

# Workbook Answer Key

## 1st & 2nd terms

### Module 1 World issues

#### Unit 1 The law

##### Reading

1

- a old crimes: theft / fraud  
new crimes: identity theft  
b to pass on confidential information and plan crimes

2

- a 1  
b 3  
c 2  
d 5

3

- a 4  
b 6  
c 2  
d 1  
e 3  
f 5

4

- a Identity theft  
b usually nothing is actually stolen or physically damaged  
c growth of computer crime  
d fake charity organisation... for something worthless

##### 5 (Suggested answers)

- a Computer crime is on the increase because the number of people who use Internet websites, to buy things, to book holidays or to access their bank accounts, is growing.  
b Computer crime is more difficult to solve than traditional crime because criminals are often invisible and their actions may be impossible to prove.  
c (Students' own answers)

6

- 1 c  
2 a  
3 b

7 (Students' own ideas)

##### Language practice

1

- a 3 and 6  
b 5 and 7  
c 1 and 8  
d 2 and 4

2

- a property  
b court  
c row  
d fine

3

##### Across

- 1 increasing  
3 enforce

5 civil

7 penalty

##### Down

- 2 innocent  
4 broke into  
6 fraud  
8 invisible

##### 4 (Suggested answers)

- a Sorry, I wasn't paying attention to the speed limit.  
b You aren't supposed to do that! Identity theft is a crime.  
c Dogs aren't allowed into the museum. Didn't you read the sign?

##### 5 (Suggested answers)

- a She's just been shopping. She's been buying food for her family.  
b She's just left the library. She's been doing research for a school project.  
c They've just eaten a family meal. They've been celebrating Jameela's graduation.

6

- a I haven't seen my grandparents for a long time. The last time they visited us was three weeks ago.  
b My headmaster promised Fatima a scholarship last week.  
c Do you know that the law prohibits people from driving without a driving licence?  
d This organisation has been planning for this huge project for months.

7

- a A great amount of money has been spent by our school on the renovation of our library.  
b If our city builds a big house for the homeless, their numbers will decrease dramatically.  
c The old system was complicated, whereas the new system is very simple.  
d The police have worked hard on this case, haven't they?  
e Computer-based communication is extremely fast in comparison with telephone or postal services, which are slow.

##### 8 (Self-assessment)

- a A have you been doing  
B 've passed / have been having  
b A Have you ever done  
B have just carried out / was  
c A Have you ever broken  
B threw / happened / have never been

##### Writing

1

- a 3  
b 2

c 4

d 1

2 C

3 (Students' own ideas)

#### Unit 2 Migration

##### Reading

1

The correct definition is *travel to live in a warmer place (move somewhere to find work* refers to people who migrate from one country to another; *sleep during the winter* is a definition of the verb *hibernate*)

2

- a The days are longer in the north in the summer – so food is more readily available. In the south it is warmer in the winter. There is also more food.  
b Two theories: animals have a compass in their head / they use the sun and stars

3

- a False. They do return.  
b False. Most animals migrate to find food and raise their young.  
c True. Animal migration is a regular event.  
d True. Animal migration happens in the same way from one generation to another.  
e False. They migrate to the north in the summer.  
f True. Animals which have moved to better environments have been most successful.

4

- a myth  
b to get through  
c original  
d creature  
e survive  
f adapt  
g theory  
h compass

5

- a ancient civilisations  
b animal migrations  
c the animals  
d experts  
e the animals

6 b

7 (Students' own answers)

8 (Students' own ideas)

##### Language practice

1

- 1 migration  
2 famine

- 3 migrants
- 4 minor
- 5 foreign
- 6 seek
- 7 major
- 8 migrated

- 2
- a destroying
- b permanent
- c earnings
- d disastrous
- e damage
- f civil

- 3
- a mispronounce
- b dissatisfied
- c multinational
- d review
- e restored

- 4
- 1 that was thirty years ago
- 2 I'll never forget that day
- 3 the first thing I did
- 4 I remember feeling
- 5 What about your house
- 6 two days later

- 5
- 1 emigrated
- 2 arrived
- 3 had been
- 4 was
- 5 slept
- 6 resided
- 7 provided
- 8 ran
- 9 built
- 10 went
- 11 attended
- 12 was
- 13 all worked
- 14 were
- 15 returned
- 16 had loved
- 17 had learnt
- 18 made / had made

- 6
- a I went to the doctor's this morning. I had felt ill during the night. (List B 5)
- b I had dreamt of visiting China for many years. Last year I spent two months there. (List B 6)
- c My sister and her husband moved into a new flat at the weekend. Before that they had lived with her husband's parents. (List B 1)
- d My father retired last year. He had worked for the same company all his life. (List B 3)
- e I wasn't surprised that he fell asleep at the wheel of his car. He had driven nearly 1000 kilometres without a break. (List B 2)
- f He had looked for work for only two weeks. Then yesterday he was offered two jobs. (List B 4)

- 7
- a You've never lived outside Kuwait, have you?
- b Ahmed's bags were packed as soon as the news was heard.
- c Mohammed shouldn't have waited for his aunt to pick him up.
- d Had Fadia worked on the project all by herself?
- e The migration of lots of animals is caused by deforestation.

