

تم تحميل هذا الملف من موقع المناهج الكويتية



الملف مذكرة إثرائية محلولة من علا

موقع المناهج ← المناهج الكويتية ← الصف التاسع ← لغة انجليزية ← الفصل الثاني

روابط مواقع التواصل الاجتماعي بحسب الصف التاسع



روابط مواد الصف التاسع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثاني

<a href="#">مذكرة للوحدات 9\8\7</a>	1
<a href="#">لوراق عمل</a>	2
<a href="#">مراجعة</a>	3
<a href="#">الوحدة السابعة Book Set</a>	4
<a href="#">اسئلة واحابة الكتاب المدرسي</a>	5



موقع  
المنهج الكويتية  
almanahj.com/kw

# ENGLISH

SEMESTER TWO

# 9



موقع  
المناهج الكويتية  
[almanahj.com/kw](http://almanahj.com/kw)

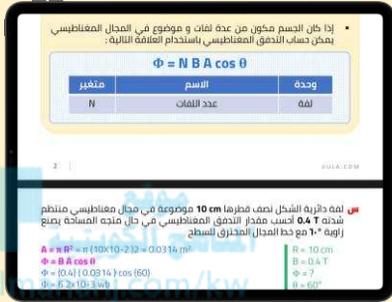
# ENGLISH

SEMESTER TWO

# 9

# شلون تتفوق بحراستك

طريقة علا المتكاملة للدراسة تشمل الاستفادة من المذكرة و الفيديوهات و الاختبارات



## ⚠ علا تخلي المذكرة أقوى

تبي أعلى الدرجات؟ لا تعتمد على المذكرة بروحها - ادرس صح من الفيديوهات و الاختبارات

## اختبارات ذكية تدريك

حل الاختبارات الالكترونية أول بأول عشان ترفع مستواك



## فيديوهات تشرح لك

تابع الفيديوهات و انت تدرس المذكرة عشان تضبط الدرس



## اشترك بالمادة

احرص على تفعيل اشتراكك عشان تستفيد كثر ما تقدر



اكتشف عالم التفوق مع باقات علا ادرس جميع مواد مرحلتك باشتراك واحد بسعر خيالي

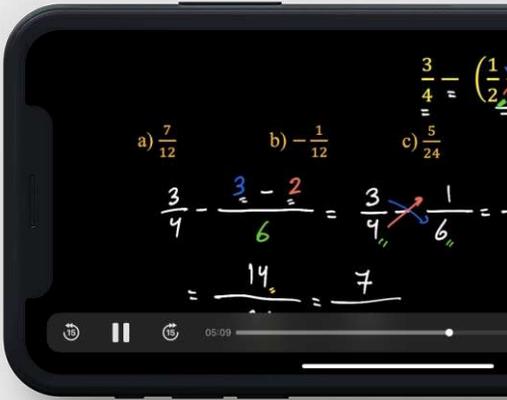
# المنقذ

أقوى مذكرة صارت الحين أقوى و أقوى مع خاصية  
المنقذ للمساعدة الفورية

## شنو المنقذ؟

امسح الباركود بكاميرا تلفونك  
وتعرف على طريقة استخدام المنقذ

المنهج الكويتية  
almanahj.com/kw



## شنو فائدة هالخاصية؟

أول ما تحتاج مساعدة بالمادة , المنقذ بينقذك .

امسح الباركود بكاميرا التلفون أو اضغط عليه إذا كنت فاتح  
المذكرة من جهازك و يطلع لك فيديو الشرح.

# TABLE OF CONTENTS

## 01

### MODULE 3

5 UNIT SEVEN: HAPPINESS

15 UNIT EIGHT: SPORTS

26 UNIT NINE: MEDICINE

## 02

### MODULE 4

37 UNIT TEN: ANIMAL INTELLIGENCE

40 UNIT ELEVEN: HUMAN INTELLIGENCE

48 UNIT TWELVE: ARTIFICIAL INTELLIGENCE

## 03

### IRREGULAR VERBS - تصاريف الأفعال

56 IRREGULAR VERBS - تصاريف الأفعال

# UNIT SEVEN: HAPPINESS

## Reading Skills:

**Q** How to persuade the reader?

- Providing statistics:  
90% of advertisers preferred online advertising.
- Giving facts:  
A study in 2010 showed that 19000 more products were sold through online advertising than through TV advertising.
- Involving emotions:  
By advertising online, you will donate 5% of your profit to the needy.

**Q** P.I.E:

Persuade  
Inform  
Entertain

**Q** What are the things that makes you happy?

When I see my family healthy and happy, I feel happy too.  
I feel happy when I achieve my goals or dreams.

**Q** Is it important to be happy?

Yes, it is. Being happy makes you feel energetic and puts us in a good mood.  
This will help us to be more productive.

## Vocabulary

Vocabulary	Meaning	Vocabulary	Meaning
Immune	مناعي	spiritual	روحاني
material	مادي	despite	علي الرغم من
massive	كبير جدا/ ضخم	depression	مرض الاحباط
qualities	صفات		

## Reading Comprehension:

Did you know that happiness is good for your health? Experiments prove that it gives you a strong **immune** system, and you recover from surgery more quickly. Some psychologists have identified three elements to happiness- experiencing the joys in life, using your strengths in a positive way and having a **spiritual** life.

You don't need to have a lot of money to be happy, although living in poverty makes life difficult. But once you reach a reasonable level of income, more money doesn't make you happier. The **material** things that make life easier don't make us happier. The world Database of Happiness has found that people in the West have not got happier in the past 50 years, **despite massive** improvements in their standards of living.

Our thoughts also affect our happiness. If we are always thinking negatively, we will experience a negative state of mind, which leads to experiencing moments of unhappiness. The more negative thoughts you have, the longer you experience unhappiness, and sometimes even **depression**.

However, the opposite is also true. Positive thoughts can be about yourself, your success, and the things that make you happy. They can also be thoughts about other people, their good **qualities** and how they affect you positively.

The main sources of happiness are said to be family, friends, enough money, work, a social life, faith and health. The happiest people spend the least time alone and don't care about buying material things. Research has shown that if we feel happy, we also become more sociable and helpful to others. This also means we contribute more to the community.

**Q** What is the purpose of text?

persuade

**Q** What evidence did the writer use to persuade the reader?

- Experiments prove that it gives you a strong immune system, and you recover from surgery more quickly.
- The World Database of Happiness has found that people in the West have not got happier in the past 50 years, despite massive improvements in their standards of living.
- The more negative thoughts you have, the longer you experience unhappiness, and sometimes even depression.
- The main sources of happiness are said to be family.
- Research has shown that if we feel happy, we also become more sociable and helpful to others.

## Grammar: (Past Perfect)

**Q** The garden was muddy, because it had rained.

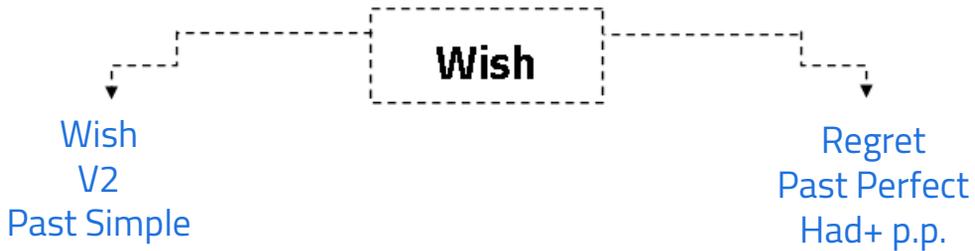
[almanahj.com/kw](http://almanahj.com/kw)

**Q** When I came home, they had already eaten dinner.

**Q** I had spoken to them before their father became ill.

**Q** The thieves ran after the police had arrived.

# (WISH):



Q I wish I were a doctor.

Q I wish I spoke French.

Q I wish I played football.

Q I wish I had a palace.

Q I wish I had stayed longer at yesterday's party.

Q I wish I had apologised to my teacher.

Q I wish I had studied harder for the test.

# (If Conditional):

## KEY NOTES

### 1st Conditional:

If you study hard, you will pass.

### 2nd Conditional:

If you studied hard, you would pass.

### 3rd Conditional:

If + Past Perfect → would have + p.p

[had + p.p]

المنهج الكويتية

almanahj.com/kw

- Q If you Had studied, you Would have passed the exam.
- Q If my father Had bought the new car, we Would have taken a road trip.
- Q If we Hadn't lost the money, we Wouldn't have been in this position.
- Q If the teacher Had skipped the lesson, we Wouldn't have been able to solve the questions.



## Cloze Practice:

### ملاحظة

لن يأتي الاختبار بهذا الشكل ولكن فضلنا الإبقاء على هذا النمط من الأسئلة كنوع من التدريب للطلاب

- Q** Yesterday, our teacher (teaches / had taught / teaching) us grammar before she (gave / given / gives) us the results of our exams. I (am / was / had been) very upset when I saw my result. I would (get / gets / have got) a better grade if I (study / studies / had studied) more. I am not happy at all. I wish I (asked / asking / had asked) my teacher to help me before the exam.
- We (had visited / visited / visit) the museum before we went to the local park. So many beautiful paintings were displayed. I wish I (was / were / had been) a good photographer. All the picture I (had taken / taking / took) when we were there, were so bad. If I (buy / buying / had bought) a better camera, and maybe if I (had joined / joined / join) a photography class, I would have taken better pictures.

