive)

a- The walls have painted a week ago.

b- The walls are painted a week ago.

c- The walls were painted a week ago.

4-They **built** that house in **1990**.

(Change into passive)

a- That house is built in 1990.

b- That house was built in 1990.

c- That house was being built in 1990.

5-The manager **is reviewing** the documents.

(Change into passive)

a- The documents are being reviewed by the manager.

b- The documents are reviewed by the manager.

c- The documents were being reviewed by the manager.

6-The guests **are eating** the food at the moment.

(Change into passive)

a- The food are being eaten at the moment.

b- The food was being eaten at the moment.

c- The food is being eaten at the moment.

7-She **was cleaning** the carpets when we entered the house.

(Change into passive)

a- The carpets have been cleaned when we entered the house.

b- The carpets were cleaned when we entered the house.

c- The carpets were being cleaned when we entered the house.

8-They **have fulfilled** the aims of the project.

(Change into passive)

a-The aims of the project has been fulfilled.

b-The aims of the project have been fulfilled.

c-The aims of the project were fulfilled.

9-The government **has built** many schools in recent years.

(Change into passive)

a-Many schools have been built by the government in recent years.

b-Many schools were built by the government in recent years.

c-Many schools are built by the government in recent years.

10-I **will** present my ideas at the conference tonight.

(Change into passive)

a-My ideas are presented by me at the conference tonight.

b-My ideas will be presented by me at the conference tonight.

c-My ideas were presented by me at the conference tonight.

11-They **must** clean all the rooms.

(Passive)

a-All the rooms **must be cleaned**.

b-All the rooms must be cleaning.

c-All the rooms were cleaned.

12-The government **should** reward astronauts.

(Passive)

a-Astronauts should be rewarding.

b-Astronauts **should be rewarded**.

c-Astronauts should been rewarded.





## 7- Should-should have

### A-From a, b, c and d choose the right word:

1- You ..... without wearing your seatbelt.

a-should drive

c-shouldn't drive

b-shouldn't have drive

d-should have driven

2- You ..... a jacket, **it's** cold outside.

a- should have wearing

c-shouldn't wear

b- shouldn't have worn

d- should wear

3- We ..... **gone** to the party last night; it was so much fun!

a-shouldn't have

c-should have

b-shouldn't

d-should

4- You ..... **spent** so much money on that new phone. It's not necessary.

a-should

c-shouldn't

b- should have

d- shouldn't have

5-My cousin **has failed** his test. He..... his time.

a- should waste

c- should wasted

b- shouldn't have wasted

d- should have wasted

### B-From a, b, c and d choose the right answer as required:

1-He **had** a terrible accident. He .....

(Complete)

a- He had a terrible accident. He shouldn't be more careful.

b- He had a terrible accident. He should have been more careful.

c- He had a terrible accident. He shouldn't have been more careful.

2-The passenger missed the plane. He should have (**leave**) earlier for the airport.

(Correct)

a- The passenger missed the plane. He should have left earlier for the airport.

b- The passenger missed the plane. He should have leaving earlier for the airport.

c- The passenger missed the plane. He should leave earlier for the airport.

3-You should have got up late last night.

(Make negative)

a- You should haven't taken your medicine regularly.

b- You shouldn't have taken your medicine regularly.

c- You should didn't have taken your medicine regularly.

## 8- Stative vs. Dynamic Verbs

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### A-From a, b, c and d choose the right word:

1- He.....about how to solve the problem.

a- thinks                      b- think                      c- is thinking                      d- thinking

2-Sara.....that travelling will change completely in the future.

a- thinks                      b- think                      c- is thinking                      d- thinking

3- He ..... that the meeting will be rescheduled next week.

a- supposing                      b- is supposing                      c- suppose                      d- supposes

4- I ..... that hard work is the key to success.

a- am believing                      b- believe                      c- believing                      d- was believed

### B-From a, b and c, choose the correct answer as required:

1- I (**think**) about taking a vacation next month.

(Correct)

a- I think about taking a vacation next month.

b- I am thinking about taking a vacation next month.

c- I thinking about taking a vacation next month.

2- My sister (**think**) life in the past was simpler than life nowadays.

(Correct)

a- My sister think life in the past was simpler than life nowadays.

b- My sister is thinking life in the past was simpler than life nowadays.

c- My sister thinks life in the past was simpler than life nowadays.

=====



## PREVIOUS GRAMMAR EXAMS

### A-From a, b, c and d choose the correct answer:

1- My father, .....English is excellent, used to write short stories.

