

1 Write the question or answer



Don't forget the correct punctuation.

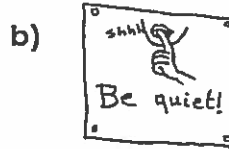
- a How long are you going to stay? كم المدة التي سوف تجلسها
I'm going to stay for a year. سوف اجلس عاماً.
ما هذا. عمتي ياسمين. إنه الكمبيوتر الخاص بي.
- b What's that, Aunt Yasmeen? كيف حالك?
It's my computer.
- c How are you? هل يمكنك مساعدتي?
I'm fine, thank you. بخير. شكراً لك.
بالطبع استطيع.
- d Will you help me with my homework? ماذا يوجد هنا?
of course I will.
- e What's in here? هل يمكنك أن تفتح الباب?
My books are in there. كتبتي بالداخل هنا.
طبعاً استطيع.
- f Can you open the door?
of course, I can.

2 Look and write



هل يمكنك خلع الحذاء من فضلك?
Will you take your shoes off, please?

Could you take your shoes off, please?



هل يمكنك أن تكون هادئ من فضلك?
Will you be quiet, please?

Could you be quiet, please?



هل يمكنك أن تستأذن قبل الدخول?
Will you ask before you come in?

Could you ask before you come in?



تغلق الشباك من فضلك?
Will you close the window, please?

Could you close the window please?

3 Write and find اكتب وأوجد

- a) What does Yasmeen تدرس study at الجامعة university? Science
- b) There are a lot of books in Yasmeen's bag. It's ثقيل heavy.
- c) Nasser can يحمل carry Yasmeen's bag.
- d) Hooray! Aunt Yasmeen is here!
- e) Sara's grandparents are in كندا Canada.
- f) That is your bedroom and this is خاص بي mine.

اكتب وأوجد

H	E	M	O	B	C	A	N	A	D	A
E	S	I	C	A	R	R	Y	T	S	L
A	B	N	T	T	H	O	O	R	T	D
V	C	E	A	O	T	V	Y	Q	U	T
Y	W	H	O	O	R	A	Y	K	D	V
U	N	I	V	E	R	S	I	T	Y	X

Now write a sentence with one of the words.

I would like to visit Canada.

أحب أن أزور كندا.



4 Listen and order استمع ورتب

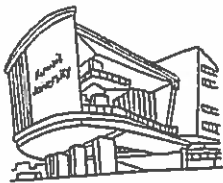
- 4 a) The first school for girls opened in 1937. **افتتحت أول مدرسة للبنات في ١٩٣٧.**
- 6 b) There are more than 800 schools in Kuwait today. **يوجد أكثر من ٨٠٠ مدرسة اليوم.**
- 1 c) Children learned from Al-Mullah in Al-Kataateeb. **كان الأطفال يتعلمون من الملا داخل الكتاتيب.**
- 3 d) Al-Ahmadiyah school for boys opened in 1921. **افتتحت مدرسة الأحمدية للأولاد في ١٩٢١.**
- 2 e) In 1912, Al-Mubarakiyah school for boys opened. **في ١٩١٢ افتتحت مدرسة المباركية للأولاد.**
- 5 f) The number of schools grew to 24 in the next 12 years. **زاد عدد المدارس في الكويت إلى ٢٤ في الـ ١٢ عام التالية.**

5 Read and circle

- a) When I leave school, I (study - **will study** - studied) Science at university.
- b) What (**will you study** - you will study - you study) at university?
- c) (I'd like - **I'd like to** - I like) be a doctor and work in a hospital.
- d) What (you like - you would like - **would you like**) to be?
- e) Could you (to open - **open** - opening) the door, please?
- f) (Shall - Must - **Will**) you help me with my homework, please?

6 Spell

a)

university

b)

coat

c)

heavy

d)

Canada

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7 Combine

a) carry carriedb) hurry hurriedc) study studiedd) stay stayede) play playedf) tidy tidied

غير إلى الزمن

الماضي.

Change to
the past
simple. Add
ied or ed.



A present for Aunt Yasmeen

هل تريد أي شيء من سوق السمك.

1 Complete the sentences

- a Do you want anything from the fish market?
لا. شكراً. لا أريد أي شيء لآكله.
- b No, thanks. I don't want anything to eat.
أريد شيء لصديقي كي يرتديه.
- c I want something for my friend to wear.
لا أستطيع أن أجد أي شيء هنا لا يوجد أي شيء هنا.
- d I can't find anything. There isn't anything here.
سوف أجد شيء ما في السوق القديم.
- e I'll find something at the old market.

Use something or anything.



2 Write the answers اكتب الإجابات

- a) What will you buy for your friend on his/her birthday?
I'll buy a book.
ماذا ستشتري لصديقك في عيد الميلاد؟
سوف اشتري كتاب.
- b) What can women buy at the women's market?
They can buy bags.
ماذا يستطيع الحريم أن يشتروا من السوق؟
تستطيعون شراء الحقائب.
- c) When do you go shopping?
I go shopping on Fridays.
متى تذهب للتسوق؟
في أيام الجمعة.
- d) Where do you usually go shopping?
at the women's market.
أين عادة تذهب للتسوق؟
في السوق.
- e) Do you like shopping? Why?/Why not?
yes, i do. it's interesting.
هل تحب التسوق ولماذا؟
نعم. إنه ممتع.

3 Read and circle اقرأ ثم حوط

- a) Let's go home. I'm tired.
(Come! - Go! - **Wait!**) Here's a lovely shop to look in.
- b) You wear a (shell - **scarf** - date) round your neck.
- c) Go to the (bakery - fish market - **souq**) to buy some fruit.

4 Answer the questions. Write **أجب عن الأسئلة**

a) Where did you go at the weekend?
أين ذهبت في نهاية الأسبوع؟
مع من ذهبت؟

السوق Souq

أمي mum

b) Who did you go with?
ماذا فعلت؟

ذهبت للمطعم go to the restaurant

c) What did you do?
ماذا أكلت؟

سمك fish

d) What did you eat?
هل اشتريت أي شيء؟

رابطة عنق جديدة a new scarf

e) Did you buy anything?

