

تم تحميل هذا الملف من موقع المناهج الكويتية



الملف نموذج الإجابة المعتمد من التوجيه الفني

[موقع المناهج](#) ← [المناهج الكويتية](#) ← [الصف العاشر](#) ← [لغة انجليزية](#) ← [الفصل الأول](#)

روابط مواقع التواصل الاجتماعي بحسب الصف العاشر



روابط مواد الصف العاشر على تلغرام

الرياضيات	اللغة الانجليزية	اللغة العربية	التربية الاسلامية
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المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الأول

كتاب الطالب في مادة اللغة الانكليزية	1
مواضيع التعبير لصف العاشر	2
مذكرة قواعد رائعة ومفيدة في مادة اللغة الانكليزية	3
الكلمات الجديدة بالترجمة في مادة اللغة الانكليزية	4
مذكرة ثانوية المباركية في مادة اللغة الانكليزية	5



نموذج الإجابة في (8) صفحات

دولة الكويت

وزارة التربية

التوجيه الفني العام للغة الانجليزية

امتحان الصف العاشر - الفصل الدراسي الأول 2021 / 2022

المجال الدراسي: اللغة الأجنبية الأولى (الإنجليزية) - الزمن: ثلاث ساعات

المفردات - القواعد - الوظائف اللغوية - أسئلة الكتاب - التعبير الكتابي - الاستيعاب المقروء - التلخيص والترجمة

Total Mark (420 Marks)

I. Vocabulary (50 Marks)

50

A - From a, b, c and d, choose the most suitable word that best completes each of the following sentences: (5X5 = 25 m)

01- The new medicine proves to the effects of the disease effectively.

a. master

b. combat

c. drill

d. cover

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02- One of the most important qualities that an athlete should have is

a. solarium

b. calligraphy

c. framework

d. self-discipline



03- The company has decided to two secretaries and a computer programmer.

a. employ

b. absorb

c. evoke

d. conduct

04- It's our duty as good citizens to keep places like schools and parks clean.

a. apprehensive

b. relevant

c. rival

d. public

05- The culture of is an Islamic concept. It refers to respect and acceptance.

a. deficiency

b. foundation

c. tolerance

d. stimulation

B - Fill in the spaces with the most suitable words from the list below: (5 x5 = 25 m)

(organic / joystick / spacious / slightly / teammate / consistently)

06- Players control characters on the screen using a/an **joystick** or a keyboard.

07- You can buy **organic** food products from the local supermarket in your area.

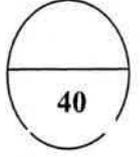
08- There is a/an **spacious** yard in front of our house where the children can play freely.

09- The weather today is **slightly** cooler than yesterday. Let's go for a walk on the beach.

10- Every football player is a/an **teammate** to other players. They all work to win the game.

III- Language Functions (40 Marks)

Write what you would say in each of the following situations: (4x 10 = 40 m)



19- Your teacher asks you about your plans for the future.

Planning for the future

20- Your friend follows a vegetarian lifestyle irresponsibly.

Expressing opinions - Expressing disagreement

21- You have a job interview and you don't know exactly what to do.

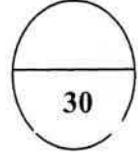
Asking for advice

22- You are at a restaurant. Your friend doesn't know what to order for lunch.

Making recommendations / Making suggestions

Or any reasonable response

IV- Set Book (30 Marks)



- Answer only (THREE) of the following questions: (3x10 = 30 m)

23- Why are antioxidants so good for our bodies?

They help combat cancer and arthritis./ They lower cholesterol. / They improve the general immune system.

24- What might computer games be like in the future?

They will be more realistic./ Computer-controlled characters will be more naturalistic./ Games will be more convoluted.

25- How has Kuwait encouraged and motivated the disabled?

Kuwait has built The Kuwait Disabled Sports Club./ Kuwait organises competitions for the disabled.

26- How can your personality affect your choice of a sport if you are an extrovert?

- If I am an extrovert, I will choose a sport where I interact with others, like football.

Or any reasonable answer



V- WRITING (100 Marks)

100

Write on the following topic: Expository**Receiving respect from others is important because it helps us to feel safe and accepted by others.****Plan and write an essay of 12 sentences (140 words) explaining how you can show respect to others and the effects of respect on people and society.****NB: Your writing should include an introduction, 2 body paragraphs and a conclusion.****(Outline - 20 Marks)**

20

Introduction:**Body:****Paragraph 1 :****Paragraph 2 :****Conclusion :**

Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Hw., spacing & punctuation	Total
20	40	10	10	10	10	100



VI- Reading Comprehension (80 marks)

80

- Read the following passage and answer the questions below:

According to the Food and Agriculture Organisation, we waste more than a third of the food we produce. A group of graduate students at Lund University wants to change that fact. They have come up with a way to use old fruits and vegetables. They use food that is about to go to waste. It may help people who do not have a lot of access to food.

