

Ministry of Education
Al-Asema Educational Zone



The Academy for Giftedness and Creativity



Grade 9
Second Term
2018 - 2019

My Activity book
.....

Teacher's Notes

التاريخ	<u>ملاحظات المعلم</u>	توقيع ولي امر الطالب

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Unit 7

Lessons 1&2 Vocabulary

1-Survival equipment(n)	the necessary items for surviving	
2-Signal flare (n)	A piece of equipment that produces a bright flamer	
3-Signal mirror (n)	A mirror used to direct reflected sunlight to show where you are	
4-Priority (n)	A thing that is regarded as more important than another	
5-Oars (n)	A pole with a flat blade used to row or steer a boat	
6-First Aid Kit (n)	A special bag containing bandages and medicine	
7-Emergency Blanket(n)	A large piece of woolen used to keep warm during a serious situation	
8-Survive (v)	Continue to live or exist in spite of danger or hardship	
9-Whistle (n)	An instrument used to produce a high sound	
10-Sea-sickness tablet	Medicine used to cure sickness caused by the motion of a ship at sea	
11-Survival manual (n)	A book that contains information and instructions necessary for surviving	
12-Induce (v)	To cause a particular physical condition	

-Choose the correct answer:-

- 1-The boat machine has stopped. We have to use the
A) oars B)blanket C)signal mirror D) tablets
- 2-The referee uses ato control the match.
A) first-aid kit B) manual C)signal flare D)whistle
- 3- Building a new hospital in our town is a
A)first-aid-kit B)tablet C)priority D)manual
- 4- It's too cold. We need more
A) signal flares B)blankets C)mirrors D)oars
- 5- Sailors who are lost at night need
A) signal mirrors B)signal flares C)survival manual D)whistles

Set Book Questions

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- 1-What would you need if you were lost at sea?
.....
- 2-What is a signal flare used for?
.....

Write 4 words in meaningful

- 1-
- 2-
- 3-
- 4-



First Conditional



If I study hard, I'll get good marks in my exams.

If it rains tomorrow, I'll watch TV

Are these possible or impossible events or situations?











Possible

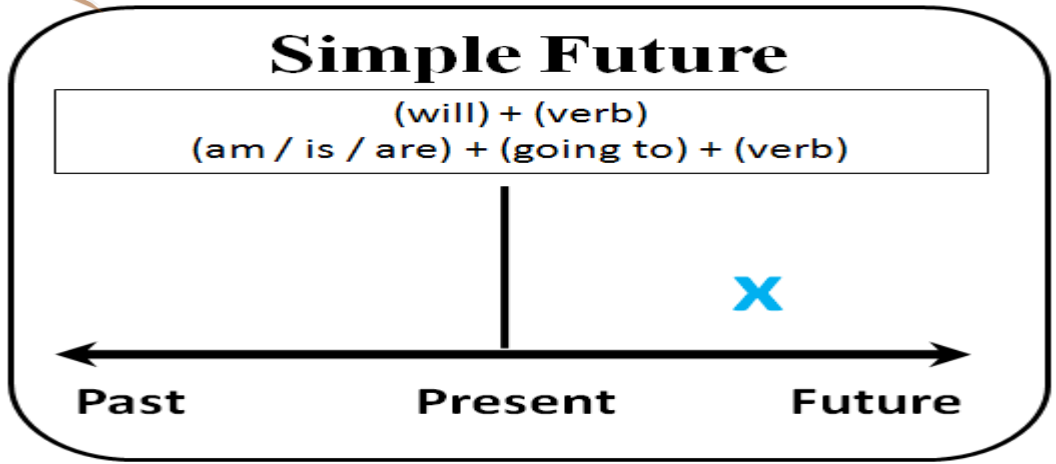
Do the sentences talk about the present or the future?

Future

Complete the rule

We use the First Conditional to talk about things we think are _____ in the _____

1.  You'll pay higher insurance if you _____ a sports car.
2.  You _____ better if you turn on the lamp.
3.  If you don't put so much sugar in your coffee, you _____ so much weight!
4.  You won't pass the course if you _____.
5.  If a deer _____ into your garden, it _____ all your plants.
6.  If I _____ some eggs, how many _____?
7.  You _____ heart disease if you eat too much meat.
8.  If you _____ an apple every day, you'll be very healthy.
9.  If we don't protect the elephant, it _____ extinct.
10.  She _____ completely different if she cuts her hair.



Complete the sentences with the suitable words

1-I think itbe warmer next week.

2-Wetravel to Paris. We've all agreed on going to Paris.

3- Ibuy a new car soon.

4-..... you going to watch the film this evening?

5-.....I help you in this homework?.

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Future School

What will school be like in 50 years? How will students learn?
What will they learn?



Unit 7

Lessons 3&4 Vocabulary

Experience (v)	Encounter or undergo	
Effort (n)	Determined attempt	
Situation (n)	A set of circumstances which one finds oneself	
Systematically(adv)	Done or acting according to a fixed plan or system	
Alternative (adj)	Another possibility	
Effective (adj)	Successful in producing desired or intended result	
Evaluate (v)	To judge how good , useful or successful something is.	
Generate (v)	Cause to arise or come about	
Routines (n)	A sequence of actions regularly followed ,a fixed program	

-Choose the correct answer:-

1-To solve a problem, you should look at it

- A)probably** **B)systematically** **C)relatively** **D)lonely**

2-Ahmed has a big problem. We should help him to find a

- A)solution** **B)serving** **C)average** **D)routine**

3-I handed my research to my teacher toit.

- A)generate** **B)evaluate** **C)survive** **D)induce**

Set Book Questions



1-What is a problem?

.....

2-What do we mean by "thinking outside the box"?

.....

Name _____
Think Outside the Box
This is not a Cloud! What can you create?

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What goes into the empty square

1	3	5
2	4	

It's not 6!

Grammar

Adverbs of time الظروف الزمنية

الظرف الزمني	معناه	أمثلة
When	At the time some thing else happens. في وقت حدوث شيء آخر.	- I'm ready when you are, too.
As soon as	Immediately. في الحال.	- As soon as I saw the accident, I called the ambulance.
Until	Up to the point in time. حتى نقطة زمنية.	- We played playstation3 until we got tired.
Before	At an earlier time. في نقطة زمنية سابقة.	- I had come to school before the bell rang.
after	At a later time. في نقطة زمنية لاحقة.	- After my father had given me the money, I bought the ticket.

