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للحصول على جميع روابط الصفوف على تلغرام وفيسبوك من قنوات وصفحات: اضغط هنا

الروابط التالية هي روابط الصف التاسع على مواقع التواصل الاجتماعي

مجموعة الفيسبوك

صفحة الفيسبوك

مجموعة التلغرام

بوت التلغرام

قناة التلغرام

رياضيات على التلغرام

**I. READING (30 MARKS)**

**A) Vocabulary (14 Marks)**

**A- From a, b, c and d, choose the correct answer: (4 × 2 = 8 M)**

01. To save the environment, we should reduce all kinds of air and water.....
- a) **pollutants**      b) reputations      c) peninsulas      d) bonds
02. We can't move to that old house before fixing and painting all the .....walls.
- a) splendid      b) annual      c) **cracked**      d) monsoonal
03. The government .....the palace into a museum as it has historical monuments.
- a) rushed      b) appealed      c) emitted      d) **converted**
04. We should help all the poor .....of their ethnic groups or religious beliefs.
- a) **regardless**      b) devotedly      c) obviously      d) marvellously

**B- Fill in the spaces with the suitable words from the list: (4 × 1½ = 6M)**

( harks back / variety / habitat / pesticides / seek )

05. My grandmother always **harks back** to how things used to be in the past.
06. Doing a **variety** of activities will help you to break the usual routine of your life.
07. After cutting down so many trees, a lot of rare birds lost their natural **habitat**.
08. Those who **seek** happiness and peace of mind should first start with obeying Allah.

## **B) Reading Comprehension (16 Marks)**

### **Read the following passage, then answer the questions below:**

Today in my fridge, there are a few grapes, a bunch of bananas, some fruit juice, a pizza, and some burgers. I know what this food does to my body, but what does it do to the environment around me? It's time to think how different kinds of food use up our earth's resources.

Firstly, labels give lots of **valuable** information: how long we can keep our food, how many calories it has and where it comes from. A few hundred years ago, most of our food came from places we could walk to, but today food travels thousands of miles. We refrigerate it, then transport it in planes and ships all over the world. This creates pollution and causes global warming. I look at the slices of pizza and immediately feel guilty - not because it's unhealthy, but because the prawns on **it** are from Thailand. Moreover, in the USA making burgers from cows creates the same amount of greenhouse gases as 20 million cars!

Next, in the UK, we don't recycle all our packaging. We throw away more than 30% of it. This waste goes to the rubbish dump and not to the recycling centre. Luckily, we don't need to package food like bananas, but food like grapes needs protection. So, I have decided to make a checklist for my next trip to the supermarket. First, read the label. Next, look at the packaging and third, don't buy a lot of meat. Maybe I could grow my own vegetables, too. It's eco-friendly. I would save some money and I wouldn't feel guilty about eating burgers.

**A- From a, b, c and d, choose the correct answer: (6 × 2 = 12M)**



09. What is the best **title** of the passage?

- a) Eating Burgers
- b) Fridges and Fruit
- c) Different kinds of grapes
- d) **Food and the Environment**

10. The underlined word **valuable** in paragraph 2 means:

- a) **useful**
- b) friendly
- c) constant
- d) organised

11. The underlined pronoun **it** in paragraph 2 refers to:

- a) **pizza**
- b) pollution
- c) the world
- d) Global warming

12. According to the last paragraph, the writer has made a checklist for :

- a) making burgers.
- b) saving more money.
- c) **her next shopping trip.**
- d) growing vegetables at home.

13. According to the text, one of the following statements is **NOT TRUE**:

- a) **In the past food came from far places.**
- b) In the UK they don't recycle all packaging.
- c) Grapes need packaging but bananas don't.
- d) Burgers create a serious environmental problem.

14. The **purpose** of the writer in this text is to:

- a) Warn people against local food.
- b) Show how people harm the environment.
- c) Inform the reader about difficulties of food transport.
- d) **Suggest ways to help save the earth's resources.**

**B- Answer the following questions, according to the passage: (2 × 2 = 4M)**



15. Why is it important to read the food labels?

**Because it tells you where the food is from, how long you can keep it and how many calories it has.**

16. How can a person be eco-friendly?

**By reducing pollution./ Recycling waste./ Reducing waste.**

**( Any reasonable answer related to the passage is accepted)**

## II. WRITING (30 MARKS)

### A) Grammar (14 Marks)

#### A- From a, b and c, choose the correct answer: (4 × 2 = 8M)

I ( **have known** – know – knew) my best friend Hamad for a long time. We always ( will play – **play** – are playing ) tennis together. He is the only one ( **who** - whose – which ) can beat me in that game. While we ( have played – played – **were playing** ) he fell off. Fortunately, he wasn't hurt.

#### B- Do as required in brackets: (3 × 2 = 6M)

17. People shouldn't throw rubbish into the sea. (Change into passive)

**Rubbish shouldn't be thrown into the sea.**

18. We are going to visit our relatives next weekend. (Ask a question)

**When are you going to visit your relatives?**

**What are you going to do next weekend ?**

**Who are you going to visit next weekend?**

19. If I (be) you, I would do my best to achieve my goals. (Correct the verb)

**If I were you, I would do my best to achieve my goals.**

**B) Writing (16 Marks)**

“Travelling teaches us a lot.”

Plan and write a two-paragraph report (not less than 12 sentences) describing your next holiday destination and the benefits of travelling.

**Pre-writing Plan ( 2 marks)**

The pre-writing plan template is enclosed in a large dotted-line oval. At the top, there is a dashed-line rectangular box for the title. Below this, there are two large rounded rectangular boxes, one for each paragraph, each containing three horizontal dotted lines. Underneath each of these large boxes is a vertical column of four smaller rectangular boxes, each containing a horizontal dotted line, intended for planning the content of each paragraph. A large, light gray watermark reading 'MOCK EXAM' is diagonally across the entire page.

**Write your topic here ( 14 marks)**

<b>Planning</b>	<b>Exposition of ideas &amp; Coherence</b>	<b>Paragraphing &amp; Numbers of sentences</b>	<b>Grammar</b>	<b>Spelling</b>	<b>Handwriting &amp; Punctuation</b>	<b>Total Mark</b>
( 2 )	( 8 )	( 2 )	( 1 )	( 1 )	( 2 )	( 16 )

End of Exam.  
Good Luck!