

تم تحميل هذا الملف من موقع المناهج الكويتية



الملف مذكرة جديدة ومهمة للطلبة

[موقع المناهج](#) ⇨ [المناهج الكويتية](#) ⇨ [الصف الثامن](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الأول](#)

روابط مواقع التواصل الاجتماعي بحسب الصف الثامن



روابط مواد الصف الثامن على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

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المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

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**Ministry of Education
Farwaniya Educational Area
Ruqayya Bint Mohammed School
School Year 2021 - 2022**

**First Term Written Work
Grade 8**

ENGLISH

NAME:.....

TEACHER:.....

Words to remember

Unit 1

| Word | Meaning |
|------------|----------------|
| sprinting | جري بأقصى سرعة |
| extremely | جداً – للغاية |
| resistance | مقاومة |
| flexible | مرن – لين |
| regimen | نظام متبع |
| session | جلسة |
| cool down | يهدئ – تهدئة |
| promise | يعد |

| Word | Meaning |
|----------|-------------------|
| arrow | سهم |
| strict | صارم – قاسي |
| risk | مخاطرة – مجازفة |
| obesity | بدانة – سمنة |
| amount | كمية |
| gain | يكتسب |
| lack | يفتقر إلى – يحتاج |
| adequate | مناسب – كاف |

Unit 2

| Word | Meaning |
|------------|-------------------|
| lead / led | يؤدي إلى |
| theme | موضوع – فكرة |
| provide | يعطي – يزود – يمد |
| cavern | كهف – مغارة |
| voluntary | تطوعي |
| native | أصلي |
| recently | مؤخراً |
| achieve | يحقق |
| improve | يطور – يحسن |
| master | يتقن |

| Word | Meaning |
|---------------|---------------------|
| frequently | كثيراً – بشكل متكرر |
| infection | عدوى – تلوث |
| sight | حاسة النظر |
| determination | تصميم – عزم |
| overcome | يتغلب على |
| barrier | عائق – حاجز |
| inspire | يلهم – يؤثر في |
| incredibly | بشكل مذهل |
| capable | قادر على |

Unit 3

| Word | Meaning |
|------------|-------------|
| separate | منفصل |
| employ | يوظف |
| wage | أجرة – راتب |
| instead of | بدلاً من |
| trap | فخ – مصيدة |
| drop out | يقع من |
| jobless | بلا عمل |
| inhale | يستنشق |
| stingy | بخيل |
| furious | غاضب جداً |

| Word | Meaning |
|-------------|--------------------|
| hearty | مشبع (طعام) |
| justice | عدالة – إنصاف |
| crowd | حشد – جمع من الناس |
| unfairly | بشكل غير عادل |
| dispose of | يتخلص من |
| float | يحلّق في الهواء |
| package | عبوة – طرد |
| gravity | الجاذبية |
| casual | غير رسمية (ملابس) |
| specialised | متخصص – خاص |

Module 1**Unit 1****Grade Eight****(Pages 15, 17)****Vocabulary****Date: / / 2021**

| No | Word | Meaning | No | Word | Meaning |
|----|------|----------------|----|------|--------------|
| 1 | | جري بأقصى سرعة | 6 | | جلسة |
| 2 | | جداً – للغاية | 7 | | يهدئ – تهدئة |
| 3 | | مقاومة | 8 | | يعد |
| 4 | | مرن – لين | 9 | | سهم |
| 5 | | نظام متبع | | | |

Fill in each space with the suitable word from the list below:

arrows – flexible – extremely – resistance – promised – sprinting

1. I am sorry for troubling you.
2. Follow the green to the exit.
3. The mechanic me the car would be ready on Monday.
4. is running over a short distance in a limited period of time.
5. NIKE shoes have rubber soles.

