## Unit 7

| Lesson 1-2 |  | Lesson 3-4 |  | Lesson 5-6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| hug | يحضن/ يعانق | council | مجلس | communication | تو اصل |
| mud | طين | excited | فرحان | share | يشارك |
| lovingly | بحب | book | يحجز | exchange | يتبادل |
| mighty | قوي | keen on | مهتم ب | carve | يحفر/ينقش |
| forcefully | بقوة | gymnasium | صالة العاب رياضبة | health | الصحة |
| head for | يتجهن نحو | weightlifting | رفع انقال | imitate | بقلد |
| advisor | مستشار |  |  | feeling | شعور |
| plea | طلب / رجاء |  |  | memory | ذاكرة |
| whip | يضرب |  |  | improve | يحن |
| courage | شجاعة | rejoice | يفرح |  |  |
| destructively | بطريقة مدمرة | sacrifice | تضحية |  |  |

## Unit 8

| Lesson 1-2 |  | Lesson 3-4 |  | Lesson 5-6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| giant | عملاق | ancestor | اجاد | tap | يخبط بخفة |
| link | يربط/ يتصن | method | طريقة/وسبلة | neuron | خلية |
| store | يخزن | capture | يغزو | tissue | نسيج |
| distribute | يوزع | bonfire | نار فیى الخالهاء | skull | جمجمة |
| pass | يمرر- يرسل | messenger | رسول/مرسال | fluid | سائل |
| complex | معقد | flag | علم | cerebrum | المخ |
| satellite | قمر صناعي | telegraph | تلغرف | brain stem | ساق المخ |
| cable | كابل/واير متين | post | البريد | cerebellum | المخيخ |
| powerful | قوي | globally | عالميا |  |  |

## Unit 9

| Lesson 1-2 |  | Lesson 3-4 |  | Lesson 5-6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| tropical | استوائى | migrate | يهاجر | ecology | علم البيئة |
| erupt | يثور البركان | enormous | ضخم/ هائل | ecosystem | نظام بئي |
| cut down | يقطع | amazing | مدهش هـ | shellfish | محارة |
| sail | يبحر | navigate | يسافر/ / يبحر | seaweed | طحالب البحر |
| destroy | يدر | magnetic | مغناطيسى | tiny | صغير جدا |
| native | هوطن اصلى | breed | ينكاثر | pressure | ضi |
| extinct | منقرض | landmark | علامه | grassland | ارض عشبية |
|  |  | tern | طائر | vast | واسع- فسيح |
|  |  | lifetime | فترة الحياة | apart | ماعدا |

1- We use the telephone, internet and television in $\qquad$ nowadays.
a) communication
b) council
c) gymnasium
d) mud

2- The mother $\qquad$ her baby lovingly.
a) carve
b) hug
c) book
d) share

3- Modern inventions will our lives. They'll became easier and comfortable.
a) imitate
b) improve
c) exchange
d) rejoice

4- The computer keeps huge amounts of information in its
a) gymnasium
b) council
c) advisor
d) memory

5- Success gives you good $\qquad$ of happiness.
a) feeling
b) health
c) plea
d) cable

6- My father $\qquad$ when I passed the tests and came first at school.
a) whipped
b) booked
c) rejoice
d) shared

7- The soldiers are very brave, their $\qquad$ of their lives show courage.
a) sacrifice
b) council
c) mud
d) memory

8- Computers information with one another on the internet.
a) imitate
b) exchange
c) carve
d) tap

9- The Nation $\qquad$ decided to raise the salaries of the people in Kuwait.
a) mud
b) courage
c) council
d) weightlifting

10 I would like to $\qquad$ a flight to the USA next week.
a) book
b) imitate
c) whip
d) exchange

11- My favourite sport is $\qquad$ . It gives you strong muscles.
a) plea
b) advisor
c) sacrifice
d) weightlifting

12- I was very $\qquad$ when I went to the fun city.
a) Keen on
b) excited
c) mighty
d) complex

13- Sara is $\qquad$ on surfing the internet and collecting information.
a) Keen
b) mighty
c) complex
d) tropical

14- The village was full of $\qquad$ after the rain.
a) health
b) advisor
c) plea
d) mud

15- My father wants to $\qquad$ Mecca for Hajj next month.
a) whip
b) Head for
c) distribute
d) rejoice

16- The ancient Egyptians $\qquad$ pictures and letters on the rocks.
a) hugged
b) whipped
c) stored
d) carved

17- Every king or president has some $\qquad$ to help him rule the country.
a) advisors
b) memories
c) sables
d) communications

18- Vitamins, proteins, carbohydrates are good for your
a) plea
b) flag
c) health
d) telegraph

19- Everyone should have the $\qquad$ to defend his country.
a) courage
b) skull
c) fluid
d) tissue

20- Babies learn the language when they $\qquad$ their parents and the people around them.
a) tap
b) imitate
c) improve
d) rejoice

21- The storm $\qquad$
a) rejoiced
b) stored
c) whipped
d) passed

22- Don't close the door $\qquad$ because your father is sleeping.
a) lovingly
b) globally
c) destructively
d) forcefully

23- Nora does her work $\qquad$ . that's why she is always successful.
a) globally
b) lovingly
c) destructively
d) forcefully

24- People communicate to $\qquad$ ideas and feelings with one another.
a) Share
b) whip
c) carve
d) Head for

25- The $\qquad$ governor ordered the soldiers to destroy the city.
a) complex
b) giant
c) Keen on
d) mighty

26- Ahmed always goes to the $\qquad$ to lose weight and keep fit.
a) memory
b) gymnasium
c) health
d) ancestor

27- The windstorm hit the village $\qquad$ The houses were damaged.
a) lovingly
b) destructively
c) globally
d) forcefully

28 The teacher didn't accept the student's $\qquad$ give him another chance.
a) mud
b) plea
c) courage
d) cable
$* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *$

1- The $\qquad$ of Kuwait has got nice four colours. They are red ,white, green and black.
a) skull
b) flag
c) neuron
d) tissue

2- The man , who carried messages in the past, was called a $\qquad$
a) bonfire
b) council
c) messenger
d) advisor

3- The networks in different countries are linked by the $\qquad$
a) satellite
b) post
c) brainstem
d) cerebrum

4- The servers $\qquad$ information amongst the other clients.
a) capture
b) carve
c) hug
d) distribute

5- The computers are $\qquad$ together by telephone systems inside the country.
a) stored
b) passed
c) linked
d) tapped

6- Computers $\qquad$ huge amounts of information.
a) store
b) tap
c) whip
d) pass

7- The internet is a $\qquad$ network all over the world. It is very big.
a) Keen on
b) giant
c) excited
d) mighty

8- People in the past used $\qquad$to send messages to each other.
a) weightlifting
b) council
c) mud
d) bonfire

9- The undersea $\qquad$ connect the internet amongst different countries.
a) advisors
b) cables
c) feelings
d) skulls

10 Real Madrid is a very $\qquad$ team .It is very strong.
a) powerful
b) excited
c) complex
d) mighty

11- Computers .................................. information to one another on the internet.
a) imitate
b) carve
c) hug
d) pass

12- Iraq
Kuwait in 1990.
a) captured
b) passed
c) exchanged
d) imitated

13- There are many $\qquad$ nowadays to communicate with other people.
a) feelings
b) memories
c) councils
d) methods

14- Our $\qquad$ communicated orally thousands of years ago.
a) telegraphs
b) ancestors
c) flags
d) cerebellums

15- Hundreds of years ago, people used. $\qquad$ to send messages to faraway places.
a) telegraph
b) neurons
c) tissue
d) fluid

16- I sent a letter to my pen friend by
a) courage
b) Brain stem
c) post
d) mud

17- The internet is very important and is used
a) destructively
b) globally
c) forcefully
d) apart

18- Walid likes to $\qquad$ his fingers on his desk.
a) tap
b) improve
c) rejoice
d) hug

19- The human brain is protected by the skull, fluid and
a) courage
b) bonfire
c) tissue
d) post

20- The math test was very $\qquad$ and difficult.
a) giant
b) complex
c) tropical
d) powerful

21- Water, oil and petrol are called
a) fluids
b) cerebrum
c) cerebellum
d) memory

22- The $\qquad$ is the largest part of the brain which is responsible for thinking
a) cerebellum
b) feelings
c) cerebrum
d) post

23- The brain has got 100 billion .................................... and it makes up two percent of your weight.
a) neurons
b) pleas
c) flags
d) advisors

24- The $\qquad$ is the little brain which keeps your balance.
a) fluid
b) cerebellum
c) bonfire
d) native

25- The $\qquad$ controls breathing and heartbeats.
a) brain stem
b) courage
c) memory
d) methods