Last weekend, I went to the souq. I went there with my Mum

we went to the restaurant

We ate fish for dinner. I bought a new scarf.

في الأسبوع الماضي ذهبت إلى السوق. ذهبت مع عمي ثم ذهبنا إلى المطعم وأكلنا سمك في
الغذاء ثم اشتريت رابطة عنق جديدة.

حوط وضع علامات الترقيم
5 Circle, capitalise and punctuate

a) Sara said "Thank you!"

Sara said, "Thank you!" (تقول سارة (شكراً))

b) yasmeen said i would like some dates please
تقول ياسمين (أود بعض من التمر).

Yasmeen said, "I would like some dates, please."

c) sara said i ve got you a present

سارة تقول (لقد اشتريت لك هدية).

Sara said, "I've got you a present."

d) mum said do you want to go to the fish market

Mum said, "Do you want to go to the fish market?"

تقول الأم (هل تحبين الذهاب إلى سوق السمك).

Remember
to add the
speech marks.



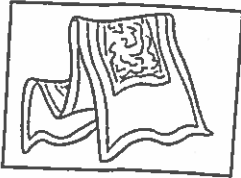
6 Read and match وصل

- a) I bought something for you. → 1) Yes, we can.
 b) Shall we buy Sami a book about football? → 2) Thank you.
 c) Can we go swimming? → 3) Yes, she bought something.
 → 4) No, he doesn't like football.

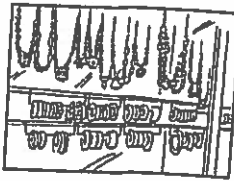
7 Read and circle اقرأ وحوّل

- a) Yasmeen usually (study - **studies** - studied) every afternoon.
 b) Yesterday afternoon, Yasmeen (help - helps - **helped**) Nasser with his homework.
 c) Nasser's homework (**was** - is - are) very difficult yesterday!

8 Do as shown



- a) اشتريت رابطة عنق.
 She bought a scarf. (negative) الجملة انفي
 لم اشترى رابطة عنق.
She didn't buy a scarf.



- b) نحن نذهب إلى المدرسة غداً
 We (go) to the gold market yesterday. صحى الفعل
 ذهبنا **went** (correct the verb)

9 Look and write انظر واكتب

- a) eat

أكلت بعض من التمر والبرتقال.
I ate some dates and an orange.

- b) buy

اشتريت بعض من السمك.
I bought some fish.

- c) go

ذهبت إلى السوق والمقهى.
I went to the souq and the coffee shop.

1 Read and tick (✓) or cross (X)

- a) Nasser sat on Sara's homework.
- b) Dickson House has a lot of rooms.
- c) People always slept on the roof in Old Kuwait.
- d) In Kuwait, it gets dark at ten o'clock at night.
- e) People ate healthy food in Old Kuwait.

✓ or X

X

X

X

2 Read and circle

- a) Did people in Old Kuwait (has - have - had) electricity?
- b) What did Aunt Yasmeen (buys - buy - bought)?
- c) Sara (sits - sit - sat) on Nasser's house yesterday!
- d) People sometimes (eats - eat - ate) dinner on the roof of Dickson House.
- e) When did you (goes - go - went) to Dickson House?
- f) Nasser always (does - do - did) his homework after school.
- g) Did people in Old Kuwait (go - went - goes) to bed when it got dark?

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3 Complete the dialogues **أكمل الحوار**

a) Nasser: Sara sat on my homework!

Aunt Yasmeen: Oh dear

b) Amal: What's wrong?

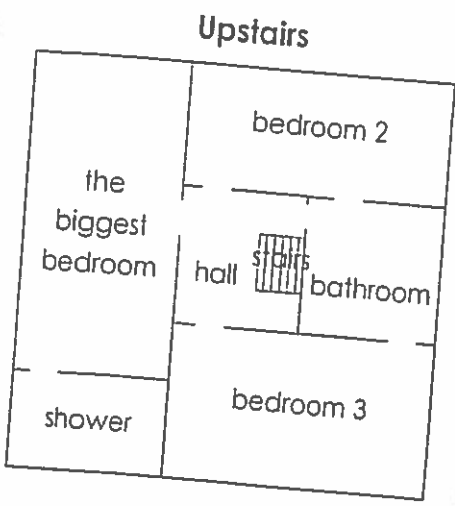
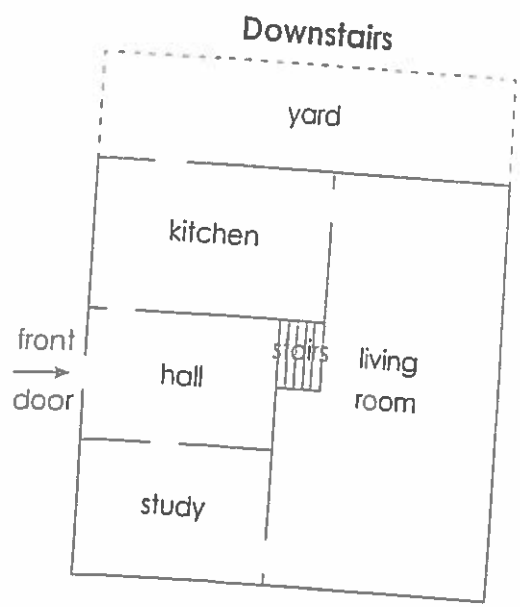
Badria: I can't find my English book. Can you help me to find it?

c) Salma: My mum made some cakes. Here you are!

Hiba: Thank you

4 Look and write

Look at the pictures of this modern house and complete the sentences, using the words in the box.



- ~~front door~~
- ~~kitchen~~
- ~~behind~~
- ~~study~~
- ~~yard~~

Downstairs

- a) Go inside through the front door and you come to the hall.
- b) Turn right in the hall and you go into the study.
- c) Turn left in the hall and you go into the kitchen.
- d) There is a door from the kitchen to the yard, outside.
- e) The living room is behind the kitchen, the hall and the study.

Upstairs

- at the front of next to ~~at the end~~ between

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Now use the words in the box to write about upstairs.

