

| المزيد من الملفات بحسب الصف الثاني عشر والمادة لغة انجليزية في الفصل الأول | | | |
|----------------------------------------------------------------------------|---|--|--|
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Kuwait University Office of Assistant Vice President for Evaluation and Measurement

Academic Aptitude Tests

Student Name

Version A

Civil ID No.

Instructions:

1. The aptitude tests consist of three tests.

| Test | Number of Questions <u>Tim</u> | <u>1e</u> |
|-------------|--------------------------------|-----------|
| English | 85 | 1 Hour |
| Mathematics | 20 (No Calculator | r) 1 Hour |
| Chemistry | 25 | 1 Hour |

2. Mark all your answers on the **Answer Sheet** and in the proper section. On your answer sheet as shown below, using a pencil, darkenthe proper circle.



- 3. Verify all personal and test data on answer sheet and don't make any changes unless approved by the proctor.
- 4. Write down your name and Civil ID# on the test booklet.
- 5. Copy the test's version on your answer sheet.
- 6. Follow the proctor's instruction during the test.
- 7. During testing, be quite and avoid any cheating situation.
- 8. Observe the allocated and the announced time for each test.

ENGLISH LANGUAGE TEST

This test consists of <u>three</u> parts:

| Part | | Questions |
|------|---------------|-----------|
| I. | Grammar | 35 |
| II. | Vocabulary | 35 |
| III. | Comprehension | 15 |
| | Total | 85 |

Part I: Grammar

| 1. I my | | | end for dinner last we | ek. | | |
|---------|-----------------|----------------------------------------------------------|------------------------|-------------------------|--|--|
| | (a) | take | (c) | taken | | |
| | (b) | took | (d) | | | |
| 2. | | ed to call me several time er because he did not read | | the wrong | | |
| | (a) | have been calling | (c) | has called | | |
| | (b) | have called | (d) | has been calling | | |
| 3. | When 10 yea | Sara ars. | in Kuwait, she had | d the same job for over | | |
| | (a) | were living | (c) | lives | | |
| | | is living | (d) | lived | | |
| 4. | How 1 | ong you | English at Ku | wait University? | | |
| | (a) | has/been studying | (c) | have been/studying | | |
| | | have/been studying | (d) | | | |
| 5. | What | to | you? We missed you | at the party. | | |
| | (a) | happens | (c) | has happened | | |
| | (b) | happened | (d) | have happened | | |
| 6. | | gloves are these on the table? | | | | |
| | (a) | Who | (c) | Who's | | |
| | (b) | Whom | (d) | Whose | | |
| 7. | The ca more. | ake was so delicious, Fah | ad helped | to some | | |
| | (a) | herself | (c) | yourself | | |
| | (b) | himself | (d) | myself | | |
| 8. | | g high marks on the Apti g entrance to some colleg | | | | |
| | (a) | more important | (c) | importantly | | |
| | (b) | importance | (d) | most important | | |
| | | | | | | |

| 9. | | | l extremely well, h | ne still did not make a | |
|-----|--------------------------------------------------|-----------------------------------------------------------|---------------------|---------------------------|--|
| | passin | g mark on the exam. | | | |
| | (a) | In spite of | (c) | In order to | |
| | (b) | However | (d) | Although | |
| 10. | Please | e take your shoes off | t | he front door. | |
| | (a) | at | (c) | in | |
| | (b) | on | (d) | of | |
| 11. | | tudent Union elections wer tes again in order to break | | еу | |
| | (a) | should have counted | (c) | had to count | |
| | (b) | might have counted | (d) | has to count | |
| 12. | The m | novie | to watch. | | |
| | (a) | are entertaining | (c) | was entertaining | |
| | (b) | is entertained | (d) | were entertained | |
| 13. | We Ali a really good gift for his last birthday. | | | | |
| | (a) | will get | (c) | got | |
| | (b) | get | (d) | had been getting | |
| 14. | Lailah very ill. That is why she looks so thin. | | | | |
| | (a) | is being | (c) | was being | |
| | (b) | has been | (d) | have been | |
| 15. | Please | e do not worry. We can loo | k after | | |
| | (a) | herself | (c) | yourself | |
| | (b) | himself | (d) | ourselves | |
| 16. | None had to | of the girls in my class day. | | _ prepared for the test w | |
| | (a) | are | (c) | was | |
| | (b) | is | (d) | were | |
| 17. | This i | s a very good hair dryer, M problems | | t have | |
| | (a) | some | (c) | many | |
| | (b) | any | (d) | few | |