(Page 19)**Vocabulary****Date: / / 2021**

| No | Word | Meaning | No | Word | Meaning |
|----|------|-----------------|----|------|-------------------|
| 10 | | صارم – قاسي | 14 | | يكتسب |
| 11 | | مخاطرة – مجازفة | 15 | | يفتقر إلى – يحتاج |
| 12 | | بدانة – سمنة | 16 | | مناسب – كاف |
| 13 | | كمية | | | |

Fill in each space with the suitable word from the list below:

1. Is the parking area for fifty cars?
a) strict b) adequate c) flexible d) homeless
2. It's better to cook vegetables in a small of water.
a) regimen b) session c) risk d) amount
3. Salim's real problem is that he confidence.
a) gains b) cool downs c) lacks d) promises
4. Fast food usually leads to and lung diseases.
a) obesity b) resistance c) sprinting d) arrow

| Gerund (v. + ing) (إسم الفعل) | Infinitive (to + b.v.) (المصدر) |
|--|---|
| 1. Subject (في بداية الجملة) 2. Preposition (بعد حرف الجر) (for, at, in, ...) 3. Verbs (بعد أفعال معينة) (like, enjoy, prefer, love, avoid, stop, suggest, ...) | 1. Purpose (بيان الغرض) 2. Adjectives (بعد الصفات) (happy, hard, ...) 3. Verbs (بعد أفعال معينة) (want, hope, decide, try, advise, help, promise, ...) |

- * **Swimming** is good for your heart.
- * Ali is good at **playing** tennis.
- * I enjoy **watching** football matches.

- * Students go to schools **to learn**.
- * It's necessary **to study** your lessons.
- * I can help you **to do** your homework.

Underline the suitable choice between brackets:

My brother enjoys (1) (**walk – walking – to walk**) to school. He is very interested in (2) (**do – does – doing**) physical activity. He has decided (3) (**join – joining – to join**) a health club. He believes that it is very important (4) (**to have – have – having**) an exercise session at least twice a week.

| Present Simple (المضارع البسيط) | Present Continuous (المضارع المستمر) |
|--|--|
| I v. (always) He / She / It v. + s (sometimes) We / You / They v. (every) | I am -ing (now) He / She / It is -ing (Look!) We / You / They are -ing (Listen!) |

- * I sometimes go to school on foot.
- * She usually gets up at 6 o'clock.
- * We visit our uncle every Friday.

- * I **am watching** TV in my room now.
- * He **is waiting** for you there at the moment.
- * Listen! They **are singing** a nice song.

Correct the verbs between brackets:

1. Look, Salim (**train**) hard for the race. 1.
2. Saad often (**do**) his homework in the evening. 2.
3. She sometimes (**take**) the bus to work. 3.
4. We (**practise**) athletics right now. 4.

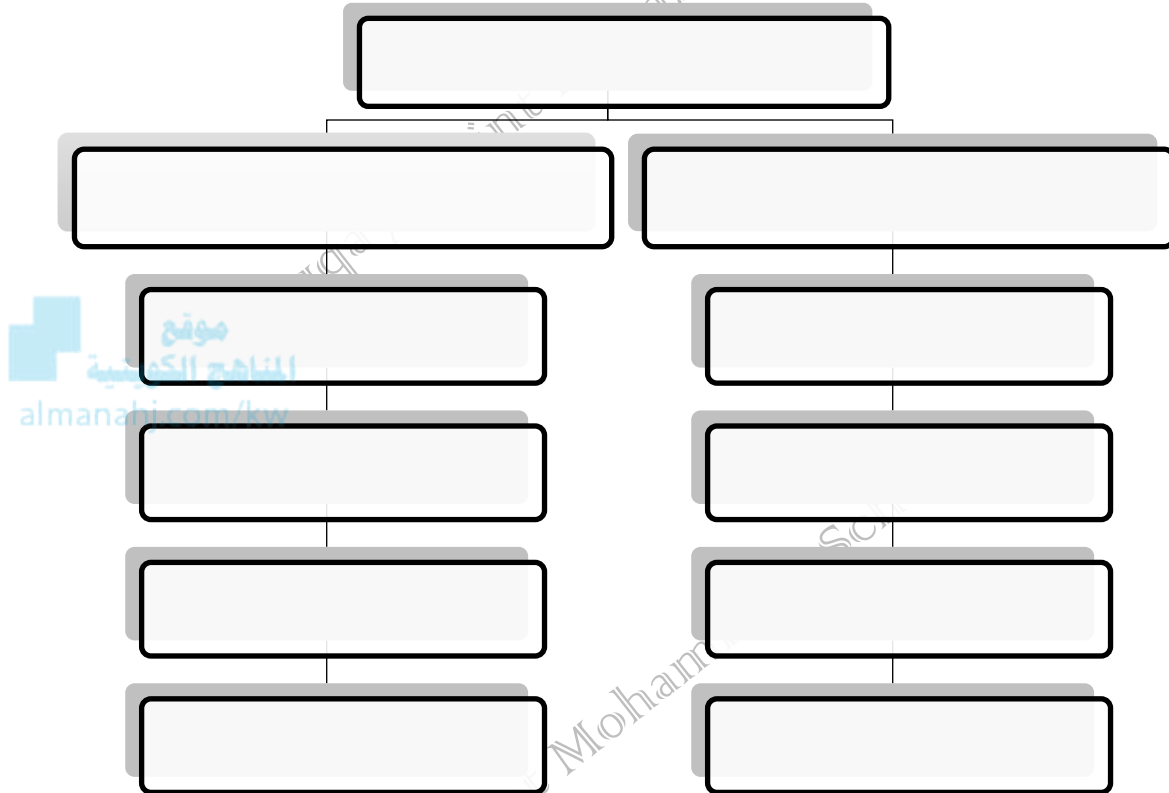
Underline the suitable choice between brackets:

My friend, Abdul Rahman, is very good at (1) (**play – played – playing**) chess. He always (2) (**goes – go – going**) to the chess club to play it at the weekend. At the moment, he (3) (**practise – practised – is practising**) it on his computer. He has promised us (4) (**win – to win – winning**) the chess competition in the club.

Write a report about 'doing exercise', stating (its importance and kinds of exercises).

You may use the following guidewords:

/ fit – healthier – brain – body – better – three – aerobic – resistance – stretching /



“Doing Exercise”

Blank handwriting practice paper with horizontal dotted lines.

Module 1**Unit 2****Grade Eight****(Pages 21,22,23)****Vocabulary****Date: / / 2021**

| No | Word | Meaning | No | Word | Meaning |
|----|------|-------------------|----|------|---------|
| 1 | | يؤدي إلى | 5 | | تطوعي |
| 2 | | موضوع – فكرة | 6 | | أصلي |
| 3 | | يعطي – يزود – يمد | 7 | | مؤخراً |
| 4 | | كهف – مغارة | | | |

Fill in each space with the suitable word from the list below:

theme – recently – voluntary – provides

- I have started learning French.
- This book's is the conflict between good and evil.
- This hotel good services for guests.

(Page 24)**Vocabulary****Date: / / 2021**

| No | Word | Meaning | No | Word | Meaning |
|----|------|-------------|----|------|---------------------|
| 8 | | يحقق | 11 | | كثيراً – بشكل متكرر |
| 9 | | يطور – يحسن | 12 | | عدوى – تلوث |
| 10 | | يتقن | | | |

Fill in each space with the suitable word from the list below:

improve – infection – frequently – achieve

- You should take some antibiotics for that wound
- My father goes to Starbucks. He likes having drinks there.
- This is a good course for students who want to their English.

(Page 25)**Vocabulary****Date: / / 2021**

| No | Word | Meaning | No | Word | Meaning |
|----|------|-------------|----|------|----------------|
| 13 | | حاسة النظر | 17 | | يلهم – يؤثر في |
| 14 | | تصميم – عزم | 18 | | بشكل مذهل |
| 15 | | يتغلب على | 19 | | قادر على |
| 16 | | عائق – حاجز | | | |

Choose the suitable completion from a), b), c) and d):

- Her to be the top student made all teachers like her.
a) sight b) cavern c) barrier d) determination
- They could their enemy after a long war.
a) inspire b) overcome c) master d) require
- I don't think Saleh is of cheating at the test. He is very honest.
a) capable b) voluntary c) native d) strict

Module 1**Unit 2****Grade Eight****(Page 22)****Grammar****Date: / / 2021****Present Perfect (وقت الحدث غير محدد)**

He/She/It ⇒ **has** + P.P. (تصريف ثالث)
 I/We/You/They ⇒ **have** + P.P. (تصريف ثالث)

Past Simple (وقت الحدث محدد)

I/He/She/I/We/You/They ⇒ v. + **ed**
 (yesterday, in the past, last ..., ... ago)

* **Have** you ever **been** to London? ⇒ Yes, I have.

