

منطقه الفروانية التعليمية قسم اللغة الإنجليزية الفصل الدراسي الثاني

Grade 11

Unit 7

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_	Lessons 1-2					
NO	NO Word P.S. Definitions			Meaning		
1	broadcast	n	A radio or television programme	برنامج		
2	collectively	Adv.	Cooperatively	جماعياً / تعاونيا		
3	digital	Adj.	Relating to or using signals	رقمي		
4	dispatch	v	To send off to a destination	يرسل		
5	entertainment	n	The action of providing amusement	تسلية		
6	evolve	V	To develop gradually from simple	يطور / يتطور		
7	film industry	n	Motion picture business	صناعة الفيلم		
8	invention	n	Economic activity	اختراع		
9	set	n	A radio or television receiver	جهاز		
10	station	n	A company involved in broadcasting	محطة		
11	transistor (radio)	n	A portable radio using circuits	راديو صغير		
12	video recorder	n	A device that is linked to a television set	جهاز الفيديو		

<u>Lesson 3</u>

13	adversely	Adv.	Harmfully	بأذى / بضرر
14	dedication	n	The quality of being dedicated to a task	تفان / تکریس
15	deterrent	n	A thing that discourages someone	مانع
16	glorify	v	To describe or represent as admirable	يعظم
17	innumerable	Adj.	Too many to be counted	لا يعد
18	remote	Adj.	Far away ; distant	بعيد

Lessons 4-5

19	bring about	Ph.v	To cause something to happen	يتسبب في
20	demonstrate	v	To clearly show the existence or truth of	يوضح
21	disappointing	Adj.	Failing to fulfil someone's hopes	محبط
22	half	n	Either of two equal periods of time	نصف
23	potential	n	قدرة / صفات طبيعية Natural qualities or abilities	قوى كامنة
24	prominent	Adj.	Important ; famous	مشهور / هام
25	resident	n	A person who lives somewhere	مقيم
26	reveal	v	To make secret information known	يكشف عن
27	telecommunication	n	Communication over a distance by cable,	اتصال
28	teleprinter	n	A device for transmitting and receiving mes.	جهاز فاكس
29	tension	n	The state of being stretched tight	توتر
30	transatlantic	Adj.	situated on the other side of the Atlantic	عبر الأطلسي
31	victory	n	An act of defeating an enemy in a battle	انتصار
32	zealous	Adj.	Having or showing passionate	غيور/متحمس

منطقه الفروانية التعليمية قسم اللغة الإنجليزية الفصل الدراسي الثاني



مدرسة المباركية الثانوية بنين العام الدراسي ٢٠١٨/٢٠١٧ الصف الحادي عشر

Lessons 7-8

33	consume	V	To use up (a resource)	يستهلك
34	electronic	n	Operating with the aid of many small components, esp.	جهاز
	device	n	microchips and transistors	الكتروني
35	electronics	n	The branch of physics and technology	علم الكترونيات
36	portable	Adj.	able to be carried or moved easily	محمول
37	rank	V	یحتل مکانة معینة To give a place in a grading system	یرتب /

Vocabulary (7)

Lessons 1-2

Choose the correct answer from a, b, c and d

1- The signal is not good in this channel. Let's try another							
a) station	b) broadcast	c) transistor	d) invention				
2- People go on trip	os for	and spending good ti	me.				
a) set	b) entertainment	c) transistor	d) invention				
3- The world chang	ged rapidly after the	of the	telephone.				
a) broadcast	b) transistor	c) video recorder	d) invention				
4- The first televisi	on was	very expensive and ha	d small screen.				
a) entertainment	b) set	c) broadcast	d) station				
5- A/An	is a small portable rad	dio, which was used es	pecially in the past.				
,	b) broadcast		·				
	is a live	Ũ	•				
a) invention	b) transistor	c) video recorder	d) broadcast				

Fill in the spaces with suitable words from the list:

(film industry – video recorders – dispatched – digital – collectively – evolve)

- 7- I have sold my old analogue television to buy a new one.
- 8- Nowadays DVD players are replacing
- 9- We could achieve our company's goals due to working
- 10- If you want to be a poet, you have to your own way of writing.
- 11- Two loads of woollen cloth were to the factory on December 12th.

Lesson 3

Fill in the spaces with suitable words from the list:

(dedication – deterrent – glorify – innumerable – remote)

- 12- The diva has received get-well cards and flowers when she was hospitalised.
- 13- The manager thanked his teamwork for their and loyalty.
- 14- Hypocrite employees usually tend to their manager to procure his affection.
- 15- The fines should be large enough to be an effective against speeding.



(remote - collectively - adversely - film industry - deterrent)

- 16- A lot of companies have been affected by the recent recession.17- Postmen had to deliver letters in mountainous areas many years ago.
- 18- The parliament members are responsible for the decision taken.
- 19- People said the existence of television had a detrimental effect on the

Lessons 4-5

Choose the correct answer from a, b, c or d

20- Most studen	ts experience a lot of	pressure and	before exams.
a) half	b) victory	c) teleprinter	d) tension
21- It's really	when	you expect so much	and get so little .
a) zealous	b) prominent	c) disappointing	d) transatlantic
22- We've achiev	ed a great	Our forces have succ	eeded in defeating the enemy's troops.
a) resident	b) tension	c) victory	d) telecommunication
23- There was a f	fierce quarrel among	the sup	porters in the final match.
a) prominent	b) zealous	c) remote	d) transatlantic
24- The	(s) were ang	gry at the lack of par	king spaces.
a) resident	b) tension	c) victory	d) half
25- The first	radio sig	nal was transmitted	on December 12, 1901.
a) prominent	t b) zealous	c) remote	d) transatlantic
26- Roughly	of the class a	re Kuwaiti and the o	others are a mixture of nationalities.
a) half	b) tension	c) victory	d) resident
			essage via the
a) half	b) victory	c) telep	rinter d) tension

(Fill in the spaces with suitable words from the list: (brought about domonstrated potential revealed telecommunication

(brought about – demonstrated – potential – revealed – telecommunication)

Lessons 7-8

Fill in the spaces with suitable words from the list:

(consume – electronic devices – electronics – portable – ranked)

- 32-My brother has a desire to study and get a degree in
- 33-Laptops, smart phones and LED televisions are modern
- 34-She the bottles in order of size along the shelf.
- 35-We vast quantities of food and drink every month.
- 36-



(revealed – ranked – prominent – portable – electronic device)

- 37-Actually, a transistor is considered a/an Radio.
- 38-Her biography that she was not as rich as everyone thought.
- 39-She is likely to play a/an part in the forthcoming election campaign.
- 40-Messi is currently as the best player in the world.

