

MINISTRY OF EDUCATION
AL-JAHRA EDUCATIONAL ZONE
HALA BINT KHWAILED INT. SCHOOL

English Reading Comprehension 7 Speech Exploration 7 Reading Mastery
Reading Exploration 6 English 9
Reading Exploration 7 English 11 - Literature
Publications 12 Contemporary Literature Creative Writing
English 12 Contemporary Literature Creative Writing
English 11 - Literature Advanced Speech

English Department



Term

2018

9th GRADE

this belongs to

Teacher's Reports:-

<u>Teacher's Remarks</u>	<u>Date</u>	<u>Parents' signature:-</u>
<u>1</u>		
<u>2-</u>		
<u>3-</u>		
<u>4-</u>		
<u>5</u>		
<u>6-</u>		
<u>7-</u>		

توقيع مديرة المدرسة

توقيع رئيسة القسم

Unit (7)**unit 7 ,lesson1-2, (Survival equipment),P:54**

1	survival equipment	(n.)	معدات النجاة
2	signal flare	(n.)	إشارة مضيئة
3	signal mirror	(n.)	مرآة عاكسة
4	Priority	(n.)	أولوية
5	Oars	(n.)	مجداف
6	first-aid kit	(n.)	صندوق الإسعافات الأولية
7	emergency blanket	(n.)	بطانية الطوارئ
8	Survive	(v.)	ينجوا يحيا
9	Whistle	(n.)	صفارة
10	sea-sickness tablet	(n.)	أقراص لدوار البحر
11	survival manual	(n.)	دليل / كتيب النجاة
12	Induce	(v.)	يتسبب في

unit 7 ,lesson 3-4,p.56(Problem solving in the real world)

1	experience	(v.)	يواجه
2	effort	(n.)	جهد / مسعى
3	situation	(n.)	موقف
4	systematically	(adv.)	بشكل منظم
5	alternative	(adj.)	بديل
6	effective	(adj.)	مؤثر / فعال
7	evaluate	(v.)	يقيم
8	generate	(v.)	يولد
9	routines	(n.)	فعل متكرر / عادات يومية / روتين

unit 7 ,lesson 5-6(Interesting facts) ,p.58

1	breeze	(n.)	نسيم البحر
2	antiseptic	(n.)	مُطهر
3	relatively	(adv.)	نسبياً ذو علاقة ب
4	decongestant	(n.)	مُرَيِّلُ الإِخْتِقَانِ
5	alleviate	(v.)	يُسكِّن/يخفف
6	gadget	(n.)	أداة أو آلة ميكانيكية
7	probably	(adv.)	من المحتمل
8	extract	(v.)	يستخرج
9	fingerprint	(n.)	بصمة
10	enzyme	(n.)	إنزيم

Date :

Unit (7) Lessons (1 & 2)**Survival Equipment****Vocabulary****A)Choose the correct answer from a, b, c and d :-**

1. The boat doesn't move, you have to use the.....

- a. whistles b. sea-sickness tablet c. oars d. survival manual

2. Pills for sea-sickness often Sleepiness.

- a. induce b. find out c. fetch d. install

3. Everyone has his own in life according to his interests.

- a. emergency blankets b. priorities c. oars d. signal mirror

4. You should use..... to let rescuers know your place .

- a. survival manual b. signal flare c. first- aid kit d. cereals

B) Fill in the spaces with words from the list:-

(whistle – survive – first-aid kit - emergency blanket)

1. Put some medicines in the.....and get it ready for our camping trip.
2. We scored the winning goal before the referee blew his.....for the 2nd halftime.
3. We use the.....to cover the injured people in car accidents.
4. People need food and water to

Set Book :-

1. Mention some of survival equipment which help you to survive on a life raft.

a) signal flare b) life belts c) compass d) emergency blanket

2. What do you think is the most important survival equipment? Why?

I think the signal flare is the most important because it shows where you are.

3. What should you do if you feel sea sickness on a boat?

I will take sea sickness tablet

4. What are signal mirror and signal flare used for ?

It is used for showing where you are.

5. What is the compass used for?

It is used for showing the directions.

6. How can we keep injured people warm?

We can keep injured people warm by using the emergency blanket.

7. What is the first-aid kit used for?

It is used for treating injured people .

Will / Be going to

Futurit y		
<i>Will</i>	<i>Shall</i>	Be going to
1.Prediction (beliefs) <i>e.g.: The weather will get hotter.</i>	1.to make suggestions <i>e.g.: Shall we go to the sea?</i>	1.Prediction (evidence) e.g.: The sky is full of dark clouds; it is going to rain
with sudden decisions .2 <i>.e.g.: I will make some tea</i>	2. to make offers <i>e.g.: Shall I give you a lift to the station?</i>	for actions that we .2 have decided before we speak (PLANS) <i>e.g.: I am going to watch TV tonight</i>
		<i>e.g.: My father is going to travel next week .</i>

Choose the correct answer from a,b,c and d :-

- The weather colder.
 a)getting b)are going to get c)will get d)get
- I.....my aunt tomorrow .
 a)is going to visit b)are going to visit c)am going to visit d)visits
- close the window for you ?
 a)I shall b)I'm going to c)Shall I d)I will
- Nawal is watch a movie tonight.
 a. will b. won't c. going to d. shall
- I help you in carrying the box?
 a. will b. shall c. won't d. would

Adverbs of time

<u>When</u> عندما	<u>till</u> حتى	<u>While</u> بينما	<u>Because</u> لان
<u>As soon as</u> بمجرد	<u>Before</u> قبل	<u>Although</u> بالرغم من	<u>So</u> لذلك
<u>ان</u>			
<u>Until</u> حتى	<u>After</u> بعد	<u>By the time</u> بحلول الوقت	<u>And</u> و

1. I phoned the police.....I saw the accident

a. until b. when c. but d. as soon as

2- She sang a lullaby to her son.....he went to sleep.

a. until b. before c. as soon as d. after

3- Khaled takes a showerhe goes to bed.

a. as soon as b. until c. but d. before

4- I'll talk to youI arrive home.

a. but b. until c. as soon as d. before

5- Ahmed had trained hard.....he lost the game.

a. until b. but c. after d. before

Date :.....

Unit (7) Lessons (3 & 4)

Problem solving in the real world

Vocabulary

A) Fill in the sentences with the most suitable words:-

{ efforts - generate – systematically – evaluated – effective }

1. We needsolutions for the problems in our city.
2. Thinking is the best way to solve the problems.
3. Hethe situation very carefully before he made his decision
4. Thanks for all your and best wishes into the future.

B) Choose the right word from a, b, c and d:-

1. Our team's coach appliedplans during the latest match
a) *alternative* b) *lonely* c) *determined* d) *effective*
2. Creative thinking helps usnew ideas
a) *generate* b) *evaluate* c) *experience* d) *alert*
3. To solve problems, you should look at them
a) *relatively* b) *systematically* c) *luckily* d) *probably*
4. The police are making greatto reduce crime in the city
a) *approaches* b) *blankets* c) *efforts* d) *situations*

Set book

1. Mention some of the features of problem solving?

- *Looking at the problem systematically.*
- *Trying to discover alternative effective solutions.*
- *Using creative thinking to generate ideas and critical thinking to evaluate ideas.*

2. Explain (*thinking outside the box*).

It means thinking beyond the limits of our habits and routine.

3. What will you do if you have a problem?

I would tell my mother.

Language function

Write what you would say in the following situations:

- 1. You have a problem with your mother and she is angry.
.....
- 2. Someone says" you have to be confident and creative when you solve a problem"
.....

Date :.....

*Unit (7) Lessons (5 & 6)
Interesting Facts*

Vocabulary

A)Choose the correct answer from a, b, c & d :-

- 1. If you have a headache , take this tablet to the pain.
a. extract b.alleviate c. induce d. evaluate
- 2. The police take the suspect's to decide who committed the crime.
a. gadgets b. enzymes c. fingerprints d. routines
- 3. The weather turned cold and the sea was blowing.
a. breeze b. antiseptic c. situation d. effort

B)Fill in the blanks with words from the list:-

(gadget - relatively - antiseptic – extracted)

- 1. .The oil which is from olives is used for cooking
- 2. .Sea air is full of minerals; it is alsounpolluted
- 3. .This handy littleis for separating egg yolks from whites

set book

1. *Why is sea air good for you?*

Because it is full of minerals.

2. *Explain why fireworks can work on the moon.*

Because they have a chemical mix that contains a source of oxygen.

