Unit 1

The Law

No	Word				
1	civil (adj)	Relating to private relations between members of a community.	مدني		
1	prove (v)	To show that something is true by providing facts.	يثبت		
1	guilty (adj)	Responsible for a crime.	يثبت ً مذنب		
1	govern (v)	يحكم			
1	jury (n)	A group of people in a court who decide whether someone is	هيئة المحلفين ـ		
		guilty or not.	القضاة		
1	innocent (adj)	Not guilty of a crime or offense.	بريء		
1	legal (adj)	Appointed or required by the law.	شرعي / قانوني		
1	enforce (v)	To put into practice, to carry out.	يطبق / ينفذ		
1	code of law (n)	A set of rules and standards adhered to by a society.	مجموعة قوانين		
1	principle (n)	Rule, belief.	مبدأ _ قاعدة		
1	property (n)	Something valuable which belongs to someone.	ملكية		
2	welfare (n)	The health, happiness and fortunes of a person or group.	رفاهية		
2	define (v)	To state /describe exactly the nature, scope or meaning of.	<i>ي</i> ُ عَرِف		
2	tolerant (adj)	Showing willingness to allow the existence of opinions.	متسامح		
2	judiciary (n)	The judicial authorities of a country.	السلطة القضائية		
2	impose (v)	To require a duty or penalty to be undertaken or paid.	يفرض		
2	adoption (n)	Taking another's child and bring it up as one's own.	التبنى		
2	penalty (n)	A punishment imposed for breaking a law.	التبني عقوبة – جزاء		
2	persuasion (n)	مذهب ـ معتقد			
2	consultation(n)	The action or process of formally consulting or discussing.	استشارة		
2	violence (n)	The unlawful exercise of physical force.	عنف		
3	techno criminal	A person who has committed a crime using technology.	مجرم إلكتروني		
	(n)				
3	invisible (adj)	Cannot be seen.	غير مرئي		
3	break into	To enter by force.	يقتحم – يدخل		
	(ph.v)		بالقوة		
3	worthless (adj)	Having no value, importance or use.	لا قيمة له		
3	fake (adj)	Not real.	مزيف		
4	prosecute (v)	To institute legal proceedings against a person.	يقاضي		
4	handcuffs (n)	A pair of lockable metal rings for securing a prisoner's wrists	قید _ کلبش		
5	spring (v/n)	To move or jump suddenly. (سوست زنبرك (سوست) عماء/ فصل الربيع/ زنبرك	يقفز ويتحرك فجأة		
5	row (v)	To propel with oars.	يجدف		
5	row (n)	Things or people that are arranged in a line that is straight	صف/طابور/جدال		
5	brief (n / adj)	*An outline or summary of a book	وثيقة / مستندات		
		*Documents about a court case	ملخص/مختصر		
_		*Lasting only a short time or containing a few words	47 6		
5	case (n)	A legal action (one to be decided in a court of law.	قضية ـ شنطة		
5	bench (n)	A long wooden seat for several people.	مقعد خشبي - منصة القاضي دفاع		
5	defence (n)	The action of defending from or resisting attack.	دفاع		
5	note (n)	A brief record of facts, topics or thoughts.	مذكرة ـ ملاحظة		
7	claim (v)	To state that something is the case without providing a proof.	مذكرة ـ ملاحظة يدعي ـ يزعم		
	(')	S	٠		

7	clog up (ph.v)	To prevent things from being dealt with quickly	يعوق ـ يمنع
7	contend (v)	To assert something as a position in an argument.	يۇكد
7	grievance (n)	An official statement of a complaint over something believed to be	شكو ي
_		wrong or unfair	. •
7	petty (adj)	Of little importance, trivial.	زهید ــ تافه
7	ultimately(adv)	Finally after everything else has been done or considered.	أخيرا
7	sue (v)	To make a legal claim against someone especially for money.	يقاضي
7	supporter (n)	Someone who agrees with a particular person, group or plan.	داعم / مساند
7	regardless (adv)	Without being affected by something.	بغض النظر عن
7	litigation (n)	The process of taking claims to a court law	الاجراءات القضائية / التقاضي
8	in favour of	(Expression) to the advantage of	في مصلحة ـ لفائدة
8	intend (v)	To have as one's purpose or objective, plan	ينوي
8	residential area	A part of a town that consists of private houses	منطقة سكنية
	(n)		
8	speed limit (n)	The fastest speed allowed by law on a particular piece of road	حد السرعة

Exercises on Vocabulary

Lessons 1-2

Fill in the spaces with appropriate words from the list:						
VV V(proved –	govern - innocent - guilt	y Scivil O I I I				
1- The matter would be better dealt		2				
2- I feel so about forgetting my	_	<u> </u>				
3- She has such a/an fa						
4- The operation a cor	-					
	nt – prove <mark>– govern – pen</mark>					
5- Drink-driving is one case where s	severeseer	ns to work as a deterrent.				
6- The members of the Parliament ac	ccuse the government of be	eing unfit to				
7- He accepts other creeds easily. He	e has a ver <mark>yatt</mark>	itude towards othe <mark>r</mark> religions.				
Choose the correct answer from	om a, b, c or d					
8- The changes to the tax system we	re impractical and impossi	ble to				
a- enforce b- intend	c- govern	d- prove				
9 is not allowed in	n Islam, a person can only	take care of the orphans.				
a- persuasion b- consult	ation c- adoption	d- property				
10- The protesters show a great deal	of again	inst the police.				
a- jury b- violence	e c- welfare	d- principle				
11- In view of the quantity of drugs	involved, 16 years was the	most lenient sentence the judge				
could						
	e c- impose					
12- She spent hours in	with her professors to c	hoose the right discipline.				
a- judiciary b- consultat	ion c- principle	d- property				
13- Children need to be taught to ha	ve respect for other people	's				
a- property b- consultati	ion c- judiciary	d- jury				
14- It is sometimes difficult to ask st	tudents to	. vague abstract words.				
a- impose b- prove	c- govern	d- define				
	2					

Fill in the spaces with appropriate words from the list:

${\bf Jury-code\ of\ law-principle-welfare-judiciary-persuasions}$ 15- The organization works on the that all members have the same rights. 16- Kuwait is a country which welcomes people of all religious 17- He went free because the decided that there was a reasonable doubt about his guilt. 18-All judges in the country's courts represent the which is responsible for its legal system. 19- These organizations have fought very hard for the rights and of immigrants. Lesson 3 Fill in the spaces with appropriate words from the list: techno criminals (n) / invisible (2) (adj) / broke into (ph.v) / worthless (adj) / fake (adj) 20- He was charged with possessing a/an ______ passport. 21- The police found traces of blood on his jacket that were to the naked eye. 22- The police managed to arrest the people who the supermarket to take goods worth thousands of pounds. 23- She refused to do away with her old furniture when she moved to her new villa. 25- People should be aware when doing online financial transactions because they may be electronically deceived by the Lessons 4-5 Fill in the spaces with words from the list:-(case – brief – bench – rows – prosecuted) 26- It will be avisit because we don't have much time. 27- My parents often have but my dad does most of the shouting. 28- The lack of evidence means that the lawyer is unlikely to win the 29- My friends and I usually assemble and sit on the same park every Friday. (defence – row – spring – prosecuted) 30- Any manufacturer who does not conform to the standards could be under the Consumers Protection Act. 31- Our national team has a strong attack, but its is substandard. 32- The rise in petrol made prices of all goods up.

33- The wind dropped, so we had to back home.

Choose the correct answer from a, b, c or d

34-There are special se	ats in the front	 of the the	atre.
a- row	b- brief		d- note
	_		the shop will open again.
a- spring		c- note	
36-Her skillful lawyer	managed to present	a persuasive	to the jury to
release the convict.		1 1 00	
a- row	<u> </u>	c- handcuffs	
37-Criminals are alway	_		
a- row		c- handcuffs	
	-	c- handcuffs	ruined the
a- rows	n- shrings	C- nanucuns	u- notes
	$\mathbf{L}_{\mathbf{c}}$	essons 7-8	
	1		
Choose the correct an	swer from a <mark>, b, c</mark>	and d	
39- All companies	that they ar	e not responsible for	the pollution in the river.
a- clog up	-	_	_
40-A special committee			
a- supporters	b- speed limit	c- residential	areas d-grievances
41-The president has an	nnounced he does no	ot to star	nd for re-election.
a- sue \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	b- claim	c- intend	d- contend
a- sue 42- He is one of the Pri	me Minister's strong	gest UFILES _w	v <mark>ithin industr</mark> y.
			areas d-grievances
43-He was so furious a	bout the accusations	in the letter that he the	hreatened to
a- sue	b- claim	c- intend	d- contend
44- Motorists have to b	_		
a- residential area	-	C	8
		s to be installed in th	eir to force
people to drive more	•	- I	
a- litigations	b- gr <mark>i</mark> evances	c- re <mark>si</mark> dential	areas d- speed limit
Fill in the spaces with	words from the	list:	
		tty / ultimately / reg	ardless
46-A poor diet will			ui uicss
47-The roads are			
	* *		rules and restrictions.
49-Eating too much fat			
	J		
(litiga	ation – in favour of	– regardless – petty	– contended)
50-This job is open to a			*
			the scene of the crime.
52-The company has co	onsistently denied re	sponsibility, but it ag	reed to the settlement to
avoid the expense o 53- Most delegates hav	f lengthy		

Grammar

Present perfect tense can be like the perfect tense

يستخدم زمن المضارع التام ليعبر عن أحداث تمت في الماضي و لا يز ال التأثير/النتيجة موجودة حتى الآن ... الكلمات الدالة

ذات مرة	ever	توا	just	لمدة	for	نعر	yet
أبدا	never	بالفعل	already	منذ	since	قريبا / حديثا	recently

يتكون من

has / have + P.p

has مع he / she / it

have ____ I / we / you / they

I have already finished my homework. She has traveled abroad for 3 years.

We haven't seen him yet.

تأتي في الجملة المثبتة وتعطي معنى النفي Never	تأتي في السؤال Ever
I have never met famous people.	Have you ever been to France?
She has never arrived late.	Has he ever fixed his car himself?
اية الجملة المنفية أو السؤال Yet	بعد / حتى الآن وتأتي في نه
He hasn't written the letter yet.	I haven't seen the film yet.
Has he written the letter yet?	Have you seen the film yet?

For لمدة	منذ Since
ويأتي بعدها المدة الزمنية كاملة ومنتهية	ويأتي بعدها بداية المدة الزمنية
	تاريخ/ساعة/ماضي/يوم/شهر/فصول السنة / اسم
I have lived here for 10 years.	I have lived here since 2001
Heba has travelled Oman for three weeks.	Ali has finished studying since three o'clock.
We haven't seen him for a month.	We haven't seen him since May.
Hamad hasn't visited his uncle for a year.	He hasn't travelled since he was a child.

يستخدم هذا الزمن ليعبر عن أحداث بدأت في الماضي ومستمرة إلى الآن ويستخدم هذا الزمن مع :-

For / since / all day, morning, evening / till now / still

Thas / Have + been + ing تكوين الزمن

He/she/it (has)

I / we / you / they (have)

Examples:-

I have been working here since three o'clock.

She has been studying English for ten years.

It has been raining all day.

We haven't been watching the film till now.

Have you been listening to me?

What have you been doing all evening?

Test Yourself

Correct the underlined verbs:

- 1- She <u>draw</u> a nice picture for three hours till now.
- 2- My mother already cook delicious food.
- 3- I study English since I was six years old and still studying it.
- 4- He **not finish** playing football yet.
- 5- What you <u>do</u> since 10 o'clock till midnight? It's better to sleep to get up early.
- 6- I **just do** my homework.
- 7- She hasn't arrive already.
- 8- Hamad sleep for five hours till now.
- 9- We <u>recently know</u> about his illness.

		<u>T</u>	<u>h</u>	e	a	ns	W	er	S	<u>:-</u>
--	--	----------	----------	---	---	----	---	----	---	-----------

Conjunctions

Although = though = even though + (Subject + verb)

بالرغم من

لمتخدم للربط بين جملتين متناقضتين

Although / **Though** the runner ran fast, he didn't win the race.

I failed my exams even though I studied hard.

لاحظ استخدامهم يأتي بعدها (فاعل ثم فعل)

Despite / in spite of + (Phrase)

بالرغم من

(N / being +adj

<mark>/ V+ing / adj+n</mark>

- 1- Despite the rain, I went to my school. =
 Although it rained, I went to my school. (was raining)
- 2- In spite of being careful, he usually makes mistakes. = Although he is careful, he usually makes mistakes.
- 3- Despite paying attention to the road signs, he got lost. =
 Although he paid attention to the road signs, he got lost. (was paying)
- 4- In spite of the pretty weather, there was a dust storm in the midnight. =
 Although the weather was pretty, there was a dust storm in the midnight.

Instead of + (phrase)

V+ing / N / pronoun (بدلا من)

He prefers to sleep early. He doesn't prefer staying up late.

He prefers to sleep early **instead of** staying up late. =

Instead of buying a private car, I like to have public transport.

I don't buy a private car. I like to have public transport.

I'll have fish for lunch. I won't have meat.

I'll have fish for lunch **instead of** meat.

I wish you'd spend more time at home. I wish you wouldn't go out with your ..

I wish you'd spend more time at home **instead of** going out with your friends every night.

You can attend the meeting instead of me, if you want.

You can attend the meeting. I won't attend it.

Instead of flying, let's go by car.

Let's not fly. Let's go by car.

There's no coffee - would you like a cup of tea instead?

They'll knock down this old building to put a car park instead.