- a) The stairs are at the end of the hall.
- b) The main bedroom is at the front of the house.
- c) It's next to the shower.
- d) The bathroom is between bedroom 2 and bedroom 3.

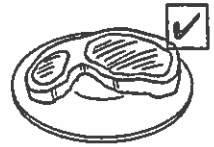
5 Listen and write استمع واكتب

- a) Fadia walked into the study at the front of the house.
- b) She then walked _____ the desk.
- c) _____ the room there were a lot of books.
- d) She took a large book _____ to the garden.
- e) She sat down _____ a table and read her book.

6 Look and write انظر واكتب

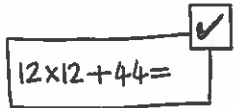
- a) They ate fish.

They didn't eat fish. They ate meat.



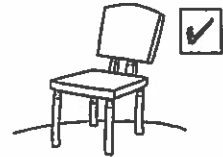
- b) They had an English lesson.

They didn't have an English lesson. They had maths lesson



- c) She sat on the sofa.

She didn't sit on the sofa. She sat on the chair.



- d) They went to the park.

They didn't go to the park. They went to school.



7 Write the long or short forms. اكتب الصيغة الطويلة أو المختصرة.

- a) I'd like to sleep on the roof.

I would like to sleep on the roof. أحب أن أنام عند السطح.

- b) I wouldn't like to go to bed early.

I would not like to go to bed early. لا أحب أن أذهب للنوم مبكراً.

- c) They did not have electricity.

They didn't have electricity. ليس لديهم أي كهرباء في الماضي.

- d) What is wrong?

What's wrong? ما الأمر.

Revision 1

اقرأ وأجب

1 Read and answer

- a) ماذا تدرس العمّة ياسمين؟
What is Aunt Yasmeen studying? She's studying Science. ندرس العلوم.
بجانب غرفة ياسمين.
- b) أين توجد غرفة سارة؟
Where is Sara's bedroom? It's next to yasmeen's bedroom.
- c) أين تذهب الأم وسارة؟
Where do Mum and Sara go? They went shopping. ذهبوا للسوق.
- d) ماذا أعطت سارة للعمّة ياسمين؟
What did Sara give Aunt Yasmeen? She gave her a shell. أعطتها قوقعة.
- e) ماذا كان يفعل ناصر؟
What was Nasser making? He made Dickson House. كان يصنع بيت ديكسون.
- f) ماذا حدث له؟
What happened to it? It's broken. لقد انكسر.

2 Write the questions اكتب السؤال

- a) Where / Sara's grandparents / live?

Where do Sara's grandparents live?

Use do,
does
or did.



أين يعيش أجداد سارة؟

- b) What / Nasser / like studying?

What does Nasser like studying?

ماذا يجب أن يدرس ناصر؟

- c) When / Al-Mubarakiyah school / open?

When did Al-Mubarakiyah school open?

متى افتتحت مدرسة المباركية؟

- d) What / Sara / want to buy for Yasmeen?

What does Sara want to buy for Yasmeen?

ماذا نحب أن تشتري سارة للعمّة ياسمين؟

- e) Where / Sara's mother / buy fruit?

Where did Sara's mother buy fruit?

من أين اشترت الأم الفاكهة؟

3 Listen and complete استمع وأكمل

Listen to the questions and then complete the answers.



- a) Could you help me to carry the bags, please?
- b) Could you open the door for me, please?
- c) I'd like to sleep on the roof.
- d) I wouldn't like to go to bed early.

4 Read and group اقرأ وضع في مجموعات

~~roof~~ ~~stairs~~ lettuce yard scarf hall ~~tomatoes~~
coat garden ~~gloves~~ study cucumbers

Vegetables	Outside Dickson House	Inside Dickson House	Clothes
tomatoes طماطم	roof سطح	stairs الدرج	gloves قفازات
Lettuce خس	yard ساحة	hall الممر	scarf رابطة عنق
Cucumbers خيار	garden حديقة	study غرفة الدراسة	coat بالطو

5 Read and answer اقرأ وأجب

What would you like to do next week? What wouldn't you like to do?

I would like to go shopping with my mum. I wouldn't like to go to school next week.

أحب أن اذهب إلى السوق مع أمي. لا أود الذهاب إلى المدرسة في الأسبوع القادم.

Self-assessment 1

Read and circle

Circle the correct answer. Check your answers with your teacher. Write if your answer is right (✓) or wrong (X). Count how many right answers you have.



Grammar

- a) What (will you do) - do you do - did you do) when you leave school?
- b) How long is Yasmeen going (stay - to stay - staying)?
- c) Our grandparents (were - was - are) in Canada now.
- d) I want (to buy) - buy - buying) a present for my aunt.
- e) I need (go - going - to go) to the market.
- f) Mum and I (go) - goes - went) shopping today.
- g) Where did people (slept - sleep - sleeping)?
- h) They didn't (have) - had - having) electricity.
- i) I wouldn't (like to) - like - liked) use paraffin lamps.

Right or wrong

✓ X

Vocabulary

- a) This school opened in 2010. It's very (old) - modern - young).
- b) I can't carry this bag. It's very (heavy) - new - small).
- c) This is our new house. My bedroom is (lovely) - old - heavy).
- d) What a lovely (dates - coffee - shell).
- e) I (feel) - had - need) very sad because my friend is ill.
- f) I bought (a scarf) - a football - some tomatoes) at the women's market.

Right or wrong
 ✓ ✗

- g) The study is (outside – behind – **at the back of**) the house.
- h) On hot nights, people sometimes slept (**on the roof of** – next to – inside) the house.
- i) They didn't have (food – **electricity** – beds) so they used paraffin lamps.

