الفصل الدراسي الثاني

Grade 12
Unit 7

|  | Word |  | Meaning | Definition |
| :---: | :---: | :---: | :---: | :---: |
| Lessons 1-2 |  |  |  |  |
| 1 | cardiovascular | (adj.) | of or relating to the heart and blood vessels | متّعلق بالقلب |
| 2 | centenarian | (n) | a person who is one hundred or more years | فوق المائة |
| 3 | commentary | (n) | expression or explanations about an event | تعليق |
| 4 | cycle | (v) | to ride a bicycle | يركب دراجة |
| 5 | elderly | (adj.) | (of a person) old or aging | كبير السن |
| 6 | expectation | (n) | a strong belief something will happen in the future | توقع |
| 7 | geriatric | (adj.) | relating to old people, regarding to their health care | خاص بالثيخوخة |
| 8 | honour | (v) | to treat someone with special respect | يحترم |
| 9 | integral | (adj.) | essential or fundamental | اسناسي |
| 10 | onerous | (adj.) | a task, duty involving effort and difficulty | شاقن |
| 11 | supple | (adj.) | bending and moving easily and gracefully, flexible | مرن / لين |
| 12 | vigorous | (adj.) | (person)strong, healthy, and full of energy | نشيطو وقى |
| Lesson 3 |  |  |  |  |
| 1 | chronic | (adj.) | something continues a long /cannot easily be solved | مزمن |
| 2 | deprived of | (Ph.v) | dispossess of, rod of | يحرم من |
| 3 | drowsy | (adj.) | tired and almost asleep | نـعسان |
| 4 | genetic make-up | $p$ (n) | chemical structure that defines individuality | تكوين جينيا |
| 5 | restful | (adj.) | peaceful and quiet, making you feel relaxed | مريح / هادئ |
| 6 | shallow | (adj.) | not deep | سطحي |
| Lessons 4-5 |  |  |  |  |
| 1 | blizzard | (n) | a severe snowstorm with high winds | عاصفة |
| 2 | conceal | (v) | to keep from sight, to hide | يخفي/يخبئ |
| 3 | dispute | (n) | a disagreement, argument, or debate | نزاع / جدال |
| 4 | do away with | (ph.v) | to get rid of | يتخلص من / |
| 5 | do up | (ph.v) | to fasten: to tie | يغلق / يربط |
| 6 | do without | (ph.v) | to not have something and manage in spite | يستغنّى |
| 7 | excuse | (n) | a reason or explanation to defend or justify | عذر / مبرر عرا |
| 8 | frequently | (adv.) | On occasion with little time between them. | مرارا وتكرارا |
| 9 | in spite of | (prep.) | regardless of | على الرغم من |
| 10 | make up | (ph.v) | to invent (a story) | يلفق / يخترع |
| 11 | make up for | (ph.v) | to take the place of something lost or missing | يعوض |
| 12 | vicinity | (n) | the area near or surrounding a place | منطقة مجاورة |
| Lessons 7-8 |  |  |  |  |
| 1 | admiration | (n) | respect and warm approval. | اعجاب |
| 2 | affection | (n) | a gentle feeling of fondness or liking | حنـان وحب |
| 3 | ailment | (n) | an illness, typically a minor one | مرض وعلة |


| 4 | bestow | (v) | confer or present(an honor, right, or gift) | يمنح / يهب |
| :---: | :---: | :---: | :---: | :---: |
| 5 | deserve | (v) | To have qualities worthy of reward or punishment | يستحق |
| 6 | due | (adj.) | expected at or planned for at a certain time | متوقّع حدوثه |
| 7 | fatal | (adj.) | causing death | قاتل / مميت |
| 8 | life expectancy | (n) | the average period that a person may expect to live | العمرل المتوقع |
| 9 | reverence | (n) | deep respect for someone or something | اجلال / توقير |
| Exercises on Vocabulary (7) |  |  |  |  |

## Lessons 1-2

Fill in the places with suitable words from the list:( centenarians - commentary - cycle - expectation - honour - supple )1- Actually, I've read the
$\qquad$ to get what the author wanted to say.
2- Children need to be taught to

$\qquad$
other people's opinions.
3- I'm afraid, we can't stay anymore - the hotel did not come up to our
$\qquad$4- When I was young, I couldto my school every day.
5- The number of is expected to rise in the future because of the better health care.
Choose the correct answer from $a, b, c$ or $d$
6- A lot of

$\qquad$
accommodation are being built due to ungratefulness towards parents.
a - integral b - vigorous c-supple d-geriatric
7- You should get this course to be able to work in our company.
a- elderly b- cardiovascular c- onerous d- integral8- We hope robots will do most of the dirty and
$\qquad$ duties in agriculture.
a - elderly b-onerous c - supple d - geriatric
9- One hour stretching in the morning will help you keep your muscles
a - integral b-onerous c - supple10- Running for a kilometer will keep you away fromdiseases.
a- onerous b- cardiovascular c- supple d- vigorous
11- You should give up your seat to a/an man or woman standing on a bus.
a- elderly b- cardiovascular c- onerous d-integral
12- Doing exercises and having a balanced diet keep you healthy and
$\qquad$
a - integral
b-vigorous
c - elderly
d - geriatric

## Lesson 3

## ( chronic - deprived of - drowsy - restful - shallow )

13- After working hard for a month, he resorted to his $\qquad$ village where he was born 14- My grandmother can't move smoothly. She suffers from ................ pain in her knees.
15 - The room is so warm that it makes me feel
16- The stream was quite $\qquad$ so we were able to walk across it.


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## ( chronic - deprived of - drowsy - genetic make-up - shallow )

17- You can't function properly when you're $\qquad$ sleep.
18- How much sleep we need depends on the quality of our sleep and our
19- I always have a/an $\qquad$ .sleep. I can't get to sleep with all that noise in my area. 20- There is $\mathrm{a} / \mathrm{an}$ shortage of nursing staff in rural clinics.