**Writing**

- 1
- C 1 A 2 B 3 I 4 G 5 D 6 E 7 J 8 F 9 H 10 K 11
- 2
- C just after midnight
- A ten minutes later
- B Immediately
- I When I went into their bedroom
- G Our (younger brother)
- D he (had not been woken)
- E Next
- J so we
- F That's when...
- H outside
- K Eventually
- 3 (Students' own ideas)

**Unit 3 Human values**

**Reading**

- 1
- a (Students' own answers)
- b to protect and assist people in hardship and to provide their basic human needs
- c (Students' own answers)
- 2
- a 4
- b 9
- c 10
- d 6
- e 7
- f 1
- g 8
- 3 (Students' own answers)
- 4
- officially; thereby; effectively; particularly
- Sentences: Students' own ideas
- 5 (Students' own answer)
- 6
- a False. The KRCS joined a pre-existing international group of societies.
- b True. The KRCS performs work that would drain governmental resources. In return, the government gives the volunteers training.
- c True. Their motivation is compassion and the desire to assist those in need.
- d False. These are the only human needs mentioned in the article. Others might include shelter, companionship or freedom.
- e False. The KRCS is supported by

volunteers who raise funds and provide manpower.

7 (Students' own ideas)

**Language practice**

- 1
- a A make sure you phone me  
B If my phone's battery has power
- b A If I weren't so busy  
B you would have time for all your friends
- c A If it's raining hard  
B we won't get there in time
- d A If you do up your tie  
B I won't be able to breathe
- e A I would go on holiday  
B If a had saved enough money
- f A if my cousins arrive early  
B if you tell them to come later

- 2
- a a crying shame
- b be a crybaby
- c crying wolf
- d crying for the moon

- 3
- a frail / incapable
- b impulse
- c compassion
- d discrimination
- e suffrage
- f donate
- g inevitable
- h incapable
- i attribute
- j minority
- k overview
- l legislation
- m abuse
- n universal
- o over the hill

- 4
- a minority
- b universal
- c impulse
- d frail
- e inevitable
- f donate

L	M	O	Q	A	L	T	C	O	Q
L	I	O	R	Z	I	P	M	E	B
U	N	I	V	E	R	S	A	L	S
I	O	F	E	E	Q	T	E	B	T
H	R	B	R	A	F	Q	Z	A	V
E	I	S	M	A	X	N	D	T	W
T	T	R	H	K	I	O	E	I	A
L	Y	T	T	O	N	L	L	V	L
O	N	B	I	A	S	R	T	E	E
A	M	Z	T	P	E	Q	O	N	F
U	K	E	S	L	U	P	M	I	G

- 5  
**a** If I go to the mall today, I won't go shopping next week.  
**b** If we don't slow down, we will crash.  
**c** If you see my friend, tell him to call me.  
**d** If you eat too much, you'll get fat.  
**e** If it snows heavily, school will be cancelled for the day.  
**f** If you don't do your homework, your teacher will be angry.

**6 (Self-assessment)**

- a** impolitely  
**b** skilfully  
**c** gently / peacefully  
**d** spectacularly / dangerously  
**e** rapidly / professionally  
**f** compassionately / regularly

**Writing**

- 1**  
**a (Suggested answer)** They're hoping to get an emotive response because the kind of workers they need are compassionate people.  
**b** (Students' own answers)  
**2 (Suggested answers)**  
**a** a place without humanity / feeding hungry children / lending a helping hand / protecting the lives of thousands of people / restore the smile to a child's face...  
**b** work tirelessly / compassion / kind-hearted...  
**c** to make a link between donating through financial support and donating one's own time  
**3** (Students' own answers)

**Module 1 Progress test**

**Reading**

- 1**  
**1** came  
**2** returned  
**3** ✓  
**4** ✓  
**5** come  
**6** ✓  
**7** came  
**8** earn  
**9** take  
**10** ✓  
**11** send  
**12** earn  
**13** ✓  
**14** go  
**2**  
**a** False: The British population had increased. More people had come to Britain than had left.  
**b** False: Many immigrants came to secure better paying jobs.  
**c** False: British citizens left the UK mainly to live in countries with warmer climates and cheaper housing.

- 3**  
**a** 2  
**b** 3  
**c** 3  
**4**  
**a** more  
**b** Fewer  
**c** less  
**d** Europe  
**e** low-paid  
**f** better / simple

- 5**  
**a** I want chocolate ice-cream instead of chocolate.  
**b** I like football whereas my friend likes tennis.  
**c** I'm good at maths but I'm better at English.