Functions

- a) Could you open the door, please?
(Yes, I did. – **Yes, of course.** – Yes, you can.)
- b) Will you help me with my homework?
(Thank you. – Be careful! – **Yes, of course.**)
- c) I'll carry your bag for you.
(Of course. – **Thank you.** – Yes, you can.)
- d) Can we go to the souq?
(No, I didn't. – **Yes, OK** – Wait! I know.)
- e) I've got a present for you.
(Yes, OK. – Yes, I can. – **Thank you.**)
- f) Shall we go to the women's market?
(No, I didn't. – **That's a good idea** – How about a scarf?)
- g) Oh no! You sat on my homework!
(What's wrong? – Thank you. – **I'm sorry.**)
- h) I can't find my English book.
(Thank you. – **Oh dear.** – What's wrong?)
- i) Oh no!
(**What's wrong?** – Never mind. – I'm sorry.)

Total ____ / 27

4

Caught in a snowstorm

Date: _____

1 Listen and write استمع وأجب



First, close your Pupil's Book. Then, read the questions. Next, listen to the CD. After that, write your answers. Finally, check your answers with Pupil's Book, Exercise 1.

- a) How long is the Canadian winter?
كم طول فترة الشتاء في كندا؟

The Canadian winter is six months long.

- b) Why doesn't it snow in Kuwait?

لماذا لا تمطر ثلج في الكويت؟

Because it is always hot and sunny.

- c) Which sports can you do in Canada in winter?
أي رياضة تستطيع أن تلعبها في الشتاء في كندا؟

I can go skiing and ice skating.

- d) What should you do in your car in a snowstorm?
ماذا يجب أن تفعل بالسيارة في العاصفة الثلجية؟

I should stop it and wait for help.

- e) What should Canadian drivers have in their cars in winter?
ماذا يجب أن يكون لدى السائقين في كندا في الشتاء؟

They should have warm things.

يجب عليهم تناول أشياء دافئة .

2 Listen and complete استمع وأكمل

Listen carefully and write the missing words. Check your spelling in the Pupil's Book.



In the a) Canadian winter, roads are sometimes b) icy

and driving is c) dangerous. You have to drive d) carefully.

If you are e) caught in a f) snowstorm, you have to stop and

wait in the car for help. You should g) Put on a hat, a scarf and

some gloves, and have a blanket around you. Snow is very cold!

3 Read and circle

- a) Every winter (it snows – snows – it's snowing) in Canada.
- b) (It rains – It rained – It's raining) in Canada now.
- c) (Is it – It's – Is) usually hot in Kuwait.
- d) (What's the weather – What weather – Is the weather) like today?
- e) Grandpa (is – were – was) in a snowstorm last Wednesday.
- f) A big truck cleared the snow and Grandpa (drive – driving – drove) home.

اكتب الصيغة الطويلة والمختصرة

4 Write the long or short forms

- a) It's usually hot in Kuwait.
- b) He couldn't see anything.
- c) I would like to visit Canada.
- d) What's the weather like?
- e) You should not go outside.
- f) You must not drive in the snow.

- دائماً ما يكون الجو حار في الكويت.
It is usually hot in Kuwait.
- لا يستطيع أن يرى أي شيء.
He could not see anything
- أحب أن أزور كندا.
I'd like to visit Canada.
- ما حال الجو؟
What is the weather like?
- لا تستطيع الذهاب للخارج.
You shouldn't go outside.
- لا تستطيع أن تقود في الثلج.
You mustn't drive in the snow?

5 Combine

- | | | | |
|--------------|------------------------|----------|---------------------|
| a) snow | <u> snowing </u> | b) drive | <u> driving </u> |
| c) ski | <u> Skiing </u> | d) stop | <u> stopping </u> |
| e) ice-skate | <u> Ice-skating </u> | f) feel | <u> feeling </u> |
| g) wait | <u> Waiting </u> | h) get | <u> getting </u> |
| i) start | <u> Starting </u> | j) have | <u> having </u> |

Adding to each word.



4 Caught in a snowstorm

6 Listen and write. Write the story **استمع واكتب القصة**

a) Where was he?

Canada

b) What were the roads like?

icy

c) What did he do first?

stop the car

d) What did he do next?

wait for help

e) What did he drink?

hot coffee

f) Did Grandpa get home safely?

yes, he did



Grandpa was in Canada. He was caught in a snowstorm.

Roads were very icy. He had to stop his car and waited for help He had some hot coffee until a truck came and cleared the roads. He drove home safely.

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اقرأ ووصل

7 Read and match

a) It's very cold in winter in Canada.

1) I don't like snow!

b) You should stay in your car in a snowstorm.

2) There might be a snowstorm.

c) I think I'd like to stay in Kuwait this winter.

3) They have to wear warm things like hats and gloves.

d) You should have warm things in the car in the Canadian winter.

4) They eat things like sandwiches and fruit.

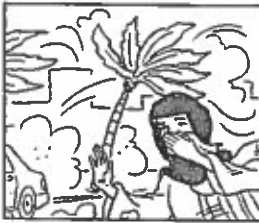
5) It might be dangerous.

1 Read and group

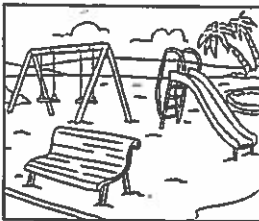
~~hot~~ dangerous
~~snow~~ cold desert
 dust icy

A dust storm	Both	A snowstorm
hot	Dangerous	snow
desert		icy
dust		cold

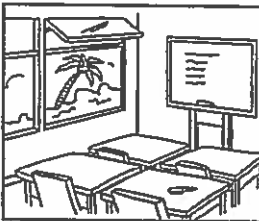
2 Do as shown



a) A dust storm usually (arrive) suddenly. ^{صحح الفعل} (correct the verb)
A dust storm usually arrives suddenly.

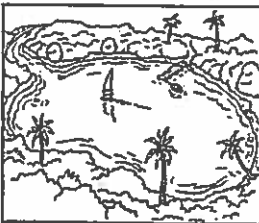


b) Fadia went to the park with Mum. ^{كون سؤال} (question)
Where did Fadia go with Mum?



c) Close the window. Sit down. ^{اربط} (join)
Close the window and sit down.

