

UNIT 6

Listening



يستمع الطالب لنص و يضع إشارة √ او × :

A)- Listen & mark (√) or (×):

1- I go shopping with Dad.



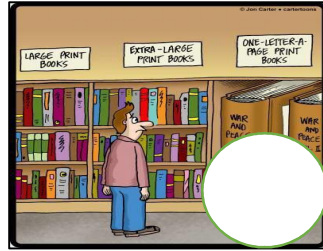
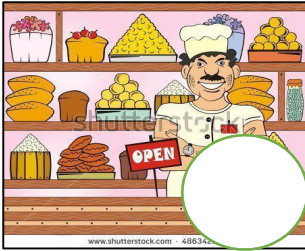
2- Mum likes buying clothes



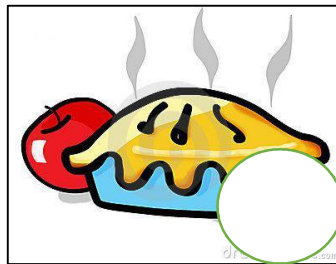
يستمع الطالب لجمل و يرقم الصور :

B)- Listen & number the pictures:

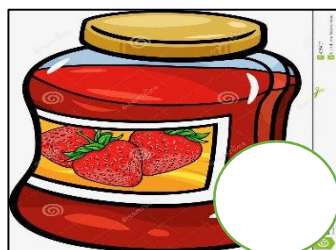
A)



B)

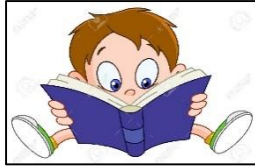


C)



اعداد الأستاذ
موسى ابراهيم

Reading



unit 6

A)- Read the story then choose the correct answer a, b & c:

Hamad goes shopping on Friday . He goes with his father and mother. They go by car. They buy apples and bananas. They go to the bakery to buy cakes and bread.



1- Hamad goes shopping with his

- a-brother b-sister c-father & mother**

2- They go shopping by

- a-bus b- car c-train**

3- They buy

- a-cornflakes b-oranges c-apples**

4- They go to the to buy cakes .

- a-gym b-bakery c-bookshop**



B)- Group the rhyming words:

book wheel cook feel

1) _____

2) _____

1) _____

2) _____

اعداد الأستاذة
موسى البهجة

Writing



unit 6

اعداد الأستاذ
موسى ابراهيم

A)- Re-order words to make simple sentences:

1- is / It / a book.

.....

2- like / shopping? / you / Do

.....

3- cupcakes. / Nasser / buys

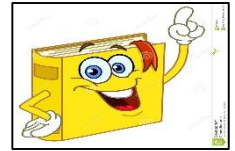
.....

4- is / ball. / a big / That

.....

5- do / you / Where / apples? / buy

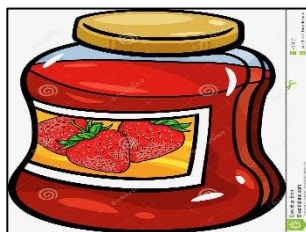
.....



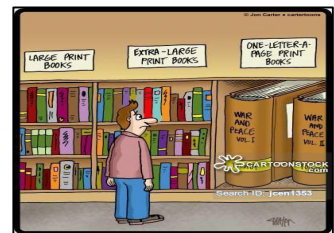
B)- Write the missing letters:



c__ke



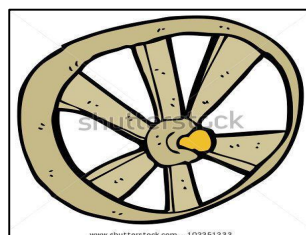
ja__



b__okshop



Sup_e__market



__heel



__ouse

Listening scripts: unit 6

A-

I go shopping with Mum. I like buying biscuits. Mum likes buying clothes.

B-

A-

- 1- I am at the bookshop.
- 2- He works in a bakery.

B-

- 1- We can see a big ball
- 2- I like apple pie.

C-

- 1- Do you like jam?
- 2- We buy cakes every day.

Listening scripts: unit 7

A-

Khalid's school is in Hawally. It is big. He is in grade two. He loves his school and teachers.

B-

A-

- 1- My favourite class is art class.
- 2- I go to school by car.

B-

- 1- I don't like science.
- 2- My book is big.

C-

- 1- I like English.
- 2- We do P.E. at school.

Listening scripts: unit 8

A-

My pet animal is a cat. She sleeps in my bedroom. She eats milk. I play with her in the garden.

B-

A-

- 1- The giraffe has a long neck.
- 2- Birds can fly high.

B-

- 1- Ducks can swim fast.
- 2- Monkeys like eating bananas.

