



وزارة التربية
إدارة الشؤون التعليمية
مؤابية الامتحانات وشؤون الطلبة



نموذج الإجابة

المرحلة المتوسطة

اختبارات نهاية الفترة الدراسية الثاني

المادة : اللغة الإنجليزية

الصف : التاسع

العام الدراسي

2018 / 2017



Ministry of Education
Mubarak Al-Kabeer Educational Area
ELT Supervision

اسم الطالب:

الصف:

امتحان الفترة الدراسية الثانية

العام الدراسي 2017 / 2018

اللغة الإنجليزية

Vocabulary – Grammar – Language Functions – Set Book -
Writing – Reading Comprehension



المدرسة :

الصف : التاسع

المجال الدراسي : اللغة الإنجليزية

التاريخ :

السؤال	درجة الطالب	توقيع المصحح	توقيع المراجع	رئيس القسم
VOCABULARY				
GRAMMAR				
LANGUAGE FUNCTIONS				
SET BOOK				
WRITING				
R. COMPR.				
المجموع				

الدرجة بالحروف :

اسم المراجع :

التوقيع :





وزارة التربية

العام الدراسي: 2017-2018
امتحان نهاية الفترة الدراسية الثانية
الصف: التاسع
الإجابة في (7) صفحات

الإدارة العامة لمنطقة مبارك الكبير التعليمية
التوجيه الفني للغة الإنجليزية
الزمن : ساعتان

نموذج الإجابة

(المفردات - القواعد - الوظائف اللغوية - أسئلة الكتاب المقرر - التعبير - الاستيعاب المقروء)
(الدرجة الكلية : 60 درجة)

I- VOCABULARY (8 Marks)

60

A) Choose the correct word from a, b, c and d : (4 X 1 = 4)

-fish are a main ingredient of sushi.
a. Raw b. Challenging c. Effective d. Spare
- Never other people's work , you must thank them.
a. trap b. lift c. belittle d. arrange
- The families that have a lot of children will be givenin having houses.
a. priority b. coastguard c. caravan d. regret
- The UN is a national charity that aims to help people most..... in poor countries.
a. ahead b. yearly c. importantly d. luckily

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B) Fill in the spaces with words from the list : (4 X 1 = 4)

(counsellor - genuine - give up - simply - generate)

8

- A **counsellor** is someone whose job is to provide help or advice.
- My sister likes to buy bags and shoes that are made of **genuine** leather.
- Some students lose marks **simply** because they don't read the questions well.
- Heavy smokers always find it difficult to **give up** smoking, but they should try to stop it.

II- Grammar (5 Marks)

5

A) Choose the correct answers from a, b, c and d : (4 X ½ = 2)

9. You have got the map, ?

- a. **haven't you** b. won't you c. didn't you d. hadn't you

10. I couldn't finish my work on time. I wish I earlier.

- a. start b. am starting c. have started d. **had started**

11. The pyramids.....by Ancient Egyptians 7000 years ago.

- a. will be built b. are built c. **were built** d. had built

12. Students shouldn't leave the examthey have revised their answers.

- a. when b. after c. **until** d. so

B) Do as shown between brackets : (3 X 1 = 3)

13. If the TV hadn't been broken, I..... . (Complete)

If the TV hadn't been broken, I **would/could/might have watched the match.**

14. "We have includes two important points in the report." (Report the sentence)

She said **(that) they had included two important points in the report.**

15. Dana has been studying English for three years. (Ask a question)

How long has Dana been studying English? /Who has been studying English for three years?/ What has Dana been doing for three years?

III-Language Functions (6 Marks)

6

Write what you would say in the following situations : (3 X 2 = 6)

16-You want to park your car at your neighbour's parking spot.

.....**Asking for permission**

17- Your sister wants to know which colour suits her; white or pink.

.....**Giving opinion**.....

18- One of your friend asks you what you would like to be in the future .

