

التوجيه الفني العام للغة الإنجليزية

امتحان الصف الثاني عشر للقسمين العلمي والأدبي - نهاية الفترة الدراسية الثانية 2018 / 2019

المجال الدراسي: اللغة الأجنبية الأولى (الإنجليزية) الزمن: ثلاث ساعات

مكونات الامتحان (الفردات - القواعد - الوظائف اللغوية - أسئلة الكتاب المقرر - التعبير الكتابي - الاستيعاب للقراءة - التلخيص - الترجمة)

(Total: 560 Marks)

I-Vocabulary (100 Marks)

A) From a, b, c and d, choose the most suitable word that best completes each of the following sentences: (5 X 10=50 Marks)

100

- So far, Earth is still the only place in the known to support life.
 - contentment
 - dispute
 - universe
 - deputy
- Some people need to the skills of good listening to build better relationships.
 - acquire
 - narrate
 - appoint
 - traverse
- One of the characteristics of a employee is being highly motivated.
 - leafy
 - dizzying
 - vacant
 - competent
- Heat waves are happening more around the world due to climate change.
 - vice versa
 - approximately
 - frequently
 - seamlessly
- Fire investigators are trying to determine whether the wildfire was caused by or not.
 - ailment
 - arson
 - pottery
 - eternity

B) Fill in the spaces with the most suitable words from the list below: (5 X 10=50 Marks)

(forums / picturesque / ministers / crave / execute / fatal)

- Once divers are underwater, they should **execute** their diving plan to ensure safety.
- Recent medical advances have opened up new possibilities for treating **fatal** diseases.
- Discussion **forums** help educators exchange ideas about the latest teaching practices.
- Unfortunately, many children and teens **crave** the unhealthy food advertised on TV.
- There is nothing like standing at the top of a mountain to enjoy the **picturesque** views.



60

-

(Report the question)

My father asked me if / whether I had told the police the truth.

- (Join using: so...that)**





III-Language Functions (40 Marks)

Write what you would say in the following situations: (4X10= 40 Marks)

40

19. Your dentist wants to know why you skipped your last appointment.

Giving reasons / Giving explanation

20. You want your best friends to join your clean-up campaign.

Being persuasive

21. Some drivers park their cars in the disabled parking spots.

Expressing disapproval / Expressing obligation / Giving advice

22. You cannot find what you are looking for. Ask the shop assistant to help you.

Asking for help

Any reasonable response is accepted.

IV- Set Book (40 Marks)

Answer ONLY FOUR of the following questions: (4X10=40 Marks)

40

23. Suggest practical ways to show appreciation and respect to the elderly.

- We can hold the door open/ stand when someone enters the room.
- We can help them cross the street.

24. Why do you think governments should rebuild and restore historical buildings?

Because they are part of the heritage/ They tell about the culture of the country/

They can serve new purposes/ They can be used as museums ... etc.

25. What makes people push themselves to extreme limits?

They are after fame or popularity / to gain money / they love adventure / they want to prove themselves.

26. In your opinion, why are some people against space exploration?

Because it is very expensive, and the high costs could be used to help the needy.

27. What are the disadvantages of being a child prodigy?

- Not living a normal childhood/ Being chased by the media.
- Being under pressure all the time.



وزارة

Any reasonable answer is accepted.

التوجيه الفني



V-Writing (120 Marks)

Write on the following topic: (Expository)

120

You have probably heard your parents or grandparents speak regretfully of “the good old days” when life was simple.

Plan and write an essay of not less than 14 sentences (160 words) comparing and contrasting life in the past and nowadays in terms of communication, education, entertainment and lifestyle.

Outline (20 Marks)

20

Introduction

Body:

Paragraph 1:

Paragraph 2:

Conclusion:

Rubrics for Checking Writing

Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Hw., spacing & punctuation	Changing format	Total
60	10	10	10	10	-20	100

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive **ZERO**.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.



VI- Reading Comprehension (110 Marks)

Read the following passage carefully, then answer the questions that follow:

110

It's a fact that most people don't like to fight or argue. It is just human nature to want to avoid a confrontation. However, throughout our lifetime, there will inevitably be some situations where we are called upon to defend our opinion on a topic against someone else's.

The ability to take a stand, and skillfully present your point of view is a **fundamental** skill that is needed in business, as well as other aspects of life. You may win some arguments and you may lose some. More often than not, you will come up with a negotiated agreement. But how you present your case and yourself, regardless of the outcome, will leave a lasting impression of who you are as a person and a leader. The first thing to remember is to be prepared for the argument. If you feel strongly about a topic, know it well. Take special measures to get the relevant facts and find out as much about the topic as you possibly can. Preparation is the only aspect of an argument or negotiation over **which** you have total control. You can never control what actually happens during an argument but being prepared can help you stand on firm ground.