26- The human head has hot a strong bony $\qquad$ to protect the brain.
a) fluid
b) health
c) skull
d) communication

*     *         *             *                 *                     *                         *                             *                                 *                                     *                                         *                                             *                                                 *                                                     *                                                         *                                                             *                                                                 *                                                                     *                                                                         *                                                                             *                                                                                 *                                                                                     *                                                                                         *                                                                                             *                                                                                                 *                                                                                                     *                                                                                                         *                                                                                                             *                                                                                                                 *                                                                                                                     *                                                                                                                         *                                                                                                                             *                                                                                                                                 *                                                                                                                                     *                                                                                                                                         *                                                                                                                                             *                                                                                                                                                 *                                                                                                                                                     * 

1- Our trip to the fun city was ................................. . I will go again.
a) mighty
b) amazing
c) forcefully
d) tropical

2- The birds follow the $\qquad$ fields in the ground when they migrate.
a) extinct
b) native
c) magnetic
d) enormous

3- The arctic $\qquad$ travels more than one million km during his lifetime.
a) tern
b) post
c) landmark
d) ecology

4- Animals and birds $\qquad$ by following the sun, moon and stars.
a) Cut down
b) distribute
c) whip
d) navigate

5- Animals and birds migrate to get food, warmth and to $\qquad$
a) breed
b) destroy
c) carve
d) improve

6- Some people $\qquad$ to other countries for money or security.
a) imitate
b) book
c) migrate
d) hug

7- The kingdom of Saudi Arabia has got $\qquad$ places to grow and keep the sheep.
a) extinct
b) enormous
c) tiny
d) native

8- Birds follow the earth $\qquad$ like mountains and lakes when they migrate.
a) landmarks
b) messenger
c) shellfish
d) seaweeds

9- Writers spend all their $\qquad$ in reading books and writing stories.
a) terns
b) grasslands
c) skulls
d) lifetime

10 The $\qquad$ is the study of plants, animals and people in the environment.
a) landmark
b) ecology
c) cerebrum
d) cerebellum

11- There are six ...................................... like seawater, fresh water, forest, desert and grassland.
a) ecosystems
b) terns
c) cables
d) fluids

12- Crabs, lobsters and oysters are called $\qquad$ They are human food and have shells.
a) method
b) courage
c) shellfish
d) council

13- The fish living in the bottom of the sea eat shellfish and $\qquad$
a) skulls
b) flags
c) tissues
d) seaweeds

14- Bacterias are $\qquad$ living things which can't be seen.
a) tiny
b) giant
c) tropical
d) vast

15- My grandfather suffers from blood $\qquad$ .He needs special medical care.
a) grassland
b) telegraph
c) pressure
d) cable

16- All school subjects are very easy $\qquad$ from science.
a) globally
b) destructively
c) forcefully
d) apart

17- There are $\qquad$ areas in Africa and Asia that can be used in Farming.
a) extinct
b) vast
c) tiny
d) complex

18- Cows , sheep and elephants find their food in the
a) grassland
b) flag
c) council
d) courage

19- The people living in Sudan and other hot countries have weather.
a) extinct
b) tropical
c) excited
d) giant

20- Some volcanoes $\qquad$ every year and push out smoke and liquid rocks.
a) sail
b) erupt
c) cut down
d) navigate

21- We shouldn't $\qquad$ trees. They give us oxygen, wood and food.
a) cut down
b) capture
c) store
d) book

22- We shouldn't $\qquad$ in the sea when the sea is rough.
a) carve
b) destroy
c) sail
d) rejoice

23- The fire $\qquad$ the whole building .
a) exchanged
b) breed
c) sailed
d) destroyed

24- Each country has its $\qquad$ animals and plants which can't be found anywhere.
a) complex
b) native
c) giant
d) tiny

25- Dinosaurs are $\qquad$ animals. They no longer exist.
a) extinct
b) tiny
c) magnetic
d) vast

## I. VOCABULARY

## A. From a, b, c and d choose the right answer:

1. Ahmed was very ------------------------ while watching the play.
a- vast
b- excited
c- tropical
d- tiny
2. If you had any ----------------, you'd know what I meant.
a- cables b- brains c- flags d-tissues
3. I fell of the tree and my clothes were full of --------------------...
a- mud b- skulls c- seaweed d- taps
4. Skyscrapers in Dubai are very ---------------------.
a- magnetic b- vast c-amazing d-mighty
5. The Holy Quran was revealed in our ---------------- language.
a- extinct b- native c- tropical d-giant

## B. Fill in the spaces with the suitable words from the list:

## ( memory - imitate - keen - destroyed - globally )

6. Ahmed is on reading books.
7. A computer can keep a lot of information in its $\qquad$
8. The school was completely $\qquad$
9. Parrots can people's voice.

## A. From a, b, c and d choose the correct answer:

10. My brother sometimes

$\qquad$
to do his homework.

| a- forget | b- forgets | c-forgetting | d- forgot |
| :---: | :---: | :---: | :---: |
| 11. While Fahd -------------- in the street, he broke his leg. |  |  |  |
| a- play | b- was playing | c- played | d-plays |a-playb- was playingc- played12. My brother's car is more expensive than------------------.

a- you b- your d- our
13. ------------------ Ali was tired this morning, he came as usual.
a-Since b- Because c- Although14. Beautiful clothes
$\qquad$ in Kuwait.
a- make b- made c-making d- are made
B. Do as shown between brackets:
15. He collects stamps every day. (Change into passive)
16. My mother was tired. She cooked the food for us. (Join the two sentences)
17. I (go) shopping yesterday. (Correct the verb)
18. Ahmad goes to school on foot. (Change into negative)
19. Salim is reading a story now.
(Ask a question)

## III. LANGUAGE FUNCTIONS

## Write what you would say in the following situations:

1. Your father bought you a new mobile.

* Thank you

2. You came late to school and the teacher is angry.

* I am sorry

3. You meet someone for the first time.

* Nice to meet you

4. Your friend thanks you because you gave him your pen.

* You are welcome

5. Your classmate wants to borrow your book.

* Here you are.

6. One of your friends says "sport keeps you fit and healthy."

* That is right.

7. One of your friends says" we should cut down trees."

* That is wrong

8. Your sister plays with a knife.

* Don't play with a knife. It is dangerous.

9. Your little brother writes on the wall.

* Don't write on the wall. That is wrong.

10. Tomorrow is your friend's birthday.

* Happy birthday.

11. You saw an old man carrying heavy bags.

* Can I help you?

12. Your father drives his car very fast.

* Don't drive your car very fast.

13. You want to know the way to the bank.

* where is the bank?

14. A tourist asks you the way to the hospital.

* Go straight on, turn left

15. Your little sister throws rubbish in the street.

* Don't throw rubbish in the street

16. You suggest going to the zoo with your friends.

* Let's go to the zoo.

17. You agree to go to the beach.

* That is a good idea. I agree.

18. Your friend is having an English test tomorrow.

* Study hard. Good luck.

19. You saw an accident on the road.

* I wil call the police

20. You want to borrow your friend's camera.

* Can I borrow your camera?

21. Your classmate is ill in the hospital.

* I will visit him.

22. Your friend got high marks in the exam.
23. Your brother plays a lot of computer games.

## IV. SET BOOK

## Grade 8 Set Book Unit 7

1. Why are trees important?

Trees give us oxygen. Trees give us food, wood and shade.
2. Why do some people cut down trees?

For wood for building houses for building roads.
3. What activities can you do in Al Khiran?

I go swimming. I go diving. I play beach volleyball.
4. How do you spend your spring holiday?

I go to the beach/ cinema/zoo/fun city/ Saudi Arabia . I play football.
5. Why is communication important? Why do we communicate?

To share ideas and feelings with others
6. How do we learn to communicate?

We imitate people around us.
7. How do babies learn to communicate?

Babies imitate sound.
8. How did we communicate in the past?

Orally. Telling stories , carving pictures on stone.
9. How do we communicate today ? telephone, internet, TV , books, newspapers
10.Have advances in communication improved our lives? How?

Yes, they have. They made our life easy and comfortable.
11.What is the best way of communication, in your opinion? why?

Mobile , it is easy, fast and cheap.

## Grade 8 Set Book Unit 8

12.What are the two types of computers on the internet?

1- client 2-server
13. What do you do in your free time?

I watch TV. I listen to music. I play football. I read books.
14.How are computers linked together in your country?

By telephone system.
15. How are networks in different countries linked together?

By satellite or undersea cables.
16. What can you do on the internet?

I chat. I play games. I listen to music. I watch movies. I get information. I buy and sell.
16. Is the internet useful? Why ?Why not

Yes, it is. We use it to chat and get information.
17.How did people send messages in the past?