.....**Expressing wishes**.....

IV- Set Book (6 Marks)

6

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Answer only (3) of the following questions : (3 X 2 = 6)

19. How do our friends help us progress in life?

Friends who are honest and trustworthy teach us to be the same. / They give us good advice. / They encourage us to pursue our career and achieve our aims in life.

20. How does a smoke jumper help the environment?

He controls forest fires and saves them. / He helps the nature. / He cuts trees down and clears plants to stop the fire spreading.

21. Why are sea breezes good for you?

Because they are full of minerals such as iodine and sodium. / They are unpolluted. / They are antiseptics. / They can act as decongestants, helping alleviate the symptoms of the common cold.

22. How can societies help children with learning difficulties?

These children must be given specialized education. / Special schools should be built for them.

Any other reasonable answer is accepted

V- Writing (15 Marks)

15

“Remember that the happiest people are not those getting more, but those giving more.”

Plan and write a report of two paragraphs (12 sentences) about the sources of happiness and its effects on people and society.

The following guide words might help you:

(positive / people / family / work / research / sociable / satisfaction / community)

The Outline (2 Marks)

Write your topic here (13)

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Outlining	Exposition of Ideas	Sp. & Gram.	HW, Spacing & Punct.	Total
2	10	2	1	15

VI. Reading Comprehension (20 Marks)

Read the following passage , then answer the questions below:

This is possible thanks to the information in DNA. Your hair and every cell in your body contains your own unique DNA. **It** can tell you a lot about your family health and personality.

DNA was discovered by a German scientist, Friedrich Miescher, in 1869, but nobody **realized** its importance then. Other scientists thought that it was too simple to contain the map of how we are made! In 1953, a group of British scientists at Cambridge University finally discovered the structure of DNA and how it worked. They were given the Nobel Prize for Medicine in 1962.

Gradually, scientists learned to read more and more of the information in DNA. In 1986, for the first time DNA testing was used by the police. Some DNA is usually left by a criminal at the place where the crime happens. This can be matched with the DNA from a thief or criminal. The test shows if the thief or criminal is guilty.

In 1990 the Human Genome Project, which was an international project to study the complete genetic material of a human being, was begun. Scientists wanted to make a map of the 3 billion chemical letters in human DNA. Over 1000 scientists from all over the world worked in the project and it took 10 years. With this information, it is possible that a cure for many diseases will be found in the future.

A) Choose the correct answer from a, b, c and d : (4 X 2½ = 10)

23. The best title for this passage is:

- | | |
|-----------------------------|------------------------------|
| a) The structure of DNA | b) The history of DNA |
| c) The disadvantages of DNA | d) DNA for curing diseases |

24. The underlined word "it" in paragraph (1) refers to

- | | |
|---------|---------------|
| a) hair | b) DNA |
| c) cell | d) body |

25. The underlined word " **realized**" in paragraph (2) means

- | | |
|--------------|----------------|
| a) practised | b) knew |
| c) organised | d) relaxed |

26. The main idea of paragraph (4) is:

- | | |
|------------------------------------|-------------------------|
| a) The DNA of babies | b) The discovery of DNA |
| c) The Human Genome Project | d) The DNA and crimes |

B) Answer the following questions :

(4 X 2½ = 10)

27. What can the DNA test tell you about?

It can tell me a lot about my family health and personality. / It can tell me about my hair and every cell in my body contains my own unique DNA.

28. When did the police first use the DNA test?

The police first used the DNA test in 1986.

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29. Why did the British scientists at Cambridge University get the Nobel Prize for Medicine in 1962?

They got it because they discovered the structure of the DNA. / They discovered how the DNA worked.

30. How can the DNA help the police ?

Criminals leave their DNA in the crime's place and by testing it the police can know or identify the criminal.

Any other reasonable answer related to the text is accepted

انتهت الأسئلة

مع تمنياتنا بالتوفيق