## Lessons 4-5

## Choose the correct answer from $a, b, c$ or d

21-I don't want to go shopping with my sister tonight but I can't think up a good
a- blizzard
b-dispute
c- excuse
d- vicinity

22- In England, make the main roads almost impassable.
a-disputes
b- blizzards
c- excuses
d- expectations
23- There are several hotels in the immediate $\qquad$ of the station.
a- blizzard
b- dispute
c- excuse
d- vicinity
24- All attempts at conciliation failed and the $\qquad$ continued.
a- blizzard
b-dispute
c- excuse
d- vicinity

25- Whenever I ask him why his essay's late, he just comes out with the same old
a-blizzard b-dispute c-excuse d- vicinity

## Fill in the spaces with suitable words from the list:

## ( do up - do away with - do without )

26- If you put any more in that suitcase you won't be able to $\qquad$ it $\qquad$
27- We can't afford to fix the car now, so I guess we'll $\qquad$ it for a few weeks.
28- Can you help me to $\qquad$ my dress?
29- Don't your rubbish in front of your neighbour's house.
30- These trousers must have shrunk - I can't $\qquad$ the zip
31- To stop the sand from getting in, you should $\qquad$ your boot well.
32- There's no mayonnaise left, so I'm afraid you'll just have to
33- These ridiculous rules should have been
years ago.

## ( make up - make up for )

34- The staff promised to $\qquad$ the work they didn't do last week.
35- I .................... an excuse about having to look after the kids.
36- How can I ever $\qquad$ the pain I caused them?
37- No amount of money can the death of a child.
38- She told us stories about her family, but they were all

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## ( conceal - in spite of - frequently )

39- Her brave smile may $\qquad$ a deep hurt.
40- At 84 he's still quite active, $\qquad$ walking with the aid of a stick.
41- They $\qquad$ hold conferences at that hotel.
42- I have the greatest respect for his ideas, $\qquad$ not agreeing with them.
43- The sewage tank was ..(ed) behind a line of bushes.
44- As a child, she ..................... withdrew into her own fantasy world.

Lessons 7-8

## Fill in the spaces with suitable words from the list: <br> ( bestow - deserve - due - fatal)

45- I hope the robbers get the punishment they
46- It is a form of anemia which is nearly always ............. if left untreated.
47- The next meeting is $\qquad$ to be held in three months' time.
48- The new government has to $\qquad$ a free pardon to all political prisoners.

## Choose the correct answer from $a, b, c$ or d

49- A poor motherless child needs more
a- affection b- ailment a-life expectancy d- vicinity

50- Modern technology means that any ........... that used to be fatal can now be easily cured.
a- affection b-ailment a-admiration d-reverence
$51-\ldots \ldots \ldots \ldots \ldots \ldots \ldots$ in Europe has increased greatly in the $21^{\text {st }}$ century.
a-affection b-ailment a- admiration d-reverence
52- She has showed a great feeling of .................... for her professors.
a- blizzard b-ailment a-life expectancy d-reverence
53- When I look at the Kuwait Towers, I gaze in ............. at this spectacular building.
a- affection b-ailment a-admiration d-reverence
54- In the past women were .............. of practising their rights, especially the political rights.
a- deprived
b-deserved
c-admired
d- reversed

55- The environmentalists have begun a ................ campaign against pollution. a- vigorous b- fatal c- onerous d-drowsy
$\begin{array}{cc}\text { 56- After all that hard work, you } \ldots \ldots . . . . . . . . . . . . . . . . . . . . ~ h o l i d a y . ~ \\ \text { a- deserve } & \text { b- bestow } \\ \text { c- conceal }\end{array}$

## Exercises on Grammar (7)

## Reported speech

## 1-Statements

1. "I will come back tomorrow."Mr. Ahmed said.

Mr. Ahmed said (that) he would come back the next day.
2."We don't like fish." They said to me

They told me that they didn't like fish.
Report the statements into indirect speech:-
1- He said to me, "I'm glad to meet you.
2- They said," We had lost our way to the park."
3- " I'll be there in the café tomorrow."
4 -"Our teacher asks too many questions."
They said

## 2-Wh- questions

1." Where have you been ?"

The father asked his son where he had been
2."How long are you going away for?"

My friend asked me how long I was going away for.
Change into reported speech:
1- I said "Where will you spend this weekend."
2-The father "Where did you go yesterday?"
3-"Why are you laughing at me?"
He asked her
4-"What do you want?"
She asked me
In Yes / No Questions, we add $\frac{\text { 3-Yes / No Questions }}{\text { (whether - if) in reported speech }}$
1."Can parrots speak ?"
Eman wanted to know if $\backslash$ whether parrots could speak.
2."Please, can I go out with my friends?"
Amal asked her mother if $\backslash$ whether she could go out with her friends.

## Change into reported speech:

1- "Would you like to go shopping tomorrow?" Mariam asked her friend
2- "Have you already been on holiday?" Omar asked Ali

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3- "Are you hungry? My mother asked me
4- "Did you enjoy your holiday?"
Ali asked Mona
5- "Does Eman work hard this term?"
She asked me
6- "Do you want to go swimming with me?"
Khalid asked Omar

## 4-Command

1-"Copy these words into your notebooks"
He told us to copy those words into our notebooks.

## Report the following sentences:

1- "Study your lessons."
The teacher advised the students $\qquad$
2-The man said "Tell me the way to the hospital, please."

3-"Open the door." The teacher said.

## 5-Prohibition

1-"Don't make any noise."
He told us not to make any noise.
Report the following sentences:
1-"Don't forget to bring my bag today ?"
Ali told
2-"Don't neglect your duties."
The captain ordered his men
3-My mother said to me "Don't watch TV all day."