In any serious discussion, it is not enough to simply understand your own point of view. It is equally, if not more important, to understand and never underestimate your opponent. It is important to understand that your opponent feels about his opinion as strongly as you feel about yours. Do not put down your opponent's ideas. Show politely that you understand, but that your opinion is different.

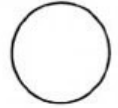
Throughout an argument, it is important to listen. Listening carefully and asking relevant questions show that you are truly involved in the discussion and allow you to receive important information that will eventually lead to an outcome. Be sure to listen with an open mind, even if you believe the other side is wrong.

Always keep your emotions under control. When arguments get emotionally-heated, both sides may lose control and the discussion process breaks down. No matter how strongly you feel about a topic, keep a calm voice. Sometimes it may even help to take a deep breath and count to ten.

Finally, accept the fact that some arguments do not have a clear-cut outcome. Know when enough is enough, and simply agree to disagree.



A) From a, b, c and d choose the correct answer: (5x 10=50 Marks)



28. Which of the following would be the best title of the passage?
- How to Stay Calm
 - How to Listen Carefully
 - How to Argue Effectively**
 - How to Avoid Arguments
29. What does the underlined word '**which**' in the 2nd paragraph refer to?
- facts
 - measures
 - impression
 - preparation**
30. The underlined word '**fundamental**' in the 2nd paragraph means:
- strange
 - flexible
 - necessary**
 - complicated
31. To be prepared for an argument means:
- to attack your opponent's ideas
 - to get facts about your topic and know it well**
 - to control what actually happens during an argument
 - to get emotional while defending your opinion
32. According to the passage, which of the following is **NOT TRUE**?
- In some situations, we will have to defend our own opinions.
 - How we present our case leaves a lasting impression on others.
 - We can disagree with others without showing disrespect.
 - All arguments must have clear-cut outcomes.**



وزارة

التوجيه الفني



B) With reference to the passage, answer the following questions: (4 x 15=60 Marks)

33. What shouldn't you do in a serious discussion?

I shouldn't put down my opponent's ideas/ underestimate my opponent/ get emotional about my opinion/ lose control/ disrespect my opponent.

34. What can you do to keep your emotions under control in an argument?

I should keep a calm voice/ take a deep breath/ count to ten.

35. How can you show that you are truly involved in a discussion?

By listening carefully / asking relevant questions/ listening with an open mind

36. What would happen when arguments get emotionally-heated?

Both sides lose control. / The discussion process breaks down.

Any reasonable answer related to the text is accepted.



VII- Summary Making (60 Marks)**Read the following passage, then do as required:**

60

Writing is one of the most important inventions of humanity. It allows us to record our history, ideas and discoveries. As writing developed, so did writing tools. The early cavemen used animal hair brushes to paint pictures on cave walls. The pictures usually told stories about their hunts. After several centuries, the Egyptians invented a simple kind of pen made of reed, which is a tall plant like grass. Later, the Chinese used metal tools to carve their characters into turtle shells and cattle bones. After many decades, people developed different writing tools such as fountain pens and ballpoint pens with tiny ink tanks in them. Only time will tell what writing tools our children and grandchildren will be using in the future.

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the passage above in answer to the following question: (4X15=60 Marks)

How have the writing tools developed throughout history?

Your paragraph must include FOUR of the following ideas:

- Animal hair brushes/ cave walls
- A simple kind of pen made of reed
- Metal tools / turtle shells and cattle bones
- Fountain pens and ballpoint pens

Rubrics for Checking Summary Making

Content/ relevance of ideas	Paraphrasing	Spelling and grammar	Format	Total
30	20	5	5	60

- Copying the whole paragraph receives ZERO.
- Exceeding the required number of sentences (Minus 5 marks for one sentence- Minus 10 for two sentences and above)

VIII- Translation (30 Marks)

Translate the following into good English: (2X15=30 Marks)

30

على: يجب على الآباء دعم وتشجيع أبنائهم لتحقيق أحلامهم.
أحمد: أجل، فهم قد يساعدونهم على اختيار الوظيفة المناسبة.

Ali: Parents should support and encourage their children to achieve/ fulfill their dreams.

Ahmed: Yes, they may help them choose the right job / career.

انتهت الأسئلة
مع تمنياتنا لكم بالنجاح



ملفات الكويت
التعليمية