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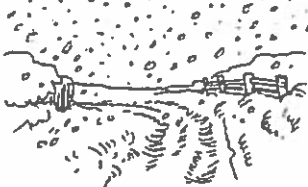
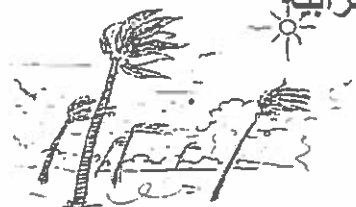
d) You must swim in the lake. ^{انفي الجملة} (negative)
You mustn't swim in the lake.



e) Everyone (watch) television now. ^{صحح الفعل} (correct the verb)
Everyone is watching television now.

5 Caught in a dust storm

3 Read and complete اقرأ واكتب

<p>A snowstorm عاصفة ثلجية</p> 	<p>A dust storm عاصفة ترابية</p> 
<p>If you are driving in a snowstorm, you should:</p>	<p>If you are walking in a duststorm you should</p>
<p>• stop the car driving</p>	<p>• quickly</p>
<p>• a hat and gloves</p>	<p>• All the lights on</p>
<p>• in the car</p>	<p>• in the car</p>
<p>لو أنك تقود عالي عاصفة ثلجية عليك:</p>	<p>- لو كنت ماشياً في عاصفة ترابية عليك أن:</p>

- أن توقف السيارة.

- تتحرك بسرعة.

- ترتدي قبعة وقفازات.

- تطفى كل الاحتواء.

- تجلس في السيارة.

- تجلس في داخل السيارة.

4 What would you say? ماذا يمكن أن تقول؟

- There's going to be a dust storm. What would Mum say to Sara?
(Hurry up and close the door. – I'm going to the market. – You are funny!)
- It's snowing. Grandpa's going to the supermarket in his car. What would Grandma say?
(What's the weather like? – Drive carefully! – It's always hot in Kuwait.)
- You and your friend are outside. There is a dust storm. What would you say?
(Where's Nasser? – What is it? – Cover your nose and mouth.)

5 Look and write انظر واكتب

sunny ~~hot~~ ~~windy~~ mouths and noses
 scarves dust storm eyes

Look at the picture. What is the weather like? What is happening? What might happen? Write about the picture.



In the picture, the weather is hot and windy. There will be a dust storm. The wind is strong. You may get dust in your eyes.

الطقس عاصف ربما يحدث عاصفة ترابية فالرياح قوية، ويمكن أن يدخل غبار في عيونك.

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6 Complete the dialogues أكمل الحوار

- a) Jaber: Hurry up! أسرع
 Faris: Yes, I'm coming. There might be a dust storm. نعم. ساتي. ربما يكون هناك عاصفة ترابية
- b) Dalal: You took my mobile phone and I need it now. لقد أخذت موبائلي وأنا احتاج له
 Aisha: Here you are تفضل
- c) Lulwa: I can't find my pencil. لا أجد قلمي الرصاص.
 Jumana: Let's look for it. هيا نبحث عنه.

1 Read, remember and complete

Nasser and Sara a) went to the b) book fair
with Yasmeen. First, Yasmeen saw a book by her c) favourite
writer. Next, Sara wanted to buy a d) story book but it was too
e) young and too f) easy for her. Then she saw
another book. It was g) too scary for her. After that, Nasser
bought the book by Yasmeen's favourite h) Kuwaiti . i) writer .
Nasser gave the book to Yasmeen. Yasmeen thought Nasser was too

j) kind .

ذهب ناصر وسارة لمعرض الكتاب مع العمة ياسمين لأن ياسمين كتبت المفضل وأردت سارة شراء قصة ولكنها كانت صغيرة جداً وسهلة عليها ثم رأت كتاب آخر كان مرعب جداً بعد ذلك اشترى ناصر كتاب لكتابت ياسمين المفضل وأعطى هذا الكتاب إلى ياسمين، وقالت ياسمين أن ناصر عطوف جداً.

2 Complete the sentences

Use *too* or *enough* and one of the words from the box.



كبير السن مثير مخيف سريع متعب بعيد
old exciting scary fast tired far away

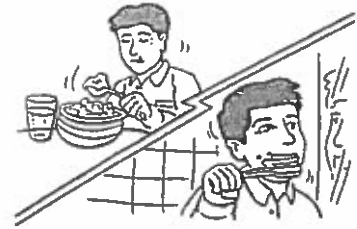
- لا تستطيع السير للمدرسة فهي بعيدة جداً أكثر من اللازم.
a) We can't walk to school because it's too far away .
من أستطيع الفوز بالسباق فأنا لست سريع بدرجة كافية.
b) I can't win the race because I'm not fast enough .
هذه القصة ليست ممتعة فهي ليست مثيرة بدرجة كافية.
c) This story isn't very interesting. It isn't exciting enough .
لا يمكنك رؤية هذا الفيلم فأنت لست كبير بدرجة كافية.
d) You can't see this film. You're not old enough .
رجعت للمنزل مبكراً فهي مرهقة لدرجة عدم البقاء.
e) She went home early. She was too tired to stay.
لا أحب هذا الفيلم لأنه مرعب جداً.
f) I didn't like that film because it was too scary .

3 Look and write

قبل
before

بعد
after

- a) He brushed his teeth after he had his breakfast.
لقد فرش أسنانه بعد الفطور.



- b) The boy visited the book fair before he went home.
لقد زار معرض الكتاب قبل أن يذهب للبيت.



- c) The boy bought a book after he looked at it.
لقد اشترى الوالد الكتاب بعد أن نظر إليه.



حوظ وضع علامات الترقيم

4 Circle, capitalise and punctuate

Remember to add the speech marks.



- a) (y)asmeen said (a)bdulaziz (h)ussain is my favourite writer.
Yasmeen said, "Abdulaziz Hussain is my favourite writer."

- b) sara asked what do you think about this book

Sara asked "What do you think about this book?"

- c) nasser said i bought this book for you aunt yasmeen

Nasser said, "I bought this book for you Aunt yasmeen."

- d) yasmeen asked where's nasser

Yasmeen asked where's Nasser?"

5 Spell and complete

a) story bookb) difficult

$$24 \times 56 + 306 \div 13 = ??$$

c) easy

$$2 + 2 = 4$$

d) writer1) It's easy to draw a ball.

- من السهل أن ترسم كرة.

