



الملف مذكرة إثرائية وشاملة

موقع المناهج ← المناهج الكويتية ← الصف الثامن ← لغة انجليزية ← الفصل الثاني

روابط مواقع التواصل الاجتماعي بحسب الصف الثامن









روابط مواد الصف الثامن على تلغرام

التربية الاسلامية اللغة العربية الانجليزية الإسلامية

| المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثاني | | |
|---|---|--|
| الوظائف اللغوية | 1 | |
| مواضيع | 2 | |
| اسئلة | 3 | |
| مراجعة | 4 | |
| مراجعة نهائية | 5 | |

مدرسة ابى تيمية المتوسطة بنين





NAME:

CLASS: 8 /



Unit (7) Ideas and Thoughts

/ 20__

Unit (7) SB p: 57-58

| | Words | Meanings |
|---|-------------|----------|
| 1 | addiction | |
| 2 | defend | |
| 3 | obsessed | |
| 4 | confuse | |
| 5 | unrealistic | |
| 6 | necessarily | |

Vocabulary

A) Fill in the spaces with words from the list:-

necessarily- obsessed - unrealistic

- 1- Some parents have completely expectations of their children.
- 2- Most people are sowith money.
- 3- The fact that something is cheap doesn't mean it's of low quality.

A) Fill in the spaces with words from the list:-

addiction- defend - confuse

- 1- White blood cells help the body against infection.
- 2- Hamad's parents are trying to cure him from his to alcohol
- 3- Some peoplesocial media with reality.



Contrastive connectors

- Although he is over seventy, he is keen on exercising.
- Huda was tired. However, she was able to do the washing up.

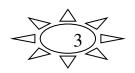
| Choose | the | correct | answer | : |
|--------|-----|---------|--------|---|
| | | | | • |

| 1 | reading is | very useful, a lot | of people neglect it. |
|----------------------|--------------------------|---------------------|---|
| a. Although | b. However | c. But | d. Because |
| 2. It is important t | o do sport, | , a lot of peop | le don't play sports. |
| a. although | b. however | c. so | d. because |
| 3 | the film was | boring, we watch | ed it till the end. |
| a. However | b. Although | c. But | d. Because |
| 4. The sea was rou | ıgh, th | e sailors went sail | ing. |
| a. although | b. however | c. so | d. because |
| | | es is terrible. | (Join into one sentence) (Join into one sentence) |
| 3- The car was too | expensive. My father bou | ght it. | (Join into one sentence) |
| / / 20_ | · — | Unit (7) | SB p: 58 |
| | Words | Meanin | gs |
| 1 produ 2 featur | | | |
| 2 Teatur | | abulary | |

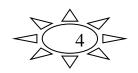
A) Fill in the spaces with words from the list:-

products – features

- 1- The latest model of the I-phone has several new
- 2- Japan exports its electric to a lot of countries around the world.



| | <u>_</u> | | |
|--|---------------------|-------------------------|-------------------|
| / / 20 | | Unit (7) SB p: 6 | 50 |
| Words | | Meanings | |
| 1 arrangement | | | |
| Choose the correct answer: | | | |
| 1- They had made all the | | .for the party, so ever | rything is ready |
| a- addiction b- arra | angements | c- features | d- applications |
| Use the present continuous to We are travelling to the USA no | | re arrangements: | Am Is (V) ing are |
| المناهج الكوينية | Ext week. (Liveryth | ing is arranged.) | |
| Choose the correct answer: | | | |
| 1.Tomorrow, we | my | grandparents. | |
| a. visits | b. visiting | c. are visiting | d. visited |
| 2. The students | their final | exams next week. | |
| a. having | b. had | c. has | d. are having |
| 3. Ito Lon | don on holiday ne | ext summer. | |
| a. am travelling | b. travels | c. are travelling | d. travelled |
| 4. Mr. Faisal is a businessma | n. He | some business in | China tomorrow. |
| a. do | b. doing | c. is doing | d. did |
| Do as shown between brackets 1. Ayman (meet) his friends tom | norrow afternoon. | (correct) | |
| 2. I (do) my homework this even | ing. | (correct) | |
| 3. They (play) tennis next Friday. | | (Correct) | |
| | | | |
| 4. They are listening to music this evening. (Make negative) | | | ive) |
| | | | |
| 5. Mrs. Green is having a party ne | xt weekend. | (Ask a questi | ion) |



6. My family is travelling to France on holiday next month. (Ask a question)

| | Words | Meanings |
|---|-------------|----------|
| 1 | ban | |
| 2 | worth | |
| 3 | fortune | |
| 4 | gather | |
| 5 | recount | |
| 6 | application | |
| 7 | handy | |

Vocabulary

A) Fill in the spaces with words from the list:-

| | ban – gather – re | count- worth – hand | ly |
|-----------------------|------------------------------|--------------------------|--------------------------|
| l-Students at schoo | ls usually | in the courtyard for the | ne morning assembly. |
| 2- Our house is | £20 | 00 000. It overlooks t | he Seine. |
| 3- The government | plans to | smoking in pu | ıblic places. |
| 1- First-time visitor | s to Kuwait will find this | guide particularly | |
| 5- The spacemen st | arted toth | neir adventures since | they had left the Earth. |
| B) Choose the corr | rect answer from a, b, c a | and d : | |
| 6- People can find t | heir way easily by using r | n aps | |
| a- features | b- products | c-fortunes | d- applications |
| 7- She became wea | Ithy after she had inherited | d a/an | from her grandmother |
| a- fortune | b- application | c- feature | d- arrangement |



Test Yourself

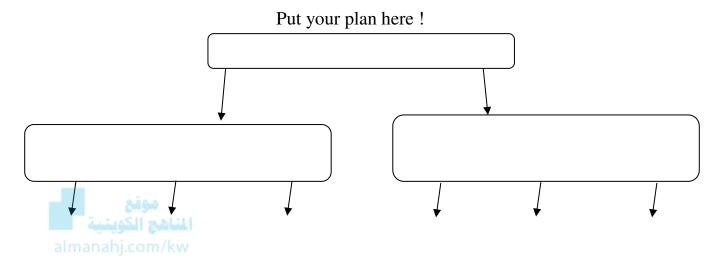
A- Vocabulary

| | | ct answer: (4 X) | | | ong the young. |
|----|--------------------|------------------------------------|--------------------|----------------|--------------------|
| a- | feature | b- addiction | c- fortune | d- ap | plication |
| 2- | The country expor | ts goods | | . \$600 millio | on yearly. |
| a- | unrealistic | b- obsessed | c- worth | d- ha | andy |
| 3- | Training hard and | playing well do no | t | mean y | ou are the winner. |
| a- | 2 22 | b- gradually | c- efficientl | y d- alo | ongside |
| 4- | my grandpa likes t | 7 70 | his life s | tory especial | ly his adulthood. |
| a- | confuse | b- ban | c- gather | d- re | count |
| | | B- Gran ct answer: (3 X er eighty, | | | harn memory |
| ٥. | | b. however | | · | |
| 6. | _ | a tennis cour | | | u. because |
| | a. books | b. are book | aing | c. booked | d. books |
| 7. | | walk, | | | • |
| | a. although | b. however | | c. so | d. because |
| 3- | Choose the corre | ct answer: (3 X | <u>1= 3 Marks)</u> | | |
| 8- | They won the war | . It cost them million | ons of lives. | (Joir | the two sentences) |
| | | | | | |
| 9- | They (travel) | to | Japan on hol | liday next su | mmer. (correct) |
| 10 | -Karim is working | on his project next | · | • | |
| | | | | | |

Writing

" Social media can be a blessing or a curse."

Plan and write a report of two paragraphs (not less than 10 sentences) about "Social Media":, discussing the advantages and the disadvantages of social media.



Write your topic here! ''Social Media ''



READING COMPREHENSION

Read the following passage carefully, then answer the questions below:

Everything that is alive needs energy. All animals get the energy they need from food. Think about the human body as an amazing machine. It can do all kinds of activities for us. Food is the fuel that helps keep the amazing machine **running**.