* When **did** you **go** there? ⇒ I **went** there last year.

Do as shown between brackets:

1. Has your brother (**finish**) his homework? (Correct the verb)

2. We (**watch**) the match in the stadium yesterday. (Correct the verb)

3. Yes, I have eaten sushi. (Ask a question)

.....

4. Salim stayed in a five-star hotel. (Ask a question)

.....

(Page 24)**Grammar****Date: / / 2021****Expressing purpose (ذكر الغرض)**

1. **to** (b.v.) ⇒ People go to the Fun City **to** have fun.
2. **so that** (sentence) ⇒ People go to the Fun City **so that** they can have fun.
3. **for** (-ing) ⇒ People go to the Fun City **for** having fun.

Underline the suitable choice between brackets:

There are many places at the airport. You can go to the café to (1) (**get – getting – got**) a drink. You can also go to the information disk (2) (**to – for – so that**) asking about flights. You can go to the departure lounge (3) (**to – for – so that**) you can wait for your flight. You can go to the baggage reclaim for (4) (**collect – collecting – collected**) your bags.

(Revision 2)**Grammar****Date: / / 2021****Do as shown between brackets:**

1. We should eat fruit and vegetables to (Complete)
2. My father bought a tent so that (Complete)
3. Some people use the internet for (Complete)
4. Saad (**already visit**) the Avenues. (Correct the verb)
5. People (**live**) in caves long time ago. (Correct the verb)

Write a report about ‘Juri Al-Azmi’, stating (information about her and her achievements). You can use the following guidewords:

/ Kuwait – 16 – blind – reading – sight – first place – Challenge – 16000 Arab – Braille /

```

graph TD
    A[ ] --> B[ ]
    A --> C[ ]
    B --> D[ ]
    B --> E[ ]
    B --> F[ ]
    B --> G[ ]
    C --> H[ ]
    C --> I[ ]
    C --> J[ ]
    
```

“Juri Al-Azmi”

Ruqayya Bint Mohammed School

Module 1**Unit 3****Grade Eight****(Page 27)****Vocabulary****Date:** / / 2011

| No | Word | Meaning | No | Word | Meaning |
|----|------|-------------|----|------|------------|
| 1 | | منفصل | 5 | | فخ – مصيدة |
| 2 | | يوظف | 6 | | يقع من |
| 3 | | أجرة – راتب | 7 | | بلا عمل |
| 4 | | بدلاً من | | | |

Fill in each space with the suitable word from the list below:

employs – separate – wage – instead of

1. Can I have an orange juice Pepsi?
2. His job is not very good, but he earns a good
3. That company 2000 people all around the world.

(Page 29)**Vocabulary****Date:** / / 2021

| No | Word | Meaning | No | Word | Meaning |
|----|------|-------------|----|------|--------------------|
| 8 | | يستتشق | 12 | | عدالة – إنصاف |
| 9 | | بخيل | 13 | | حشد – جمع من الناس |
| 10 | | غاضب جدا | 14 | | بشكل غير عادل |
| 11 | | مشبع (طعام) | | | |

Fill in each space with the suitable word from the list below:

stingy – crowds – inhale – unfairly

1. Workers in the factory are paid. Some get more money than others.
2. Jim is too to give money to charity.
3. During summer time, of people go to the beach.