C-

- 1- Rabbits eat carrots.
- 2- I go to the zoo on Friday.

listening scripts: unit 9

A-

Fahad lives in Jahra. He lives in a small house. His house is next to school. He walks to school.

B-

A-

- 1- It's 8 o'clock now.
- 2- The dog is under the table.

B-

- 1- We sit in the park.
- 2- Salem eats at the restaurant.

C-

- 1- I pray in the mosque.
- 2- This street is long.

listening scripts: unit 10

A-

Kuwait is my country. I can see Kuwait zoo and the dhows. I can swim in the sea. I like Kuwait.

B-

A-

- 1- They used tools in the past.
- 2- There are three women.

B-

- 1- I can see a dhow.
- 2- People cooked on fire in the past.

C-

- 1- Children are playing games.
- 2- Men fished.

UNIT 7

Listening



يستمع الطالب لنص و يضع إشارة √ او × :

A)- Listen & mark (√) or (×):

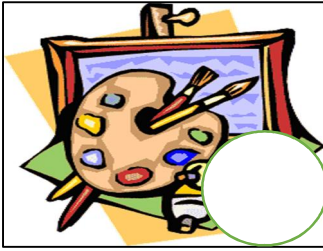
1- Khalid's school is in Jahra. 

2- Khalid is in grade two. 

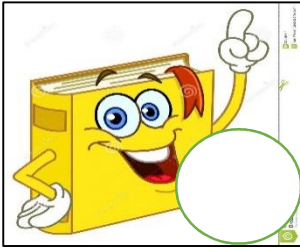
يستمع الطالب لجمل و يرقم الصور :

B)- Listen & number the pictures:

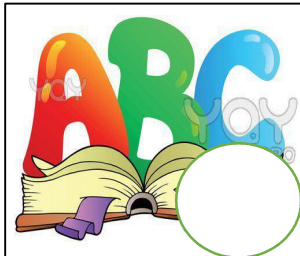
A)



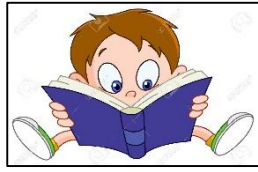
B)



C)



اعداد الأستاذ
موسى ابراهيم



Unit 7

Reading

A)- Read the story then choose the correct answer a, b & c:

Rakan and his friends go to school every day. They go by bus. At school, they go to the computer lab, science lab and the art class. Sometimes, they play football. They like school.



1- Rakan goes to every day .

a-bookshop

b-school

c-bakery

2- They by car.

a-play

b- go

c-like

3- At school, they go to the

a-supermarket

b-bookshop

c-science lab

4- They sometimes play at school .

a-football

b-tennis

c-basketball



B)- Group the rhyming words:

blue

brown

blow

brother

1) _____

2) _____

1) _____

2) _____

اعداد الأستاذ
موسى ابراهيم

Writing



unit 7

اعداد الأستاذ
موسى ابراهيم

A)- Re-order words to make simple sentences:

1- school / My / big. / is

.....

2- like / art class? / you / Do

.....

3- black. / My / is / book

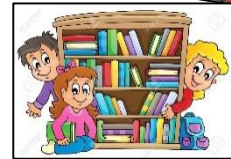
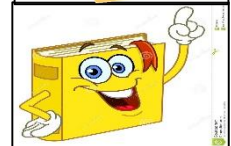
.....

4- bike / costs / This / KD 30

.....

5- read? / you / Where / can

.....



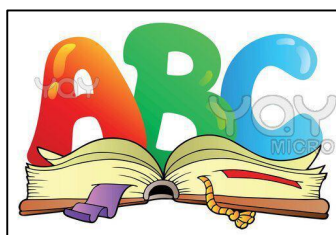
B)- Write the missing letters:



s__xty



__ym



__nglish



scie__ce



schoo__



b__g

UNIT 8

Listening



يستمع الطالب لنص و يضع إشارة √ او × :

A)- Listen & mark (√) or (×):

1- My pet animal is a dog.



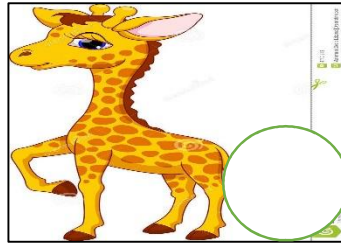
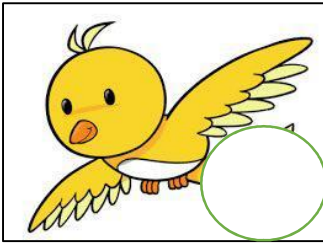
2- She eats milk.