- a- who                                      b- whose                                      c- when                                      d- where

2- I feel thirsty. Can I have.....to drink from the fridge?

- a- something                                      b- nothing                                      c- nobody                                      d- anybody

3- The summer holiday begins..... July and lasts for two months.

- a- on                                      b- throughout                                      c- in                                      d- to

4-To save wild animals nowadays, I..... we should ban illegal hunting.

- a- thinks                                      b- thinking                                      c- thought                                      d- think

### B-From a, b, and c, choose the correct answer as required:

1- " I lost my key at the mall yesterday."                                      (Change into reported speech)

- a- Ali said that he loses his key at the mall the day before.  
b- Ali said that he had lost his key at the mall the day before.  
c- Ali said that he will lose his key at the mall the day before.

2-Millions of people watched the movie.                                      (Change into Passive)

- a- The movie is watched by millions of people.  
b- The movie has watched by millions of people.  
c- The movie was watched by millions of people.

3-The room is a mess. You should (clean) it yesterday.                                      (Correct)

- a- The room is a mess. You should clean it yesterday.  
b- The room is a mess. You should have cleaned it yesterday.  
c- The room is a mess. You should be cleaning it yesterday.

4- We cannot leave home. Everyone is ready.                                      (Join using: until)

- a- We cannot leave home until everyone is ready.  
b- Until we cannot leave home, everyone is ready.  
c- We cannot leave home everyone is ready until.

**A-From a, b, c and d choose the correct answer:**

1- Employees finally got .....working seriously on the project.

- a- over                                      b- through                                      c- down to                                      d- behind with

2- I **couldn't** find the medicine..... . It ran out of all pharmacies.

- a- somewhere                                      b- everywhere                                      c- anywhere                                      d- anything

3- He..... **spend** too much time playing online games; it **is** bad for his eyes.

- a- shouldn't                                      b- should                                      c- shouldn't have been                                      d- should have

4-**The man**, ..... **computer** is broken, bought a new one yesterday.

- a- which                                      b- who                                      c- whose                                      d- where

**B-From a, b, and c, choose the correct answer as required:**

1-The farmer **planted** the tomato seeds in the field.

**(Make passive)**

- a- The tomato seeds are planted in the field.  
b- The tomato seeds were planted in the field.  
c- The tomato seeds were being planted in the field.

2- The coach **believes** that his team will win the match.

**(Make negative)**

- a- The coach didn't believe that his team will win the match.  
b- The coach hasn't believed that his team will win the match.  
c- The coach doesn't believe that his team will win the match.

3-"The kittens **are** playing with a ball of wool", said mom

**(Change into reported speech)**

- a- Mom said that the kittens were playing with a ball of wool.  
b- Mom said that the kittens have played with a ball of wool.  
c- Mom said that the kittens had been playing with a ball of wool.

4- My parents want me (**watch**) educational programmes.

**(Correct)**

- a- My parents want me watching educational programmes.  
b- My parents want me watched educational programmes.  
c- My parents want me to watch educational programmes.

**A-From a, b, c and d choose the correct answer:**

1- The manager honoured the **employee** .....**has** greatly boosted the company's sales.

- a- who                      b- which                      c- where                      d- whose

2- Last night, I **called you** many times, but unfortunately, I couldn't get..... .

- a- over                      b- through                      c- down to                      d- behind with

3- My brother is looking for his missing sunglasses, but he **can't** find them.....

- a- anywhere                      b- somewhere                      c- everywhere                      d- nowhere

4-I was stuck in a traffic jam **yesterday**, I should..... another route.

- a- been chosen                      b- have to choose                      c- have chosen                      d- choose

**B-From a, b, and c, choose the correct answer as required:**

1- "**Don't** forget to take regular breaks from time to time."                      **(Report the sentence)**

- a- My coach advised me to don't forget to take regular breaks from time to time.  
b- My coach advised me not to forget to take regular breaks from time to time.  
c- My coach advised me to not forgetting to take regular breaks from time to time.

2- They **have** successfully completed the project ahead of time.                      **(Change into passive)**

- a- The project has been successfully completed ahead of time.  
b- The project had been successfully completed ahead of time.  
c- The project will be successfully completed ahead of time.

3- My brother **takes** the bus to work daily.                      **(Make negative)**

- a- My brother will not take the bus to work daily.  
b- My brother didn't take the bus to work daily.  
c- My brother doesn't take the bus to work daily.