-Choose the correct answer:-

1-I'll stay hereyou came back, but don't be late.

A)before **B)after** **C)until** **D)as soon as**

2-They had eaten their dinnerthey played chess.

A)until **B)when** **C)as soon as** **D)before**

3-I'll come back I finish my work.

A)as soon as **B)until** **C)before** **D)after**

Unit 7

Lessons 5&6 Vocabulary

1- Breeze (n)	gentle wind	
2-Antiseptic (n)	Substances that prevent the growth of disease	
3-Relatively (adv)	In relation to something else	
4-Decongestant (n)	Used to relieve nasal congestion	
5-Alleviate (v)	Make less severe	
6-Gadget (n)	A small mechanical device or tool	
7-Probably (adv)	Almost certainly as far as one knows or can tell	
8-Extract (v)	Remove or take out especially by effort or force	
9-Fingerprint (n)	An impression or mark made on a surface by a persons finger	
10-Enzyme (n)	A substance produced by a living organism	

Fill in the spaces with words from the list:-

antiseptics – alleviate – gadgets – probably – efforts – manual

- 1-Take these tablets three times a day, and they willthe pain soon.
- 2-Don't throw oldaway. They can be recycled.
- 3-If you can't run the machine, you should read the
- 4-Winning the final match was a result of the greatof the whole team.
- 5-Sea breezes are good for health. They are

Set Book Questions

1-Why shouldn't we throw away old gadgets?

.....

2-Why are the fingerprints important?

.....

3-Why do text messages get through when there's no signal for voice calls?

.....

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**Smooth seas do not
make skillful sailors.**

African Proverb

Writing

You were having a voyage in the sea with your friends when a problem happened. What was it ? what did you do ?

1-Make a plan:

2-Write a record of two paragraphs in not less than 12 sentences :

A)The voyage in the sea: **planned – agreed – the morning – food – water set off – weather – nice .**

B)The problem: **suddenly – machine stopped – shore – too far – not see – oars – two hours – effort – reached – tired**

Mind-mapping

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**MARIA
MONTESSORI**
(1870 - 1952)

Unit 8

Lessons 1&2

1-Determined (adj)	Having a strong desire to do something	
2-Inspire (v)	To encourage a person by making him confident and eager to do something	
3-Disability (n)	A physical or mental condition that limits a persons movements ,senses or activities	
4-Engage (v)	To become involved in an activity	
5-Strict (adj)	Expecting people to obey rules or do what you say	
6-Rigid (adj)	Very strict and difficult to changes	
7-Specialised (adj)	Trained ,designed or developed for a particular purpose	
8-Devise (v)	To plan or invent a new way of doing something	
9-Trial and error	Test many different methods in order to find the best	
10-Influential (adj)	Having a lot of influence	
11-Theory (n)	An idea or set of ideas	
12-Approach (n)	A method of doing something or dealing with a problem	
13-look down upon (Ph V)	To behave as if you think that someone or something is not good enough for you	
14-Belittle (v)	To make something or some one seem small or unimportant	

Fill in the spaces with words from the list:

determined – inspired – disability – strict – specialise – belittled

1-Although he was blind, he wasto complete his studies.

2-We should offer help to people with

3-When I join the university, I'llin Physics.

4-In the past, women in Europe were looked down upon and

5-Education systems shouldn't be rigid or

Set Book Questions

Answer the following questions:

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1-How should children with disabilities be treated?

.....

2-How was education in Italy in the past?

.....

Grammar

condition (if clause)	result (main clause)
If I knew French,	I would go to France.
↓ Past Simple	↓ Conditional Tense

Complete the following:

- 1-If I had a lot of money,
- 2-If it rained heavily,
- 3-.....if we had a ball.

Choose the correct answer:-

- 1-If I were you, Iask for help
A)wouldn't **B)won't** **C)can't** **D)didn't**
- 2-If I rich, I would buy you a new house.
A)am **B)is** **C)were** **D)are**
- 3-If Waleed came early, hesee all his friends.
A)will come **B)can come** **C)would come** **D)comes**



Unit 8

Lessons 3&4

1-Counselor (n)	A person trained to give guidance on personal social problems	
2-Promise (v)	Assure someone that will definitely do something	
3-Common (adj)	Occurring ,found or done often , prevalent	
4-Apologise (v)	Express regret for something (Saying sorry)	
5-Keep on touch (v)	Stay on contact	
6-Take up (v)	To become interested in a new activity	
7-Lonely (adj)	Unhappy because you are a lone	

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-Choose the correct answer:-

1-My fatherto buy me a car when I finish the secondary school.

- A)apologised B)promised C)inspired D)engaged**

2-When my family left, I felt sad and

- A)strict B)logic C)influential D)lonely**

3-I should to Saleh for breaking his camera.

- A)take up B)apologise C)engage D)belittle**

4-The mostmeal in Kuwait is rice with meat.

- A)common B)rigid C)strict D)decongestant**



Giving Advice

You should [verb]

Why don't you [verb]

If I were you, I'd [verb]

You should buy her some flowers

Why don't you buy her some flowers

If I were you, I'd buy her some flowers

Respond to the following utterances:

1-Your friend had a family problem and you can't help him.

.....
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2-Your friends were bored. Suggest something to do.

.....

Set Book Questions

Answer the following questions :

1-Why is the counselor's job important?

.....
2-How can you improve your thinking?

.....
3-What are the problem solving strategies?

.....



Unit 8

Lessons 5&6

Vocabulary

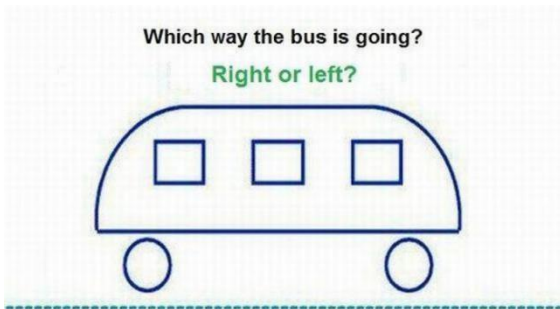
	Understand
	Plan
	Try it
	Look back

1-Brainteaser (n)	Puzzle , problem or riddle	
2-Challenge (n)	A task or situation that tests someone's abilities	
3-Criteria (n)	A principal or standard by which something may be judged	
4-escalator	A moving staircase	
5-Traffic jam (n)	Road traffic	
6-Stuck (v)	Be fixed in a particular or position	
7-Marble (n)	A small ball of coloured glass or similar material used as a toy	
8-Portrait (n)	A painting , photograph or drawing of somebody	
9-Logic (n)	A formal method of reasoning	

Fill in the spaces with words from the list:

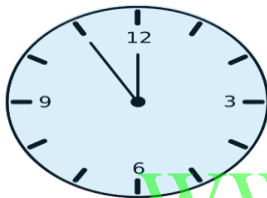
challenge – traffic jam – escalator – stuck – marbles – logic

- 1-One of the problems in big cities is
- 2-Some children like to play with
- 3-Finding a cure for cancer is a greatthe scientists face.
- 4-You can take theor the lift to go upstairs.
- 5-They werein the lift for half an hour.