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| | | enough money | to go on vac | cation. | | |
|------------|------------|-------------------------------------------------------------------------------|--------------|--------------------------------|--|--|
| | (a) (b) | would have had could have | (c) (d) | | | |
| 9. | | ally hungry now. I wish I | | | | |
| | (a) | bring | (c) | | | |
| | (b) | have brought | (d) | | | |
|). | The gir | ls beca | use they hav | e nothing interesting to do. | | |
| | (a) | bored | (c) | boring | | |
| | (b) | are boring | (d) | are bored | | |
| 1. | Our pa | rents always ask us | (| but late. | | |
| | (a) | to not stay | (c) | | | |
| | (b) | not to stay | (d) | to stay not | | |
| 2. | | I return the jewels to the safe before someone finds out they are missing. | | | | |
| | (a) | had better | (c) | should have | | |
| | (b) | | (d) | going to | | |
| 3. | | When my father the idea of going to Failaka Island, we were all very excited. | | going to Failaka Island, | | |
| | (a) | came upon | (c) | came up with | | |
| | (b) | came up to | (d) | came down | | |
| 4. | | students do not care refer burgers and fries. | | eating vegetarian foods. | | |
| | (a) | of | (c) | for | | |
| | (b) | about | (d) | to | | |
| 5. | Childre | en are expected to take care | | their parents in their old age | | |
| | (a) | of | (c) | for | | |
| | (b) | with | (d) | to | | |
| ó . | We had | d at the | new restaura | nt on the Gulf Road. | | |
| | (a) | spicy delicious Thai food | | | | |
| | (b) | delicious spicy Thai food | | | | |
| | (c) (d) | spicy Thai delicious food delicious Thai spicy food | | | | |

18. If we hadn't lost so much money in the recent financial crisis, we ______ enough money to go on vacation.

صفحة رقم 5

| 7. | Yacou table l | | , | with his mother's favorite | |
|----|------------------|-------------------------------------------|----------------------|----------------------------|--|
| | (a) | careful | (c) | • | |
| | (b) | cared | (d) | carefully | |
| 8. | Khale | Khaled as the c | | e football team. | |
| | (a) | has chosen | (c) | | |
| | (b) | choose | (d) | has been chosen | |
| Э. | Have | you seen | to whom yo | u gave the money? | |
| | (a) | | (c) | child | |
| | (b) | the child | (d) | any child | |
| 0. | | was my fa | avorite subject at s | school. | |
| | (a) | Some history | (c) | History | |
| | (b) | A history | (d) | The history | |
| 1. | Aliaa' | s interview went well. It | | a lot more difficult. | |
| | (a) | | (c) | | |
| | (b) | could be | (d) | can not be | |
| 2. | I | you in th | ne afternoon if you | a are not busy. | |
| | (a) | could visit | (c) | visit | |
| | (b) | could have visited | (d) | visited | |
| 3. | | e make sure you take all yo the plane. | | h you when you | |
| | (a) | leave | (c) | left | |
| | (b) | will leave | (d) | will be leaving | |
| 4. | Fatma | in | Marina Mall wher | n she was a student. | |
| | (a) | have worked | (c) | has worked | |
| | (b) | worked | (d) | working | |
| 5. | Ibrahi | m could not | doing his | s homework any longer. | |
| | (a) | put up | (c) | put off | |
| | (b) | put on | (d) | put out | |