4- My brother enjoys action movies. My sister prefers comedies.                      **(Join using: whereas)**

- a- My brother enjoys action movies, my sister whereas prefers comedies.  
b- My brother enjoys action movies, whereas my sister prefers comedies.  
c- My brother whereas, enjoys action movies, my sister prefers comedies.



**A-From a, b, c and d choose the correct answer:**

1- The **cookies**.....my brother bakes are really delicious.

- a- whose                                      b- who                                      c- which                                      d- where

2- Can you help me, please? I think I 've got .....in my eye.

- a- everything                                      b- nothing                                      c- anything                                      d- something

3- I ..... that working hard is the most important key to success.

- a- believe                                      b- believing                                      c- will believe                                      d- was believing

4-There are between 5,000 and 7,000 languages spoken ..... the world.

- a- from                                      b- throughout                                      c- to                                      d- on

**B-From a, b, and c, choose the correct answer as required:**

1- My cousin (**leave**) earlier. She **missed** he flight.

**(Correct the verb)**

- a- My cousin will leave earlier. She missed he flight.  
b- My cousin should leave earlier. She missed he flight.  
c- My cousin should have left earlier. She missed he flight.

2-"**Set** your alarm before going to bed."

**(Report the sentence)**

- a- My father told me to set my alarm before going to bed.  
b- My father told me not to set my alarm before going to bed.  
c- My father told me to setting my alarm before going to bed.

3-Most restaurants **accept** credit cards.

**(Change into passive)**

- a- Credit cards were accepted by most restaurants.  
b- Credit cards are accepted by most restaurants.  
c- Credit cards have been accepted by most restaurants.

4- I won't forgive my neighbor. He apologises for what he said.

**(Join)**

- a- I won't forgive my neighbor yet he apologises for what he said.  
b- I won't forgive my neighbor whereas he apologises for what he said.  
c- I won't forgive my neighbor until he apologises for what he said.

**A-From a, b, c and d choose the correct answer:**

1- The **man**, .....**is** living next door, is my workmate.

- a- whose                                      b- where                                      c- which                                      d- who

2- I **couldn't** find my mobile ..... I can't hear it ringing.

- a- somewhere                                      b- nowhere                                      c- anywhere                                      d- everywhere

3- I usually get ..... at 6 o'clock and go to sleep early evening.

- a- up    b- on    c- through    d- over

4-The man said that he should change ..... car with a new one.

- a- he    b- him    c- his    d- himself

**B-From a, b, and c, choose the correct answer as required:**

1- The first test was difficult. This one is easy.

**(Join using: whereas)**

- a- The first test was difficult, whereas this one is easy.  
b- Whereas the first test was difficult, whereas this one is easy.  
c- The first test was difficult, this one is easy whereas.

2- "**Keep** the information secret from others."

**(Reported speech)**

- a- My boss asked me keep the information secret from others.  
b- My boss asked me to keep the information secret from others.  
c- My boss asked me keeping the information secret from others.

3-Salim **sits** next to Ahmad in the classroom,.....?

**(Add a question tag)**

- a- Salim sits next to Ahmad in the classroom, doesn't he?  
b- Salim sits next to Ahmad in the classroom, hasn't he?  
c- Salim sits next to Ahmad in the classroom, isn't he?

4- You should stay in the hospital for two days.

**(Make negative)**

- a- You shouldn't to stay in the hospital for two days.  
b- You shouldn't stay in the hospital for two days.  
c- You should stay not in the hospital for two days.

## LANGUAGE FUNCTIONS

Write down what would you say in the following situations:

1- A friend of yours (**believes-thinks- argues -says-said-told-tells-claims**)

that celebrations make us happy.

.....

2- Your father **suggested** spending the next holiday in London.

.....

3- Someone (**helped you- gave you**) to get to your destination.

.....

4- You need your friend's (**help**) to do your homework.

.....

5- Your father **smokes** and uses his mobile phone while **driving**.

.....

6- Someone asks you about (your **opinion- what you think**) of his new car.

.....

7- Your mother asks you **the reason- why you** want to study abroad.

.....

8- Your teacher asks you **the reason- why you didn't (haven't)** do your homework.

.....

9- Your mother asks you whether you want to eat chicken **or** meat.

.....

10- Your teacher asks you about your **plans** after graduation.

.....

11- You want **persuade** your father to go out with your friends, but he **refuses**.

.....