(حیت / بینما) ۱۱۴۲eas ستخدم سربط بین جمسین تقدمان معلومتین محلقتین و نیس بانصروره تناقص							
Whereas (joins two clauses) Hamad likes playing tennis Khalid likes playing Football							
Hamad likes playing tennis. Khalid likes playing Football. Hamad likes playing tennis, whereas Khalid likes playing Football.							
He must be about sixty, whereas his wife looks about thirty.							
You eat a massive plate of food for lunch, whereas I have just a sandwich.							
She actually enjoys confrontation, whereas I prefer a quiet life.							
Your hair has a natural wave, whereas mine's just straight and boring.							
Whereas some people enjoy the outdoor life, others spend all their time indoors.							
On the other hand (+ clause).							
1- The old house is small. The new one is so big.							
The old house is small. On the other hand, the new one is so big.							
2- Flying is fast and comfortable. Driving is quite slow and dangerous. Flying is fast and comfortable. On the other hand, driving is quite slow and dangerous.							
3- Living in a village is cheap. Living in a city is expensive.							
Living in a village is cheap. On the other hand, living in a city is expensive.							
In comparison with + Phrase							
4- Flying is fast and comfortable. Driving is quite slow and dangerous.							
In comparison with flying, driving is quite slow and dangerous.							
5- The old house is small. The new one is so big.							
In comparison with the old house, the new one is so big. The old house is small in comparison with the new one.							
6- Living in a village is cheap. Living in a city is expensive.							

Living in a village is cheap in comparison with living in a city.

Choose the correct answer from a, b, c or d:-

	1- I haven't see	en Ahmed	he was a cl	nild.	
	a- for		c- yet	d- never	
	2- Has Mrs. H a-for	ind begun the lesson b- since	c- yet	d- never	
		ayed there	•	u novo	
	a-for		•	d- never	
	•	visited the b- since	e Pyramids in G c- yet	ıza? d- ever	
			· ·		
		<u>erlined mistakes:</u>			
1 -	I don't meet Fais	sal since he visited C	C <mark>airo</mark>		
2-]	have had this car	r <u>since</u> two years.		<mark>.</mark>	
3-	He <u>doesn't start</u>	work yet.		<u></u>	
4-	We never <u>visits</u> t	he Hi <mark>gh</mark> Dam before).		
5-	She <u>have</u> just wa	shed the floor			
5-	There <u>will be</u> a lo	ot of changes <mark>recent</mark>	·		
7-	Hardly we <u>finish</u>	our work when we	s <mark>at down to tal</mark> k		
8-	Scarcely had we	built the ho <mark>use when</mark>	he <u>rents</u> it	Files.Com	
	•	soon as I <u>was readin</u>			
10	- She didn't go <u>sh</u>	noping until she <u>has</u>	finished the ho	use-work.	
11	- The game will s	start when I got at th	ne stadium		
12	- By the time the	police came, the crit	minal <u>will be</u> ab	le to <u>escapes</u>	
13	-He <mark>improves</mark> a g	great deal since he jo	ined the new sc	hool	
14	-As <mark>so</mark> on as the b	ell <mark>ring</mark> we leave <u>qu</u>	<u>ick</u>		
15	- She <mark>spoke</mark> Engl	ish fluently. That's b	ecause she has	liv <mark>ed</mark> in London <mark>since</mark> ove	e <mark>r ten ye</mark> ars.
16	.I didn't eat praw	vns for over a month	,because It's no	t available nowadays	
17	. Very high taxes	recently have impo	sed in cigarettes	5	
18	- I <u>didn't see</u> my	old friends since a le	ong time		
19	- This company <u>is</u>	s planning for this p	project for 2001	now	
		·			

Language FunctionsWhat would you say in the following situations:-

1- Your friend always drives fast, he exceeds the maximum limits .
2- Your father wants to use the internet to buy and sell goods .
3- Your little sister is eager to keep a small dog in her bedroom .
4- An interviewer asks about the benefit of using technology at schools.
5- Some people say that violence has spread everywhere nowadays.
6- You are enquiring on the phone about the date of your entrance exam at university.
7- You're complaining about people who always disregard road signs and exceed speed limit.
8- Someone asked you about the importance of courts.
9- Your friend claims that he can get the password of any bank card if it's used online.

Set-Book Questions

1- Law is a huge term that rules all societies. Define the law?

The law is the code or set of rules which govern all individuals and organizations in a society.

2- Some actions have always been considered crimes almost everywhere.

Mention two. Theft and murder.

3- What is the basic principle of most systems of laws?

It's that a person is innocent until someone proves that he is guilty.

4- What do you know about Hammurabi's code of law?

Hammurabi's code was established nearly 4 thousand years ago.

It consisted of 282 laws.

Those laws governed: the family, work, personal property and trade.

5- Who makes laws? who enforces them?

Governments make laws, but policemen and judges enforce them.

6- Who are the juries? What is their job?

Juries are selected members of the public.

They decide whether an accused person is innocent or guilty.

7- What are the types of laws?

- 1- Criminal law: It deals with murder and theft.
- 2- Family law: It deals with marriage, divorce and adoption
- 3- Civil law: It deals with arguments between neighbours or companies.

8- Why is law important/needed in any society?

To live in peace. To protect individual rights. To save minorities from abuse.

To ensure safety, security and stability in the society.

9- What happen in the absence of laws?

Crimes will be everywhere. The strong will dominate the weak.

We will live in chaos. Individual property won't be safe. People would behave badly.

10- How do Islamic values influence the system of laws in Kuwait?

Kuwait laws are drawn from the teaching of the Holy Quran.

It protects the rights of all people of all religious persuasions.

It ensures a safe, just and tolerant society.

11- Mention some examples of old and new crimes .

There are old crimes like theft, fraud and murder.

On the other hand, there are new crimes like identity theft.

12- Why do criminals use the Internet to communicate with each other?

To pass on confidential information.

To plan for their crimes.

13- Why is computer crime on the increase?

Because the number of people who use internet websites is increasing.

(to buy things, to book holidays, or to access their bank accounts)

14- What makes computer crimes more difficult to solve than traditional ones?

Because Techno- criminals are often invisible.

Their actions may be impossible to prove.

It's difficult to prosecute them because nothing is actually physically stolen or damaged.

15- Internet websites is a double edged weapon. Discuss.

Ordinary people may use it to buy things, book holidays or to access their bank accounts.

Technological criminals may use it to

- find out confidential information,
- send damaging viruses, - plan crimes,
- -persuade people to pay for worthless things or - support fake charity organizations.

How do we use the internet safely?

- Never upload any confidential information.
- Using filtering programmes and anti-viruses.
- Doing our financial transactions away from the internet.

16- What is meant by "culture of blame"?

People search for someone to blame for mistakes they made not to be responsible for them.

17- Some people are for solving minor issues in courts and some are against. Discuss For:

Some people say that the increase in legal cases reflects the society's desire

To protect everyone from crimes and criminals. To ensures that everyone has equal rights VECUF11es. Com

Against:

I think such petty grievances clog up courts and prevent prosecutions against real criminals.

18- What should happen to motorists who break the speed limits?

They should be put in prison. They should be asked to pay fines.

They should be banned from driving.

19- Kuwait has a well-structured and clearly-defined judiciary. Explain.

(OR) Mention the different types of courts in Kuwait.

- *They are- summary courts, military courts and religious courts to ensure justice for all.
- *Kuwait has a well-structured code of laws
- *Kuwait's law is drawn from the teachings of the Holy Qur'an
- *Its law protects the rights of all people of all religious persuasions, ensuring a safe, just and tolerant society.

20-What is the main purpose of sending people/criminals to prison?

Criminals should be sent to prison to protect the society.

Criminals should be sent to prison to punish the wrong doers and reform them.

They are sent to prison to rehabilitate them to live again with other people.

Translate the following sentences into good English:

1 m 14	1- لماذا تعد جرائم الكمبيوتر أكثر تعقيدا عن غيرها من الجرائم
إنباتها	ذلك لأن المجرم الالكتروني يكون غير مرئيا كما أن أفعاله يستحيل
كل المعتقدات الدينية مؤكدا على سلامة و عدل المجتمع	2- هل تعلم من أين يستمد القانون بالكويت؟ يستمد القانون من تعليمات القران الكريم ليحمي حقوق كل الناس وكا المتسامح.
	3- لقد ازدادت وتنوعت استخدامات الانترنت في مطلع القرن الحاد نعم فهناك من يستخدم الإنترنت ليشتري أغراضا ومنهم من يستخدم للإجازات أو ليدخل على حسابه البنكي من خلال الإنترنت
	eduFiles.Com
	4- هل تعتقد أن وجود القانون شيء ضروري في حياتنا؟ بالطبع فإن وجود القانون يضمن لنا حماية حقوق الأفراد كما انه يح
، لأبد وأن يرسل إلى السجن على الفور كما أنه من يضر	 و. يقول بعض الناس أن لكي تكون القوانين مؤثرة يجب أن يكون ه نعم اتفق معهم فمن يرتكب جريمة القتل أو السرقة على سبيل المثال بممتلكات الأخرين لابد وأن يدفع غرامة حتى نحقق العدل والأمن و

Writing

Kuwait has a well-structured code of laws

It has different types of courts that ensure justice for all.

Kuwait's law is drawn from the teachings of the Holy Qur'an

Its law protects the rights of all people of all religious persuasions, ensuring a safe, just and tolerant society.

The definition of the law

The law can be defined as a set of rules that governs a society. There are three types of laws criminal law: It deals with murder and theft, family law: It deals with marriage, adoption and civil law: It deals with arguments between neighbours or behavior of large companies.

Why is law important? It is important to live in peace, to protect individual rights, to save minorities from abuse and to ensure safety, security and stability in the society.

The absence of laws

The absence of laws causes many problems. Crimes will be everywhere. The strong will dominate the weak. We will live in chaos. Individual property won't be safe. People would behave badly.

Computer crimes

It is on increase because lots of people use the internet websites to buy things, to book holidays or to access their bank accounts

Techno-criminal

It is difficult to arrest them because they are invisible and their actions may impossible to prove

<u>To use the internet safely</u>, you shouldn't upload any confidential information. You should use filtering programmes and anti-viruses. Do your financial transactions away from the internet

Minor issues

People shouldn't try to solve petty issues in court as these minor grievances clog up the work of the court.

The punishment for criminals

They should be arrested. They should be sent to prison to rehabilitate them to be ready to live again with other people Law in Kuwait

<u>Unit 2</u> <u>Migration</u>

Word		Definition	Meaning
1	boom (n)	Increase in business.	انتعاش اقتصادي
1	emigrate (v)	To leave your own country to live in another country.	يهاجر
1	foreign (adj)	From a country that's not your own.	أجنبي
1	deteriorate (v)	To become worse.	يتدهور / يسوء حاله
2	decimate (v)	To destroy a large part of something.	يهلك بنسبة كبيرة
2	unfortunately(adv)	Used when you mention a fact that you wish were not true.	لسوء الحظ
2	seek (v)	To try to achieve or get something.	ينشد / يبحث عن
2	famine (n)	A situation in which a number of people have little / no food	مجاعة
2	afford (v)	To provide something or allow something to happen.	يوفر/يتيح
2	hard-pressed (adj)	Having a lot of problems and not enough money or time.	لدیه مشاکل / مضغوط
2	high-tech (adj)	Using advanced technology.	حديث تكنولوجيا
2	necessitate (v)	To make it necessary for you to do something.	يستلزم / يتطلب
3	swallow (n)	A migratory swift-flying songbird feeding on insects in flight	طائر السنونو
3	periodic (adj)	Happening a number of times.	دوري /بصفة منتظمة
3	instead (adv)	As an alternative or substitute.	بدلا من
3	plenty of (pro)	A large quantity that is enough.	وفرة من / كثير من
4	displace (v)	To make a group of people have to leave the place they live.	یزیح / یطرد / یشرد
4	rift (n)	A crack or narrow opening in a large mass of rock,	انشقاق / انقسام
4	obliterate (v)	To destroy something completely so that nothing remains.	يدمر تماما
4	meticulous (adj)	Very careful about small details.	دقیق / حریص
4	perturbed (adj)	Worried about something that has happened.	يشعر بالقلق
5	disgruntled (adj) Annoyed or disappointed.		ساخط/ غاضب
5	resort (n)	A place where a lot of people go for holidays.	منتجع / مصيف
5	mass (adj)	Involving a very large number of people.	جماعي / حشدي
5	migrant (n)	Someone who goes to live in another area or country.	مهاجر
7	rent (v)	To regularly pay money to live in a house belongs to someone	يستأجر
7	re <mark>sid</mark> e (v)	To live in a particular place.	يقيم
7	engage in (phr.v)	ينهمك في ايشارك في اينشغل ب To be involved in something.	يستغرق ف-
7	tak <mark>e</mark> a breather	Take a brief pause for rest.	يأخذ راحة
7	animated (adj)	Showing a lot of interest and energy	مفعم بالحيوية
7	arduous (adj)	Involving a lot of strength and effort	مرهق/شاق
7	strenuous (adj)	Needing a lot of physical or mental effort or strength	مرهق / شاق
7	nervously (adv)	Anxiously	بعصبية / بقلق
8	major (adj)	Very large or important	کبیر / هام
8	minor (adj)	Small and not very important	صغير / أقل أهمية

Exercises On Vocabulary

Lessons 1 & 2

Fill in the spaces with words from the list :-

(unfortunately – boom – hard-pressed – high-tech – famine) 1- Recent years have seen a/an in online businesses.
 2- My grandfather has a profound mistrust of anything new or
(famine – deteriorated – foreign – necessitates – seek) 5- There were reports of refugees dying of
(emigrate decimating necessitates affords seek boom) 9- Most people consistently do away with ridiculous rules and regulation. 10- Poaching and habitat destruction are the cause of alarge number of animals. 11- The company alarge amount of money to be injected into if it is to survive. 12- The tent little protection for the refugees from the sunlight. 13- Millions of Germans from Europe to America in the nineteenth century. Lesson 3 (plenty of periodic swallow instead) 16- The town council intends to knock down this old building to put a car park there can catch insects to eat as it swiftly flies? 17- Do you know that the can catch insects to eat as it swiftly flies? 18- Don't worry. There's cupboard space in the kitchen for all your pots and pans. 19- Outstanding professors are eager to attend workshops and seminars to upgrade their knowledge.
<u>Lessons 4 & 5</u>
Fill in the spaces with words from the list :- (rift – mass – disgruntled – meticulous – plenty of)
20- We have got time before we need to leave for the airport. 21- The players were with the umpire because of his unfair decisions. 22- Many hours of preparation have gone into designing the webpage. 23- There were deportations in the 1930s, when thousands of people were forced to leave the country.