### Play – Do – Go:

- Q** Football – swimming – boxing – cycling – chess – sailing – karate – judo – athletics – fishing – tennis – volleyball – skating – golf – basketball – running – yoga – skiing – gymnastics – rugby

Play	Do	Go
Football chess tennis volleyball golf basketball rugby	Boxing Karate Judo Yoga gymnastics athletics	swimming Cycling Sailing Fishing Skating Running Skiing

# WRITING

## مكونات الفقرة:

Q Topic Sentence:

الفكرة الرئيسية

Q Supporting Details:

أفكار جزئية- امثلة- توضيح- تعريف

Q Concluding Sentence:

جملة الخاتمة

Q Report / Story:

المنهج المنهج  
almanahj.com/kw

Title العنوان

Introduction المقدمة.....

Topic sentence الفكرة الرئيسية..... Supporting Detail 1..... Supporting Detail 2..... Supporting Detail 3..... 3 أفكار جزئية

Topic sentence الفكرة الرئيسية..... Supporting Detail 1..... Supporting Detail 2..... Supporting Detail 3..... 3 أفكار جزئية  
Concluding Sentence..... الخاتمة

Q Email:

To: اسم المرسل اليه

Subject: موضوع الرسالة

Dear اسم المرسل اليه

I hope you are doing well. I am writing this e-mail to tell you about....

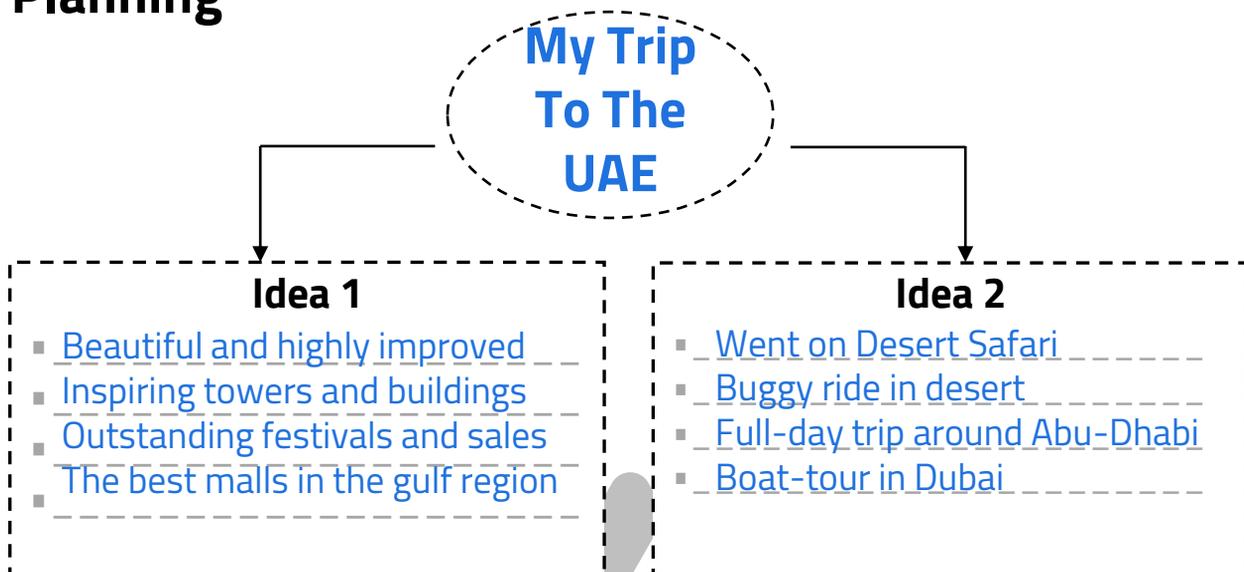
Topic sentence :----- 3 supporting details

Topic sentence :----- 3 supporting details

I am looking forward to hearing from you.

Yours اسم المرسل (اسمي)

# Planning



**Q** Introduction: In my last summer vacation, I visited the UAE.

Body (1):

Topic Sentence: Beautiful country

- Inspiring towers and buildings
- Outstanding festivals and sales
- The best malls in the gulf region

Body (1):

Topic Sentence: Many activities

- Went on Desert Safari
- Buggy ride in desert
- Full-day trip around Abu-Dhabi

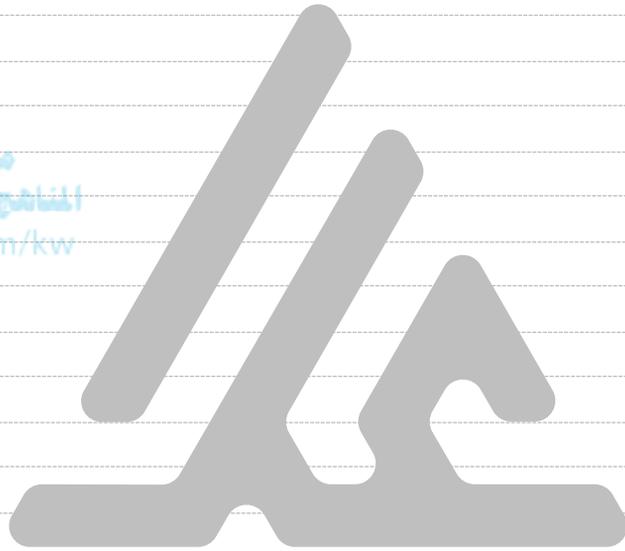
Concluding Sentence: I advise you to visit you to visit the UAE next summer.

<b>Introduction:</b>	
<b>Beautiful country</b> <ul style="list-style-type: none"><li>▪ Inspiring towers and buildings</li><li>▪ Outstanding festivals and sales</li><li>▪ Best malls in the gulf region</li></ul>	<b>Many activities</b> <ul style="list-style-type: none"><li>▪ Went on Desert Safari</li><li>▪ Buggy ride in desert</li><li>▪ Full-day trip around Abu-Dhabi</li></ul>
Concluding Sentence:	

# Writing Practice

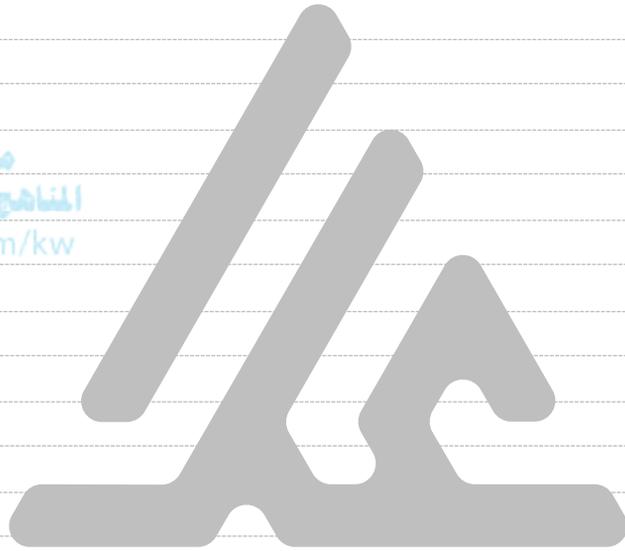
Q "Happiness can't be bought with money". In 12 sentences write a report about happiness explaining the importance of being happy and the sources of happiness.

موقع  
المنهج الكويتية  
almanahj.com/kw



U U L A

موقع  
المنهج الكويتية  
almanahj.com/kw



U U L A

# UNIT EIGHT: SPORTS

**Q** What sports do you know?

Football, boxing, basketball, tennis, cycling, swimming

**Q** Purpose of the text:  
Persuade – Inform – Entertain

Analyze, Describe  
Discuss, State,  
Illustrate

## Vocabulary

المناهج التعليمية  
www.almanahj.com/kw

Vocabulary	Meaning	Vocabulary	Meaning
Endurance	قوة تحمل	Coordination	تناسق
Spectators	جمهور/مشاهدين	Opponent	خصم/منافس
Bounce	ترتد	Tournaments	بطولة
Traditionally	بشكل تقليدي/بشكل معتاد	Conventional	التقليدية
eliminate	يهزم/يقضي علي/يقصي	Struck	ضرب

## Reading Comprehension:

Have you ever seen a player's leg muscles? The world's most popular sport will leave you with strong arms and legs. Few sports require longer periods spent running, the benefits of which are many. Increased **endurance**, increased strength and power in the legs, less fat, more muscle, and better foot-eye **coordination** are all the benefits offered by playing this port.

It is the world's most popular ball game in terms of the number of participants and **spectators**. Simple in its principal rules and essential equipment, this sport can be played almost anywhere, from official playing fields to school playgrounds, streets, parks, or beaches.

Q The Purpose of the previous text is to:

- Describe the rules of football
- State the benefits of football**
- Entertain the reader
- Inform people of places to play football

U U L A

This is a very popular individual sport in the world. To play this game, there are certain rules to follow. The player uses a racket to hit a ball over a net into the **opponent's** court. The ball must be kept in play and can only **bounce** once on the court surface before the opponent strikes the ball back over the net. The standard ball is made of rubber.

It is often played with one player per side or with 2 players per side. There are 4 International **tournaments** called The Grand Slam Tournaments. They are the US Open Wimbledon, The Australian Open, and The French Open. Millions of people watch these tournaments making it a great spectator sport as well.