## LANGUAGE FUNCTIONS

**Write down what you would say in the following situations:**

1- A friend of yours keeps taking medicine without consulting a doctor.

.....

2- Some adults think that allowing little kids to use the iPad is a mistake.

.....

3- Your sister says that she is unable to download any application on her phone.

.....

4- Your cousins invite you to watch a horror movie this weekend.

.....

5- You want to convince your sister to help you clean your room.

.....

6- A friend of yours says that walking 10000 steps every day is not useful.

.....

7- Your classmate is conducting an experiment without wearing goggles.

.....

8- One of your cousins is asking you about his/her new outfit.

.....

9-Your friend asked your opinion about a meal you 've just had in a famous eatery.

.....

10- Some motorists throw rubbish in the streets while driving their vehicles.

.....

11- You don't know how to operate your new Apple Watch, ask a technician for help.

.....

12- One of your relatives asked you why you want to join the police academy.

.....

13- You want your cousin to travel with you to London for a summer school.

14- A young boy doesn't respect the line while waiting for a ride in Winterland.

15- The teacher was wondering why you were late to submit your homework.

16- Your little sister feels sick when eating some nuts.

17- Your sister intends to spend her savings on a diamond ring.

18- Your brother wants to know why you enjoy watching 3D movies.

19- Your friend says that technology has made the world a better place to live.

20- You want your classmate to join a fundraising campaign to help the poor.

21- A friend of yours says that working as a pilot is an interesting experience.

22- Your father doesn't know what to do with his old laptop.

23- Someone called and informed you that you have won a prize.

24- Your mother wants to know why you like watching documentary movies.

**SET-BOOK**

1- In what occasions are digital cameras used?

.....  
.....

2- What is the policy of Kuwait's official media based on?

.....  
.....

3- How is a smoke alarm important in all buildings?

.....  
.....

4- What are the characteristics of Kuwait Bay?

.....  
.....

5- How can we overcome the problem of water shortage?

.....  
.....

6- How are old radios and TV sets different from the sets today?

.....  
.....

7- What positive effects does television have on teens?

.....  
.....

8- What are the causes of car accidents?

.....  
.....

9- How can governments protect the environment?

.....  
.....

**10-** How can we avoid the negative effects of television?

.....  
.....

**11-** What are the different uses of cameras?

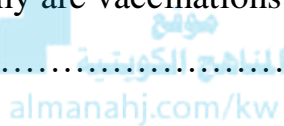
.....  
.....

**12-** In what way can airbags safeguard car drivers and passengers?

.....  
.....

**13-** Why are vaccinations important for people?

.....  
.....



**14-** What dangers does our planet face?

.....  
.....

**15-** Why do people build dams?

.....  
.....

**16-**In what way can we protect endangered animals from extinction?

.....  
.....

**16-**How can we solve the pollution problems?

.....  
.....

**17-**Why do you think the media has to be truthful as possible?

.....  
.....

**18-**How can engineers ensure the safety of buildings when the earth quakes?

.....  
.....

# WRITING

## Write on the following topic: (Argumentative)

Some people think media is a valuable tool with many advantages; while others believe it has a bad effect on people.

Plan and write an essay of 14 sentences (160 words) discussing the two points of view and stating your own position on this issue.

### Outline

#### Introduction:

.....

.....

.....

.....

#### Body:

Paragraph 1:

.....

.....

.....

.....

Paragraph 2:

.....

.....

.....

.....

#### Conclusion:

.....

.....

.....

.....



# WRITING

## Write on the following topic: (Descriptive)

“Cameras nowadays have different uses in the modern world.”

Imagine that you want to buy a new type of TV camera. Plan and write an essay of 14 sentences (160 words) **describing** what this new type of TV camera would look like, how it would work and what it would be used for.

### Outline

#### Introduction:

.....

.....

.....

.....

#### Body:

Paragraph 1:

.....

.....

.....

.....

Paragraph 2:

.....

.....

.....

.....

#### Conclusion:

.....

.....

.....

.....



## READING COMPREHENSION

Read the following passage carefully, then answer the questions that follow:

One of the biggest and most expensive transportation projects in the world is bridge building. Bridges are important links that carry cars, trucks and trains across bodies of water, mountains or other roads. As a result, **they** have to be strong that they won't fall or, collapse.

Bridge collapses can be tragic events, leading to loss of life and serious property damage. That's why bridge engineers, designers and builders must always take their jobs very seriously. The best way for them to prevent these accidents is to understand why bridges collapse in the first place. Understanding bridge collapses can lead to major changes in the design, construction and safety of future building projects.