By 1-Fire 2-flag 3-bonfire 4-messenger 5-telegraph
18. How do you send messages today?

By mobile internet e-mail
19.In your opinion, what is the best way to send messages?

Mobile phone because it is easy, fast and cheap.
20.How can you keep in touch with friends?

By mobile internet e-mails
21. How is the human brain protected?
By 1- skull
2- tissue
3- fluid
22.What is the largest part of the brain called?
cerebrum
23. What does the cerebrum do?

It helps you think and remember things.
24. What is the cerebellum called?

The little brain
25.What does the cerebellum do?

It controls movement. It keeps your balance.
26. What does the brain stem do?

It controls breathing
27. What is the boss in your body?

The brain

## Grade 8 Set Book Unit 9

28.what is an island? What does it have?

A piece of land surrounded by water. It has its own animals and plants.
29.What happens after the volcanic eruption?

The houses are destroyed. The people are killed.
30.Why do birds and animals migrate?

For food, warmth and a place to have their young
31.How do birds and animals know their way when they migrate?

They follow the sun, moon, stars and magnetic fields.
32.How do penguins migrate?

By swimming near New Zealand.
33.Why do grey whales travel to cold and warm waters?

To cold water for food and to warm water for breeding
34.Name two kinds of ecosystems?

Ice ,seawater, freshwater, Forest, , deserts, grass land
35.Why is the ocean floor so cold?

Sunlight can't reach it
36.What do fish in the ocean floor eat?

They eat seaweeds, dead fish and plants.
37.Where do we find grassland?

## In Asia and Africa

38. What is the largest ecosystem?

The ocean
39. What kinds of animals live in grasslands?

Cows, sheep, giraffes, elephants etc

## Answer the following questions:

22. Mention two modern ways of communication people use nowadays.
23. In your opinion, what is your favourite way for communication? Why?
24. Explain how life of animals and plants develop on islands.
25. Define an island and give one example of Kuwaiti island.
26. Why is water so cold on the floor of the ocean?
27. What do animals that live in deep waters feed on?
28. How are networks linked together?
29. What are the two types of computer on the internet?

## B: Literature time

## Answer the following questions:

30. What message was written on the paper?
31. If you were Axel, would you go with your uncle Lidenbrock? Why?
32. Mention some strange creatures they saw during the journey.
33. Do you think it is possible to go to the centre of the earth? Why?

## V. WRITING <br> 1- COMPOSITION

Some people like living in a city. Others prefer living in a village.

* Plan and Write an e mail of two paragraphs ( $\mathbf{8}$ sentences) about "Life in a Village "with the help of guide words. Your e-mail is Ali@yahoo.com your friends e-mail is Ahmed@hotmail.com

First Idea : ( the weather and nature):
( people - live - village / weather -fine / air - fresh/ trees - green/ food - cleaner)
Second Idea: (the people and the environment):
(people friendly / quiet / no pollution /no traffic jam /no noise)
Write your plan here


From:
To
Subject:
Hi
Hi.............,
How are you? I hope you are fine. I will write to you about.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
write soon and tell me your news.
Best wishes,

## 2-COMPOSITION

The world has become like a small village thanks to the different means of communication.
Plan and write a report of two paragraphs (8 sentences) about " Communication "with the help of the guide words

First Idea (Why Do We Communicate):
( important/share ideas / learn - imitate - people/ past - orally/tell stories)
Second Idea ( Communication Nowadays):
( nowadays - mobile - Internet / advances - improve - lives / easier / talk - friends / learn facts)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
*
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## 3 -COMPOSITION

There is a lot of complex technology behind the World Wide Web.
Plan and write two paragraphs ( 8 sentences) about " How the Internet works" with the help of guide words:
First Idea: ( the importance of the internet)
( internet - important/ simple use/ computers - link - network / exchange - information )
second idea : ( types of computers)
( two types / servers -powerful / store - distribute / clients - home / telephone systems / networks- satellite)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## 4- COMPOSITION

plan and write a report of two paragraphs (8 sentences) about: " Brain Power "
with the help of the following guide words.

## First Idea : (Brain Importance )

( brain - boss / two percent - weight / 100 billion neurons / protected - skull - fluid)
Second Idea : ( Brain Parts And Jobs )
(three parts/ cerebrum - think -remember/ cerebellum -little / control - movement/ brain stem - breathing )

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## 5-COMPOSITION

Plan and write a report of two paragraphs ( 8 sentences) about: " Migration"
with the help of the following guide words.

## First Idea : ( why some animals migrate)

( enormous - distances/ food, warmth / follow sun / landmarks - mountains )

## First Idea : ( animals which migrate)

( penguins - swimming / New Zealand/ tern - arctic north/ food - young / grey whales - cold water - food/ warm - breeding )

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
*
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## 6 - COMPOSITION

Plan and write a report of two paragraphs ( 8 sentences ) about : "Al Khiran" with the help of the following guide words.
First Idea : ( when and how you went)
( Yesterday - Al Khiran/ family / car / sandwiches, lunch / tennis ,morning/ swimming / Second Idea: ( what you did and saw ) coral reef / father, diving / mother ,walking / fantastic /came - happy )

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## VI. READING COMPERHENSION

## *Read the following text and answer the questions:

A newly married couple has just moved to a new apartment. One evening they gave a party on that occasion. Many of their friends and relatives were quite rich, so they have received a large number of valuable and expensive wedding presents. The fine collection of presents was on show in one of the showrooms and it was much admired.

The next morning they received unexpected late present by post. In an envelope were two tickets for the best seats at a theatre and a little note saying: "Heartiest congratulation". "Guess who has sent these?" The young couple tried to find out what generous friend had sent the tickets, but they were to see the play and spend the most enjoyable evening.

They returned late at night and found that a thief had broken into their apartment and stole all the presents. On a bare table in the room, there was a note saying: "Now you know me well."

## A. Choose the correct answer from $a, b, c$ and $d$ :

34. The best title for the passage is:
a- Happily married b-wicked thief
c- Rich people
d- Congratulations
35. The main idea of the last paragraph is:
a- A bare table b-A broken window c- Knowing the thief d-The apartment
36. The word it in line 4 refers to:
a- the theatre b- the bare table $c$ - the invitation d-a collection of presents
37. The word couple in the first line means in the context:
a-husband andwife b-father and mother $c$ - man and his aunt $d$ - thief and policeman
B. Answer the following questions:
38. Why did the couple give a party?
39. What did they receive the next morning?
40. Who gave them the presents?
41. Where was the note the thief left?

Abdullah Ibn Sohail Intermediate school for boys


| Unit 7 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Lesson 1-2 |  | Lesson 3-4 |  | Lesson 5-6 |  |
| hug | يحنز/ يعانق | council | مجلس | communication | \|تواصل| |
| mud | طين | excited | فرحان | share | يشارك |
| lovingly | بحب | book | يحجز | exchange | يتبادل |
| mighty | قوي | keen on | مهنم ب | carve | يحفر/:ينق |
| forcefully | بقوة /بعنف | gymnasium | صالة العاب رياضية | health | الصحة |
| head for | يتجه نحو | weightlifting | رفع اثقال | imitate | يقلد |
| advisor | مستشار |  |  | feeling | شعور |
| plea | طلب / رجاء |  |  | memory | ذاكرة |
| whip | يضرب |  |  | improve | يحسن/يطر |
| courage | شجاعة | rejoice | يفرح |  |  |
| destructively | بطريقة مدمرة | sacrifice | تضحية |  |  |
| Unit 8 |  |  |  |  |  |
| Lesson 1-2 |  | Lesson 3-4 |  | Lesson 5-6 |  |
| giant | عملاق | ancestor | اجداد | tap | يخبط بخفة |
| link | يربط/ يتصل | method | طريقة/وسبلة | neuron | خلية عصبية |
| store | يخزن | capture | يغزو | tissue | نسيج |
| distribute | يوزع | bonfire | نار فی الخالهاء | skull | جمجمة |
| pass | يمرر - يرسل | messenger | رسول/مرسال | fluid | سائل |
| complex | معقد | flag | علم | cerebrum | المخ |
| satellite | قمر صناعي | telegraph | تلغراف | brain stem | ساق المخ |
| cable | كابل/واير متين | post | البريد | cerebellum | اللخيخ |
| powerful | قوي | globally | عالمبا |  |  |
| Unit 9 |  |  |  |  |  |
| Lesson 1-2 |  | Lesson 3-4 |  | Lesson 5-6 |  |
| tropical | استوائى | migrate | يهاجر | ecology | علم البيئة |
| erupt | يثور البركان | enormous | ضخم/ هائل | ecosystem | نظام بيئي |
| cut down | يقطع | amazing | مدهش | shellfish | محارة |
| sail | يبحر | navigate | يسافر / يبحر | seaweed | طحالب البحر |
| destroy | يكر | magnetic | مغناطيسى | tiny | صغير جدا |
| native | موطن اصلى | breed | بيتكاثر | pressure | ضغ |
| extinct | منقرض | landmark | علادما | grassland | ارض عشبية |
|  |  | tern | طائر | vast | واسح- فسيح |
|  |  | lifetime | فتّرة الحياة | apart | ماعدا |