Grammar (7)

Relative pronouns

- 1- Who تستخدم للفاعل العاقل و تتبع بفعل
 - The man who invented the first Television system, was John Long.
- تستخدم للفاعل أو المفعول الغير عاقل وتتبع بفعل أو فاعل Which/that 2-
 - The director held a meeting which took five hours.
 - This is the third book which I really enjoyed reading.
- تستخدم للمفعول العاقل و تتبع بفاعل Whom -3
 - This is the woman whom I gave the money to.
- تستخدم للملكية أو التبعية وتتبع بشئ يملك أو شخص تابع للشخص الذي ذكر أولا -4- Whose
 - The inventor whose inventions benefit people can't be forgotten.
 - I met Ahmed whose father works in Mubarak hospital.

تستخدم للدلالة على الوقت أو الزمن When 5-

- February is a month when Kuwaitis celebrate their national festivals.
- تستخدم للدلالة على المكان Where 6-
 - What is the name of the school where your son learns? /
 - What is the name of the school **which** your son learns **in**?

A- From a , b , c and d choose the correct answer :

1- That is the house Hassan lives . a) who b) when c) where d) which 2- I talked to Fawaz uncle is the manager of KOC. a) whom b) who c) whose d) which 3- This is the woman gave me the money . a) whom b) who c) whose d) which 4- This is the woman I gave the money to. a) whom b) where c) whose d) which 5- Do you remember the day we first met ? a) who b) where c) which d) when



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-	way by		
	b - whose		
	b) whose	-	
	inventions be		
a) who	b) which	c) whose	
9- My friend	son is an electric	al engineer can lend	
	b. whom		d. that
	read the handbook		
a. who		c. whose	d. which
12- February is a m	nonth	Kuwaitis celebrate th	heir national festivals.
	b) which		d) where
	ay we v		
	b. which		d. when
	ne of the school	-	
a. which	b. whose eld a meeting	c. where	d. who
	b whose	c. where	S.
	b. whose ne any reason		
	b. why		_
a-wnusc			
17- I called over m	y friends build	ding is across the stre	eets to watch a football match.
17- I called over m a. whose	y friends build b. who	ding is across the stre	
17- I called over m a. whose Correct the under	y friends build b. who	ding is across the stre c. where	eets to watch a football match. d. when
 17- I called over my a. whose Correct the under 1- Last year, I <u>buy</u> 	y friends build b. who <u>lined mistakes:</u> a new house <u>when</u> I live	ding is across the stre c. where e with my parents no	eets to watch a football match. d. when
 17- I called over my a. whose Correct the under 1- Last year, I <u>buy</u> 	y friends build b. who <u>lined mistakes:</u> a new house <u>when</u> I live	ding is across the stre c. where e with my parents no	eets to watch a football match. d. when wadays.
 17- I called over my a. whose Correct the under 1- Last year, I buy 2- This are the new 	y friends build b. who <u>lined mistakes:</u> a new house <u>when</u> I live	ding is across the stre c. where e with my parents no t week.	eets to watch a football match. d. when wadays.
 17- I called over my a. whose Correct the under 1- Last year, I buy 2- This are the new 3- The girl whom be 	y friends build b. who lined mistakes: a new house <u>when</u> I live v car <u>where</u> I bought last	ding is across the stre c. where e with my parents no t week. <u>ne</u> class.	eets to watch a football match. d. when wadays.
 17- I called over my a. whose Correct the under 1- Last year, I buy 2- This are the new 3- The girl whom be 	y friends build b. who lined mistakes: a new house <u>when</u> I live v car <u>where</u> I bought last proke the window is in <u>n</u>	ding is across the stre c. where e with my parents no t week. <u>ne</u> class.	eets to watch a football match. d. when wadays.
 17- I called over my a. whose <u>Correct the under</u> 1- Last year, I <u>buy</u> 2- This <u>are</u> the new 3- The girl <u>whom</u> to the second sec	y friends build b. who lined mistakes: a new house <u>when</u> I live v car <u>where</u> I bought last proke the window is in <u>n</u>	ding is across the stre c. where e with my parents no t week. <u>ne</u> class. bed the bank two day	eets to watch a football match. d. when wadays.
 17- I called over my a. whose Correct the under 1- Last year, I buy 2- This <u>are</u> the new 3- The girl <u>whom</u> b 4- The police caugh 5- <u>Are</u> you know the 	y friends build b. who <u>lined mistakes:</u> a new house <u>when</u> I live v car <u>where</u> I bought last proke the window is in <u>n</u> ht the thieves <u>whose</u> rob	ding is across the stre c. where e with my parents no t week. <u>ne</u> class. bed the bank two day ou about?	eets to watch a football match. d. when wadays.
 17- I called over my a. whose Correct the under 1- Last year, I buy 2- This are the new 3- The girl whom b 4- The police caugh 5- Are you know th 6- Ahmed Zweil with 	y friends build b. who <u>lined mistakes:</u> a new house <u>when</u> I live v car <u>where</u> I bought last proke the window is in <u>n</u> ht the thieves <u>whose</u> rob he boy <u>who</u> I spoke to yo	ding is across the stre c. where e with my parents no t week. <u>ne</u> class. bed the bank two day ou about? Nobel prize is a grea	eets to watch a football match. d. when wadays. ys <u>vet</u> . at scientist.
 17- I called over main a. whose Correct the under 1- Last year, I buy 2- This are the new 3- The girl whom be 4- The police caugh 5- Are you know the 6- Ahmed Zweil whom 7- The teacher whom 	y friends build b. who lined mistakes: a new house <u>when</u> I live v car <u>where</u> I bought last proke the window is in <u>n</u> ht the thieves <u>whose</u> rob he boy <u>who</u> I spoke to yo <u>ho</u> discovery won him <u>a</u>	ding is across the stre c. where e with my parents no t week. <u>ne</u> class. bed the bank two day ou about? Nobel prize is a great vas very pleased with	eets to watch a football match. d. when wadays. ys <u>vet</u> . at scientist.
 17- I called over main a. whose Correct the under 1- Last year, I buy 2- This are the new 3- The girl whom be 4- The police caugh 5- Are you know the 6- Ahmed Zweil whom 7- The teacher whom 	y friends build b. who <u>lined mistakes:</u> a new house <u>when</u> I live v car <u>where</u> I bought last oroke the window is in <u>n</u> ht the thieves <u>whose</u> rob he boy <u>who</u> I spoke to yo <u>ho</u> discovery won him <u>a</u> ose teaches <u>we</u> English w	ding is across the stre c. where e with my parents no t week. <u>ne</u> class. bed the bank two day ou about? Nobel prize is a great vas very pleased with	eets to watch a football match. d. when wadays. ys <u>vet</u> . at scientist.
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10- That was the hotel **where** we stayed in last month.