There are many main reasons why bridges fall. Historically, more bridges were made of wood and were much more sensitive to fire. This was particularly true of old train bridges that would sometimes catch fire and burn to the ground. Besides, a large number of bridge accidents occur during the construction of the bridge itself. These accidents are often due to an error made by the engineers, such as a miscalculation. The bridge collapses under its own weight, and this can be deadly for the workers on it at the time. Additionally, Earthquakes damage all structures, including bridges. Luckily, this kind of collapse is relatively **infrequent**, especially with modern bridges. Engineers have learned to design bridges in earthquake zones on areas that are much more resistant to movement. Moreover, some bridge collapses are mysteries, and engineers only realise the reasons after they do a complete research. In some cases, this could happen because low-quality material was used in the construction, or because of a problem in an important part of the bridge. In other cases, the bridge was designed only to support a certain amount of weight and no more.

The last reason for bridge collapses is boat or train crash. Both of these kinds of accidents are extremely rare, but boats and trains can cause a bridge to collapse for different reasons. With trains, it's the high speed that can bring a bridge down. With boats, it's the very large weight they have that can cause the collapse, even if they are moving very slowly when it happens.

The best way to avoid bridge failures is to plan for them. Modern technologies that can detect structural weakness, safer working environments and better designs can all help to reduce these terrible accidents.

**A- From a, b, c and d, choose the correct answer:**

**1-** What is the best title for the passage?

- a- Civil Engineers
- b- Means of Transportation
- c- Devastating Earthquakes
- d- Reasons for Bridge Collapse

**2-** The underlined word “**infrequent**” in the **3rd paragraph** is closest in meaning to:

- a- unreal
- b- invisible
- c- uncommon
- d- incorrect

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**3-** The underlined pronoun “**they**” in the **1st paragraph** refers to:

- a- bridges
- b- mountains
- c- other roads
- d- trucks and trains

**4-** According to the passage, when engineers understand why bridges fall down, they can:

- a- stop using boats and trains.
- b- stop designing bridges in earthquake zones.
- c- build bridges that only support a certain amount of weight.
- d- make changes in the designs, construction and safety of future bridges.

**5-** According to the passage, all the following sentences are **NOT TRUE EXCEPT**:

- a- Earthquakes always damage bridges only.
- b- Boats crashes never cause bridge collapses.
- c- Low-quality material is one of the unknown reasons for bridge collapses.
- d- Engineers can't realise why bridges collapse after doing complete research.

**B- With reference to the passage, answer the following questions:**

**6-** In what way are bridges important?

.....

.....

**7-** Why must bridge engineers, designers and builders take their job seriously?

.....

.....

**8-** How could engineers avoid a bridge collapse due to earthquakes?

.....

.....

**9-** How can modern technology help reduce bridge accidents?

.....

.....



=====

**SUMMARY MAKING**

**Read the following passage, then do as required:**

There are many reasons why we want to achieve success. Success is strongly related to our life plans. Achieving some milestones like graduating or getting a desired job brings us positive feelings. In addition, in many cases we want to experience benefits related with the achievement of a certain goal. This makes our success desirable and enjoyable. We shouldn't also forget that achieving success adds value to us. It is deep in our nature that we love the taste of winning. Furthermore, we all make mistakes which raise a strong force that will push us towards further goals. We lost, but in the end, we want to win. This victory can make up for all previous unpleasant experiences and failure.

**In a paragraph of FOUR sentences ONLY, summarise and paraphrase the passage above in answer to the following question:**

**Why do we want to achieve success?**

.....

.....

.....

.....

.....

## READING COMPREHENSION

Read the following passage carefully, then answer the questions below:

Air pollution is made up of gases, dust, odours, particles, smoke, fumes, and other substances which can be harmful to humans, animals, plants, and all living organisms. The air is contaminated and unclean. Air pollution affects the Earth's atmosphere. The atmosphere of the Earth is like a blanket of air which protects all living organisms. Without the atmosphere, life would not exist. The atmosphere protects living things from the heat of the Sun during the day, and at night, **it** prevents the warm air from escaping. Basically, the atmosphere helps keep the living things on Earth from burning up or freezing.

It is difficult to avoid the pollution in the air which is the source where people get the oxygen to breathe and live. Pollution can travel with the wind from one place to another and spread over a large number of miles. Pollution can be caused by humans, or it can also occur naturally. For example, natural pollution may come from volcanoes, forest fires, windstorms, pollen in the air, and other sources in nature.