3. *Are fingerprints unique? How?*

Yes, they are, even identical twins don't have the same fingerprints.

4. *Why do text messages get through when there is no signal for voice calls?*

Because they use a very small amount of data, and only need a very short connection time.

*language functions **

Write what you would say in the following situations:

1. Someone says: "I think identical twins have the same fingerprints."

.....

2. Your friend is going to throw her old mobile phone away.

.....

unit 8 ,lesson1-2, (Maria Montessori),P:60		Parts of speech	Arabic meaning
1	Determined	(adj.)	مصمم/ عاقد العزم
2	Inspire	(v.)	يُحَثُّ-يلهم
3	Disability	(n.)	إعاقة\ عجز
4	Engage	(v.)	يشارك \ ينهمك
5	Strict	(adj.)	صارم
6	Rigid	(adj.)	مُتَعَبِتٌ /قاسي /جامد/
7	Specialized	(adj.)	متخصص
8	Devise	(v.)	يخترع \ يبتكر
9	trial and error	(n.)	المحاولة و الخطأ
10	Influential	(adj.)	مؤثر\ فعال
11	Theory	(n.)	نظرية
12	Approach	(n.)	أُسْلُوب /طريقة
13	look down upon	(ph.v.)	يزدرى-يحتقر
14	Belittle	(v.)	يقلل من شأن
unit 8 ,lesson 3-4(Problems page) ,p.62			
1	Counselor	(n.)	مستشار-ناصح
2	Promise	(v.)	يوعد
3	Common	(adj.)	عام . شائع
4	Apologise	(v.)	يعتذر
5	Lonely	(adj.)	وحيد
6	keep in touch	(ph.v.)	يبقى على اتصال
7	take up	(ph.v.)	يبدأ في ممارسة شيء أو هواية

unit 8 ,lesson 5-6(Problems & puzzles) ,p.64			
1	Brainteaser	(n.)	لغز / أحجية
2	Challenge	(n.)	تحدي
3	Criteria	(n.)	معايير / مقاييس
4	traffic jam	(n.)	اختناق مروري / أزمة مرور
5	Escalator	(n.)	درج متحرك
6	Stuck	(adj.)	عالق
7	Marble	(n.)	تيلة - بلية
8	Portrait	(n.)	صورة فنية للوجه
9	Logic	(n.)	منطق

Date :.....

*Unit (8) Lessons (1 & 2)
María Montessori.*

Vocabulary

A) Choose the right answer from a, b, c and d:-

- I'm to get this piece of work finished today
a) strict b) determined c) rigid d) influential
- She is blind, but her didn't prevent her from achieving her goals
a) disability b) trial and error c) approach d) breeze
- Never other people's work ; you must thank them
a) engage b) inspire c) devise d) belittle

B) Fill in the blanks with words from the list:-

(strict - devised - theory – engage)

- My parents were very with me when I was young
- The cartoon characters *Snoopy and Charlie Brown* were by Schultz
- Einstein discovered the of Relativity

Set book

1. How did the societies in the past look at successful women?

They were looked down upon and belittled

2. How was Education in the 20th century?

It was strict and rigid

3. In your point of view, how can we help children with disabilities and learning difficulties?

We should treat them kindly. We can build special schools and hospitals for them

Language function

Write what you would say in the following situations:

1. Someone says that disabled children are unable to learn.

.....

2. Some societies looked down upon women in the past.

.....

Grammar

* The Second Conditional :-

SECOND conditional If I won the lottery, I would travel a lot.
 If they sold their house, they would be rich.

PAST SIMPLE + **WOULD + VERB**

USES: Hypothetical or unlikely situations
 Unreal or improbable situation now or in the future

*** Examples:-**

1. If we won the prize , we would be rich.
2. If I were you , I would study hard.

A) Choose the correct answer from a, b, c and d :-

1. If you studied harder, you high marks
a) will get b) would get c) get d) got
2. If Imoney, I would buy this car
a) has b) have c) had d) am having
3. If you didn't practise enough, you.....win
a) would win b) wouldn't win c) will win d) won't win
4. If Lina.....to English news, she will improve her English
a) listen b) listens c) listened d) is listening
5. If Ia holiday , I would visit Rome.
a) have b) had c) having d) has

B) Complete the following sentences:-

1. If I had time ,
2. If they didn't bring me a present ,

C) Do as shown between brackets :-

1. If it trained , I (stay) at home. **(Correct)**
2. If Rawan..... (speak) slowly , I would understand . **(Correct)**

3.If I went on a sea voyage ,I(take) sea sickness tablet. (Correct)

4.If she(invite) me,I'd come to the party. (Correct)

Date :.....

Unit (8) Lessons (3 & 4)

Problems

Vocabulary

A)Choose the correct answer from a, b, c and d :-

1. You me that you'd be home early tonight.

- a. extract b. *promised* c. keep in touch d. evaluate

2. The.....helps people with their problems .

- a. gadget b. experience c. approach d. counselor

3.*Breast cancer is the mostform of cancer among women in this country.*

- a. alternative b. common c. rigid d. effective

4. *She lives alone and often feels*

- a. awkwardly b. lonely c. systematically d. probably

B)Fill in the blanks with the correct word from the list:-

(keep in touch - common - promised - lonely - counsellor)

1. .Her parents her a new car if she passed her exams

2. .She feels now because her kids have left for school

3. .Modern mobile phones help peopleeven in different countries

4. .American cars are.....in the Gulf countries

Set Book

1. If you have a problem who you will ask to help you ?
I would ask my mother

2. How do you feel when you start something new?
I feel worried.

3. *How can you make friends?*
By smiling and talking to people.

4. *What should you do if you were mistaken with your friend?*
I should apologize to her.

Language function

* Write what you would say in the following situations:

1. Your friend feels bored and lonely.
.....

2. Some students spend too much time using the computer.
.....

3. You came to school late .
.....

4. You had an argument with your friend .
.....

Date :.....

Unit (8) Lessons (5& 6)
Problems and puzzles

Vocabulary

Fill in the sentences with the most suitable words:-

{ *criteria - stuck - brainteaser - portrait - logic* }

1. If you are clever, find an answer to this.....
2. I choose my meal according to healthy.....
- 3-The wheels were in the mud.
- 4-There is no in any of their claims.

Choose the right answer from a, b, c and d:-

1. Finding a solution to the problem of traffic is a great.....
a) *criteria* b) *portrait* c) *logic* d) *challenge*
2. Seven of us were in the lift for over an hour
a) *stuck* b) *rigid* c) *specialised* d) *influential*
3. .Oh ! The lift is out of work. Let's take the.....instead
a) *logic* b) *escalator* c) *marble* d) *situation*

Set book

1. Mention the problem solving strategies
a-Understanding the problem. b- Planning to solve it.
c-Trying the plan. d- Checking the solution.

- 2. Name some ways of thinking and learning.?
 - a. Pictures and images.
 - b. Words and languages.
 - c. Logic and numbers.
 - d. movement.

Language function

*** Write what you would say in the following situations:**

- 1. Someone says "There are strategies for solving problems ".
.....
- 2. Your teacher gives you a difficult math puzzle.
.....

Date :.....

Writing

Write a story of (10 sentences) in two paragraphs about *your journey when you were lost in the sea.*

Draw a mind mapping. These guide words may help you:-

Paragraph one : What happened? How did you feel?

Guide words: lost – frightened – dark – sick – help



Paragraph two : What equipment did you use? How did you survive?

Guide words:signal glare- first-aid kit - emergency blanket – sea-sickness tablet- whistle

Write your plan here

A large, empty rounded rectangular box intended for the student to write their plan.

Date :.....

Writing

Write a report of (12 sentences) in two about *disabled children in the past and nowadays*.
Draw a mind mapping. These guide words may help you:-

Paragraph one : How did societies treat disabled children?

Guide words: education – rigid – engage – ignored – unable – learn

Paragraph two : How does the educational system treat disabled children nowadays

Guide words: special schools – equipment - modern approaches – support – government

Plan your topic here

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Date :.....

Reading Comprehension

Read the following passage then answer the questions below:

Science is a double-edged weapon but man must use it for the good of humanity. Chemical and biological weapons are the price of modern technology which some people pay for the super powers' ambitions. Modern wars are very dangerous because technological means are used to be accurate towards the aims. They were firstly used by Japanese and American armies in the Second World War. Thousands of people were killed during that war so these weapons have become internationally banned by the United Nations Organization which was established just after that war.