- _____ 11- The death of **him** son was an experience from **when** he never fully recovered.
- 12- She lived in America for a couple of years when she learnt English good.
- 13- He's one of those people which love to be the centre at attention.
- 14- She was 74 years of age where she wrote his first novel.
- 15- It's so difficult to integrate yourself into a society who culture is different of your own.
-
- 16- The meeting **unfortunate** ended in **not agreement**. _____
- 17- The black or white television was a forerunner of todays colour television.

Language Functions (7)

Write what you would say in the following situations: 1-You promised your friend to go with him/her to a movie but you could not. 2-Your sister will sit for the aptitude test next week. 3- Someone said, "I'm sorry. I wasn't careful enough. I broke your mobile phone." 4-Your friend says that media is always a reliable source of information. 5-You are asked about the characteristics of the press of any country. 6- Your friend said that the radio used to be the most important invention, but it isn't now.

7-Someone asks you why most people prefer watching TV to listening to the radio.



8-You plan to go camping in the mid-year holiday with your friends but your father rejects.
9-You were invited to dinner in a splendid eatery but the food didn't appeal to you.
10-You are at an electronic shop and you don't know how the new CD player works.
11- Your family will make a party and you want your friends to attend .
12- You came home too late and your father is very angry.
13-Your little sister watches the television for several hours and neglects her study.

Set-Book questions (7)

1- The media can affect our society positively and negatively. Explain how.
2-In your opinion which is more beneficial TV or the radio? Why?
3-Describe the present radios and televisions in comparison with the early ones?
4-The internet has affected the way we consume radio and TV. Discuss?
•••••••••••••••••••••••••••••••••••••••
5- In your opinion which electronic device is the best? Why?
•••••••••••••••••••••••••••••••••••••••

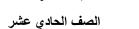
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6-People nowadays enjoy better choices of media than what they had in the past. Discuss

7-How does Kuwait have one of the best media in the Arab World?
8-Why do you think the media has to be as truthful as possible?
9- Is media always reliable? Why?
Translation (7)
Translate into good English
علي: هل تعتقد أن للإعلام دور في توجيه الناس ورفع الوعي لديهم
خالد: نعم بالطبع, فالإعلام له دور فعال في تقديم المعلومات ونشر الوعي والعمل على تحسين بعض القضايا الهامة مثل التعليم والصحة العامة
عماد : يُعرف الإعلام بأنه الركن الرابع من الديمقر اطية
باسم: نعم فهو يلعب دورا هاما و حيويا في تشكيل و عي الناس وتكوين رأي عام فعّال ومؤثر.
أحمد: هل تعتقد أن الإعلام يجب أن يكون ذات مصداقية قدر المستطاع
وليد: نعم و ذلك لان قنوات الإعلام هي المرجع الأساسي لمعظم الناس للحصول على المعلومات والأخبار فلابد أن يكون صادق وموثوق فيه إلى حد كبير
•••••••••••••••••••••••••••••••••••••••

مدرسة المباركية الثانوية بنين العام الدراسي ٢٠١٨/٢٠١٧



منطقه الفروانية التعليمية قسم اللغة الإنجليزية الفصل الدراسي الثاني

Helping Words:

media	Fourth pillar
direct	democracy
raise	form
awareness	public opinion
vital role	effective/influential
publish	credibility
information	main/basic
improve	reference
issues	credible
literacy	reliable
health	channels



Composition (7)

"Media has an effective role in forming people's awareness." Write a report of 10-12 sentences in which you discuss different choices of media and your favourite one. The positive and negative impact of media on our modern lives.

Plan your writing Introduction The body **Paragraph** one Paragraph two **Paragraph three** Conclusion The Report



Grade 11

Unit 8

Lessons 1-2						
No	Word	Definition	Meaning			
1	age-appropriate (adj)	Suitable for a certain age	مناسب للعمر			
2	channel-surf (v)	To change frequently from one channel to another	يغير القناة			
3	comedy (n)	A play, film or programme that makes one laugh	کومي <i>دي</i>			
4	inactivity (n)	Idleness, immobility	كسل / عدم حركة			
5	mentally (adv)	In one's mind	عقلية			
6	miss out on (Ph.v)	not get a chance to do or have s.th that one enjoys	تفوته الفرصة			
7	promote (v)	To support or actively encourage	يدعم/يشجع/يحسن			
8	provoke (v)	To stimulate or give rise to (a reaction or emotion)	يثير غضب			
9	tune out (PhV)	To stop paying attention to something	يصرف الانتباه			
Lesson 3						

10	accuracy (n)	The quality or state of being correct or precise	الدقة		
11	core programming (n)	The central or most important programme	برامج أكثر أهمية		
12	fractional (adj)	Relating to the separation of components	جزئي		
13	on average (Exp)	Normally ; usually	في المتوسط		
14	primarily (adv)	For the most part ; mainly	أساسا / رئيسيا		
15	prime time (n)	Best time to watch TV programs	الوقت الأفضل		
16	staggering (adj)	Astonishing	مذهل / صادم		
17	teaching aid (n)	Materials and equipment used in teaching	وسيلة تعليمية		
18	visualise (v)	To imagine	يتخيل		