2) It's difficult to run 50 kilometres.

- من الصعب أن تجرى ٥٠ كيلو متر.

3) Who is your favourite write?

- من هو الكاتب المفضل.

4) This storybook is really exciting!

- هذه القصة حقاً مثيرة.

6 Ask two friends. Complete اسأل أصدقائك وأكمل

Name:	Hamad	Saad
What kind of books do you like? ما أنواع الكتب التي تحبها	English book Story books History books	Story books Science books Religious books.
What was the last book you read? ما هو آخر كتاب قرأه؟	A story book	Religious book
What did you think of the book? ما رأيك في هذا الكتاب	wonderful	interesting

انظر واكتب
1 Look and write

يجب
should

لا يجب
shouldn't

احتمال
might



- a) There might be a dust storm. - ربما يكون هناك عاصفة ترابية.
- b) You should stay in the car. - يجب أن تجلس في السيارة.
- c) Cover your face. You might get dust in your eyes, ears and mouth. - غطي وجهك أو ربما يدخل بنار في عيونك وأذنيك وفمك.
- d) You shouldn't open the window. - لا يجب أن تفتح الشباك.

2 Read and circle اقرأ ثم حوِّط

- a) Grandpa put a warm (blanket – hat – glove) around his knees when it was snowing.
- b) It's very cold outside. It's (sunny – warm – snowing)
- c) It (usually – always – never) snows in Kuwait.
- d) If there is a dust storm, put a (scarf – glove – hat) over your face.
- e) I really don't like this book. It's too (exciting – interesting – scary). I like funny books!
- f) I can't get the book off the shelf. I'm not (tall – short – high) enough.

اقرأ وضع في مجموعات

3 Read and group

foot icy brake story
snowy writer light knee

الجسم	الكتب	الطقس	السيارات
The body	Books	The weather	Cars
قدم <i>foot</i>	story قصة	icy متلج	brake فرامل
ركبة <i>knee</i>	writer كاتب	snowy فمثلاً بالثلج	light ضوء

4 Listen and write. Write the story

ما اسم الولد؟

a) What was the boy's name?

Ali

كم عدد المباريات التي لعبها؟

c) How many matches did Ali play?

e) How many goals did Ali score?

من علمة لعب الكرة؟

b) Who taught Ali to play football?

اي مباراة كانت مهمة؟

d) Which match was important?

The football match

من شاهد المباراة؟

f) Who watched the match?

The boy's name was Ali.

يسمع الطالب الي الشريط ويكمل كتابة القصة

Read and circle

Circle the correct answer. Check your answers with your teacher. Write if your answer is right (✓) or wrong (X). Count how many right answers you have.



Grammar

- | | Right or wrong | |
|--|-------------------------------------|--------------------------|
| | ✓ | X |
| a) In the snowstorm, Dad couldn't (see) - to see - seeing) anything. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b) You shouldn't (to get - getting - get) out of the car in a snowstorm. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| c) Two hours later, (it snowed) - it's snowing - it snows). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| d) There (might) - should - shouldn't) be a dust storm. It's very windy. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| e) If you are driving in a dust storm, you (might - should - shouldn't) stay in the car. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| f) If there is a dust storm, you (might - should - shouldn't) open the car window. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| g) My trousers are too big. They're (not small enough) - not big enough - too small). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| h) What does Sara (to do - doing - want to do) at the book fair? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| i) Abdulaziz Hussain is my (aunts - aunt's - aunt) favourite writer. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Vocabulary

- | | | |
|---|-------------------------------------|--------------------------|
| a) In a snowstorm, the weather is (sunny - hot - cold). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b) You can go skiing (in the mountains) - at the beach - in the desert). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| c) If your hands are cold, put on your (hat - scarf - gloves). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| d) This is a lovely (scarf) - coat - hat). Put it round your neck. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| e) A car's (lights - brake - window) will stop your car. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Self-assessment 2

- | | Right or wrong | |
|--|-------------------------------------|--------------------------|
| | ✓ | X |
| f) If dust gets in your eyes, it can be (uncomfortable – comfortable – funny). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| g) There are a lot of cars on the road. It's (quiet – safe – dangerous). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| h) I couldn't read this book. It was too (difficult – interesting – exciting). The words weren't easy. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| i) Look at this Science book. It's very (funny – scary – interesting). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Functions

- | | | |
|---|-------------------------------------|--------------------------|
| a) It never snows in Kuwait. (Yes. – Of course it doesn't. – Did it?) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b) Aunt Yasmeen, it's Grandpa on the phone.
(Hi, how are you, Dad? – Poor Grandpa! – Of course it isn't.) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| c) When Grandpa got home after the snowstorm, he was cold and tired. (Poor Grandpa! – Of course he wasn't. – How are you?) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| d) Your scarf is in my eyes. (Yes, please. – Thank you, Nasser. – I'm sorry, Nasser.) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| e) Get in the car quickly, Aunt Yasmeen. (Thank you – Please – Sorry) for coming to get me. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| f) I can't see Aunt Yasmeen. (What is that? – Hurry up! – Look! There she is.) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| g) I'm buying my aunt a book. (There she is! – That's very kind of you – Thank you.) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| h) I want to buy an interesting book. (How about this one? – That's kind of you. – Oh, look!) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| i) This book is for you. It's a present. (No, thank you. – Thank you. – Yes, please.) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Total ____ / 27

Jack and the Beanstalk

1 Read and tick (✓) or cross (X)

✓ or X

- | | |
|--|-------------------------------------|
| a) Jack's father died before the giant came to the house. | <input type="checkbox"/> |
| b) Jack's mother told him to go to the market and sell their goat. | <input type="checkbox"/> |
| c) Jack's mother was angry because Jack didn't get any money for the cow. | <input checked="" type="checkbox"/> |
| d) The giant's castle was near the bottom of the beanstalk. | <input checked="" type="checkbox"/> |
| e) The giant's wife was tall and kind. | <input checked="" type="checkbox"/> |
| f) When the giant came home, his wife put Jack in the cold oven. | <input checked="" type="checkbox"/> |
| g) The giant ate eighteen chickens, three kilos of potatoes and four kilos of carrots. | <input type="checkbox"/> |
| h) Jack took the gold from the giant because it was Jack's father's gold. | <input checked="" type="checkbox"/> |

حوظ وضع علامات الترقيم

2 Circle, capitalise and punctuate

a) Jack's mother told Jack to go to the market and sell the cow.