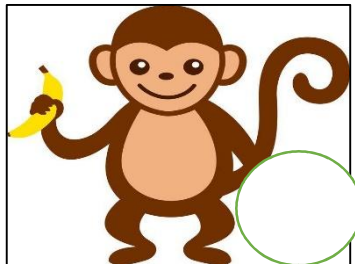
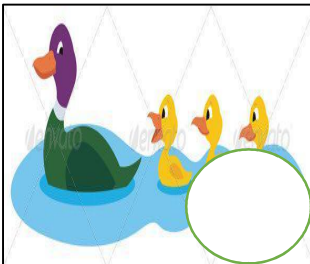
يستمع الطالب لجمل و يرقم الصور :

B)- Listen & number the pictures:

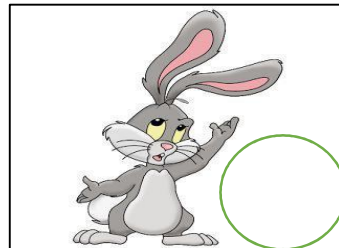
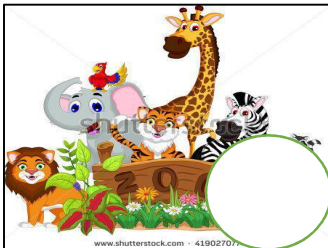
A)



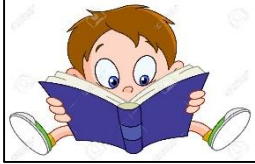
B)



C)



اعداد الأستاذ
موسى ابراهيم

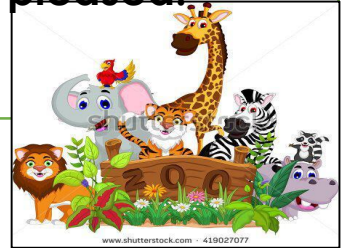


unit 8

Reading

A)- Read the story then choose the correct answer a, b & c:

Omar and his family go to the zoo on Saturday . They see the monkey, elephant and the giraffe. The monkey can climb trees. The giraffe has a long neck. Omar goes back home pleased.



- 1- Omar goes to the zoo on
a-Saturday b-Friday c-Monday
- 2- They see the
a-snake b- horse c-giraffe
- 3- Monkeys can trees.
a-climb b-eat c-run
- 4- Omar is
a-sad b-pleased c-angry

B)- Group the rhyming words:

run bird fun shirt

1) _____

2) _____

1) _____

2) _____



Writing



unit 8

اعداد الأستاذ
موسى ابراهيم

A)- Re-order words to make simple sentences:

1- a / It's / zebra. / big

.....

2- monkeys/ trees? / climb / Do

.....

3- fly. / Birds / can

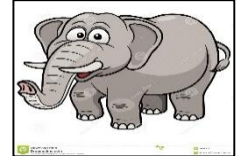
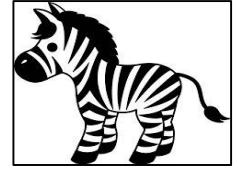
.....

4- have / ears. / Elephants / big

.....

5- do? / lions / What / can

.....



B)- Write the missing letters:



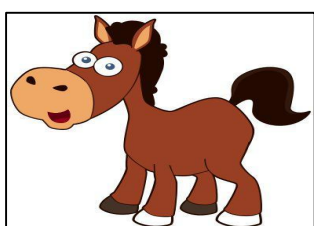
f_ lcon



_ iger



c_ mel



_ orse



s_ ng



_ oo

UNIT 9

Listening



يستمع الطالب لنص و يضع إشارة √ او × :

A)- Listen & mark (√) or (×):

1- Fahad lives in a small house.



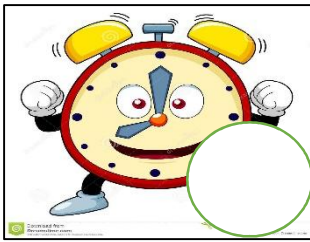
2- He goes to school by car.



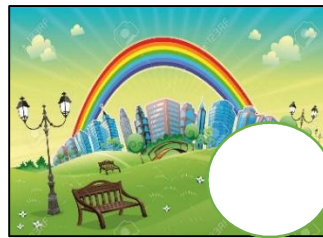
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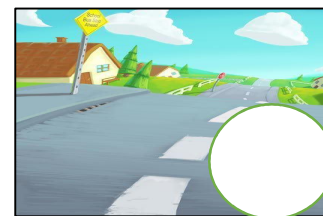
A)



B)

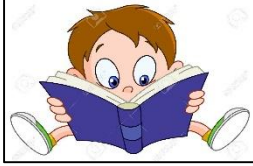


C)



اعداد الأستاذ
موسى ابراهيم

Reading



unit 9

A)- Read the story then choose the correct answer a, b & c:

Mishari lives in a big house. His friend Talal lives in a small house next to him. They are friendly neighbours. They play together in the park. They pray in Al- masjid.