(Page 31)**Vocabulary****Date:** / / 2021

| No | Word | Meaning | No | Word | Meaning |
|----|------|----------------|----|------|-------------------|
| 15 | | يتخلص من | 18 | | الاجاذبية |
| 16 | | يخلق في الهواء | 19 | | غير رسمية (ملابس) |
| 17 | | عبوة – طرد | 20 | | متخصص – خاص |

Choose the suitable completion from a), b), c) and d):

1. Can you deliver a large of books?
a) package b) wage c) justice d) gravity
2. He watched the balloon up into the sky.
a) dispose of b) drop out c) inhale d) float
3. Don't try to fix the mobile. It needs a technician.
a) casual b) specialised c) furious d) hearty

Module 1**Unit 3****Grade Eight****(Page 28)****Grammar****Date: / / 2021**

| Present Perfect (مضارع تام) | How long? (سؤال عن المدة الزمنية) | for / since |
|---|--|--|
| I/We/You/They have + P.P. He/She/It has + P.P. | How long have you ... PP...? How long has he ... PP...? | for ⇒ (مدة زمنية) since ⇒ (تاريخ/توقيت) |

- * How long **have** you **lived** here? ⇒ I **have lived** here since 2003.
 * How long **has** she **taught** English? ⇒ She **has taught** English for 10 years.

Do as shown between brackets:

1. I have learned English for 8 years. (Ask a question)

 2. I (**work**) for that company since 2011. (Correct the verb)

 3. My father has worked in Kuwait since 2008. (Rewrite using "for")

(Page 29)**Grammar****Date: / / 2021****Intensifiers (too ... to/so ... that)**

- too** (adj.) **to** (base verb) ⇒ The shelf was **too high** **to** reach.
so (adj.) **that** (sentence) ⇒ The shelf was **so high** **that** he *didn't* reach it.

Do as shown between brackets:

1. Salman is very short. He can't play basketball. (Join using 'so ... that')

 2. That tea is very hot. I can't drink it. (Join using 'too ... to')

 3. The cake tasted very delicious. I ate it all. (Join using 'so ... that')

 4. I was very scared. I couldn't sleep. (Join using 'too ... to')

(Revision 3)**Grammar****Date: / / 2021****Underline the suitable choice between brackets:**

Ahmed is a bank manager. He (1) (**has – have – having**) worked in Burqan Bank (2) (**since – for – ago**) twelve years. The bank is (3) (**too – so – for**) far to go there on foot. He has a Mercedes Car. It is so new (4) (**to – very – that**) he doesn't want to buy another one.

Words to remember

Unit 4

| Word | Meaning |
|------------|-----------------|
| hire | يؤجر - يستخدم |
| raise | يجمع |
| community | مجتمع |
| demote | ينزل درجة |
| harsh | قاسي - فظ |
| quit | يترك - يتخلى عن |
| wound | جرح |
| compelled | مجبور - مكره |
| astonished | مندعش |
| plunge in | يقفز في |

| Word | Meaning |
|---------------|----------------|
| beg | يتوسل - يلتمس |
| exceptionally | بشكل استثنائي |
| humble | متواضع |
| hardship | صعوبة - معاناة |
| generation | جيل |
| securely | بشكل آمن |
| throughout | طوال |
| tug on | يشد - يسحب |
| heritage | إرث - تراث |

Unit 5

| Word | Meaning |
|-------------|---------------------|
| equator | خط الاستواء |
| unique | فريد - لا مثيل له |
| glow | يتوهج - يلمع |
| reflect | يعكس |
| antiquity | أثار - أنتيكات |
| bargain | صفقة - اتفاق |
| atmosphere | أجواء - شعور عام |
| sightseeing | زيارة معالم المدينة |
| destination | وجهة سفر |
| counting | العد |

| Word | Meaning |
|------------|---------------------|
| height | طول القامة - ارتفاع |
| skill | مهارة |
| collection | مجموعة |
| pleasure | سرور - سعادة |
| house | يحيوي - يأوي |
| impressive | مثير للإعجاب |
| sculpture | فن النحت |
| exhibit | معرض |
| illusion | خداع - وهم |

Module 2**Unit 4****Grade Eight****(Page 35)****Vocabulary****Date: / / 2021**

| No | Word | Meaning | No | Word | Meaning |
|----|------|---------------|----|------|-----------------|
| 1 | | يؤجر – يستخدم | 5 | | قاسي – فظ |
| 2 | | يجمع | 6 | | يترك – يتخلى عن |
| 3 | | مجتمع | 7 | | جرح |
| 4 | | ينزل درجة | 8 | | مجبور – مكره |

Fill in each space with the suitable word from the list below:

raising – community – compelled – hire

1. We were all to leave the place because of the smoke.
2. People are money to build a new hospital.
3. I am going to a driver to take my sister wherever she wants to go.