4- "Never swim here" The mother advised her kids

5- "Study your lessons and don't waste your time."
The teacher advised the students $\qquad$
Choose the correct answer from $a, b, c$ or $d$ :
1- I told Ali that he could solve all $\qquad$ problems himself.
a- him b-his d-he d-her
2- My mother said that she .............. cooking for three hours then.
a-has been $b$-have been $c$ - is being d-had been

3- My teacher advised us .................. our lessons regularly to get high marks.
a- revising b- revised c-for revising d- to revise

4- Hamad said that he $\qquad$ most of his life working as a fisherman.
a- spend b-spent c-spending d-spends

5- He asked me $\qquad$ I could solve that problem or not.
a-if
b- unless
c- that
d- whereas

6- Ali asked if I $\qquad$ have lunch with him the following day.
a- can
b- should
c- would
d- must

7- Heba asked me if I
absent the day before.
a-be
b- were
c- am
d- had been

## Correct the underlined mistakes:

8- The teacher asked us when we were late, today.
9 - I asked him what he spending the previous holiday.
10-I asked he what time he leave the next day.
11- She asked her friends why them didn't come to the theatre with she.
12- Ali wanted me don't forget to bring her bag that day.
13- The teacher advised his students revising our lessons every day.
14- The teacher said to us that you has to check the answers in pairs

| Do | Make |
| :---: | :---: |
| a research - experiments - shopping homework - damage - well - better - right a job - a favour - wrong - business - exercise - sport - cooking - a harm - one's best - one's hair - the dishes - the laundry | an effort - suggestion - a mistake - a decision - a promise - success - a plan - an appointment - request - a speech - a change an excuse - an arrangement - a meal - bread tea - coffee - war - peace - a profit - a fortune - noise - a problem - a call - a list -a bed - a film - a movie |

## Fill in the following spaces with (do or make)

1- She said she was ............................ research for an article.
2- Scientists frequently .......................experiments to test their ideas.
3- You will have to....$\ldots \ldots \ldots \ldots$............... special effort to pass the exam.
4- Can I $\qquad$ .a suggestion? Why don't we $\qquad$ .the shopping together?
5- She will. $\qquad$ ...............her decision soon.
6- I've ............myself a promise. I 'm going to $\qquad$ .a success in my new job
7- If you .a mistake, you should apologize.
8- You have to
your homework again.

## Choose the right option from $a, b, c$ and $d$ :

1- He the buttons because they were loose.
a- did away with b-made up c-made up for d-did up
2- We can't the help of the Government.
a- do without
b- do up
c- make up
d- make up for

3- I think it's very unkind of you to ................. stories about him.
a- do away with b- make up $\quad$ - make up for d- do up
4- Ask for an extra compensation to ............... the stress you have been caused.
a- do away with b-make up $\quad$ - make up for d- do up
6 - We should $\ldots \ldots \ldots \ldots$. the time we wasted waiting for the museum to open.
a. make
b. make up
c. make up for
d. do without

7- There is a shortage of sugar .You will have to
it in your coffee.
a. do without
b. do away
c. do with
d. do up

8- You shouldn't try to ............ sleep. You need at least eight hours a night.
a. do away with
b. do without
c. do in
d. do up

## Language Functions (7)

Write another answer for each of the following situations :

1. You want someone to help you finish your school project. Excuse me, could you help me finish my school project?
2. One of your friends is wasting most of his time.

I think you are wrong. You should use your time wisely.
3. You've received a letter from a car agency to choose a specific colour.

Actually, I'd prefer the silver colour.
4. A friend of yours is suffering from his neighbours' disturbance.

You should be patient. I think you can solve this problem amicably.
5. Someone told you that nothing could be done with such loads of homework.

In my opinion, if you manage your time well, you will do all work successfully.

6- The cleanup service in your area is not as good as it is supposed to be. Rubbish is everywhere. I think we should make a complaint/ complain to the nearby town council to find a solution to this serious problem.

7- Your mother bought you a nice mobile phone on your birthday party.
Thank you very much. It is very thoughtful of you. I appreciate your nice present.
8- You were asked to say why you were happy yesterday.
Actually, my friends surprised me by celebrating my birthday./ I received good news.
9- You friends don't know what to do during the weekend.
What about going to Khairan resort? I suggest visiting the most famous landmarks.

10- It doesn't matter how many hours we should sleep.

## I don't agree with you. It is important to sleep enough hours. It depends on many factors.

## Set-book questions (7)

1- How can we ensure a long healthy life?

2- What are the benefits of physical activity?

3- What activities can be useful for mental health and mood? Or: How can we improve our memory?

4- There are a lot of things that can badly affect our health and longevity. Discuss

5- Lack of sleep has negative effects on us. Explain (consequences of lack of sleep)

6- Why is having enough sleep important?

7- How much sleep depends on several factors? Mention some.

8- Life expectancy has increased in Kuwait. Give reasons.

9-Can you think of practical ways to show gratitude and respect to the elderly?

10-Why is it rare to find geriatric homes in the Islamic countries?

11- Why is sleeping important for our health and well-being?

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12- When you are deprived of sleep, you might gain weight. Give reasons?

13- Sleep loss may cause falls and mistakes. Mention some?

14- What should you do now to be appreciated when you get old in the future?

## Translation (7)

## Translate the following sentences into good English:-

من وجهة نظرك كيف نستطيع أن نحافظ على صحتتا

أعتق يجب أن نتبع نظام غذائي متوازن كما يجب علينا أيضا أن نأخذ قسطا كاف من الراحة بعد كل عمل شاق
$\qquad$

نعم هذا واجب علينا فنستطيع أن نساعدهم في قضـاء حاجاتهم الأساسية ونستمع لنصائحهم ونشعر هم بالسعادة في الأوقات التي نقضيها معهم
$\qquad$
$\qquad$
$\qquad$
Helping words

| follow |  | restore |  |
| :---: | :--- | :---: | :---: |
| A balanced diet |  | information |  |
| duty |  | enable |  |
| basic needs |  | brain |  |
| concentrate |  | sound health |  |

$$
\begin{aligned}
& \text { مدرسة المباركية الثانوية بنين }
\end{aligned}
$$

$$
\begin{aligned}
& \text { الصف الثاني عشر }
\end{aligned}
$$



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## Composition (7)