	Lessons 4-5				
19	get behind with(ph.v)	To not make as much progress as others	يتخلف		
20	get down to (ph.v)	To start doing something seriously	يركز في عمل		
21	get on (ph.v)	To have a good relationship with someone	يتوافق مع		
22	get over (ph.v)	To recover	یشفی / یتغلب		
23	get through (ph.v)	To manage to contact someone	يتصل ب		
24	occasionally (adv)	Sometimes ; from time to time	من حين لأخر		
25	record (v)	To set down in writing	يسجل		
26	tune in (ph.v)	To listen to or watch a particular programme	يهتم بمشاهدة برنامج		

			Lessons 7-8	
27	convict	(v)	To prove or announce that someone is guilty	يتهم
28	equestrian	(adj)	Of or relating to horse riding	متعلق بالفروسية
29	evidence	(n)	The facts/information say whether a belief or is true	دليل
30	newcomer	(n)	A person or thing that has arrived or joined a group	زائر جدید
31	news team	(n)	Two people work together on broadcast or published report of news	فريق إخباري

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المعام الدراسي ٢٠١٨/٢٠١٧

الصف الحادي عشر



32	prosecution	(n)	The institution and conducting of legal proceedings	ادعاء قضائي
33	thriller	(n)	An exciting novel, play or movie	قصة مؤثرة

Vocabulary (8)

Lessons 1-2

Fill in the spaces with suitable words from the list:

(miss out on – age-appropriate – mentally – comedy – inactivity)

1- Most toys are not for the children who are below three.

- 2- programmes are mainly made to entertain and amuse the audience.
- 3- It's going to be a challenging competition but I'm prepared for it.
- 4- Don't the fantastic bargains in our summer sale.
- 5- Spending much time in front of TV. leads to physical

Choose the correct answer from a, b, c, or d:

- 6- Millions of viewers to BBC to follow the latest news.
- a- tune out b- miss out on c- channel-surf d- promote
- 7- TV. is sometimes used to or to escape from the real world
- a- tune out b- provoke c- channel-surf d- promote
- 8- The prospect of increased prices will certainly all people.
- a- tune out b- provoke c- channel-surf d- promote
- 9- The organisation is working with young people to awareness of the dangers of addicting drugs.
- a- tune out b- provoke c- channel-surf d- promote Lesson 3

Choose the correct answer from a, b, c or d

10 -Televisions is described as a/an due to its beneficial programmes.

a- core programming b- accuracy c- prime time d- teaching aid

11- Educational programmes are rarely shown at so students can't watch them.

a- prime time b- core programming c- inactivity d- comedy

12- To be an accountant, you need to have with figures.

a- core programming b- accuracy c- prime time d- teaching-aid

(visualized – on average – primarily – staggering – core programming)

13-I was so surprised when he turned up as I'd someone much older.

14-The responsibility lies with those who break the law.

15-Tickets for such events will cost around twenty Kuwaiti Dinar

16-The rise in the value of the oil might result in a/an increase in prices.



(fractional - staggering - core programming - primarily)

(tune in - record - get away - occasionally)

- 27-When the thief stole my wallet, he thought he could with it.
- 28-Millions of viewers every day for 'News at Night'.
- 29-Shesees her niece so she showers her with presents when she does.
- 30-This was the diary in which Salma used to her thoughts and secrets.

Lessons 7-8

31-All the points to a substantial rise in traffic over the next few years. d-prosecution b- thriller c- evidence a- newcomer 32-Hamlet by William Shakespeare can be described as a tragic **b- evidence** c- newcomer d- thriller a- news team 33-The judge couldn't find any evidence to the suspect for the robbery. a- promote **b- convict** c- tune in d- visualize 34-He has denied the accusations and maintained that the is politically motivated. b- evidence c- newcomer d- thriller a- prosecution 35-In 1991, many (s) came to work in Kuwait to enhance their living condition. a-prosecution b- evidence c- newcomer d- thriller 36-One of my favourite hobbies is to follow the races. a- age-appropriate b- staggering c- fractional d- equestrian 37-The work collectively to keep up with what's going on worldwide. a-prosecution **b-**evidence c- newcomer d- news team



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38-It's hard to	what this place	looked like before	the factory was built.		
a- record	b- visualize	c- convict	d- promote		
39-The audience was	wome	en with a few men se	eated in the last row.		
a- mentally	b- primarily	c- carefully	d- cordially		
(core programm	ing – provoke –	- channel surf – o	on average – fractional)		
40, I c	0, I chat twice a week with my uncle who lives abroad.				
41-If you don't know	what to watch, you	can till	you find your search.		
42-News programmes	are my father's				
43-Dairy products ma	у а	allergic reactions in	some people.		
44-When the compound	nd had been dissolv	ved, it emitted many	constituents.		

Grammar (8)

Reported Speech

- **1- My father said to me "Study hard for your exam"** My father asked me **to study** hard for my exam.
- 2- She said, "Will you help me, please."

She asked me to help her.

3- The mother said to the child, "Don't be afraid."

The mother asked me **not to be** afraid.

4- My uncle said to me, "Never waste your time in trivial things."

My uncle advised me not to waste my time in trivial things.

الجملة الأمر أو الطلب نضع to قبل الفعل في التصريف الأول جملة النهي نضع not to قبل الفعل في التصريف الأول يمكن استخدام كلمات (/ / /

Change the following sentences into reported speech

1- I said to the servant, "Clean the room and shut the door."

2- My teacher said to us, "Stop talking and pay attention to what I'm saying."

3- The mother said to the child, "Don't be afraid."

4- My uncle said to me, "Never waste your time in trivial things."

Choose the correct answer:

1- I ordered the servant the room and shut the door.

a- clean b- to clean c- cleaning d- cleaned



- 3- My teacher told us to stop and pay attention to what I'm saying.
- a- talking b- talk c- talks d- talked
- 4- The mother advised her kids play with matches.
 - a- to not b- not to c- don't d- not

Correct the underlined mistakes:

5- My friend wanted me <u>never</u> tell <u>someone</u> about his secret

.....

6- Ali advised his sister **revising** her lessons .

7- Dalia asked her brother to **recorded** the programme for **she**.

8- The doctor advised me not **watching** television in \underline{a} dark.