The three main causes of pollution by humans include the release of smoke and fumes from manufacturing plants and various industries. Power plants that release carbon monoxide and furnaces that burn waste are two examples of **man-made** pollution. Gasoline refineries also release dangerous chemicals in the air called hydrocarbons. The second cause is the burning of fossil fuels such as from cars, trucks, trains, airplanes. This type of pollution occurs often because people rely on transportation every day. Another main cause of pollution is from household and farming chemicals. On farms, crop dusting may pollute the air, homes may be sprayed with chemical to kill bugs or to help the grass grow.

There are several effects of air pollution including acid rain, which is when rain is mixed with the pollution in the air. This acid rain can cause harm to trees, animals, fish, and other living organisms. It can cause problems with breathing and irritation to the eyes, nose, or throat. Sometimes people can also get headaches or have allergic reactions. Long term effects can include lung cancer, heart disease and other health problems.

**A- From a, b, c and d, choose the correct answer:**

**1-** The best title for the passage could be:

- a- Acid Rain
- b- Air Pollution
- c- Water Pollution
- d- Farming Chemicals

**2-** The underlined word “**man-made**” in the **3rd** paragraph is closest in meaning to:

- a- useful
- b- natural
- c- artificial
- d- several

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**3-** The underlined word “**it**” in the **1st** paragraph refers to:

- a- sun
- b- day
- c- night
- d- atmosphere

**4-** According to the **3rd** paragraph, one of the main causes of pollution by humans is:

- a- the eruption of volcanoes.
- b- forest fires.
- c- the release of smoke and fumes.
- d- pollen in the air.

**5-** According to the text, all the following statements about air pollution are **TRUE EXCEPT**:

- a- It is easy to avoid it.
- b- It affects all living organisms.
- c- It can be caused by humans or naturally.
- d- It causes damage to the Earth’s atmosphere.

**B- With reference to the passage, answer the following questions:**

**6-** Why is the atmosphere very important?

.....

.....

**7-** What two examples of man-made pollution given in the text?

.....

.....

**8-** Why can't we escape pollution in the air?

.....

.....

**9-** How does acid rain affect living organisms?

.....

.....

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**SUMMARY MAKING**

**Read the following passage, then do as required:**

Whales are the largest animals in the world, even larger than some species of dinosaurs. Ironically, whales are among the gentlest creatures we know. There are people who go through great length to help them. Whales live in the ocean but in terms of behaviour, they are more similar to humans than fish. First, they live in family groups and they even travel in groups when they have to migrate from cooler to warmer waters. Second, the young stay with their parents for as long as fifteen years. Third, whales are known not to desert the ill or injured members; instead, they cradle them. Finally, female whales have very strong maternal instincts.

**In a paragraph of FOUR sentences ONLY, summarise and paraphrase the passage above in answer to the following question:**

**How do whales behave like humans?**

.....

.....

.....

.....

.....

## TRANSLATION

Translate the following into good English:

سالم: علينا شكر العلماء الذين يعملون على دراسة الزلازل وآثارها  
خالد: طبعاً، مع أنهم لا يستطيعون إيقافها

Salim:.....

Khalid:.....

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أحمد: كيف تصف الاعلام الكويتي الرسمي؟  
علي: إنه يركز على التعاون المشترك واحترام الدول الأخرى

Ahmad:.....

Ali:.....

حمد: لقد تأسست صحيفة الكويت تايمز في عام 1961  
فهد: نعم فهي أول صحيفة باللغة الإنجليزية في الخليج

Hamad:.....

Fahed:.....

**علي:** التطعيم هو علاج طبي قد يمنع من الإصابة بأمراض خطيرة  
**خالد:** نعم، وهو أيضا يساعد الجسم لمقاومة الأمراض بالمستقبل

**Ali:**.....

.....

**Khalid:**.....

.....



**أحمد:** لا ينبغي وضع أجهزة إنذار الدخان في المطابخ أو بالقرب منها  
**علي:** معك حق، فإنها حساسة للغاية

**Ahmad:**.....

.....

**Ali:**.....

.....

**سالم:** ما الفائدة من وجود الوسائد الهوائية في سيارتنا؟

**خالد:** الوسائد الهوائية تحمي سائقي وركاب السيارة في حال تعرضهم لحادث

**Salim:**.....

.....

**Khalid:**.....

.....