Fill in the spaces with words from the list:-				
(displace – rift – obliterated – resorts – migrants - perturbed)				
24- He didn't seem unduly/overly by the news.				
25- All of a sudden the view was by the fog.				
26- The coastal are deserted in winter.				
27- The cities are full of looking for better job opportunities.				
28- The building of a new dam will thousands of people who live in this area.				
29- The ship struck a rock making a deep in it.				
Lessons 7 & 8				
Choose the correct answer from a, b, c or d				
30- The doctor assured us that my father's health is generally good, but he has a few				
problems.				
a- animated b- arduous c- strenuous d- minor				
31- The children are vaccinated against the childhood diseases.				
a- major b- strenuous c- arduous d- animated				
32- His doctor advised him not to take any exercise .				
a- minor b- major c- strenuous d- animated				
a major				
Fill in the spaces with words from the list:-				
In the spaces with words from the list.				
(rent - take a breather - animated - nervously)				
WWW.IXWEGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGG				
33- That girl suffers from some problems. She usually sits in the corner, biting her nails				
34- I'll a car. My car is in the garage.				
35- After a long time speaking on the conference, he decided to				
33- Arter a rong time speaking on the conference, he decided to				
(animated – engage in – arduous – reside)				
36- Most people prefer to in tranquil areas rather than crammed cities.				
37- There was an extremely discussion on the subject.				
38- Digging the garden was really a/an work.				
39- The two competitive organizations agreed to unite and a new business.				
33- The two competitive organizations agreed to unite and				

Grammar

Past perfect te	nse	زمن الماضي التام			
يستخدم زمن الماضي التام ليعبر عن حدث تم في الماضي قبل حدث أخر في الماضي الكلمات الدالة					
After	نعد	as soon as بمجرد أن			
Before	قبل	By the time قبل أن			
had بتكون من had يتكون من had بنم وضع had يتم وضع had يتم وضع had الثالث الفعل had يتم وضع had الثالث الفعل had يتم وضع had الثالث الفعل had الثالث الفعل had الثالث الفعل had الثالث الفعل had finished my homework, I slept. She had eaten her breakfast before she went to school. We arrived home as soon as we had finished work. We had had our lunch by the time they arrived. They found the house strange after they had lived in a tent. Before they bought other furniture, they had sold their old stuff. After / as soon as ———————————————————————————————————					
	Test Yo	<u>ourself</u>			
Correct the under	<u>·lined verbs :-</u>				
2- Hadi fell asleep as 3- By the time the dus 4- Befo <mark>re</mark> I came to w	he discipline, she changed soon as he do his homewon to blow, we all had arrived tork, I eat a large breakfast her studies before she get The ans	rk. home. t at home.			

Correct the underlined mistakes: 1-First, he <u>reads</u> the letter, then he wrote a reply.
2-I <u>don't eat</u> my supper until I had finished my homework.
3-The patient died because doctors <u>neglect</u> him.
4-I parked my car when I <u>find</u> a space.
5-I found the book which I <u>will lose</u> last week.
6-He said he <u>cleans</u> <u>her</u> car the day before.
7- Eventually, My sister <u>is moving</u> to a new flat after <u>live</u> with her husband's parents.
8- As soon as I <u>feel</u> ill, I <u>go</u> to the doctor.
9-She found the exam easy <u>although</u> she <u>works</u> hard during the course.
Language Functions
A)-Write what you would say in the following situations: - 1- You're returning a faulty CD player to the shop where you purchased it M
2- Your friend intends to volunteer to help needy people .
3- You're invited to your cousin's reception but you can't go.
4- Someone wants to know your opinion concerning the use of technology at school .
5- Your friend eats a lot of junk food .
6- One of your friends prefer living in his country to any other place.
7- You are asked to give pieces of advice for people who intend to migrate.
8- Sometimes migration is the only solution for some people.

Set-Book Questions

1- What's migration? What are its reasons? What are its advantages/disadvantages?

Leaving home to live in another country.

(The reasons)

- 1- Seeking for better life conditions.
- 2- Seeking for better jobs.
- 3- Escaping from wars. 4- Escaping from natural disasters (earthquakes or famine and starvation)

Advantages

- 1- Finding better jobs.
- 2- Leading better life conditions.
- 3- Making new friends.

- 4- Learning new languages.
- 5- Learning new customs and traditions.
- 6- Recognizing new cultures.
- 7- Flourish the economy of the host country.

Disadvantages

- 1- Feeling homesick.
- 2- Losing identity.
- 3- Overpopulation
- 4- Suffering from cultural differences. 5- Bear to live with strangers with different customs.
- 6- Living away from our family, relatives and friends.

2- What is animal migration? What are their reasons? How do they migrate? To?

Animal migration is the movement of animals from the original homes to a different place and the return journey.

Why: Animals and birds migrate to find food or to raise their young.

They also migrate to find warmer weather.

How: There are two theories: / Some experts believe in (1) / Others suggested (2)

- 1-Animals have compasses in their heads.
- 2- They use the sun and the stars.

Where: To the north in summer to find more food.

To the south in winter because of warmer weather.

3- Ancient civilizations had many myths to explain the periodic appearance and disappearance of great number of animals. Give examples.

For example, they believed that tiny birds, called swallows, buried themselves in the mud at the bottom of lakes to get through the winter.

What are the bad effects of earthquakes?

People may be killed or seriously injured. Buildings may be obliterated.

Translation

Translate into English:

فضل	ن لإيجاد فرص عمل أه	ين أن آخرين يهاجرور				في رأيك لماذا يها أعتقد أ بعض الناه
ا من مساؤها هو	اقشتها؟ روف الحياة السيئة بينه	مساوئ, هل يمكننا من ميشة والتخلص من ظ	بن مستوى الم	لهجرة هي تحسي	ة الرئيسية من ا	
ب بالإضافة إلى	و الإنسان لنفس الأسباب	ية صغاره بينما يهاجر V_Kwe	والمأوى وترب	ن لإيجا <mark>د الط</mark> عام	ث يهاجر الح <mark>يوار</mark>	

Writing

Choose one of the following topics to write about:

1- Write about own experience: An event made a major change in your life Changing schools and meeting new friends. First impression / kind teachers / helpful friends / accurate principal / taking part in activities /				
won prizes / motivated by all teachers / outstanding performance /				
2- Travelling abroad with your parents. First days of travelling / describing feeling / comparison between home country and host country concerning people, traditions, neighbourhood, schools, / changes happened in your character / hope and wishes				
3- Spending a summer holiday in a foreign country. Open space / better weather / hobbies and interests / people / customs and traditions /				
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•••••••••••••••••••••••••••••••••••••••				

<u>Unit 3</u> <u>Human Values</u>

No	Word	Definition	Meaning
1	universal (adj)	Applicable to all cases	شامل / عام / عالمي
1	compassion (n)	Sympathetic pity and concern for the sufferings of others	تعاطف
1	value (v) (n)	Consider to be important	يقيم _ قيمة
2	abuse (n)	Cruel and violent treatment of a person	اساءة معاملة
2	anthropologist	A person who studies people, their cultures, societies	متخصص بدراسة
	(n)		اصل الانسان
2	apparent (adj)	Clearly visible or understood	ظاهر / واضج
2	liberty (n)	The state of being free within society from restrictions	حرية
2	attribute (n)	A quality or feature regarded as a characteristic of someone	صفة / سمة
2	inevitable (adj)	Certain to happ <mark>en –un</mark> avoidable لابد من حدوثه	لا مفر منه
2	legislation (n)	Laws, considered collectively	تشريع قانون
2	charitable (adj)	Relating to the assistance of those in need	خير / محب للخير
2	minority (n)	The smaller number or part	اقلية
2	incapable (adj)	Not able to do something	عاجز / غير قادر
2	ethnographer (n)	A person whose job is to describe the customs of people	متخصص في وصف الشعوب
2	empathy (n)	The ability to understand and share the feelings of another	تعاطف / تفهم
	• ()		المشاعر فكرة عامة
2	overview (n)	A general review or summary of a subject	
2	impulse (n)	A sudden strong and unreflective urge to act	رغبة قوية مفاجئة
2	discrimination (n)	The unjust treatment of different categories	تمييز عنصري
2	diversity (n)	The state of being diverse (range of different things)	تنوع / اختلاف
2	tolerance (n)	The ability to accept something	تسامح / تقبل الأخر
3	deploy (v)	to put something to use	يستخدم / يوظف
3	aftermath (n)	The consequences of an event	نتائج كارثة
3	ethnicity (n)	Distinctiveness	الانتماء العرقي
3	voluntary (adj)	Done or given freely	تطوعي / اختياري
3	vulnerable (adj)	ضعیف / attack or harm منعیف / Susceptible to physical or emotional attack or harm سبهل التأثر بدنیا و عاطفیا	قابل للتلف / هش
3	hardship (n)	Difficulty caused by a lack of something	صعوبة
4	compassionately	Sympathetically (adv)	برحمة / بعطف
4	aggressive (adj)	Ready to attack or confront (has a violent behavior)	عدواني
5	extravagant	(adj) Exceeding what is reasonable or appropriate	مبذر / زائد عن الحد
5	frail (adj)	Weak and delicate	ضعيف
5	enfranchisement	(n) The act of giving a group of people the right to vote	اعطاء جماعة الحق بالتصويت
5	over a barrel	(idiom) In a helpless position	في موقف صعب
5	over the hill	(idiom) Old and past one's prime	كبير في السن
5	over the top	(idiom) To an excessive or exaggerated degree	مبالغ فيه
	5 suffrage (n) The right to vote in political elections		حق الانتخاب
5			يساعد شخص ما
5	over	(mioni) Help out, assist,	
5	cry over spilt	(idiom) To regret something after it is too late	يندم

	milk		
7	avert (v)	To prevent or ward off	يمنع
7	donate (v)	To give money for a good cause (charity)	يتبرع
7	appeal (n)	A serious or urgent request / طلب	مناشدة / استغاثة
7	humanitarian	(adj) Concerned with human welfare	انساني
8	commitment (n)	An obligation that restricts freedom of action	التزام / تعهد
8 campaign (n) An organized course of a		An organized course of action to achieve a goal	حملة
8	alleviate (v)	To make less severe	يخفف
8	8 extensive (adj) Large in size, amount or degree		شامل / مكثف
8	()		ملح / هام جدا
8	in leaps and	Rapidly, swiftly	بسرعة وخفة
	bounds (exp)		
8	underprivileged	Deprived of many privileges enjoyed by most people in	فقير / معدم
	(adj)	society	

Exercises on Vocabulary

Lessons 1 & 2

Fill in the spaces with words from the list:-

(universal-abuse-inevitable-discrimination-valued)

1- After years of from her husband, she eventually found the courage to leave him. 2- The accident was the outcome of carelessness. 3- Music is often considered a/anlanguage. 4- There should be no on the grounds of colour or nationality. (incapable - charitable - universal - apparent - value) 5- The entire organization is funded by donations. 6- I was on the metro this morning when for no reason the woman opposite suddenly screamed. 8- We were of contacting others after we had lost the mobile phone. (apparent – universal – valued – diversity) 9- Experts have the pottery at over £5,000. 10- Love and relationships will always be a topic of interest. 11- Although she was high-ranking, her unhappiness was to everyone. 12- Does television programmes adequately reflect the ethnic and cultural ... of the country? Choose the correct answer from a, b, c or d:-13- The aim of the interfaith dialogue is to let the two peoples live together in mutual a- minority b- empathy c- tolerance d- attribute 14- I'll give you a brief of what the job involves. a- overview b- legislation c- empathy d- impulse 15- She teaches the students to have respect for different races and appreciate the of other cultures. a- attributes b- impulse c- diversity d- compassion 16- Most people always have nothing but towards the homeless and refugees. b- liberty a- compassion c- legislation d- impulse b- impulse a- ethnographers c- attributes **d- minorities**

Fill in the spaces with words from the list:-

(impulse – empathy – ethnographer – minority – legislation – anthropologist) 18- There are specific rules to protect the from discrimination in each society. 19- I had a sudden to shout and leave in the middle of her foolish speech. 20- We have to show for those who lost their home and properties. 21- The government has promised to introduce to limit fuel emissions from cars. 22- is someone who scientifically studies humans, their customs, beliefs and relationships. 23- One of the aims of the is to contribute to an understanding of the human race. Lessons 3 Fill in the spaces with words from the list:-(hardship – vulnerable – deploys – voluntary – ethnicity) 24- The company is reconsidering the way in which it its resources/staff. 25- The factory's workforce reflects the mix of from which it draws its labour. 26- Since retiring from the company, she has done work for a charity. 27- In developing countries, people suffer from economic (aftermath – vulnerable – ethnicity – voluntary) 28- Many more people died in the of the explosion. 30- Tourists are more to attack, because they don't know which areas of the city to avoid. Lessons 4 & 5 (over a barrel – over the top – over the hill – tide ...over – cry over spilt milk) 31- Despite losing all the money he had, he didn't and tried to make up for his loss by working hard. 32- I thought the decorations were not adequately charming but they were appraised as 33- Lending him some money will him till the weekend? 34- Though she is, she is still using cosmetics to claim she's young and pretty. 35- I was because I had to choose between the prison because of the debts or selling my house to pay off my debts. (suffrage - frail - extravagant - compassionately - enfranchisement) 36- When I heard her talking, I thought she is young but she appeared as a old lady. 38- is the right to vote in an election, especially for representatives in a parliament or similar organization 39- We should decrease the use of packaging on many products.