All the super powers don't allow the developing countries have these dangerous weapons. These weapons are cheaper than traditional ones but they are more destructive and deadly for all creatures so they called the mass-destruction weapons. Some people may be infected by fatal diseases in the breathing systems, skins, blood and different organs of the body. The air, water, plants and soil in the infected zones are polluted and full of dangers of death. Some babies are born having some inherited genetic diseases. Thousands of the American soldiers were infected by dangerous and unfamiliar diseases during wars. Using the chemical weapons is considered a crime against humanity. International laws ban all the weapons of mass-destruction.

A) Choose the correct answer from a , b , c and d : (4x2½= 10)

- 1)The best title for the passage can be
 - a) The War
 - b) Chemical Weapons
 - c) Science
 - d)Humanity
- 2)The underlined word "it" in the first paragraph refers to
 - a) science
 - b) water
 - c) mass-destruction
 - d) blood
- 3)The underlined word "accurate " in the first paragraph means
 - a)polluted
 - b) cheap
 - c) dangerous
 - d) exact
- 4)The main idea of the second paragraph is.....
 - a)International laws
 - b)The effect of chemical weapons
 - c)American soliders
 - d)Genetic diseases

B) Answer the following questions : (4x2½= 10)

- 5)Why are modern wars very dangerous?
.....
- 6)What disease people might have after chemical and biological weapons?
.....
- 7)When were chemical weapons used first?
.....
- 8)Why are chemical weapons internationally banned?
.....

Date :.....

Reading Comprehension

Read the following passage then answer the questions below:

There were once three blind men who stood by the roadside every day. They had often heard of elephants, but they had never seen **one**. How could they; they were blind? It so happened one morning that an elephant was driven down the road where they stood. When they were told that the great animal was before them, they asked the driver to let him stop so that they might see him. Of course they could not see him with their eyes, but they thought that by touching him .

The first one put his hand on the elephant's tusk. "He is round , smooth and sharp. He is like a spear ." The second took hold of the elephant's trunk. "My brother you are wrong," he said. " It is very plain to me that this elephant is like a snake."

The third **seized** the animal's tail. "Oh foolish fellows, you surely have lost your senses " he cried, . This elephant is not like a spear or a snake . But any man with a particle of sense can see that he is exactly like a rope.

Then the elephant moved on, and the three blind men sat by the roadside all day and quarreled about him. Each believed that he knew just how the animal looked.

A)Choose the best answer from a, b ,c and d: (4x2½= 10)

1-The **best title** for the passage is.....

- a-Three Blind Men
- b-A huge Elephant
- c-A Good Sense
- d-Two Brave Men

2 - The underlined word **one** in line 2 refers to.....

- a-the driver
- b-the blind men
- c-roadside
- d-the elephant

3- The underlined word **seized** in line 10 means

- a-measured
- b-carried
- c-touched
- d- caught

4-The **main idea of the second paragraph** is.....

- a)The elephant's trunk
- b)The snake
- c)The rope
- d)Using senses to feel how elephants look like

B)Answer the following questions: (4x2½= 10)

5-Where were the three men when the elephant was before them?

6- How could the blind men see the elephant?

7-What was the first blind man description of the elephant's tusk?

8-Why had the three men never seen an elephant?

<i>unit 9 ,lesson(1-2), P:68(Forces of nature)</i>			
1	emergency	(n.)	حالة طوارئ
2	rescue - rescued	(n.)	إغاثة /إنقاذ
3	volcano	(n.)	بركان
4	hurricane	(n.)	إعصار مداري
5	earthquake	(n.)	زلزال
6	tsunami	(n.)	تسونامي
7	avalanche	(n.)	انهيار تلجي
8	push out - pushed out	(ph.v.)	يدفع بقوة للخارج
9	powerfully	(adv.)	بقوة
10	erupt - erupted	(v.)	يثور (البركان)
11	plate	(n.)	صفيحة (من قشرة الأرض)
12	predict - predicted	(v.)	يتنبأ
13	resist - resisted	(v.)	يقاوم
<i>unit 9 ,lesson (3-4),p.70(Life -saving technology)</i>			
1	simply	(adv.)	ببساطة
2	coastguard	(n.)	خفير السواحل
3	stranded	(adj.)	محاصر - غير قادر علي الحركة-عالق
4	luckily	(adv.)	لحسن الحظ
5	Lift – lifted	(v.)	يرفع
6	Halt - halted	(v.)	يتوقف فجأة
7	Lightning	(n.)	البرق
8	Realise - realised	(v.)	يدرك
9	authority	(n.)	سلطة
10	Alert - alerted	(v.)	يحذر-ينبه

<i>unit 9 ,lesson (5-6)(Dangerous jobs) ,p.72</i>			
1	paramedic	(n.)	مسعف
2	risky	(adj.)	محفوف بالمخاطر
3	salvage	(n.)	إنقاذ سفينة
4	Breed – bred - bred	(v.)	يربّي - يتكاثر
5	challenging	(adj.)	متحدي
6	isolated	(adj.)	منعزل
7	Deliver - delivered	(v.)	يوصل
8	wilderness	(n.)	قفر . برية
9	smoke jumper	(n.)	اطفائي حرائق الغابات
10	sanctuary	(n.)	محمية
11	Rust – rusted	(v.)	يصنأ
12	Affect - affected	(v.)	يؤثر علي
13	extremely	(adv.)	بإفراط
14	Restore - restored	(v.)	يسترد . يستعيد

Date :.....

Unit (9) Lessons (1& 2)

Vocabulary

A) Choose the correct answer from a, b, c and d :

1. The state of Florida was hit by a / an that did serious damage
 a) plate b) hurricane c) rescue d) emergency
2. Since the volcano last no houses have been built in this area
 a) erupted b) pushed out c) taken up d) inspired
3. Ramos kicked the ball so that it flew over the fence
 a) probably b) relatively c) powerfully d) systematically
4. No one can the result of the next Spanish Classico
 a) apologise b) predict c) resist d) erupt

B) Fill in the blanks with the correct word from the list

(resist - emergency - tsunami - powerfully)

1. Three years ago, a huge hit Japan
2. How would disabled people escape in a / an.....?
3. Modern buildings are designed to earthquakes

Set Book

1) Mention two of the nature events.

- a) Hurricane b) volcano c) tsunami d) earthquake

2) Why is a volcano dangerous?

Because crops die / Because sunlight can be reduced.

3) *Hurricanes are very dangerous. Explain.*

Trees and buildings are destroyed. / Towns are flooded by the rainfall.

4) *Why are earthquakes dangerous?*

Because buildings, streets and bridges are destroyed.

5) *What damages are caused by tsunamis ?*

They kill people and make millions of people homeless.

Grammar

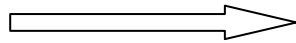
The Passive

(Present Simple)

"Active"

Subject + verb 1 + object

e.g.: She eats an apple every day



"Passive"

Object + is / are + verb 3

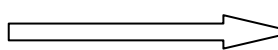
An apple is eaten every day

(Present Continuous)

"Active"

Subject + is/ am /are + V⁰- ing + object

.e.g.: They are building a school



"Passive"

Object + is/are + being + verb 3

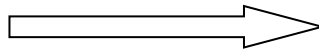
A school is being built

(Can)

"Active"

Subject + can + V⁰ + Object

.e.g.: We can help that man



"Passive"

Object + can + be + V3

That man can be helped

A) Change into passive:-

1. .Satellites can predict storms
.....

2. .Fahad can speak three languages
.....

3. .Every year, thousands of tourists visit Kuwait
.....

4. .They use this road too often
.....

5. .They are building new walls around the village
.....

6. .Dana is preparing dinner at the moment
.....

7.The sun heats the water in the ocean .

The water

8.They are building a new school in our town .

A new school.....

6 –Scientists can predict volcanic eruptions .

Volcanic eruptions

B) Choose the correct answers from a , b , c and d:-

1- Nowadays , basketball all over the world .

a-was played b-is played c-are played d- was played

2- Every year , a lot of money by people sending each other greeting cards .

a-spent b-are spent c-is spent d- was spent

3 – A ten meter shark by a fisherman yesterday .

a-caught b-was caught c-is caught d- can be

Language Functions

Write what you would say in each of the following situations:-

1. Your friend asks you to describe a volcano

.....

2. Your friend asks you to give information about tsunamis

.....

3. Your uncle asks you about the dangers of earthquakes

.....

Date :.....