- 6**  
**a** green  
**b** blue  
**c** red  
**d** black  
**e** white

- 7**  
**1** lack of  
**2** don't do enough  
**3** knew  
**4** ✓  
**5** our  
**6** go about  
**7** possible  
**8** the / our town council  
**9** attract  
**10** be  
**11** boost

- 8**  
**a** 2  
**b** 4  
**c** 5  
**d** 1  
**e** 3

**Writing**

- 1** (Students' own answers)  
**2** (Students' own answers)

**Module 2 Natural world**

**Unit 4 The Earth at risk**

**Reading**

- 1**  
**a** (Students' own answers)  
**2**  
**a** about 180  
**b** to feed chickens  
**c** to grow soya beans / to make land for cattle / to look for oil / for valuable wood  
**3**  
**a** 4  
**b** 7  
**c** 1  
**d** 5  
**e** 3  
**f** 2

- 4**  
**1** b  
**2** a  
**3** c  
**4** (Students' own answer)  
**5**  
**a** illegal  
**b** export  
**c** consumption  
**d** global  
**e** tool  
**6** (Students' own answers)  
**7** (Students' own ideas)

**Language practice**

- 1**  
**1** increasingly  
**2** Consequently  
**3** occurring  
**4** have resulted  
**5** amount  
**6** alter  
**7** permanently  
**8** with the result that  
**2**  
**a** misheard  
**b** redo  
**c** undercharged  
**d** overslept  
**e** reuse  
**f** cover  
**g** damaged  
**h** mismanaged  
**3**  
**a** illegal  
**b** vital  
**c** consumption / devastating  
**d** global  
**e** economies  
**f** displaced  
**g** sustained

**4**

**Across**

- 1** atmosphere  
**3** frigid  
**5** arid

**Down**

- 2** climate  
**4** Desertification  
**6** humid  
**5**  
**a** The Amazon rainforest has an important effect on the climate of the world because it covers such a large area.  
**b** The rainforest has been cut down in order to make more farmland.  
**c** Farmers need more land so that they can grow more soya beans.  
**d** In addition to changing the world climate, deforestation is affecting the native population of the Amazon rainforest.  
**e** Environmentalists are doing their best to protect the Amazon rainforest.

- 6  
a whose  
b which  
c when  
d who  
e where

**Writing**

- 2  
a We are gathered here today / Let me start with / Believe it or not / Are you aware of / We are responsible for / Why don't we start by / I wish you...  
b we are responsible / Why don't we...  
c also / In addition / And therefore / In conclusion...  
3 (Students' own answers)

**Unit 5 Precious resources**

**Reading**

- 1 (Students' own answer)  
2 (Students' own answer)  
3  
a 2  
b 1  
c 4  
d 3  
4  
a False. Paper can be made from various different materials.  
b False. We should recycle as well as make new paper because the modern world uses so much paper.  
c False. When trees are cut down for making paper, new ones are planted.  
d True. About half of it is newspaper and magazines.  
5  
a materials  
b sustainable forests  
c household waste  
d environment  
e tonne

- 6  
a What shows Kuwait's great interest in recycling paper is the building of recycling centres with one partnership between a company and a university.  
b (Students' own answers)

**7 (Suggested answers)**

- a ... made the first paper two thousand years ago.  
b ... is one of the materials used to make paper.  
c ... use the parts of trees which are used to make paper.  
d ... are saved for every tonne of paper used for recycling.  
e ... a powerful greenhouse gas.

- 8  
1 c  
2 b  
3 b  
9 (Students' own answers)  
10 (Students' own ideas)

**Language practice**

- 1  
a black  
b blue  
c red  
d pink  
e blue  
2  
a The Internet has enabled us to reach out to people all around the world.  
b Environmentalists are working hard to come up with new ways of saving energy.  
c If this project doesn't work, we'll just have to fall back on our original plan.  
d My journey to work gets worse every day. I don't think I can put up with it for much longer.  
e It's almost impossible for people to keep up with all the new developments in computer technology.  
f I thought that working from home was a good idea, but I'm coming up against all kinds of practical problems.

**3 (Self-assessment)**

- b I wish she (my sister) wouldn't / didn't spend so long talking on the phone.  
c I wish I wasn't so shy about speaking in public.  
d I wish / She wishes she hadn't wasted so much time on computer games.  
e I wish newspapers and magazines didn't contain so many adverts.  
f I wish I had listened to my teacher.

- 4  
1 b  
2 b  
3 c

- 5  
a Hussein is as good at maths as Ahmed.  
b Fahad spends his free time more effectively than I do.  
c A lot of homework has been given to us (by our teacher) lately.  
d Our old book was less interesting than our new one.

