

3rd Period Remedial School year 2014/2015 English Department

GRADE ÉLÉVEN

GRAMMAR

UNIT SEVEN / Relative Pronouns

• تستخدم ضمائر الوصل لربط جملتين ببعض . وسوف نلقي نظرة فيما يلي على طريقة استخدام ضمائر الربط .

Who

تحل محل فاعل عاقل في الجملة الثانية.

- This is **the boy**. **He** won the first prize.
 - على حسب القاعدة السابقة عند ربط الجملتين السابقتين يجب ان نحذف الفاعل العاقل في الجملة الثانية (He) ونضع بدلا منها who وتصبح الجملتان جملة واحدة .
- This is the boy **who** won the first prize .

Which WW Kwedu Files. Com

- تحل محل فاعل أو مفعول به غير عاقل في الجملة الثانية .
- I sold the car. It used to break down a lot.
- I sold the car **which** used to break down a lot.
- This is **the cat**. we bought **it** last week.
- This is the cat **which** we bought last week.

Whom

- This is **the boy**. The car hit **him** yesterday.
- This is the boy **whom** the car hit yesterday.

Whose

- تحل محل ضمير ملكية في الجملة الثانية (my his her their its)
- This is the man . His car hit the boy last week.
- This is the man whose car hit the boy last week.

• That

- بمعني الذي / التي وهي تحل محل أي واحده من الضمائر السابقة.
- This is **the girl**. You met **her** in the mall.
- This is the girl **that** you met in the mall.

• Where

- بمعنى حيث وهي تستخدم للتعبير عن المكان . تحل محل ضمير مفعول به في الجملة الثانية يعود
 على مكان في الجملة الاولى .
- This is **the house** . we live in **it** .
- This is the house **where** we live.

A) From a, b, c and	d, choose the corre	ect word:	
1- The player	leg was	sprained in the match won	the fair play award.
a- who	b- whose	c- whom	d- which
2- This is the place		we learn morals and v	alues
a. who	b. which	c. whose	d. where
3- I'm going to the ho	spital 7	my friend is having an	operation.
a. where	b. which	c. who	d. whose
4- The man	interviewed	me was very friendly.	
a. which	b. where	c. whom	d. who
5- Let's talk to the ma	ın ord	ered the food.	
a. that	b. which	c. whose	d. where
6- I talked to the girl.	car was	s broken in front of the sho	p.
a. whose	b. which	c. who	d. where
7- What did you do w	ith the money	your mother gave you	?
a. who	b. where	c. whose	d. which
8- This test is for stud	lentslan	guage is not English.	
a. whose	b. which	c. who	d. where
9- The student	the teacher j	punished is very rude.	
a. who	b. which	c. whose	d. whom
10- the waiter	the shop ov	wner fired found another jo	b.
a. whom	b. who	c. whose	d. where
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B) Join the following sentences:-
1- A girl was injured in the accident. She is now in hospital.
2- A man answered the phone. He told me you were away.
3- A waitress served us. She was very impolite and impatient.
4- A building was destroyed in the fire. It has now been rebuilt.
5- A good man is a person believes that all wars are wrong.
6- An orphan is a child parents are dead.
7- The place we spent our holidays was really beautiful.
8- I don't know the name of the woman I spoke to on the phone.

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GRAMMAR / THIRD PERIOD

الكلام المباشر والكلام الغير مباشر

The reported Speech

عند تحويل حملة خبرية لغير المباشر نتبع الآتي:

1 : نحذف الأقواس ونربط الجملتين ب

٢: في معظم الجمل ضمير الفاعل في جملة مابين الأقواس يحول على حسب المتكلم
 خارج الاقواس من حيث المذكر و المؤنث .

٣ : نحدد زمن الجملة حتى يمكن تغير الازمنة كما سنوضح بالجدول التالي .