1- We use the telephone, internet and television in $\qquad$ nowadays.
a) communication
b) council
c) gymnasium
d) mud

2- The mother $\qquad$ her baby lovingly.
a) carves
b) hugs
c) books
d) shares

3- Modern inventions will $\qquad$ our lives. They'll became easier and comfortable.
a) imitate
b) improve
c) exchange
d) rejoice

4- The computer keeps huge amounts of information in its
a) gymnasium
b) council
c) advisor
d) memory

5- Success gives you good $\qquad$ of happiness.
a) feeling
b) health
c) plea
d) cable

6- My father ................................. when I passed the tests and came first at school.
a) whipped
b) booked
c) rejoiced
d) shared

7- The soldiers are very brave , their $\qquad$ of their lives show courage.
a) sacrifice
b) council
c) mud
d) memory

8- Computers $\qquad$ information with one another on the internet.
a) imitate
b) exchange
c) carve
d) tap

9- The Nation $\qquad$ decided to raise the salaries of the people in Kuwait.
a) mud
b) courage
c) council
d) weightlifting

10 I would like to $\qquad$ a flight to the USA next week .
a) book
b) imitate
c) whip
d) exchange

11- My favourite sport is $\qquad$ . It gives you strong muscles.
a) plea
b) advisor
c) sacrifice
d) weightlifting

12- I was very when I went to the fun city.
a) Keen on
b) excited
c) mighty
d) complex

13- Sara is $\qquad$ on surfing the internet and collecting information.
a) Keen
b) mighty
c) complex
d) tropical

14- The village was full of $\qquad$ after the rain.
a) health
b) advisor
c) plea
d) mud

15- My father wants to $\qquad$ Mecca for Hajj next month.
a) whip
b) Head for
c) distribute
d) rejoice

16- The ancient Egyptians ........................ pictures and letters on the rocks.
a) hugged
b) whipped
c) stored
d) carved

17- Every king or president has some $\qquad$ to help him rule the country.
a) advisors
b) memories
c) sables
d) communications

18- Vitamins, proteins, carbohydrates are good for your $\qquad$
a) plea
b) flag
c) health
d) telegraph

19- Everyone should have the $\qquad$ to defend his country.
a) courage
b) skull
c) fluid
d) tissue

20- Babies learn the language when they $\qquad$ their parents and the people around them.
a) tap
b) imitate
c) improve
d) rejoice

21- The storm $\qquad$ the village and destroyed it.
a) rejoiced
b) stored
c) whipped
d) passed

22- Don't close the door $\qquad$ because your father is sleeping.
a) lovingly
b) globally
c) destructively
d) forcefully

23- My grandmother hugs me $\qquad$ when I visit her.
a) globally
b) lovingly
c) destructively
d) forcefully

24- People communicate to ............................... ideas and feelings with one another.
a) Share
b) whip
c) carve
d) Head for

25- The $\qquad$ governor ordered the soldiers to destroy the city.
a) complex
b) giant
c) Keen on
d) mighty

26- Ahmed always goes to the $\qquad$ to lose weight and keep fit.
a) memory
b) gymnasium
c) health
d) ancestor

27- The windstorm hit the village $\qquad$ . The houses were damaged.
a) lovingly
b) destructively
c) globally
d) forcefully

28 The teacher didn't accept the student's $\qquad$ give him another chance.
a) mud
b) plea
c) courage
d) cable

*     *         *             *                 *                     *                         *                             *                                 *                                     *                                         *                                             *                                                 *                                                     *                                                         *                                                             *                                                                 *                                                                     *                                                                         *                                                                             *                                                                                 *                                                                                     *                                                                                         *                                                                                             *                                                                                                 *                                                                                                     *                                                                                                         *                                                                                                             *                                                                                                                 *                                                                                                                     *                                                                                                                         *                                                                                                                             *                                                                                                                                 *                                                                                                                                     *                                                                                                                                         *                                                                                                                                             *                                                                                                                                                 *                                                                                                                                                     *                                                                                                                                                         *                                                                                                                                                             *                                                                                                                                                                 *                                                                                                                                                                     *                                                                                                                                                                         *                                                                                                                                                                             * 

1- The $\qquad$ of Kuwait has got nice four colours. They are red ,white, green and black.
a) skull
b) flag
c) neuron
d) tissue

2- The man , who carried messages in the past, was called a
a) bonfire
b) council
c) messenger
d) advisor

3- The networks in different countries are linked by the
a) satellite
b) post
c) brainstem
d) cerebrum

4- The servers $\qquad$ information amongst the other clients.
a) capture
b) carve
c) hug
d) distribute

5- The computers are $\qquad$ together by telephone systems inside the country.
a) stored
b) passed
c) linked
d) tapped

6- Computers $\qquad$ huge amounts of information.
a) store
b) tap
c) whip
d) pass

7- The internet is a $\qquad$ network all over the world. It is very big.
a) Keen on
b) giant
c) excited
d) mighty

8- People in the past used $\qquad$ to send messages to each other.
a) weightlifting
b) council
c) mud
d) bonfire

9- The undersea $\qquad$ connect the internet amongst different countries.
a) advisors
b) cables
c) feelings
d) skulls

10 Real Madrid is a very $\qquad$ team .It is very strong.
a) powerful
b) excited
c) complex
d) mighty

11- Computers .................................. information to one another on the internet.
a) imitate
b) carve
c) hug
d) pass

12- Iraq
Kuwait in 1990.
a) captured
b) passed
c) exchanged
d) imitated

13- There are many $\qquad$ nowadays to communicate with other people.
a) feelings
b) memories
c) councils
d) methods

14- Our $\qquad$ communicated orally thousands of years ago.
a) telegraphs
b) ancestors
c) flags
d) cerebellums

15- Hundreds of years ago, people used. $\qquad$ to send messages to faraway places.
a) telegraph
b) neurons
c) tissue
d) fluid

16- I sent a letter to my pen friend by
a) courage
b) Brain stem
c) post
d) mud

17- The internet is very important and is used
a) destructively
b) globally
c) forcefully
d) apart

18- Walid likes to $\qquad$ his fingers on his desk.
a) tap
b) improve
c) rejoice
d) hug

19- The human brain is protected by the skull, fluid and
a) courage
b) bonfire
c) tissue
d) post

20- The math test was very and difficult.
b) complex
a) giant
c) tropical
d) powerful

21- Water, oil and petrol are called
a) fluids
b) cerebrums
c) cerebellums
d) memorys

22- The $\qquad$ is the largest part of the brain which is responsible for thinking
a) cerebellum
b) feelings
c) cerebrum
d) post

23- The brain has got 100 billion .................................... and it makes up two percent of your weight.
a) neurons
b) pleas
c) flags
d) advisors

24- The $\qquad$ is the little brain which keeps your balance.
a) fluid
b) cerebellum
c) bonfire
d) native

25- The $\qquad$ controls breathing and heartbeats
a) brain stem
b) courage
c) memory
d) methods

26- The human head has hot a strong bony $\qquad$ to protect the brain.
a) fluid
b) health
c) skull
d) communication

*     *         *             *                 *                     *                         *                             *                                 *                                     *                                         *                                             *                                                 *                                                     *                                                         *                                                             *                                                                 *                                                                     *                                                                         *                                                                             *                                                                                 *                                                                                     *                                                                                         *                                                                                             *                                                                                                 *                                                                                                     *                                                                                                         *                                                                                                             *                                                                                                                 *                                                                                                                     *                                                                                                                         *                                                                                                                             *                                                                                                                                 *                                                                                                                                     *                                                                                                                                         *                                                                                                                                             *                                                                                                                                                 *                                                                                                                                                     * 

1- Our trip to the fun city was $\qquad$ . I will go again.
a) mighty
b) amazing
c) forcefully
d) tropical

2- The birds follow the $\qquad$ fields in the ground when they migrate.
a) extinct
b) native
c) magnetic
d) enormous

3- The arctic $\qquad$ travels more than one million km during his lifetime.
a) tern
b) post
c) landmark
d) ecology

4- Animals and birds $\qquad$ by following the sun, moon and stars.
a) Cut down
b) distribute
c) whip
d) navigate