Food Powder is dried powdered fruits and vegetables, which can be given to people in need after natural disasters. It can also be distributed in low-resource areas where fresh food is difficult to find.

Kent Ngo, one of the students who developed Food Powder, says they are not producing something **innovative**. Powdered food has been around since the early days of astronauts. The students are rethinking food waste. One group of students went to farmers and sellers to get fruit. Another group of students tested different techniques of drying and powdering the food. They decided on spray drying it, and then changing it into a powder. From there, the students looked at ways to distribute the Food Powder, through government support.

Gerald Perry Marin, a member of the group, grew up in the Philippines. He had seen how hurricanes cut people off from their food supply, and how important it was to have access to food. "Today a bag for humanitarian disasters contains nutrients such as strawberry jam, peanut butter and peas in tomato sauce. We think that an easily transported pack of cheap dried food powder with high nutritional value would be a better choice," Marin says.

The students have got support from the government in the Philippines, and they are currently drying calamansi, a citrus fruit that tastes like a mix of lemon and orange. The students also started working with the United Nations, to try to reach more people and countries that could benefit from the Food Powder project. **They** are working to use calamansi powder in food products, like cake mixes and ice cream. "I was a bit surprised that the calamansi powder tasted so good," Ngo says. "I can't wait for the mango and pineapple powder."



A- From a, b, c and d, choose the correct answer: (6x10=60 m)

27- The best title for this passage is:

- a. Astronauts' Food
- b. Food Nutritional Value
- c. **Food Powder Project**
- d. Humanitarian Disasters



28- What does the underlined word 'innovative' in the 3rd paragraph mean?

- a. scarce
- b. **brand-new**
- c. profitable
- d. cost-effective

29- What does the underlined word 'they' in the last paragraph refer to?

- a. countries
- b. people
- c. the United Nations
- d. **the students**

30- To help people who do not have a lot of access to food, a group of students:

- a. distributed fruits and vegetables.
- b. sold food products.
- c. **used food that is about to go to waste.**
- d. searched low-nutritional value food.

31- According to the passage, which of the following statements is **NOT TRUE**?

- a. The world wastes more than a third of produced food.
- b. **A group has come up with a way to waste food.**
- c. Natural disasters cut people off from their food supply.
- d. Students are currently drying calamansi in the Philippines.

32- The purpose of the writer is to:

- a. inform us about Lund University.
- b. tell people how to make food bags.
- c. **make people aware of food waste.**
- d. describe the duties of the Food Organisation.



B- Answer the following questions: (2 X 10 = 20 m)

33- What does a bag for humanitarian disasters contain?

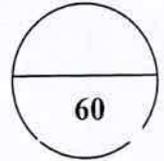
A bag for humanitarian disasters contains nutrients such as strawberry jam / peanut butter / peas in tomato sauce.

34- Why is powdered food a good choice?

Because it is easily transported. / It is cheap. / It has high nutritional value./ It saves waste food.



VII – Summary Making (60 Marks)



- Read the following passage, then do as required:

Perfumes are popular today because smelling good plays a great role in our social life. But do you know perfumes have several benefits? They can help fight body odour and keep us smell good all day. Perfumes make us feel better and enhance our mood. They can also boost our confidence because the sense of good smell can help motivate us. Moreover perfumes help us relax as well. So, the next time you wear a perfume, remember it's not just making you smell good but feel better, too.



In a paragraph of FOUR sentences ONLY, summarise and paraphrase the passage above in answer to the following question:

- What are the benefits of using perfumes?

Answers must include FOUR of the following ideas:

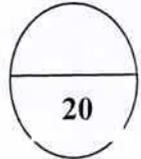
- Perfumes help fight body odour / and keep us smell good all day
- They make us feel better / and enhance our mood.
- Perfumes can boost our confidence / and motivate us.
- They help us relax.

Rubrics	Content / relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
	30	20	5	5	60

- Copying the whole paragraph receives ZERO.
- Exceeding the required number of sentences (Minus 5 marks for one sentence / Minus 10 for two sentences and above).

VIII – Translation (20 Marks)

- Translate the following into good English: (2x 10 =20 m)



أحمد: يرحب العديد من الناس بفكرة بناء مطار في منطقة الوفرة.

علي : سيمكنهم ذلك من الوصول الى مدينة الكويت خلال 10 دقائق بالطائرة المروحية.

Ahmed: Many people welcome the idea of building an airport in Al- Wafra area.

Ali : It will enable (help) them to reach Kuwait City in 10 minutes by helicopter.



End of Questions

Best of Luck