Unit (9) Lessons (3& 4)
Life saving technology

Vocabulary

A)Choose the right answer from a, b, c and d

1. Some students lose marks.....because they don't read the questions well

- a) *luckily* b) *simply* c) *rarely* d) *systematically*

2. I was left..... in town with no car and no money for a bus

- a) *stranded* b) *common* c) *determined* d) *strict*

3. As soon as wethat something was wrong, we moved the children away

- a) *lifted* b) *halted* c) *realized* d) *alerted*

4. The tower has been struck by

- a) *plate* b) *rescue* c) *emergency* d) *lightning*

Language Functions

Write what you would say in each of the following situations:-

1- One of your friends thinks that modern technology is not important for our life.

.....

2- Someone said that text messages is essential for saving life .

.....

3- Your friend said that natural forces aren't dangerous .

.....

Date :.....

*Unit (9) Lessons (5& 6)
Dangerous jobs*

Vocabulary

A) Choose the right answer from a, b, c and d:-

1. Dana finds her new job very ; it needs the full use of abilities
 a) isolated b) challenging c) stranded d) rigid
2. Kuwait diving team help to Kuwait's natural beauty
 a) restore b) rust c) deliver d) affect
3. Khalid belongs to a / an wealthy family
 a) luckily b) probably c) simply d) extremely
4. The drives an ambulance and help people who have been in accidents
 a) paramedic b) marble c) criteria d) coastguard

B) Fill in the blanks with the correct word from the list:-

(breeds - smoke jumper - isolated - rust)

1. Different species of birds live onislands
2. The blackbird, like most birds, in the spring
3. Ais parachuted into areas where there are forest fires

Set Book

1- Mention three of the dangerous jobs .

- a) Smoke jumper b) paramedic c) diver d) Alaskan pilot

2- What does a paramedic do ?

He helps people who have been in accidents.

3- What risks does a paramedic face?

They go to dangerous places.

5- When does a paramedic feel satisfaction?

When he saves other's lives.

6- What equipments should an ambulance have?

It should have medicine , oxygen tanks and syringes .

7- What do divers wear?

They wear diving suits.

8- What are the main jobs of the Kuwait diving team?

- a) They monitor fish sanctuaries. b) they help the salvage operations.

9- What does an Alaskan pilot do ?

He deliveries mail , food and medicine to isolated villages.

10- Why is the Alaskan's job risky?

Because he has to fly over mountains in extreme weather

10- What does a smoke jumper do?

- a) He is parachuted into areas where there are forest fires.*
- b) He has to cut down and clear plants to stop the fire spreading.*

11- What risks does a smoke jumper face?

He can be killed by smoke and fire.

12- How do smoke jumpers protect themselves?

They wear special protective clothes.

13- When does a smoke jumper feel happy?

When he saves people's lives.

Language Functions

Write what you would say in the following situations:

- 1- Your friend wants your opinion in her new hair style .
.....
- 2- Your sister drinks a lot of fizzy drinks .
.....
- 3- Your brother wants to be a smoke jumper.
.....

Date :.....

Unit (10) Lessons (1& 2)**Whirlpool****Vocabulary****A) Choose the right answer from a, b, c and d:-**

- .Lots of people experience..... in dark places
a) *terror* b) *barrel* c) *horizon* d) *whirlpool*
- .It took her a long time to.....from the heart operation
a) *tie* b) *pick up* c) *recover* d) *float*
-By the time they reached the top of the mountain, they were
a) *terrified* b) *common* c) *influential* d) *exhausted*
- .The sailing instructor felland drowned during a lesson
a) *overboard* b) *simply* c) *perhaps* d) *luckily*

B) Fill in the blanks with the correct word from the list:-**(tied - barrels - horizon - terrified)**

-The moon rose slowly above the
- .He hadthe horse to one of the trees near the canal
- .In 1989, Kuwait exported 1.5 millionof oil a day

Set Book**1-Why is a whirlpool dangerous?***Because it can kill people and destroy ships.***2-What possible risks could you face in the sea?**

- a) *Bad weather* b) *whirlpool* c) *sharks.*

Grammar

Present Perfect Progressive

A Mary **has been studying** for 4 hours.

B Ted **has been digging** the garden. He's covered in mud.

B Tom **has been painting** his house. His hair is all red.

A Janet **has been ironing** some shirts and jeans since 11pm.



← USES →

A. Duration from past until now.

B. Recent Action

form	
I, we, you, they	Have + been + v.ing
He, she, it	Has + been + v.ing

since	for
Specific time	A period of time
Yesterday	A long time
3 o'clock	Three years
Last Friday	Two weeks
September	A day
He was born	Five hours
I was a child	A fortnight

Examples

- .e.g.: I have been working hard all day .*
- .e.g.: Dana has been studying English for thre years*
- .e.g.: They have been sleeping since yesterday*

Key Words: *since / for / all day / all afternoon / now*

Choose the correct answer from a, b , cand d:

- 1- Hurry up you've.....on the phone for an hour
 a) been talked b) talked c) been talking d) talk
- 2- Fahd has.....in this town all his childhood.
 a) been living b) been lived c) lived d) livin

Do as shown between brackets:

1- I (wait) for you for two hours. (Correct)
.....

2-He (watch) TV since morning.(Correct)
.....

3- Our team has been practicing hard all week. (negative)
.....

4- I (look) after my grandparents all the morning. (correct)
.....

5- My mother has been making a cake for an hour. (Ask)
.....

Language Functions

Write what you would say in the following situations:

1- Your friend wants to go fishing alone.
.....

2- Someone said “ Whirlpool is very dangerous force “.
.....

Date :.....

Unit (10) Lessons (3 & 4)

A car Rally

Vocabulary

A) Choose the right answer from a, b, c and d:-

1. What time will we have to.....for the station tomorrow?
 a) *break down* b) *wonder* c) *set off* d) *float*
2. .We've got a room if you want to stay overnight with us
 a) *spare* b) *mechanical* c) *terrified* d) *stranded*
3. Turn left at the traffic lights, and you'll see the hospital straight.....
 a) *importantly* b) *simply* c) *luckily* d) *ahead*

B) Fill in the blanks with the correct word from the list:-

(wonder - mechanical - yearly - rally)

1. .Salem'svisit to the city will be monthly from now on
2. .Ihow man could travel into space
3. .The plane appeared to have crashed because of aproblem

Set Book

1-Why is the rally cars dangerous in the desert ?

Because: a) cars may break down.

b) It's very difficult to find spare parts in the deserts.

c) The extreme speed causes accidents.

2-What does it require to make a rally car ?

a) A map to show the directions.

b) Drivers with mechanical skills.

3-How can a rally car be safe ?

- a) Bringing much equipment.
- b) Teams should help each other.

4- Why do people organise car rallies in your opinion? or how can you
People who take part in rallies?

Because they like adventures.

Grammar

Question tags

Examples:

Positive question	Negative tag
You are English,	Aren't you?
It is a lovely day,	Isn't it?
You will help me,	Won't me?

Negative question	Positive tag
They didn't do their work,	Did they?
You couldn't help me with this heavy box,	Could you?
He can't drive,	Can he?

Choose the correct answer from a, b, cand d:

- 1-You can speak English very well,.....?
- a) can't you b) can you c) you can't d) you can
- 2- That's our new teacher ,?
- a) It isn't b) is it c) it is d) isn't it

Do as shown between brackets:

- 1- They look after their brother , -----? (complete)
- 2- It takes a long time to fly to Australia, -----? (add question tag)
- 4- Somebody left the door open ,-----? (complete)
- 5- someone has eaten all the biscuits , -----? (add question tag)
- 6- I'm not responsible for it,-----? (complete)
- 7- He won't be late , -----? (add question tag)

Language Functions

Write what you would say in the following situations:

- 1- Your brother asks your ideas about his new project.
.....
- 2- One of your friends doesn't do his work .
.....
- 3- You want to ask about some maths problems.
.....

Date :.....

*Unit (10) Lessons (5 & 6)
The Silk Road*

Vocabulary

A) Choose the right answer from a, b, c and d:-

- 1. It's traditional for the two teams to shirts after the game
a) trade b) exchange c) break down d) float
- 2. South Asia is the most densely crowded in the world
a) region b) caravan c) avalanche d) criteria
- 3. When the Islamic Empire in Europe ‘ many wars happened
a) traded b) declined c) broke down d) took up

B) Fill in the blanks with the correct word from the list:-

(exchange - silk - traded - track)

- 1. To win the race, you have to keep to the.....
- 2. Merchants of the Chinese Empire.....their silk and spices with Europe
- 3. Women everywhere like to wear clothes made of.....

Set Book

1. In your opinion, what were the dangers of the Silk Road?

Bad weather ,cold,heat and thieves.