Plants use sunlight to make their own food. Animals are not able to do that. Some animals eat plants, while others eat other animals as meat. Some animals and people eat both plants and animals.

Since plants make their own food using sunlight, the sun's energy is found in plants. The sun's energy is very strong. It loses a lot of its strength by the time <u>it</u> goes into a plant. When we eat plants, we get more of the sun's energy than when we eat animals. That's why it is good to eat fruits and vegetables. When an animal eats a plant, the energy is less strong. The animal also uses its energy to find the plant to eat.

Like a car that has to be filled with gasoline, living things have to eat again and again. Instead of gasoline, living things use food as fuel.

A) From a, b, c and d, choose the correct answer: (6X2=12 Marks)

- 9. What is the best title for this text?
- a- Cars and Gasoline c- Energy and Food b- Animals and Sun d- Plants and Sunlight
- 10. What is the meaning of the underlined word "running" in the 1st paragraph?
- a- working
- b- sleeping
- c- catching
- d- filling
- 11. The underlined pronoun " it " in the 3rd paragraph refers to:
- a- food
- h cun
- c- sunlight
- d- energy
- 12. Which of the following sentences is **TRUE**?
- a- Animals use sunlight to make their own food.
- b- Plants use sunlight to make their own food.
- c- Human bodies use sunlight to make their food.
- d- Cars use sunlight to make their own food.
- 13. Humans get more of the sun's energy:
- a- when they eat plants.

b- when they sleep more.

c- when they eat animals.

- d- when they exercise more.
- 14. What is the writer's **purpose** of writing this text?
- a- to tell how machines work.
- b- to compare between plants and animals.
- c- to explain that the sun's energy is very strong.
- d- to show that all living things and machines need energy.

B) Answer the following questions: (2 x 2=4 Marks)

- 15. When does the sun's energy lose its strength?
- 16. How is the human body like a car?

Unit (8) Digital Communication



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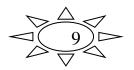
Unit (8) SB p: 63 – 64

| | Words | Meanings |
|---|-------------|----------|
| 1 | convey | |
| 2 | gradually | |
| 3 | exchange | |
| 4 | efficiently | |
| 5 | reactions | |

Vocabulary

A) Fill in the spaces with words from the list:-

| almanahj.com | <u>convey – exchange -</u> | – gradually – efficient | <u>ly</u> |
|-----------------------|----------------------------|-----------------------------|-------------------------|
| 1- The man | became we | ell after a long time of il | llness. |
| 2- We have a class cl | natroom where we | opinion | s and ideas. |
| 3- Our school princip | oal runs the school | so it o | came first in the area. |
| 4- Reading helps to . | | experience with other | s. |
| B) Choose the corre | ect answer from a, b | <u>, c and d:</u> | |
| 5- The teacher was as | stonished at the stude | ents'when the | y knew about their resu |
| a- reactions | b- features | c- applications | d- fortunes |
| 5- The wise team lea | der | led his team to | win the cup. |
| a- necessarily | b- efficiently | c-gradually | d- alongside |
| 6- Old people are kee | en on | their life experien | ces to youngsters. |
| a- pleasing | b- confusing | c- banning | d- conveying |

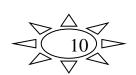


The Past Perfect tense

- **form:** had + past participle
- After/ as soon as he had explained the lesson, he asked some questions.
- **Before / by the time/ when** he asked the questions, he had explained the lesson.
- I found out that I had forgotten my English book.
- The man became ill because he had eaten bad food.

| Choose | the | correct | answer: |
|--------|-----|---------|---------|
| | | | |

| 1- He took a shower after he | CI | loose the corre | ct allswel. | | |
|--|----|------------------|--------------------------|----------------------|------------|
| 2- The man was sad because he | 1- | He took a show | ver after he | football. | |
| a- hears b- has heard c- had heard d- hearing 3- The thief had escaped before the police | | a- play | b- had played | c- has played | d- plays |
| 3- The thief had escaped before the police | 2- | The man was sa | ad because he | the bad | news. |
| a- arrived b- had arrived c- arrive d- arrives 4- As soon as Ithe shirt on, I bought it. a- tries b- have tried c- had tried d- tries 5- The seceratary had revised the report by the time sheit. a- types b- had typed c- has typed d- typed Do as shown between brackets: 1- I found out that I (lose) my keys at work . (correct) | | a- hears | b- has heard | c- had heard | d- hearing |
| 4- As soon as Ithe shirt on, I bought it. a- tries b- have tried c- had tried d- tries 5- The seceratary had revised the report by the time she | 3- | The thief had e | scaped before the police | e | |
| a- tries b- have tried c- had tried d- tries 5- The seceratary had revised the report by the time she | | a- arrived | b- had arrived | c- arrive | d- arrives |
| 5- The seceratary had revised the report by the time she | 4- | As soon as I | the shirt or | n, I bought it. | |
| a- types b- had typed c- has typed d- typed Do as shown between brackets: 1- I found out that I (lose) my keys at work. (correct) | | a- tries | b- have tried | c- had tried | d- tries |
| Do as shown between brackets: 1- I found out that I (lose) my keys at work. (correct) | 5- | The seceratary | had revised the report b | by the time she | it. |
| 1- I found out that I (lose) my keys at work. (correct) | | a- types | b- had typed | c- has typed | d- typed |
| 2- He got bad marks because he (answer) incorrectly. (correct) | Do | as shown bety | ween brackets: | | |
| 3- They prepared all foods and drinks. Then she invited all her friends. (Join into one sentence | 1- | I found out that | t I (lose) my keys at wo | ork. (corr | ect) |
| | 2- | He got bad mar | ks because he (answer |) incorrectly. (corr | ect) |
| | | | | | |
| | | | | | |



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Unit (8) SB p: 65

| | Words | Meanings |
|---|-------|----------|
| 1 | means | |

Vocabulary

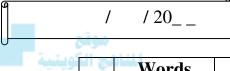
Choose the correct answer:

- - a- features

b- means

c- products

d- fortunes



Unit (8) SB p: 66

| मा। द्वन | Words | Meanings |
|----------|-----------|----------|
| ram, | sensitive | |
| 2 | talented | |
| 3 | skillful | |

Vocabulary

A) Fill in the spaces with words from the list:-

sensitive - skillful - means- features

- 1- Police officers have to bedrivers as they sometimes need to drive so fast.
- 2- Parents have to bewhen they deal with their teens.
- 3- Examinations must not be the only of assessing a student's ability.

B) Choose the correct answer from a, b, c and d:

- 4- Mohamed Salah is an extremelyplayer. He rarely plays without scoring
 - a- obsessed
- **b-** talented

c-unrealistic

d- handy

- 5- Our teacher is quite He always understands what we need and gives us a hand.
 - a- sensitive

b- obsessed

c- unrealistic

d- handy



Bothand

Used to join two nouns / verbs/ adjective

Ex: Salem is **both** polite **and** clever. He both studies hard and does his homework.

Ex: Ali is in the national team. Saif is in the national team.

@ Both Ali and Saif are in the national team.