Q The Purpose of the previous text is to:

- Describe the rules of tennis
- State the drawbacks of tennis
- Entertain the reader
- Inform people of the importance of tennis as a sport

Q The sentence "This is a very popular individual sport in the world" is a

- topic sentence
- Supporting detail
- Title
- Concluding sentence



If you are not **traditionally** a fan of **conventional** sports, but are still looking for a semi-organised physical team activity that requires strategy and endurance, then this sport is just what you need. People from all works of life play it, both male and female. This game will have you do a ton of walking, running, climbing and jumping in order to avoid being shot at while capturing a flag. It is a super fun activity and a great year-round hobby. It is a team sport, where the aim is to work players of the opposing team with paintballs so as to **eliminate** them from the game. Players may be **struck** on any part of the body. This sport provides healthy exercise, gets you away from TV or computer for a while, and helps you learn how to work as part of a team. It is a great game!

- Q** The Purpose of the previous text is to:
- Describe the tradition of paintball
  - Explain the meaning of endurance
  - Entertain the paintball players
  - Inform about how to play paintball**
- Q** What can be inferred about the writer's attitude towards paintball from the previous text?
- Only young people can play paintball
  - It's hard to play paintball
  - He likes playing paintball
  - He thinks it's a physically challenging sport**
- Q** One of the following statements about football and paintball is TRUE:
- They develop self-confidence
  - They build endurance**
  - They emphasize the need for safety in sports
  - They teach young people to play sports

Dear doctor Salem,

My personal doctors say I am overweight and that I should lose at least 10 to 15 Kgs. Unfortunately, I don't have a lot of free time. After getting back from work, I usually help my kids with their homework for 2 hours. Then I have dinner and relax a little and I read a book before going to bed. Could you please give me some advice about which exercise is best to me to lose weight?

Yours faithfully,  
Ahmed

**Q** Solution:

- Try walking for 20-30 minutes. You can walk to work or at work if the weather is nice.
- I advise you to do some yoga because it helps in shaping the body faster.
- I think it's better for you to do some cycling for 15 minutes everyday as it gives good results in burning body fat.



Dear doctor Salem,

Our 15-year-old daughter doesn't play any kind of team sports at school. She believes that playing sport is a waste of time if you are not the best and you don't always get the 1st place. She says that winning is the most important thing about playing sports. Instead of exercising, she spends most of her time chatting online. Her father would really like to see her make more friends and become more active.

Yours faithfully,  
Fatima

**Q** Solution:

- I advise you to engage your daughter in family activities that involve physical work.
- Inform her about the benefits of sports.
- Try asking her closest friends to engage in a fun team sport so she can be encouraged too.

Dear doctor Salem,

How much exercise is too much exercise? My son exercises almost every day. He practices boxing for an hour, goes swimming for an hour and a half, and does judo every other day. That's between 10 and 16 hours every week. He has a lot of energy and looks generally healthy, but I am worried that he might push himself to extreme limits. Too much exercise may be dangerous for him. What do you think?

Best regards,  
Mariam

**Q** Solution:

- Make sure he does proper stretching.
- Try introducing fun family sports like tennis and paintball so you can keep the level of his exercise fun and safe.
- Ask him to meet up with a professional trainer, so he can still improve but in a safe way.

# Grammar: (Countable & Uncountable nouns)

**Q** Countable Nouns:

1 table----3 tables  
1 pen-----2 pens  
1 car-----4 cars  
1 kid-----3 kids  
1 baby-----3 babies

**Q** A / An:

a car/ a laptop /a sound /a European girl  
an apple an organization an honest man an hour

**an** artist      **a** pencil      **an** orange  
**an** hour      **a** Euro      **a** laptop

**Q** Uncountable Nouns:

Juice/ oxygen/ sugar/ salt/ rice/ sand/ water/ ketchup/ sugar/ bread/  
cheese/ money/

**Q** Some / Any:

**Q** Have you got **any** oranges?

**Q** We do not have any **any** problems.

**Q** I would like **some** tea, please!

**Q** Do you believe that **some** students were absent that day?

**Q** We don't have **any** coffee left.

# WRITING

## مكونات الفقرة:

Q Topic Sentence:

الفكرة الرئيسية

Q Supporting Details:

أفكار جزئية- امثلة- توضيح- تعريف

Q Concluding Sentence:

جملة الخاتمة

Q Report / Story:

المنهج المنهج  
almanahj.com/kw

Title العنوان

Introduction المقدمة.....

Topic sentence الفكرة الرئيسية..... Supporting Detail 1..... Supporting Detail 2..... Supporting Detail 3..... 3 أفكار جزئية

Topic sentence الفكرة الرئيسية..... Supporting Detail 1..... Supporting Detail 2..... Supporting Detail 3..... 3 أفكار جزئية  
Concluding Sentence..... الخاتمة

Q Email:

To: اسم المرسل اليه

Subject: موضوع الرسالة

Dear اسم المرسل اليه

I hope you are doing well. I am writing this e-mail to tell you about....

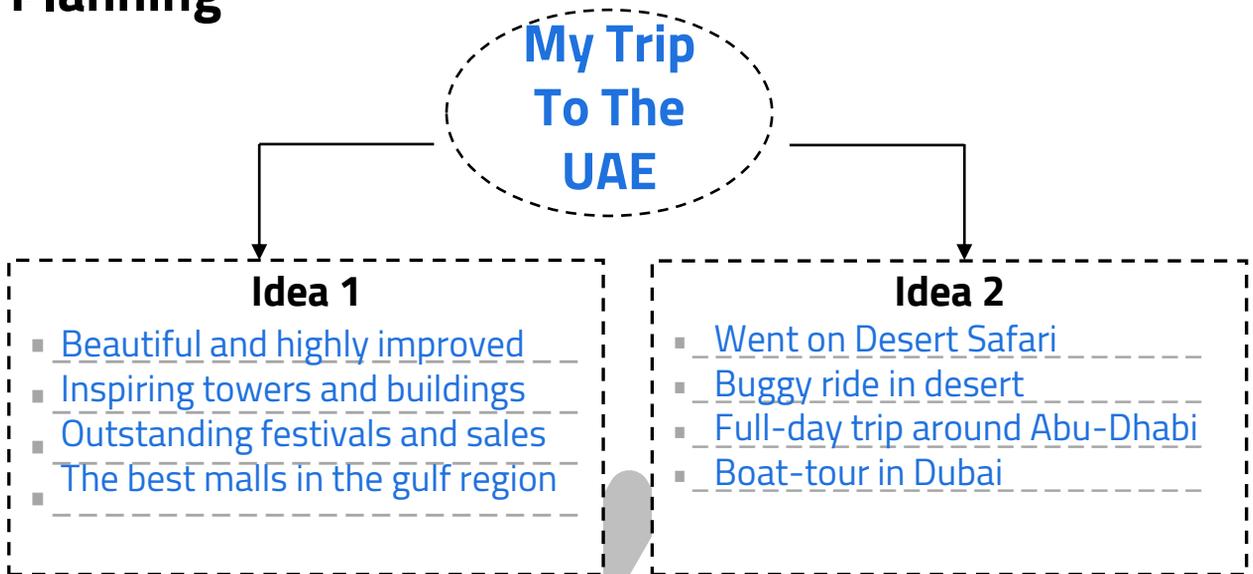
Topic sentence :----- 3 supporting details

Topic sentence :----- 3 supporting details

I am looking forward to hearing from you.

Yours اسم المرسل (اسمي)

# Planning



**Q** Introduction: In my last summer vacation, I visited the UAE.

Body (1):

Topic Sentence: Beautiful country

- Inspiring towers and buildings
- Outstanding festivals and sales
- The best malls in the gulf region

Body (1):

Topic Sentence: Many activities

- Went on Desert Safari
- Buggy ride in desert
- Full-day trip around Abu-Dhabi

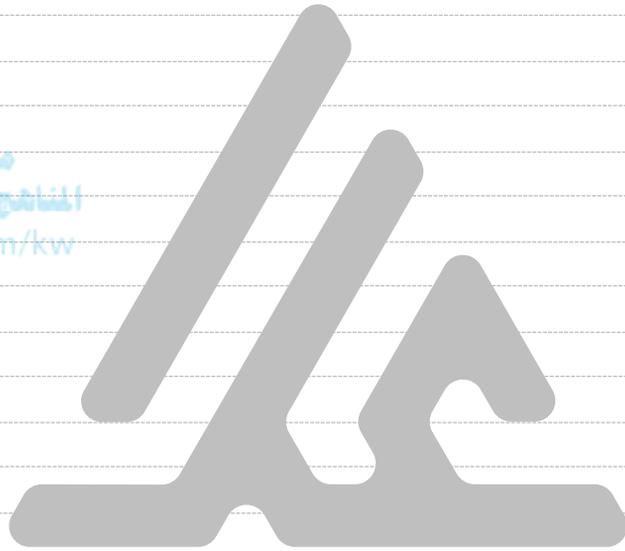
Concluding Sentence: I advise you to visit you to visit the UAE next summer.