40- The for women in Britain was first allowed in 1918.

Lessons 7 & 8

(donate – avert – alleviate - aggressive)

41- We should go on a balanced diet to health problems. 42- Doctors assured she is in need of an urgent operation as drugs did nothing to
her pain.
43- The appeal for people to blood was very successful.
44- If I criticize him, he gets and starts shouting.
(appeal – commitment 2 – campaign – in leaps and bounds)
45- We've received a lot of expressions of support for our against violence.
46- Her English has come on (= improved) this year.
47- The government yesterday reaffirmed its to the current peace process.
48- I'd like to thank the staff for having shown such
49- No witnesses to the accident have come forward yet, despite the police's
(human <mark>itar</mark> ian <mark>– dire – unde</mark> rp <mark>ri</mark> vile <mark>ge</mark> d – extensive)
50- Children from a/an family background are statistically more likely to
become involved in crime.
51- The refugees are in /need of help. 125. Com 52- The prisoner has been released for reasons.
52- The prisoner has been released for reasons.
53- The actor's wedding received coverage in the newspapers.

Grammar

Adjectives and Adverbs:-

<u>Adjectives</u>	<u>Adverbs</u>
slow	slowly
weak	weakly
quick	quickly
bad	badly
anxious	anxiously
careful	carefully
complete	completely
rare	rarely
normal	normally
lucky / heavy / happy /easy	Luckily / heavily / happily / easily

Irregular adverbs:-

Adjectives	Adverbs
Good	weil
fast	fast
hard	hard
little	little
much	much
long	long
late	late
Straight	Straight
first	first

Other adjectives and adverbs

Scientific	Scientifically
dramatic	dramatically
basic	basically
Specific	specifically
favorable	favourably
humble	humbly
simple	simply
full / dull	fully / dully
true / due	truly / duly
grey	greyly

daily	daily
weekly	weekly
monthly	monthly
early	early
friendly	
ugly	
silly	
likely	
lively	
lonely	
Over the hill	كبير في السن
Over the top	إلى حد مبالغ فيه
Over a barrel	كبير في السن إلى حد مبالغ فيه في موقف لا يحسد عليه
Cry over spilt milk	يندم
Turn over a new leaf	يبدأ صفحة جديدة يساعد / يعاون
Tide someone over	يساعد / يعاون

يأتي الظرف ليصف الفعل وقد يأتي قبل الفعل أو بعده Practice

The boy is slow.

The boy is fast.

The exams were hard.

It is a good place.

The boy runs **slowly**.

The boy runs **fast** to catch the bus.

I studied **hard** to get high marks.

We answered well in the final exam.

أيضا يأتى الظرف ليصف الصفة أو ليقوى أو يضعف من درجة الصفة

I find this machine extremely intricate.

The land is **slightly** wet here.

ملاحظة هامة: ـ

هناك أفعال يأتى بعدها صفات وليس ظروف

(be / feel / seem / smell / look / taste / sound / become

Your idea sounds great. The food tastes nice. I feel happy today. He looks smart.

Test Yourself

A) Choose the correct answer from a, b, c and d:

1- The little girl wa	as singing		
a- happy	b- happier	c- happily	d- happiest
2- Ali felt	for getting	ng high marks.	
a- happy	b- happier	c- happily	d- happiest
3- The child was be	ehaving		
a- bad	b- badl <mark>y</mark>	c- worse	d- worst
4- The dog was bar	king		
a- aggressive	b- more aggr <mark>essive</mark>	c- most :	aggressive d- aggressively
5- New born babies	s should be held		
a- carefully	b- <mark>car</mark> eful	c- most careful	d- many careful
W	WW.Kwe	eduFile	s.Com

If Conditional (Type 0, Type 1, Type 2 and Type 3)
Conditional Sentence (Type 1) Correct the underlined mistakes following the first one

If present simple will +]	Inf.
If Ali studies hard, he will succeed.	
If we <u>eat</u> healthy food, we <u>will be</u> fit.	
If pasts simple would +	Inf.
If I played the match, we would win.	
If she spoke fluently, she would get a better mark.	
If I had enough money, I would buy what I need.	
If I <u>were</u> eighteen, I <u>would drive</u> a car.	
If Past perfect would have	e + P. p
If she <u>had finished</u> earlier, she <u>would have gone</u> home	
If I <u>had had</u> enou <mark>gh money, I <u>would have bought</u> what I</mark>	need.
If I <u>had been</u> eightee <mark>n,</mark> I <u>would have driven</u> a car.	
Test Yourself	
Conditional Sentence (Type 1) Correct the underlined mistakes:	m
1- I won't phoning you if I be late.	
2- If she <u>come</u> on time, she will catch <u>a</u> bus.	
3- If it <u>not rain</u> , we will not stay <u>on</u> home.	
4- If it <u>be</u> fine tomorrow, we <u>go</u> on a picnic.	
Conditional Sentence (Type 2) Correct the underlined mistakes:	
1- If Ahmed <u>ask</u> me about the accident, I'd tell <u>his</u> the truth.	
2- I be angry with Nadir if he didn't lend my the money.	
3- If I <u>have</u> friends, they would support me to solve many <u>problem</u> .	
4- If my sister had money, I borrow some from she .	
Conditional Sentence (Type 3) Correct the verbs between brackets:	
If you had asked me, I would have helped you.	
1- Ahmed <u>come</u> on time if he had <u>be</u> able to .	
2- If I <u>had</u> money, I'd have bought <u>these</u> modern mobile phone.	
3- If Maha had worked hardly , she succeed .	

- 1- I **sent** her an invitation if I find her address.
- 2- If I will be the PM, I'd raise salaries.
- 3- If she had worked harder, she **would keep his** job.
- 4- If I <u>passed</u> my driving test, I would have bought <u>the</u> car.
 5- If I go to the mall today , I <u>didn't go</u> shopping next week.
- 6- If you **heating** water to 100 c , it **would boil**.

		answers:-	
			· · · · · · · · · · · · · · · · · · ·
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Language Functions

Write what you would say in the following situations:-

1-	Your friend said that values and morals control our behavior and lead to peaceful life.
2-	An interviewer asked you to talk about your best childhood memory.
3-	Some people say that violence has spread everywhere nowadays.
4-	A member in your family has been promoted, but he doesn't seem happy.
5-	A group of young people say that heavy fines have done nothing to prevent people from breaking the speed limit.
6-	Students use dictionaries no more and depend entirely on the net to know the meaning of a word. Wedurines Com
7-	Your brother drives a car for years now and yet doesn't know how to change a flat tire.
8-	In few months' time, you'll be leaving the school where you have spent most of your school study in.
9-	Family gatherings in the past were much more fun than gatherings nowadays.

Set-Book Questions

Define human values. Mention their importance.

- Beliefs and principles that guide our life such as
- Compassion / Respect / Tolerance / Empathy / Freedom / Peace / Truth / Love

Universal human values

- A group of values and behaviours that are shared by humans everywhere and are considered to be accepted by all of them. Their importance

Help us enjoy our world without violating others' rights.

Help us keep peace on earth. Help us avoid problems or discrimination.

To ensure equal rights everywhere. To spread peace on earth and end envy.

How can we protect human rights?

- By laws and legislation
- By establishing international organizations to represent these values.

How does Islam teach us important human values?

- Islam through the Holy Quran and our prophet Muhammad (PBUH) stated how important it is to have human values and cherish them:
- Zakat (One of the pillars in Islam) teaches us compassion and sharing.
- Hajj teaches us equality.
- A true Muslim loves for others what he loves for himself.

KweduFiles.Com What can we do for the vulnerable

- We can gather donations.
- We can use the media to make the rich aware of their misfortunes

Why do countries have legislations?

To protect minorities from abuse and discrimination.

KRCS

- Aims: The society protects and assists people in hardship. It provides people with basic human needs.
- **Volunteer:** They are youth groups and volunteers to carry out its activities.
- **Preparation:** volunteers receive first aid training from the Ministry of Health.
- They are lectured about the main duties and responsibilities of the volunteers.

Focus -on

1- What is the Kuwait Foreign Diplomatic Institute?

It is just the latest in a long line of moves made by the Kuwaiti government to extend the hand of friendship to other countries .

2- What kind of person does it take to become a successful diplomat?

A successful diplomat:

- He should be a university graduate.
- He should be self-confident, friendly and hard working.
- He should be able to make good relationships with others.
- He should be trustworthy.
- He should be able to handle problems peacefully.

3- What are the three main aims the Foreign Diplomatic Institute?

- 1- The institute is responsible for training all diplomatic staff
- 2- The institute functions as a government think-tank, conducting researches
- 3- It is the organization of international seminars, conferences, workshops and meetings.

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Translation

Translate the following sentences into good English:

ما أهمية القيم الإنسانية من وجهة نظرك؟

أعتقد إنها هامة للغاية لأننا نستطيع من خلالها أن نقلل العنف ونوفر مكان أمن لكل مواطن ولكي نضمن حياة سعيدة ونبني
شخصياتنا بالشكل الصحيح كما إنها هامة لإبراز الوعي في المجتمعات المختلفة ولتحقيق احتياجات الإنسان ولكي نفهم بعضنا البعض ونحافظ على كرامتنا
أذكر بعض القيم الإنسانية في الإسلا <mark>م</mark>
التسامح والوحدة والأمانة والعطف مع الإن <mark>سان</mark> وا <mark>لحيوان</mark>
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كرة ، ترجي حك مرة الأكرين عقرة الافتران الأمران قو
كيف تحمي حكومة الكويت حقوق الإنسان الأساسية؟ عن طريق إصدار قوانين لحماية الإنسان من العنف ومعاقبة الناس الذين يتعدون على الحقوق الإنسانية
يجب أن ي <mark>شجع الإعلام ا</mark> لشباب <mark>لك</mark> ي يشاركوا ف <mark>ي الع</mark> مل التطوعي؟
نعم فكونك متطوعا في تلك المنظمات يساعدك لقضاء وقتا بناءا ويزيد من ثقتك بنفسك ويساعد على تكوين شخصية قوية وصداقات جديدة

General Exercises

First period / Grade 12

Correct the underlined mistakes:

1- I have never <u>meet</u> famous people, <u>haven't</u> I? 2- He hasn't <u>ride</u> his bike since he <u>be</u> six years old. 3- We have **living** in Kuwait **for** 2005. 4- The plane **just fly**. 5- He's given up smoking, isn't he? 6- He doesn't start work yet. 7- After she **choose** the discipline, she **change** her opinion. 8- As soon as I **feel** ill, I **had been** to hospital. 9- I would go home early if I finish work on time. 10- Despite <u>be</u> clever, he usually <u>make mistakes</u>. 11- The company is planning for the project since three years now. 12- In comparison with <u>live</u> in the city, life in the village is quieter. 13- By the time the police **come**, the criminal will be able to escape. 14- As soon as the bell <u>ring</u> we leave <u>quick</u>. 15- People in need should treat compassionate. 16- The dog was barking aggressive while the children play noisy. 17- New born babies should hold care. 18- "Don't run fast", the teacher shouted <u>anger</u>. 19- If Turki work hard, he'll pass his exams easy.

20- The play was very sad. The final scene ended **tragic**.

(Writing Paragraphs)

The law

Define law The importance of law

The types of law Law in Kuwait Without law life will be different

Law is a set of rules that govern and control peoples and societies.

Law is important for all people. It protects our rights. It prevents crimes. It brings back our properties. It ensures security, safety and stability in the society.

There are main three types of law. First, civil law which deals with arguments among people. Secondly, criminal law which deals with murder and theft. Thirdly, family law which deals with cases like marriage, divorce and adoption.

Laws in Kuwait come from the teachings of the Holy Qur'an. It is well structured to spread safety and justice.

Without law, we will live in a chaos. The crimes will increase. Criminals wouldn't have the punishment they deserve. People would behave badly.

Migration

The meaning of migration

Reasons for migration

Advantages and disadvantages

Migration means to leave your homeland to live and settle in another country. People who migrate have their own reasons.

They migrate to seek better jobs. Others emigrate to have better life conditions. On the other hand, some people migrate to escape from wars and natural disasters.

Migration is a double edged weapon. It has advantages and disadvantages. Finding a good job, leading a better life condition, making new friends and learning new customs and languages are the main advantages.

But there are some disadvantages. Feeling homesickness is the worst disadvantage. Losing identity is another disadvantage. Also, when you migrate, you'll suffer from cultural differences and living with strangers.

Human values

Define human values giving examples

Their importance

Give example of a charity organization and its role

Human values are beliefs and principles that guide our life such as compassion, respect, tolerance, empathy, freedom, truth and love.

These values are very important because they make our life better. They help us enjoy our world without violating others' rights. They help us keep peace on earth. They help us avoid problems or discrimination.