5- Animals and birds migrate to get food, warmth and to $\qquad$
a) breed
b) destroy
c) carve
d) improve

6- Some people $\qquad$ to other countries for money or security.
a) imitate
b) book
c) migrate
d) hug

7- The kingdom of Saudi Arabia has got $\qquad$ places to grow and keep the sheep.
a) extinct
b) enormous
c) tiny
d) native

8- Birds follow the earth $\qquad$ like mountains and lakes when they migrate.
a) landmarks
b) messenger
c) shellfish
d) seaweeds

9- Writers spend all their $\qquad$ in reading books and writing stories.
a) terns
b) grasslands
c) skulls
d) lifetime

10 The is the study of plants, animals and people in the environment.
a) landmark
b) ecology
c) cerebrum
d) cerebellum

11- There are six $\qquad$ like seawater, fresh water, forest, desert and grassland.
a) ecosystems
b) terns
c) cables
d) fluids

12- Crabs, lobsters and oysters are called $\qquad$ They are human food and have shells.
a) method
b) courage
c) shellfish
d) council

13- The fish living in the bottom of the sea eat shellfish and $\qquad$
a) skulls
b) flags
c) tissues
d) seaweeds

14- Bacteria are $\qquad$ living things which can't be seen.
a) tiny
b) giant
c) tropical
d) vast

15- My grandfather suffers from blood $\qquad$ .He needs special medical care.
a) grassland
b) telegraph
c) pressure
d) cable

16- All school subjects are very easy $\qquad$ from science.
a) globally
b) destructively
c) forcefully
d) apart
AT apart

17- There are $\qquad$ areas in Africa and Asia that can be used in
b) vast
c) tiny
d) complex

18- Cows , sheep and elephants find their food in the
a) grassland
b) flag
c) council
d) courage

19- The people living in Sudan and other hot countries have weather.
a) extinct
b) tropical
c) excited
d) giant

20- Some volcanoes $\qquad$ every year and push out smoke and liquid rocks.
a) sail
b) erupt
c) cut down
d) navigate

21- We shouldn't $\qquad$ trees. They give us oxygen, wood and food.
a) cut down
b) capture
c) store
d) book

22- We shouldn't $\qquad$ in the sea when the sea is rough.
a) carve
b) destroy
c) sail
d) rejoice

23- The fire $\qquad$ the whole building .
a) exchanged
b) breed
c) sailed
d) destroyed

24- Each country has its $\qquad$ animals and plants which can't be found anywhere.
a) complex
b) native
c) giant
d) tiny

25- Dinosaurs are $\qquad$ animals. They no longer exist.
a) extinct
b) tiny
c) magnetic
d) vast

## I. VOCABULARY

## A. From a, b, c and d choose the right answer:

1. Ahmed was very $\qquad$ while watching the play.
a- vast
b- excited
c- tropical
d- tiny
2. The $\ldots \ldots \ldots \ldots \ldots \ldots$. helps people think, imagine and remember things.
a- cable
b- brain
c- flag
d- tissue
3. I fell of the tree and my clothes were full of
a- mud b-skulls c- seaweed d-taps
4. Skyscrapers in Dubai are very
c- seaweed
d- taps
a-magnetic b- vast
c- amazing
d- mighty
5. The Holy Quran was revealed in our ---------------- language.
a- extinct b- native c- tropical d-giant

## B. Fill in the spaces with the suitable words from the list:

## ( memory - imitate - keen - destroyed - globally )

6. Ahmed is ----- keen ------- on reading books.
7. A computer can keep a lot of information in its ------- memory
8. The school was completely ----------- destroyed --------- by fire.
9. Parrots can --------- imitate --------- people's voice.

## II. GRAMMAR

## A. From a, b, c and d choose the correct answer:

10. My brother sometimes $\qquad$ to do his homework.
a-forget b-forgets c-forgetting
11. While Fahd -------------- in the street, he broke his leg.
a- play
b- was playing
c- played
d- plays
12. My brother's car is more expensive than $\qquad$
a- you
b- your
c- yours
d- our
13. 

- Ali was ill_ this morning, he came as usual.
a-Since
b- Because
c- Although
d- But

14. Beautiful clothes $\qquad$ in Kuwait.
a-make
b- made
c-making
d- are made

## B. Do as shown between brackets:

15. He collects stamps every day.

Stamps are collected everyday.
16. My mother was tired. She cooked the food for us.

Although my mother was tired. She cooked the food for us.
17. I (go) --------went ------ shopping yesterday.
18. Ahmad goes to school on foot.
----Ahmed doesn't go to school on foot. -------
19. Salim is reading a story now.
(Change into passive)
(Join the two sentences)
----What is Salim reading now?-------

## Language function (الوظاف اللنوية)

## Write what you would say in these situations:

1. Your father bought you a new mobile.

* Thank you

2. You came late to school and the teacher is angry. .

* I am sorry

3. Your sister has a bad headache.

* You should go to the doctor.

4. Your friend thanks you because you gave him your pen.

* You are welcome

5. Your classmate wants to borrow your book.

* Here you are.

6. One of your friends says "sport keeps you fit and healthy." (حد اصدقائك بقول الرياضه تجعلك لأتق ويصحة جيدة")

* That is right.

7. One of your friends says" we should cut down trees." " /حـ اصدقأكك يقول " يجب علينا قطع الاشجار

* That is wrong

8. Your sister plays with a knife.
/ختك تلعب بالسكين

* Don't play with a knife. It is dangerous.

9. Your little brother writes on the wall.
/خوك بكتب علي الطوفة

* Don't write on the wall. That is wrong.
* Happy birthday.

11. You saw an old man carrying heavy bags.

* Can I help you?

12. Your father drives his car very fast.

* Don't drive your car very fast.

13. You want to know the way to the bank.

* where is the bank?

14. A tourist asks you the way to the hospital.

* Go straight on, turn left

15. Your little sister throws rubbish in the street.

* Don't throw rubbish in the street

16. You suggest going to the zoo with your friends.

* Let's go to the zoo.

17. You agree to go to the beach.

* That is a good idea. I agree.

18. Your friend is having an English test tomorrow.

* Study hard. Good luck.

19. You saw an accident on the road.

* I wil call the police

20. You want to borrow your friend's camera.

* Can I borrow your camera?

21. Your father wants to know your opinion in his new car.

$$
\begin{aligned}
& \text { /بوك يسوق سيارته ببرعة جبر } \\
& \text { انت توافق ان تذهب المي الشاطئ . } \\
& \text { /خوك عنده /متحان انـجليزي باكر } \\
& \text { انت تريد ان تستلف كاميرا صدبقك } \\
& \text { ابوك يريل ان يعرف رايك في سيارتـه (الجبيلة . } \\
& \text { انت شفت رجل شايب يعمل الشنط } \\
& \text { /ابوك بيوق سيارتهه بسرعة جبر } \\
& \text { انت تريد ان تعرف طريق البنك } \\
& \text { سائح يسالك عن طريق (المستثفي. } \\
& \text { /ختك ترمي الزبالة في الشارع } \\
& \text { انت تقترح النهاب الي حديقة الحيوان } \\
& \text { انت توافق ان تذهب الي الشاطئ. } \\
& \text { /خوك عنده /متحان انجليزي بكر } \\
& \text { انت شفت حالث علي الطريق } \\
& \text { انت تريد ان تستثف كاميرا صديقك } \\
& \text { ابوك يريي ان يعرف رايك في سيارته الجبيلة. }
\end{aligned}
$$

## IV. SET BOOK

## Grade 8 Set Book Unit 7

1. Why are trees important?

Trees give us oxygen. Trees give us food, wood and shade.
2. Why do some people cut down trees?
لماذا يقطع الناس الاشجار؟

For wood for building houses for building roads.
3. What activities can you do in Al Khiran?

I go swimming. I go diving. I play beach volleyball.
4. How do you spend your spring holiday?
ما الانشطة التي تفعلها في الخيران ؟ كيف تقضي عطلة الربيع؟ I go to the beach/ cinema/zoo/fun city/ Saudi Arabia . I play football.
5. Why is communication important? Why do we communicate? لماذا يكون النواصل مع الاخرين مه؟ To share ideas and feelings with others
6. How do we learn to communicate?
كيف نتعلم التو اصل؟

We imitate people around us.
7. How do babies learn to communicate? Babies imitate sound.
8. How did we communicate in the past?

Orally. Telling stories , carving pictures on stone.
9. How do we communicate today ?
10. Have advances in communication improved our lives? How? هل التقام في وسائل التو اصل حسن من حياتنـ ؟ ولمداذ؟؟ Yes, they have. They made our life easy and comfortable.
11.What is the best way of communication , in your opinion? why?فى رايك.ما افضل طريقة للتواصل

Mobile , it is easy, fast and cheap.