<b>Introduction:</b>	
<b>Beautiful country</b> <ul style="list-style-type: none"><li>▪ Inspiring towers and buildings</li><li>▪ Outstanding festivals and sales</li><li>▪ Best malls in the gulf region</li></ul>	<b>Many activities</b> <ul style="list-style-type: none"><li>▪ Went on Desert Safari</li><li>▪ Buggy ride in desert</li><li>▪ Full-day trip around Abu-Dhabi</li></ul>
<b>Concluding Sentence:</b>	

# Writing Practice

**Q** Every person needs a sport to be enthusiastic about. In 12 sentences write a report about a sport you recommend others to practice, describing its rules and equipment and the benefits people could get from it.

موقع  
المنهج الكويتية  
almanahj.com/kw



U U L A

موقع  
المناهج الكويتية  
almanahj.com/kw



U U L A

## UNIT NINE: MEDICINE

## Vocabulary

Vocabulary	Meaning	Vocabulary	Meaning
Symptoms	الاعراض	Interfere	يؤثر
Contagious	معدى	Currently	حاليا
Indicate	يشير الي	Suspicious	الشك
Eventually	بالنهاية	Concerns	هم/ شيء يدعو للقلق
Intellectual	عقلي	Maintaining	المحافظة علي/المداومة علي



## Reading Comprehension:

Alzheimer's is a disease that causes problems with memory, thinking and behavior. **Symptoms** usually develop slowly and get worse over time, becoming severe enough to **interfere** with daily tasks. The most common early symptom of AD is difficulty remembering newly learned information.

Though it is not a **contagious** disease, it is **currently** ranked as the sixth leading cause of death in the United States, but recent studies **indicate** that it may rank third, just behind heart disease and cancer, as a cause of death for older people.

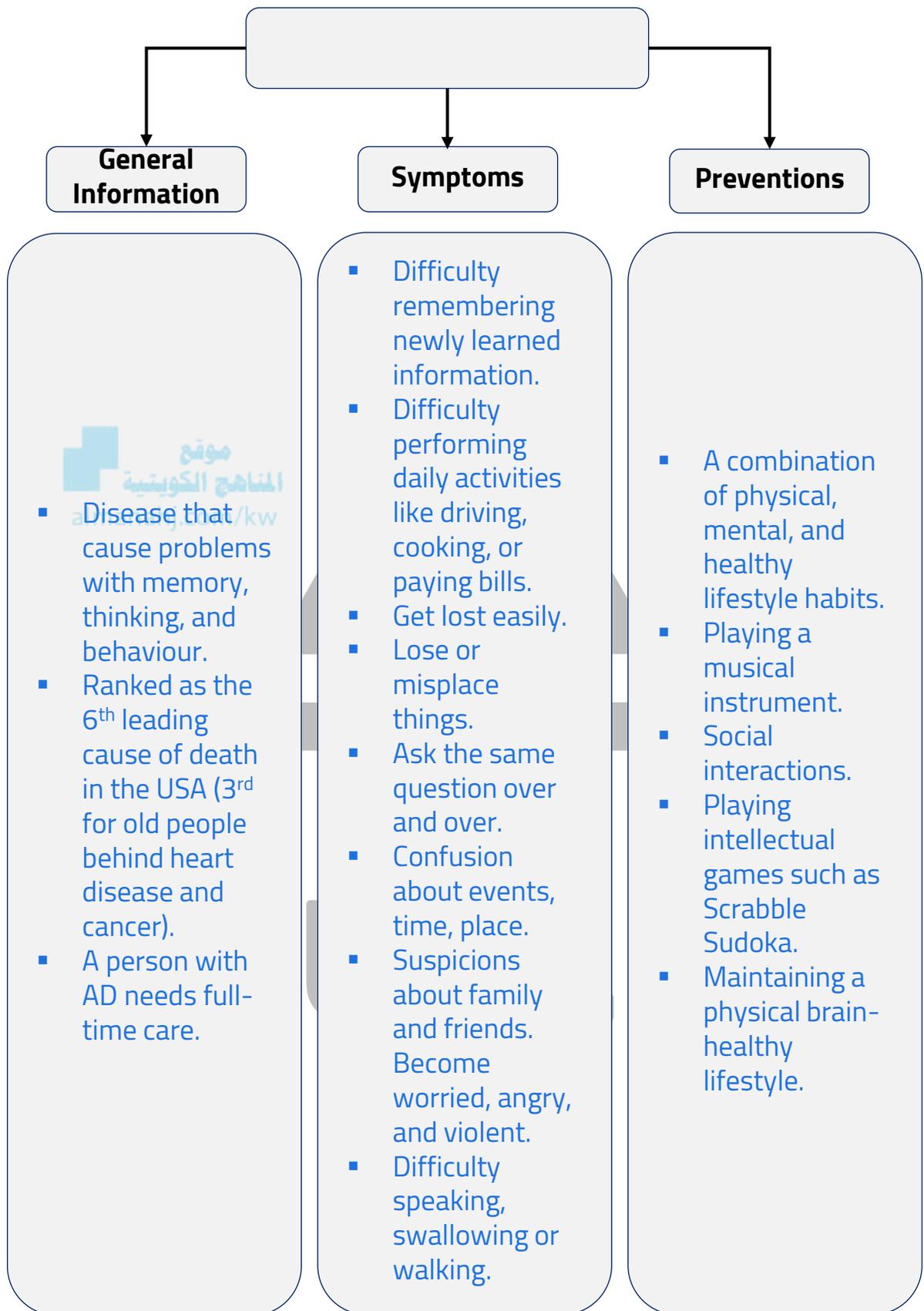
People with AD have trouble performing daily activities like driving, cooking, or paying bills. They may ask the same questions over and over, get lost easily, lose things or put **them** in strange places.

As AD advances through the brain, it leads to increasingly severe symptoms. These include confusion about events, time and place, **suspicions** about family and friends, and inability to recognize people they know. Some people become worried, angry, or violent due to mood and behavior changes and may have difficulty speaking, swallowing and walking. **Eventually**, a person with AD is likely to need full-time care.

The disease is one of the biggest **concerns** many of us have as we get older. However, promising research discovered that it may be possible to prevent or delay the symptoms of AD through a combination of simple but effective physical, mental and healthy lifestyle habits.

People who engage in **intellectual** activities and continue learning new things and challenging their brains throughout life are less likely to develop AD. You can do that by reading, playing musical instruments, or through regular social interaction. Brain teasers and strategy games such as Scrabble or Sudoku also help improve memory. So, by **maintaining** a physical, brain-healthy lifestyle, you can maximize your chances of lifelong brain health and reduce the risk of AD which has been one of our biggest health concerns.

Q Find information from the text to complete the diagram:



- Q** The purpose of the text is to
- talk about the discovery of the disease.
  - complain about Alzheimer's disease.
  - inform us about Alzheimer's disease.**
  - compare Alzheimer's to another disease.
- Q** According to the article, the following statements are true except:
- The symptoms of AD increase by time.
  - AD is the second leading cause of death.**
  - Unhealthy lifestyle could develop the symptoms.
  - Patients with AD don't always recognize their relatives.
- Q** What does the underlined pronoun "them" in the 4th paragraph refer to?

Things  
موقع  
المنهج الكويتية  
almanahj.com/kw

## Grammar: (Reported Speech)

### Present Simple → Past Simple:

- Q** She said: "my daughter plays the piano".  
She said her daughter played the piano.

- Q** My father said: "I want to go home".  
My father said that he wanted to go home.

- Q** The woman said: "that girl is a nurse".  
The woman said that that girl was a nurse.

- Q** The teacher said: "my students are lazy".  
The teacher said that his students were lazy.

### **Past Simple → Past Perfect [had + p.p]:**

**Q** She said: "my daughter played the piano".

She said her daughter had played the piano.

**Q** My father said: "I wanted to go home".

My father said that he had wanted to go home.

**Q** The woman said: "that girl was a nurse".

The woman said that that girl had been a nurse.

**Q** The teacher said: "my students were lazy".

The teacher said that his students had been lazy.

### **Present Continuous → Past Continuous: [is / am / are + ing] [was / were + ing]**

**Q** She said: "my daughter is playing the piano".

She said her daughter was playing the piano.

**Q** They said: "We are wasting time".

They said that they were wasting time.

**Q** He said: "my brother is working hard".

He said that his brother was working hard.

### **Past Continuous → Had been + ing: [was / were + ing]**

**Q** She said: "my daughter was playing the piano".

She said that her daughter had been playing the piano.

**Q** They said: "We were wasting time".

They said that they had been wasting time.

**Q** He said: "my brother was working hard".

He said that his brother had been working hard.

**Present Perfect → Past Perfect:**  
**[have/has + p.p]            [had + p.p]**

**Q** She said: "my daughter has played the piano".

She said that her daughter had played the piano.

**Q** My father said: "I've wanted to go home".

My father said that he had wanted to go home.

**Q** The woman said: "that girl has been a nurse for a long time".

The woman said that that girl had been a nurse for a long time.

**Q** The teacher said: "my students have been lazy all year".

The teacher said that his students had been lazy all year.

**Past Perfect → Past Perfect:**  
**[had + p.p]            [had + p.p]**

**Q** She said: "my daughter had played the piano".

She said that her daughter had played the piano.

**Q** My father said: "I'd wanted to go home".

My father said that he had wanted to go home.

**Q** The woman said: "that girl had been a nurse for a long time".

The woman said that that girl had been a nurse for a long time.