٤ : نغير الضمائر كالجدول الآتي :

مباشــر	غیر مباشـــر
I	مؤنث He / Sheمذکر
W W W. Kwedu	Piles.Cheym
(متحدثا لشخص واحد) You-	مفعول me / فاعل I
(متحدثا لأكثر من شخص) You-	مفعول us / فاعل
Му	مؤنث His / Her مذكر
(متحدثا لشخص واحد) Your	Му
(متحدثا لأكثر من شخص) Your	Our
Our	Their
Myself (for a boy / a man)	مؤنث Himself / Herself مذكر
(متحدثا لشخص واحد) Yourself	Myself
(متحدثا لأكثر من شخص) Yourself	Ourselves
-Ourselves	themselves

٥ : نغير الأزمنة كالجدول الآتي :

مباشر	غیر مباشر
مضارع بسيط	ماضي بسيط
مضارع مستمر	ماضي مستمر
مضارع تام	ماضي تام
ماضي بسيط	ماضي تام
will	would
can	could
shall	should

أي فعل ناقص أو مساعد يحول للماضي منه.

٦- : تغير بعض الكلمات والظروف كالجدول التالي :

مباشر ۸/۸۸/۸	غير مباشر
this	that
these	those
now	then
today	that day
tonight	That night
ago	before
tomorrow	the next day
yesterday	the day before
last + زمن	before+ زمن + before
next + زمن	the following+ زمن

لاحظ الأمثلة الآتية :

1: " I will go to my school with you "

Adel said *that he would* go to *his* school with *me*.

2: " I watched this movie last week "

Rawan told the girls <u>that she had watched that</u> movie the week before.

Question

أولا : السؤال ب هل (Yes or No question)

عند تحويل الجملة الاستفهامية (السؤال ب هل) لغير المباشر نتبع الآتي:

۱: نحذف الأقواس ونربط ب **If**

7: نضع الفاعل قبل الفعل مع تحويل الضمائر بالشكل المعتاد ،

۳ : نحذف do / does / did ان وجدت .

٤ : نغير الأزمنة والكلمات والظروف مثل ما ذكرنا في الجدول السابق.

" Will she drive her car?"

He asked <u>if</u> she <u>would</u> drive her car.

" Have you watched the match?"

They wanted to know <u>if I had</u> watched the match.

" Do you like fish? "

She asked me *if I liked* fish.

" Did you write your homework?"

The teacher asked if <u>I</u> <u>had written</u> <u>my</u> homework.

ثانيا : السؤال بأداة استفهام (Wh question)

عند تحويل الجملة الاستفهامية (السؤال بأداة استفهام) لغير المباشر نتبع الآتي:

١: نحذف الأقواس ونربط بنفس أداة الاستفهام الموجودة.

7: نضع الفاعل قبل الفعل مع تحويل الضمائر بالشكل المعتاد.

ت نحذف do / does / did ان وجدت : ٣

٤ : نغير الأزمنة والكلمات والظروف مثل ما ذكرنا في الجدول السابق.

" Where will she go today?"

He asked where she would go that day.

" Where did you watch the match? "

They asked me **where I had** watched the match.

" Why do you always arrive late?"

She asked **us why we** always **arrived** late.

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ORDER

<u>تحويل الحملة الامرية لغير المياشر</u>

<u>أولا : الأمر المثبت</u>

۱: نحذف الأقواس ونربط ب **To بعدها مصدر الفعل**

٢ : نغير الضمائر بالشكل المعتاد حسب الجداول السابقه.

" Study **your** lessons "

My father told **me to** study **my** lessons.

" Do **your** best at school "

The teacher told **the students to** do **their** best at school .

ثانيا الأمر المنفي :

Not to ونربط ب Never أو Don't ونربط ب ١

٢ : نغير الضمائر بالشكل المعتاد حسب الجداول السابقه.

"Don't speak in class"

He ordered him **not to** speak in class.

"Never play with matches at your home"