## Write a report about how we can lead a happy long life.

## Plan your writing

## Introduction

## The body

Paragraph one

Paragraph two

Paragraph three

## Conclusion

## The Report

# Write a report about Respecting and Showing gratitude for the elderly. Plan your writing 

## Introduction

## The body

Paragraph one

Paragraph two

Paragraph three

## Conclusion

## The Report

Grade 12

| No. | Word | Meaning | Definition |
| :---: | :---: | :---: | :---: |
| Lessons 1-2 |  |  |  |
| 1 | almond (n) | شجرة لوز | The tree that produces a flat pale nut with brown skin |
| 2 | depopulation (n) | هجرة السكان | The number of people reducing in an area. |
| 3 | deserted (adj.) | مهجور | Abandoned, neglected . |
| 4 | export (n) | تصدير | The selling and sending out of goods to other countries . |
| 5 | graduated (adj.) | متّرج | Divided into different levels . |
| 6 | infrastructure (n) | بنية تحتية | physical and organizational structures and facilities . |
| 7 | overcrowding (n) | مزدحم | The process of filling an area beyond what is usual |
| 8 | public services (n) | خدمات عامة | A service that is run for the benefit of the general public |
| 9 | reverse (v) | يعكس | To make something the opposite of what it was |
| 10 | rural (adj.) | قروى/ريفي | In, relating to, characteristics of the country side |
| 11 | socioeconomic (adj.) | اقتصادي اجتماعي | Relating to with the interaction of social and economic. |
| 12 | unemployment (n) | بطالة | The state of being jobless. |
| 13 | vacant (adj.) | فارغ - خالى | Having no fixtures, furniture or inhabitants ; empty |
| 14 | vice versa (adv.) | العكس بالعكس | With the main items in the preceding statement |
| Lesson 3 |  |  |  |
| 15 | contentment (n) | رضّ/اطمئنـان | The state of being happy and satisfied |
| 16 | crown jewel (n) | الأغلى/الأهم | The best or valuable thing that a person or place has |
| 17 | demarcation (n) | الحدود | The point at which one area ends and another begins. |
| 18 | skyline (n) | الافقى | shape or pattern made against the sky, by buildings |
| 19 | vertical village (Exp.) | قريـة افقية | people occupying a village in one tall building. |
| Lessons 4-5 |  |  |  |
| 20 | astounded (adj.) | مذهول | Shock or greatly surprise. |
| 21 | bump into (ph.v) | يقابل بالصدفة | To meet by chance. |
| 22 | densely (adv.) | بثكل مكثف | Closely compacted in substance. |
| 23 | disturbance (n) | ازعاج | The interruption of a settled and peaceful condition . |
| 24 | embarrassed (adj.) | مرتبك | Feeling or showing shame. |
| 25 | far and wide (idi) | فى كل مكان | Over a large area |
| 26 | glamour (n) | سحر/ /روعة | An attractive and exciting quality . |
| 27 | hub (n) | محور/مركز | Centre of activity . |
| 28 | hustle and bustle (idi) | نشاط - حركة | ضctivity, liveliness . |
| 29 | metropolis (n) | المدينة الكبرى | Densely populated city. |
| 30 | narrate (v) | يروى | Give a spoken or written account of . |
| 31 | odds and ends (idi) | اشياء صغيرة | Bits and pieces . |
| 32 | pluck up the courage | يستجمع شاعجاعته | Make an effort to do something that frightens one. |
| 33 | tranquil (adj.) | هادئ | Calm, free from disturbance . |
| Lessons 7-8 |  |  |  |
| 34 | advantageous (adj.) | مفيد / مميز | A condition that puts one in a favourable position. |

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مدسرسة المباركية الثانوية بنين
\begin{tabular}{|c|c|c|c|}
\hline 35 & leafy (adj.) & ملئ بالأوراق & Having a lot of trees and plants \\
\hline 36 & make it your own (Exp.) & يمبتلك ويعبلة & Change something in your possession so that you reflect your personality and character. \\
\hline 37 & palatial (adj.) & فاتن & Resembling a palace in being spacious and splendid. \\
\hline 38 & picturesque (adj.) & بي2 & Visually attractive esp. in a quaint or pretty style. \\
\hline 39 & residents' parking ( n ) & - مواقف للسكان & Parking space reserved specifically for residents \\
\hline \multicolumn{4}{|r|}{Exercises On Vocabulary (8)} \\
\hline
\end{tabular}

Choose the right answer from \(a, b\), \(c\) or d:-
\(1-\) We need to spend more money on maintaining and repairing the
a-infrastructure b-depopulation c-almond d-overcrowding
2- Investment in the railway network would reduce \(\ldots \ldots \ldots \ldots \ldots \ldots\)............. on the roads.
a- export b-unemployment c-overcrowding d-almond
3- The problems of poverty, homelessness and \(\qquad\) are all interconnected.
a- public services b-export c- depopulation
4- We are planning to develop our \(\qquad\)
a- public services b- export c-depopulation
5-Rural .......................can lead to overcrowding in cities. a-infrastructure b-depopulation c-almond
d- unemployment
d- unemployment
d- overcrowding

Fill in the spaces with suitable words from the list:
( reverse - rural - vice versa - deserted - vacant )
6- The hospital has no \(\qquad\) beds for more patients.
7- She's carrying out a comparative study of health in inner cities and \(\qquad\) areas.
8 - The commercials claim the product can ............... the signs of ageing.
9- When our neighbours travelled, we had their children and this year.

\section*{Lesson 3}
( almond - public services - vacant - demarcation - skyline )
10- The coastal resorts are usually. in winter.
11- The government is supposed to collect taxes to improve \(\qquad\) for citizens.
12- On the left of the field there was a plantation of trees.
13 - The river serves as the line of between the two counties.
( contentment - crown jewel - skyline - vertical villages )
14-You get a good view of the New York \(\qquad\) from the Statue of Liberty.
\(15-\mathrm{My}\) face wore a look of pure \(\qquad\) when I knew about my daughter's success.
16-Burj Mubarak Al-Kabir will house seven
17-The Egyptian painting is the \(\qquad\) of the museum's collection.