**Q** The teacher said: "my students had been lazy all year".

The teacher said that his students had been lazy all year.

**Modals:**

**Q Can → Could:**

She said: "my daughter can play the piano".

She said that her daughter could play the piano.

**Q Shall → Should:**

The manager said: "we shall resume duty on Sunday".

The manager said that they should resume duty on Sunday.

**Q Will → Would:**

The coach said: "we will practice hard".

The coach said that they would practice hard.

**Q may → might:**

The teacher said: "You may need to revise your grammar".

The teacher said that I might need to revise your grammar.

**Q must → had to:**

My mother said: "You must see a doctor".

My mother said that I had to see a doctor.

**Cloze Practice:**

**ملاحظة**

لن يأتي الاختبار بهذا الشكل ولكن فضلنا الإبقاء على هذا النمط من الأسئلة كنوع من التدريب للطلاب

**Q** I am (an / some / a ) doctor who works in (an / some / a) international hospital. A patient came to me and said that he (has / have / had) experienced a back pain since the morning. He explained that he usually (walks / walked / walking) every day to lose some weight. He said "I have never felt this pain before". I said to him that even if he (had / has / have) never felt this pain before, It (didn't / don't / won't) mean that he (shall / should / will) be scared.

I visited my dietician this morning. He asked me: "have you faced (some / a / any) problems with the new diet?" I said that I (has / have / had) faced (some / a / any) problems. I explained to the doctor that I (could / must / may) follow the instructions, but I (am / was / were) becoming bored. I said that being committed (was / were / are) important in any diet.

# WRITING

## مكونات الفقرة:

Q Topic Sentence:

الفكرة الرئيسية

Q Supporting Details:

أفكار جزئية- امثلة- توضيح- تعريف

Q Concluding Sentence:

جملة الخاتمة

Q Report / Story:

المنهج المتاح  
almanahj.com/kw

Title العنوان

Introduction المقدمة.....

Topic sentence الفكرة الرئيسية..... Supporting Detail 1..... Supporting Detail 2..... Supporting Detail 3..... 3 أفكار جزئية

Topic sentence الفكرة الرئيسية..... Supporting Detail 1..... Supporting Detail 2..... Supporting Detail 3..... 3 أفكار جزئية  
Concluding Sentence..... الخاتمة

Q Email:

To: اسم المرسل اليه

Subject: موضوع الرسالة

Dear اسم المرسل اليه

I hope you are doing well. I am writing this e-mail to tell you about....

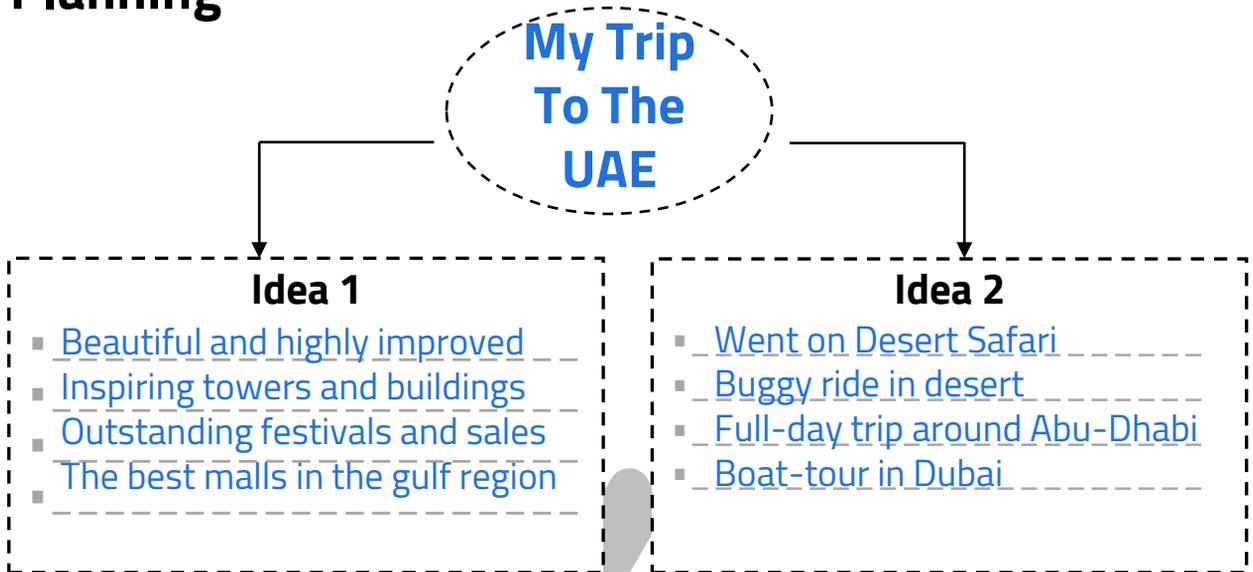
Topic sentence :----- 3 supporting details

Topic sentence :----- 3 supporting details

I am looking forward to hearing from you.

Yours اسم المرسل (اسمي)

# Planning



**Q** Introduction: In my last summer vacation, I visited the UAE.

Body (1):

Topic Sentence: Beautiful country

- Inspiring towers and buildings
- Outstanding festivals and sales
- The best malls in the gulf region

Body (1):

Topic Sentence: Many activities

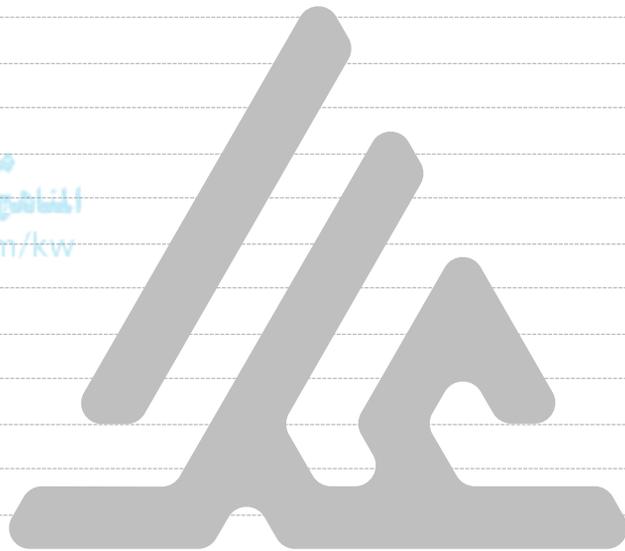
- Went on Desert Safari
- Buggy ride in desert
- Full-day trip around Abu-Dhabi

Concluding Sentence: I advise you to visit you to visit the UAE next summer.

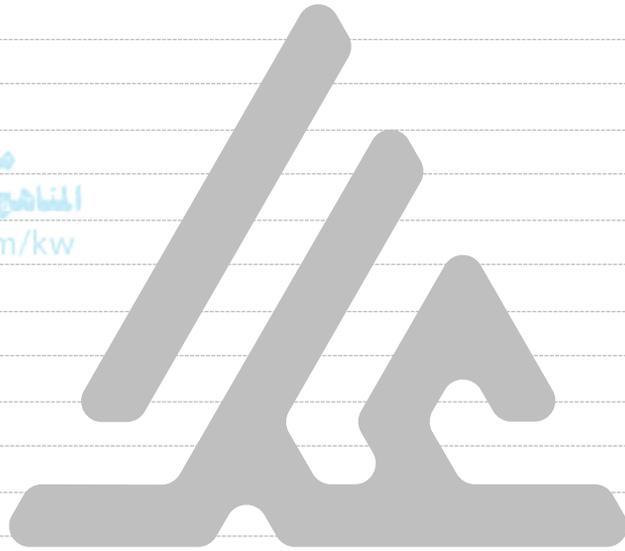
<b>Introduction:</b>	
<b>Beautiful country</b> <ul style="list-style-type: none"><li>▪ Inspiring towers and buildings</li><li>▪ Outstanding festivals and sales</li><li>▪ Best malls in the gulf region</li></ul>	<b>Many activities</b> <ul style="list-style-type: none"><li>▪ Went on Desert Safari</li><li>▪ Buggy ride in desert</li><li>▪ Full-day trip around Abu-Dhabi</li></ul>
Concluding Sentence:	

# Writing Practice

Q "Preventing is better than cure". In 12 sentences write a report describing the ways of keeping fit and the unhealthy habits that could negatively influence someone's life.



موقع  
المنهج الكويتية  
almanahj.com/kw



U U L A

# UNIT TEN: ANIMAL INTELLIGENCE

Q Are you familiar with any intelligent animals?

Q Which animal would you pick to raise as a pet?

## Lesson: Reading Comprehension:

Ants, small and unnoticed by many, have proven to be intelligent and highly organized creatures. Ants are the most organized **species** on Earth. They have **thrived** for millions of years on every continent and in every environment, except for Antarctica. Ants can be found in **scorching** deserts, forests, and cities. They exhibit a **supreme** form of intelligence and **perseverance**, building cities, farms, communicating, and accomplishing tasks through a highly efficient behaviour. Unfortunately, perhaps because ants are tiny, most people consider their advanced intellect as instinct.

To a great extent, ants cooperate closely with each other to perform daily functions. They are highly organized and work well in groups. Ants are able to move large objects and even cut down trees through **collective** effort, just like the skillful workers who built the pyramids by moving **giant** blocks.