Language Functions

Write what you would say in the following situations:

1- Your brother wants to participate in a long dangerous rally in the desert.

.....

2- A tourist asked you about the way to the airport.

.....

3- Someone says factories cause pollution .

.....

4- Your mother bought a new silky nice blouse.

.....

Date : / / .

Composition

(There are many natural disasters that have a lot of effects on man and the environment.)

Plan and write a report of two paragraphs (10 sentences) about [Forces of nature] with help of the main ideas below:

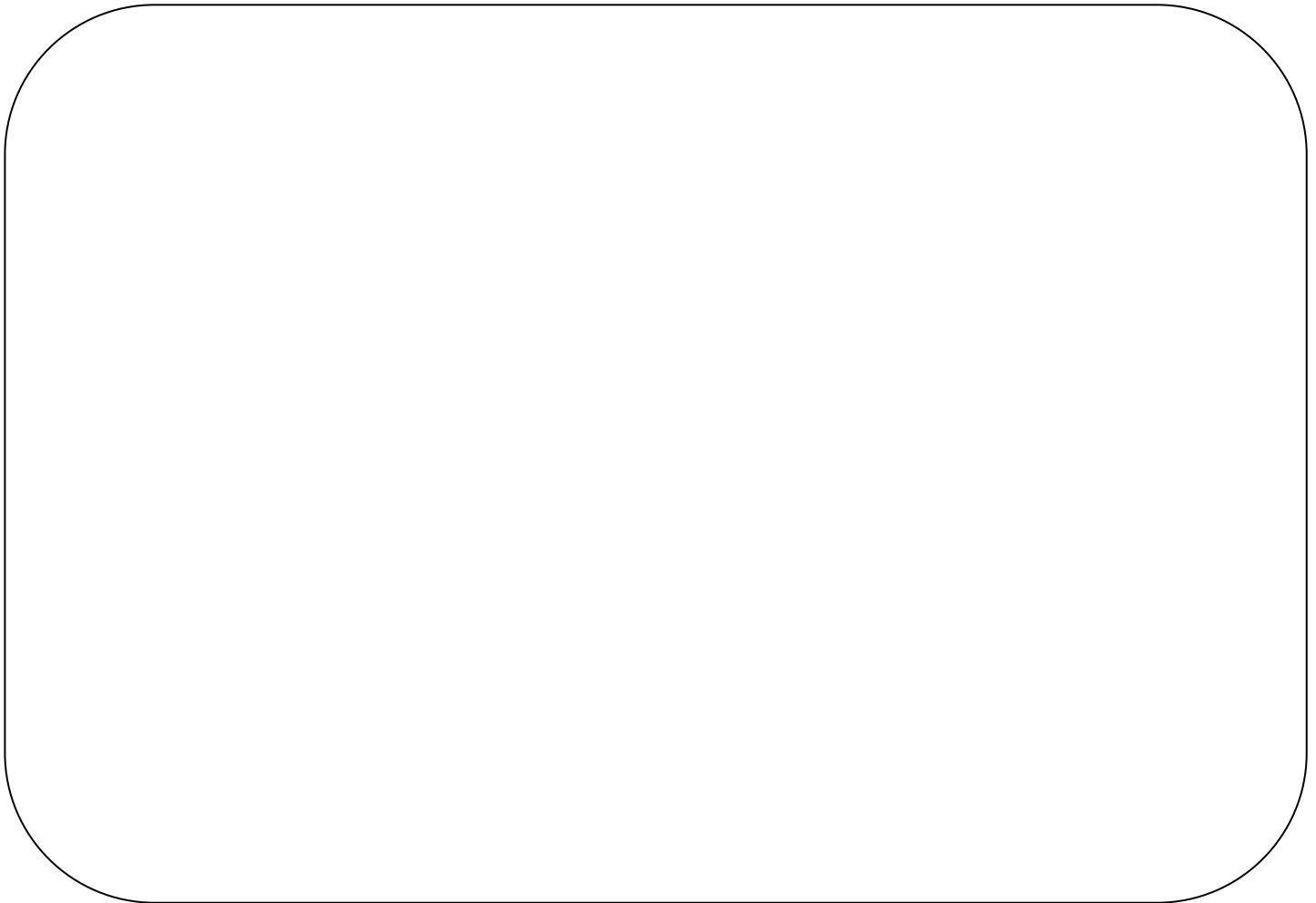
1st paragraph: Effects on man.

Guide words: (dangerous - damage - die - buildings - erupt)

2nd paragraph: Effects on the environment.

Guide words: (crops - volcano - powerfully - emergency - earthquake)

Put your plan here



Composition

Plan and write an e-mail of two paragraphs (10 sentences) to your friend Sara about [A journey you have made] with help of the main ideas below:

1st paragraph: When ,where, and how you travelled.

Guide words: (last summer holiday - Egypt - plane - my family - two weeks)

2nd paragraph: How you spent your holiday.

Guide words: (hotel - interesting places - pyramids - restaurants - zoo)

Put your plan here

A large, empty rounded rectangular box with a thin black border, intended for the student to write their plan for the composition. The box is centered on the page and occupies most of the lower half of the page.

II- Reading Comprehension

Read the following passage, then answer the questions below:-

A poor farmer had three sons, but the sons didn't want to work on the farm. It was a very small farm with three fields. "The farm is too small for us" they said to their father. "We must go to the town to earn our living. When you die, there will not be enough land for all of us. **We** shall have wives and children." "what can I do?" said their father. "Sell the land and divide the money among us" "No" he said. "I shall give all the land to the who proves to be the best farmer."

The son who earns the money from his field can have the whole farm. Each son wanted the whole farm. They said to themselves, "I must do better than this. I must learn more about growing rice." Secretly, each son bought books on farming and read them at night. At the end of the second year, the amount of rice growing in each field was doubled. "You have a lot of money from the **extra** rice" their father said "Buy one more field each year." After many years they became very rich. They could buy many other farms. They offered their father's farm to the poor of their village.

A) From a, b, and c choose the correct answer:

- 1-The pronoun "we" in line 4 refers to the.....
a-farmer's parents b-farmer's sons c-farmer and his sons d-farmer's neighbours
- 2-The word "extra" in line "11" means.....
a-less than usual b-the same as usual c-more than usual d-little
- 3-The main idea of the passage is.....
a-books about rice b-the careless father c-working together d-money
- 4-The best title for the story is.....
a-The wise old man b-selling the farm c-the lazy framers d-the three brothers

B) Answer the following questions :-

- 5-What did the sons want to do?

- 6-Why did they buy books on farming?

- 7-What did they offer to the poor?

- 8-How did they become rich?

Date :.....

Unit (11) Lessons (1 & 2)
A different Lifestyle

Vocabulary

A) Choose the right answer from a, b, c and d:-

1. With its natural resources, Indonesia is a very country
a) *wealthy* b) *humble* c) *terrified* d) *risky*
2. Most rich families have.....to organise the housework
a) *pilots* b) *butlers* c) *paramedics* d) *coastguards*
3. Having a lot of money mayyou and make you worry more
a) *trade* b) *deliver* c) *promise* d) *trap*

B) Fill in the blanks with the correct word from the list:-

(content - residences - grimy - genuine)

1. Why don't you buyparts for your car?
2. Omar and his wife built two of the most wonderful in the .country
3. Beingis a source of happiness.

Set Book

1. How can the rich people help in developing society?

By helping the poor and making project to help society .

2. What's real happiness?

When you feel content .

3. How do the people in poor areas feel after they receive assistance?

They feel happy .


Grammar


Reported Speech

<i>Direct</i>	<i>Reported</i>
<i>am , is</i>	<i>was</i>
<i>are</i>	<i>were</i>
<i>do , does</i>	<i>did</i>
<i>have , has</i>	<i>had</i>
<i>can</i>	<i>could</i>
<i>will</i>	<i>would</i>
<i>May</i>	<i>might</i>
<i>V¹</i>	<i>V²</i>
<i>V²</i>	<i>had + V³</i>

<i>Direct</i>	<i>Reported</i>
<i>I</i>	<i>he /she</i>
<i>me</i>	<i>him / her</i>
<i>my</i>	<i>his / her</i>
<i>We</i>	<i>They</i>
<i>us</i>	<i>Them</i>
<i>our</i>	<i>Their</i>
<i>You</i>	<i>We / I</i>

<i>Direct</i>	<i>Reported</i>
<i>now</i>	<i>Then</i>
<i>today</i>	<i>that day</i>
<i>yesterday</i>	<i>the day before</i>
<i>tomorrow</i>	<i>the next day</i>
<i>last night</i>	<i>the night before</i>
<i>ago</i>	<i>before</i>
<i>this</i>	<i>that</i>
<i>these</i>	<i>those</i>
<i>here</i>	<i>there</i>

 ".Hamad said, " I am reading an English novel " →
He said (that) he was reading an English novel

 Leila said, " I have done my homework " →
Leila said (that) she had done her homework

Change into reported speech:-

- 1. ".She said, "We have studied English
She said
- 2. Omar said, "I wrote a letter to my father".
Omar said
- 3. Ahmad said, "I can give up smoking".
Ahmad said
- 4. Dana said, "I study English every evening".
Dana said
- 5. Fahd said, "My relatives are coming to visit us tomorrow"
Fahd said

Language Functions

Write what you would say in the following situations:

- 1-Your friend doesn't like to help the poor .
.....
- 2-Your sister likes to help the poor .
.....