Choose the correct answer:

- 1. Both Kuwait and Saudi Oman Gulf countries.
 - a. is
- b. are
- c. was
- d. be
- 2. Adel and Salem speak English fluently.
 - a. Either
- b. Too
- c. Both
- d. Neither
- 3. Both dad and mumreading.
 - a. likes
- b. liking
- c. like
- d. to like

Do as shown between brackets

- 1. Mrs. Nada is skillful at cooking. Mrs. Huda is skillful at cooking. (join using : both....and)
- 2. My brother speaks French. My sister speaks French too. (**join using : both......and**)
- 3. Hamad takes part in the matches. He scores many goals. (join using: bothand)

| _ | _ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 4 | 1 |
|---|----|---|-----|---|---|---|---|---|---|---|---|---|---|---|---|----|----|--------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
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Unit (8) SB p: 67 -68

| | Words | Meanings | | | |
|---|----------|----------|---|----------|--|
| 1 | wearable | | 5 | activate | |
| 2 | bracelet | | 6 | various | |
| 3 | skin | | 7 | directly | |
| 4 | access | | | | |

Vocabulary

A) Fill in the spaces with words from the list:

wearable - various - skin- bracelet

- 1- On her wrist she wore the beautiful silver that once belonged to her mother.
- 2- There arereasons why people like travelling.
- 3- A/ An....electronic device is designed to be worn on the body.
- 4- Don't let that glue come into contact with your



B) Choose the correct answer from a, b, c and d:

5- You cannot the programme without a valid password.

a- confuse b- access c- recount d- convey

6- The fire alarm is by the any kind of smoke or fire.

a-recounted b-gathered c-conveyed d-activated

7- You'll have to study for three months and then.....take an exam.

a- gradually b- efficiently c- alongside d- directly

موقع المناهج الكويتية almanahj.com/kw

Test Yourself

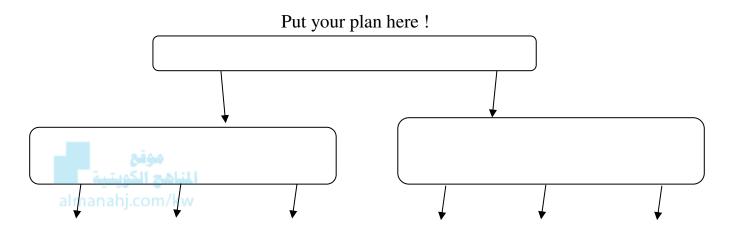
A- Vocabulary

| 1- | Choose the corre | ct answer: (4 X | 1= 4 Marks) | |
|----|-------------------------------|-----------------------|------------------------|----------------------------|
| 1- | You should not loo | ok | at the sun. It could | d harm your eyes. |
| a- | necessarily | b- alongside | c- directly | d- gradually |
| 2- | A journalist has to | have a / an | use of the | he language. |
| a- | unrealistic | b- skillful | c- worth | d- handy |
| | | stest | _ | |
| | | b- skins | | |
| 4- | Almanahj.com/kw His poetry | a grea | t deal of love to det | fending Islam. |
| a- | confuses | b- bans | c- conveys | d- exchanges |
| • | CI a | | mar (6 Marks) | |
| | | ct answer: (3 X | | |
| 5- | | Salem and Fahd | | |
| | a. Both | b. Either | c. Neither | d. So |
| 6. | After they | they tr | ravelled to London | to complete their studies. |
| | a. graduate | b. had graduated | l c. graduating | d. have graduated |
| 7. | Both Faisal and Al | i | their jobs much. | |
| | a. likes | b. like | c. has liked | d. is liking |
| 3- | Choose the corre | ct answer: (3 X | 1= 3 Marks) | |
| 8- | Thamer saved som | ne money. Then he | bought a mobile ph | one. (Join using: After) |
| 0 | | | | |
| 9- | They (celebrate) | | before their teache. | r arrived. (correct) |
| 10 | - Fahd is skill | lful at football. Ahn | ned is skillful at foc | otball. (Use: Bothand) |
| | | | | |
| | | | \triangle | |

| date: / / 20 |
|--------------|
|--------------|

"Communication – the human connection – is the key to personal and career success."

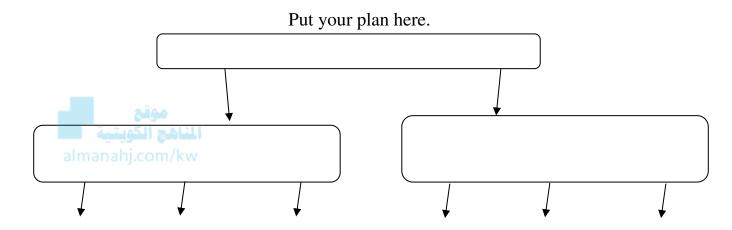
<u>Plan and write two- paragraph report (10 sentences) about "Communication", explaining how important communication is and communication in the past and now:</u>



| Write your topic here! "Communication" | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
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"Communication leads to community that is to understanding, intimacy and mutual valuing."

Plan and write two- paragraph report (10 sentences) about "Future Development of Communication", explaining how what past means of communication you would like to bring back and what communication will be like in the future:



| Write your topic here! "Communication" | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|
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Unit 9: Storytelling and Communication

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Unit (9) SB p: 27

d- handy

| | Words | Meanings |
|---|-----------|----------|
| 1 | grown-up | |
| 2 | innocent | |
| 3 | outwit | |
| 4 | nearby | |
| 5 | alongside | |
| 6 | pass | |
| 7 | cruel | |

Vocabulary

A) Fill in the spaces with words from the list:-

grown-ups - nearby- - innocent - alongside - outwit - pass

c- cruel

B) Choose the correct:

a- obsessed

- 7- It isto prevent animals from food for a long time.
- 8- The wise man couldthe bad man.

b- worth

a- outwit b- activate c- ban d- convey



Reported Speech (imperatives)

- He said, " Open the door, Ali"
- He **asked** Ali **to** open the door.
- He said to Sara, "Don't make noise."
- He asked Sara not to make noise.

| Choose the correct ansv | we | r | : |
|-------------------------|----|---|---|
|-------------------------|----|---|---|

| 1. My | mum asked me | | . my homework regu | larly. |
|--------|----------------------|-----------------------|---------------------|----------------------------------|
| | a. to do | b. do | c. to does | d. for doing |
| 2. The | | | our books at home | 2. |
| | a. don't forget | b. not to forget | c. not forget | d. not forgetting |
| 3. The | e librarian told the | students | quiet. | |
| | a. keep | b. to keep | c. to keeping | d. to keeps |
| 4. My | | read | | _ |
| | a. get | b. to getting | c. to get | d. to gets |
| 1- He | | o your homework | | (Reported speech) |
| 2- Mr | . Hamad said to us | , " Don't forget to o | do your homework." | (Reported speech) |
| 3- The | • | acher, " Can you he | elp me with my home | ework, please?" Reported speech) |
| 4- " D | on't make noise." | (Complete) | | |
| The te | eacher ordered the | class | | |

| | Words | Meanings |
|---|--------|----------|
| 1 | proud | |
| 2 | ladder | |
| 3 | alley | |
| 4 | modest | |

A) Fill in the spaces with words from the list:-

/ / 20__

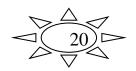
| | proud – ladder - a | alleys – modest | |
|---|--|--|--|
| - He was at the top of | his class but | at the same time | e . |
| - My friend had a brok | ken arm when he fell off | a | |
| 3- Most of Old Kuwait | included narrow | and small old-fash | nioned houses. |
| - Allan feels too | to talk to us after | r being the manager of | the company. |
| / / 20 | | Unit (9) S | |
| • A verb made up | <u>Phrasal verbs</u> o of a main verb and a p | | n a new meaning |
| • Look at = examin | _ | - Look for = search | |
| • Look after = take care of | | - Look out = be careful | |
| • Look up = search | n in a reference book /dic | tionary | |
| Choose the right answ | ver: | | |
| 1. When we went on | a sea voyage, I kept look | ing the l | peautiful coral reef |
| | b. at | c. up | d. out |
| a. to | n. at | - · · · I | |
| | us to look | • | |
| 2. The teacher advised a. for | us to look | information about ree: c. up | fs in a reference. d. out |
| 2. The teacher advised a. for | us to look | information about ree | fs in a reference. d. out |
| 2. The teacher advised a. for | us to look | information about ree | fs in a reference. d. out |
| 2. The teacher adviseda. for3. When you go sailinga. for | us to look | information about rees c. up because shart c. out | fs in a reference. d. out ks may attack. d. up |
| 2. The teacher advised a. for 3. When you go sailing a. for 4. My sister looks a. at | us to look | information about reeset c. up because shark c. out brother when my moth c. up | fs in a reference. d. out ks may attack. d. up er is out. d. in |
| 2. The teacher advised a. for 3. When you go sailing a. for 4. My sister looks a. at | us to look | information about reeset c. up because shark c. out brother when my moth c. up | fs in a reference. d. out ks may attack. d. up er is out. d. in |