## Grade 8 Set Book Unit 8

12.What are the two types of computers on the internet?

ما نوعان الكمبيوتر علي الانترنت ؟ 2-server خادم 1-client زبون
13. What do you do in your free time?

ماذا تفعل في وقت فر اغك ؟
I watch TV. I listen to music. I play football. I read books.
14.How are computers linked together in your country? كيف ترتبط الكمبيوترات معا في دولتك؟ By telephone system.
15. How are networks in different countries linked together? كيف ترتبط الثبكات في الاول المختلفة معا ؟ By satellite or undersea cables.
16. What can you do on the internet?

ماذا تفعل علي الانترنت ؟
I chat. I play games. I listen to music. I watch movies. I get information. I buy and sell.
هل الانترنت مفيدة ؟ ولمـاذا؟ ? Is the internet useful
Yes, it is. We use it to chat and get information.
17.How did people send messages in the past?

كيف ارسل الناس رسائل في الماضي ؟
By 1-Fire 2-flag 3-bonfire 4-messenger 5-telegraph
18. How do you send messages today?

كيف نرسل الرسائل اليوم؟
By mobile internet e-mail
19.In your opinion, what is the best way to send messages?

ما افضل وسيلة لارسال الرسائل؟
Mobile phone because it is easy, fast and cheap.
20.How can you keep in touch with friends?

By mobile internet e-mails
21. How is the human brain protected?

By 1-skull 2-tissue 3-fluid
22.What does the cerebrum do?

كيف يتم حماية المخ؟
كيف تتو اصل مع اصدقائك؟

مـا وظيفة المخ؟
It helps you think and remember things.
23. What does the cerebellum do?

ما وظيفة المخيخ ؟
It controls movement. It keeps your balance.
24. What does the brain stem do?

It controls breathing
25.What is the boss in your body? مـا هو الرئيس داخل جسمك؟

The brain

## Grade 8 Set Book Unit 9

26.What damages happens after the volcanic eruption? ما الاضرار التي تحدث بعد ثورة البركان؟ The houses are destroyed. The people are killed.
27.Why do birds and animals migrate?

لماذا تهاجر الطيور والحيوانات ؟

## For food, warmth and a place to have their young

28.How do birds and animals know their way when they migrate? كيف تعرف الطيور والحيوانات طريقها اثثناء الهجرة؟
They follow the sun, moon, stars and magnetic fields.
29.Why do grey whales travel to cold and warm waters? لماذا تهاجر الحيتان للمياة الباردة والحارة؟

To cold water for food and to warm water for breeding
30.Name two kinds of ecosystems?

Ice ,seawater, freshwater, Forest, , deserts, grass land
31.Why is the ocean floor so cold?

Sunlight can't reach it
32. What is the largest ecosystem?

اذكر اثثين من النظم البيئية ؟

لماذا قاع المحيط بارد؟

The ocean
33. What kinds of animals live in grasslands?

Cows, sheep, giraffes, elephants etc

## B: Literature time

Answer the following questions:
30. What message was written on the paper?


The meggage was go to the centre of the earth.
31. If you were Axel, would you go with your uncle Lidenbrock? Why? Why not?

لو انت في مكان اكسل.هل ستذهب في رطة الي مركز الارض. Yes , I would. It is interesting. NO, I wouldn't, it is dangerous.
32. Mention some strange creatures they saw during the journey. اذكر بغض المخلوقات التي شاهدو ها في الرحة. They saw a strange fish, sea monsters, giant, and mammoth
33. Do you think it is possible to go to the center of the earth? Why?هل تعتقد انه من السهل الذهاب لمركز الارض No I don't . I think, there are no passages to go.

34- If you were going on a long journey, what would you take with you? لو انت ذاهب في رطلة. ماذا سوف تاخذ معك I'd take water, food, mobile, money, camera, clothes etc.

35- In your opinion, why did the professor decide to go?
$\underline{\text { He is an enthusiastic scientist. }}$

# V. WRITING <br> 1- COMPOSITION 

Some people like living in a city. Others prefer living in a village.

* Plan and Write an e mail of two paragraphs ( 8 sentences) about "Life in a Village "with the help of guide words. Your e-mail is Ali@yahoo.com your friends e-mail is Ahmed@hotmail.com

First Idea : ( the weather and nature):
( people - live - village / weather -fine / air - fresh/ trees - everywhere/ food - cleaner)
Second Idea: (the people and the environment):
(people friendly / quiet / no pollution /no traffic jam /no noise)
Write your plan here


## From: Ali@yahoo.com

## To : Ahmed@hotmail.com

## Subject: Life in a Village

Hi Ahmed,
How are you? I hope you are fine. I will write to you about life in a village. Some people like living in the village. The weather is fine in the village. The air is fresh too. The trees are found everywhere. The food is fresh and clean.

In a village, the people are friendly. The village is quiet. There is no pollution. There is no traffic jam. There is no noise. You feel relaxed and happy.
write soon and tell me your news.
Best wishes,

## 2- COMPOSITION

The world has become like a small village thanks to the different means of communication.
Plan and write a report of two paragraphs ( 8 sentences) about " Communication "with the help of the guide words

First Idea (Why Do We Communicate):
( important/share ideas / learn - imitate - people/ past - orally/tell stories)
Second Idea ( Communication Nowadays):
( nowadays - mobile - Internet/ talk - friends / learn facts / advances - improve - lives / easier )


Communication is very important. People communicate to share ideas. We learn to communicate by imitating people around us. In the past, people communicated orally. They told stories to one another.

Communication nowadays is different. We communicate by mobile and internet. We use mobiles to talk to friends. We also learn about facts.The advances in communication improved our lives. Our lives became easier and more comfortable.

## 3 -COMPOSITION

There is a lot of complex technology behind the World Wide Web.
Plan and write two paragraphs (8 sentences) about "How the Internet works" with the help of guide words:
First Idea: ( the importance of the internet )
( internet - important/ simple use/ computers - link - network / exchange - information )
second idea : (types of computers on the internet)
(two types / servers - powerful / store - distribute / clients - home / telephone systems / networks- satellite)


The internet is very important nowadays. It is simple to use. Computers are linked in giant network. They exchange information.

There are two types of computers on the internet. The server is a powerful computer. It stores and distributes information. Client is the home computer. Computers in your country are linked by telephone systems. Different networks in the world are linked by satellite or undersea cables.

## 5-COMPOSITION

Plan and write a report of two paragraphs ( 8 sentences) about: " Migration"
with the help of the following guide words.
First Idea : ( why some animals migrate )
( enormous - distances/ food, warmth / follow sun / landmarks - mountains )
First Idea : ( animals which migrate )
( penguins - swimming / New Zealand/ tern - arctic north/ food - young / grey whales - cold water - food/ warm - breeding )


Birds and animals migrate enormous distances every year. They migrate for food, warmth and breeding. They migrate by following the sun, moon and stars. They follow the landmarks like mountains and rivers.

Penguins migrate every year by swimming. They are found in New Zealand. The tern lives in the arctic north. They travel for food for their young. The grey wales travel to cold water for food. They travel to warm water for breeding.

## - COMPOSITION

Plan and write a report of two paragraphs ( 8 sentences ) about : "Al Khiran" with the help of the following guide words.
First Idea : ( when and how you went)
( Yesterday - Al Khiran/ family / car / sandwiches, lunch / tennis ,morning)
Second Idea : ( what you did and saw )
(Swimming/ coral reef / father, diving / mother, walking / fantastic /came - happy)


NOW WRITE YOUR TOPIC HERE:

Yesterday, I went to Al Khiran. I went with my family. I went there by car. I ate sandwiches for lunch. I played tennis in the morning.

I went swimming and I saw coral reefs.My father was diving. My mother and my sister were walking on the beach. It Al Khiran is very fantastic. I came back happy.

## VI. READING COMPERHENSION

## *Read the following text and answer the questions:

A newly married couple has just moved to a new apartment. One evening they gave a party on that occasion. Many of their friends and relatives were quite rich, so they have received a large number of valuable and expensive wedding presents. The fine collection of presents was on show in one of the showrooms and it was much admired.

The next morning they received unexpected late present by post. In an envelope were two tickets for the best seats at a theatre and a little note saying: "Heartiest congratulation". "Guess who has sent these?" The young couple tried to find out what generous friend had sent the tickets, but they were to see the play and spend the most enjoyable evening.

They returned late at night and found that a thief had broken into their apartment and stole all the presents. On a bare table in the room, there was a note saying: "Now you know me well."