8. A woman was 70 years old in 2000 but just 60 years old in 2010. How can this be?

Find the correct answer



- A) 5512
- B) 5511
- C) 5023
- D) 5522

Brain Teaser

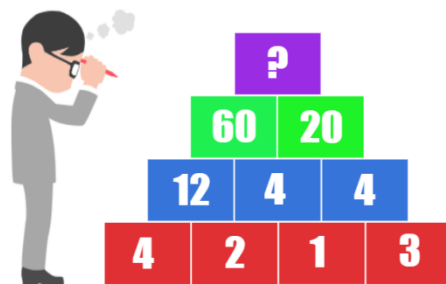
A is B's sister.
C is B's mother.
D is C's father.
E is D's mother.

Then, how is A related to D?

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$$\begin{aligned}
 & \text{Red Tulip} + \text{Red Tulip} + \text{Red Tulip} = 60 \\
 & \text{Red Tulip} + \text{Purple Flower} + \text{Purple Flower} = 30 \\
 & \text{Purple Flower} - \text{Sunflower} = 3 \\
 & \text{Sunflower} + \text{Red Tulip} \times \text{Purple Flower} = ?
 \end{aligned}$$

Math Pyramid Brain Teaser



BrainFans.com

Writing

Education has been essential in our life.

Write a record of two paragraphs of 12 sentences to show how education was in the past and how it is nowadays:

A) Education in the past:

strict – rigid – no games - only boys – no children with disabilities – small schools – not interesting

B) Education these days:

interesting – play games – big school – comfortable seats – well qualified teachers – special schools – disabilities

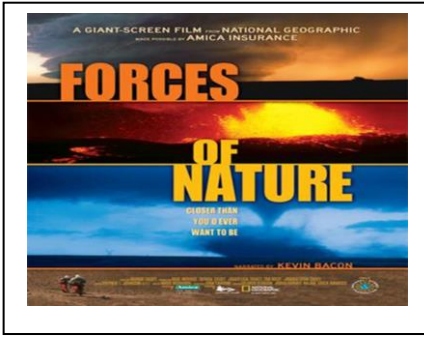
Mind-mapping

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Unit 9

Lessons 1&2

Vocabulary



Emergency (n)	a serious dangerous situation requiring immediate action	
Rescue (v)	To save someone or something from danger	
Volcano (n)	A mountain with a hole through which smoke and fire are forced out	
Hurricane (n)	A storm with a violent wind , in particular a tropical cyclone	
Earthquake (n)	A sudden and violent shaking of the ground	
Tsunami (n)	A long high sea wave caused by an earthquake	
Erupt (v)	(of a volcano) Become active and eject lava , ash and gases	
Avalanche (n)	A mass of snow, ice and rocks falling rapidly down a mountainside	
Push out (v)	Force or throw (something) typically in a violent or sudden way	
Powerfully (adv)	Having great power or strength	
Plate (n)	One of the very large sheets of rocks that form the surface of the earth	
Predict (v)	To say what is going to happen in the future	
Resist (v)	to remain unchanged by the damaging effect of something	

Fill in the spaces with words from the list:

rescued – volcano – powerfully – earthquake – predict

- 1-A ship hit a massive rock near the shore, but all the people were
- 2-He kicked the ball so that it reached the fans in their seats.
- 3- When a/anerupts, it pushes out hot liquid rock and gases.
- 4-No one canwhat will happen in the future. We can only guess.



Set Book Questions



1-Name two of the forces of nature:

.....

2-What damage do hurricanes cause?

.....

3-What can people do to avoid the dangers of earthquakes?

.....

Present simple passive



Do as shown in brackets:

1- Scientists find oil in the desert.

(Passive)

.....

2- We store information on hard disks.

(Change Focus)

.....

3-Hurricanes destroy trees and buildings.

(Complete)

...Trees and buildings

Unit 9



Lessons 3&4

Vocabulary

1-Simply (adv)	Merely , just	
2-Coastguard (n)	A person who keeps watch on the sea to help people or ships in danger	
3-Stranded (adj)	A person or a vehicle that is unable to move	
4-Luckily (adv)	Used to say because of good luck	
5-Lift (v)	Raise to a higher position or level	
6-Halt (v)	Bring or come to an abrupt stop	
7-Lightning (n)	The occurrence of a natural electrical discharge of very short duration	
8-Realize (v)	To become aware or conscious of something	
9-Authority (n)	Somebody or something with official power	
10-Alert (v)	To make somebody aware of possible danger or difficulties	

-Choose the correct answer:-

1-The always keep watch on the sea near the coast to prevent smuggling.

A)hurricanes B)plates C)coastguards D)escalators

2-Few people live on that island because it's too far and

A)stranded B)logic C)common D)decongestant

3-Two dangerous prisoners managed to escape, butthey were rearrested.

A)powerfully B)lonely C)luckily D)systematically

4-Stop blaming him, please. He'shis mistake.

A)affected B)delivered C)realized D)restored

Present Continuous Passive

Let's look at how the passive works in other tenses.

Here is a sentence in the **present continuous**:

*They **are filming** the drivers in A4999.*

Now let's change it into the passive voice:

*The drivers **are being** filmed in A4999 (by them)*

We don't often use 'to BE' in the present continuous tense so this may look unfamiliar!

To make use of the p of the

'by them' doesn't tell us much. There is no need to know who's filming the drivers. So you can leave it out.

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Modal auxiliary verbs

can, could, shall, should, may, might, will, would, must

+ v1 = modal + be + v3

She can speak Chinese.

Chinese can be spoken by her.

We must preserve the tigers.

Tigers must be preserved.