Unit (8) SB p: 73

| | Words | Meanings |
|---|-----------|----------|
| 1 | reach out | |
| 2 | deliver | |
| 3 | ancestors | |
| 4 | wisdom | |
| 5 | trust | |
| 6 | engage | |
| 7 | tools | |

A) Fill in the spaces with words from the list:-

| وقع | reach out — delivered - ancestors - tools - trust | | | | |
|---|---|--------------------------|------------------------|--|--|
| 1- Drivers always keep a set of in the back of their car. | | | | | |
| - | 2- Mail is to our post office twice a day. | | | | |
| | - | • | | | |
| 3- The teacher is try | ing to | . the students to involv | re them in the lesson. | | |
| 4- Good friendship i | s built on mutual respect | t <mark>,</mark> | and understanding. | | |
| | | | | | |
| B) Choose the corr | ect answer from a, b, c | and d: | | | |
| 5- Reading always increases ourand life experience. | | | | | |
| a- skin | b- wisdom | c- means | d- alley | | |
| 6- Archaeology can tell us a lot about how our Iron-Age lived. | | | | | |
| a- ancestors | b- features | c- products | d- fortunes | | |
| 7- The two countries have agreed to in a dialogue to resolve the problem. | | | | | |
| a- confuse | b- defend | c- ban | d- engage | | |



Date: / / 20 - -

a. in

Prepositions

Choose the correct answer:

b. at

| 1. Ahmed likes to | put posters of dolphin | S | the wall. | |
|-------------------------------------|-----------------------------------|-------|-------------------------|--------------|
| a. in | b. of | c. on | d. at | |
| | | | use, the guard was wait | ing for him. |
| a. in کویتیت | b. through | c. at | d. on | |
| almanahj.co 3. I told him that I | om/kw like to take photos of l | oirds | trees. | |

c. of

d. on

Test Yourself

A- Vocabulary

| | · · · · · · · · · · · · · · · · · · · | correct answer: hthways are being be | | |
|----|---------------------------------------|---|----------------------|-----------------------------|
| a- | necessarily | b- alongside | c- directly | d- gradually |
| 2- | Children learn to b | oe | after play | ing violent games. |
| a- | cruel | b- skillful | c- worth | d- handy |
| 3- | Before Adam wen | t to France, his fath | er gave him a few | words of |
| | | b- skin | | |
| 4- | almanahj.com/kw It would | your grand | lparents no end if | you visited them more often |
| a- | confuse | b- ban | c- please | d- exchange |
| | | B- <u>Gran</u> | mar (6 Marks) | |
| 2- | Choose the corre | ct answer: (4 X | 1= 4 Marks) | |
| | 5- My teacher ask | ed me | my lessons | s regularly. |
| | a. study | b. studying | c. to study | d. to studying |
| | 6- We look | diffici | ult words in the die | ctionary. |
| | a. at | b. in | c. to | d. up |
| | 7- My teacher adv | ised me | use the diction | nary all the time. |
| | a. to not | b. not to | c. don't | d. not |
| | Choose the corre | ct answer: (2 X | 1= 2 Marks) | |
| | 9- Mother said to | Maha," Tidy your r | room please." .(Re | eported speech) |
| | | | | |
| | 10.My brother | said to me, "Don't t | try to bother others | s." .(Reported speech) |
| | | | ^ | |
| | | | | |

| 6 | <u>_</u> | <u></u> | |
|---------------------|-----------------------|--|----|
| / / | 20 | Writing | |
| 0 | ies is not just a way | of passing time. It is the way the wisdom gets passe | :d |
| along. " Plan and w | rite two- naragranh | (10 sentences) about "Stories": describing th | 7. |
| | | how they help us to communicate with others: | |

Put your plan here!

| Write your topic here! "Stories" | | |
|----------------------------------|--|--|
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| / / 20 The purpose of life is the in | | | , and the heav | |
|--|--------------|------------------|-----------------|---------------------|
| an and write two- paragrap <u>b</u> and <u>why astronomy import</u> | | s) about "The As | stronomer '': d | lescribing <i>h</i> |
| una wiey usu onomy import | Put your p | lan here! | | |
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Read the following passage carefully, then answer the questions below:

Every day there is less and less space on Earth for trash to be buried. Yet, every day we make more and more trash and waste that have negative effect on the natural environment. What can we do? We can recycle some of our trash. Recycling means that the trash will be made into something new and useful that can be used again and again. Recycling helps the Earth in many ways. It saves space in trash dumps where trash is collected to be burnt. Half of everything that we put into dumps could be recycled instead of throwing it. In fact, most things which are made of paper, metal, aluminum, glass and plastic can be recycled. It also **reduces** pollution.

Paper can be grouped up and made into new paper. Steel and aluminum cans can be melted down and made into new cans. The same is true about glass bottles. This can be done over and over again.

Recycling doesn't take as much energy as making these things the first time. So, by recycling we can use less of the Earth's fuel resources. <u>It</u> also helps save our natural resources such as wood and metals.

Plastic can be melted down, too. Then, it can be formed into park benches or furniture. Some people call plastic the wood of the future. Things made of plastic will last about 400 years even when they are outside in harsh weather. No wood can do that.

A) From a, b, c and d choose the right answer: $(6 \times 2 = 12 \text{Ms})$

00. What is the main idea of naragraph (4)?

| or white is the | c mam raca or para | Stupii (T). | |
|-----------------------------------|------------------------|----------------------|---|
| a) What recycli | ng is. | | b) How to save the future. |
| c) Why plastic | is important. | | d) How to recycle different things. |
| 10- What is the | e meaning of the ur | ıderlined wor | d ''reduces'' in paragraph (2)? |
| a) lowers | b) helps | c) uses | d) improves |
| 11- What does | the underlined wo | rd'' it'' in par | ragraph (3) refer to? |
| a) fuel | b) time | c) energy | d) recycling |
| 12- Plastic is ca | alled the wood of th | ie future beca | iuse: |
| a) it's a natural | material. | | b) it helps save money. |
| c) it is strong an | nd beautiful. | | d) it can be used to make furniture. |
| 13- According | to the text, one of t | he following s | statements is NOT true: |
| a) All trash and | waste can be recycl | ed. | b) Harsh weather doesn't affect plastic. c) |
| It's difficult to f | find space for trash. | d) Glass an | nd metal can be recycled many times |
| 14- The purpo | se of the writer is to | o tell us that: | |
| a) All materials | on earth are useful. | b) Pl | lanting trees helps in recycling. |
| c) Recycling is | a good way to use tr | ash. d) St | teel and aluminum can be recycled easily. |
| | | | |
| B) Answer the | following question | $s: (2\times 2=4Ms)$ | |
| | | | |
| | | | ouse that can be recycled? |
| | | | 16 |
| Why is recycl | ing important to the | environment? | |
| | | | |



Unit (10) Discoveries and Inventions

/ /20__

Unit (10) SB p: 76 - 77

| | Words | Meanings |
|---|--------------|----------|
| 1 | pot | |
| 2 | beads | |
| 3 | spread | |
| 4 | ruins | |
| 5 | consequences | |



Vocabulary

pot – beads – spread – ruins - consequence

A) Fill in the spaces with words from the list:-

| | a- ladders | b- consequences | c-ruins | d- beads |
|-----------|-----------------------------|---------------------------|------------------------|----------------|
| 8- | The government is try | ying to educate the publi | c about the | of drug abuse. |
| | a- beads | b- consequences | c-ruins | d- ladders |
| 7- | There are some old | O1 | n Failaka Island. | |
| 6- | | through c b- spread | | |
| <u>B)</u> | Choose the correct a | answer from a, b, c and | <u>d d:</u> | |
| 5- | He's got a few plants | in | on the windowsi | 11. |
| 4- | We visited the | of the ar | ncient city of Carthag | e |
| 3- | The fire | very rapidl | y because of the stron | ng wind. |
| 2- | The accident was the | certain | of driving h | astily. |
| 1- | She wore a necklace of | of brightly coloured woo | oden | |
| | | • | | |



/ / 20__

Unit (10) SB p: 77

| | | G |
|---|-----------|----------|
| | Words | Meanings |
| 1 | president | |

Choose the correct answer from a, b, c and d:

1- Mary Robinson is Ireland's first woman

a- pot

b- bead

c- president

d- consequence

Grammar

• $I \rightarrow myself$.