## A. Choose the correct answer from $a, b, c$ and $d$ :

34. The best title for the passage is:

| a- Happily married | b- wicked thief | c- Rich people | d- Congratulations |
| :---: | :---: | :---: | :---: |
| 35. The main idea of the last paragraph is: |  |  |  |
| a- A bare table | b- A broken window | c- Knowing the thief | d- The apartment |
| 36. The word it in line 4 refers to: |  |  |  |
| a- the theatre | b- the bare table | c- the invitation d-a | collection of presents |
| 37. The word couple in the first line means in the context: |  |  |  |
| a- husband andwife | b- father and mother | c- man and his aunt | thief and policeman |
| B. Answer the followi | questions: |  |  |

38. Why did the couple give a party?

The couple has just moved to a new apartment.
39. What did they receive the next morning?

They received unexpected late present by post.
40 . Who gave them the presents?
Many of their friends and relatives.
41. Where was the note the thief left?

On a bare table in the room.

## ( Grade 8 ) fouth period

New Vocabulary
Unit 10

| Lesson 1-2 |  | Lesson 3-4 |  | Lesson 5-6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| notice | يلاحظ | entertain | يسلى | turn off | يطفئ |
| pass by | يمر بجانب | prove | يثبت | reuse | يعيد استخدام |
| wander | يتجول | voyage | رحلة بحرية | urban | حضري- مدنى |
| accidentally | بالصدفة | fiction | قصة خيلاية | rainwater | ماء المطر |
| suffer | يعانى | manuscript | مخطو | charity | جمعية خيرية |
| bruise | كدمة | steer | يقود السفينة | adopt | يتبنى - يكفل |
| cry out | يصرخ | crew | طاقم العمل | directly | مباشنرة |
| stare | يخز - يحمق | rudder | الالفة لتوبية السفينة | rare | نادر |

Unit 11

| Lesson 1-2 |  | Lesson 3-4 |  | Lesson 5-6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| wind-up | جهاز يعمل باحلفر | experiment | تجربة | inventor | مخترع |
| pool | حمام سباحة | rainbow | قوس فزح | expect | يتوقع |
| illness | مرض | edge | حافة | peel | يقشر |
| expensive | غاللى الثمن | fall off | يسقط من اعلي | outdoor | خارج المنزل |
| simply | ببساطة | improve | بيتقام/ يتطور | burn down | يحترق |
| handle | مقضض/ يا | break up | يتفتّ/ ينفصل/ | fictional | خيالى |
| invent | بخترع | infrared | اشثعة نحت الحمراء | light bulb | الهصباح الكهربى |
|  | - | refraction | انكسار الالثّة الضوئبة |  |  |

## Unit 12

| Lesson 1-2 |  | Lesson 3-4 |  | Lesson 5-6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| creativity | الابداع / الابنكار | breathe | يتنفس | accidental | بالصدفة |
| creative | مباع / مبنكر | chew | يضغ | vaccine | لقاح |
| evolution | تطور | taste | ينَّكن | cope | يتعايش- يتاقلم |
| dramatic | مفاجى و فوي | damage | بيتف - يضن | sticky | لاصق |
| combine | يركب | boil | يغلالى | dissolve | يّوب |
| slow down | يشمل/ يشترك | explode | ينجر | take off | يزيل |
| approach | طريقة | speed | سرعة | immune | منيع - حصين |
| slow down | يهائ السرعة | turn round | يبرر | tape | شريط- يقيس |
| take away | يزيل يرفع |  |  |  |  |

## 1. VOCABULARY

## Choose the right answer from $a, b, c$ and $d$.

1- My friend ..................... from a serious illness in his heart.
a) suffers
b) invent
c) pass by
d) steer

2- I like to $\qquad$ in the 360 mall and the Avenus.
a) entertain
b) turn off
c) wander
d) reuse

3- When I go to school every day, I always $\qquad$ The hospital.
a) suffer
b) pass by
c) adopt
d) stare

4- I didn't $\qquad$ that you wear a new watch today. It is very nice.
a) entertain
b) turn off
c) reuse
d) notice

5- While I was talking on the phone, It $\qquad$ fell off on the floor.
a) accidentally
b) forcefully
c) globally
d) lovingly

6- After the accident, my brother suffers many cuts and $\qquad$ in his body.
a) manuscript
b) bruises
c) crew
d) voyage

7- The man was drowning in the sea. He $\qquad$ For help.
a) stared
b) wandered
c) cried out
d) reused

8- Fahd is training hard to $\qquad$ he is the fastest boy and win the running competition.
a) adopt
b) entertain
c) wander
d) prove

9- Some people like to $\ldots \ldots \ldots \ldots \ldots .$. ........... At the stars and heaven at night.
a) stare
b) notice
c) suffer
d) steer

10 There are many TV programs which can $\qquad$ us and teach us new information too.
a) cry out
b) entertain
c) stare
d) steer

11- Last week, I went on a $\qquad$ in the Red Sea.
a) charity
b) fiction
c) voyage
d) rainwater

12- The captain should know well how to $\ldots \ldots . . . . . . . . . . . . .$. the ship.
a) reuse
b) wander
c) turn off
d) steer

13- There are many old and books in the libraries.
a) manuscripts
b) voyages
c) rainwaters
d) rudders

14- The $\qquad$ are the people who work in a ship.
a) fiction
b) manuscript
c) crew
d) voyage

15- Sindbad stories are not true, they are $\qquad$
a) bruise
b) charity
c) rainwater
d) fiction

16- $\qquad$ Is the flat part at the end of the ship used to control the ship direction.
a) charity
b) rudder
c) bruise
d) voyage

17- Scientists many new machines every year to make our lives more comfortable.
a) invent
b) wander
c) stare
d) adopt

18- To save energy, we should $\qquad$ the lights after use.
a) reuse
b) steer
c) turn off
d) cry out

19- Some people are nomadic and live in the desert but others are
a) urban
b) fictional
c) rare
d) expensive

20- Everybody should $\qquad$ paper and plastic bags.
a) stare
b) suffer
c) reuse
d) adopt

21- The Red Crescent $\qquad$ helps sick people in Kuwait.
a) voyage
b) manuscript
c) bruise
d) charity

22- It is good to give money to the poor people.
a) directly
b) lovingly
c) globally
d) forcefully

23- There are some $\qquad$ birds and animals living on islands.
a) expensive
b) fictional
c) rare
d) urban

a) wind-up
b) invent
c) fall off
d) peel

25- Cancer is a very dangerous ........................... . It kills millions of people.
a) infrared
b) pool
c) rainbow
d) illness

26- I answered all the questions in the test
a) globally
b) simply
c) forcefully
d) lovingly

27- The $\ldots \ldots \ldots \ldots$. happens when white light passes through water, it breaks up into many colours
a) handle
b) voyage
c) refraction
d) rudder

28 Fahd is swimming in the $\qquad$ for the competition.
a) pool
b) edge
c) experiment
d) inventor

29- I can't buy from this shopping mall, everything is
a) fictional
b) dramatic
c) expensive
d) urban

30- To open the door, you have to turn the $\qquad$ Of the door.
a) experiment
b) illness
c) edge
d) handle

31- You can see the $\qquad$ . in the sky when there is rain and sun.
a) inventor
b) pool
c) rainbow
d) refraction

32- Scientists do $\qquad$ in the laboratory.
a) experiments
b) Charities
c) light bulb
d) rainbow

33- Be careful, the glass is on the ........................... of the table.
a) handle
b) edge
c) voyage
d) refraction

34- Salem has got low marks in science, he should study hard and $\qquad$
a) reuse
b) steer
c) wander
d) improve

35- Animals which hunt at night like lions and foxes can see ............................ Light.
a) infrared
b) pool
c) rainbow
d) refraction

36- The boy The tree and had a broken leg.
a) invented
b) peeled
c) fell off
d) Stared

37- If you drop the glass on the floor, it will $\qquad$ Into pieces.
a) expect
b) taste
c) invent
d) break up

39- Some couples do not have children, so they $\qquad$ young boys or girls.
a) adopt
b) steer
c) reuse
d) improve

40- The crew of the ship didn't find fresh water, so they had to drink $\qquad$
a) pool
b) rainwater
c) inventor
d) handle

41- Thomas Edison was one of the most amazing $\qquad$ ever. He invented the cinema.
a) inventors
b) rudders
c) light bulbs
d) pools

42- I help my mother $\qquad$ the potatoes.
a) wander
b) steer
c) peel
d) expect

43- The young boy was playing with matches, so he $\qquad$ his house.
a) entertain
b) invent
c) Stared
d) burn down

44- We should use modern $\qquad$ .to give light because they save much energy.
a) light bulbs
b) rainwaters
c) refractions
d) pool

45- There are heavy clouds in the sky, I ................... It will rain soon.
a) take away
b) breathe
c) expect
d) slow down