Jack's mother told Jack, "Go to the market and sell the cow."

b) the man told Jack they are special beans.

The man told Jack they are special beans.

b) its Jack's father's gold.

It's Jack's father's gold.

3 Read and answer اقرأ وأجب

What do you think will happen next in the story?

The Giant will know that Jack stole his gold and will try to eat him.

Further reading

4 Listen and write **استمع واكتب**

a) Who helped Jack?

The giant's wife.

b) Who sold the beans to Jack?

A strange man

c) Who chased Jack?

The giant

d) Who told Jack not to climb the beanstalk?

His mother

e) Who was very brave?

Jack

Who is your favourite person in the story? Why?

Jack because he is brave.

5 Choose another title for the story

a) Jack's New Friend is a Giant

b) Jack Gets His Father's Gold

c) A Giant Helps Jack

6 Write **اكتب**

The giant's wife gave him some dinner. Then the giant asked for his harp. It was a gold harp. It played beautiful music by itself. It was Jack's father's harp. Again the giant fell asleep.

Think of a different ending to the story.

فكر في
نهاية
مختلفة
للقصة.

Jack's mother asked him not to climb up the castle.Jack he and his mother's advise and decided tolive safely away from the giant.

Joha and the Three Wise Men جحا والثلاث حكماء

1 Read and circle

- a) The King asked Joha to speak to the wise men because Joha (was clever) – liked wise men – lived in his town).
- b) The first wise man asked Joha a question. Joha (started to dig a hole – thought for a long time – answered the question quickly).
- c) The second wise man didn't count the hairs on his donkey because (he couldn't count) – there were too many hairs to count – he didn't like counting).
- d) Joha tried to tell the second wise man that (there were too many stars to count) – the donkey knew the answer – everybody knows how many stars there are).
- e) The third wise man asked Joha a question. Joha (cut the wise man's hair – didn't count the hairs on the wise man's head) – counted the hairs on the donkey's tail).
- f) The wise men understood that their questions were very (clever – silly) – long).
- g) Joha explained that (anybody – everybody – nobody) could answer the wise men's questions. They were too difficult.

2 Choose another title for the story اختار عنوان آخر للقصة

- a) Joha Can't Answer the Questions
- b) Joha Teaches the Wise Men a Lesson
- c) The Wise Men Tell Joha the Answers

Further reading

Joha Hunts for Bears

1 Read and answer اقرأ واكتب

a) Why did the important man like speaking to Joha?

He thought he was funny and clever.

b) Why didn't Joha like hunting bears?

Because he was frightened of bears.

c) What did they take with them when they went hunting?

Food and drink.

d) Why wasn't the important man very happy when they were having lunch?

Because they didn't find any bears to hunt.e) Who was happier at the end of the day – Joha or the important man?
Why?John because he didn't meet any bears to hunt.

2 Read and write اقرأ واكتب

خطر	ماهر	جبل	بهدهوء
dangerous	clever	mountain	quietly

a) The important man thinks Joha is clever because he can answer lots of questions.b) Joha thinks bears are dangerous.c) Joha ate his lunch quietly because he didn't want to make a noise.d) After lunch, they walked up the mountain.

3 Choose another title for the story. اختر عنوان آخر للقصة.

- a) Joha Catches a Bear
- b) Joha Wants to Catch a Bear
- c) Joha Wants to Be Safe

Paper I (15 Marks)

I-Vocabulary (4 Marks)

4

A\ Fill in with words from the list (4x½=2m) :

women's market - yard - Hooray - something - study

- 1- I will go to the women's market to buy a new bag.
- 2- Hooray! , we' re going to the zoo.
- 3- I'm hungry. I need something to eat.
- 4- When I leave school, I will study science.

B\ Choose the correct word (2x1=2m) :

- 1- In the past, people had (paraffin lamps – stairs – housh) because there was no electricity.
- 2- I had a drink in a nice (rest – coffee shop – past).

II-Structure (3 Marks)

3

A\ Choose the correct word (3x½=1½m):

- 1- People slept (next to – behind - on) the roof in old Kuwait
- 2- (Where – What – Who) did people buy everything ? – At the souq .
- 3- Look! She (write – wrote – is writing) her homework now.

B\ Do as shown (3x½ =1½m) :

- 1- I will read a book tomorrow. (Ask a question)
What will you do tomorrow?
- 2- Last Monday, I (watch) a nice movie in Al-Fanar Cinema. (Correct)
watched
- 3- My mother (cook) dinner now. (Correct)
is cooking

III-Functions (4 Marks)

4

A\ Match (4x½=2m):-

- 1- Will you help me with my homework? → a- Of course, I will.
2- I bought you a present. → b- Be careful !
3- Do you need anything? → c- Oh, what a lovely bag!
4- We're going shopping → d- No, thank you.
→ e- Will you buy a new dress?

B\ What would you say (2x1=2m) :-

1- Your sister is carrying a heavy bag .

Can I help you ?

2- Your mother is going to the souq .

Can I come , Mum?

IV-Set book (4 Marks)

A\ Answer the questions (2x1=2m):-

4

1- What will you do when you leave school ?

I'll study science.

2- Why do women go to the gold market ?

To buy golden things.

B\ Mark ✓ or X (2x1=2m) :-

1. Canada is a beautiful country.

(✓)

2. In the past, there were no modern schools in Kuwait.

(✓)

15

Paper II (15 Marks)

I-Comprehension (5 Marks)

5

Read the following passage, then answer the questions :

Laila went to America. She stayed there for one year. She wanted to finish her studies in English in America. Laila lived with her aunt, Mona. Aunt Mona is a doctor. She works in a big hospital in America. Laila was very happy because her aunt helped her very much with her studies.