Do as shown in brackets:

1-They are growing flowers in the garden. (**Passive**)

2-We must respect our parents. (**Passive**)

3-He will invite his friends to dinner next Thursday. (**passive**)



Unit 9

Lessons 5&6

Vocabulary



1-Paramedic (n)	A person who is trained to do medical job.	
2-Risky (adj)	Full of possibility of danger, failure or loss.	
3-Salvage (n)	The rescue of a wrecked or disabled ship or its cargo.	
4-Breed (v)	(Of animal) to produce offspring.	
5-Challenging (adj)	Demanding physical or psychological effort of a stimulating kind.	
6-Isolated (adj)	Far away from other places, building or people.	
7-Deliver (v)	Bring and hand over a letter or parcel to the proper recipient.	
8-Wilderness (n)	A large area of land that has never been developed or farmed.	
9-Smoke jumper(n)	A fight fighter who parachutes in to the site of a forest fire	
10-Sanctuary (n)	A nature reserve for keeping rare animals and birds	

A) Fill in the spaces with words from the list:

paramedic – risky – deliver – isolated – rusts – restored

- 1-Ironif it is left outside for a long time.
- 2-Nearly all restaurantsmeals to houses.
- 3-Ais not a doctor or nurse, but he is trained to do medical work.
- 4-It is to buy a car without good advice.
- 5-No people live on some islands.

Set Book Questions



1-Why is an Alaskan pilot's job dangerous?

.....

2-What does a paramedic do?

.....

3-What dangers does a smoke jumper have to encounter?

.....

Write what you would say in the following situations :

1-You carried a heavy bag for an old lady, and she thanked you.

.....

2-You saw little boys run in a crowded street.

.....

3-Your father works in the house garden alone. Offer your help.

.....

Writing

The forces of nature have dangerous effects on our life

Plan and write a record in two paragraphs of 12 sentences about the forces of nature and their results:

volcano – push out — hurricanes – storms – huge waves – cause – danger — flows out– destroy – trees –destroy –kill – homeless

Mind-mapping

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Reading Comprehension

Read the following passage , then answer the questions below:

A Japanese journalist wrote a report about why she and millions of Japanese have become lovers of running. "Eleven years ago when I started running, most runners were middle-aged men and high school athletes. Today I see young girls , old men and others of every age. We also have thousands of running clubs hundreds of special boutiques. Running Suits are also offered now by top fashion designers."

Japanese also have looked at sports as good for both mind and body. Recently, there has been an increased interest in physical fitness. In addition, some sports such as golf and tennis are limited because **they** need much money and very expensive. But running can be done almost anywhere and you do not need to spend a lot of money to do it.

Running can also be a part of daily **routine** and help people to live a more ordinary life. Most of us do our work while sitting down in our offices using our brains instead of our bodies. Daily we find ourselves under increasing mental and psychological pressure from our jobs. So running can be looked at as a medicine.

The writer thinks more and more people become runners as they have realized that if they want to live longer, they must be healthy. Finally, running is the best and easiest way to achieve this balance.

A) Choose the correct answer from a, b, c and d: (3x1 =3)

1. The underlined pronoun (**they**) , in the second paragraph, refers to

- | | | | |
|-------------|--------------|---------------|--------------------|
| a) Japanese | b) designers | c) all sports | d) golf and tennis |
|-------------|--------------|---------------|--------------------|

2. The word **routine** in the third paragraph means.....

- | | | | |
|-----------|--------|------------|--------|
| a) custom | b) way | c) balance | d) law |
|-----------|--------|------------|--------|

3-The best title for the text is

- | | |
|--------------------|-----------------------|
| a) Sports | b) Running Suits |
| c) Japanese Writer | d) Running and Health |

B) Answer the following questions: (3x1=3)

4. Why are some sports limited?

5. When did the writer start her favourite sport?

6. Why does the writer think more people become runners?

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Unit 10 Lessons 1&2

Whirlpool (n)	A rotating mass of water in a river or sea .	
terror (n)	A feeling of extreme fear.	
Terrified (adj)	Very frightened	
Exhausted (adj)	Very tired	
Horizon (n)	The line in which the earth's surface and the sky appear to meet.	
Barrel (n)	A container made of wooden staves with metal hoops around them.	
Overboard (adj)	From a ship into water.	
tie (v)	Attack or fasten (someone or something) with string or similar cord.	
escape (v)	To break free from danger, harm or an unpleasant situation	
recover (v)	Return to a normal state of health, mind or strength.	
float (v)	To move or rest on the surface of a liquid without sinking.	
pick up (v)	To lift someone or something up.	

Exercise No (1)

Date:

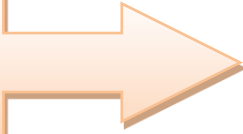
Fill in the spaces with words from the list:

(– overboard – barrels – tie – exhausted – floats – escape)

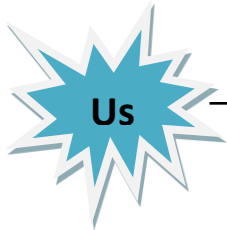
- 1-Kuwait produces about 2 millionof oil a day.
- 2-When you drive a car, you mustyour seat belt.
- 3-If you throw a piece of wood in water, it
- 4-The police arrested the thieves. But one of them managed to
- 5-Although he was, he went to work.

Grammar

The Present Continuous Perfect tense



Have/has + been +V + ing



We use it to talk about actions that were in progress at a time in the past, and are continuing in the present.



- 1- I **have been waiting** for you since six o'clock.
- 2- He **has been doing** his homework for thirty minutes.
- 3- They've **been playing** in the club all the evening.

Exercise No (3)	Date:
--------------------------	--------------

Do as shown in brackets:

- 1-We (live) in this house for about three years. (**Correct**)
.....
- 2-Hadi (learn) German since last month. (**Correct**)
.....
- 3-She has been working in that company for ten years. (**Ask a question**)
.....?

Answer the following questions:

- 1- In your opinion, what are the bad effects and results of a whirlpool?
.....
- 2- In your point of view, what are the dangers people may face in the sea.
.....

Unit 10 Lessons 3&4

Rally (n)	A competition for motor vehicles in which they are driving along distance.	
spare (parts)	Item not being used so it is available if the one usually used breaks, get lost.	
wonder (ed)	To speculate or curious to know something.	
Mechanical (adj)	Of or related to mechanics.	
Importantly(adv)	Used to emphasise a significant point .	
Yearly (adv)	Happening or produced once a year or every year.	
Break down (v)	To stop working properly or effectively.	
Set off (v)	To start out on a journey.	
Ahead(adv)	Further forward.	