My father told me **not to play** with matches at **my** home

Reported Speech - Drills

1- "My teacher will explain the lesson tomorrow."
The student said
2- "I ate fish yesterday."
Hala said
3- "My father will fly to London next year."
He told me
4- "Naif went to the stadium an hour ago."
She said
5- "My mother celebrates her birthday every year."
Dana said
6- "I am going to read a book this week."
He told me
7- "We didn't eat fish last week."
They said
8- "I spend all my pocket money when I go out."
My brother told me
9- "Do you want to dance?"
She asked me
10- "Has the manager arrived?"
He wanted to know
11- "Did you watch the latest film?"
My friend asked me
12- "Can I help you?"
She asked me
13- "Will you have lunch with me?"
I asked
14- "When did you come?"
The teacher asked me
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15- "Where does your father park his car?"
She asked me
16- "What are you doing?"
I asked her
17- "How much pocket money do you get?"
He wanted to know
18- "Are the boys reading the book?"
The teacher asked
19- "Where do you play football today?"
He asked me
20- "When does the train to Cairo leave?"
I asked him
21- "Clean the blue bike!"
My father told me
22- "Wash your hands!"
The doctor asked me
23-"Do your homework!"
The teacher told them
24- " Dance with me!"
She told me
25 Don't play football in the garden.
My mother told me
26- "Don't forget your homework!"
The teacher told me
27- "Never shout at me!"
She told me
28- "Don't talk to your neighbour!"
28- "Don't talk to your neighbour!" I told her
28- "Don't talk to your neighbour!" I told her29- " Let's go shopping ."
28- "Don't talk to your neighbour!" I told her
28- "Don't talk to your neighbour!" I told her29- " Let's go shopping ."

The Passive voice

عند تحويل حملة خبرية للمجهول نتبع الآتي:

أولا المضارع البسيط:

بقية الجملة → التصريف الثالث لفعل الجملة الأصلي → am, is, are المفعول به

He cleans the room every day .

The room is cleaned every day.

ثانيا الماضي البسيط:

بقية الجملة → was, were → التصريف الثالث لفعل الجملة الأصلي → They finished the work last week.

The work was finished last week.

ثالثا المضارع المستمر:

بقية الجملة → التصريف الثالث لفعل الجملة الأصلي → am, is, are +being → المفعول به

They are playing the game in the club.

The game are being played in the club.

<u>رابعا الماضي المستمر:</u>

بقية الجملة → التصريف الثالث لفعل الجملة الأصلي → was, were +being → المفعول به

They were playing the game in the club.

The game were being played in the club.

خامسا المضارع التام:

بقية الجملة م التصريف الثالث لفعل الجملة الأصلي م have, has +been المفعول به

They have watched the match.

The match has been watched.

سادسا الماضي التام :
بقية الجملة → التصريف الثالث لفعل الجملة الأصلي → had +been → المفعول به
They had watched the match . The match had been watched .
<u>سابعا المستقبل البسيط والأفعال الناقصة:</u>
بقية الجملة ← التصريف الثالث لفعل الجملة ← be ← الفعل الناقص الموجود بالجملة ← المفعول به * They will paint the room dark green. The room will be painted dark green. * She could answer the questions easily. The questions could be answered easily
Change the following sentences into Passive / Change Focus
1- I ate a piece of chocolate cake.
2- The librarian gave the book to the students. 3- Someone stole the money from the bank.
4- I washed my car three weeks ago.
5- I will introduce you to my boss this week.
6- The students are singing the national anthem.
7- We have known this song for years.
8- Parents must leave children do what they want. 9- The student put the book on the table.
10- you have to take a decision by next Monday.
11- We can't pay the bill of the mobile.
12- The police is questioning the criminal about the criminal.

Get behind with	يتخلف عن / يتأخر عن
Get down to	يبدأ بعمل شيء
Get on	يكون على علاقة طيبة بشخص.
Get over	يتحسن صحيا /يتعافى
Get through	ينجح في التواصل مع شخص

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Unit 10

Should + have + past participle

Use and meaning

We use should have + PP to criticize or give advice about something in the past: The motorist **should have driven** more carefully.

Thoose the right option:

1- I've got a terrible stomach ache. I......all that food. a. shouldn't had b. should have has c. should have had d. shouldn't have had 2. I went to work yesterday, even though I felt ill. Today I feel even worse. I.......... a. shouldn't have stayed at home.

b. shouldn't have went to work. c. should have stayed at home. d. should have gone to work. 3. My kids are so spoilt. I should have..... with them. a. been stricter b. stricted c. being stricter d. been stricting Do as required between brackets: 1- You didn't have to drive so fast. It was dangerous. (Use : shouldn't) 2- You are supposed to take the medicine three times a day. (Use: should) 3- My jewellery were stolen because I didn't lock the door securely. (Use: should)

Unit 11

Stative vs. dynamic verbs

1- Dynamic verbs

Verbs which refer to actions are called dynamic verbs.