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Part II: Vocabulary

| 36. | The law | vyer made a | for his cl | ient. |
|-----|----------------|-----------------------------------------------|---------------------|-----------------------------|
| | (a) | claim | (c) | custom |
| | (b) | compass | (d) | cure |
| 37. | Most p | eople like to make a | t | o their favorite charity. |
| | (a) | drought | (c) | donation |
| | (b) | duration | (d) | discovery |
| 38. | | p to Egypt was ; it was over 350 KD per da | | osts exceeded my planned |
| | (a) | cheap | (c) | inexpensive |
| | (b) | expensive | (d) | exact |
| 39. | | ery narried. | for his new job b | ecause now he can afford |
| | (a) | grateful | (c) | content |
| | (b) | satisfied | (d) | faithful |
| 40. | Bird Fl | u is | to our health. It c | an cause death. |
| | (a) | helpful | (c) | harmful |
| | (b) | hopeful | (d) | healthful |
| 41. | There a words. | are many website | s where one may | look up the meaning of |
| | (a) | disabled | (c) | equipment |
| | (b) | encyclopedia | (d) | dictionary |
| 42. | People | usually seek | when the | ey take a dispute to court. |
| | (a) | justice | (c) | judge |
| | (b) | jail | (d) | jury |
| 43. | Distanc | ce is measured in | · | |
| | (a) | centigrade | (c) | thermometer |
| | (b) | kilometers | (d) | decibel |

| 44. | | is o today. | ne of the most wide | ly used services in the |
|------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| | (a) (b) | invention information | (c) (d) | internet innocence |
| 45. | being | energy i discussed. | s one of the most in | portant global issues |
| | (a) (b) | Random Renewable | (c) (d) | Recycling Relative |
| 46. | want t | equipme to keep up with the deman | | t at copying centers if they |
| | (a) (b) | Upgrading Increasing | (c) (d) | Elevating Extending |
| 47. | Most | scientific | have already | been proven. |
| | (a) (b) | talents transplants | (c) (d) | theories transfers |
| | | | | |
| 48. | Many discov | | lying the | artifacts they |
| 48. | | | lying the(c) (d) | ancient conscious |
| 48. 49. | discov (a) (b) If wat | ver. biological | (c) (d) | ancient conscious |
| | discov (a) (b) If wat | ver. biological dangerous er is kept at a temperature | (c) (d) | ancient conscious |
| | discov (a) (b) If wat and fo (a) (b) | ver. biological dangerous er is kept at a temperature orms ice. liquifies | (c) (d) e of 0°C or below, it (c) (d) | ancient conscious signifies electrifies |
| 49. | discov (a) (b) If wat and fo (a) (b) | ver. biological dangerous er is kept at a temperature orms ice. liquifies solidifies | (c) (d) e of 0°C or below, it (c) (d) | ancient conscious signifies electrifies |
| 49. | discov (a) (b) If wat and fo (a) (b) If one (a) (b) | ver. biological dangerous er is kept at a temperature orms ice. liquifies solidifies wants to study the stars, microscope | (c) (d) e of 0°C or below, it (c) (d) he must know how (c) (d) | ancient conscious signifies electrifies to use a astrolabe |

| 2. | | ing on the importance of mand that rocks the | | |
|----|--------|----------------------------------------------|-------------------|-------------------------------|
| | (a) | boat | (c) | airplane |
| | (b) | car | (d) | cradle |
| | A pers | son who trains in the space | program is knowr | n as a/an |
| | (a) | doctor | (c) | astronomer |
| | (b) | astronaut | (d) | soldier |
| | | speare wrote Il important in the world of | | plays and sonnets, which |
| | are su | in important in the world of | incrature. | |
| | (a) | communication | (c) | compositions |
| | (b) | destination | (d) | directions |
| | The ch | nildren | at the clown in | the puppet show. |
| | (a) | giggled | (c) | breathed |
| | (b) | encouraged | (d) | enjoyed |
| | People | e suffer from | when the | y travel long distance by air |
| | (a) | poverty | (c) | jetlag |
| | (b) | relaxation | (d) | restfulness |
| | The st | udents were asked to list th | e events in | order. |
| | (a) | potential | (c) | financial |
| | (b) | chronological | (d) | social |
| | | Rania of Jordan wrote a(n) | | |
| | her ac | complishments with young | people in the Mic | ldle East. |
| | (a) | autobiography | (c) | diary |
| | (b) | biography | (d) | brochure |
| | | s a lot of ate their great works of art. | for painters | such as Leonardo da Vinci |
| | (a) | inoculation | (c) | imagination |
| | (b) | speculation | (d) | appreciation |
| | The Z | ain in the | middle of the Ma | all, has a lot of customers. |
| | (a) | kiosk | (c) | trunk |
| | (b) | stable | (d) | import |