Fill in the spaces with words from the list:

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(broken down – yearly – rally – spare – mechanical – wonder)

- 1-I've lost my key. But I think I have aone.
- 2-There's afestival in Kuwait in February.
- 3-My car has There's a mechanical problem with it.
- 4-They held awhere many different cars took part.
- 5-Iif the school party will be next week.

Exercise No (2)	Date:
--------------------------	--------------

Write what you would say in the following situations:

1-Travelling by plane is exciting and very comfortable.

.....

2-A friend of yours won the football match.

.....

Exercise No (3)	Date:
--------------------------	--------------

Do as shown between brackets:

1-They've already been to Bahrain,? (**Question tag**)

2-Saleh doesn't walk to school,? (**Question tag**)

3-They usually go back late in the evening,?

- a. do they b. don't they c. are they d. aren't they

4-We ran fast to catch the train,?

- a. don't we b. do we c. didn't we d. did we

Exercise No (4)	Date:
--------------------------	--------------

7-Choose the correct answer:

1-Could you wait hereI come back ?

- a. for b. until c. as d. since

2-He is not as tall his brother.

- a. like b. for c. as d. since

3-He's been sleeping for hours ,.....?

- a. isn't he b. hasn't he c. wasn't he d. doesn't he

4-I didn't study well,I could answer all the questions correctly.

- a. ago b. since c. but d. so

5-You won't come with us,.....?

- a. do you b. can you c. will you d. can't you

Exercise No (5)	Date:
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Answer the following questions:

1- Would you like to take a part in a rally competition? Why?

.....
.....

2-Mention two ways to raise money for charity :

a..... b.....

Unit 10 Lessons 5 & 6

silk (n)	A fine, strong, soft fiber produced by silkworms.	
Caravan (n)	A group of people , traders or pilgrims, travelling together across a desert.	
Region (n)	Area of a city or country.	
track (n)	A container line or rails on a railway.	
Route (n)	A way or course taken in getting a starting point to a destination.	
trade (d)	Buy and sell goods and services.	
exchange (d)	Give or receive one thing in place of another.	
decline (d)	Become smaller, fewer or less, decrease.	

Exercise No (1)

Date:

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Underline the correct answer:

1-The silk road crossed manyin Asia.

- a. **rallies** b. **barrels** c. **lifts** d. **regions**

2-In the past, merchants used to travel in

- a. **caravans** b. **horizons** c. **breeds** d. **jumpers**

3-This shirt is too small. Can Iit for a bigger one, please ?

- a. **trade** b. **decline** c. **wonder** d. **exchange**

4-The silk road was an ancientwhich connected Asia and Europe.

- a. **track** b. **terror** c. **route** d. **region**

5-After many losses, the team's popularity has

- a. **declined** b. **exchanged** c. **tied** d. **recovered**

Exercise No (2)	Date:
--------------------------	--------------

Answer the following questions:

1-Mention two regions the silk road crossed ?

a..... b.

2 -What were the dangers of the Silk Road ?

.....

3 -Why did the merchants use to travel in caravans ?

.....

Exercise No (3)	Date:
--------------------------	--------------

Write what you would say in the following situations:

1-Your friend got the top marks in the final exams.

.....

2-You saw someone throwing rubbish in the street.

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.....

3-There's somebody knocking at the door. Guess !

.....

4-Your little brother is playing with matches.

.....

Unit 11 Lessons 1 & 2

residence (n)	A house or other building or a place in which somebody lives.	
Butler (n)	The chief manservant of a house.	
pleased (adj)	Feeling or showing pleasure and satisfaction.	
Dusty (adj)	Covered with, full of or resembling dust.	
Wealthy (adj)	Rich	
affluent (adj)	Having a great deal of money.	
grimy (adj)	Heavily soiled	
Modest (adj)	Relatively moderate, limited or small.	
Humble (adj)	Inexpensive	
Content (adj)	Happy	
trap (v)	To prevent someone from escaping from something, especially a bad thing.	
Genuine (adj)	Sincere	

Exercise No (1)

Date:

Underline the correct answer:

1-My uncle is He owns big factories.

- a. modest b. exhausted c. wealthy d. risky**

2-It was windy and, I have to get my car washed.

- a. dusty b. affluent c. terrified d. isolate**

3-Most houses in that village are small and

- a. pleased b. humble c. spare d. powerful**

4-The children werein the house for hours because I've lost the key.

- a. exchanged b. trapped c. wondered d. rescued**

5-You should buyspare parts for your car.

- a. Humble b. grimy c. logic d. genuine**

Exercise No (2)	Date:
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Do as shown in brackets:

- 1-We usually have hot drinks in summer. **(Negative)**

- 2-Ahmed has been studying Maths for three years. **(Question)**
 ?
- 3-They offer help to the poor every month. **(Passive Voice)**

- 4-"I do my best to make my family happy". **(Reported Speech)**
 He said.....

Exercise No (3)	Date:
--------------------------	--------------

Write what you would say in the following situations:

- 1-You want to know the price of a new mobile.

- 2- You want to know the way to the clinic.
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- 3-Your friend is overweight. Advise him.

Exercise No (4)	Date:
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Answer the following questions:

- 1- Suggest two things to make others happy.
 a)..... b).....
- 2- Do you think it's necessary to give up all what you have to gain happiness?

- 3- Most people think that money is happiness. Are you for or against? Why or Why not?

Unit 11 Lessons 3 & 4

fashion (n)	A popular trend in styles or dress.	
kimono (n)	A long robe with wide sleeves worn as formal dress in Japan.	
Sushi (n)	A Japanese dish consisting of small balls or rolls of cold cooked rice with raw fish, vegetables or egg.	
Chopsticks (n)	One of a pair of small, thin sticks of wood.	
sumo wrestling	A Japanese form of heavyweight wrestling	
Raw (adj)	(of food) uncooked	
bullet train (n)	A high- speed passenger train.	

Exercise No (1)

Date:

Fill in the spaces with words from the list:

(fashion – kimono – chopsticks – raw – sushi – bullet train)

- 1-In Japan they useto eat their food.
- 2-Theis one of the fastest means of transport.
- 3-Women are usually interested in
- 4-.....is a famous and popular Japanese food.
- 5-Butchers sell onlymeat.