- 6  
1 arrived  
2 has worked  
3 has been  
4 has never wanted  
5 first arrived  
6 didn't imagine  
7 suffered  
8 wanted

- 9 quickly learned  
10 made  
7  
a have come up against / have been without  
b have taken up / haven't been keeping up with  
c have come up with / Have you been working on

**8 (Suggested answers)**

- a I wish I had applied for this university.  
b I would suggest recycling in order to reduce the use of landfill sites.  
c I wish people would start respecting the environment.

**Writing**

- 1  
a The light grey colour represents the year 1996 and the dark grey colour represents the year 1997.  
b Paper was recycled the most and plastics were recycled the least.  
c The year 1996 records more recycling than the year 1997. The amount of recycling has decreased.  
d Paper and Other materials maintained the same level of recycling.  
e A: Introduction  
B: Key facts  
C: Conclusion  
D: Recommendations  
f (Students' own answers)  
2 (Students' own answers)

**Unit 6 Under threat**

**Reading**

- 1 (Students' own answers)  
2 c  
3  
1 c  
2 b  
3 c  
4 c  
5 a  
4

Type of plant	protects itself with / by
Cactus	sharp thorns
Nettle	injecting painful and irritating substances
Acacia	ants
Horse chestnut	a sticky substance
Venus flytrap	consuming insects

5 Students' own answers)

a (Nightshade is not mentioned.)

6 (Students' own answers)

7 (Students' own ideas)

**Language practice**

1

- a on plants
- b on bushes
- c on trees
- d under the ground

**2 (Self-assessment)**

- a on
- b for / from
- c in / on
- d of

**3 (Suggested answers)**

- b It must be the postman (at the door). He always comes at this time.
- c The roads might be very busy tonight. There's an important football match in town.
- d She can't have forgotten to phone me.
- e It might be my friend. It looks like his car.
- f She must have got good grades in her exams. She has worked very hard.
- g It can't be my uncle's car. It doesn't have the same sound.
- h They might be building a new school.

- 4
- a Unlike
- b despite
- c but
- d Although

**5 (Suggested answers)**

- a How long have you been working on this project?
- b How many books have you read by George Eliot?
- c How often do you go to the library?
- d How tall is your brother now?
- e How much progress have you made?

6

- a Plants are **continually** under attack from animals and insects. Because of this, they have developed ways of **defending** themselves and ensuring **their** survival.
- b Some plants cover themselves with a sticky substance. This **helps** to prevent predators from eating them.
- c Have you ever tried to pick a flower and found that the sharp **thorns** make it impossible? These thorns are part of the **plant's** sophisticated **defence** system.
- d Plants have ways of protecting themselves from **many** different threats. Not only do cactuses have spikes to ward off enemies, they also store water to ensure their **survival** in the harsh dry conditions of the desert.

**7 (Suggested answers)**

- a I'm calling to find out when the university entrance exam will be held.
- b I don't think you should work so hard.
- c Why don't you ask your brother for help?
- d I'd love to stay for dinner, but I've got homework to do.

8

- a 6
- b 5
- c 1
- d 3
- e 2

**Writing**

1

The writer of the essay is neither for nor against land reclamation.

2

In this composition, I will discuss ... / I will start by considering ... / First of all, ... / Secondly, ... / Therefore, ... / I will now move onto ... / Personally, ... / I believe ... / I think ...

3

- a 8
- b 2
- c 7
- d 1
- e 4
- f 5
- g 9

4 (Students' own answers)

**Module 2 Progress test**

**Reading**

1

- 1 too
- 2 from
- 3 for
- 4 been
- 5 this
- 6 is
- 7 to
- 8 because
- 9 of
- 10 on
- 11 be
- 12 if

2

- a True. Greenhouse gases keep the heat of the sun in.
- b True. They've been using fossil fuels such as coal, gas and oil.
- c False. The temperature of the Earth is increasing because more of the sun's heat is being kept in by greenhouse gases.
- d False. Flooding is the result of extreme weather like high winds and heavy rain.
- e False. Trees and forests consume carbon dioxide.
- f True. When the ice melts, its water flows into the sea, and thus the sea level rises.

g False. Scientists want authorities to take immediate action.

3

- a 4
- b 1
- c 3

**Language practice**

1

- a because
  - b in order to
  - c because
  - d so that
- 2
- a may be
  - b must have posted
  - c must be
  - d might have forgotten

3

- a is located
- b settled
- c finished
- d exported / numbered
- e developed

4

- a habitat
- b climate
- c soil
- d temporary
- e protect
- f overcharged
- g re-used
- h graze
- i conditions

**Writing**

- 1 (Students' own answers)
- 2 (Students' own answers)

**Module 3 Lifestyles**

**Unit 7 Long Lives**

**Reading**

- 1 (Students' own answers)
- 2 (Students' own answers)

3

- Para 1 E
- Para 2 G
- Para 3 A
- Para 4 D
- Para 5 C

4

- a babies
- b elderly (old) people
- c concentrate
- d hormone levels
- e deprived of

5

- a True: None of the information in the text is advice. For example, the text doesn't tell you how to ensure better sleep.
- b True: Several factors affect how much sleep we need.
- c False: Sleep is affected by our age, our daily routine, the quality of sleep and genetic make-up.