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\section*{Lessons 4-5}

\section*{Choose the correct word from \(\mathbf{a}, \mathrm{b}, \mathrm{c}\) or d :}

18-I was \(\qquad\) to hear that Tim had left.
a- graduated b- embarrassed c- tranquil d- astounded19-Phone calls are the biggest at work.
a- disturbance b-glamour c- hub d- metropolis
20-Some people are attracted by the

\(\qquad\)
of working in television.
a- disturbance b- glamour c- hub d- metropolis
21-The City of London is the of Britain's financial world.
a- disturbance b- glamour c- hub d- metropolis22-Soon afterwards he left to begin his career in the
d- metropolisa- disturbanceb- glamourc- hub23-The hotel is in a/anrural setting.
a- astounded b- embarrassed c- tranquil d- graduated
Fill in the spaces with suitable words from the list:
( far and wide - bumped into - narrated - odds and ends ) our teachers when we were in Marina Mall last week.
25-The witnesses the sequence of events which led up to the disaster.
26-People come from
\(\qquad\) to see the old monuments.
27-I've taken the most important things to the new house, but there are a fewleft to collect.
( pluck up the courage - densely - hustle and bustle - embarrassed )

\(\qquad\)
\(\qquad\) of the marketplaces.29-She looked a bit ................... by all the praise she received.30 -I'd love to do a parachute jump, but I can't
31-Mexico City is one of the most populated cities in the world.
Lessons 7-8advantageous - leafy - palatial - picturesque - make it your own - residents' parking
32- He lives in a
\(\qquad\) house near the sea.
33- The view of the mountains was very
34- Her experience placed her in a/an
\(\qquad\)35- The backyard's
\(\qquad\) bushes look nice and add attraction to the area.
36- Nowadays, many people complain about the scarcity and narrowness of
37- If the decoration doesn't appeal to you, and give me your opinion

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\section*{Some extra idioms}


\section*{Fill in the spaces with one of the previous idioms:}

1-The richest universities can...........................which students they can take.
2-He can't do away with them. They are his
3-There are a few left to collect.
4-I like the
in the Holy mosque in Makkah.
5-Our economic system,................................, is efficient and strong.
6-He finally to ask her to marry him.
7-They can't be friends. They are like
8- There is no instant way of finding a cure. It's just a process of.

\section*{Exercises on Grammar (8)}

\section*{Inversion}

\section*{Subject-Verb Inversion}

Usual word order : Ex : I have never felt so happy in my life.
Inverted word order : Ex : Never have I felt so happy in my life.
He not only arrived late but also he was absent-minded throughout lesson. Not only did he arrive late but also he was absent-minded throughout the lesson.
Inverting the word order makes the statement more emphatic and exclamatory, with extra stress on the word (Never, Not only, Seldom, etc... )

\section*{Test yourself}

1-I shall never forget your kindness.

\section*{Never}

2- We had hardly started when it began to rain.

\section*{Hardly}

3- As soon as we had left the house, it exploded.
No sooner \(\qquad\)
4- I have seldom heard such beautiful singing.
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\section*{Seldom}

5- I had scarcely left when I ran right into him .
Scarcely
6- They not only robbed the bank, they smashed everything.
Not only
7- She only now understood the problem

\section*{Only now}

8- I have never been as annoyed as when I lost my mobile phone
Never
9.I little expected to see my friend at the library .

Little
10.I have rarely been as excited as when my team won.

Rarely
11- I was treated so poorly that I left in disgust.
So
12 .Tourists seldom visit this old city

\section*{Seldom}

\section*{Choose the correct answer:}


\section*{Correct the underlined mistakes:}

1-I scarcely leave than I ran right into him
2- They have never see such a wonderful place
3- No sooner he had heard the news when he hurried out
4- Hardly he arrive the station when the train leaves
5- Both Hamad or Ali got full marks in a final exam.
6- Let's goes shopping, don't we?

7- Never I have been as annoyed as when I lost my mobile phone
8- Little did I expected to see my friend on the library .
9- Rarely have I be as excited as when my team win the last match.
11- So bad was I treated than I left in disgust.

\section*{Exercises On Function}

\section*{What another answer for the following situation:}

1 - Some people prefer the village life ( rural areas ) to the city life ( urban life ). Yes, that's right. Life in the village is quieter and simpler.

2- Your father wants you to be a doctor but you like engineering.
Please, father I can't see injuries and blood. I prefer dealing with figures.

3- Your young sister asks you about the reasons for studying English Language.
I think, English language has become the most prominent language.
4- The teacher ask you about the causes of depopulation.
People may leave their village or town seeking better life conditions.
5- Your brother always fails in his science exams.
If I were you, I would do my best, ask my teachers' advice and study hard.

6- Someone thanked you very much for your support and donations.
Don't mention it. It is anyone's duty to help and support people in need.

7- Your friend asks you about the best eatery in town where he can have a meal.
I recommend "Sultan Chef". It is one of the best ten restaurants in Kuwait.

8- You want your father to let you go camping with your friends. Can't I persuade you dad to let me go camping with my friends?

Set Book Unit (8)
1-What advantages and disadvantages are there to live in a city?
\begin{tabular}{|c|c|}
\hline Advantages & Disadvantages \\
\hline \hline & \\
\hline \hline & \\
\hline
\end{tabular}

2- Some people prefer the village life (rural areas) to the city life (urban life).
\begin{tabular}{|c|c|}
\hline Advantages & Disadvantages \\
\hline \hline & \\
\hline & \\
\hline
\end{tabular}

3-Why is the silk City being built? Why is it a unique city?
Silk City ( Madinat Al-Hareer ) is an innovative solution to the problems facing Kuwait

4- How will the population of Madinat Al Hareer be kept happy?

5-What 's exceptional about Burj Mubarak Al -Kabir ?

6-What are the main differences between Silk City and other modern cities ?
\(\qquad\)

7-How do you think cities like Silk Cities will change the way we live? They will help people to:

8- Are you for or against establishing new cities?
\(\qquad\)
\(\qquad\)
\(\qquad\)

9- The facilities in cities are far more when compared to those in villages.