Research has **demonstrated** ants can pass on knowledge to one another and teach each other how to search for food. Ants use a technique known as (tandem running) in which one ant directs another to food. In this way, ants locate food faster than they would have on their own. No doubt, ants are advanced species that share our community-planning methods. When we learn more about them, we will develop an even greater respect for them.

Vocabulary	Meaning	Vocabulary	Meaning
species		thrived	
scorching		supreme	
perseverance		collective	
giant		demonstrated	

**Canceled**

**Match the ideas with the appropriate paragraph:**

- Q Ants cooperate and exhibit teamwork \_\_\_\_\_
- Q Ants teach and communicate \_\_\_\_\_
- Q Ants are intelligent \_\_\_\_\_

## Grammar: (Conjunctions)

Q Furthermore / In addition / Moreover:

Parrots have a good memory. **Furthermore**, they have the ability to learn new skills.

Parrots have a good memory. **In addition**, they have the ability to learn new skills.

Parrots have a good memory. **Moreover**, they have the ability to learn new skills.

Q However:

The engineers said that the bridge was safe. **However**, it fell.

I have so much homework to do. **However**, I prefer going to the cinema.

Q on the other hand / in contrast:

Kuwait is a small country. **On the other hand**, Saudi Arabia is a big country.

Kuwait is a small country. **In contrast**, Saudi Arabia is a big country.

Sport cars are very fast. **On the other hand**, trucks are very slow.

Sport cars are very fast. **In contrast**, trucks are very slow.

Q for this reason / therefore / because of this / as a result:

Kuwait lies on the Arabian Gulf. **For this reason**, it has got long beaches.

Kuwait lies on the Arabian Gulf. **Therefore**, it has got long beaches.

Kuwait lies on the Arabian Gulf. **Because of this**, it has got long beaches.

Kuwait lies on the Arabian Gulf. **As a result**, it has got long beaches.

We wasted a lot of time. **Because of this**, we need to hurry up.

He came in late. **As a result**, he lost some marks.

### Cloze Practice:

#### ملاحظة

لن يأتي الاختبار بهذا الشكل ولكن فضلنا الإبقاء على هذا النمط من الأسئلة كنوع من التدريب للطلاب

Q Our college cares a lot about research. (However, / Therefore / In addition), it sponsors all research in all fields. An announcement was made that aimed at attracting all researchers from all over the world to work in a big project to find a cure for the Coronavirus. (Moreover / However / For that reason), only 10 researchers submitted their CVs. (Furthermore / On the other hand / In contrast), 3 doctors expressed their willingness to participate in the study.

Q The media expressed worries regarding the wide spreading of the virus. (On the other hand/ moreover / as a result), a lot of officials think that the media is exaggerating. (Because of this / In addition / However), doctors assured that this virus is no joke. They said that people should follow a healthy lifestyle to stay safe. (Moreover / For that reason / as a result), you should wash your hands regularly and avoid being in crowded places.

# UNIT ELEVEN: HUMAN INTELLIGENCE

**Q** What people in your opinion are intelligent?

Inventors, scientists, doctors, and creative people

## Vocabulary

Vocabulary	Meaning	Vocabulary	Meaning
Scholarship	بعثة دراسية	Cosmology	علم الكونيات
Diagnosed	يشخص	economist	متخصص في الاقتصاد
formula	معادلة	ranked	يصنف
revolutionize	عمل تغيير جذري	World-renowned	المعروف / المشهور عالميا
groundbreaking	رائدة		

## Reading Comprehension:

### Overcoming health challenges

Professor Stephen William Hawking is a world-famous physicist and brilliant scientist. He was born on the 8th of January in 1942. When he was 17 years old, he received a **scholarship** to study Physics and Chemistry at Oxford University. He got a Bachelor's degree in 1962 and then moved to Cambridge to study **Cosmology**.

**Diagnosed** with Motor Neuron Disease, which led him to suffer from muscle weakness, at the age of 21, Hawking became sad and almost stopped his studies. However, influenced by his wife – Jane Wilde, he returned to his academic life and got his PhD in 1965. Hawking is perhaps best known for his pioneering theories on black holes and his bestselling 1988 book A Brief History of Time. Despite his undoubted intelligence, Hawking was modest about his gifts. When asked in a 2004 interview with The New York Times what his IQ was, Hawking gave this reply: "I have no idea." **World-renowned** Stephen Hawking, seen by many as the world's smartest person, never revealed his IQ score.

## A competitive woman

Dr. Manahel Thabet is an **economist** driven by deep feeling. Dr. Thabet is the youngest economist in the world and an Arab graduate with a PhD degree in Financial Engineering. Dr. Thabet's research has also been included in the Financial Engineering Society Research focusing on knowledge-based economy. The research made achievements in the finance research studies.

In 2012, Thabet improved a **formula** that measures distance in space without the use of light. The formula was **groundbreaking** in the field of quantum mathematics (A new science of money) and is 350 pages of numbers. Her work to **revolutionize** our understanding of Math and Physics led her to get a second PhD in Quantum Mathematics. Moreover, she was selected to be in the World Genius Directory representing Asia for 2013. She says that her IQ is over 168, from a Stanford-Binet test. Also, she was **ranked** among the most influential 100 Arab Women by the CEO Magazine and among the most powerful 500 Arabs in the world.

**Q** How would you describe Professor Stephen?

He was the smartest person in the world. He was a very modest man.

**Q** What was Dr. Manahel Thabet's best achievement?

Her best achievement is the formula she developed to measure distance in space without the use of light.

**Q** What lessons have you learned from these articles?

- Never to give up.
- To use our intelligence in improving science.
- Participate in creating a better understanding to the world.
- Have strong will.

# Grammar: (Reported Speech)

## Orders:

**Q** My father: "Come to me quickly"

My father told me to come to him quickly.

**Q** The teacher: "Collect the workbooks"

The teacher told me to collect the workbooks

**Q** The Policeman: "Put your hands up and get out of the car"

The Policeman told me to put my hands up and get out of the car.

**Q** The Judge: "Tell the truth in court"

The Judge told me to tell the truth in court.

## Warning:

**Q** My sister: "Don't speak to me like that"

My sister told me not to speak to her like that.

**Q** The manager: "Don't be late for the meeting"

The manager told me not to be late for the meeting.

**Q** The president: "Never do anything that can harm your country."

The president told me not to do anything that could harm my country.

**Q** Ahmad: "Don't touch my belongings or I will tell my mother."

Ahmad told me not to touch his belongings or he would tell his mother.

## Wh - Questions:

**Q** My father: "Where are you?"

My father asked me where I was.

**Q** The teacher: "Why did you write that answer?"

The teacher asked me why I had written that answer.

**Q** Mona: "What have you done?"

Mona asked me what I had done.

**Q** Ahmad: "Where had you worked before?"

Ahmad asked me where I had worked before.

**Q** Eiman: "What can you do to help?"

Eiman asked me what I could do to help.

**Q** Khalid: "What may happen?"

Khalid asked me what might happen.

### **Yes/No Questions:**

**Q** My father: "Do you want to come with me?"

My father asked me if I wanted to come with him.

**Q** The lawyer: "Did you lose all of your money?"

The lawyer asked me if I had lost all of my money.

**Q** The manager: "Is Maryam working hard?"

The manager asked me if Maryam was working hard.

**Q** My brother: "Were you reading when I called?"

My brother asked me if I had been reading when he had called.

**Q** Ahmad: "Have you ever been to Germany?"

Ahmad asked me if I had ever been to Germany.

**Q** Jassim: "Had they escaped before the police arrived?"

Jassim asked me if they had escaped before the police had arrived.

**Q** Huda: "Can you help me?"

Huda asked me if I could help her.

Q The instructor: "Shall we move on?"

The instructor asked me if we should move on.

## WRITING

### مكونات الفقرة:

Q Topic Sentence:

الفكرة الرئيسية

Q Supporting Details:

أفكار جزئية- امثلة- توضيح- تعريف

Q Concluding Sentence:

جملة الخاتمة

Q Report / Story:

Title العنوان

Introduction المقدمة.....

Topic sentence الفكرة الرئيسية..... Supporting Detail 1..... Supporting Detail 2..... Supporting Detail 3..... 3 أفكار جزئية

Topic sentence الفكرة الرئيسية..... Supporting Detail 1..... Supporting Detail 2..... Supporting Detail 3..... 3 أفكار جزئية  
Concluding Sentence..... الخاتمة

Q Email:

To: اسم المرسل اليه

Subject: موضوع الرسالة

Dear اسم المرسل اليه

I hope you are doing well. I am writing this e-mail to tell you about....