- d False: If you feel tired during the day you probably need more sleep.  
 e True: Many teenagers need 9 hours sleep a night.

- 6  
 a need  
 b gift  
 c knowledge  
 d feeling  
 e thought  
 f concentration  
 g cause  
 h alteration

7 (Students' own answers)

**Language practice**

- 1  
 a make up for  
 b compassion  
 c admiration  
 d onerous  
 e imperative  
 f geriatric

- 2  
 a Your room **is** absolutely full of rubbish. You must tidy it up before your cousin arrives.  
 b There is a **serious** shortage of sugar at the moment. You will have to do without it in your coffee.  
 c You have really offended your friend. To make up for it you **should** apologise and buy her some flowers.

- 3  
 b Boushra asked Sabika where she was going. Sabika said / replied that they were going to visit their cousins in the next town.  
 c Naif asked Nawwaf if he could take him to the airport the following day. Nawwaf asked Naif what time he had to be there. Naif replied that his plane left at 4 o'clock in the afternoon.  
 d Hessa asked Noura if she had enjoyed her holiday. Noura said that it had been very relaxing. Hessa asked (Noura) when she had got back. Noura replied (that she had got back) very late the previous night - their plane had been delayed.  
 e Faisal asked Anwar if he had seen his briefcase. Anwar said he hadn't and asked Faisal when he had last had it. Faisal said he had brought it home from work the previous day, and added that he hadn't seen it since.

- 4  
 b I slept for ten hours last night.  
 c (Please) Can I go out with my friends?  
 d Do you want to go swimming with me?  
 e I'm enjoying my new job.

- f Would you like to go shopping tomorrow?  
 5  
 a I have both maths and English homework.  
 b Both Turki and Hamza play football.  
 c (Both) Turki and Hamza play both football and basketball.  
 d Both the maths teacher and the English teacher were pleased with my homework.

- 6  
 1 h  
 2 d  
 3 a  
 4 g  
 5 b  
 6 e  
 7 i  
 8 f  
 9 c

**7 (Self-assessment)**

- a do without  
 b made up  
 c do up  
 d make up for  
 e do away with

**Writing**

- 1  
 A Exercise you'll enjoy - 2  
 B Enjoy your food and stay healthy \*3  
 C Thinking is good for you - 1  
 2 (Students' own answers)

**Unit 8 Town and country**

**Reading**

- 1  
 a 7  
 b 5  
 c 1  
 d 8  
 e 4  
 f 2  
 2  
 a To establish Kuwait as a commercial hub and to provide housing and jobs  
 b To ensure their happiness, people will always be near water or greenery  
 c It is 1001 metres tall / 200 storeys / houses seven 'vertical villages'.  
 3  
 a residential  
 b financial  
 c amenities  
 d habitation  
 e innovative  
 f crown jewel

- 4  
 a 3  
 b 1  
 c 2  
 d 1  
 5 (Students' own answers)  
 6 (Students' own ideas)

**Language practice**

- 1  
 1 far and wide  
 2 metropolis  
 3 hustle and bustle  
 4 densely  
 5 disturbance  
 6 spot  
 7 tranquil  
 8 bumped into  
 2  
 a pick and choose  
 b chalk and cheese  
 c odds and ends  
 d trial and error  
 e nearest and dearest

- 3  
 a The city, **which** is very **polluted**, is home to over 250,000.  
 b The park, **where** I play football, is **famous** throughout the country.  
 c The actor, **who** I went to school with, obviously gained great **enjoyment** from his profession.  
 d I'll always **remember** the day **when** I started school.

**4 (Suggested answers)**

- a I'll miss you. Keep in touch.  
 b I don't think this house is suitable for me.  
 c This isn't the colour I asked for.  
 5  
 a In comparison with / Whereas  
 b instead of / However

- 6  
 b/1 Kuwait City is the largest city in Kuwait, but Silk City will be almost as big.  
 c/4 Kuwait City has a population of about 150,000, whereas Silk City will have a population of 750,000.  
 d/2 Many cities mix financial, business and residential areas, while Silk City will separate these sectors.  
 e/6 Kuwait City was established in the eighteenth century, in comparison with Silk City, which is going to be built in the 21st century.  
 f/3 The Burj Mubarak Al Kabir will dominate the skyline of Silk City like the Kuwait Towers, which tower above Kuwait City.

**7 (Suggested answers)**

- b No sooner had I finished my dinner than the doorbell rang. As soon as I had finished my dinner, the doorbell rang.  
 c Little did I expect to see my friend at the library. I little expected to see my friend at the library.  
 d Rarely have I been so excited as when my team won. I have rarely been as excited as when my team won.

