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الروابط التالية هي روابط الصف التاسع على مواقع التواصل الاجتماعي

مجموعة الفيسبوك صفحة الفيسبوك مجموعة التلغرام بوت التلغرام قناة التلغرام رياضيات على التلغرام

Teach me **Grade 97- unit 10- SB**

10 Animal Intelligence

Before you read

Reading: Expository

Module 4

In pairs, look at the pictures and name them, then discuss the following questions.









Are these animals clever?
 Can they help people? How?
 What do you know about their nature?





Parrots



1 - Are these animals clever?
2 - Can they help people? How?
3 - What do you know about their nature?

. Yes, these animals are clever-1

. They serve as companion animals- 2

. They live in the jungle- 3

Read the following text and match the main ideas with the right paragra

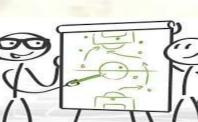


are highly organized and work we cut down trees through **collective** moving **giant** blocks.



s demonstrated

ch for food. Ants food. In this way



owledge to one another and teach each wn as «tandem running» in which one ant ter than they would have on their own.

the skillful workers who built the pyramids by

learn more about them, we will develop an even greater respect for them.

75

1. Where can we find ants?

. Ants can be found in deserts, forests and cities

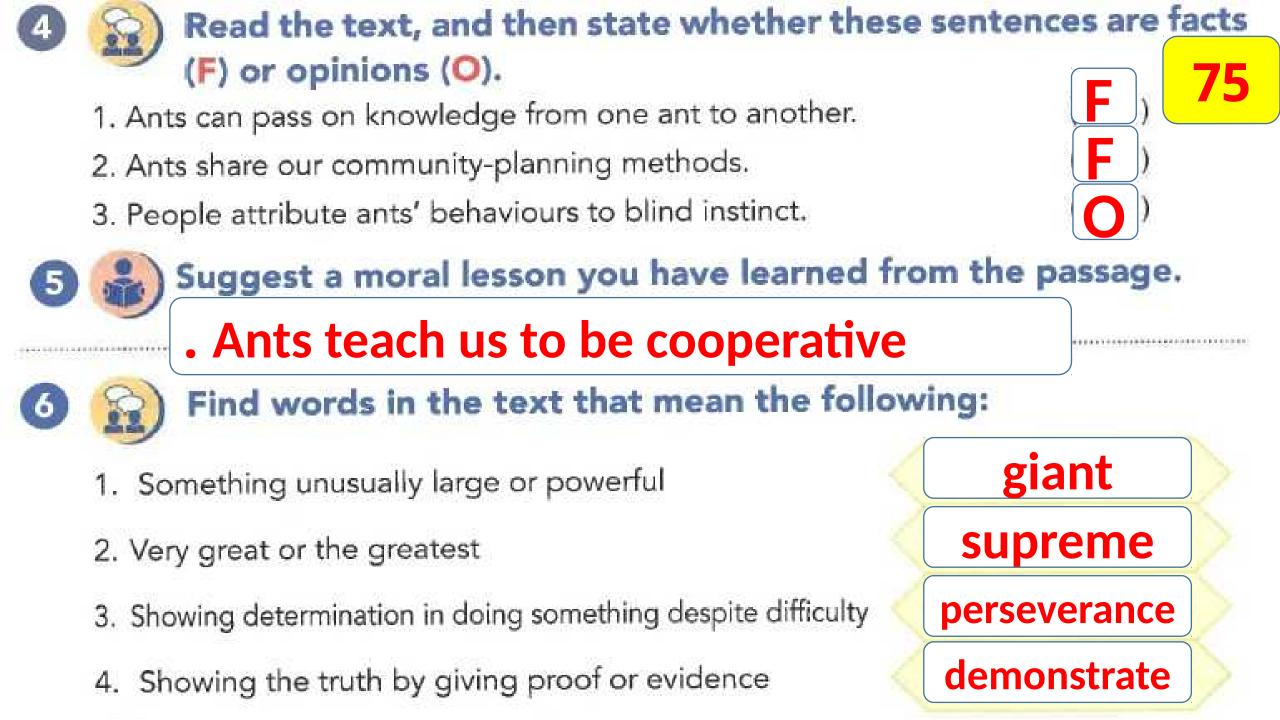
(3) (3) Read the text and answer the following questions.

2. What does ants' cooperation exhibit?

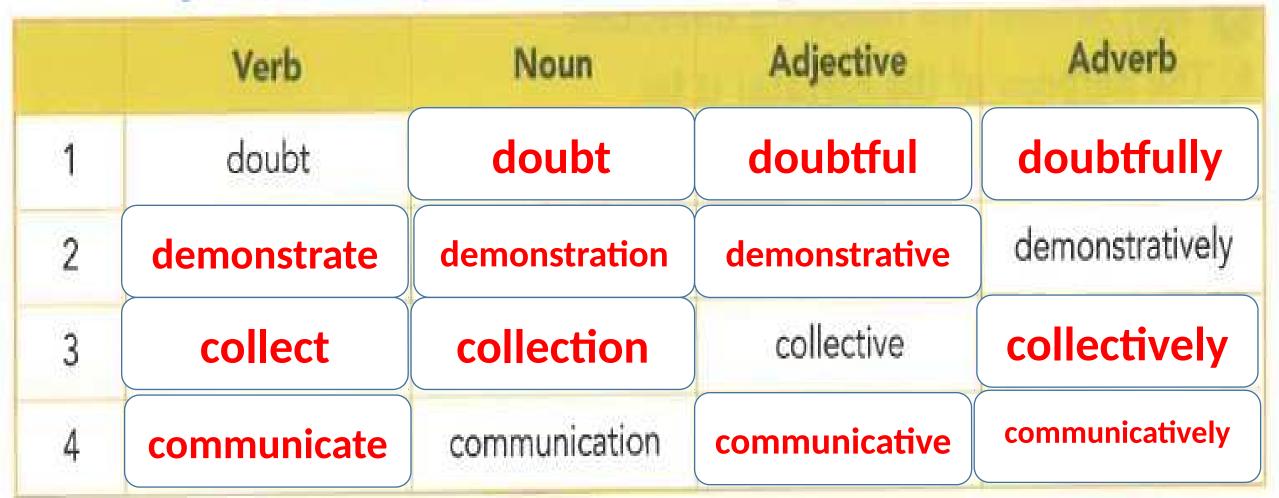
.It exhibits that they are highly organized and work well in groups