Exercise No (2)

Date:

Underline the correct answer:

- 1-The players were all fit, they won the match.
a. because b. so c. although d. for
- 2-Tom is a good basketball playerhe isn't very tall.
a. although b. so c. because d. since
- 3-They all thanked him he saved Ahmed from drowning.
a. so b. although c. because d. but

4-They've travelled to Paris, ?

a. didn't they

b. have they

c. haven't they

d. did they

Exercise No (3)	Date:
-------------------	-------

What you would say in the following situations:

1- Your brother uses the mobile while driving his car.

.....

2- Your friend says "Life in the past was very complicated."

.....

3- You heard that your uncle had an accident.

.....

4- Someone asked you about the way to the airport.

.....

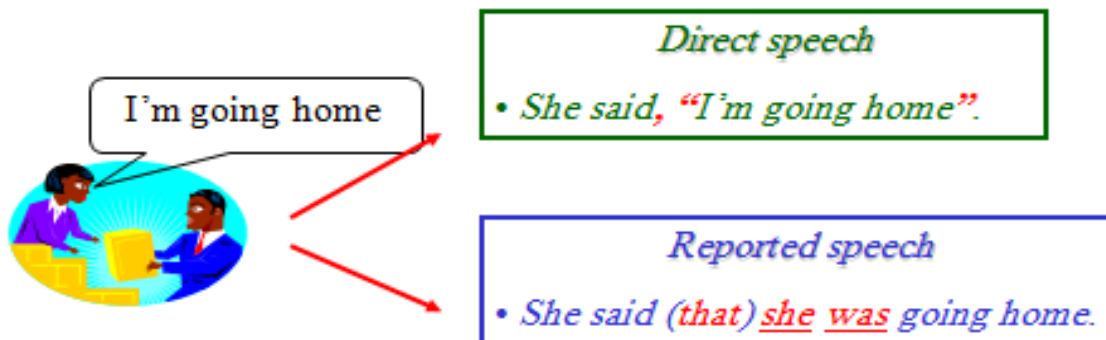
Exercise No (4)	Date:
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Reported speech

February 25th

March 4th



Reporting questions

Two kinds of questions

1. Yes / No questions

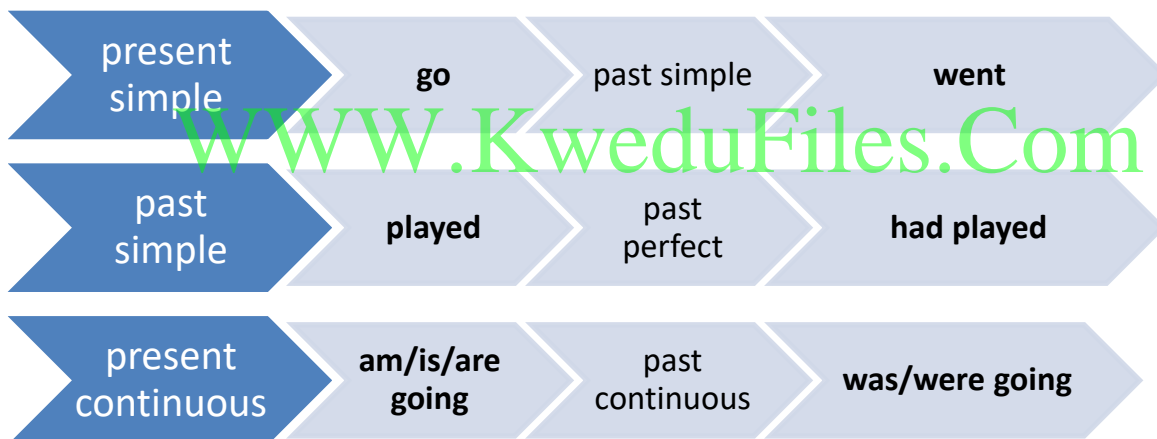
***'Are you leaving?'** he said.*

*He wanted to know **if / whether I was leaving.***

2. Wh-questions

***'Where is the President staying?'** the reporter said.*

*The reporter asked **where the President was staying.***



Change the following sentences and questions into reported speech:

Sara: I am flying to Canada tomorrow



Sara said.....
.....

Sara: Has the taxi arrived yet?



Sara said.....
.....

Ali asked "Where did you go last night, Khalid?"



Ali asked Khalid.....
.....

Exercise No (5)	Date:
-------------------	-------

Do as shown in brackets:

1-A cat eats sweets and fruit. **(Negative)**

.....

2-They will lay the table for the guests soon. **(Reported)**

.....

3 -"Can you help me with my homework?" **(Reported Speech)**

Hamad asked his friend.....

4 - Hoda "How was your trip, Mona?" **(Reported Speech)**

.....

Exercise No (6)	Date:
-------------------	-------

Answer the following questions:

1-What do old Japanese women wear ?

.....

2-What sports are popular in Japan ?

.....

3-Compare your traditional clothes and food with Japan's.

.....

.....

Unit 11 Lessons 5 & 6

happiness (n)	A feeling of calm satisfaction.	
Identify (v)	Recognise or distinguish	
spiritual (adj)	Relating to or affecting the human spirit or soul as opposed to material or physical things.	
Reasonable (adj)	As much as is appropriate or fair, moderate.	
identical (adj)	Exactly alike	
Twins (n)	Two children or animals born at the same birth.	
genetic (adj)	Resulting from or relating to genes.	
Flow (n)	An experience of not noticing your surroundings and time passing.	
Community (n)	All the people living in a particular area or place.	
Serotonin (n)	A compound present in blood platelets and serum.	

Exercise No (1)

Date:

Fill in the spaces with words from the list:

(happiness – pleased – reasonable – twins – community – identical)

- 1-He works day and night to reach alevel of income.
- 2-Evendon't have the same fingerprints.
- 3-A village is a smallwhere all people know each other.
- 4-Using your strength in a positive way and having a spiritual life are important elements to
- 5-Everyone was at the school party.

Exercise No (2)	Date:
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Write what you would say in the following situations:

1-Your mother doesn't know if you want meat or chicken for lunch.

.....

2-Your brother doesn't study, and he has an exam this week.

.....

3-A friend apologized for breaking your pen.

.....

Exercise No (3)	Date:
-------------------	-------

Do as shown in brackets:

1-He is answering the questions now.

(Passive)

.....

2-Mr. Robin is the new coach of the team.

(Ask a question)

.....

3-They have agreed to sell their old house.

(Make negative)

.....