Writing

- 1  
 Description A Picture 2  
 Description B Picture 3  
 Description C Picture 1

2  
 A

Descriptions of location	is located in a village two kilometres from the sea
Adjectives to describe building and garden	architect-designed / tiled / shady / colourful / well looked after / luxurious
Nouns for parts of building	storeys / roofs / ground floor / first floor / garden / swimming pool
Nouns for natural features	garden

B

Descriptions of location	is situated on the outskirts of a medium-sized town
Adjectives to describe building and garden	two-storey / modern / medium-sized / large / flat
Nouns for parts of building	garden / roof / balconies / windows /
Nouns for natural features	garden / lawn / trees / shrubs / hedges

C

Descriptions of location	is located in a residential area in the suburbs of a large city
Adjectives to describe building and garden	two-storey / modern / residential / large / small / low / quiet / flat / bright yellow
Nouns for parts of building	garden / wall / roof
Nouns for natural features	garden / trees / shrubs

3 (Students' own answers)

Unit 9 New ways and old

Reading

- 1 (Students' own answers)  
 2  
 a 10  
 b 2  
 c 11  
 d 5  
 e 8  
 f 9  
 g 6  
 h 4  
 i 7  
 3  
 a 3  
 b 2  
 c 1  
 4 (Students' own answers)  
 5 (Students' own ideas)

Language practice

- 1  
 Across  
 2 biography  
 3 middle  
 5 housewife  
 6 mass produced

Down

- 1 civil servant  
 4 unique  
 2  
 a to toe the line  
 b below par  
 c calls the shots  
 d just not cricket  
 3  
 a have it repaired  
 b had it built  
 c have them serviced  
 d had it taken / done

- 4  
 1 compared to when I was a lad  
 2 for one  
 3 Wow!  
 4 if you wanted to see your friends  
 5 and most people didn't have a telephone  
 6 people have less respect these days  
 7 I didn't mean you  
 5  
 a used to earn  
 b used to have  
 c used to eat  
 d used to have  
 6  
 a I made two mistakes in the last quiz  
 b Next week, I will get up / am going to get up at 7:30 every morning.  
 c Please don't call around 6:00 tomorrow evening because we will be visiting our grandparents.  
 d He has lived / has been living alone since his parents died.  
 e Our daughter, who is 22 years old,

hasn't graduated from school yet.

7 (Self-assessment)

- a calligraphy / traditional  
 b Exhibitions / director  
 c Craftsmen / pottery  
 d artists / contemporary

Writing

- 1 The purpose of the other recommendations at the end is to suggest alternative books that may interest the reader if they liked *The Pearl*.  
 2  
 a (suggested answer):  
 positive: moral story, great tension, suspense and flair, wonderful illustration  
 negative: not told in an especially realistic way, lack of realism  
 b Paragraph 1: Introductory information about the author  
 Paragraph 2: The origin of the story, *The Pearl*  
 Paragraphs 3-4: Summary of the plot of the story  
 Paragraph 5: Conclusion, including reviewer's opinion of *The Pearl*  
 c Generally positive, but with a few minor negative remarks. (See answer to a above.)  
 3 (Students' own answers)

Module 3 Progress test

Reading

- 1  
 1 my  
 2 from  
 3 to  
 4 was  
 5 got  
 6 Of  
 7 can  
 8 has  
 9 me  
 10 so  
 11 used  
 12 but  
 2  
 a on a farm in the country, in the middle of nowhere  
 b ten kilometres  
 c to go to university  
 d His new life was exciting, challenging and very varied. He got to know a lot of new people and went to more places.  
 e It can be stressful (noise, traffic, crowds of people).  
 3  
 a 1  
 b 1  
 c 2

*Language practice*

- 1**  
**a** I asked him what his name was. He said it was Sabeeh.  
**b** I asked him where he lived. He said he lived in the city centre.  
**c** I asked him where he had lived before that. He said he had lived in the country.  
**d** I asked him if / whether he had enjoyed living there. He said he had / he'd enjoyed it / living there most of the time.  
**e** I asked him if / whether he was married. He said he wasn't (married) yet, but that he was getting married next / the following month.

- f** I asked him what his job was. He said he was a teacher.  
**g** I asked him if / whether he worked in a school. He said he didn't. / He said he worked in a university.  
**h** I asked him what subject he taught. He said he taught economics.

- 2**  
**a** Seldom do tourists visit this old city.  
**b** So poorly was I treated that I left in disgust.  
**c** Scarcely could I believe my eyes / what was happening.  
**d** Never have I been so sure of something.

- 3**  
**b** No, he had it taken out.  
**c** No, they're going to have it built.  
**d** No, I had it put up.  
**e** No, I'll / we'll have them cut down.  
**f** No, I had it cleaned.

