العام الدراسي 2018\ 2017	وزارة التربية
إمتحان الفترة الدر اسية الثانية	منطقة مبارك الكبير التعليمية
الصف: التاسيع	التوجيه الفني للغة الإنجليزية
الإمتحان في (7) صفحات	الزمن: ســــاعتان
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الصفحة الأولى (المفردات - القواعد - الوظائف اللغوية - أسئلة الكتاب المقرر - التعبير - الإستيعاب المقروع)

(الدرجة الكلية : 60 درجة)

I-VOCABULARY (8 Marks)

A) <u>Choose the correct answer from a, b, c and d: (4 x 1 = 4 Marks)</u>

1. We feel really		after working hard	for hours.
a. wealthy	b. exhausted	c. terrified	d. genetic
2. People can	opinions and id	eas through Twitter ar	nd Facebook.
a. share	b. survive	c. knock	d. trap
3. We should listen to our parents' advice. They have greatin life.			
a. chopstick	b. fashion	c. caravan	d. experience
4. The National Day of Kuwait is a/anhappy event to all of us.			
a. yearly	b. probably	c. ahead	d. overboard

B) Fill in the spaces with suitable words from the list: (4 x 1 = 4 Marks)

[upset - relatively - exchange - authority - humble]
5. The police have the to search buildings to stop crimes.
6. I didn't mean toyou, but you need to work harder to pass exams.
7. People must be wise and enough to learn from their mistakes.
8. Doctors say that smoking and lung cancer are connected.

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<u>II – GRAMMAR (5 Marks)</u>

A) Choose the correct answer from a, b, c and d: $(4 \times \frac{1}{2} = 2 \text{ Marks })$

9. I feel very hung	ry. I	anything	since breakfast.
a. hasn't eaten	b. am not eating	c. haven't eaten	d. don't eat
10. Uncle Fahad is	going to	a	new sports car.
a. buy	b. buys	c. bought	d. buying
11. If it wasn't rain	ning, we	have lund	ch in the garden.
a. can	b. could	c. will	d. shall
12. I'm too late for	work. I wish I		earlier this morning.
a. get up	b. had got up	c. have got up	d. getting up
B) <u>Do as show</u>	<u>n between brackets : (</u>	<u>3 x 1 = 3 Marks)</u>	
12 My sister is hal	ring a chocolate cake f	or the party [Nango into possivo voicol
15. Wy sister is bar	king a chocolate cake fo	or the party.	Change into passive voice]
14. A dictionary is a book. It gives you the meaning of words. [join the sentences]			
15. ' When did you	ı start learning English	?, [Cha	nge into reported speech]

Faisal wanted to know.....

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III – LANGUAGE FUNCTIONS (6 Marks)

Write what you would say in the following situations : ($3 \times 2 = 6$ Marks)

16. A friend of yours says that brainteasers and puzzles improve our thinking skills.

······

17. Your brother wants to join a rally to collect money for charity.

.....

18. Your classmate had an accident and he is in hospital now.

IV - SET BOOK (6 Marks)

Answer ONLY (THREE) of the following questions: (3 x 2 = 6 Marks)

19. When trying to solve our problems, we need to 'think outside the box'. Explain

- 20. How can children with disabilities and learning difficulties learn best?

- 21. Would you like to be one of The Kuwaiti Diving Team? Why / Why not?

22. What are the qualities of a good friend?

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<u>V-WRITING (15 Marks)</u>

Everyone wants to be happy. Happiness is good for our health. In two paragraphs

[12 sentences], plan and write a <u>report</u> about the importance of being happy and the sources of happiness.

The following guide words and phrases can help you :

Paragraph 1 :

experience pleasures - use strengths - live positively - strong immune system.

Paragraph 2 :

family - friends - healthy life style - practising sports.

<u>The plan (2 Marks)</u>

Happiness (13 Marks)

Exposition of ideas,	Pre-writing	Spelling	Handwriting,	Total
paragraphing &	techniques	& grammar	spacing & punctuation	
numbers of sentences	(brainstorming, mind			
10	mapping, outlining)	2	1	15
	2			

5

VI – READING COMPREHENSION (20 Marks)

Read the following passage, the answer the questions below:

No wonder that salt has many uses in life. It is added to food, pickle and fish. It is also used to preserve some types of food. Adding too much salt to some dishes causes health problems such as kidney stone and high blood pressure, but still many people like it.

In fact, we don't know when man first began to use salt, but we know that it has been used in many different ways throughout history. People who lived over 3000 years ago ate salted fish. Thousands of years ago in Egypt, salt was used to **<u>embalm</u>** the dead. In the Roman Empire, one of the most important roads was the one that carried salt from the salt mines to Rome. Guards were kept along the route to protect it against its thieves.

Stealing salt was considered a major crime in the past. In the 18th century, if a person was caught stealing salt, he could be put in jail. The criminal's ear was cut off as a punishment for the crime he has committed. In the early days in the USA, salt was scarce. So the store-keeper was very careful with his salt. As <u>he</u> poured out salt for his customers, he did not like anyone to cross the floor of the store.

A: Choose the correct answer from a ,b , c and d:- (4 X 2 ¹/₂ = 10 Marks)

23. The most suitable title for this passage is			
a. The history of salt	b. Embalming the dead		
c. Salt in Rome	d. Salt and preserving food.		
24. The underlined word " <u>embalm</u> " in the 2nd paragraph, means			
a. hide	b. burn		
c. destroy	d. keep		
25. The main idea of the 3 rd paragraph is			
a. salt mines	b. people in prison.		
c. salt is expensive	d. storing salt.		
26. The underlined word " <u>he</u> " in the 3 rd paragraph, refers to			
a. customer	b. store keeper		
c. guard	d. criminal		

B: Answer the following questions:- ($4 \times 2^{\frac{1}{2}} = 10 \text{ Marks}$)

27. What is salt used for nowadays?
28. Why is it harmful to add too much salt to our food?
29. What did people use salt for in the past ?
30. How was the thief of salt punished in the 18th century?

نهاية الإمتحان

تمنياتنا لكم بالنجا