KRCS is one of the most famous organizations all over the world. Its aim is to protect and assist the vulnerable people everywhere. It provides people with basic human needs for free. They solve the people's problems and alleviate their hardships.

الثاني عشر بقسميه	اختبار قصير ـ الصف
: اللغة الإنجليزية	المجال الدراسي
Name:	<u>Class</u> : 12/

<u>Vocabulary (20 Marks)</u>

1) Change the coverest everyor from a harmed d (4.5 - 20Mayle)
A) Choose the correct answer from a, b, c and d (4x5= 20Marks)
1- All Muslims should know thatis forbidden in Islam .
a- adoption b- consultation c- penalty d- property
2- The effects of the drought are to anyone who sees the parched fields.
a- charitable b- invisible c- apparent d- legal
3- Unless you do regular check-up, your heart condition will
a- displace b- deteriorate c- impose d- prosecute
4- The lecturer was sothat he left nothing without clarification.
a- disgruntled b- periodic c- to <mark>l</mark> erant d- meticulous
<u>Gra<mark>mmar (</mark> 20 Mark</u> s)
B) Correct the underlined mistakes (4x5=20 marks)
by correct the underlined mistakes (4x3-20 marks)
-They <u>wait</u> for you <u>for</u> 2 <mark>o' clock un</mark> til <mark>now.</mark>
WWW KweduFiles Com
-As soon as he <u>collects</u> the eno <mark>ugh mon</mark> ey, he <u>permanent</u> moved to another house.
-As soon as he <u>collects</u> the enou <mark>gh money, he <u>permanent</u> moved to another house. </mark>
<u>Writing (40 Marks)</u>
Writing (40 Marks) - Law is a sign of a good society. Write a paragraph (of 8 sentences) explaining the
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<u>Unit 4</u>			
		The Earth at risk	
1	climate (n.)	Weather conditions in an area over a period of time	مناخ
1	erode (v.)	To destroy slowly	يجرف / يدمر
1	graze (v.)	To put animals in a field so that they can eat the grass	يرعى الارض
1	soil (n.)	The top layer of the earth in which plants grow	تربة
1	wildfire (n.)	A large , destructive forest fire that spreads quickly	نيران هائلة مدمرة
1	overcultivate (v.)	To cultivate too much , more than you should	يزرع كثيرا
1	desertification (n.)	The process by which fertile land becomes desert	التصحر
2	increasingly (adv.)	Increasing over time	بشکل مستمر
2	harsh (adj.)	unpleasantly rough	قاس / صعب
2	productive (adj.)	Able to produce large amounts of goods or crops	مثمر
2	proportion (n.)	A part or share	جزء من
2	precipitate (v.)	To happen suddenly, unexpectedly	يتسبب في حدوث
2	unproductive(adj.)	Able not to produce large amounts of goods or crops	غیر مثمر
2	kill off (ph.v)	To destroy something utterly	يدمر كليا
2	permanently (adv.)	Lastingly	بشكل دائم
2	tr <mark>e</mark> acherous (adj.)	Hazardous because of presenting hidden dangers	خطیر
2	wash <mark>awa</mark> y (ph.v)	Carries away with great force	يجرف / يزيل
3	at the expense of	(expression) So as to cause harm to or neglect of	يتسبب في اذى
3	devastating (adj.)	Very impressive or effective	مؤثر سلبا وتدميرا
3	logger (n.)	A person who fells trees for timber, a lumberjack	حطاب/قاطع شجر
3	vital (adj.)	Extremely important and necessary for something	حيو ي
4	reclaim (v.)	To bring waste land under cultivation	يستصلح
4	flooding (n.)	An overflowing of a large amount of water	طوفان / فیضان
5	arid (adj.)	Having little or no rain , too dry	قاحل / بدون مطر

5	frigid (adj.)	very cold in temperature	شديد البرودة
5	humid (adj.)	High level of water vapor in the atmosphere	رطب
5	planting (v.)	To place a seed in the ground so that it can grow	يزرع / الزراعة
5	prevailing (adj.)	Widespread in a particular area at a particular time	منتشر / سائد
5	equator (n.)	An imaginary line drawn around the earth	خط الاستواء
5	forecasting (n.)	A prediction of future events (esp: economy / weather)	التنبؤ ب
5	misbehave (v.)	To fail to conduct oneself in a way that is acceptable	يسئ التصرف
5	atmosphere (n.)	The mixture of gases that surrounds the earth	غلاف جوي
8	curtail (v.)	To reduce in extent or quantity	يقلل من
8	hurdle (n.)	an obstacle o <mark>r difficulty</mark>	عقبة / صعوبة
8	implement (v.)	to put into effect	ينفذ / يحقق
8	intrinsic (adj.)	Belonging naturally, essential	ضروري
8	paucity (n.)	The presence of something in small quantities (scarcity)	قلة / ندرة
8	preservation (n.)	The action of maintaining something les Co1	حماية/الحفاظ على
8	prevail over	(Ph.v) To prove more powerful – be victorious	يتغلب/ينتصرعلى
8	scarcity (n.)	insufficiency; shortage	قلة / ندرة
8	spearhead (n.)	An individual chosen to lead an attack or movement	القائد
8	unwarranted (adj.)	Not justified or authorized	غیر مبرر

Exercises On Vocabulary

Choose the correct answer from a, b, c, or d:-

1-	These types of flowers	s will not grow in	cold		
	a- climate	b- soil	c- proportion	n d- w	rildfire
2-	I saw groups of cattle	were c	on the rich gra	SS.	
	a- overcultivating	b- precipi	tating	c- eroding	d- grazing
3-	We thought the punis	hment was rather	fo	or such a mind	or offence.
	a- productive	b- harsh	c- unprodi	ıctive	d-treacherous
4-	The report shows that	t poor families spe	end a larger	of the	ir income on
	food.				
	a- soil h-	desertification	c- nro	nortion	d- wildfire

5- In order to turn the 800-mile canal.	e deserts into fert	tile and	land, e	engineers built an	
a- productive		_			IS
6- We can't grow frui					
a- climate		c- proportion		wiidiire	
7- Strong winds and l a- productive		_		d- upproductive	
a- productive	D- Hal Sil	C- treatmen	ous	u- unproductive	,
ill in the spaces wit	<u>h suitable wo</u>	rds from the li	ist:-		
(erode – wild	lfire – overcul	tivate – deser	tification	- kill off)	
8- Major 9- The strong wind an 10 is a pho down trees.	nd rain may <mark></mark>	the statues	into shape	less lumps of stor	
11- Farmers tend to 12- The excessive use				•	
increasingly - pred					ay
13- Smoking is likely to 14- The rubbish on the 15- She thinks that you 16- Cutting relationshi crisis.	p damage your ne pavement had be ing people today	een are becoming	by the rain	overnight. e <mark>lfish.</mark>	
17- It was such a/an	meeting.	We achieved har	dly anythin	ıg.	
		esson 3	1 6		
<u>'ill in the spaces wit</u>	<u>n suitable wol</u>	ras irom tne ii	ISU:-		
(vital – l	ogger – devas	tating 2 – at th	ie expens	se of)	
18- If the bomb had ex	-				
19- The kidney plays a blood. 20- Would you stop ma 21- The	aking jokesshould be obliged	me? I to plant as many	y trees as th		

Choose the corre	<u>ct answer from a, b, c</u>	or d:-	
a- prevailir 25-The land wa	-	c- arid sing could grow there.	Shut the air conditioner off. d- humid d- humid
	ries are releasing toxic	_	
_	h ere b- equator have been closed beca		ng d- flooding
	e b- equator		d- flooding
1	1	8	8
Fill in the spaces	with suitable wor <mark>ds 1</mark>	from the list:-	
(reclaim - m	isbehave – planti <mark>ng –</mark>	humid – prevailing –	equator - forecasting
29-You have to 30-The government desert. 31-We are	is an imagin <mark>ary line</mark> tance from th <mark>e North</mark> P	you, you'll e youth with needed e w garden. d design that was that the economy will column around the miole and the South Pole	quipment toin the 1980s. slow in the coming ddle of the Earth making
Choose the cor		sons 7 & 8	
	rect answer from a		
34- The	in the room was so st	uff <mark>y</mark> I c <mark>ould hard</mark> ly bre	athe.
a. so <mark>il</mark>	b. atmosphere	c. hurdle	d. pr <mark>e</mark> servatio <mark>n</mark>
35- Getting a work	x permit was the first	to overcome	300
a. spearhead	b. paucity	c. scarcity d	hurdle
36- There is great	public concern about s	ome of the chemicals ι	used in food
a. preservation	b. paucity	c. hurdle	d. scarcity
37- American troo	ps formed the	of the attack to libe	erate Kuwait.
a. paucity	b. flooding	c. spearhead	l. preservation
38- The	. of food forced the her	ds to move to another	place.
a. scarcity	b. atmosphere	c. hurdle	d. preservation

Fill in the spaces with suitable words from the list:-

(implement - intrinsic - paucity - prevail over - curtail -unwarranted)

- 39- The new laws are an effort to illegal drug use.
- 40- People need to be protected against such intrusions into their private lives by journalists.
- 41- He has been vested with the power/authority to whatever changes he sees fit.
- 42- Teaching English, Arabic and Maths are part of the school curriculum.
- 43- Our only hope is that justice will
- 44- There is a/an of information on the ingredients of many cosmetics.

Grammar

- 1- in order to + infinitive:
- 2- to + infinitive:
- 3- So as to + infinitive

We go to school **so as to** learn. We study **to** succeed. In order to win, you should play well.

4- because + clause:

We didn't arrive on time **because** the streets were crowded.

Because he misbehaved, the manager dismissed him.

5- because of + phrase

Because of feeding more people, we need to produce more food.

We couldn't go to school yesterday **because of** the rain.

روابط يأتى بعدها نتيجة

We use the following words and phrases to link actions with results (causes and effects):

1- so that + clause:

The soil is destroyed **so that** the land cannot be used for growing crops.

The trees were cut down **so that** farmers could grow more crops.

2- to be the cause of + phrase

The activities of human beings **are the cause of** desertification.

His bad behavior was the cause of the dismissal from his job.

3- with the result that + clause:

Farmers tend to overcultivate their land, **with the result that** the soil becomes unproductive.

He behaved badly, with the result that he was dismissed from his job.

4- to lead to + phrase

Wildfires can **lead to** greater pressure on the earth's most precious resource: Water.

Hard work **leads to** success.



Choose the correct answer from a, b, c or d:-

1-The police couldn't recognize the spy he dyed his hair.

a-although b-because c-therefore d. however

2-My father retired start his new business.			
a-so that	b -although	c-because	d-in order to
3-The test was very di	ifficult, ma	any students failed t	to pass it.
a- because leads to	b-is the cause o	f c- with th	e result that d.
4-He's shortage of mo	ney payi	ing all his brother's	bills.
a-because	b. because of	c. so that	d. leads to
5-He is whispering	awaken his	s brother . He hasn't	slept all night .
a-so that	b-in order t <mark>hat</mark>	c-so as to	d-in order not to
6-He decided not to sr	noke again	the doctor's a	dvice to quit.
a-because of	b-altho <mark>ug</mark> l	1 c-in <mark>s</mark> pite of	d-because
7- He is very sad	he lost his	job.	
a-because of	b-also	c-alth	ough d-because
8the girl		4	
a-Nevertheless	b-Because	C-Although	S. d So that
9- I often sleep early	I can get	up early.	
a-so as to	b-so that	c-i <mark>n order to</mark>	d-so as not to
10 you	practis <mark>e</mark> speaking, y	ou <mark>won't be good a</mark>	t English.
a-Until	b-Yet	c-If	d-Unless
11 sho	uld I visit t <mark>h</mark> e docto	r, <mark>then</mark> ?	
a <mark>-</mark> How long	b-How many	c. How much	d. Ho <mark>w</mark> often
12- She left a bit earlie	er she	could catch the bus	
a. so as to	b-in order to	c-so that	d. no sooner
13-I haven't got the jo	ob I	'm well qualified for	r it.
a-although	b-because	c. in spite of	d. because of
4.4.11	1		
14-How		-	1. 6
a-more	b-many	c-much	d-often
15-I could do nothing	but practise more a	ind more ;	I'd lose the cup.

a. although however	b. otherwise	c. nevertheles	s d.
16-My new flat is wid	e comforta	ble.	
a-as well as as	b. as soon as	c-so as to	d-as many
19-He was lucky!	the wind	was too strong, he re	eturned safe.
a-Although sooner than	b-Because of	c-In spite of	d-No
20- Over grazing and	over cultivating <mark>land</mark> are	of deser	rtification.
a-because	b. because of	c. so t <mark>h</mark> at d	l. the cause of
21- Eating healthily a	nd wisely <mark>ha</mark> v	ving a fit <mark>,</mark> healthy body	y.
a-lead to	b. the cause of	c. a <mark>re</mark> the result	d. so as to
Correct the under	WW.Kwec	iurnes.C	OIII
10 0			
1. <u>In spite of</u> I was hu	ngry, I didn't <u>asking</u> for	food .	
2. As he be driving ca	reless he made a terrible	e accident .	
3- <u>Although</u> the illnes	ss, the children went to <u>h</u>	<u>is</u> school.	
4-I hurried to the pos	tman because receive th	e letter <u>meself</u> .	
5-Ahmed already buy	the used car so as to he	can save some mone	y.