- 4 (Suggested answers)**  
**a** Can I help you at all?  
**b** Excuse me. When does the next train leave, please?  
**c** You should take a break. You look exhausted.  
**d** Excuse me. Could you tell me how to get to the city centre, please?

- 5**  
**a** do it up  
**b** make up  
**c** do away with  
**d** made  
**e** splash  
**f** do  
**g** quiet  
**h** tune  
**i** wide

- 6**
- |                       |               |
|-----------------------|---------------|
| <b>x</b>              | ✓             |
| <b>a</b> evens        | odds          |
| <b>b</b> whistle      | bustle        |
| <b>c</b> do within it | do without it |
| <b>d</b> piece        | peace         |
- 7**  
**b** If we practise every day, we will blow

the competition away.

- c** I'm so busy during the tourist season I can barely keep my head above water.  
**d** During the first week of your new job, just try to learn the ropes.  
**e** He blamed me even though he broke the lamp. It's just not cricket.

- 8**  
**a** 3  
**b** 1  
**c** 2  
**d** 5  
**e** 4

**Writing**

- 1** (Students' own answers)

**Module 4 Achievements**

**Unit 10 Pushing the limits**

**Reading**

- 1** (Students' own answers)  
**2**  
**a** 2  
**b** 2  
**c** 3  
**3**  
**a** 3  
**b** 1  
**c** 3

- 4** (Students' own answer)  
**5** (Students' own ideas)

**Language practice**

- 1**  
**a** burning  
**b** sleeping  
**c** similar  
**d** alive  
**2**  
**a** got away / coming after  
**b** came forward  
**c** come in handy  
**d** came out / coming up against  
**e** came to an end

- 3**  
**a** fatigue  
**b** highlight  
**c** summit  
**d** ascend  
**e** perilous

- 4 (Suggested answers)**  
**a** I think that's too dangerous. I'm worried you'll get hurt.  
**b** Quick! Someone call mountain rescue.  
**c** It's really not that dangerous.

- 5 (Suggested answers)**  
**a** I'm going snowboarding with some friends.  
**b** No, it's really safe as long as you take proper precautions.  
**c** Yeah, I get scared sometimes, but that's part of the fun.

- d** Sure. It would be really nice if you did.

- 6**  
**a** ✓  
**b** They finished making Reem's dress a week before the wedding. They had been making it for over a month.

- c** I went to the hospital to see Fahad. He had broken his leg during a football match.  
**d** Everyone enjoyed the family celebrations. Amal had made all the food herself.

- e** ✓  
**7**  
**b** I was so scared that I couldn't move.  
**c** Her room is such a mess that she can't find anything.  
**d** He's such a strong man that he can lift a car.  
**e** The computer is so complex that I can't understand it.

**8 (Self-assessment)**

- a** came round  
**b** come over  
**c** came out  
**d** come across  
**e** come down

**Writing**

- 1**  
**a** No, he's not. He advises the reader to be prepared, take a medical kit and a mobile phone, tell people where he / she is going and not to push himself / herself too much.  
**b** (Students' own answers)  
**2**  
**a** Firstly, make sure... / always take... / secondly, tell... / Most importantly, don't...  
**b** No problem / I guess the question... / it's part of the territory when you're into... / You'll always run the risk...  
**3** (Students' own answer)

**Unit 11 The final frontier**

**Reading**

- 1** (Students' own answers)  
**2**  
**a** 1  
**b** 2  
**c** 1  
**d** 1  
**e** 3  
**3**  
**a** to carry out a systematic or formal inquiry in an attempt to discover facts  
**b** alike; resembling without being identical  
**c** to record information  
**d** The layer of gases which surround a planet.

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- e able to be likened to something else; similar
  - f an adjective or short phrase used to express a quality characteristic of a person or thing
  - g completely lacking in something.
- 4
- a True. Venus is the second planet from the Sun.
  - b True. Venus is visible for 6 hours every day.
  - c False. The Americans launched the first mission to Venus in 1962.
  - d False. Venus is about the same size and age as the Earth.
  - e True. It is too difficult to study Venus without using probes.
  - f False. Because of its heavy atmosphere Venus has a surface temperature of 459 °C.
  - g True. Only the Sun and the Moon are brighter than Venus.
- 5 (Students' own answers)
- 6 (Students' own ideas)

#### Language practice

- 1
- a exploration
  - b production
  - c discoveries
  - d admiration
  - e bravery
- 2
- a space shuttle
  - b space suit
  - c space station
  - d space walk
  - e space mission
  - f space race

- 3
- a 2
  - b 3
  - c 1

- 4
- 1 e
  - 2 b
  - 3 d
  - 4 c
  - 5 f
  - 6 a

- 5
- b Spacecraft and probes have also been sent to Venus by the Russians.
  - c I can type up this report from the meeting next week.
  - d We have to deliver the news from Kuwait today.
- 6
- a I thought the TV programme about space was both dramatic and fascinating.
  - b I am curious about neither space travel nor deep-sea diving.
  - c You can either watch TV or read a book.