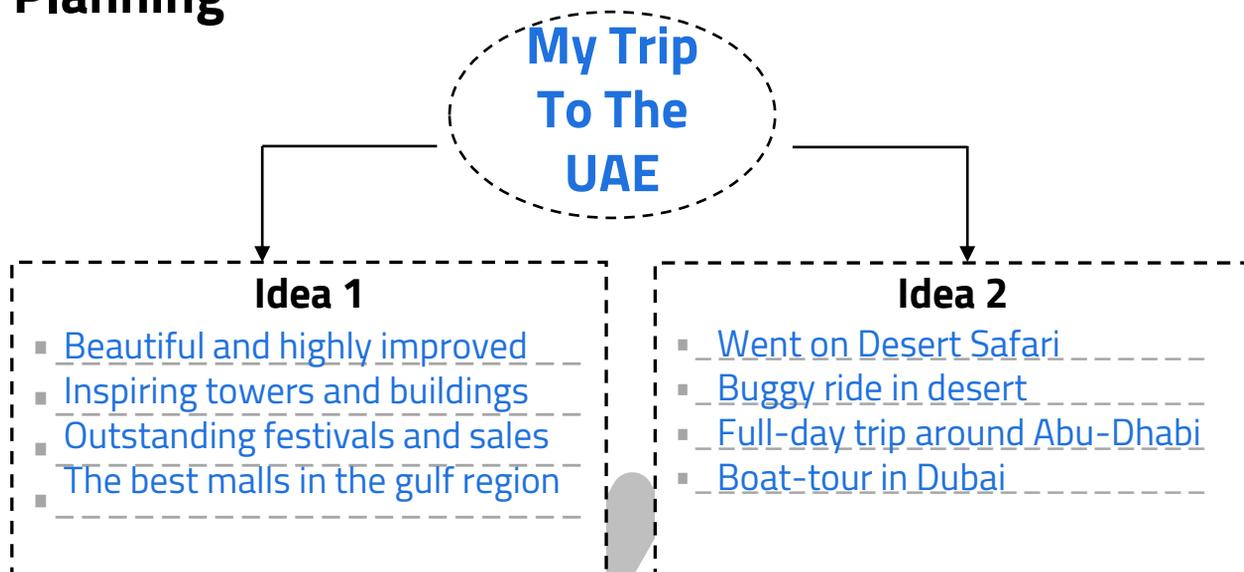
Topic sentence :----- 3 supporting details

Topic sentence :----- 3 supporting details

I am looking forward to hearing from you.

Yours اسم المرسل (اسمي)

# Planning



**Q** Introduction: In my last summer vacation, I visited the UAE.

Body (1):

Topic Sentence: Beautiful country

- Inspiring towers and buildings
- Outstanding festivals and sales
- The best malls in the gulf region

Body (1):

Topic Sentence: Many activities

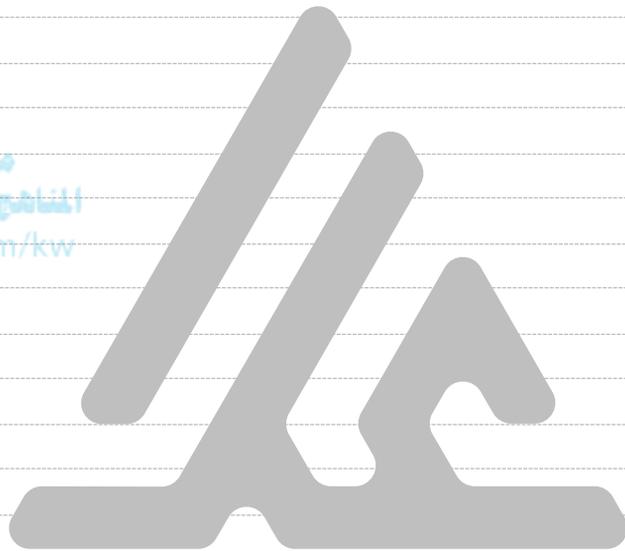
- Went on Desert Safari
- Buggy ride in desert
- Full-day trip around Abu-Dhabi

Concluding Sentence: I advise you to visit you to visit the UAE next summer.

<b>Introduction:</b>	
<b>Beautiful country</b> <ul style="list-style-type: none"><li>▪ Inspiring towers and buildings</li><li>▪ Outstanding festivals and sales</li><li>▪ Best malls in the gulf region</li></ul>	<b>Many activities</b> <ul style="list-style-type: none"><li>▪ Went on Desert Safari</li><li>▪ Buggy ride in desert</li><li>▪ Full-day trip around Abu-Dhabi</li></ul>
Concluding Sentence:	

# Writing Practice

Q “Disabilities can only make people stronger” in 12 sentences write a report about the disabled discussing the challenges they face and the achievements they made.





U U L A

# UNIT TWELVE:

## ARTIFICIAL INTELLIGENCE

**Q** What intelligent machines are you familiar with?

Smart watches, Navigation system, Security cameras, Smartphones, Smart TV.

**Q** Which one is the most important in your opinion?

- Smart phone are important because they have everything, we need such as cameras, calendars, calculators, etc.....
- Security cameras are important because they keep our houses and property safe.
- Smart watches are important because they keep us connected to our phones without having to carry them all the time. They also count our burned calories and monitor our heart rate.

### Vocabulary

Vocabulary	Meaning	Vocabulary	Meaning
achieve	يحقق/ ينجز	goal	هدف
traits	سمات/صفات	relatively	نسبياً/ تقريبا
due to	بسبب	abundance	كثرة
increased	متزايد	advances	تطورات

## Reading Comprehension:

Artificial Intelligence (AI) is the ability of machines to think, learn and imitate the way human beings act. They are called “smart” machines because they can work on their own. The ideal characteristic of AI is its ability to take action that may **achieve** a specific **goal**. The term can be applied to any machine, which has **traits** associated with the human mind, like learning and problem solving.

Some examples of machines with artificial intelligence include computers that play chess, which have been around for years, and self-driving cars, which are **relatively** new. In chess, the end result is winning the game. For self-driving cars, the computer system must consider all external data and act in a way to help prevent accidents. Ten years ago, if you mentioned the term “artificial intelligence” people would probably laugh at you. Today, AI technology is a great support to the digital information taking place today.

So how has this change come about? Well, it is partly **due to** the **abundance** of data. This has led to more research into ways data can be processed, analyzed and acted upon. Machines are more suitable to do this work than humans. They are trained to do this in the “smartest” way possible. This **increased** interest in research in the field that led to **advances** that are leading to big changes. From computers to self-driving cars, no one is laughing now!

Q What's the main idea of the text?

The abundance of data idea led to great advances in the digital world creating AI.

Q What does the underlined pronoun “it” refer to?

change

# Grammar: (Comparatives and Superlatives)

## Q Comparatives:

The tree on the left is **bigger** than the tree on the right.  
The tree on the right is **smaller** than the tree on the left.  
Ahmed is **taller** than Khalid.  
Ahmed is **older** than Khalid.  
Khalid is **shorter** than Ahmed.  
Khalid is **younger** than Ahmed.  
The villa is **fancier** than the house.  
The villa is **more spacious** than the house.  
The villa is **more beautiful** than the house.  
The villa is **more luxurious** than the house.

## Q Superlatives:

The first tree is the **biggest**.  
The second tree is the **smallest**.  
Ahmed is the **shortest**.  
Adel is the **tallest**.  
Saif is the **happiest**.  
Ahmed is the **youngest**.

Adjective	Comparative	Superlative
<b>good</b>	better than My computer is <b>better than</b> yours	The best This computer is <b>the best</b>
<b>bad</b>	Worse than Your computer is <b>worse than</b> mine.	The worst Your computer is <b>the worst</b>

## Cloze Practice:

### ملاحظة

لن يأتي الاختبار بهذا الشكل ولكن فضلنا الإبقاء على هذا النمط من الأسئلة كنوع من التحريب للطلاب

- Q** When it comes to happiness at work, I believe that hairdressers are the (happier / happy / happiest). One hairdresser explained that they feel happy when a customer leaves their saloon feeling (prettier / prettiest / pretty) than before. "my customers' smiles is (the great / the greater / the greatest) reward ever", she said. Hairdressers generally think that customers with (the most beautiful / the more beautiful / the beautiful) haircut express (the better / the best / the good) reaction. On the other hand, secretaries claim that their job is (boring / more boring / most boring) than any other job. At the same time, they think that their job is (the most important / the more important / more important) job in any workplace. No manager can get any work done without a (best / better / good) secretary. It has been said that the (more successful / successfulest / most successful) companies definitely has (the more dedicated / the most dedicated / the dedicater) secretary.



# WRITING

## مكونات الفقرة:

Q Topic Sentence:

الفكرة الرئيسية

Q Supporting Details:

أفكار جزئية- امثلة- توضيح- تعريف

Q Concluding Sentence:

جملة الخاتمة

Q Report / Story:

المنهج المنهج  
almanahj.com/kw

Title العنوان

Introduction المقدمة.....

Topic sentence الفكرة الرئيسية..... Supporting Detail 1..... Supporting Detail 2..... Supporting Detail 3..... 3 أفكار جزئية

Topic sentence الفكرة الرئيسية..... Supporting Detail 1..... Supporting Detail 2..... Supporting Detail 3..... 3 أفكار جزئية  
Concluding Sentence..... الخاتمة

Q Email:

To: اسم المرسل اليه

Subject: موضوع الرسالة

Dear اسم المرسل اليه

I hope you are doing well. I am writing this e-mail to tell you about....