10-What is meant by rural depopulation?

11-In your opinion, what are the disadvantages of rural depopulation?

\section*{Translation (8)}

\section*{Translate the following sentences into good English:}

\author{
من مشاكل العصر الحديث هجرة عمال الريف للعمل و الإقامة في المدينة
}
\(\qquad\)
\(\qquad\) لماذا تم بناء مدبنة الحربر من وجهة نظرك
\(\qquad\)
\(\qquad\)
أعتقد أنه تم بنائها لجعل الكويت مركز اقتصـادي هام و أيضـا لتوفير إسكان وفرص عمل أكثر
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\) بالطبع مع لأن ذلك هو الحل الوحيد لحل مشكلتي الازددحام السكاني وأزمة المرور
\(\qquad\)
\(\qquad\)
أعنقد أن كثبر من الناس يفضلون العيش في القرى عن المدن الكبيرة

نعم بالطبع فبالرغم من وجود أسو اق عديدة و فرص عمل أكثر ووسائل ترفيهية أفضل في المدن إلا أن معظم الناس يفضلون الاستمتاع بالهدوء والهو اء النقي في القرى
\(\qquad\)
\(\qquad\)
ما هي المشكلات الخطبرة التي يجب أن نسعى لحلها في المدن الكبيرة
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Helping Words:}
\begin{tabular}{|c|l|c|l|}
\hline Modern age & & quietness & \\
\hline provide & & Pollution & \\
\hline job opportunities & & Traffic congestion & \\
\hline establish = set up & & most people & \\
\hline overpopulation & & prefer & \\
\hline solve & & overcrowding & \\
\hline solution & & innumerable & \\
\hline
\end{tabular}


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\section*{Composition (8)}

Write a report about different aspects of life in a city and in a village. Some people think that life in a modern city is troublesome whereas others prefer living in a village. Discuss the two points of view stating your chosen life giving reasons.

\section*{Plan your writing}

\section*{Introduction}

\section*{The body}

Paragraph one

\section*{Paragraph two}

\section*{Paragraph three}

\section*{Conclusion}

\section*{The Report}

\section*{Grade 12}

\section*{Unit 9}

\section*{Third Period}
\begin{tabular}{|c|c|c|c|}
\hline No. & Word & Meaning & Definition \\
\hline \multicolumn{4}{|c|}{Lessons 1-2} \\
\hline 1 & competent (adj.) & كفء / مؤهل & Having the ability or skills to do something well. \\
\hline 2 & cookery (n) & فن الطهي & The practice or skill of preparing and cooking food. \\
\hline 3 & custom-made (adj.) & مصنوع وففقا للطب & Made of particular customer's order. \\
\hline 4 & fix (v) & يصلح & To repair something that is broken. \\
\hline 5 & mail order (n) & طبلبية شراء بالبريد & The selling of goods to customers by mail. \\
\hline 6 & mass-produced (adj.) & منتج بكميات كبيرة & Produced in large quantities. \\
\hline 7 & unique (adj.) & فريد من نوعه & Being the only of its kind, unlike anything else. \\
\hline 8 & unusual (adj.) & غير عادى / نادر & Not habitually or commonly occurring or done. \\
\hline 9 & workshop (n) & ورشة & A room or building in which goods are manufactured \\
\hline \multicolumn{4}{|c|}{Lesson 3} \\
\hline 10 & contemporary (adj.) & معاصر & Belonging to present. \\
\hline 11 & craftsman (n) & حرفي & Someone who is very skilled at a particular craft. \\
\hline 12 & in parallel (Exp.) & متوازي / في نفس الوقت & occurring at the same time \\
\hline 13 & platform (n) & منصة & A raised level surface on which people can stand. \\
\hline 14 & pottery (n) & فخار / صناعة / الفخار & Clay that has been shaped and baked to make pots \\
\hline 15 & promote (v) & يثجع / يعزز / يحسن & Supporter or actively courage. \\
\hline 16 & seamlessly (adv.) & بسلاسة / بسهولة / تامة & Smooth and without seams or obvious joins. \\
\hline 17 & socialize (v) & يتفاعل اجتماعيا & To mix socially with others. \\
\hline \multicolumn{4}{|c|}{Lessons 4-5} \\
\hline 18 & below par (Exp.) & دون المستوى & Something which is inferior. \\
\hline 19 & call the shots (Exp.) & يتحمل المسوّلية / بتذذ قرارات & To make the important decision, to direct a project \\
\hline 20 & immobile (adj.) & ثابت / غير متحرك & To put into effect. \\
\hline 21 & neck and neck (Exp.) & متّعالان & Evenly matched. \\
\hline 22 & put to (Ph.v) & يسألّ عن شيء هام & To ask a question about something important. \\
\hline 23 & snooker (n) & لعبة البلياردو & A game played with cues on a billiard table. \\
\hline 24 & substandard (adj.) & دون المستّوى & Below the usual or required standard. \\
\hline 25 & toe the line (Exp.) & يخضع / يطيع الاو امر & To accept the authority under pressure. \\
\hline 26 & ungentlemanly (adv.) & بطريقة غير لاثقة & Dishonourable. \\
\hline \multicolumn{4}{|c|}{Lessons 7-8} \\
\hline 27 & appoint (v) & يـين / يوظف & To choose someone for position or job. \\
\hline 28 & bill (n) & وثيقة / مقترح / قانون & A written proposal for a new life. \\
\hline 29 & biography (n) & السيرة الذاتية & An account of someone's life written by someone \\
\hline 30 & customarily (adv.) & بشكل معتّاد & Usually , habitually \\
\hline 31 & degree (n) & شهادة علمية & A course of study at a university or collage. \\
\hline 32 & doctorate (n) & درجة الدكتوراه & A university degree of the highest level. \\
\hline 33 & master's degree (n) & درجة الماجستير & A university degree. \\
\hline 34 & minister (n) & وزير & A politician in charge of a government department. \\
\hline
\end{tabular}

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\begin{tabular}{|c|c|c|c|c|}
\hline 35 & Parliament & (n) & برلمان & The group of people who are elected to make laws. \\
\hline 36 & portfolio & (n) & الحكو ينجز & The work that a particular government officials responsible for \\
\hline 37 & resign & (v) & يستقيل & To announce you have decided to leave your job. \\
\hline 38 & whereas & (conj.) & بينما & In contrast or comparison with the fact that \\
\hline
\end{tabular}

\section*{Exercises on Vocabulary (9)}

\section*{Lessons 1-2}

\section*{Fill in the spaces with word from the list:}

\section*{( workshop - fix - cookery - mail order )}

1- No one could .................. my old printer, so I had to buy a new one.
2- Most wives are interested in watching \(\qquad\) programmes to apply the recipes they see.
3- My uncle spends most of the daytime in his \(\qquad\) making and repairing objects.
4- You can buy what appeals to you from this catalogue by \(\qquad\) and they will send it to you.