3. Ants use a technique called «tandem running». Why do they use it?

. They use it to locate food faster



O Solution Complete the chart with different forms of words. You may use your dictionary.



Listening

68

Before you listen



Discuss the following questions:

1-What is the name of the animal in this picture? 2-What do you know about it?

.It is the squirrel- 1

.It is a clever animals- 2



Listening





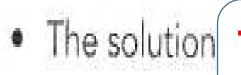
A- Listen to the story and take notes about the following:

Location (place)

A forest

- Characters The squirrel and the owl
- The problem

.The squirrel is afraid of the owl



• The solution The squirrel collects its food in .the middle of the day

Remember

When you take notes, don't write everything you hear. Think about • why am I taking notes? · the information you need • why you need it. This will lead you to the important ideas to write down.

B - Fill in the blanks with suitable words from the list. Then again to check your answers. 76

A clever squirrel was col no, there is an owl over the forest. The owl slowly his eyes again. The squir



(frightened - sensed - upset - autumn - davlight) hat moment, the squirrel **sensed** danger. "Oh and hid in squirrel got frightened and hid in . "But it's too sunny for me to catch it " The owl closed

10

27.00

IV.

ave to hide in. "I can't just give up squirrel said. Suddenly, it came up with an idea. "I've got it! The owl can't daylight So, the squirrel went back to pick the nuts every day in the Every night the owl got upset . "That little squirrel is taking all m

next time." It wasn't long before the squirrel had gathered plenty of nuts. "This is enough for the winter," he said to himself. So, what happened to the owl? "The squirrel has picked all the nuts! I guess I'll just have to catch him next **autumn** said the owl. Then he slept.

Answer the following questions: A) The purpose of the narrator is to:

- a. entertain us by telling a story
- c. persuade us to live in the forest

b. inform us about the forest

d. show us how to catch a squirrel

B) What lesson have you learned from this story?

. We must be careful of our enemies

c) Suggest a different ending to this story.

. The squirrel went to another place to collect his food



CONJUNCTIONS



Study this table of English conjunctions:

Relation	Linking sentences	Examples
ADDITION	furthermore / in addition / moreover	Octopuses have a good short and long term memory. Furthermore, they have a remarkable ability to learn new skills from the moment they're born.
CONTRAST	however / on the other hand / in contrast	The engineers said that the bridge was safe; however, they were still not prepared to risk crossing.
CAUSE & EEFFECT	for this reason / therefore / because of this / as a result	Kuwait lies on the Arabian Gulf, therefore it has got long beaches.

77

2 (2) Join the following sentences using the suitable conjunction from the list: (furthermore / therefore / however) 1. Elephants are clever animals. They have been known to learn more than 60 commands. **Elephants are clever animals ; therefore they have been** . known to learn more than 60 commands 2. Dogs can react to human body language. They can understand human voice commands, **Dogs can react to human body language. Furthermore, they** can understand human voice commands

Work with a partner. Ask and answer the questions below then share your answers with the other groups. These ideas may help you hunting / service / rescue animals / understand / eyesight / homing learning abilities / guide / sending messages / save life

- Which animal do you think is the cleverest? Why?
- What skills and talents do these animals have?
- How can they benefit human beings?



. I think that the dog is the cleverest because it can understand people well

. They have learning abilities and can save people's lives

. They help in hunting, guiding and sending messages



Dogs can understand people and save their . lives

Pigeons can help people in sending . messages Elephants have learning abilities and help people in . many services

Writing

78

Discuss the following facts about some animals.



Before you write:

The octopus is a smart animal. It can play games, throw and catch things, and learn shapes and patterns. Octopuses can learn to open pill bottles protected by childproof caps.



Horses are able to recognise body language cues; they can read human facial expressions. They can also remember a person's mood.



All these animals have skills and . learning abilities

If you were to choose an animal pet, which one would you choose and

The fact file below might help you.

Genetically speaking, chimpanzees are the most closely related animals to humans. We share nearly 95% of our DNA so they are closer to us than they are to other animals like gorillas. They cannot swim due to the structure of their bodies.

Parrots have an incredible ability to know different human faces and have a high skill for communication. In addition, they can imitate human voices. Besides this, these birds have an excellent memory, which helps them solve difficult problems.

Crows are remarkable birds. They are clever in creating tools; using and saving them for future use. They have many mental abilities including problem-solving, reasoning and even self-awareness. Despite their small brain, they have a good memory.

. I would choose the parrot because it is very nice and smart







Choose an animal and write a report of two paragraphs about it explaining the reasons for your choice and what lessons you can learn from it. Start by filling in the outline below with your ideas. Introduction: **Bees are wonderful insects.** They live in hives Paragraph 1: **Topic sentences**. There are many reasons for choosing bees Supporting details **Important for nature Useful to people** Paragraph 2: **Topic sentence:** . We can learn many lessons from bees Supporting details: **Teach patience** Learn cooperation **Inspire teamwork** Conclusio . In fact, bees are so organized and skillful in their life