6-	The food was <u>too</u> disgusting that I <u>can't</u> eat it .
7-	The manager's idea was <u>perfect</u> planned so that we <u>can't</u> reject <u>them</u> .
8-	<u>A</u> storm was <u>very</u> violent that the ships looked <u>after</u> a shelter.
9-	Not only did Khalid <u>succeeded</u> in his exams but also he <u>gets</u> <u>higher</u> marks.
••••	
	Rel <mark>ative pronouns</mark>
	1- The man who invented the first Television system, was John Long. <u>Who</u> تستخدم للفاعل العاقل و تتبع بفعل
	2- The director held a meeting which took five hours. - This is the third book which I really enjoyed reading. - Which/that فير عاقل وتتبع بفعل أو فاعل
	3- This is the woman whom I gave the money to. Whom قبية على العاقل و تتبع بفاعل Whom العاقل و تتبع بفاعل العاقل و الع
	4- The inventor whose inventions benefit people can't be forgotten. Whose الذي ذكر أولا Whose الملكية أو التبعية وتتبع بشئ يملك او شخص تابع للشخص الذي ذكر أولا
	5- February is a month when Kuwaitis celebrate their national festivals. <u>When</u> الوقت أو الزمن When
	6- What is the name of the school where your son learns? / What is the name of the school <u>which</u> your son learns <u>in</u> ? <u>Where نستخدم للدلالة على المكان بدون حرف جر</u>
	rom a , b , c and d choose the correct answer:- That is the house
-	

a) whom b) who c) whose 3- This is the woman gave me the money .

b) when

2- I talked to Fawaz father is the manager of KOC.

a) who

c) where

d) which

d) which

a) whom	b) who	c) whose	d) which
4- This is the woman	ı I gav	ve the money to.	
a) whom	b) where	c) whose	d) which
5- Do you remember	the day	we first met?	
a) who	b) where		ich d) when
6- I'll show you the v	-	you can attract more ci	ustomers.
	b- whose		d- where
		st Television system, w	
	b) whose		
-	-	nefit people can't be fo	-
	b) which		_
	•	_	-
		_	s to watch a football match.
	b. who	CI WHOIC	d. when
		<mark>ical e</mark> ngineer , can lend	-
a. who			d. that
		you can find a	
a. who	b. where	c. whose	d. which
12- February is a mo	nth	K <mark>uwaiti</mark> s cel <mark>e</mark> brate the	ir n <mark>at</mark> ional festivals.
a) when	b <mark>) w</mark> hich	c) whose	d) where
13- It was last Friday	y we vis	sit <mark>ed our</mark> vi <mark>ll</mark> age.	
	la sulti da		d sudian
a-wnose	b. whi <mark>c</mark> h	c. who	d. when
14- What is the name	e of the school	your son learns	.Com
a. which	b. w <mark>hose</mark>	c. where	d. who
15- The director held	d a meeting	took five hours.	
a. that	b. whose	c. where	d. who
Correct the unde	rlined mistakes	2.	
			ouro dours
1- Last year, I <u>buy</u> a	new nouse when	live <mark>with</mark> my pa <mark>re</mark> nts n	owauays.
0 ml : .1		1 . 1	
2- This <u>are</u> the new	car <u>where</u> I bought	last week.	
3- The girl whom bro	ke the window is in	me class.	
4- The police caught t	the thieves whose ro	bbed the bank two days	yet.
5- <u>Are</u> you know the	boy <u>who</u> I spoke to	o you about?	
6- Ahmed Zweil who	odiscovery won hin	n <u>a</u> Nobel prize is a gre	eat scientist.
7- The teacher whos	se teaches we Engli	sh was very pleased w	ith me.
	 6	V 1	
8- The mansion whe	<u>n</u> my cousin living	seems very old.	

9- I know that girl who you spoke to.
10- That was the hotel <u>where</u> we stayed in last month.
11- The death of <u>him</u> son was an experience from <u>when</u> he never fully recovered.
12- She lived in America for a couple of years <u>when</u> she learnt English <u>good</u> .
13- He's one of those people <u>which</u> love to be the centre <u>at</u> attention.
14- She was 74 years of age <u>where</u> she wrote <u>his</u> first novel.
15- It's so difficult to integrate yourself into a society who culture is different of your own
<u>Choose the correct answer :</u>
1. I have an uncle { whom - who - whose - which } has just come.
2. Here is the book { where - which - who - whose } is full of pictures .
3. The man { who – whom- which } I met yesterday lives near you .
4. I have a friend { whom- who - whose } father owns a shop.
5. I shall never forget that time { where - when - which } we met together.
6. That is the river { where - when - which } we swam yesterday .
Join with the relative pronoun between brackets:
7. She told me she address whose I wrote down on a piece of paper .
8. Anne <u>whose</u> I have known <u>since</u> eight years, is one of my <u>closing</u> friends
9. Mr. James <u>who</u> health hasn't been good recently, was asked to make <u>a little</u> tests
10. Next weekend , I'm go to England which my sister lives.

11. ′	11. Thank you for <u>you</u> letter <u>when</u> I was very happy to get.						
Choose the correct answer from a, b, c, or d:-							
12. <i>F</i>	an architect is s	omeone	designs b	uildings .			
	a. which	b. whose	c. who	d. whom			
13. ′	Γhe window	was b	roken, has now b	een repaired .			
	a. whose	b. where	c. who	d. which			
14.]	It seems that Ea	arth is the only plan <mark>e</mark>	et	can support life .			
	a. which	b. where	c. whose	d. when			
15. ^v	What was the n	ame of the man	<mark> w</mark> ife bec <mark>a</mark> m	e ill and was taken to the hos	pital		
	a. which	<mark>b.</mark> whose	c. where	d. whom			
		<u>Langu</u>	age Functio	<u>ons</u>			
1. Yo	Write what you would say in the following situations: 1. Your brother's wedding will be delayed till next year. 2. Some people prefer having a job while studying at the university						
	3. Someone asked you to join a clean-up campaign in your area. 4. Your brother has passed his exam with flying colours.						
5 . A	5. A friend of yours has had a terrible accident.						
6. Y	6. Your father is seriously ill. He might undergo an operation.						

7. You don't understand what your father said. You ask him for more clarification.

8. The travel agency changed the flight time without any prior notice.				
9. Your brother got a low mark in English because he didn't study well.				
10 .Your mother has just bought a new mobile for you.				
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Set-Book Questions

-
1 What is moant by description?
1.What is meant by desertification?
Productive land changes into desert.
The soil is destroyed so that it can't be used for growing crops or grazing animals.
2. What is meant by deforestation? - Cutting down the trees.
3.There are environmental problems associated with deserts. Discuss.
a. lack of water b. sparse vegetables c. wind erosion d. extreme temperatures
4. There are some reasons that have <mark>led to d</mark> eser <mark>ti</mark> fication. Mention two.
a. Overgrazing, over cultivation, cutting down trees b. Harsh climate
c. Scarcity of water (very dry areas)
5. Desertification can create serious effects on our environment. Explain.
a. Treacherous wildfires b. strong winds
6. Trees and plants are so necessary and essential to our environment. Why?
a. They stop wind and rain from damaging land.
b. They produce the oxygen we need to breathe clean air.
a rady produce one onlygon we need to break and
7. The rainforest of the Amazon plays a vital role in controlling the world's climate
a. It takes in carbon dioxide and turns it into fresh air.
b. It provides food and location for thousands of people.
8. Trees in the Amazon forest are cut down to
a, grow sova been b, make land for cattle c, look for oil d, get valuable wood

a. pollution b. global warming

9. Cutting down trees has passive effects on our environment......

10. Many factors have led to an increased water shortage. What are these factors?

- a. Much development in the world.
- b. Increasing population.
- c. Increased demand on all our resources.

11. Kuwait is exerting a great effort to combat the problem of water shortage. Discuss.

- a- Kuwait developed the first desalination plants in the Middle East.
- b. Kuwait is studying ways to improve efficiency in the use of water for agriculture.

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Writing

Risks / Dangers that threaten the earth.

- 1- The different risks and dangers
 - 1- Desertification

- 2- Water scarcity
- **3-** Extreme temperature
- 4- Sparse vegetation

5- Starvation

- 6- Pollution
- 7- Animal extinction

2- Reasons and causes

- Harsh climate
- Human being's actions such as;
- Cutting down trees

- Overgrazing

- Over cultivation

- Hunting animals

- Smoke and gases

- Wastes from factories

Irresponsible usage of water

3- Solutions

- Stopping cutting down trees
- Planting more plants and trees
- Imposing laws to ban felling trees
- Stopping throwing litter away
- Using modern technology in cultivation
- Using modern means in irrigation (sprinklers)
- Drilling new wells
- Stopping hunting animals / arresting poachers
- Building more desalination plants
- Turning taps off after use
- Stopping polluting the environment by smoke and gases from cars.

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<u>Unit 5</u>

Precious Resources

1	collection point (n.)	Particular spots , places where rubbish is gathered	مكان تجميع القمامة
1	concur (v.)	To be of the same opinion – to agree	يتفق / يوافق
1	crisis (n.)	A time of intense difficulty or danger	أزمة /خطر
1	machinery (n.)	Machines collectively	الات / مكينات
1	offence (n.)	A breach of a law or rule – an illegal act	مخالفة / إساءة
1	pass a law (v.)	To approve a law by voting on it	يشرع قانون
1	prohibitively (adv.)	Excessively high	غالى الثمن
1	reprocess (v.)	To process again in order to reuse it	يعيد معالجة
3	commercially (adv.)	A profit – making point of view	بطريقة تجارية
3	partnership (n.)	A relationship between two people	شراكة
3	wood pulp (n.)	Wood crushed into a soft mass(used for making paper)	لب الخشب (يستخدم في صناعة الورق)
4	administration (n.)	The process of running a business	ادارة
4	annoyance (n.)	The feeling of being annoyed – irritation	از عاج / مضايقة
4	bureaucracy (n.)	a system of government in which most of the important decisions are made by state officials.	البيروقراطية
4	come up against (phr.v)	To meet – to face	يقابل / يواجه
4	criticism (n.)	The expression of disapproval of someone or	نقذ
4	cut down on (Ph.v)	To reduce	يقلل / يخفض
4	get rid of (Ph.v)	To dispose of – throw away	يتخلص من
5	go along with (Ph.v)	To give one's agreement to a person	يتفق مع / يساند
5	incinerator (n.)	An apparatus for burning waste material at high temperatures	أداة تستخدم لحرق القمامة
5	irritation (n.)	The state of feeling annoyed, impatient or angry	غضب وضيق

5	keep up with (Ph.v)	To know the latest information about	یواکب / یجاری
5	packaging (n.)	Materials used to wrap or protect goods	التغليف
5	paperwork (n.)	Routine work involving written documents (letters-records)	العمل الذي يتطلب كتابة تقارير و
5	put up with (Ph.v)	To accept, tolerate something unpleasant	يتحمل / يقبل
5	red tape (n.)	Paperwork and administration	الروتين الحكومي الذى يعطل العمل
5	run out of (Ph.v)	To be used up	ينفذ / ينتهي
7	component (n.)	A part or element of a larger whole	مكون / عنصر / جزء
7	upsurge (n.)	An upward surge in the strength of something(an increase)	ارتفاع / زیادة
7	heartening (adj.)	Inspiring , elevating	مؤثر /ملهم /مشجع
7	household waste (n.)	Material that is not wanted at home	مخلفات المنزل
7	constant (adj.)	Occurring continuously over a period of time	ثابت و دائم
7	constituent (n.)	Being a part of a whole 11 es	جزء من کل
7	duration (n.)	The time during which something continues	فترة زمنية
7	trend (n.)	A general direction	اتجاه/ توجه/مؤشر
8	compost (n.)	To make into decayed organic material used as a plant fertilizers	يسمد / يضع سماد
8	incineration (n.)	The process of destroying by burning	الحرق
8	material (n.)	The matter from which a thing is or can be made	مواد خام
8	quantity (n.)	Amount or number of something	كمية

Exercises On Vocabulary

Lessons 1 & 2

Fill in the spaces with words from the list:-

(pass a law – prohibitively – machinery – crisis – collection points – offence – concur - reprocess)

1- The government takes all the wastes of glass and paper to special

2- The European countries are trying to resolve the economicwhich affected the whole world.					
3- I really didn't mean to cause any I was just stating my opinion .					
4- The price of petrol in our country tends to be expensive .					
5- His hand was injured when he got it caught in the It's a big factory, you know					
6- The members of the parliament are doing their best to to prevent illegal hunting.					
7- The board that the editor should have full control over editorial matters.					
8- It's better to waste mate <mark>rial</mark> to be used again than burying it.					
Lesson 3					
Fill in the spaces with words from the list:-					
(wood pulp - partnership - commercially)					
9- Does the market research show that the product will succeed?					
10- The festival is being coordinated by the city council in with local schools.					
11is a soft mass which can then be used for making paper.					
<u>Lessons 4 & 5</u>					
Choose the correct answer from a, b, c or d:-					
12- I had to deal with the university's before I could change from one course to another.					
a- packaging b- criticism c- incinerator d- bureaucracy					
13- She couldn't suppress her when the food was returned to the kitchen uneaten.					
a- annoyance b- paperwork c- red tape d- administration					
14- If you have any constructiveof the project, I'd be glad to hear it.					
a- irritation b- criticism c- incinerator d- annoyance					
15- Supermarkets spend too much onto attract customers.					

a- annoyance b- paperwork		c- red tape	d- packaging				
16- I could my skin rash (red spots) by using that natural cream.							
a- go along with b- keep up with		c- get rid of	d- come up against				
17- Technology change	s so fast, it's hard to						
a- go along with	b- keep up with	c- get rid of	d- come up against				
18- If you	difficulties, let me know	v and I'll help out.					
a- go along with	b- keep up with	c- get rid of	d- come up against				
19- My mother's alread	ly agreed, but <mark>it's goi</mark> ng	to be ha <mark>r</mark> der persua	ding father to				
			_				
a- go along with	b- keep up with	c- get rid of	d- come up against				
20- Supply of the goods	s is failing to	demand.					
a- go along with	b- keep up with	c- get rid of	d- come up against				
Fill in the spaces with suitable words from the list:-							
WV	VW.Kwed	duFiles.C	Com				
(administratio	(administration – red tape – paperwork – incinerator – irritation)						
21- If a large can is avai	21- If a large can is available, use it as a/an						
22- Our company want	ed to hire someone who	o has experience in					
23- We wouldn't bear t	heinvolved	in getting the requi	red permits.				
24- Some healthcare we patients.	orkers sp <mark>e</mark> nd more ti <mark>m</mark> e	e doing th	an taking care of				
25- If the institution do	esn't have enough stud	ents, the	will cancel the course.				
26- The doctor said, "All my seriously injured clients, whose daily struggle make me ashamed to complain about the minor in my life.							
(cut down on – put up with – run out of)							
27- She could not the insults of her husband any more.							
28- The doctor advised her to the amount of saturated fats in her diet.							
29- When giving a presentation, have a special, alternate conclusion ready to use in case you time.							