Date :.....

Unit (11) Lessons (3 & 4)

Links

Vocabulary

:Choose the right answer from a, b, c and d

- 1. Most women are crazy about.....nowadays
 a) kimono b) fashion c) region d) lightning
- 2.fish are a main ingredient of sushi
 a) Raw b) Terrified c) Mechanical d) Isolated
- 3. In Japan, it is the custom for women to wear.....on special occasions
 a) marbles b) portraits c) gadgets d) kimonos

Fill in the blanks with the correct word from the list :

(chopsticks - raw - sushi - fashion)

- 1. .Women in Japan wearin their hair
- 2.vegetables are healthier than cooked ones
- 3.is the traditional dish in Japan

Set Book

1.What do people wear in Japan?

They wear kimono .

2.What sports are popular in Japan?

Football- baseball- judo- karate

3-What is the favourite food in Japan

sushi

4-What transport do Japanese use?

Cars- taxis- motorbikes- bullet train

Grammar



:-Examples

1. "What are you going to do after school?"

My father wanted to know what I was going to do after school

2. "Did you enjoy the class?"

She asked me if I had enjoyed the class

3. "Do you have any questions about the lesson?"

The teacher asked me if I had any questions about the lesson

4. "Can Ali solve this puzzle?"

Dad asked if Ali could solve that puzzle

:-Change into reported speech

1. "Why are you laughing?"

He asked me.....

2. "Do you want any help?"

The teacher wanted to know.....

3. "How did you hear about the job?"

They wanted to know.....

4. "Have you enjoyed the class?"

They asked me.....

Language Functions

Write What you would say in the following situations:-

1- Your friend said "money makes happiness."

.....

2- Your sister wastes her time watching TV.

.....

3- Your friend says, " We are travelling to Japan tomorrow ".

.....

4- There are lots of people starving all over the world.

.....

5- Your brother drives without wearing a seat belt .

.....

Date :.....

*Unit (11) Lessons (5& 6)
Happiness*

Vocabulary

:Choose the right answer from a, b, c and d

1. .Even the smallest baby can its mother by her voice
a) trap b) wonder c) deliver d) identify
2. At this time of year, prices of cars are
a) reasonable b) spiritual c) genetic d) stranded
3. " " When we are busy doing a hobby, time passes quickly. This is known as
a) community b) flow c) residence d) track

:Fill in the blanks with the correct word from the list

(twin - identical - happiness - community)

1. .The tests areto those carried out last year
2. Being happy is good for you and your
3. .My sister gave birth to a lovely..... - a boy and a girl

Set Book

1.How can the rich people help in developing society?

By helping the poor and making project to help society .

2. From your point of view, What's real happiness?

When you feel content .

3. How do the people in poor areas feel after they receive assistance?

They feel happy .

4. What are the main sources of happiness?

Family- friends- money- work –health- faith – social life

5. What are the three elements to happiness?

-Experiencing pleasures .

-Using strengths in positive way .

-Having spiritual life

6. Happiness good for health. Explain

It gives us strong immune .

7-How does happiness contribute more to the community?

When we feel happy ,we will be more sociable .

	<u>Unit 12:(Lesson1-2)</u>	Parts of speech	Arabic meaning
1	upset	(adj.)	مضطرب / قلق
2	mend	(v.)	يُصلِح
3	knock	(v.)	يقرع - يخبط
4	wish	(n.)	أمنية
5	regret	(v.)	يندم
6	organise	(v.)	ينظم
7	complain	(v.)	يتذمر - يشكو
8	train	(v.)	يدرب
9	luckily	(adv.)	لحسن الحظ

	<u>Unit 12:(Lesson3-4)</u>	Parts of speech	Arabic meaning
1	mess	(n.)	فوضى
2	pleasure	(n.)	سرور . ابتهاج
3	arrange	(v.)	يرتب . ينظم
4	enjoy	(v.)	يستمتع
5	enough	(adv.)	كاف
6	give up	(v.)	يُفْلِعُ عَنْ
7	tidy up	(v.)	يرتب

	<u>Unit 12:</u> (Lesson5-6)	Parts of speech	Arabic meaning
1	friendship	(n.)	صداقة
2	loyalty	(n.)	ولاء . وفاء . إخلاص
3	honest	(adj.)	صديق . أمين
4	respect	(v.)	يحترم
5	clever	(adj.)	ذكيّ . ماهر
6	cheerful	(adj.)	مسرور، متفائل
7	trustworthy	(adj.)	جدير بالثقة
8	appreciate	(v.)	يُعَدِّر
9	secret	(n.)	سِرّ
10	share	(v.)	يشارك

Date :.....

Unit (12) Lessons (1 & 2)
Wishes and regrets

Vocabulary

A) Choose the correct answer from a, b, c and d:-

1. It was my dad'sthat one of his sons would become a doctor
a) regret b) community c) fashion d) wish
2. Lina.....as a singer under a famous professor of music
a) complained b) trained c) wished d) mended
3. She was very to hear that the holiday had been cancelled
a) raw b) genuine c) upset d) spare
4. Dana was at home when I called ‘
a) Luckily b) Carefully c) Relatively d) Ahead

B) Fill in the gaps with words from the list:-

(complained - luckily - mending - regret)

1. The prime minister expressed hisat the failure of the talks
2. I'm feeling a good bit better. The doctor is.....the cut on my foot
3. The American couple.....about the high cost of visiting Europe

Set Book

1-What is the biggest regret in your life ?

I wish I had studied better.

Grammar

**THIRD
conditional**

If you had studied, you would have passed the exam.
If I hadn't been sick, I would have gone to your party.

PAST PERFECT

+

WOULD HAVE + PAST PARTICIPLE

USES: The person is imagining a different past
Imaginary situation that did not happen

Examples:

- 1) If I had seen the accident, I would have phoned for help.
- 2) If I hadn't got up so late, I wouldn't have missed the bus.
- 3) I would have asked you first if I had wanted to borrow your camera.
- 4) She would have emailed you if she hadn't crashed yesterday.
- 5) If it had been me, I would have started my homework sooner.

A) Correct the verbs in brackets:-

1. If the TV hadn't been broken, we.....)watch) the match
2. If you (study) harder, you would have passed the test
3. If you had come on time, I (not be) angry

B) Choose the correct answer from a, b, c and d:-

1. If the exam had been easier, Ia better mark
 a) will get b) would get c) get d) would have got
2. If the sea.....rough, the boat wouldn't have sunk
 a) hadn't been b) wasn't c) isn't d) weren't

Language Functions

Write what you would say in the following situations:

1- You feel sorry for annoying your sister.

.....

2- Your brother says" Money is the most important thing in life"

.....

3- You are late for the English period.

.....

4- You saw a fire in your neighbour's house .

.....

Date :.....

*Unit (12) Lessons (3& 4)
Regrets*

Vocabulary

A) Choose the correct answer from a, b, c and d:-

1. Ahmad always makes a terrible.....when he is cooking

- a) *mess* b) *pleasure* c) *kimono* d) *twins*

2. 'Did you.....to play football on Sunday

- a) *enjoy* b) *trade* c) *arrange* d) *trap*

3. There are 25 textbooks per class. That should be.....

- a) *upset* b) *identical* c) *raw* d) *enough*

B) Fill in the gaps with words from the list-

(given up - pleasure - tidy up)

1. So many boys take.....in killing insects and small animals
2. Dana wishes she hadn'tart. She really enjoyed it

Set Book

1-When do you feel regret ?

When I do mistakes or something wrong .

Grammar

Wish 3

 Use **wish + the past perfect** to express a wish about the past.



The man ate the airplane food.