(Page 37)**Vocabulary****Date: / / 2021**

| No | Word | Meaning | No | Word | Meaning |
|----|------|---------------|----|------|---------------|
| 9 | | مندعش | 12 | | بشكل استثنائي |
| 10 | | يقفز في | 13 | | متواضع |
| 11 | | يتوسل – يلتمس | | | |

Fill in each space with the suitable word from the list below:

exceptionally – humble – beg – plunged in

1. Messi is talented. He is amazing.
2. My brother the water and started swimming.
3. Sam is very poor and lives in a area of the town.

(Page 39)**Vocabulary****Date: / / 2021**

| No | Word | Meaning | No | Word | Meaning |
|----|------|----------------|----|------|------------|
| 14 | | صعوبة – معاناة | 17 | | طوال |
| 15 | | جيل | 18 | | يشد – يسحب |
| 16 | | بشكل آمن | 19 | | إرث – تراث |

Choose the suitable completion from a), b), c) and d):

1. Bader is suffering from a big financial in his company nowadays.
a) generation b) heritage c) hardship d) wound
2. After finishing his dive, he started to the rope to be pulled up.
a) tug on b) beg c) demote d) quit
3. You can learn about the cultural of Kuwait in that museum.
a) generation b) heritage c) hardship d) wound

The Passive Form (Past)

| | | | |
|-----------------|------|------|------------|
| Singular (مفرد) | was | P.P. | (by) |
| Plural (جمع) | were | P.P. | (by) |

- * Fahd **opened** the window. ⇒ The window **was opened** by Fahd.
 * Amal **wrote** two letters to Huda. ⇒ Two letters **were written** to Huda by Amal.

Change into passive:

1. The housemaid watered the flowers yesterday.

2. My father sold the old mobile last week.

3. Sara sang a nice song.

4. A thief stole my car two days ago.

Past Continuous (الماضي المستمر)

I/He/She/It ⇒ **was + ing**
 You/We/They ⇒ **were + ing**

Past Continuous (while / when)

While ⇒ (Past Continuous) (ماضي مستمر), ⇒ (Past Simple) (ماضي بسيط)
 When ⇒ (Past Simple) (ماضي بسيط), ⇒ (Past Continuous) (ماضي مستمر)

- * While I **was doing** my homework, my friend **phoned** me.
 * When the light **went** out, we **were watching** TV.

Correct the verb between brackets:

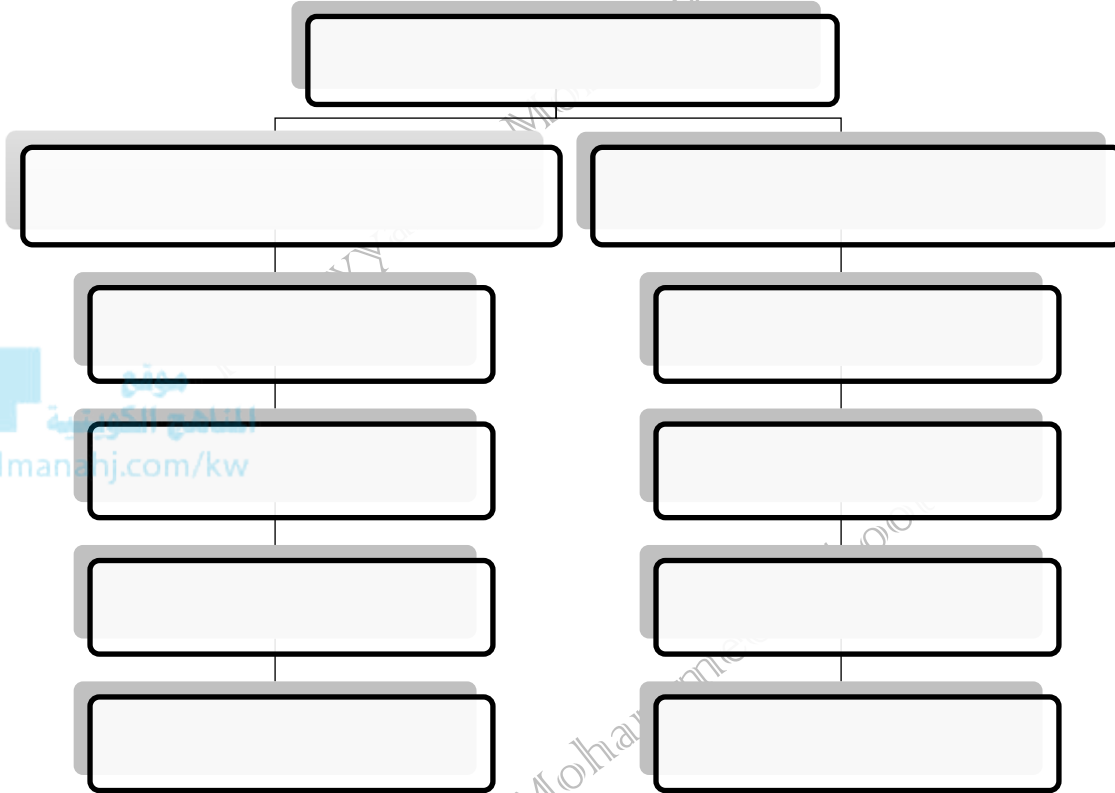
1. My brother (**fall**) down while he was playing. 1.
 2. Saad (**talk**) on his mobile when he had an accident. 2.
 3. While they (**plant**) a tree, it started to rain. 3.
 4. She (**drop**) the vase when she was putting flowers in it. 4.

Underline the suitable choice between brackets:

Our garage doors (1) (**were broken – was broken – break**) down and my father's car (2) (**steal – stole – was stolen**) yesterday. We were so busy that we didn't notice that. My big sister (3) (**work – worked – was working**) on her computer when my father found out about that. My brothers were playing chess when he (4) (**calls – called – was calling**) for them.

Write a report about (pearl diving). You may use the following guidewords:

/ main source – important – generations – died – heritage – hardships – methods – Boom /



“Pearl Diving”

Ruqayya

Ruqayya Bint Mohammed School

| No | Word | Meaning | No | Word | Meaning |
|----|------|-------------------|----|------|---------------------|
| 1 | | خط الاستواء | 5 | | آثار – أنتيكات |
| 2 | | فريد – لا مثيل له | 6 | | صفقة – اتفاق |
| 3 | | يتوهج – يلمع | 7 | | أجواء – شعور عام |
| 4 | | يعكس | 8 | | زيارة معالم المدينة |

Fill in each space with the suitable word from the list below:

reflected – atmosphere – sightseeing – equator – unique

- Each person's fingerprints are
- We bought some souvenirs and then went around London.
- Sara saw her face on the water.
- The at home is very bad because my grandpa died yesterday.

| No | Word | Meaning | No | Word | Meaning |
|----|------|----------|----|------|---------------------|
| 9 | | وجهة سفر | 11 | | طول القامة – ارتفاع |
| 10 | | العد | 12 | | مهاراة |

Fill in each space with the suitable word from the list below:

destinations – counting – height – skills

- My little brother can do the up to 100 now.
- Dubai is one of the best holiday for Kuwaitis.
- Reading and writing are two important for students.

| No | Word | Meaning | No | Word | Meaning |
|----|------|--------------|----|------|------------|
| 13 | | مجموعة | 17 | | فن النحت |
| 14 | | سرور – سعادة | 18 | | معرض |
| 15 | | يحيوي – يأوي | 19 | | خداع – وهم |
| 16 | | مثير للإعجاب | | | |

Choose the suitable completion from a), b), c) and d):

- My uncle has a nice stamp in that album.
a) pleasure b) collection c) illusion d) exhibit
- Our school library a lot of English books.
a) houses b) glows c) reflects d) counts
- Most children get a lot of when they play video games.
a) collection b) bargain c) equator d) pleasure

Adjective (صفة) ⇒ Comparative (مقارنة) ⇒ Superlative (تفضيل)

(صفة قصيرة) fat ⇒ fatter than ⇒ the fattest

(صفة طويلة) difficult ⇒ more difficult than ⇒ the most difficult

* Ali is taller than his brother.