Lessons 7 & 8

Choose the correct answer from a, b, c or d:

30- Fresh fruit and vegetables are an essential of healthy diet.							
a. duration	b. material	c. upsurge	d. component				
31- My father has go	31- My father has gone to Mecca, he planned a stay of two weeks'						
a. incineration	b. duration	c. trend	d. quantity				
32- Crude oil is used	d as the basic	for making plasti	c.				
a. material	b. upsurge	c. inc <mark>i</mark> neration	d. duration				
33- The police arrespossession.	sted my neighbour, they	y found a large	of drugs in his				
a. trend	b. u <mark>psurge</mark>	c. <mark>m</mark> aterial	d. quantity				
34- The at food.	t the mome <mark>nt</mark> is toward	s a more natural orga	nic and less modified				
a. incineration	We trend KW	ed c constituent	Control Component				
	and other local groups						
a. upsurge	b. component	c. trend	d. incineration				
Fill in the space:	s with suitable wor	ds from the list:-					
(ups <mark>ur</mark> ge – heart	t <mark>ening – hou</mark> sehold v	v <mark>aste</mark> – con <mark>st</mark> ant – c	:ompost – c <mark>onstit</mark> uent)				
36- Th <mark>e fridge </mark> keep	s food at ate	e <mark>m</mark> perature, i <mark>t won't</mark> g	et <mark>spoiled</mark> .				
37- A/An of unemployment.	f violence in many coun	tries has been linked	to increased				
38- It was to see young people trying hard to implement their ambitions.							
39- Most people do not want their country to become a dumping ground for							
40- Cheese, tomatoes, and sometimes meat and vegetables are the main of a delicious pizza.							
41- Before planting, farmers their soil to improve its quality.							

1- Wish + past perfect

I wish I hadn't spent all my money last week. (I spent all my money.)

I wish I had saved some money when I was abroad. (I didn't save any money.)

2- Wish + past simple

I wish I had my glasses with me. (I don't have my glasses with me.)

I wish I were ten years younger. (This is an impossibility.)

I wish I could read more quickly. (I read slowly and would like to read more quickly.)

3- Wish + would

We use wish + would to make complaints about other people's behaviour:

I wish you wouldn't do that in order not to upset your father.

(The speaker is telling someone to stop doing something.)

I wish my brother would get up earlier to arrive on time.

Correct the verbs in brackets:-

10.I'm tired.	but I car	n't sleep a	t night . I	wish I (can)	slee	p at night.
	Date I car	r corcep a			, ,		P 44 111 511 61

Correct the underlined mistakes:-

1 II	
1- Unless you pay the fine, you would gone to prison.	
2. We wish he stop complaining of his neighbours.	
3. Fair book exhibition <u>is</u> so crowde <mark>d that w</mark> e couldn't move about <u>easy</u> .	
4. They were <u>repair</u> the boat when <u>a</u> vis <mark>itors c</mark> ame.	
5. Are you <u>came</u> with us to <u>Alis' party?</u>	
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6. The director hold a long meeting in the company last Saturday.	
7. The old castle pulled down three week ago.	
8. If you didn't <u>writing</u> to the TV station, they would repeat <u>show</u> that bad program.	
9. Although the exam was very <u>easily</u> , we didn't <u>got</u> good marks.	
10. Though they were careful, many of the dishes were broken during the party.	
11. I speak Arabic, my brother <u>speak</u> Arabic, <u>either</u> .	
12. Both Ali or Hamad is doing our bests.	

13. He was very afraid. He <u>can't</u> enter the room because <u>its</u> was dark.				
<u>Language Functions</u>				
What would you say in the following situations				
1.Your friend suggests that you should collect donations to help the Muslims all over the world.				
2. I should be very pleased if you could come to my birthday party.				
3. Fahmi comes late to his work and he is rather careless .				
4.Your grandparents are celebrating their golden wedding.				
5. I think that the rich are always healthy and happy.				
5. Your father is a heavy smoker.				
7. One of your friends spends most of his time chatting on the Internet				
3. One of your brothers spends much money on luxury goods.				
9. Some people spend much money on buying things in sales.				
10. You heard that a lot of Palestinians were killed in an Israeli raid on Gaza strip vesterday.				

Set-Book Questions

1.	. Mention the ty	pes of househol	d waste tha	should be recycled.
	a. Glass	b. Metal	c <mark>. Plasti</mark> c	d. Paper and cardboard
	. Ecology is the l alance?	balance betwee	n m <mark>an and</mark> n	atur <mark>e.</mark> How can we keep ecology in
a.	. Using the world	's sources i <mark>n</mark> mod	l <mark>eration</mark>	b. Protecting endangered species
3.	. Kuwait has pre	ecious resource	s that they s	hould be used wisely and suitably.
	, ' V'	V, VV VV .	wed	urnes.Com
	a. oil b.	. the h <mark>eat from th</mark>	e sun c.	sea water that can be made drinkable
4.	. How seriously	do people take	the problem	of waste and recycling in Kuwait?
	a. Rubbish is	s collected daily a	and sent to in	cinerators or landfill sites.
	b <mark>.</mark> Househol	d <mark>w</mark> aste is recy <mark>c</mark> le	ed by ver <mark>y</mark> sp	ecial machinery.
5	Why is recyclin	ng hecoming a v	ery imnorta	nt issue for many people today?
,	. Wily is recyclin	ig becoming a v	cry importa	nt issue for many people today.
	a. To get rid	of the wastes tha	at cause disea	ases to people.
	b. Recycling	has become a ve	ry profitable	business.
	c. To save or	ur environment	d. To	save our natural resources.
	e. Lack of pl	aces to bury was	te.	
	F	y		

d. Wood pulp

c. Sugar cane

6. Paper can be made from many kinds of materials. Mention them.

b. Grass

a. Cotton fibres

7. Kuwait's great interest in recycling waste, including paper is obvious. Explain.

- a. It builds recycling centers
- b. a university is an example of its interest

8. Recycling paper is of utmost importance because.....

- a. We save much water and electricity and produce 90% less air pollution.
- b. It's less harmful to the environment than burying it in landfill sites.

9. In which areas of life in Kuwait is there red tape (Paperwork and administration)?

What does red tape mean?

- a. Official rules and processes that seem unnecessary and delay results
- b. Government offices and courts.

10. How can we deal with the problem of waste? 1 ES. COM

a. Getting more things recycled

b. Creating less waste

Writing

Recycling

- 1- What is meant by recycling? What objects can be recycled?
- Reprocessing objects and materials
- Reusing things again
- Glass, metal, plastic, paper, cardboard, rubbish, green waste

- 2- Why do we recycle things? What are the benefits of recycling?
- Making use of much waste.
- Keeping the environment clean and healthy
- 3- How can we recycle things?
- Taking wastes to special collection points or recycling centres
- Taking clothes and devices to the nearest charity organization

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<u>Unit 6</u>				
<u>Under Threat</u>				
No	Word	Definition	Meaning	
1	acute (adj.)	Very good and sensitive	جيدة جدا / حساس	
1	avoid (v.)	To keep away from	یتجنب / یتفادی	
1	damp (adj.)	Slightly wet	رطب / مبلل	
1	expansive (adj.)	Covering a wide area in terms of space or scope	واسىع / فسيح	
1	extinction (n.)	Process of a species becoming extinct	انقراض	
1	fascinating (adj.)	Extremely interesting	رائع / ساحر	
1	hibernate (v.)	To sleep during the winter	ينام فترة الشتا	
2	permanent (adj.)	Lasting or intended to last	دائم	
2	pose (v.)	To present or constitute	یشکل / یسبب	
2	refuge (n.)	Shelter from someone or something	یشکل / یسبب مأوی / ملجأ	
2	reservation (n.)	The action of reserving something	محمية / الحفاظ على	
2	reticent (adj.)	Easily frightened – timid	خجول / كتوم	
2	solitary (adj.)	Done or existing alone	محمية / الحفاظ على خجول / كتوم وحيد / منعزل جذع نبات	
2	stem (n.)	The long thin part of a plant	جذع نبات	
2	threaten (v.)	Endangered	يهدد	
2	timid (adj.)	Showing a lack of courage or confidence	جبان / خجول	
3	carnivorous (adj.)	An animal that eats flesh	حيوان أكل اللحوم	
3	enemy (n.)	A thing that harms or weakens something else	عدو	
3	inject (y.)	to put liquid into someone's body by using a needle	يحقن	
3	sting (n.)	The sharp needle-shaped part of an insect's body	عدو يحقن إبرة / شوكة حشرة	
5	aware (adj.)	Having knowledge of a situation or fact	مدرك / واع ل	
5	bounty (n.)	An abundance or plenty	مدرك / واع ل وفرة	
5	cultivate (v.)	To grow, raise, plant	يزرع	
5	encroach (v.)	To intrude on	یتجاوز / یتعدی علی	
5	grow (v.)	To become larger or greater over a period of time	يزرع / ينمو	
5	illegitimate (adj.)	Not authorized by the law	غير شرعي	
5	nourishment (n.)	Food that a person or animal requires to .live	غذاء / تغذية	
5	recompense (n.)	Compensation or reward given for effort made	تعويض	
5	reward (n.)	A thing given in recognition of service	جائزة	
5	trespass on (v.)	To make unfair claims on	یتعدی علی خصوصیة	
5	unsanctioned (adj.)	Illegal, unauthorized	يتعدى على خصوصية غير شرعي/ ليس لديه أحقية في	
5	wealth (n.)	An abundance of valuable possessions or money	<u>۔۔۔ ہے۔۔</u> ثروۃ	
7	dearth (n.)	A scarcity or lack of something	قلة / ندرة قلة / ندرة	
7	graduate (v.)	To successfully complete an academic degree	يتخرج	
7	burgeoning (adj.)	Growing or expanding rapidly	مزدهر / منتشر	
7	consensus (n.)	General agreement	موافقة بالإجماع	
7	housing (n.)	Houses and apartments considered collectively	الاسكان	
8	knock on (adj.)	A process in which everything happens causes s/th.	مسبب لشئ أخر	
8	utilize (v.)	To make practical and effective use of	ستعمل / ستفید	
8	vociferously (adv.)	Enthusiastically, loudly	بصوت عالي/صاخب	
8	wetland (n.)	Land consisting of marshes or swamps	أرض مشبع بالماء	
	menana (II.)		·	

Exercises On Vocabulary

Lessons 1 & 2

Choose the correct answer from a, b, c, or d:-

	1-	If we set off early to	omorrow morning we'	ll m	ost of the traffic.	
		a- pose	b- hibernate	c- avoid	d- threaten	
	2-	Many species of pla	ants and animals are ir	danger of	because of harsh climate.	
		a- refuge		c- stem		
	3-	Most of the students	s were a	about taking part in	the classroom activities.	
		a- reticent	b- solitary	c- damp	d- acute	
	4-	The students were d	-		at to the national security.	
		a- avoided	b- posed	c- hibernated	d- threatened	
	5-	Getting some work	•		apply for a/an job.	
		a- damp	b- solitary	_	d- timid	
	6-		•		ws and gave it a good airing.	
		a- solitary	*	<mark>c- retic</mark> ent	-	
			she said with a/an	_		
		a- expansive	b-timid /should be built to	c- acute	d- solitary	
	8-					
		a- stem	b- extinction	c- reservation	d- refuge	
Fi			words from the li			
					tems – refuge – acute)	
	9-				el treatment over a long	
	10	_	use their political believes		4 CC -	
			and is		•	
			nglimp			
	12- The turtles in a shallow burrow for six months of the year.					
	13- A woman of intelligence cannot be easily deceived.					
	14- A masked robber the bank staff with a gun.					
	15- In the whole area, you can just see a/an building in the distance. 16- Pandas mainly eat the leaves,, shoots and roots of bamboo plants					
	16-	randas mainly eat t	ne leaves,	, snoots and roots o	or damboo plants	

Lesson 3

Fill in the spaces with words from the list:-

(carnivorous – enemy – inject – sting)

17- My uncle is a diabetic and has to himself with insulin every day.