We → Ourselves.

Reflexive Pronouns

They \rightarrow themselves.

• <u>He → himself</u>.

She \rightarrow herself.

You → Yourselves.

• It \rightarrow Itself.

You → yourself

Choose the right answer:

| 1. | I could not stop | from | playing | g computer | games. |
|----|------------------|------|---------|------------|--------|
| | | | | | |

- a. herself
- b. myself
- c. himself
- d. yourself
- 2. My sister prepared a delicious cake by
 - a. herself
- b. myself
- c. himself
- d. yourself
- - a. herself
- **b.** themselves
- c. himself
- d. yourselves
- 4. The bird hurtwhile trying to escape from the cage.
 - a. herself
- b. vourself
- c. himself
- d. itself
- 5. We should prepare school projects by
- a. ourselves
- b. themselves
- c. himself
- d. yourselves

Do as shown between brackets:

- 1- The mayor attended the party..... (supply with a reflexive pronoun)
- 2- My mother washed the dishes (supply with a reflexive pronoun)
- 3- The bird hurtwhile trying to escape from the cage. (supply with a reflexive pronoun)
- 4- The children did their homework by....., no one helped them. (supply with a reflexive pronoun)



| / | / 20 |
|---|------|
| - | |

Unit (10) SB p: 78

| | Words | Meanings | | |
|---|--------|----------|--|--|
| 1 | mainly | | | |

- 1- Air is composedof nitrogen and oxygen, but other gases exist too.
 - a- necessarily
- b- mainly
- c- alongside

d- directly

Grammar

A few / a little, many / much

- I do not have many friend here. I only have a few friends.
- Salma does not need much water. She needs just a little water.
- Use many / a few with countable nouns like (friends/ books, etc.)
- Use much / a little with uncountable nouns like (water/ money, etc.)

| Use much / a | intile with uncount | abie iloulis like (v | vater/ money, etc.) | |
|-----------------------------|-----------------------|------------------------|---------------------------|--|
| Choose the right a | nswer: | | | |
| 1. Mum cannot mak | te the cake because v | ve only have | flour. | |
| a. a few | b. a little | c. much | d. many | |
| 2 | people prefer ear | ting fast food. | | |
| a. Any | b. A little | c. Much | d. Many | |
| 3. The doctor asks r | my mother to eat | fa | atty food as it is risky. | |
| a. a few | b. a little | c. much | d. many | |
| 4. It is recommende | d to eat | kinds | s of fruit. | |
| a. an | b. a little | c. much | d. many | |
| 5. How | books do | you read a week? | | |
| a. few | b. little | c. much | d. many | |
| B- Do as shown be | tween brackets:- | | | |
| 1- I received (much | n) presents on my bir | thday party | (Correct) | |
| 2- There are three p | ictures hung on the v | wall of the sitting re | oom. (Ask a question) | |
| | | | | |
| 3- I like a little suga | ır in my tea. | | (Ask a question) | |
| | | | | |
| 4- My sister made a | delicious cake by | <u>A</u> | . (reflexive pronoun) | |
| | < | 28) | | |

| | Words | Meanings |
|---|-------------|----------|
| 1 | electrical | |
| 2 | humidity | |
| 3 | found | |
| 4 | influential | |
| 5 | department | |
| 6 | chairman | |
| 7 | profitable | |

Vocabulary

A) Fill in the spaces with words from the list:-

| electrical - humidit | y – department - j | profitable – chairman |
|----------------------|--------------------|-----------------------|
|----------------------|--------------------|-----------------------|

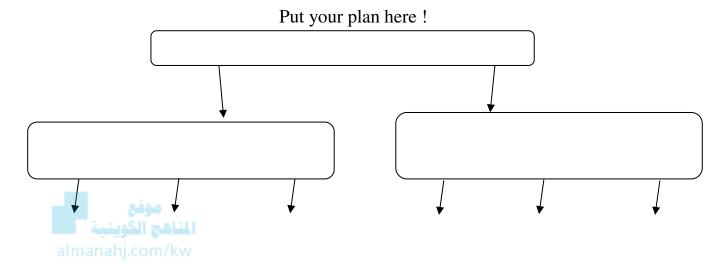
| a- bead | b- humidity | c- chairman | d- department |
|--------------------------|----------------------------|-------------------------|-------------------------|
| 8- As a successful bu | sinessman, he is now the | | of the company. |
| a- influential | b- electrical | c- modest | d- proud |
| 7- The Guardian in th | ne UK is one of the most | inter | rnational newspapers. |
| a- banned | b- founded | c-passed | d- gathered |
| 6- In 1994. Tim Bern | ers Lee | the World Wide | Web. |
| B) Choose the corre | ct answer from a, b, c a | nd d: | |
| especially in July and | l August. | | |
| | lain of both the high temp | perature and | in Kuwait |
| 4- The | of Arabic is run | ning a competition fo | r poetry recitation . |
| 3- It is risky to plug o | or unplug | appliances with | wet hands. |
| 2- "Let's draw this me | eeting to a close, gentlem | en, " said the | ••••••• |
| from food. | | | |
| 1- It will be a | idea to expand | l business into clothes | s and electronics apart |



| / / 20 | | Writin | ng | <u> </u> |
|--|----------------------------------|------------------|---------------|--------------------|
| ' An invention has to make so Plan and write two- paragra Without '': describing <i>how im</i> | ph (10 sentence | s) about " An I | nvention We | Cannot Live |
| THE | Put your pl | | | |
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| | X V-24 | anda kanal | | |
| " <u>An I</u> 1 | Write your to nvention We Car | | <u>ut </u> '' | |
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| / / 20 | | Writin | ng | |
| | \triangleleft (30) | \triangleright | | |

"The true sign of intelligence is not knowledge but imagination."

<u>Plan and write two- paragraph (10 sentences) about "Inventions": describing how important they are, giving examples and what do people need to be inventors:</u>



| " <u>Inventions</u> " |
|-----------------------|
| |
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Read the following passage carefully then answer the question below:



Twenty years ago, kids in schools had never even heard of the internet. Now, I will bet you cannot find a single person in your school who has not at least heard of it. The 'net' in internet really stands for network. A network is two or more computers connected together so that information can be shared or sent from one computer to **another**. The internet is a **vast** resource for all types of information. You may enjoy using it to do research for a school project, download your favourite songs or communicate with friends and family. Information is accessed through web pages that companies, organizations and individuals create and post. Anyone can put anything on the internet, so you have to be careful and use your judgment and common sense.

Therefore, you have to be sure that whoever posted the information knows what they are talking about, especially if you are doing research! If you are just emailing people, you still have to be very careful. If you have never met the person that you are communicating with online, you could be on dangerous ground! You should never give out any personal information to someone you do not know, not even your name! And just like you can't believe the information on every website out there.