9- Scientists asked parents for make sure they knew what games our children were playing.

somebody	شخص ما	somewhere	مکان ما	something	شيء ما
everybody	کل شخص	everywhere	کل مکان	everything	کل شيء
nobody	لا أحد	nowhere	لا مكان	nothing	لا شيء
anybody	أي أحد	anywhere	أي مكان	anything	أي شيء

- 1- I saw **someone** in the mall wearing strange clothes.
- 2- I was happy because everyone came to my birthday party last week.
- 3- I looked for my lost pen everywhere until I found it.
- 4- I didn't give him **anything**. Have you seen **anyone** there?
- 5- I wanted to ask about the way but I found **nobody** so I used the GPS.
- 6- He ate all sandwiches and left **nothing** for his brother.

Choose the correct answer:

1- I was looking for a	a birthday present for	my mother but I die	dn't find suitable.
a- something	b- anything	c- nothing	d-everything
2- I'd like to go to the	e concert but	wants to co	ome with me
a- someone	b- everyone	c- no one	d- anyone
3- Don't worry	is fine.		
a- something	b- nothing	c- anything	d- everything
a- something4- Did you turn the or	8	i e	i e
0	oven off? I think I can	smell	i e
4- Did you turn the o	oven off? I think I can b- nothing	smell c- anything	burning. d- everything

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6	could believe him after he had told lies.

a- No one	b- Someone	c- Anyone	d- Everyone
7- I want to ask al	oout	. whose name is Farah	an Adnan.
a- anyone	b- someone	c- everyone	d- no one
8- I suggested go	ing to Kuwait Towers	at the weekend and	agreed with me.
a- nobody	b- somebody	c- everybody	d- anybody
9- There is	there, you car	n ask him about the ad	dress.
a- nobody	b- somebody	c- anybody	d- everybody
10- Does	have a pen for one	moment?	
a- anybody	b) somebody	c) everybody	d) nobody
~			

Correct the underlined mistakes:

- 1- My father asked **I** to look for his wallet **<u>nowhere</u>**.
- 2- Has **no one** seen my handbag **since**?
- 3- I need **anyone** to look after the children while I'm **of** work.
- 4- After **think** for long we decided to go **somewhere** and preferred to stay at home.
 -

Language Functions (8)

Write what you would say in the following situations:

1- One of your friend says that the media is the fourth pillar of democracy.
2-Your friends have bought you wonderful presents at your birthday.
3-I find equestrian competitions really boring. What do you think?
4- TV is a good way for spending our free time.
5-You friends want to know why you like watching educational programs.
6- Your friends believe all what they see or read from the internet.



7-The football team you support lost the semi-final match.

9-Your teacher asks you about how the world will look like in the future.
10-You left late so you missed your daily bus.
11-Your friend wants to get most benefit from media but he doesn't know what to see.
12-The waitress is carrying a tray full of food and is about to empty the tray over you.
Set-book questions (8)

1- Using the T-bar below, write the advantages and the disadvantages of TV programs.

Advantages	Disadvantages

2- How do you think we can avoid the negative effects of TV?

3-	Television is described as "teaching aid". Give reasons.
	•••••••••••••••••••••••••••••••••••••••
4-	Mention two of your favourite TV programmes. Give reasons.
5-	How can children's programmes be more educational?
6-	In your opinion, what's wrong with students' TV programmes nowadays?

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Translation (8)

جاسم: لقد أصبح التلفاز وسيلة لنشر المعرفة ويستمتع بمشاهدته الكبار والصغار على حد سواء
فواز : أرى انه يجب على الآباء والمعلمين تشجيع الطلبة على مشاهدة البرامج التعليمية وتزويد أنفسهم بالمعلومات القيمة
فهد : يعتقد البعض أن التلفاز مصدرا قيما للتسلية والتعليم معا
ر اشد: نعم ولكن يظن البعض الأخر أنه مصدر لمضيعة للوقت
سعد : من وجهة نظرك كيف يمكننا التغلب على الآثار الضارة التي قد تنتج عن مشاهدة التلفاز
علي:- أعتقد أن على الآباء دورا هاما في توجيه أبنائهم إلى مشاهدة البرامج التي تؤدي إلى تنمية مهاراتهم وقدراتهم و تجنب برامج أخرى قد تضر بهم مثل البرامج التي تحتوي على مشاهد العنف
يمكن للبرامج المناسبة للسن أن تشجع على السلوك الحسن
تساعد البرامج التليفزيونية المعدة جيدا على إكتساب عادات جيدة وقيم أسرية يستطيع من خلالها صغار السن معرفة العديد من الاخلاق الجيدة لكبار السن وتقليدها
ماهي الإرشادات التي يمكن أن يتبعها أبناؤنا لكي يستتفيدوا من التلفاز ويتجنبوا آثاره السلبية؟ -
يجب أن نحدد ساعات معينة لمشاهدة التلفاز لكي نتجنب آثاره السلبية على صغارنا .
يوصف التلفاز بأنه وسيلة تعليميه خاصة عند مشاهدة البرامج الثقافية بلغات أخرى
ينجذب المشاهدين لبعض البرامج عن غيرها لكونها شيقة وتضيف معلومات أكثر

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Helping words

means	good behaviour
knowledge	acquire
parents	good habits
encourage	imitate
educational	good morals
provide	guidelines
valuable	follow
source	get benefit
entertainment	teaching aid
waste of time	bad effect
overcome	cultural
detrimental	attract
effect/impact	interesting
lead to	add
develop	viewers
skills / abilities	The young
violent scenes	avoid

0

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Writing (8)

Television is a double-edged weapon. Write a report of 10-12 sentences in which you discuss kinds of programs that are usually broadcast on TV and the advantages and disadvantages of television giving pieces of advice to avoid the detrimental effect of TV.