We can use them in simple and continuous tenses:

I usually *drink* coffee every morning for breakfast.

This morning I *am drinking* tea.

2- Stative verbs

Verbs which refer to conditions or states are called stative verbs.

We do not usually use these verbs in continuous tenses:

I *believe* traffic pollution is bad for us. (Not I am believing)

Do you *know* where she lives? (Not Are you knowing)

We use Stative verbs to express what we think or believe and how we feel.

This is a list of common stative verbs and example sentences:

know We don't know what to do.

realize Do you realize how disappointed I am?

suppose I suppose she's spent all her money.

understand I don't understand much about science.

agree I agree with you.

believe He believes in everything he reads in the newspaper .

expect Do you *expect* to see him tomorrow.

think Do you <i>think</i> things are getting worse.
virial 2 a Jan month minds and Boomis werea.
reckon I reckon to leave at 3 o'clock.
b- Feeling Verbs
fear I fear the world is becoming a more dangerous place.
hate Some animals <i>hate</i> the rain . like She <i>likes</i> animals.
love He <i>loves</i> activity holidays .
We can use some thinking \ believing verbs in continuous tenses. If we do this their
meaning changes:
I think we should protect wild animals. (think = believe)
I am thinking about getting a bike . (think = consider)
I expect things will improve . (expect = believe)
I am expecting a letter from my penfriend . (expect = wait for)
Correct the verbs between brackets:
I <u>am not knowing</u> where she lives.
Because of the heavy traffic, I <u>think</u> about getting a bike now.
We believing traffic pollution is bad for us.
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1- Statements
1. "I will come back tomorrow."Mr. Ahmed said.
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1. "I will come back tomorrow."Mr. Ahmed said.
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1. "I will come back tomorrow."Mr. Ahmed said. Mr. Ahmed said (that) he would come back the next day. 2."We don't like fish." They said to me They told me that they didn't like fish. Report the statements into indirect speech:- 1- He said to me, "I'm glad to meet you.
1. "I will come back tomorrow."Mr. Ahmed said. Mr. Ahmed said (that) he would come back the next day. 2."We don't like fish." They said to me They told me that they didn't like fish. Report the statements into indirect speech:- 1- He said to me, "I'm glad to meet you. 2- They said," We had lost our way to the park."
1. "I will come back tomorrow."Mr. Ahmed said. Mr. Ahmed said (that) he would come back the next day. 2. "We don't like fish." They said to me They told me that they didn't like fish. Report the statements into indirect speech:- 1- He said to me, "I'm glad to meet you. 2- They said," We had lost our way to the park." 3- " I'll be there in the café tomorrow."
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1." Where have you been ?" The father asked his son where he had been
2."How long are you going away for?"
My friend asked me how long I was going away for.
Change into reported speech: 1- I said "Where will you spend this weekend."
2-The father "Where did you go yesterday?"
3-"Why are you laughing at me?"
He asked her4-"What do you want?"
She asked me5-"When will you come to see us again?"
They asked
Amal asked her mother if \ whether she could go out with her friends. Change into reported speech: 1- "Would you like go shopping tomorrow?" Mariam asked her friend 2- "Have you already been on holiday?" Omar asked us
2- Have you all cady been on honday: Onlar asked us
3- "Are you hungry? My mother asked me
4- "Is she feeling alright?" He asked
5- "Did you enjoy your holiday?" Ali asked Mona
6- "Does Eman work hard this term?" She asked me
7- "Do you want to go swimming with me?"
Khalid asked Omar
8- "Can you carry my books?"

1-"Copy these words into your notebooks"

He told us to copy those words into their notebooks.

Report the following sentences:

1- "Study your lessons."

The teacher advised the students
2-The man said "Tell me the way to the hospital, please."
3-"Open the door." The teacher said.
<u>5- Prohibition</u>
1-" Don't make any noise."
He told us not to make any noise.
Report the following sentences:
1-"Don't forget to bring my bag today?"
Ali said
2-"Don't neglect your duties." The captain ordered his men
4- "Never swim/here" W.K.WeduFiles.Com
5- "Study your lessons and don't waste your time." The teacher advised the students
2- My mother said, "I have been cooking for three hours now."
3- My teacher said to us, "Revise your lessons regularly to get high marks."