- d None of the three crew members on the International Space Station were wearing a spacesuit.

- 7
- a will be sailing
  - b ✓
  - c will have eaten
  - d will be doing

#### 8 (Self-assessment)

- a had finished / finished.
- b meet
- c am doing
- d was looking / had been looking
- e go / will go / can go

#### Writing

- 1 (Students' own answers)
- 2 (Students' own answers)
- 3 (Students' own answers)

### Unit 12 Geniuses

#### Reading

1

Inventor	Invention
Ahmed Al-Hashash	Airbag Equipped Attire for Motorcycle Riders
Sadeq Ahmed Al-Qassem	Light Indicator System
Abdullah Al-Yateem	electrochemical reactor to produce energy

2

- a 2
- b 1
- c 1
- d 2

3

- a False. He is the deputy chairman of the Science Club of Kuwait.
- b False. It alerts drivers how close they are from other drivers.
- c True. He hoped to do this with an electrochemical reactor.
- d False. They were supported by the Kuwait Foundation for the Advancement of Science.

4

- a Honour
- b praised
- c creativity
- d sponsored
- e support
- f electrochemical

5 (Students' own answers)

6 (Students' own ideas)

#### Language practice

1

- a 1 talented
- 2 mathematical

- 3 musical
- 4 astonished
- b 1 able
- 2 skilful / skilled
- 3 amazing
- 4 popularity

2

- 1 at
- 2 in
- 3 of
- 4 with
- 5 in
- 6 of
- 7 in
- 8 by
- 9 with
- 10 for
- 11 in
- 12 under
- 13 of
- 14 from
- 15 about

3

- 1 prodigy
- 2 gifted
- 3 precocious
- 4 ability
- 5 researchers
- 6 arbitrarily
- 7 master
- 8 genius

4

- a Unless you have enough general knowledge, you won't make it to the end of the contest.
  - b Our school library is as rich in valuable books as the public library.
  - c The teacher explained that he had tried several methods to deal with that student's failure, but that it had been in vain.
  - d Some interesting theories have been proved by the researchers concerning human genes.
- 5
- b An American holds the world record for sending a text message, typing a text of 160 letters on his mobile phone in less than a minute.
  - c A 38-year-old Swede set a unicycle speed record for 100m, completing the distance in 12.11 seconds.
  - d In December 1998, a young British man broke the record for the most books balanced on the head, using skills he had developed as a builder.
  - e He actually succeeded in carrying 62 books weighing 98.4 kg.

#### 6 (Suggested answers)

- a Hello! It's been a long time!
- b You have an amazing musical talent!
- c Sorry for being late; my dad's car had a flat tyre.
- d Why don't we study together?
- e I think I should return it to the shop owner.

### Writing

- 1 (Students' own answers)
- 2 (Students' own ideas)

### Module 4 Progress test

#### Reading

- 1
  - 1 had
  - 2 in
  - 3 by
  - 4 to
  - 5 were
  - 6 the
  - 7 them
  - 8 at
  - 9 be
  - 10 not
  - 11 than
  - 12 on
- 2
  - a False. The first woman climbed Everest between 1953 and 1975.
  - b True. In 1975 two men were the first to climb a mountain without oxygen.
  - c True. Other climbers considered it foolish to climb without oxygen.

- 3
- a Messner and Habeler's first achievement was climbing Gasherbrum without oxygen.
- b They attempted to climb Everest 3 times.
- c It took Messner and Habeler a lot of time to reach the summit because the lack of oxygen meant they kept falling down in exhaustion.

#### Language practice

- 1
  - a had been trying
  - b had attempted
  - c had given
  - d had already made
  - e had been falling down
  - f had successfully climbed
- 2
  - a It will have to be repainted. / It has to be repainted.  
It couldn't be repaired.
  - b Have you filled in the application form for that job yet?  
It has to be posted / It will have to be posted before next Tuesday.
  - c You took them facing the sun. Photos should always be taken with the sun behind you.
  - d It could have been sent to the wrong address.
  - e It will have to be upgraded.
  - f He must have seen the signs.
- 3
  - a Ali trained hard for the competition, running 3000 metres every evening for 6 months.
  - b He was careful about his diet, eating only healthy food.

- c As a result he became slimmer and fitter, losing 10 kg while he was training.
- d He managed to get plenty of rest, sleeping for eight hours every night.
- e On the day of the race he felt very confident, getting up at six o'clock in the morning.
- f Unfortunately he was second in the race, coming in 0.5 of a second behind the winner.

- 4
- a talented ... ability
- b mathematical
- c destruction
- d popularity
- e historical
- f skilful / skilled

### Writing

- 1 (Students' own answer)

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