Exercise No (4)	Date:
-------------------	-------

Answer the following questions:

1-Name two of elements to happiness:

a. B.

2-Suggest two charity activities rich people can do in your town:

a. B.

3-What are the sources of happiness ?

.....

4-Suggest two things to do to be happier:

a. B.

Exercise No (12)

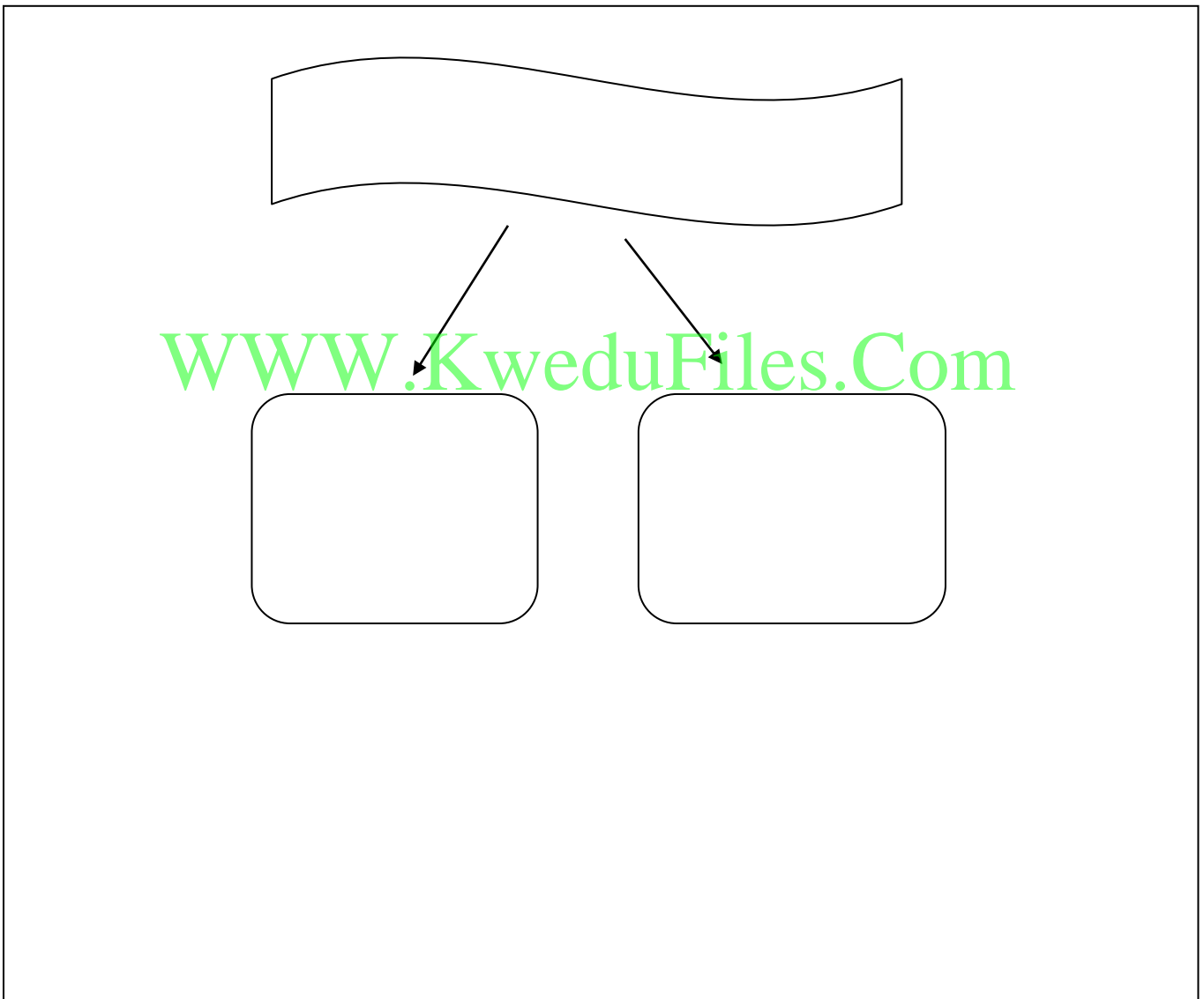
Date:

Writing

Write a report of two paragraphs about 'Happiness', its elements and sources, with the help of the following guide words and phrases :

experiencing pleasure – spiritual life – good for health – immune system – prove – strong – recover – surgery - family – friends – happy –faith – health

Mind Mapping



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Unit 12 Lesson 1&2

Upset (adj)	Unhappy or worried because something unpleasant or disappointing has happened.	
mend (ed)	To heal or return to a healthy state after illness or injury.	
wish (n -v)(ed)	You want to do something or you want it have done.	
Knock (v)	To strike loudly against something such as a door in order to attract attention.	
complain (v)	Express dissatisfaction or annoyance about a state of affairs or an event.	
train (ed)	Teach a particular skill or type of behavior through practice.	
Regret (n-v) (ed)	A feeling of sadness or disappointment over something that has happened or been done.	
Luckily (adv)	Used to say that it is good that something happened.	
organise (v)	Make arrangements or preparations for an event or activity.	

Exercise No (1)

Date:

A) Choose the correct answer from a, b, c and d:

1-I was veryto see my camera broken.

- a. genetic b. isolated c. upset d. pleased**

2-The mechanic tried tothe old car. But he couldn't.

- a. mend b. trap c. trade d. decline**

3-I've lost my car key, butI have a spare one.

- a. luckily b. powerfully c. importantly d. simply**

4-You shouldsmoking. It's very bad for your health.

- a. enjoy b. arrange c. mess d. give up**

5-I have some money. But it's notto book the tickets.

- a. enough b. overboard c. luckily d. extremely**

Exercise No (2)	Date:
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Choose the correct answer from a, b, c and d:

1-.....do you go to the library ?

- a. How much b. How many c. How often d. how long**

2-Hamad graduated at Oxford university.....2010.

- a. on b. in c. at d. for**

3-We exerted a lot of efforts,we won the cup.

- a. so b. because c. although d. while**

4-She hasn't prepared the dinner yet, ?

- a. hasn't she b. has she c. did she d. didn't she**

THIRD CONDITIONAL

Jack wanted to buy a house **last year** but he couldn't do that because he didn't have any money.

If I **had had** a lot of money, I **would have bought** a big house.

THIRD CONDITIONAL

Yesterday, Susan wanted to phone Paul but she couldn't do that because she didn't know his number.