Plan your writing

Introduction

The body Paragraph one

Paragraph two

Paragraph three

Conclusion

The Report

······································	



منطقه الفروانية التعليمية قسم اللغة الإنجليزية الفصل الدراسي الثاني

Grade 11

Unit 9

		Lessons 1-2	
No	Words	Definition	Meaning
1	capability (n)	Power or ability	قدرة
2	consumer (n)	The person buying goods for personal use	مستهلك
3	ENG (Abbr)	Electronic News Gathering	تجميع الأخبار الكترونيا
4	high-end (adj)	Denoting the most expensive products	غالي الثمن
5	hydraulic (adj)	operated by a liquid moving under pressure	هيدروليکي
6	motion picture (n)	set of moving images and shown in a theatre or TV	صور متحركة
7	nowadays (adv)	At present time ; in contrast with the past	في هذه الأيام
8	Pedestal (n)	The base or support on which a statue is mounted	قاعدة تمثال
9	period drama (n)	A play belonging to a past historical time	دراما تاريخية
10	Stabilising (adj)	Causing to become stable	تسبب الثبات
		Lesson 3	

1	anticipation	(n)	The act of predicting and expecting something	توقع
2	cast	(n)	The actors in a play or film	ممثليين
3	everyone's a critic	(Exp)	Everyone has a right to express an opinion	حق النقد لكل فرد
4	soundtrack	(n)	A recording of music accompaniment to a movie	موسيقي تصويرية
5	up to scratch	(Exp)	Up to standard	وفقا للمستوى

Lessons 4-5

1	amicably	(adv)	friendly	بطريقة ودية
2	audience	(n)	All the people who listen to a speech or a concert	جمهور
3	beckon away	(phV)	To leave a place as you are drawn to another	يترك مكانه
4	bring up	(phV)	To raise children	يربي
5	category	(n)	A class or division of people or things	صنف / مجموعة
6	characterise	(v)	To describe the qualities of something or one	يصف / يتسم
7	cityscape	(n)	The visual appearance of a city or urban area	معالم المدينة
8	commentator	(n)	A person who comments on events on TV, radio	معلق
9	court	(n)	The judge and the jury, who examine evidence a	محكمة
10	feature	(n)	A distinctive attribute or aspect of something	سمة / صفة
11	producer	(n)	A person responsible for the financial aspect	منتج
12	screen	(v)	To show a movie or video or broadcast a show	يعرض على شاشة
13	spotlight	(n)	A lamp projecting a narrow, intense beam of light	تسليط الضوع
14	sprawling	(adj)	Spreading out in different directions	منتشر

Lessons 7-8				
1	basically	(adv)	Fundamentally, essentially	أسياسيا
2	catch	(v)	To capture or seize	يلحق / يمسك /
3	congested	(adj)	So crowded with traffic	مزدحم

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4	fundamentally	(adv)	Forming a necessary base	بشكل رئيسي
5	inexpensive	(adj)	Cheap ; low-priced	رخيص
6	voice-over	(n)	A piece of narration in a movie or broadcast	تعليق صوتي
7	wholeheartedly	(adv)	Sincerely	بإخلاص
			Vocabulary (9)	
			Lessons 1-2	
	oose the correct a			
•		-	f they aren't satisfied with the service they g	
	a- Capability		estals c- Period drama d- Cons	
-			ildhood moments as in my 1	
			- pedestals c- capability d- consu	
-			d on the grey stands for Shakes	
	a- capability	-	estal c- period drama d- consume	
4			y could enjoy and learn from old films and .	
		-	estals c- period drama d- consu	imer
Fil	-		<u>e words from the list:</u>	
	· •		ys – capability – high-end – ENG – stabili	zing)
		· · · · ·	see black and white TVs.	
			are used for pumping water to higher building	
			electronic device in comparison with other	
			report himself as the vocabulary and fluent u	use of language
	were behind hi			
	5- Professional ca	amcorders are	used for	
			Lesson 3	
Fill	in the spaces wit	h suitable wo	ords from the list:	
				``
			soundtrack - up to scratch – stabilizi	ng)
	1- We buy heavy clothes in for the cold weather.			
	2- After the final performance, the director held a party for the			
	3- I really thought the of this movie was amazing and unique.			
	4- Your last project wasn't			
	5- Camcorders have a shoulder device.			

Lessons 4-5

Choose the correct answer from a, b, c or d

- 1- The film was by critics and commentators as being thrilling and dramatic. **a- screened b- characterized c- beckoned away d- brought up**
- 2- Looking at the suspect's confused, the police realized that he was guilty.
 - a- producers b- features c- categories d- courts
- 3- The was listening attentively to the professor's lecture.
 - a- audience b- spotlight c- cityscape d- category



- 4- The skillful could give a lively description of the final match.
- a- audience b- feature c- producer d- commentator
- 5- Three men will be prosecuted in the tomorrow because of being charged with the attempted robbery.
 - a- producer b- court c- audience d- spotlight
- 6- These books are divided into according to their subjects.
- a- producers b- courts c- categories d- commentators
- 7- Mostafa Al-Akkad is the of Al-Resala film.
- a- producer b- court c- category d- commentator

Fill in the spaces with suitable words from the list:

(sprawling - amicably – screened – beckoned away – up to scratch)

- 1- My computer's system isn't so I'm thinking of getting a new one.
- 2- The exclusive programme was only on LBC channel.
- 3- Although I didn't know him well, he treated me
- 4- Because of the bright lights of the city life, many people from their rural areas.

(spotlight - sprawling - every one's critic - brought up - screened)

- 5- Streets in Kuwait are adorned with colourful flowers and greenery.
- 6- After her parents' death, she was by her grandmother.
- 7- is a term that demonstrates the spread of media channels and daring opinions
- 8- Sixteen film makers from Kuwait shared the at the festival distributing prizes

Lessons 7-8

(basically-congested - voice-over - wholeheartedly - bring up)

- 1- The of well-known actors are often used for characters in an animated film.
- 2- The car is good, but the paintwork needs a bit of attention.
- 3- I threw myself into my new job as I wanted to make a good impression
- 4- Toa child is a very complex process. It is the parents' and teachers' role.

(anticipation – congested – inexpensive – catch – fundamentally – bring up)

- 5- They have prepared their suitcases in of travel.
- 6- Adding an extra lane to a/an road in a city might increase the average traffic speed by fifteen miles per an hour.
- 7- It's a/an perfume. It is not a genuine one.
- 8- We placed saucepans on the floor to the drops of water coming through the roof.
- 9- The school is..... based on a principle that each child should develop its full potential.



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<u>Grammar (9)</u> <u>Passive Voice</u>

1- People speak English all over the world.

English is spoken all over the world.

2- They are building a new ring road round the city.

A new ring road is being built round the city.

3- The maid broke the expensive plates.

The expensive plates were broken.

4- Our soldiers were attacking the enemy fiercely.