52 Speaking on the importance of motherhood, Abraham Lincoln once said,

| 61. | | arosurgeon could not get a ared him dead. | | from his patient, so |
|-----|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------------|
| | (a) (b) | membrane cough | (c) (d) | brainwave microbe |
| 62. | Faisal's and mo | s technological ney. | saved | his financial firm time |
| | | intuition invitation | (c) (d) | introduction innovation |
| 63. | The sai ship. | lor tied a | in the rope t | to secure the anchor to the |
| | (a) (b) | knot knee | (c) (d) | lifeboat stern |
| 64. | The | of the E | mir is near the N | Aessilah Beach. |
| | × / | restriction residence | (c) (d) | |
| 65. | After the hurricane, there were many Red Crescent to help those who had been affected by the storm. | | | |
| | (a) (b) | veterinarians merchants | (c) (d) | volunteers orphans |
| 66. | A(n) assignn | is one v | who puts in long | hours completing |
| | | surrogate workaholic | (c) (d) | advisor genius |
| 67. | The wo away. | rm was | on the fishing | g line, but it did not get |
| | (a) (b) | swelling wriggling | (c) (d) | previewing dominating |
| 68. | | is a veryis a very | / famous person | who makes a significant |
| | (a) (b) | judge victim | (c) (d) | knight trainee |

| 69. | The leg of lamb a delicious meat dish made from the | • |
|-----|-----------------------------------------------------|---|
| | | |

- (a)poultry(c)beef(b)mutton(d)frog
- 70. Ali expressed ______ about his education. He was so excited to be going to college.

| (a) | empathy | (c) | enthusiasm |
|-----|----------|-----|------------|
| (b) | sympathy | (d) | stress |

Part III: Comprehension

At the southern tip of Japan, cherry trees bursts into bloom at the end of March with the first hint of warm weather. Later, they begin to bloom in other parts of the country, first on the southern and then on the northern islands. The cherry blossom season not only announces the coming of spring, but the beginning of the new academic year for schools and of the new year for business. Therefore, the cherry blossom which is Japan's national flower, makes people think of new beginnings.

When the trees are in bloom, people make visits to parks and other **<u>spots</u>** with many cherry trees where **<u>thev</u>** have picnics with friends and family, while viewing the delicate beauty of the **<u>sakura</u>**.

Japan has more than 200 types of cherry trees. No other country has more. The blossoms and leaves are pickled. The blossoms are used to make a hot drink, while the leaves are used to wrap sweets that people eat while viewing the trees in bloom.

71. The cherry blossom season starts at the southern tip of the country because

- (a) cherry trees grow mostly in the south
- (b) it announces the coming of spring
- (c) cherry trees are new to the northern islands
- (d) warmer weather comes first to the south

72. Which of the following is signaled by the arrival of the cherry blossom?

- (a) The new year
- (b) The beginning of the school year
- (c) The end of March
- (d) Time to stop doing business

73. The word **spots** in paragraph 2 could best be replaced by _____.

| (a) (b) | countries sites | (c) (d) | times days |
|-------------|--------------------------|------------|---------------|
| <u>They</u> | in paragraph 2 refers to | | _ · |
| (a) | cherry trees | (c) | people |
| (b) | friends and family | (d) | new beginning |

75. In paragraph 2, the word <u>sakura</u> means ______.

- (a) cherry trees in fruit
- (b) cherry trees in bloom
- (c) pickled leaves and blossoms
- (d) sweet wrappers

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74.