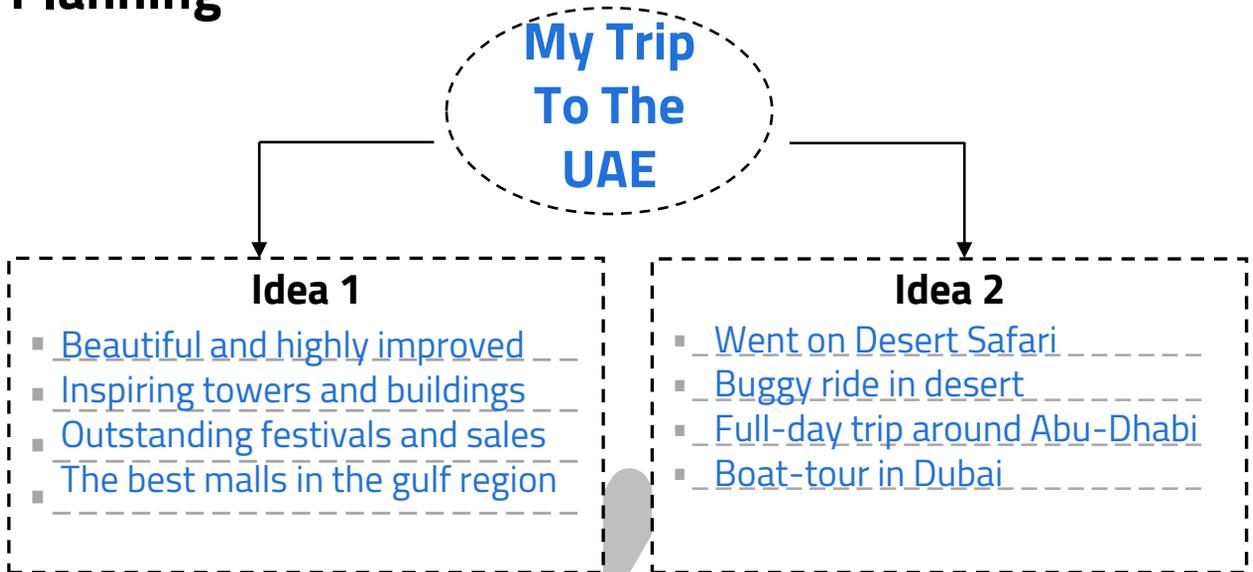
Topic sentence :----- 3 supporting details

Topic sentence :----- 3 supporting details

I am looking forward to hearing from you.

Yours اسم المرسل (اسمي)

# Planning



**Q** Introduction: In my last summer vacation, I visited the UAE.

Body (1):

Topic Sentence: Beautiful country

- Inspiring towers and buildings
- Outstanding festivals and sales
- The best malls in the gulf region

Body (1):

Topic Sentence: Many activities

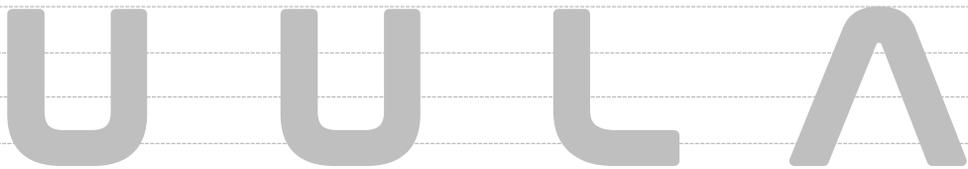
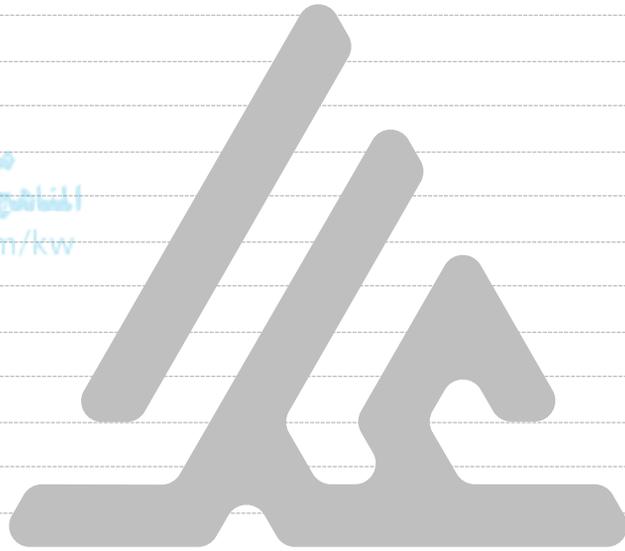
- Went on Desert Safari
- Buggy ride in desert
- Full-day trip around Abu-Dhabi

Concluding Sentence: I advise you to visit you to visit the UAE next summer.

<b>Introduction:</b>	
<b>Beautiful country</b> <ul style="list-style-type: none"><li>▪ Inspiring towers and buildings</li><li>▪ Outstanding festivals and sales</li><li>▪ Best malls in the gulf region</li></ul>	<b>Many activities</b> <ul style="list-style-type: none"><li>▪ Went on Desert Safari</li><li>▪ Buggy ride in desert</li><li>▪ Full-day trip around Abu-Dhabi</li></ul>
Concluding Sentence:	

# Writing Practice

Q Modern technology has changed our lives to the better and sometimes to the worse. In 12 sentences write a report about the advantages and disadvantages of modern technology.



موقع  
المنهج الكويتية  
almanahj.com/kw



U U L A

# تصارييف الأفعال - IRREGULAR VERBS

المعنى	V(1)	V(2)	V(3) / p.p
يكون	Is / am / are	Was / were	been
يصبح	Become	Became	Become
يبدأ	Begin	Began	Begun
يضرب	Beat	Beat	beaten
يعض	Bite	Bit	Bitten
ينفخ	Blow	Blew	blown
ينزف	Bleed	Bled	bled
يكسر	Break	Broke	Broken
يحضر	Bring	Brought	Brought
يذيع	Broadcast	Broadcast	Broadcast
يشترى	Buy	Bought	Bought
يبني	Build	Built	Built
يحرق	Burn	Burnt	Burnt
يصاد	Catch	Caught	Caught
يختار	Choose	Chose	Chosen
يأتي	Come	Came	Come
يكلف	Cost	Cost	Cost
يقطع	Cut	Cut	Cut
يفعل	Do	Did	Done
يملك	Have	Had	Had
يرسم	Draw	Drew	Drawn
يحلم	Dream	Dreamt	Dreamt
يشرب	Drink	Drank	Drunk
يقود	Drive	Drove	Driven
يحفر	Dig	Dug	dug

المعنى	V(1)	V(2)	V(3) / p.p
يموت	Die	Died	Died
يأكل	Eat	Ate	Eaten
يسقط	Fall	Fell	Fallen
يشعر	Feel	Felt	Felt
يطعم	Feed	Fed	fed
يتشاجر	Fight	Fought	Fought
يجد	Find	Found	Found
يطير	Fly	Flew	Flown
ينسى	Forget	Forgot	Forgotten
يحصل على	Get	Got	Got
يسامح	Forgive	Forgave	Forgiven
يجمد	Freeze	Froze	Frozen
يذهب	Go	Went	Gone
يعطي	Give	Gave	Given
ينمو \ يزرع	Grow	Grew	Grown
يسمع	Hear	Heard	Heard
يختبئ	Hide	Hid	Hidden
يضرب	Hit	Hit	Hit
يمسك	Hold	Held	Held
يؤلم	Hurt	Hurt	hurt
يبقي	Keep	Kept	Kept
يعرف	Know	Knew	Known
يتعلم	Learn	Learnt	Learnt
يرحل \ يترك	Leave	Left	Left
يسمح	Let	Let	let
يكذب	Lie	Lied	Lied
يضيع	Lose	Lost	Lost
يجعل \ يصنع	Make	Made	Made

المعنى	V(1)	V(2)	V(3) / p.p
يعني	Mean	Meant	Meant
يلتقي	Meet	Met	Met
يدفع	Pay	Paid	Paid
يضع	Put	Put	Put
يقرأ	Read	Read	Read
يركب	Ride	Rode	Ridden
يرن	Ring	Rang	Rung
يصعد \ يرتقي	Rise	Rose	Risen
يركض	Run	Ran	Run
يقول	Say	Said	Said
يرى	See	Saw	Seen
يبيع	Sell	Sold	Seen
يرسل	Send	Sent	Sent
يظهر	Show	Showed	Shown
يغني	Sing	Sang	Sung
يغرق	Sink	Sank	Sunk
يجلس	Sit	Sat	Sat
ينام	Sleep	Slept	Slept
يتحدث	Speak	Spoke	Spoken
يقضي	Spend	Spent	Spent
يهجأ (يقرأ حرف حرف)	Spell	Spelt	Spelt
يسكب	Spill	Spilt	Spilt
ينتشر	Spread	Spread	spread
يقف	Stand	Stood	Stood
يفهم	Understand	Understood	Understood
يسرق	Steal	Stole	Stolen
يلتصق	Stick	Stuck	Stuck
يسبح	Swim	Swam	Swum

المعنى	V(1)	V(2)	V(3) / p.p
يشم	Smell	Smelt/smelled	Smelt/smelled
يأخذ	Take	Took	Taken
يُعلم	Teach	Taught	Taught
يخبر	Tell	Told	Told
يمزق	Tear	Tore	Torn
يفكر	Think	Thought	Thought
يرمي	Throw	Threw	Thrown
يستيقظ	Wake up	Woke up	Woken up
يرتدي	Wear	Wore	Worn
يكتب	Write	Wrote	Written
يفوز	Win	Won	Won



U U L A