* Bananas are more delicious than oranges.

* Saleh is the tallest boy in class.

* Apples are the most delicious fruit.

Correct the adjectives between brackets:

1. This house is (large) one in the area.

1.

2. Playing football is (enjoyable) than playing basketball.

2.

3. Driving cars is (easy) than driving buses.

3.

4. I think "Spiderman" is (exciting) film ever made.

4.

as as (تشابه) / not as as (اختلاف)

Ahmed is 13 years old. Ali is 13 years old. ⇒ (Ahmed is as old as Ali.)

Salim is 70 kilos. Bader is 65 kilos. ⇒ (Bader is not as heavy as Salim.)

Do as shown between brackets:

1. Saad has one million dollars. Bader has one million dollars. (Join using 'as ... as')

.....

2. Kuwait is 17.820 km². Qatar is 11.437 km².

(Join using 'not as ... as')

.....

3. Nick is brave. Kevin is brave.

(Join using 'as ... as')

.....

4. Silver is heavy. Gold is very heavy.

(Join using 'not as ... as')

.....

Underline the suitable choice between brackets:

Although Ahmed and Omar are twins, they are different in many ways. Although Ahmed is as (1) (tall – taller – tallest) as Omar, he is (2) (heavy – heavier – heaviest) than him. Omar is the (3) (fast – faster – fastest) student in his class, whilst Ahmed is not (4) (as – like – also) fast as Omar.

Write a report about (Souq Al-Mubarakiya). These guidewords may help you:

/ amazing – oldest – 200 – traditional – Safat Square – visitors – hours – shopping – eating/

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graph TD
    A[ ] --> B[ ]
    A --> C[ ]
    B --> D[ ]
    B --> E[ ]
    B --> F[ ]
    B --> G[ ]
    C --> H[ ]
    C --> I[ ]
    C --> J[ ]
    C --> K[ ]
  
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“Souq Al-Mubarakiya”

Handwriting practice paper with dotted lines for tracing and writing.

(General)**Reading Comprehension****Date: / / 2021****Read the following passage, then do as required below:**

Jerry was the kind of person you can never hate. He was always in a good mood and always had something positive to say. He was a unique manager and had several waiters who had followed him around from restaurant to restaurant. **They** followed Jerry because of his attitude. He was a natural motivator. If an employee was having a bad day, Jerry was there telling the employee how to look on the positive side of the situation.

Seeing this style really made me curious, so one day I asked Jerry, "How can you be a positive person all of the time?" Jerry replied, "Each morning I wake up and say to myself, Jerry, you have two choices today. You can choose to be in a good mood or to be in a bad mood.' I choose to be in a good mood. Each time something bad happens, I can choose to be a victim or to learn from it. I choose to learn from it. Every time someone comes to me complaining, I can choose to accept their complaining or to point out the positive side of life. I choose the positive side of life."

Jerry added. "Life is all about choices. You choose how you **react** to situations. You choose how people will affect your mood. You choose to be in a good or in a bad mood. Finally: It's your choice how you live life."

a. Choose the suitable completions from a), b), c) and d):

1. The best title for this passage could be:
a) Two choices b) Complaining c) Bad Mood d) Positive Attitude
2. The underlined pronoun "**They**" in the line 3 refers to:
a) situations b) waiters c) restaurants d) sides
3. The underlined word "**react**" in line 13 means:
a) have a job b) be bad c) do something d) make a choice
4. The writer's purpose of writing this passage is to:
a) persuade us to be positive b) ask us to work in restaurants
c) encourage us to be victims d) tell us how to be curious
5. The waiters followed Jerry from restaurant to restaurant because he:
a) hated them b) had a positive attitude
c) was a bad manager d) didn't have a choice in life
6. According to the passage, Jerry is a:
a) hateful person b) bad person
c) successful person d) negative person

b. Answer the following questions in reference to the passage:

7. How can you describe Jerry's lifestyle?

.....

8. What was Jerry's brief advice to the writer about life?

.....