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a. Choose the correct answer from a, b, c and d:- (6x 2=12 marks)

| 9. The best titl | e for this passage is | • | | | |
|---------------------------------|------------------------|---------------------------------|---------------------------|--|--|
| a. Websites | b. The internet | c. The world | d. Friends | | |
| 10. The under | lined word "anothe | r'' in the 1st paragraph refei | rs to: | | |
| a. person | b. school | c. information | d. computer | | |
| 11. The under | lined word " vast" i | n the 1st paragraph means: | | | |
| a. safe | b. huge | c. different | d. dangerous | | |
| 12. The purpo | se of the writer is to | : | | | |
| a. persuade us t | o join the internet | b. inform us about web pa | ges | | |
| c. explain how | internet works | d. give advice on how to u | se the internet carefully | | |
| 13- When you | send personal infor | rmation to someone you do i | not know, then you are | | |
| a. standing on dangerous ground | | b. downloading son | b. downloading songs | | |
| c. doing research | | d. accessing information | d. accessing information | | |
| 14- All the foll | owing statements a | re TRUE except: | | | |
| a. We can share | e information on the | internet. b. Anyone can put a | nything on the internet. | | |
| c. All the infort | mation on the interne | et is true d. Never give person | nal information on the | | |
| | | internet. | | | |
| | | | | | |
| b. Answer the | following questions | : (2x2=4 Ms) | | | |
| 15- What does | the word 'net' stand | for? | | | |
| 16- How is info | ormation accessed? | | | | |
| | | | | | |



/ / 20__

Unit (11) SB p: 41

| | Words | Meanings |
|---|------------------|----------|
| 1 | intended (Adj.) | |
| 2 | original (Adj.) | |
| 3 | dramatic (Adj.) | |
| 4 | combine (V.) | |
| 5 | involve (V.) | |
| 6 | approach (V.) | |
| 7 | restriction (N.) | |



Vocabulary

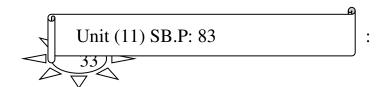
A) Fill in the spaces with words from the list:-

intended – original - dramatic - involves 1- Being a businessmantravelling to other countries. 2- We watched scenes of the rescue on the news. 3- The diagnostic test is mainlyfor grade six students. 4- The TV news has completely changed thespeech of the president. B) Choose the correct answer from a, b, c and d: 5- There is speedto 80 kph on this part of the road. c- bead d- ladder a- restriction **b- department** 6- This gifted player.....both speed and talent. a- involves **b- combines** c- conveys d- exchanges 7- My two children have very different ways of problems.

/ / 20- -

a- involving

b- pleasing



c- founding

d- approaching

| | Words | Meanings |
|---|------------|----------|
| 1 | appearance | |

A- Choose the correct answer from a, b, c and d:

1- We shouldn't be fooled by people's

a- departments b- restrictions c- appearances

/ / 20- -

Unit (11) SB.P:84

d-ruins

d-skin

| | Words | Meanings |
|---|----------|----------|
| 1 | expert | |
| 2 | attitude | |

A- Choose the correct answer from a, b, c and d:

1- My mother is a / an at dress-making.

a- expert b- ladder c- alley

2- That lazy worker has a very bad towards work.

a- humidity b- trust c- attitude d- pot

The Double Comparative

(The + comparative adjective, the comparative adjective)

- The **more** books you read, the **more** you learn.
- The <u>older</u> we grow, the <u>wiser</u> we become.

| Choose | the | right | answer: |
|--------|-----|-------|---------|
| | | | |

| Choose the right ar | iswer: | | | |
|--|---|-------------------------|--------------------|-----------------|
| 1. The more book | s you read, the | | infor | mation you get. |
| a. better | b. much | c. many | d. more | |
| 2. The more you s | tudy, the | your marks v | vill be. | |
| a. good | b. better | c. best | d. as good | d |
| | he more you practise | e, the | mistakes you will | make. |
| a. few | b. fewest | c. fewer | d. as few | |
| 4. The more English | sh your read, the | | you level will be. | |
| a. high | b. higher | c. highest | d. too hig | h |
| 2- If you walk fast, y | food, you will be fat you will arrive early. | | (Use the double | comparative) |
| 4- The (hard) you work, the more money you will gain | | (Correct the adjective) | | |
| 5- When you drive s | lowly, you will be sa | | (Use the double | comparative) |
| 6- The more you pla | y sports, | | | (Complete) |
| 7- The more you list | en to English, | | | (Complete) |
| 8 | | ., the more fuel | the car uses. | (Complete) |
| 9_ | t1 | ne more friends | you will have | (Complete) |

First Conditional

If \rightarrow present simple \rightarrow will / won't + inf.

If I have time, I will help you.

If you don't study, you won't pass the test.

Choose the correct answer:

| 1. If you do sports, you fi | ĭt. |
|-----------------------------|-----|
|-----------------------------|-----|

| _ 1 | 1 | | 1 1 1 |
|---------|--------------|---------------|--------------|
| a. keep | b. will keep | c. would keep | d. have kept |

2. We will go outdoors if itraining.

3. If our business fails, wemore money.

| a. won't earn | b. not earn | c. wouldn't earn | d. will earn |
|---------------|--------------|------------------|---------------|
| a. won t carn | v. nvi cai n | c. wouldn't carn | u. wiii carii |

4. Dad will be happy if Imy job interview this evening.

| a. passes | b. will pass | c. passing | d. pass |
|-----------|--------------|------------|---------|
|-----------|--------------|------------|---------|

5. If he, he won't catch the school bus.

| a. not hurry | b. won't hurry | c. doesn't hurry | d. don't hurry |
|--------------|------------------|------------------|------------------|
| at Hot Hally | No woll cliently | ci docom c man , | at adii t iiai i |

Do as shown:

| 1. If I go out tonight, I (go) | to the theatre. (| correct) |
|--------------------------------|-------------------|----------|
|--------------------------------|-------------------|----------|

- 2. If the weather(be)..... nice tomorrow, we will go to the zoo, (correct).
- 3. If they go to bed late, they (be)tired in the morning. (correct)
- 4. If it rains tomorrow, (complete)

.....

5. If we don't stop throwing rubbish in streets, (complete)

.....

| / | / 20 | |
|---|------|--|
| , | | |

Unit (11) SB p: 44

| | Words | Meanings |
|---|------------|----------|
| 1 | previously | |
| 2 | assume | |

Vocabulary

A) Fill in the spaces with words from the list:-

previuosly -assume - deliver

- 1- To discover the killer, two police officersbeing funny clowns.
- 2- Today's article waspublished on 2nd May, 2018.

Unit (11) SB p: 86 – 87

| | Words | Meanings |
|---|-----------|----------|
| 1 | unusual | |
| 2 | generally | |
| 3 | detail | |
| 4 | vote | |

Vocabulary

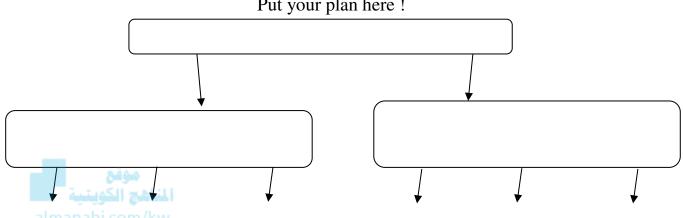
A) Fill in the spaces with words from the list:-

unusual – generally - detail - vote

- 1- The doctor told me that my health wasgood, but I need to have more vitamins
- 2- In most countries, a person doesn't have the right tountil aged 18.
- 3- I liked the food at the party very much. It was much
- 4- The coach refused to reveal any about his plan for the final match.



| / | / 20 | | | Writing | |
|-------------|----------------------|--------------------|------------|----------------------------|---------|
| " The true | sign of intelligence | e is not knowledg | ge but ima | agination.'' | |
| Plan and v | vrite two- paragra | ph (10 sentence | s) about ' | ' Creativity'': describing | ways of |
| being creat | tive and why we ne | ed to be creative: | | | |
| | | Put your pl | an here! | | |



| Write your topic here! " <u>Creativity</u> " | | | |
|--|--|--|--|
| | | | |
| | | | |
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| | | <u></u> | 1 | |
|---|-----------------------------|-----------------------------------|-----------------------|--|
| | Unit (12 | 2) Explore and Present | | |
| | / / 20 | Unit (12) SB p | : 88 - 89 | |
| | Words | Meanings | | |
| 1 | universe | | | |
| 2 | entirely | | | |
| 3 | advanced | | | |
| 4 | notice | | | |
| 5 | motion | | | |
| 6 | widespread | | | |
| 7 | remote | | | |
| A) Fill in th | ne spaces with words fron | <u>Vocabulary</u> n the list:- | | |
| almanahj universe – advanced – motion – widespread – remote | | | | |
| 1- These | islands a | are inhabited only by birds and | d small animals. | |
| 2- They sho | wed the goal again in slow | to be more | clearly seen | |
| 3- In the pas | st, people didn't have | technology, so they did | dn't study astronomy. | |
| 4- We have | progressed greatly in our k | knowledge of the | | |
| 5- Playing video games is greatlyespecially among kids and teens. | | | | |
| B) Choose the correct answer from a, b, c and d: | | | | |
| 6- After the | fire, the house was | damage | ed. | |
| a- effici | ently b- alongside | c- entirely | d- previously | |