\section*{Choose the correct answer from \(a, b, c\) or \(d\)}

5- I wouldn't say he is a brilliant manager but to some extent he is \(\qquad\) at his job.
a- unusual
b- competent
c- custom-made
d- mass-produced

6- I don't feel comfortable in ready-made clothes. All my suits are
a- unusual b-competent c-custom-made d-mass-produced
7- My mother won't miss this \(\ldots \ldots . . . . .\). . opportunity to buy all six pans at half the price.
a- unique b-competent c-custom-made d-mass-produced
8- His friends laugh at him although there was nothing about his physical appearance.
a- unusual b-competent c-unique d-mass-produced
9- Various goods are \(\qquad\) using modern machines in our factory
a- unusual b-competent c-unique d-mass-produced

\section*{Lessons 3}

\section*{Fill in the spaces with suitable words from the list:}

\section*{( pottery - contemporary - socialize - promote )}

10- Although it was built hundreds of years ago, it still has a/an \(\qquad\) design.
11- Making .................. is not an easy task, it needs both an art and hand skills.
12- Advertising companies are always having to think up new ways to products.
13- He likes to with his co-workers after the work ends.

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( platform - craftsman - seamlessly - in parallel )

14- He mounted the \(\qquad\) and began to speak to the assembled crowd.
15- The plates are hand painted and decorated by our best
16- The road was blocked for an hour after the accident, but traffic is now flowing ......... again.
17- Modern games enable you to have fun and do exercises

\section*{Lessons 4-5}

\section*{Fill in the spaces with suitable words from the list: \\ ( snooker - put to - immobile - substandard - ungentlemanly )}

18- She stayed ..................... when she saw a snake moving on her bag.
19- Finding inhumane ............ accommodation for the orphans is a crime against humanity.
20- The doctor ............... refused to make the operation till he receives the fee.
21- \(\qquad\) needs skill and concentration to hit all the balls and win.
22- There were some points I wanted to \(\qquad\) my lawyer to know about my legal status.
Fill in the spaces with suitable words from the list:
( below par \(\backslash\) calling the shots \(\backslash\) toe the line \(\backslash\) neck and neck )
23- The general manager is the one who is in our company.
24- The two teams were till the end of the match.
\(25-\mathrm{He}\) is not qualified for that job. He is a bit
26- The officials who wouldn't \(\qquad\) were swiftly got rid of.

\section*{Lessons 7-8}

Fill in the spaces with suitable words from the list:
( appointed \(\backslash\) customarily \(\backslash\) whereas \(\backslash\) resigned)
27- He must be about sixty, ..................... his wife looks about thirty.
28- Our school has \(\qquad\) three new teachers recently.
29- He \(\qquad\) from the company in order to take a more challenging job. 30- The children \(\qquad\) stay with their grandparents for a week in the summer.

Choose the correct words from \(a, b, c\) or \(d\) :
31- The \(\ldots \ldots \ldots \ldots \ldots\) of Massouma Al-Mubarak is written in grade 12 book.
\begin{tabular}{ll} 
a- parliament & b- portfolio
\end{tabular} c- minister
d-biography

32- The opposition leader led a forceful attack on the government in the \(\qquad\) last session.
a-doctorate b-degree c-parliament d-master's degree 33- She has a Master's degree then a/an \(\qquad\) in physics from Canada.
a- doctorate
b-degree
c- parliament
d- master's degree

34- The ................ was drummed out of office when it was discovered that he had been taking bribes.
a- parliament b-portfolio c-minister d-biography
35-A/An ................ in computer science offers a fast track to the top.
a- parliament b-degree c-minister d-biography

36- The Prime Minister offered her the foreign affairs
a- parliament b- portfolio c- minister d-biography

37- When the \(\ldots \ldots . .\). . was amended and passed in parliament it became law.
a- parliament
b- portfolio
c- minister
d- bill

38- The firm needs to recruit a new sales director whose
is in administration.
a-master's degree b-portfolio c-minister d-biography

\section*{Causative}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{1}{|c|}{ Verb Tense } & \multicolumn{1}{|c|}{ Examples } & \multicolumn{1}{|c|}{ Causative Forms } \\
\hline Present Simple & She paints her portrait. & She has her portrait painted. \\
\hline Present Continuous & She is painting her portrait. & She is having her portrait painted. \\
\hline Past Simple & She painted her portrait . & She had her portrait painted. \\
\hline Past Continuous & She was painting her portrait. & She was having her portrait painted. \\
\hline Future Simple & She will paint her portrait. & She will have her portrait painted. \\
\hline Future Continuous & She will be painting her & She had her portrait painted. \\
\hline Present Prefect & She has painted her portrait. & She has had her portrait painted. \\
\hline Past Perfect & She had painted her portrait. & She had had her portrait painted. \\
\hline Present Prefect & She has been painting her & She has been having her portrait \\
portrait. & She had been painting her & She had been having her portrait \\
\hline Past Perfect \\
Continuous & portrait & \begin{tabular}{l} 
painted. \\
\hline Infinitive
\end{tabular} \\
\hline She ling form paint her portrait. & She painting her portrait. & She likes having her portrait painted. \\
\hline
\end{tabular}

\section*{Change into Causative}

1- I couldn't repair my computer myself.
2- We didn't build our own house.