The enemy was being attacked fiercely.

5- My friend, Ali has borrowed my English books.

My English books have been borrowed.

6- We have done our homework by our father's help.

Our homework has been done by our father's help.

7- They had cancelled the match before we arrived.

The match had been cancelled before we arrived.

8- She will write an e-mail to her friend soon.

An e-mail will be written soon to her friend.

Choose the correct answer:

- Exam results to students yesterday.
 a- give b- were given c- gave d- were giving
 Anew ring road road round the city in a few weeks.
 a- is building b- was built c- will build d- will be built
- 3- The expensive plates were yesterday. **a- broke b- broken c- breaking d- breaks**
- 4- One of my friends has my English dictionary for a week.
- a- been borrowedb- borrowedc- borrowingd- been borrowing5- Your lessons shouldcarefully before exams.
 - a- revise b- revised c- be revised d- been revised



Correct the underlined mistakes:

- 1- The project **finish on** a few months.
- 2- "Kuwait Times" are the first English Newspaper at the Gulf.
-
- 3- Studio cameras fix on studio pedestals but they not record.
-
- 4- Modern technology **help** in **improve** video cameras.
-
- 5- Some money are going to save for a rainy day.
-
- 6- A large supermarket **open** a last month. - - -
- 7- Something should do about global warming to save our environmental.

Correct the verbs (active and passive rule)

English **usually speak** all over the world.

1- look! a new ring road **build** round the city.

2-

The expensive plates **break** yesterday.

3-

While the house **paint**, we travelled to the country for a week.

4-

The English lessons **not study** yet. 5-

Our homework **do** since the morning.

6-

The match had cancelled before we arrived.

7-

An e-mail will write soon to my friends to invite them to my birthday party.

8-

Complete the following sentences with suitable prepositions (in - on - at - for - to - by - throughout)

1-The train is the station. 2-Are you going the party? 3-I don't like going out night. 4-The plane will be leaving A few minutes. 6-My office is the top floor. It's the left as you come out of the lift. 7-I might not be home Monday morning. But I'll be there ...the afternoon.



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 8-Salim lives			
Language Functions (9)			
Write what you would say in the following situations:			
1- You want to persuade your friend to go to the cinema with you.			
2- Your friend suggested that you become his partner in a commercial project.			
3- You forgot to check your diary and so you were the last attendant in the meeting.			
4- Some of your friends are getting bored of the same things they do every day.			
5- Your friend doesn't know where to spend his summer vacation.			
6- The math project is too difficult to be achieved within that limited time.			
7- Your brother wants to set a new business. He doesn't know what to trade in.			
8- Your friend asked you to recommend him a good movie to watch.			
10-A program presenter asked for your opinion about the latest films.			
11-You want to borrow your friend's notebook.			

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Set-book questions (9)

1- What are the different uses of the digital camera?

What should a good critic cover (consider) before writing a good film review?

.....

.....

- 2- In your opinion, what qualities do you think make a good film critic?
- 3- What factors that make a film unrivalled?
- 4- "Kuwait Times" is an institution every Kuwaiti could feel proud of. Give reasons. Translation (9)

Translate into good English:

Translate into good Eligisti
عمر: إن الكاميرات الرقمية تستطيع القيام بأشياء لا يمكن كاميرات الأفلام القيام بها. فهي تعرض الصور على الشاشة مباشرة بعد أن يتم التقاطها
محمد: لقد قامت الحكومة الكويتية بوضع الكثير من الكاميرات على الطرق السريعة
أحمد: نعم ولقد ساعد ذلك كثيرا في الحد ذلك من الحوادث التي تتسبب فيها السرعة
علي : من وجهة نظرك ماذا يجب أن يأخذ الناقد في الاعتبار قبل أن يكتب نظرته النقدية للفيلم
سعد: أو لا و قبل كل شيء يجب أن يكون الناقد دقيق و منظم و عليه أن يقوم بتسجيل ملاحظاته أثناء مشاهدته للفيلم وأن لا يعيد سرد أحداث القصبة مرة أخرى
فهد: ما هي العناصر الأساسية لصناعة الفيلم الجيد؟
حمد: هناك أكثر من عنصر فمنها فريق التمثيل و الحبكة الدرامية و الموسيقي التصويرية هذا بالإضافة إلى الإنتاج الجيد والإخراج المتميز



منطقه الفروانية التعليمية قسم اللغة الإنجليزية الفصل الدراسي الثاني

Helping Words

digital	organized
show	notes
directly	retell
screen	basic/main
capture	elements
highways	cast
government	plot
diminish/limit	soundtrack
high speed	In addition
critic	production
film review	direction
accurate	outstanding
	Writing (9)

Thanks to modern technology, there are a various types of cameras. Plan and write a report about the different types and uses of camera.

Plan your writing

Introduction

The body

Paragraph one

Paragraph two

Paragraph three

Conclusion

منطقه الفروانية التعليمية قسم اللغة الإنجليزية الفصل الدراسي الثاني



مدرسة المباركية الثانوية بنين العام الدراسي ٢٠١٨/٢٠١٧ الصف الحادي عشر

The Report



منطقه الفروانية التعليمية قسم اللغة الإنجليزية الفصل الدراسي الثاني

Film review

There are various types of films. Romantic, dramatic and action films are the most common and popular. Plan and write about a film you have recently watched and admired stating the reasons and the main elements of a good film.