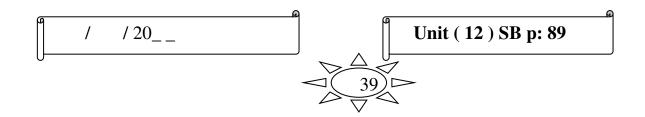
B) (

7- The driverthat there is a change in the sound of his car engine.

b- noticed a- combined c-involved d- pleased

8- There is a/andirection to the use of technology in classrooms.

b- innocent a- various c- electrical d- widespread



(Indefinite Pronouns)

We use indefinite pronouns to refer to people/ things/ places without saying exactly who, what or where they are.

| | Person | Place | Thing |
|---------------------------|-----------|------------|------------|
| Every (All) | Everybody | Everywhere | Everything |
| Some (affirmative) | Somebody | Somewhere | Something |
| Any (Negative/ question) | Anybody | Anywhere | Anything |
| No (Negating) | Nobody | Nowhere | Nothing |

| 1. | In my birthday pa | rty, | was p | leased. They really enjoyed it. |
|----|----------------------|-----------------------|-------------------|---------------------------------|
| | a. somebody | b. nobody | c. anybody | d. everybody |
| 2. | It is too late. We | ean do | to help her ri | ght now. |
| | a. anything | b. something | c. nothing | d. everything |
| 3. | I am looking for r | ny glasses. I canno | t find them | |
| | a. nowhere | b. somewhere | c. anywhere | d. everywhere |
| 4. | I don't like this sh | юр | is too expens | sive there. |
| | a. Anything | b. Something | c. Nothing | d. Everything |
| 5. | The office is emp | ty. It seems that | 16 | eft. |
| | a. nobody | b. somebody | c. anybody | d. everybody |
| 6. | She said | but I d | didn't understand | her. |
| | a. anything | b. something | c. nothing | d. everything |
| | Do as shown bet | ween brackets: | | |
| | 1. I watched some | ething strange this e | evening. (Change | into negative) |
| | | | | |
| | 2. Everyone likes | the new teacher. | (Change | into negative) |
| | | | | |
| | | | | |

/

(Need to)

| Need to | Present | Past |
|-------------|---|----------------|
| Affirmative | I /we/they/you need to | needed to |
| | He/she/it needs to | |
| Negative | I /we/they/you don't need to | didn't need to |
| | He/she/it doesn't need to | |
| Question | Do (I /we/they/you) need to ? | Didneed to? |
| | Does (He/she/it) need to? | |

Choose the correct answer from:

| 1. | In the past, people | | go far distances | to collect water. |
|----|-----------------------|---------------------|-----------------------|------------------------------|
| | a. need to | b. needed to | c. needs to | d. needing to |
| 2. | | | d to use horses for t | travelling. They have planes |
| | a. doesn't | b. didn't | c. don't | d. aren't |
| 3. | In the past, people | nee | d to visit doctors so | o often. They ate healthily. |
| | a. doesn't | b. didn't | c. don't | d. aren't |
| | Do as shown betw | veen brackets: | | |
| | 1. I need to look for | or another job soon | . (Change in | nto negative) |
| | | | | |
| | 2. we needed to go | somewhere yester | day. (Change in | to negative) |
| | | | | |

Unit (12) SB p: 91

| 1 | audience | |
|---|----------|--|
| 2 | quality | |

Vocabulary

| A) | Fill in | the s | paces | with | words | from | the | list:- |
|----|---------|-------|-------|------|-------|------|-----|--------|
|----|---------|-------|-------|------|-------|------|-----|--------|

| audience —qualities - motion | |
|------------------------------|--|
| audience –quanties - motion | |

1- Being hardworking and organised are two importantof an ideal student.

2- Thecheered loudly after the actors had finished acting.

/ / 20___

Unit (12) SB p: 92

| 1 | ahead | |
|---|-----------|--|
| 2 | allow | |
| 3 | content | |
| 4 | suitable | |
| 5 | emphasize | |
| 6 | narration | |
| 7 | reinforce | |

Vocabulary

A) Fill in the spaces with words from the list:

allow -suitable - emphasize - reinforce - widespread

| 1- The builders used metal rods to | the w | valls | of the | building. |
|------------------------------------|-------|-------|--------|-----------|
|------------------------------------|-------|-------|--------|-----------|

- 2- Doctors always the importance of fresh fruit and vegetables in the diet.
- 3- I was looking for a birthday present for my mother but I didn't find anything
- 4- Rules worldwide do not people to smoke in public places.

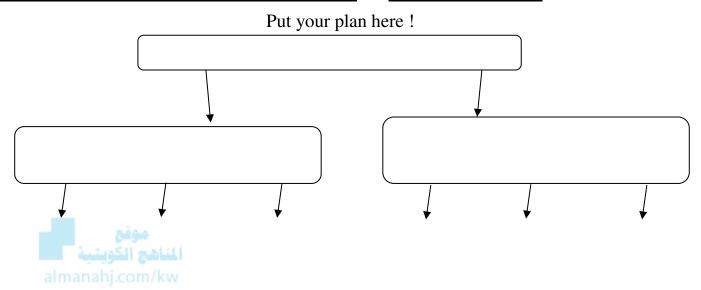
B) Choose the correct answer:

- 5- Good is so important to make a successful presentation.
 - a- restriction b- narration c- humidity d- department
- 6- It is important to balance concerning form and in almost everything.
 - a- universe b- chairman c- content d- department
- 7- Planning so far makes no sense so many things will have changed by next year.
 - a- ahead b- alongside c- mainly d- generally

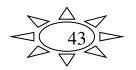


"It's the only planet we've got. It's time we take better care of it."

Plan and write two- paragraph (10 sentences) about "Saving the Environment", describing ways to help save the environment and your role to save it.



| Write your topic here! " Saving the Environment " | | |
|---|--|--|
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Read the following text carefully then answer the questions below:

Are you an only child? Are you the oldest, the youngest or somewhere in the middle? Middle children are often good at making everyone happy. Unfortunately, they are not usually rich. Often they are not well-educated and don't have a good job. They get less attention than older children, and less money and time are spent on them. Don't worry about being a middle child though - famous and successful middle children include Bill Gates.

The youngest children are often very creative. They are given lots of attention from their older brothers and sisters. So their games and entertainment are often more creative. Many youngest children have successful careers in journalism and sales. Lots of famous actors and actresses are youngest children.

The most successful children are only children and first-born children. More than half of all Nobel Prize winners are first-born. Also more people studying medicine, law and engineering are first born than middle or youngest. While middle children are easy-going, first borns are ambitious and aggressive. They are also often more intelligent.

So how can we explain differences? Well, first-born and only children have more attention. For only children, there is more money in a small family, so more money is spent on them. First-borns and only children are spoken to more like an adult and spend more time with adults.

| A-Choose the corre | ct answer From a. | b. c & d: | (6x 2 = 12 Ms.) |
|----------------------|-------------------|-------------------------------|-----------------|
| in choose the contra | <i></i> | \sim , \sim \sim \sim | (|

| As a result, if the famil | y has another child, | , the oldest beco | omes like | another parent. | |
|----------------------------------|----------------------|-------------------|-------------------------|------------------|--------|
| A-Choose the correct | answer From a, b. | c & d: (6x 2 = | 12 Ms.) | | |
| 9. The best title for th | e passage is | ••••• | ••••• | | |
| | | b) Noble Pri | | | |
| c) The Importance of Birth Order | | d) Intelligent | d) Intelligent Children | | |
| 10. The underlined we | ord "they "in the 3 | rd paragraph | refers to: | | |
| a) Middle children | v | | | | ildren |
| 11. The opposite of th | e word " aggressiv | e" in the 3rd | paragrap | h is | |
| a) strict | b) adequate | | ndly | | |
| 12. According to the t | · • | * | are TRUI | E except: | |
| b. Middle children get | · · | O | | • | |
| c. First-born children a | | | ldren | | |
| a. More people studyin | g medicine are first | born than mide | lle or you | ngest | |
| d. The youngest children | en are given lots of | attention from t | heir older | brothers and sis | ters |
| 13. The youngest child | dren are often: | | | | |
| a. well-educated | b. very creative | c. jobless | d. v | very rich | |
| 14. From the passage, | we understand th | at the most suc | ccessful c | hildren are: | |
| a. Middle children | b. T | he youngest ch | ildren | | |
| c. First-born children o | nly d. T | he oldest and o | nly childr | en | |
| | • | | - | | |
| B) Answer the followi | ng questions :(2x2 | 2=4 Marks.) | | | |
| 15. Which jobs are bes | for youngest child | ren? | | | |
| | | | | | |
| 16. Why is it worrying | to be a middle child | 1? | | | |