I wish I hadn't eaten that airplane food.

Examples:

- 1) *I wish I had studied more languages at school.*
- 2) *I wish I had known that you were ill. I would have come to see you.*

A) Choose the correct answer from a, b , c& d:

1- My uncle suffers from a heart attack ,So he should give.....smoking.

- a) up
- b)down
- c)over
- d)at

2-I wish I You last night .

- a) saw
- b) seen
- c) had seen
- d) see

3- I I had played well yesterday .

- a) if
- b)wish
- c) enough
- d) most

4-I didn't know that it was raining. I wish Imy umbrella

- a) brought
- b) bring
- c) have brought
- d) had brought

5-I went for a run this afternoon - now I am tired. I wish Ifor a run

- a) hadn't gone
- b) had gone
- c) went
- d) have gone

6-I didn't save my work on the computer. I wish Iit

- a) had saved
- b) saved
- c) hadn't saved
- d) save

B) Do as shown between brackets:

1 –It's raining now. I wish I(have) an umbrella . (correct)

2- I wish I (cook)well last week . (correct)

3-I didn't study well. I didn't pass the English exam

(Use: I wish)

I wish

4-I didn't see the step. I fell over

(Use: I wish)

I wish

5-I ate too much and now I 'm sick

(Use: I wish)

I wish.....

Language Functions

Write what you would say in each of the following situations:-

1. You didn't study hard last term, so you didn't get high marks

.....

2. You arrived at the airport late. You missed your plane

.....

3. You spent all your money on new clothes

.....

4. I have lost my plane ticket

.....

Date :.....

Unit (12) Lessons (5& 6)
Friendship

Vocabulary

A) Choose the correct answer from a, b, c and d:-

1. Their goes back to when they were at school together
a) *avalanche* b) *whirlpool* c) *friendship* d) *community*
2. I don't think you how much time I spent doing the research
a) *appreciate* b) *share* c) *trap* d) *survive*
3. Omar has a idea for getting us out of our present difficulties
a) *cheerful* b) *trustworthy* c) *clever* d) *spiritual*

B) Fill in the gaps with words from the list:-

(share - secret - respect - cheerful)

1. Although he is in a bad situation, Salman manages to stay
2. We haven't got enough books for everyone; some of you will have to.....
3. I have great for Bader's opinion although I don't agree with them

Set Book

1. What makes a true friend?

Life - situations

2. What does friendship depend on?

Trust----- loyalty

3. How can we make friends?

By being trust worthy – cheerful

4. Mention two tips for a good friend.

A. - honest - B-loyalty

5. What sort of things do you share with your friends?

We share happy and sad times .We also share secrets and problems

Language Functions

Write what you would say in the following situations:

- 1- Your friend smokes cigarettes.

- 2- Your father bought you a mobile.

- 3- Someone says, " living in a village is boring."

- 4- The weather is fine today.

Date : / / .

Writing

***Don't walk behind me; I may not lead. Don't walk in front of me; I may not follow
"Just walk beside me and be my friend***

*With the help of the following ideas and guide words below, plan and write a report of two paragraphs (12 sentences) talking about **the importance of having friends and qualities of a good friend***

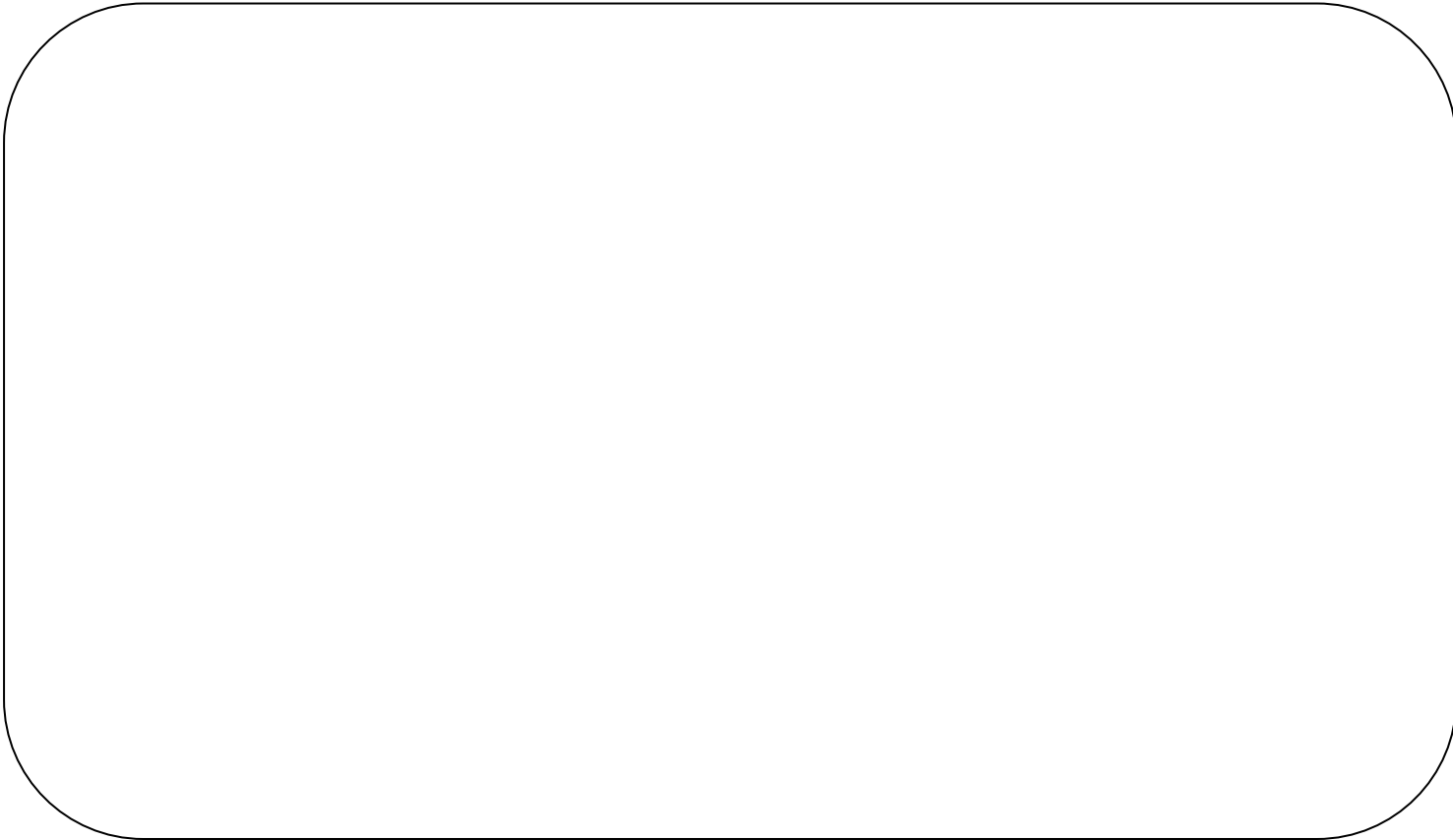
Paragraph 1: (the importance of having friends)

(care for - secrets - share - understand - bad times)

Paragraph 2: (the qualities of a good friend)

(honest - loyal - trustworthy - respectful - helpful)

Writing plan



Date : / / .

Writing

" The world is a book and those who do not travel read only one page"

*With the help of the following ideas and guide words below, plan and write a report of two paragraphs (12 sentences) comparing **travelling in the past and nowadays***

