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للحصول على جميع روابط الصفوف على تلغرام وفيسبوك من قنوات وصفحات: اضغط هنا

الروابط التالية هي روابط الصف الثامن على مواقع التواصل الاجتماعي

مجموعة الفيسبوك

صفحة الفيسبوك

مجموعة التلغرام

بوت التلغرام

قناة التلغرام

رياضيات على التلغرام

4 Grammar in context *Need to ...*

I need to do something = it is necessary for me to do it.

e.g.: I need to eat/ learn/ work ...

| Negative | |
|----------|------------------------|
| Present | doesn't/ don't need to |
| Past | didn't need to |



1. The cats are hungry.
need to / feed



2. The iPad was working well. (*fix*)

I need to feed them.

The technician didn't need to fix it.

3. The museum offers free entry. (*pay*)

4. The test is cancelled. (*study*)

Visitors don't need to pay.

He doesn't need to study for it.

Speaking

5 Exploring ways to present information to other people:

When you prepare projects about certain topics, how can you present them to your class?

- Discuss the importance of giving presentations and how you can prepare for a good one. Think about **time**, **audience**, **materials**, and the **qualities** of a **good presenter**. Then share your answers with the class.
- Fill in the following diagram by relating it to project 3.



5 In your notebook, write what you think you need/don't need to do to prepare your project.

e.g. I need to find good materials for my project.

2  Read the text and answer the following questions:

1. What did astronomy focus on in the beginning?

On observation of what appears in the sky.

2. How can satellites help us to study our planet?

It helps to snap great images of the Earth from space. They help to make researches and save time.

3. What is the theme of the passage?

To learn about studying space in the past and now.

4. How can astronomy help us to protect the Earth?

He can do researches and predict disasters as Earthquakes.

3 Grammar in context *Indefinite Pronouns*

We use indefinite pronouns to refer to people or things without saying exactly who or what they are.

| | Person | Place | Thing |
|-------|-----------|------------|------------|
| every | everybody | everywhere | everything |
| some | somebody | somewhere | something |
| any | anybody | anywhere | anything |
| no | nobody | nowhere | nothing |

11  Complete the following sentences using *everything*, *anything*, *everybody* and *nobody*:

1. I am excited. Is there anything I can do to help with this project?

2. Everything in this museum is from the outer space.

3. Everybody is happy with the wonderful pictures of the Earth.

4. There is nobody living on the moon. There are no animals either.

5. Somebody wants to travel in a spaceship to explore space.

4  Write four sentences about yourself, friends or family using *indefinite pronouns*.

1. I have nothing to do today . _____

2. My mother is cooking something in the kitchen . _____

3. Everybody is going to the party of my friend Amna . _____

4. My brother and I aren't going anywhere this night . _____

1 Before you read

Expository Text

Look at the pictures and guess what the text is about. It is about Astronomy.



Mohammed is a student in grade 8. His teacher asked him to prepare a project and a PowerPoint presentation about Astronomy. Here is what he found on the internet about Astronomy.



Mankind has long looked to the sky, trying to understand the universe. Astronomy is defined as "the study of stars, planets and space."

Historically, astronomy has focused on observations of what appears in the sky. Unlike most other fields of science, astronomers are unable to observe a system entirely from birth to death. The life of stars and galaxies is millions to billions of years.

In the past, it was very difficult to study astronomy because people didn't have **advanced** technology or the necessary equipment to see distant things.

Inventing the telescope helped us discover our universe, solar system and galaxies. Early astronomers noticed patterns in the sky and attempted to organise them in order to follow the stars and planets and predict their motion. The movement of the stars and planets was studied by people around the world, but was **widespread** in China, Egypt, Greece, Central America, and India.

Most astronomy today is done by using **remote** telescopes - on the ground or in space - that are controlled by computers, with astronomers somewhere far away studying data and images.

Since the beginning of digital photography, astronomers have provided amazing pictures of space. Astronomers and space flight programmes have also contributed to the study of our own planet. When missions travelled to the Moon and beyond, they looked back and snapped great images of The Earth from space.

Consult the dictionary for the meanings of the underlined words "entirely" and "remote".



Planning a Presentation

1 Before you read Think, Pair, Share

Expository Text

- Do you like giving presentations? Why? Why not?

Yes, because it allows to express myself and my skills.

Mohamed needs to present information to the class.

He wants to know how to make his PowerPoint presentation a great one. Here is what he found on the web:

How to Make a Good Presentation



Preparation is the most important part of making a successful presentation. When you are designing a presentation, you need to plan ahead.

- First you need to decide what your presentation is trying to achieve. Select a topic that is interesting to your audience and to you. Once you have selected a topic, decide on how much information you can present in the amount of time allowed. Setting a time limit will help you focus on the content that is most important. Then you need to understand what material you have. Think about what you need to show so that your audience will understand your message.
- During the opening of your presentation, it's important to attract the audience's attention and build their interest. The body of the presentation is where you present your content. Research your content using the best sources and make sure it is suitable for your audience. Pictures and charts will help your audience to understand more. Text can help to emphasise important points. The most important part should be in your narration. Your slides should only be there to illustrate what you are going to say. Don't read your slides.
- During the conclusion of your presentation, reinforce the main ideas you communicated.
- Remember to consider copyright. You must not use images or any other media that belong to other people.

2 Read the text and answer the following questions:

1. What are the key points to preparing a good presentation?
Yes, because it allows to express myself and my skills.
2. What details in the text support the idea that you need to focus on your narration?
It is important to attract the audience's attention.
3. Why did the writer end the text this way?
To focus on summarizing the topic to help the audience.
4. Who needs to give presentations?
People are going for a meeting for a job.

Project Work

Listening

Refer to Project 3 on page to see the task we are working on in this unit.

1 Before you read

- Why are projects important?
 _ They help to gather information .
 _ They improve team work skills .

Mohamed is interviewing Noura from Kuwait and Simon from the UK to learn about their projects.



2 12.1 a. Listen to the interviews. Which projects are Noura and Simon doing?

- Recycling mobile phones Tree planting
 Helping save wild animals Reusing paper



b. Answer the following questions:

1. Why are Noura and Simon doing these projects? **To help environment .**
2. Who is helping them with their projects? **Charities .**
3. What are the benefits of their projects?
Saving the environment to be clean and saving wild life .

Writing

4 There are many ways to help save the environment. Write an opinion paragraph about what people should do to help save our planet.

(save water / recycle / turn off devices / short showers...etc)



Our environment is our home . It faces some problems . pollution of air and water . Destruction of natural habitat . Wasting natural resources as water and energy . over population and using pesticides .

Environment needs some ways to be saved . we should recycle . reuse old thing . we should plant more trees . we should save natural resources we should use renew.able resources .we should save wild life and ecosystem .

Checklist:

- Did I explain my ideas clearly?
- Did I punctuate my sentences correctly?