العام الدراسي: ۲۰۲۵-۲۰۲۵ اختبار الفترة الدراسية الثانية

المجال: اللغة الإنجليزية

8. Salma wore a marvelous gold

الصف: الثامن الاختبار في (خمس صفحات



دولة الكويت وزارة التربية منطقة الفروانية التعليمية

الزمن: ساعتان

(المفردات - الاستيعاب- القواعد - التعبير)

TOTAL MARK (60 Marks) Reading (30 Marks) I-Vocabulary (14 marks) A)-Choose the suitable answers from a, b, c and $d : (4 \times 2 = 8 \text{ marks})$ 1. Besides entertainment, stories oftenmessages to readers. a) ban b) convey alma'c) outwit kw d) vote 2. I think my father's advice was the most in inspiring me to be a doctor. a) profitable b) unrealistic c) influential d) obsessed 3. The new machinery will save a lot of moneyspent on hiring more workers . a) necessarily b) generally c) previously d) alongside 4. The of KOC decalres that the company will double its oil production. a)_chairman b) feature d) ladder c) approach B)-Fill in the spaces with the suitable word(s) from the list : $(4 \times 1\frac{1}{2} = 6 \text{ marks})$ bracelet - defend wisdom – restriction – found) 5. Recently, China has stoppedon families' having more than one child to be three. 6. When we grow up, we gain more 7. Our immune systemour bodies against any viruses.

.....that her mother gave her last week.

امتحان الصف الثامن – اختبار الفترة الدراسية الثانية ٢٠٢٥-٢٠١ الصفحة رقم (٢) II -Reading Comprehension (16 Marks)

-Read the following passage carefully, then answer the questions below:

Amelia Earhart was one of the world's first and most famous female pilots. She made daring flights and broke many flight records. She was the first woman to fly across the Atlantic Ocean by herself in the shortest amount of time. She also flew higher in the sky than any other woman pilot of her time. She did all of this in the 1920s and 1930s - when women were expected to be housewives.

In 1937, Amelia decided to fly around the world. It was a very risky flight that had never been completed by a female pilot. Her flight left California on June 1, 1937. Amelia and her airplane made stops throughout South America, Africa, Asia, and Australia. She was tired and sick during much of the flight, but carried on. At each stop she was greeted by admirers. On July 2, 1937, Amelia left New Guinea. She had to cross the Pacific Ocean to complete the flight. Amelia was supposed to land on tiny Howland Island for fuel. She couldn't find it and never made it. U.S. ships searched for her for over a week but could not find her. People assumed she had crashed somewhere in the huge ocean. To this day, no one knows for sure what happened to Amelia Earhart. (219 words)

A) Choose the correct answer from a, b, c and $d : (6 \times 2 = 12 \times 4)$

| 9. What is the best title for the passage? | |
|--|--------------------------------------|
| a) Flying Around the World | b) The Most Famous Female Pilot |
| c) Airplane Accidents | d) Flights Across the Atlantic Ocean |
| 10. The underlined word "daring" in paragra | nh (1) means: |

d) very tired

- 11. The underlined word "it" in paragraph (2) refers to:
- b) the Pacific Ocean a) fuel

a) very brave b) very stingy c) very short

- c) Howland Island d) Amelia's flight
- 12. According to the passage, which sentence is **NOT TRUE**?
- a) A lot of people admired Amelia for her courage.
- b) Amelia broke a lot of flying records.
- c) Animal activists think elephants should be free
- d) People have known what happened to Amelia Earhart.
- 13. The purpose of the write is to
- a) persuade us to fly around the world
- b) inspire us by Amelia's story
- c) tell us about different causes of airline accidents
- d) entertain us by an amusing story
- 14. In reference to paragraph (2), we understand that
- a) Amelia never thought of flying around the world.
- b) Amelia was the only female pilot of her time to complete a risky flight.
- c) Amelia was never able to complete a risky flight
- d) Amelia never got tired or sick during her flights



امتحان الصف الثامن – اختبار الفترة الدراسية الثانية ٢٠٢٥- ٢٠٢٥ الصفحة رقم (٣)

| | wing questions: (2 X2 = | | |
|--------------------------------------|--|-------------------------------|---|
| 15. Why was Amelia | supposed to land on How | vland Island? | |
| 16. Why was Amelia | Earhart famous worldwid | de? | •• |
| | III-Gramman | 30 Marks) : (14 marks.) | |
| A)-Choose the corre | ect answers: $(4 \times 2 = 8 \text{ r})$ | narks) | people refuse to quit it duse d) Although actising d) practises self d) yourselves ft the party yone d) someone ming too . (Join using: " (Reported speech) |
| 17a) However | | | |
| | b) had practised | | d) practises |
| 19. The girls could co a) herself | b) themselves | | |
| | ound thatb) anyone | | |
| | rackets: (3 X 2 = 6 mar swimming. His sister is g | | . (Join using: |
| Bothand) | | | |
| | to us, " Do your homewo | | orted speech) |
| 23. If Faisal travels t | o London next summer h | | _ |



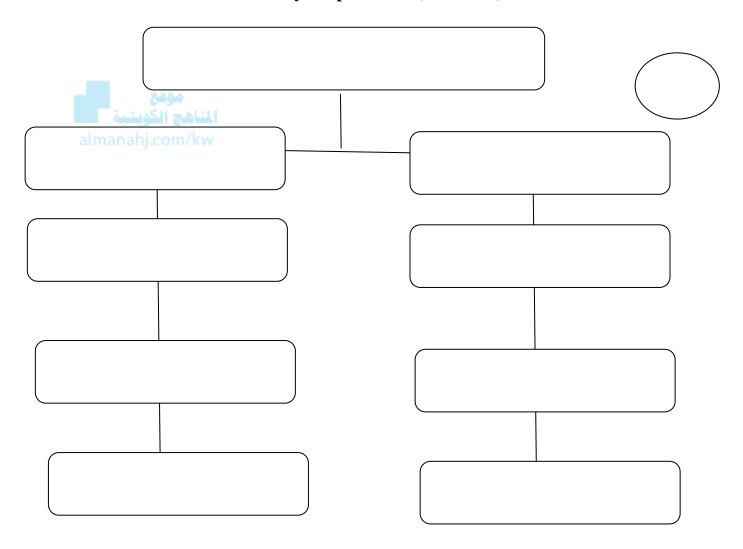
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IV- Writing (16 Marks)

"We cannot live without smartphones despite their obvious risks."

Plan and write a report of two paragraphs (10 sentences) about <u>the Advantages and Disadvantages of Smartphones</u>

Write your plan here (2 marks.)



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Write your topic here! " The Advantages and Disadvantages of Smartphones " (14 marks)

| (14 marks) | | | |
|---|-------|-------|-------|
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| | | | |
| Rubrics | N | Marks | total |
| Planning {mind mapping/ graphic organizers/ outline} | | 2 | |
| Exposition of ideas and coherence | | 7 | |
| Paragraphing and number of sentences | | 2 | |
| Grammar | | 1 | |
| Spelling | | 2 | |
| Handwriting | | 1 | |
| Punctuation | | 1 | 16 |
| 2 marks to be deducted from the total mark for changing the forma | t | | |

Off point topics receive zero