In Crete, a relatively new tool - the mechanical harvester - is used to harvest olives. Huge nets or pieces of synthetic fabric are placed under the trees to collect the olives as they drop. Women and children do this, while men operate the harvesters.

The mechanical harvesters consists of a portable generator and a T-shaped rod with elastic sticks attached to it. The rod is 2 to 3 meters long and it is connected to the generator with a 15-meter long cable. The head of the rod rotates fast and the elastic sticks hit the olives and throw them on the nets. When almost all the olives have been harvested from a tree, **they** are put into sacks and the nets placed under the next tree.

Twenty years ago, no mechanical harvesters existed in Crete and the traditional way of harvesting olives was with long wooden sticks that the farmers used to hit the olives. Another form of olive harvesting is with small plastic "combs" that comb the olives off the branches. This is used only when the trees are very young and short.

| 76. | The nets are | placed under the trees | · |
|-----|--------------|------------------------|---|
|-----|--------------|------------------------|---|

- (a) to stop the olives from falling
- (b) by women and children
- (c) because they are huge
- (d) only when mechanical harvesters are used
- 77. Which of these sentences about the mechanical harvester is true?
 - (a) It is a traditional piece of equipment.
 - (b) It is only used on very old trees.
 - (c) It is operated by a generator.
 - (d) Its elastic sticks are 2 to 3 meters long.

78. In paragraph 2, <u>they</u> refers to _____

| (a) | olives | (c) | mechanical harvesters |
|-----|----------------|-----|-------------------------|
| (b) | elastic sticks | (d) | men, women and children |

79. The passage mentions ______ different methods of harvesting olives.

(a) 3 (c) 1(b) 4 (d) 2

80. The passage is mainly about _____.

- (a) traditional methods of harvesting olives
- (b) the description of the mechanical harvester
- (c) a new method of harvesting olives
- (d) what people do during the harvest

Ibn Battuta is a famous Arab Muslim scholar and explorer who lived in the 14th century. He was born in Tangier, Morocco in February 1305. When he was twenty years old, he went on his first trip to Hajj. He continued traveling to Damascus, Hebron, Jerusalem, Bethlehem, Iraq and Iran. On his second trip to Hajj, he explored briefly areas such as Egypt and the Red Sea, Oman on the Arabian Sea, and Zanzibar on the Eastern African Coast.

After his third trip to Hajj, Ibn Battuta decided to work in India. He traveled to Syria again first, and then to Turkey, where he spent time in Constantinople, present day Istanbul, in 1332 visiting the Emperor Andronicus and the Hagia Sophia. Ibn Battuta continued on his journeys going by boat across the Black Sea, then into Afghanistan and India to see the Sultan of Delhi who was new to Dar al-Islam.

The Sultan tried to bring many Muslim scholars to Delhi, so he employed Ibn Battuta as a judge based on his years of Islamic studies and trips to Mecca. While in Delhi, he was offered the position of ambassador to China. On his journey to China, his ship was attacked, robbed, and he nearly lost his life. However, he went on to visit other areas in Asia. Fearing his failure to fulfill his assignment in China, he returned to Mecca on a fourth journey, and eventually returned to Morocco covering almost 75,000 miles going to 44 countries in thirty years. In Morocco, he worked on a manuscript of his travels known as the Rihla that was published with the encouragement of the Sultan of Morocco. He died in Morocco between 1368 and 1377.