A/Mark / or x : (3x1=3m)

- 1- Aunt Mona studied English in America . (x)
- 2- Laila wants to be a doctor. (x)
- 3- Laila stayed with her aunt for one year. (✓)

B/Answer the following questions :(2x1=2m)

1- Where does aunt Mona work ?

In a big hospital

2- Why was Laila very happy ?

Because her aunt helped her.

II-Handwriting & Punctuation (2 Marks)

2

A\ Write in cursive (1x1=1m) : (اكتب بخط موصول (مشبك))

Kuwait is a modern country.

B\ Punctuate the following (2x½ =1m) : علامات الترقيم :

Where did you go yesterday ?

III-Composition (5 Marks)

A) Re-order the following sentences to make a story (5x1=5m)

5

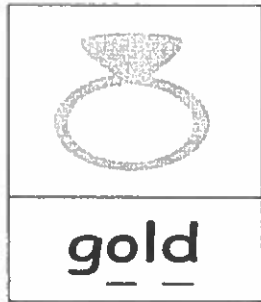
- On Monday, he goes to the gym.
- On Thursday, Badr goes shopping with his father.
- On Wednesday, he walks on the beach.
- On Tuesday, he visits his grandparents.
- On Friday, he prays in the mosque and reads Quran.

- 1) On Monday, he goes to the gym.
- 2) On Tuesday, he visits his grandparents.
- 3) On Wednesday, he walks on the beach.
- 4) On Thursday, Badr goes shopping with his father.
- 5) On Friday, he prays in the mosque and reads Quran.

IV-Spelling (3 Marks)

A\ Write the missing letters (3x½ = 1½m):

3



B\ Write the long or short form (3x½ = 1½m):

1- I'll = I will

2- she is = she's

3 - can't = cannot

15

Paper I (30 Marks)

I-Vocabulary (8 Marks)

8

A\ Fill in with words from the list (4x1=4m) :

suddenly - study - scarf - writer - dark

- 1- Mum bought a pretty scarf yesterday.
- 2- I can't read here. It's very dark
- 3- Abdulaziz Hussain is a famous Kuwaiti writer.
- 4- When I leave school, I will study science.

B\ Put the words under the correct headings (2x2=4m) :

(icy-women's market-snow-coffee shop-snowstorm-housh-yard-dust storm)

Weather	Places
1- <u>icy</u>	1- <u>women's market</u>
2- <u>snow</u>	2- <u>coffe shop</u>
3- <u>snowstorm</u>	3- <u>housh</u>
4- <u>duststorm</u>	4- <u>yard</u>

II-Structure (6 Marks)

6

A\ Choose the correct word (4x1=4m):

- 1- My friend (buy- buys- bought) a nice storybook last month .
- 2- We (are studying – study – will study) English now .
- 3- Ahmad likes (read – reads – reading) storybooks.
- 4- In a dust storm, drivers should turn (on- at -in) the lights of their cars.

B\ Do as shown (2x1=2m) :

1- I want to buy a necklace. (Ask a question)

What do you want to buy ?

2- My sister (see) a scarf in the shop window yesterday. (Correct)

saw

III-Functions (8 Marks)

8

A \ Match (4x1=4m):-

- 1- What do you think of this book? (-) Yes, I will.
2- I can't do my maths homework. (2) Never mind. I'll help you.
3- I'm going shopping. Do you need anything? (4) Oh, what a lovely bag!
4- I got a nice present for you. (3) No, thank you.
(1) Thanks, I like reading.

B \ Complete the dialogue (2x2=4m) :-

1- Maha : Would you like to eat fish everyday?

Heba : No, I wouldn't.

2- Ali: How about going shopping ?

Sami : oh, lovely.

IV-Set book (8 Marks)

8

A \ Answer the questions (2x2=4m):-

1- What's the weather like in Kuwait in summer ?

sunny .

2- What kinds of books do you like ?

Scary books .

B \ Mark / or X (2x2=4m) :-

1. Dust storms can be very dangerous. (✓)
2. Dickson House is an old building in Canada. (x)

30

Paper II (30 Marks)

I-Comprehension (10 Marks)

10

Read the following email, then answer the questions :

To: Mona
From: Abeer

Thank you for your nice email. Tomorrow is Nada's birthday party. I'll go to the party with my sister. My mother will take us shopping to buy a present for Nada. I'm going to buy her a necklace from the gold market. My sister will buy her a scarf. We'll go to the party in the afternoon. I hope to meet you at the party.

A/Mark / or x : (3x2=6m)

- 1- Abeer's birthday party is tomorrow . (✓)
- 2- Nada will have a new necklace in her birthday. (✓)
- 3- The birthday party is in the morning. (x)

B/Answer the folowing questions :(2x2=4m)

1- Who sent the email ?

Abeer .

2- Why will Abeer go shopping ?

To buy a present for her friend.

II-Handwriting & Punctuation (4 Marks)

4

A\Write in cursive (1x2 =2m) اكتب بخط موصول (٢)

In old Kuwait, people had no electricity.

B\Punctuate the following (2x1 =2m) : علامات الترقيم

What would you like to do ?

III-Composition (10 Marks)

10

A\ Re-order the sentences to make a story (5x2=10m) :

- They went home after sunset. They were very pleased.
- When they finished shopping, they had a drink in a coffee shop.
- Last weekend, Haya went shopping with her mother.
- First, they went to the women's market to buy a scarf.
- After that, they bought a nice necklace at the gold market.

- 1) Last weekend, Haya went shopping with her mother.
- 2) First, they went to the women's market to buy a scarf.
- 3) After that, they bought a nice necklace at the gold market.
- 4) When they finished shopping, they had a drink in a coffee shop.
- 5) They went home after sunset. They were very pleased.

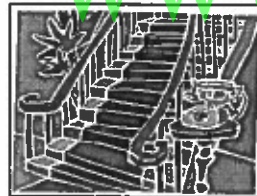
IV-Spelling (6 Marks)

6

A\ Write the missing letters (3x1=3 m):



sno w s t o r m



st a i r s



t r u c k

B\ Write the long or short form (2x1½ =3m):

1) I have = I've

2) I'd = I would

30