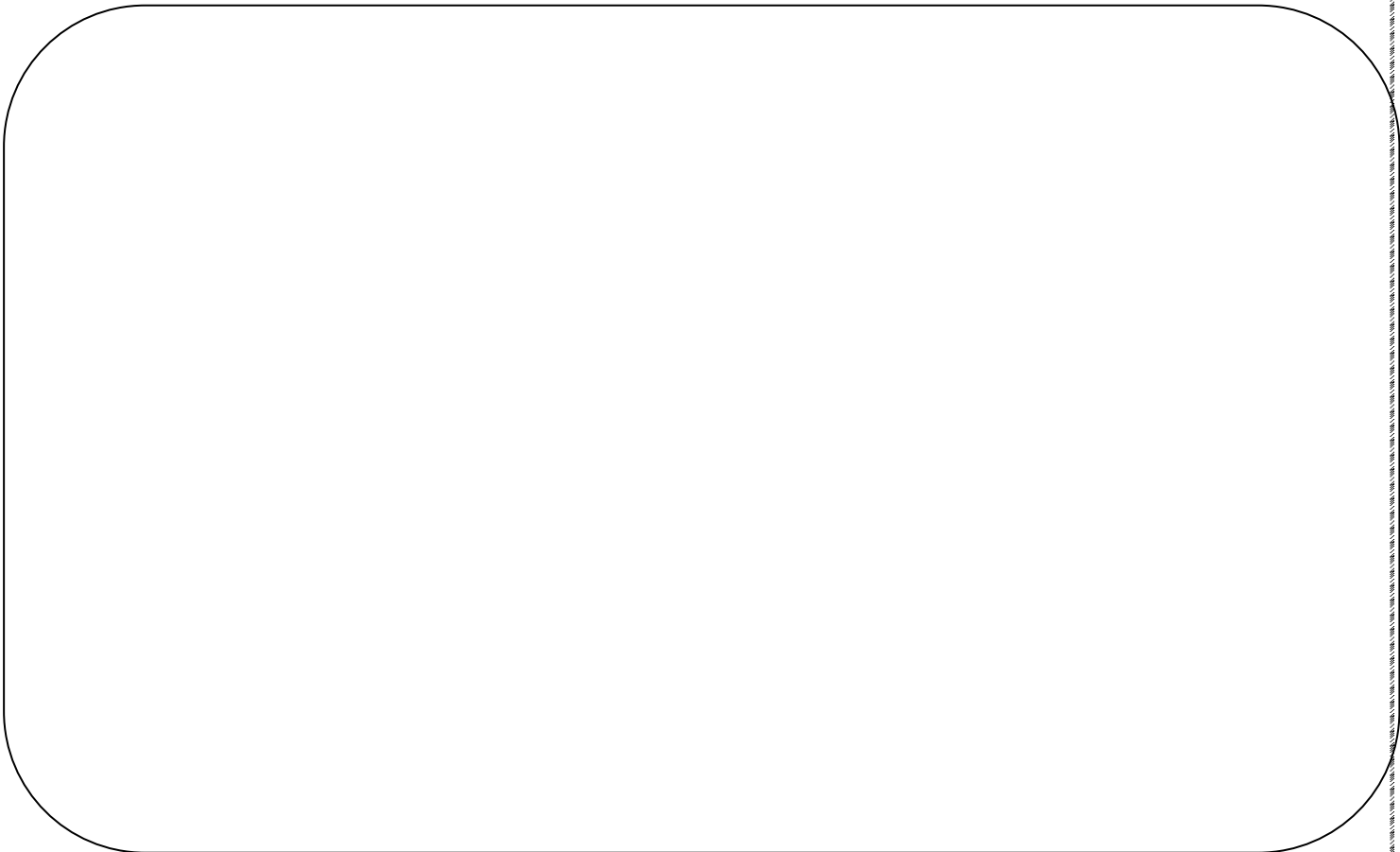
Paragraph 1: (Travelling in the past)

(difficult - dangerous - animals - foot - long time - tiring)

Paragraph 2: (Travelling nowadays)

(easy - safe - planes - buses - save time - comfortable)

Writing plan



Composition

Survival Equipment

Survival equipment are important. They help us to survive. At the sea, we need a signal flare, a signal mirror and a map. Also We need oars for rowing a boat. We should take a sea sickness tablet.

At the sea and desert, we need a compass, a mobile, a map. we need a blanket to keep us warm. The first aid kit is very important. We need a survival manual. We should take food and fresh water. We need a whistle to call for help. Survival equipment are very useful.

Solving Problems

A problem is a situation that needs a solution . There are many kinds of problems. Going to school late is one of the problems. Forgetting homework is another problem. To solve a problem, you should think systematically. We must be creative and confident.

We should also find effective and alternative solutions. We must evaluate our solution. We should think outside the box. There are four features of problem solving. They are understand, plan, try and check. If we can't solve the problem. we have to ask a counselor.

Sea

The sea is my lovely place. It's very useful. Sea breezes are full of minerals. There are antiseptics in the sea breeze too. Sea breeze is relatively unpolluted. It can act as a decongestant. It alleviates the symptoms of common cold.

I like going to the sea. I go there to sail, catch fish or swim. Ancestors used to dive for pearls. Pearling was a main job.

Children with disabilities

In the past, children with disabilities were ignored and neglected by society. People didn't take care of them. So, their situation was very bad. People believed that they were unable to learn.

Nowadays, they are given specialised education. They have their own schools. They learn, read, play and paint there. They have exams, too. In fact, children with disabilities must be treated carefully. They are important members in our community. Maria Montessori helped those children so much.

Helping the disabled

Some children are disabled . They have difficulty in learning. In the past, disabled children were ignored. Maria Montessori helped them. She invented a special equipment for them.

Disabled children must go to special schools. They can learn better when they are happy. They can use their senses. We must be kind to the disabled. We should help them. We must respect them. They can do useful jobs.

Travelling

Travelling abroad is very useful. Lots of people travel to other countries. People travel by ship, car or plane. They travel with family or friends. A traveller needs a passport, a visa, a ticket and some money. He travels to enjoy fine weather.

He can also enjoy visiting new places. He can make friends. It's a chance to know other cultures and folklores. People can buy clothes and presents. Students can learn languages. They can study at universities. Doctors can get experience there.

Forces of nature

The forces of nature are very dangerous. They are volcano, hurricane, tsunamis and earthquake. **A volcano** is a hole in the earth's surface. When it erupts, it destroys crops and buildings. It causes changes to weather. **Hurricanes** are strong storms. They destroy trees, buildings and towns. The center of storm is called the eye.

Tsunamis are huge killer waves. They are caused by an earthquake or volcanic eruption. **Earthquakes** are very dangerous. They happen when two massive earth plates move past each other. They destroy buildings and trees. They are measured by Richter Scale. Scientists can predict these forces. They can save people's lives.

Dangerous Jobs

There are many dangerous jobs. **A paramedic** helps ill people. Paramedics wear green and yellow uniforms. It is easy to see them. It is a risky job. Paramedics drive very quickly. They work in the ambulance. It is like a mini-hospital. It has medicines, syringes and oxygen. They save our lives. **Diver's job** is very challenging. They wear diving suits. They have oxygen tanks. They help them to breathe. They monitor fish sanctuaries. They lift sunken ships.

Alaskan pilot 's job is very dangerous because they fly over mountains. It is a useful job. They deliver mails, food and goods. Alaska is dangerous. You can be killed by bears or get lost. **Smoke jumpers** cut down trees and clear plants to stop the fire. It is risky because fire and smoke can kill you. They wear special clothes to stop heat and smoke. They save people's lives.

Happiness

Happiness is a great feeling. It has three elements. You should experience the pleasures in life. Also you should use your strengths positively. Also you should have a spiritual life. Happiness is good for your health. It gives you a strong immune system.

You don't need a lot of money to be happy. There is a chemical in our brain called 'serotonin'. It makes you feel happy. The main sources of happiness are family, friends, enough money, work, faith and health. Finally don't forget to help poor people.

Friendship

Friendship is very important. Respect, loyalty, trust and fun describe friendship. A true friend should be honest, cheerful and helpful. He keeps your secrets. He cares for you even if you are upset. He must be a good listener. He gives you the best advice. You share likes and dislikes.

Also you share good times and bad times. You should respect your friend. You shouldn't treat him badly. If you argue with him, you should apologize. It is good to appreciate your friend.

Life in Japan

Life in Japan is really exciting. Tokyo is the capital of Japan. Fashion is very important in Japan. In the past, women wore kimonos. People use cars, taxis and motorbikes in Japan. They travel by bullet train. It is very fast. Sushi is a traditional food in Japan. It is a small ball of raw fish, vegetables, rice and seaweed. They use chopsticks to eat sushi. In Japan people play football, baseball, karate and judo. Sumo wrestling is the traditional sport in Japan. I'd like to visit it.

Money

Money is very important. It helps people to live. Enough money is a source of happiness. We can earn money by working. Wealthy people have a lot of money. They can be happy. They can travel for fun and enjoyment or to relax.

Rich people should give money to the poor. Poor people have a modest life. Enough money can make us happy. We should save money. Money can help us to buy all we need like buying beautiful clothes, a big house with new furniture, modern cars, computers and other electronic machines.

Health is wealth

Health is a treasure of happiness. If you don't enjoy your life, you are unhealthy. Health helps you feel proud and move everywhere. If you are ill or unhealthy, your life will be miserable.

Money is useless when you are ill. Life is nothing with pain and suffering. We should eat healthy food to be healthy. Playing sports helps us to be fit and healthy. We should use our health in good ways. Many people can gain money, but they can't buy health.