| 81. | Ibn Battuta spent countries in Asia, Africa and Europe. | | years of his life traveling to many | | | |
|-----|------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------|-------------------------------------------------------------------|--|--|
| | (a) (b) | 44 20 | (c) (d) | 30 14 | | |
| 82. | In Parag | raph 3, <u>he</u> refers to | · | | | |
| | (a) (b) | Ibn Battuta Sultan of Delhi | (c) (d) | Sultan of Morocco Emperor Andronicus | | |
| 83. | The title | of this reading could be | | | | |
| | (a) (b) | Ibn Battuta: A Famous Scholar Ibn Battuta: Chinese Ambassador | (c) (d) | Ibn Battuta: The Adventurer Ibn Battuta: Traveler & Scholar | | |
| 84. | Ibn Batt | uta traveled to the following con | tinents: | · | | |
| | (a) (b) | Asia, Africa, and Antarctica Asia, Africa, and Europe | (c) (d) | Asia, Africa, and North America Australia, Africa, and Asia | | |
| 85. | Ibn Batt | uta lived and worked in | | <u>.</u> . | | |
| | (a) (b) | Cairo and China Medina and Mecca | (c) (d) | Zanzibar and Oman Delhi and Morocco | | |

| Answers - Eng | The second state of the se | جابسات اختيسار اللغسة الانجليزيسة | | | |
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| s# Answers | Q's# Answers | Q's# Answers 37 - 3 0 0 0 | O's# Answers 55-0000 | Q's# Answers 73-00000 | |
| 2- 0000 | 20-0000 | 38-0000 | 56-0000 | 74-0000 | |
| . 0000 | 21-0000 | 39-000 | 57-0000 | 75-0000 | |
| - 0000 | 22-0390 | 40-0000 | 58 | 76-0000 | |
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| - 0000 | 24-0000 | 42-0000 | 60 - 0 © © 0 | 78-0000 | |
| . 0000 | 25-0000 | 43-000 | 61-0003 | 79-0060 | |
| - 0000 | 26-0000 | 44-0000 | 62-0000 | 80-0000 | |
| | 27-0000 | 45-0000 | 63 - 0 8 3 0 | 81-0800 | |
| | 28-0000 | 48-0000 | 64-0000 | 82-0000 | |
| 11-0000 | 29-0000 | 47-0000 | 65 -0000 | 83-3600 | |
| 2-0000 | 30-@@@@ | 48-3000 | 66 - 2 . | 84-@@@@ | |
| 13-0000 | 31-0000 | 49-000 | 67-0000 | 85-0000 | |
| 14-0000 | 32-0000 | 50-0000 | 65-0000 | | |
| 15-0000 | 33-2000 | 51-0000 | 69-0000 | | |
| 16-0000 | 34-0000 | 52-0000 | 70-0000 | | |
| 17- 8000 | 35-@@@@ | 53-0000 | 71-0000 | × | |
| 18-0000 | 36-0000 | 54-0000 | 72-0000 | | |

| Answers - Math | ematics Exam | | جابسات اختبسار الرياضيات | | | |
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| Q's# Answers | 0's# Answers | Q's# Answers 11-0000 | 0's# Answers 16 - 0 0 0 0 | | | |
| 2-0000 | 7-0030 | 12-0330 | 17-8060 | | | |
| 3-0000 | 8-0000 | 13-0000 | 18-3000 | | | |
| 4 - @@@@ | 9-0000 | 14-0000 | 19-3000 | | | |
| 5-0000 | 10-0000 | 15.0000 | 20-0000 | | | |

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| Q's# Answer | s Q's# | Answers | Q's# | Answers | Q's# | Answers | Q'5# | Answers |
|-------------|--------|---------|------|---------|------|---------|------|---------|
| 1-0000 | 0 8 - | 0000 | 11 - | 0000 | 16 - | 0000 | 21-0 | 0000 |
| 2-0000 | D 7 - | 0000 | 12 - | 0000 | 17 - | 0000 | 22-0 | 0000 |
| 3-0800 | 3 8 - | 0000 | 13 - | 0000 | 18 - | 0000 | 23-0 | 0000 |
| 4-0000 | 9 9. | 0000 | 14 - | 0000 | 19- | 0000 | 24-0 | 0000 |