If I **had known** his number, I **would have phoned** him.

If I **had had** a lot of money, I **would have bought** a big house.

If I **had known** his number, I **would have phoned** him.

Past Perfect

Would + have + PP

The third conditional refers to **the past** and it is **not based on facts**. It expresses the a situation which is **contrary to reality in the past**.

Correct the following sentences:

- 1- If he (finish)..... his homework, he would have gone to the club.
- 2- If he (drive)carefully, he would have avoided the accident
- 3- I would have invited Salim if he (be)..... free last night.

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Unit 12 Lesson 3&4

Mess (n)	A chaotic, confused or troublesome state or situation.	
Pleasure (n)	A feeling of happiness, delight or satisfaction.	
Enjoy (v)	To have pleasurable experience.	
Arrange (v)	To bring about by agreement or planning.	
Tidy up (v)	to arrange neatly and in order	
Give up (v)	to stop trying or doing something	
Enough (adv)	To an extent that is as much as is needed.	

Exercise No (1)	Date:
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Fill in the spaces with words from the list:

(arranged – pleasure – give up – enjoy – tidied – enough – clever)

- 1-I'm sure you will.....your visit to the Fun City.
- 2-Watching football matches gives me a great.....
- 3-I haveto meet him on Thursday evening.
- 4- It was heavy..... to carry that box.
- 5-I wish I had.....my room up before leaving.
- 6-The mechanic was sothat he repaired the car in a short time.

Exercise No (2)	Grammar	Date:
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Wish + Past Perfect (had + past participle)

Use : I wish + past perfect to talk about past situations that you wish had been different.

Ex: I wish I had studied more languages at school.

Ex: I wish I had known that you were ill- I would have come to see you.

Exercise No (3)	Date:
--------------------------	--------------

Choose the correct answer from a, b, c and d:

- 1-I wish I harder, I am a big loser.
a. had studied b. study c. would study d. studies
- 2-While it, many car accidents happened along the main road.
a. was raining b. raining c. has rained d. rained
- 3-It's raining now. I wish I.....my umbrella.
a. brings b. brought c. is brining d. had brought
- 4-Wefor his address for an hour but in vain.
a. is looking b. looked c. have been looking d. looking
- 5-If you had read it once more, youa better answer.
a. will get b. would get c. would have got d. got

Write what you would say in the following situations:

1- You come home too late and your father is very angry.

.....

2-You are at an electronic shop and you don't know how the new LED works.

.....

3- A friend of yours regrets giving up swimming lessons.

.....

Answer the following questions:

1- Mention two things you regret doing or not doing in the past:

a).....

b)

Unit 12 Lesson 5&6

Friendship (n)	A relationship between two or more people who are friends.	
Loyalty (n)	The quality of giving or showing firm and constant support to a person or institution.	
Honest (n)	Never cheating, lying or deceiving.	
Cheerful (adj)	In a happy or optimistic mood or causing people to feel cheerful.	
Trustworthy (adj)	Able to be relied on as honest or truthful.	
Secret (n)	Known by only a few people.	
Appreciate (v)	to recognise and like the qualities in somebody or something	
Clever (adj)	Having sharp mental abilities.	
Share (v)	use, occupy or enjoy (something) jointly with another or others	
Respect (n)	When you admire someone because of personal qualities ,knowledge or skills	

Exercise No (1)	Date:
--------------------------	--------------

Choose the right words from a , b , c and d :

- 1- I feel we both.....the same sense of happiness.
a- knock b- share c- give up d- arrange
- 2_– The.....of success is honesty and hard working.
a- honest b- mess c- secret d- friendship
- 3-This mechanic is very.....as he repaired the car in a short time.
a- clever b- upset c- genetic d- spiritual
- 4-Thanks a lot. I really.....your help.
a- regret b- complain c- train d- appreciate

Exercise No (2)	Date:
--------------------------	--------------

Answer the following questions:

- 1- Mention two qualities of a good friend:

- 2- In your opinion, what makes a real friend?

Writing

It is said that " A friend in need is a friend indeed "Plan and write a report of two paragraphs about " **A real friend**" mentioning the importance of friendship and who your best friend is. The following guide words and phrases will help you :

live – take part – help –joy – in need – easy life - loyalty - respect – keep secret – ambitious share likes

Mind Mapping

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Reading Comprehension

Read the following passage then answer the questions below:

A small crowd had gathered round the entrance to the park. Robert crossed the road to see what was happening. He found that the center of attraction was an old man with a performing monkey. The monkey's tricks, he soon discovered, were in no way remarkable so, after throwing a few pennies in the dirty hat which the man had placed on the pavement, Robert began to move off; along with other members of the crowd. At this point the man suddenly let out a loud cry. Everyone turned to see what had happened. The man was bending over his monkey, which now lay quite still on the pavement. **He** picked up the apparently lifeless body and, holding it close to him, began to weep. A young man stepped forward from the crowd and, taking some money from his pocket, dropped it into the hat. Robert and several other people did the same, until the pennies in the hat were covered with silver coins. Meanwhile, the man continued to hold the dead monkey in his arms and seemed to take no notice of what was going on about him.

A few months later, Robert came across the old man again in another part of the city. The man had a monkey. It did not, however, seem any better at its tricks than the **previous** one. Once again the old man let out a loud cry. Once again the monkey lay still on the pavement. The man picked up the "dead" monkey and clutching it in his arms began to weep. The same young man stepped forward and threw some money into the hat. Again the crowd followed him except for Robert. Smiling to himself, he went on his way, amazed at the man's audacity.

A) Underline the correct answer:

1-The word "He" in the first paragraph refers to :

- | | |
|----------------------------|--------------|
| a. the man with the monkey | b. Robert |
| c. the young man | d. the crowd |

2- The word "previous" in line (16) means :

- | | |
|-------------|-----------|
| a- earlier | b- next |
| b- c- later | d-forward |

3-The old man let a loud cry

- a- because his monkey fell dead.
- b- to draw the sympathy of the crowd.
- c-because his monkey fled away.
- c- to run away with the monkey

4- The best title for this passage is.....

- a- The dead monkey
- b- The poor man
- c- The clever crowd
- d- the trick

B)Answer the following questions:

5-How many times did Robert see the old man with the monkey ?

.....

6-Where was the old man with the monkey first performing ?

.....

7-Do you think the young man works with the old man with the monkey? why?

.....

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GOOD LUCK