Plan your writing

Introduction

The body

Paragraph one

Paragraph two

Paragraph three

Conclusion

<u>The Report</u>

 ••••••••••••••••••	



منطقه الفروانية التعليمية قسم اللغة الإنجليزية الفصل الدراسي الثاني

امتحان (مادة اللغة الإنجليزية) زمن الامتحان: ثلاث ساعات وربع الصف الحادي عشر (القسمين العلمي والأدبي) الامتحان في سبع صفحات

وزارة التربية اختبار تجريبي التوجيه الفني للغة الإنجليزية العام الدراسي 2017 - 2018

<u>I. VOCABULARY 30</u> <u>A. Choose the correct answer from a, b, c and d: 4x4=16</u>

1. Crowds offootball fans headed to the stadium to support their teams. B] digital C] hydraulic A] zealous D] inexpensive 2. Don't.....free night offers at many of our top-quality hotels across the country. A] tune in B] bring up C] bring about D] miss out on 3. Mr. Ali got a well-deserved promotion thanks to his endlessand honesty. A] thriller B] dedication C] prosecution D] commentator 4. I.....believe that everyone has the right to live free from violence and fear. A] wholeheartedly B] amicably C] adversely D] collectively B. Fill in the spaces with words from the list below: 4x 3.5 = 14disappointing / occasionally / category / anticipation / reveal 5. The arrested thief refused to...... the name of any of his partners. 7. Saturday's open air celebration has been cancelled in.....of a rainstorm. 8. To ensure you are in good health, you need to make a medical checkup **II. GRAMMAR 20** A. Choose the correct answer from a, b, c and d: $4 \times 3 = 12$ 9. My father pays regular visits to the village.....he spent his childhood. A] where B] who C] which D] whose 10. It took me years to get..... the death of one of my best friends. A] through B] up C] on D] over 11. in the hall enjoyed the show. They all stood up and clapped. A] Somebody B] Anybody C] Everybody D] Nobody 12. Your cousins have gone away for a few days,....? A] does he B] haven't they C] did he D] don't they

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B. Correct the underlined mistakes: $2 \times 4 = 8$

13- My friend asked me calling him when I gets home.

.....

14- Huge amounts of water **<u>consume</u>** during summer <u>**month**</u>.

.....

III. LANGUAGE FUNCTIONS) 30

Write what you would say in the following situations: $5 \times 6 = 30$

15. Your mother wants to know why you bought an expensive mobile phone.

.....

16. The final exam is approaching and your brother is still wasting his time.

.....

17. You want to travel to Dubai with a group of friends but your parents refuse.

18. Your friend says that technology has made the world a better place to live.

19. You are worried about your father who has a surgical operation.

.....

IV. SET BOOK 20

A) Answer only (Two) questions of the following, in meaningful sentences:

20. Why do you think the media has to be as truthful as possible?

.....

21. Do you think that broadcasting educational programmes is important for students? Give a reason to support your answer.

......

22. What qualities do you think make a good film critic?

.....

V- Writing 30

"Television has become the most popular media of human kind. It's also the

indispensable device in our daily life."

In (12 sentences-140 words), plan and write a <u>report</u> about watching television <u>focusing on the</u> <u>following ideas:</u>

- The advantages of watching television
- The disadvantages of watching too much television
- Guidelines to consume television appropriately

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VI. Reading comprehension 60

On Jan. 14, 2012, student Taylor Sauer was driving home at 160 kph when she rammed into a slow-moving truck. Investigators discovered that Sauer had been using her phone to send and receive text messages and access Facebook. The growing rates of accidents involving teenagers have been a major concern in the USA, which seeks to limit this fatal phenomenon by all means.

There are different opinions and feelings regarding teen drivers. For the teen driver, there are feelings of excitement, independence and, perhaps, responsibility. For the parents of the teenage driver, there are feelings of worry, responsibility and, for many parents, terror.

According to car crash *statistics, teenagers aged 16 to 19 have the highest annual accident rates and traffic violations of any other age group. Traffic accidents are the main cause of death among teenagers in the USA. Adult drivers are often alarmed by the careless driving of young <u>novice</u> drivers who are more likely to engage in risky behaviours like speeding, running red lights, violating traffic signs and signals, making illegal turns, overtaking dangerously, and failure to stop to pedestrians.

There are many reasons why teen drivers are more likely to be involved in traffic accidents. *Distractions such as the use of cell phones and loud music from radios, CDs and MP3 players require a teenage driver to take their eyes off the road and focus their attention on the device itself. The desire to show off is another important factor. As soon as teenagers get their license, <u>they</u> want to share their driving experiences with friends. Most friends may actually encourage the driver to drive <u>recklessly</u> or make poor driving decisions. Many teenagers feel overconfident and do not take driving risks seriously enough. "That will never happen to me," is a common thought among teens. This thought causes teenage drivers to take more risks. Moreover, most teenage drivers have not yet completely learnt basic safe-driving knowledge and skills they need to drive safely. This lack of experience proves deadly on the road.

Car accidents caused by teenagers have become the leading cause of teen deaths for several years. Fighting this problem is a shared responsibility involving parents, teenagers themselves and the society as a whole. It has become more important now for everyone of us to take an active role in preventing such accidents.

**statistics:* information based on a study of the number of times something happens. **Distractions:* things that make it difficult to think or pay attention.



<u>A. From a, b, c, and d, choose the right answer: $4 \ge 10 = 40$ </u>

25. The best title for the passage would be:	
A] Sending and Receiving Text Messages	B] Careless Teenage Drivers
C] Traffic Accidents in the USA	D] Safe-Driving Skills
26. The underlined word "novice" in the 3 rd parage	raph is closest in meaning to
A] important	B] professional
C] skilful	D] beginner
27. The underlined pronoun " <u>they</u> " in the 4 th parag	graph refers to
A] teenagers	B] eyes
C] cell phones	D] MP3 players
28. The underlined word " recklessly " in the 4 th part	ragraph is opposite in meaning to
A] completely	B] dangerously
C] carefully	D] mentally
B. With reference to the passage, answer the follo	owing questions: $2 \times 5 = 10$
29. What do car crash statistics show?	
30. Give two examples of teenagers' risky behavio	urs on the road.
<u>C. Summary-1</u>	
In not less than four sentences, summarize the 4 th pa What are the main reasons be	<i>ragraph in answer to the following question:</i> hind teenage drivers' accidents?
what are the main reasons be	mild teenage univers' accidents.
······	



VII. Translation 10

<u>A. With reference to the reading comprehension passage, translate the last paragraph into</u> good Arabic: (6Marks)

Car accidents caused by teenagers have become the leading cause of teen deaths for several years. Fighting this problem is a shared responsibility involving parents, teenagers themselves and the society as a whole. It has become more important now for every one of us to take an active role in preventing such accidents.

. Translate the following into good English: 4 marks	
. Transtate the following this good English. 4 marks	
مر: تستخدم الكاميرات في وقتنا الحاضر في العديد من الأغراض.	2
الم: أعرف ذلك. فهي تستخدم لمراقبة الطرق السريعة وحفظ الأمن في الأماكن العامة.	ىد