18- Some types of the anopheles mosquito transmit malaria to humans by their sharp 19- Be careful! lions and tigers are fierce animals. 20- It is said that tradition is the of progress. Do you agree? Lessons 4 & 5 Fill in the spaces with suitable words from the list:-(aware – bounty – cultivated – encroach – grow – illegitimate) 21- People are becoming far more of environmental issues. 22- The right of the police to track online activity of terrorists will on the civil liberties of the community. 23- Some of the fields are while others are fallow. 25- Cutting down trees for reasons disturbs the beauty of the environment. 26- A/an of sheep filled the field, causing the entire area look white like snow. Fill in the spaces with suitable words from the list:-(nourishment – recompense – reward – trespass on – wealth – unsanctioned) 27- I hope this is a public footpath so as not to someone's land. 28- Young babies should obtain all the...... they need from their mother's milk. 30- In this business, the risks and the _____ are high. 31- I received KD500 from the Insurance Company in..... for the damage to my car. 32- He added gravely that if the opposition insists on holding protests and marches, "They will get it on the head with a truncheon." Lessons 7 & 8 Fill in the spaces with suitable words from the list:-(dearth – graduated – consensus — knock on – utilized) 33- Lorna from the University of London. 34- We managed to get a/an about not smoking in the office. 35- While you can find a house quite cheaply in the suburbs, there is a/an of affordable housing in the city. 36- Atomic energy can be for peaceful purposes. 37- High fuel prices have a/an effect on the prices of food. Fill in the spaces with suitable words from the list:-(burgeoning – wetland – vociferously – housing) 38- The fans of the club..... support their team. 39- The city council opened a shelter to provide temporary for the city's homeless. 40- Several hundred acres of have been sold for development.

41- Unless the president does something about unemployment soon, a/an feeling of discontent will spread among voters.

Grammar

We use modal verbs must, can't and might to explain possible truths.

1- must + v1

Ali is absent today. **He must be ill**. I'm almost sure.

Ahmed usually buy expensive clothes. He must earn well.

2- must have + v3

They came late. They must have got stuck in traffic.

She joined faculty of medicine. She must have been very clever in high school.

1- Might + v1

She might be French. She has a strange accent. I am not sure.

It is a bit cloudy. It might rain today.

2- might have + v3

I didn't receive the letter. They might have written the wrong address. I guess that.

The students answered the difficult questions. Someone might have helped them.

1 - can't + v1

It can't be easy designing and building bridges. They're complicated structures.

It is very sunny. It can't rain.

2- can't have + v3

They can't have finished their lunch already. They only started eating five minutes ago. She failed her exams. She can't have studied hard.

W. Nweduries.

The passive

1- The thick warm coats protect pandas

Pandas are protected by their thick warm coats.

2- Enemies are threatening pandas.

Pandas are being threatened by enemies.

3- People hunted pandas for their skins.

Pandas were hunted for their skins.

4- people were hunting any animal for its skin or meat.

Any animal was being hunted for its skin or meat.

5- Unknown thief has stolen my books.

My books have been stolen.

6- They have prepared the lesson meticulously.

The lesson has been meticulously prepared.

7- I had done my work before leaving.

The work had been done before leaving.

8- She can speak English fluently in case of practicing.

English can be spoken fluently in case of practicing. (will be / should be / must be

Prepositions (for, in, from, of, on, with)

On Monday /	In the	at night	angry with	Famous for	full of
Friday	morning /				
	evening				
depend on / rely	Interested in	arrive at	Satisfy with	reason for	sure of
on					
On a bus	believe in	at six	Pleased with		afraid of
		o'clo <mark>ck</mark>			
Insist on					accuse of
On 25 th February					
2001					
Keen on				different	
				from	
On holiday		KWed	111110	Com	

Choose the correct answer from a, b, c and d:

1- mis famel was ang	ıy	nim because ne	raned ms exams.
(a) of	(b) on	(c) with	(d) from.
2- We arrived	the a	irport at midnight.	
(a) of	(b) at	(c) on	(d) for.
3- The reason	cutting fo	rests is sometimes pe	ople's ignorance.
(a) of	(b) at	(c) for	(d) with.
4- Arabs are famous.	t	heir hospitality.	
(a) for	(b) from	(c) with	(d) of.
5- Bees depend	flo	wers and fruit to feed	
(a) of	(b) on	(c) at	(d) for.
6- She be Fre	nch. I'm not sure.	She has a strange acco	ent.

7- It	(a) must	(b) can't	(c) might	(d) wouldn't	
(a) must (b) can't (c) might (d) wouldn't 8- He's not usually tense. He faced some troubles at work. (a) must (b) can't (c) might have (d) wouldn't Correct the verbs between brackets: 1. Trees (cut down)	7- It .	be eas	sy designing bridge	es. They are very com	plicated structures.	
8- He's not usually tense. He						
Correct the verbs between brackets: 1. Trees (cut down)						
1. Trees (cut down) for hardwood. 2. Until the 1960s panda (hunt) for their skins. 3. If pandas (threaten) by enemies, they climb up a tree. 4. Cars (make) every year in many countries. 5. Sorry, sir. The reports (not finish) yet. 6. My car (repair) at the moment. 7. Many people (kill) next week. 9. I wish I (save) some money. I have financial problems now. Use (Must / could / might / can't + inf) (must have / could have / might have / can't have + P.P.) 1. He usually changes his car every year. He earn quite a lot of money. 2. Heba finished her work before we begin. She come very early. 3. Building bridges is a complicated work. It be an easy task. 4. They finish their lurch already, they only started eating five minutes ago. 5. She has a strange accent, she french but I'm not sure 6. He's not usually this late, who knows?, he stuck in heavy traffic. Change focus: 1. Pandas are protected by the thick warm coats. 2. If enemies are threatening pandas, they climb up the nearest trees. 3. We originally find pandas in several parts of Asia. 4. My car has been stolen recently. 5. Some plants use sharp thorns as a defense system. 6. People have cut forests to use the land for farming. 7. Some plants use sharp thorns as a defense system. 8. They cancelled all flights because of the fog.	(2	n) must	(b) can't	(c) might have	(d) wouldn't	
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	7-	Some plants use sh	narp thorns as a de	fense system.		
Correct the underlined mistakes:-	8-	They cancelled all	flights because of	the fog.		
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Correct the underlined mistakes:-	C -					
1 Dandas avisinally find in second parts in Asia				ta in A air		
1- Pandas <u>originally find</u> in several parts in Asia.	1-	rangas <u>originally</u>	<u>ıına</u> in several par	us in Asia.		

2- English speaks in all over the world.
3- Anyone who is caught hunting severely punish .
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Language Functions
What would you say in the in the following situations:-
1. You are advising your friend to work hard .
2. You are telling your friend politely that you can't go out with him because you have got homework to do.
3. Your little brother is picking out the flowers of your garden.
4. You have a problem with your laptop. You're requesting help from your elder brother.
5. Some people take loans from banks to make a wedding party in a luxurious hotel.
6. The policeman wants to check your driving license but you can't find it.

7. Your frie	end wants to b	uy a new car but	he can't afford	it.
8 . Khaled a	lways gets up	late and drives fa	ast to be on tim	ne.
9 . You wan	t your classm	ate to close the w	indow, as it is	windy outside.
10 . Your br	other is not s	erious in doing his	s homework.	
	•••••••	• • • • • • • • • • • • • • • • • • • •	•••••	
		Set-Bo	ook Quest	<u>ions</u>
	pandas main ems , roots of	•	<mark>ruit</mark> , other plar	nts, eggs and sometimes fish.
2 What th	waats affaat t	ha sumiyal of the	o giant nanda	in the wild ?
		he survival o <mark>f the</mark> atural habitat.	e giant panda	b- Human beings' actions
They live in They are properties of their skews and the skews and the skews are properties of the skews are proper	re pandas narb-Brown bands being fur, meat, authorities lat can gover unishment for appearing? used (their harmone to the part of the part	eir thick fur and actural enemies? Ver was bears ng hunted? wool or horns. nelped a lot to save and poace thunters and poace reservations for the save and poace the save and poace the save and poace and poace the save and poace the save and poace the save and poace are servations for the save and poace are save are save and poace are save are save are save and poace are save are sa	ve pandas from the chers. The disappear and building.	hreat to their survival? iles.Com m extinction. Discuss. agered species?) ance of their habitat. Why is their
a- The Pand b- It lives in 9 - It has b a. They held b. Many pool c- Many art	da is one of the cold, damp een observed p to relax and ets have been tists inspire the	that plants pror	nd lives a solita c- It is very mote thinking he beauty of na nture.	and creativity. Discuss. ture to write poems.
a- mammal		b- insects.	c- bir	-

11- The benefits of plants are too many. Mention some.

(Planting trees is important to the earth and mankind. Give reasons.)

- a- Providing nourishment
- b- Plants produce oxygen
- c- Plants enrich the soil and protect it from erosion
- d-plants provide us with medicines, oils, perfumes, waxes, fibers, timbers and fuel.

12- What are the prophet Mohammed's (peace be up on him) recommendations concerning plants and cultivation? (What does Islam command us to do regarding cultivation?) To grow plants and trees to receive recompense from Allah.

13- Our religion is against cutting down the trees, why?

- a-Because it encroaches on the bounty of all.
- b- It disturbs the beauty of the environment which Allah granted us.

14- What are the advantages of utilizing undeveloped wetlands for construction purposes in the town? a. It will increase demand for services.

b. It will help the town to expand and modernize.

15- Mention two of The disadvantages of utilizing undeveloped wetlands for construction purposes.

- a. Rare types of birds will lose their natural habitat.
- b. Increases competition for local businesses.
- c. It will make the place crowded.

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16- Where should new buildings be built in towns?

- a. They should be built away from offices and factories.
- b. It shouldn't disturb any habitats of rare species of animals and plants.

17- What are the benefits of the housing project?

- a .It will improve the local economy.
- b. It will help the town to expand and modernize.

18- What is meant by reclamation?

Taking land from the sea or from marshes in order to create farmland, housing, resorts and even shopping centres.

19- Are you for or against land reclamation? Why?

For because:

- a- It helps human development.
- b- It alleviates hunger by making more agricultural areas.

Against because: a- It disrupts local environment.

Focus On

1. The Arfaj is one of the plants that is facing potential extinction. Why?

- a. Due to human activity.
- b. Environmental degradation.

2. How can the Afraj be protected for generations to come?

It can be protected through commitment, determination and hard work.

3. Traditionally, the Afraj was used for a variety of things. What were they?

- a. As a natural medicine.
- b. As food for sheep.
- c. As a source of bedding and fire wood.

4. Why was the Arfaj chosen as the Kuwaiti national flower?

- a- Because of its historic significance of Kuwaitis.
- b- It was used as a natural medicine.
- c-It was a source of bedding and firewood.
- d- It was a food source for sheep

5. By Protecting rare plants, we are protecting a part of Kuwait itself. Explain.

- a- Because rare plants such as "Arfaj" is considered the national flower of Kuwait.
 - b- Such plant is considered Kuwait's natural heritage, so we are protecting our heritage

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Extinction of animals

1- Reasons / causes of extinction

- Hunting animals illegally for fur, skin, wool,
- Poachers and predators
- Habitat destruction
- Forest fires
- Using pesticides
- Harsh climate

2- Solutions

- Imposing laws that ban hunting rare animals
- Stopping habitat destruction
- Setting up permanent reservations

Translation اذًا يقصد بالتصحر عني أن تتحول الأرض المثمرة الى صحراء و بالتالي تتدم التربة وتكون غير قادرة على (راعة محاصيل أو رعي لحيوانات
لعب غابات الأمازون المطيرة دورا حيويا في التحكم في مناخ العالم عم حيث انها تأخذ ثاني اكسيد الكريون وتحوله الى هواء نقي كما انها تزودنا بالطعام والموقع لالاف من الناس ماذا تقطع الاشجار في الغابات المطيرة زرع فول الصويا وجعل الارض للماشية والبحث عن النفط والحصول على اخشاب قيمة

لماذا يعتبر اعادة تدوير الورق هام للغاية نحن نوفر عند على بنسبة 90% كما ان ذلك اقل ضررا على البيئة من دفنه في مواقع دفن النفايات

•••••••••••••••••••••••••••••••••••••••
المشكلة الرئيسية لدب البندا هو اختفاء مسكنها اعتقد ان مسكنها يستخدم في الزراعة والبناء ايضا النيران الهائلة وقطع الاشجار والتصحر
اعتقد ان مسكنها يستخدم في الزراعة والبناء ايضا النيران الهائلة وقطع الاشجار والتصحر
تعتبر حرية الانسان قيمة عظيمة لذا يجب على المجتمعات احترامها وتقديرها
كثير من الدول لديها تشريعات خاصة تحمي بها الأقليات سواء من انتهاك حقوقهم أو التفرقة, فالتسامح أو قبول الأخر
واحد من أهم القيم الانسانية
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تمثل القمامة خطرا كبيرا على الصحة والبيئة لذا يجب علينا اعادة تدويرها
يقع اللوم على الانسان الذي افسد التوازن في الطبيعة و ادى ذلك الى معاناته وتعرضه للمشاكل
······································
أحد قضايا القرن الحادي والعشرين الهامة هي نقص الماء النقي
تقوم بعض الدول بدفن القمامة مما يتسبب في اطلاق غاز الميثان الضار بالبيئة والمسبب للاحتباس الحرارى

تبذل الحكومة جهدا عظيما لاستصلاح جزء من الصحراء وتحويله الى حقول خضراء لتوفر الامن الغذائي لكل مواطن
الاشجار تمنحنا الظل وتنقى الهواء بما توفره من اكسجين ولهذا يجب ان نبذل قصارى جهدنا لكى ننشر اللون الاخضر فى كل مكان من بلدنا الكويت
•••••••••••••••••••••••••••••••••••••••
ان اعادة تصنيع المواد المستهلكة والقمامة وسيلة مفيدة للاستفادة من هذا التلف والمخلفات.
و علاوة على ذلك فإنها تساعدنا على تقليل المخاطر الناجمة عن تخ <mark>زين</mark> او دفن هذه المخلفات والقمامة وتباع المنتجات المعاد تصنيعها عادة بأسعار مخفضة
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