1- Mishari lives in a big

a-Masjid

b-park

c-house

2- Mishari and Talal are

a-neighbours

b- girls

c-bakers

3- They play in the

a-supermarket

b-park

c-bookshop

4- They in Al- masjid .

a-sleep

b-play

c-pray

B)- Group the rhyming words:



clock sun duck run

1) _____

2) _____

1) _____

2) _____

اعداد الأستاذ
موسى ابراهيم

Writing



unit 9

اعداد الأستاذ
موسى ابراهيم

A)- Re-order words to make simple sentences:

1- / house / I / live in. / a big

.....

2- / you/ live? / Where / do

.....

3- / bookshop./ in / He's / the

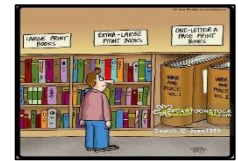
.....

4- / play / park. / We / in the

.....

5- / do / come from? / Where / you

.....



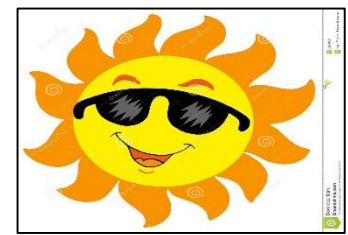
B)- Write the missing letters:



__eighbours



r __staurant



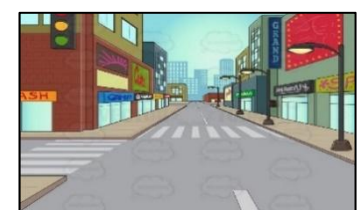
s __n



u __der



next t__



st __eet

UNIT 10

Listening



يستمع الطالب لنص و يضع إشارة √ او × :

A)- Listen & mark (√) or (×):

1- I can see Kuwait towers. 

2- I swim in the sea. 

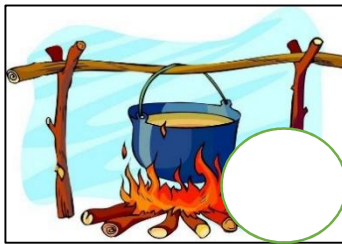
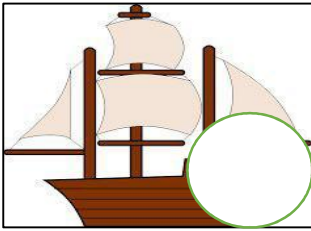
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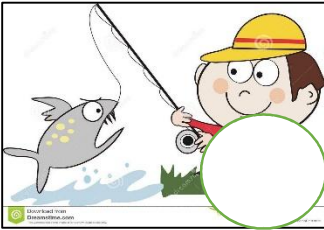
A)



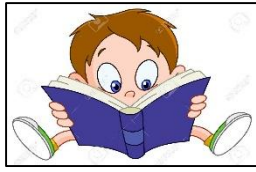
B)



C)



اعداد الأستاذ
موسى ابراهيم



Unit 10

Reading

A)- Read the story then choose the correct answer a, b & c:

Rashid and Naif went to Gulf Street. They saw some men fishing. They saw a big dhow. They went to fish souq. They swam in the sea and ate fish. They had fun .



- 1- Rashid went to Gulf
a-Garden **b-Park** **c-Street**
- 2- Rashid and Naif saw fishing .
a-women **b- tools** **c-men**
- 3- They went to the souq .
a-gold **b-fish** **c-clothes**
- 4- Theyfish in the restaurant.
a-ate **b-played** **c-slept**



B)- Group the rhyming words:

sport phone score photo

1) _____

2) _____

1) _____

2) _____

اعداد الأستاذة
ميسرة البراهيم

Writing



unit 10

اعداد الأستاذ
موسى ابراهيم

A)- Re-order words to make simple sentences:

1- / some men / I / fishing. / saw

.....

2- / you/ see? / What / did

.....

3- / Kuwait./ like / I

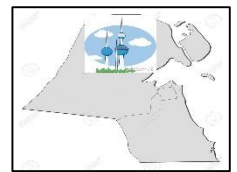
.....

4- / from the / well. / Women / water / get

.....

5- / did / yesterday? / Where / they go

.....



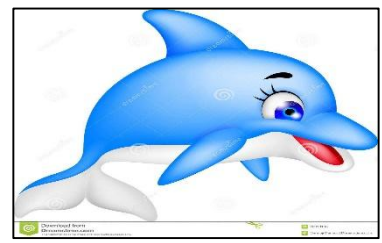
B)- Write the missing letters:



w__ll



__ools



d__lphin



mo__ile



c__ok



__omen