3- People don't service their cars themselves.

4- She didn't make the dress herself.
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    5- He isn't going to take his own photo.

6- We didn't cut down the trees in our garden ourselves.

7- My father doesn't clean his car himself .
Choose the correct answer from $a, b, c$ or $d$ :
1 - Fahad is having his car $\ldots \ldots \ldots \ldots \ldots \ldots$ at the mechanic now.
a- repair b- repairing c- repairs d-repaired

2- We usually................. our house decorated by a special decorator.
a- will have b-had c- are having d- have
3- He isn't going to have his own photo
a- will take b- taken c- take d- took
4- My brother ................. his own room himself two days ago.
$a$ - had cleaned b-will have cleaned $\quad$ - has cleaned d-cleaned
Correct the underlined mistakes
1- Yesterday I have my hair cutting by a barber.
2- Yum! This food taste nicely.

3- My mother was having the house clean now.
4-I am not repair my car himself.
5- Our house build by a good local builder.
6- We are going to had our house building by a good local builder.

## Used to describes a past action

He used to travel everywhere by taxi. (But now I don't )
He didn't use to travel everywhere by taxi. ( Negative Form )
Did you use to travel everywhere by taxi? (Interrogative Form )

## Correct the underlined mistakes :

1- She use to wear his school uniform when she was young .

2- Students not used to do their homework at school.

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3- Did you using to practice sports when you be young?

## Suffixes

-able $\rightarrow$ (to make adjectives ) enjoyable / capable / applicable / portable /fashionable.
-ful $\rightarrow$ (to make adjectives )careful /wonderful / dreadful / awful ./ stressful .
-less $\rightarrow$ (to make adjectives ) tireless/ careless / spotless /useless.
-ised $\rightarrow$ (to make adjectives )immobilised /
-ness $\rightarrow$ (to make nouns )happiness /laziness / carefulness /usefulness.
-ship $\rightarrow$ (to make nouns )friendship / relationship /membership / citizenship .
-ment $\rightarrow$ (to make nouns )enjoyment /development /improvement / settlement

## Exercises On Function (9)

Write another response for the following situations:

1- Your brother always studies while listening to loud music.
I think the loud music will distract you. You should concentrate on your study.

2- Your friend didn't tell you that one of your friends had had a car accident.
You should have told me to visit him. I hope he is all right now.

3- Your sister always forget important things.
I advise you to write important dates and things in a small note or you can use the reminder option in your mobile phone.

4- You went to a movie but it was a bit fussy and boring.
Oh! I didn't like the movie. I wish I had done something more useful instead.

5- Someone asks you about your favourite activities.
Actually, I'm interested in watching documentaries and browsing the websites.
6- Your friend says that our ancestors were luckier than us today.
I agree to some extent because their life was quieter and simpler but our life today also has many advantages.

7- One of your relatives is rewarded for his contributions to charity organizations.
Congratulations. My best wishes to you. Really I appreciate your work.

8- You are asked about your future plans?
I am going to study engineering and I intend to study it abroad.

9- Your friend apologized for not coming to your wedding.
If you had come, you would have enjoyed meeting all our old friends

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## Set Book Questions (9)

1- What is meant by "leisure time"?

2- The way we spend our leisure time nowadays is different from our grandparents.
$\qquad$
$\qquad$
3- In your opinion, why should young people practice hobbies or leisure activities? Or: What is the importance of leisure activities?
$\qquad$

4- What do you know about Bayt Lothan?
$\qquad$

5- Mossouma Al. Mubarak is a pride and joy for all Kuwaiti women. Discuss.
$\qquad$
$\qquad$
6- Dr. Massouma Al-Mubarak has proved that Kuwaiti women can participate successfully in all field of life. Comment.
$\qquad$

7- What a biography? How is a biography different from an autobiography?
$\qquad$

8- What kinds of information are usually included in a biography/ autobiography?
$\qquad$
$\qquad$
9- Can you think of skills were commonplace in the past but are unusual now?

## - FOCUS ON

## 1- Mention some old games.

2- Compare between traditional games and modern ones.

## Translation (9)

يستطيع معظم الشباب في العصر الحديث أن يقضوا أوقات فراغهم في أنشطة مفيدة منها قراءة الصحف و المجلات المختلفة و ممارسة الرياضة و مشاهدة النلفاز و تصفح مو اقع الانترنت نعم فهم محظوظون أكثر من أجدادهم حيث أنهم يتمتعون ببدائل متعددة لقضـاء أوقاتهم هل تعلم أن بيت لوذان الذي يقع في منطقة السالمية هو من أهم المقاهي التراثية المعروفة بالكويت ليس فقط ذلك لكنه يعرف ببيت الإبداع فهو يعتبر الملاذ لكثير من الفنانين و الحرفيين لعرض أعمالهم
$\qquad$
ماذا تعرف عن معصومة المبارك؟
إنها أول وزيرة كويتية كما أنها أول امر أة تدخل البرلمـان الكويتي
$\qquad$
$\qquad$
$\qquad$

أنا مع استخدامها لأن تلك المباني تعتبر جزء من نراثنـا
$\qquad$
$\qquad$

Helping Words:

| magazines |  | minister |  |
| :---: | :--- | :---: | :--- |
| browsing |  | parliament |  |
| luckier |  | heritage |  |
| alternatives |  | For or against |  |
| Spare time |  | not only...... but also |  |
| creativity |  | useful |  |
| shelter |  | activities |  |
| craftsmen |  | age |  |

$$
\begin{aligned}
& \text { مدرسة المباركية الثانوية بنين }
\end{aligned}
$$

$$
\begin{aligned}
& \text { الصف الثاني عشر }
\end{aligned}
$$

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## Composition (9)

Write a report about activities done at leisure time in the past in comparison with those done nowadays.

## Plan your writing

## Introduction

## The body

Paragraph one

Paragraph two

## Paragraph three

## Conclusion

# منطقه الفروانية التعليمية 

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## The Report