46 Football is a/ an $\qquad$ sport which can't be played inside your house.
a) approach
b) creativity
c) vaccine
d) outdoor

47- Sindbad stories and Tom and jerry are $\qquad$ Stories. They are not true.
a) fictional
b) immune
c) dramatic
d) sticky

48Is the ability to invent or imagine something new.
a) approach
b) creativity
c) tape
d) evolution

49of ideas is another way of creativity like when you improve your car.
a) rainbow
b) speed
c) evolution
d) crew

50- You can $\qquad$ two or more ideas to make a new idea like the internet.
a) slow down
b) Stare
c) involve
d) combine

51- Everyone has got his own to solve his problems.
b) approach
a) Charity
c) light bulb
d) pool the newspapers, I do not want to read them.
52- Please, $\qquad$
a) take away
b) chew
c) expect
d) slow down

53- Some students invent new things at school. They are
a) fictional
b) sticky
c) creative
d) immune

54- The performance of the actors in the film was
a) expensive
b) immune
c) sticky
d) dramatic

55- Teachers should $\qquad$ students in the activities they do.
a) burn down
b) involve
c) slow down
d) chew

56- My father drives the car fast, I asked him to $\qquad$ and be careful.
a) slow down
b) explode
c) boil
d) turn round

57- Students are not allowed to ............................. Gums in the classroom.
a) expect
b) chew
c) boil
d) take away

58- Smoking is going to $\qquad$ your health.
a) reuse
b) steer
c) damage
d) expect

59- People can't $\qquad$
a) involve
b) expect
c) turn round
d) breathe

60- My mother's food $\qquad$ Great. I like her cooking.
a) taste
b) Stare
c) combine
d) turn round

61- If you
. Water, it will turn into water vapour.
a) take away
b) boil
c) damage
d) expect

62- My father drives at a $\qquad$ Of 120 k m per hour.
a) speed
b) crew
c) light bulb
d) Charity

63 If you throw a bomb, it will
a) cope
b) explode
c) steer
d) boil

64- Louis Pasteur discovered that $\qquad$ makes your body immune to the disease.
a) rainbow
b) approach
c) vaccine
d) evolution

65- When I dropped the mobile on the floor, it was
a) accidental
b) dramatic
c) expensive
d) sticky

66- Glue is a
. substance which is used to join two
together.
a) speed
b) sticky
c) immune
d) fictional

67- We should $\qquad$ Rubbish from the school ground.
a) involve
b) explode
c) take off
d) cope

68- I will go to the market to buy a sticky $\qquad$
a) voyage
b) rainbow
c) pool
d) tape

a) cope
b) chew
c) turn round
d) boil

70- Wood doesn't $\qquad$ in water, but sugar does.
a) steer
b) dissolve
c) take away
d) breathe

71- The vaccine makes your body $\qquad$
a) expensive
b) accidental
c) immune
d) sticky

*     *         *             *                 *                     *                         *                             *                                 *                                     *                                         *                                             *                                                 *                                                     *                                                         *                                                             *                                                                 *                                                                     *                                                                         *                                                                             *                                                                                 *                                                                                     *                                                                                         *                                                                                             *                                                                                                 *                                                                                                     *                                                                                                         *                                                                                                             *                                                                                                                 *                                                                                                                     *                                                                                                                         *                                                                                                                             *                                                                                                                                 *                                                                                                                                     *                                                                                                                                         *                                                                                                                                             *                                                                                                                                                 *                                                                                                                                                     *                                                                                                                                                         *                                                                                                                                                             *                                                                                                                                                                 * 


## I. VOCABULARY

## A. From a, b, c and d choose the right answer:

1. Ali $\qquad$ in the Avenus to see all the shops there.
a- progressed
b- wandered
c- stressed
d- expected
2. Mariam drove $\qquad$ to the hospital. Her mother was ill.
a- forcefully
b- simply
c- directly
d- accidentally
3. there are many $\qquad$ in the Kuwaiti library.
a- manuscript
b- rainwater
c- charity
d- vaccine
4. The couple don't have children, but hope to $\qquad$
a- suffer
b- invent
c- prove
d- adopt
5. Ahlam $\qquad$ at the clear sky in summer.
a- peels
b- entertains
c- stares
d- chews
6. The accident left some $\qquad$ on your face.
a-bruises
b- handles
c- edges
d- approach
7. We have a wonderful in our house.
a- edge b- swimming pool c- rudder d- rainwater
8. My uncle is a famous sailor. His

$\qquad$
to Madagascar is successful.
a- evolution b- handle c- illness d- voyage
9. Thomas Edison was a great scientist. He

$\qquad$
the electric light bulb.a- explodedb- inventedc- damagedd- involved
10. Manal takes good care of her baby's health. She is keen on having

$\qquad$
on time.
a- vaccines
b- tapes
c- crews
d- edge
11. Televisions can ---------------- people. They can teach them too.
a- suffer
b- reuse
c- progress
d- entertain
12. The shows seven colours.
a- edge
b- rainbow
c- experiment
d- pool
13. Salma ---------------- for help because she saw a mouse in the kitchen.
a- passed by
b- broke up
c- cried out
d- took away
14. We go to the science lab three times a week to do -----------------. a- tapes
b- experiments
c- bruises
d- fictions
15. Edison was the $\qquad$ of the electric light bulb.
a- rudder
b- vaccine
c- refraction
d- inventor
16. We should $\qquad$ water taps after washing or drinking.
a- turn off
b- take away
c- taste
d- burn down
17. This gold watch is very ----------------
a- dramatic b- expensive c- sticky d-accidental
18. Some students lose marks $\qquad$ because they don't read the question properly. a- directly
b- accidentally
c- simply
d- highly

## B. Fill in the spaces with the suitable words from the list:

( accidentally - chew - creative - expect - illness - expensive - wind-up)

1. He died after a sudden $\qquad$
2. Ali eats quickly. He doesn't --------------- his food well.
3. Dalal has a ------------------- thinking.
4. I didn't $\qquad$ to see Mona with you!
5. This dress cost me 1000 dinars. It is very $\qquad$
6. Rajaa fell $\qquad$ into a deep well.

## (vaccines - sticky - breathe - dramatic - simply - expensive)

7. We had to live very $\qquad$ on my father's small salary.
8. John Rude was a professional hired killer whose end was $\qquad$
9. Many people find it difficult to $\qquad$ in the hot weather.
10. Petrol is becoming more and more $\qquad$
11. Louis Pasteur was a famous chemist who made the famous

## II. GRAMMAR

## A. From a, b, c and d choose the right answer:

1. Look! $\qquad$ is walking on the beach.
a- Nobody
b- Anybody
c- Somebody
d- everybody
2. Those boys are running in the hot weather. They be mad!
a- have
b- must
c- are
d-has
3. you have to tidy her room for her yesterday?
a- Do
b- Does
c- Did
d- Have
4. This is the town - I live.
a- which
b- when
c- who
d- where
5. Breakfast between 7 and 9 o'clock.
a-serves b- is served c-served d-serving
6. Ahmed is $\qquad$ to read the newspaper.
a-going b-go c-goes
7. Ahmed is a clever boy, $\qquad$
a-doesn't he b-didn't he
c-aren't he
d- went
d- isn't he
8. Falah
a-slept b-sleep c- is sleeping d-sleeping
9. While I -aco computer games, the light went out.
a-playing b-was playing c-play d-played
10. Perhaps you forgot your pen the table.
a- on
b-in
c- at
d- of
11. Arabian dishdashas
-. in this market.
a- sell
b- sold
c- selling
d- are sold

## B. Do as Shown between brackets:

12. Maha went to Kuwait yesterday.
(Ask a question)
13. They enjoy watching comic films.
(Change into negative)
14. He usually (play) basketball in the street.15. Nawaf (go)shopping tomorrow.(Correct the verb)
15. I have something for you.
(Make negative)17. She has to keep the secret.(Ask a question)
$\qquad$
16. Samira spoke to her teacher. She taught her science.
(Join the two sentences) $\qquad$19. Anwar likes swimming. Jaber likes swimming.(Use: both --- and)
17. I (go) to send a postcard at the weekend. (Correct the verb)
18. If he plays with matches, he (burn) his fingers. (Correct the verb)
19. You should phone your friend all the day.(Make negative)
III. LANGUAGE FUNCTIONS
Write what you would say in the following situations:
20. Your brother wants to be an astronomer.
21. You received a wind-up radio as a gift.
22. Your mother wants to peel an orange.
23. You saw your little brother playing with a sharp knife.
24. Your friend says; "There is a big sale in Salmyia."

## 1. Your father bought you a new mobile.

2. You came late to school and the teacher is angry.
3. Your brother feels ill.
4. Your friend thanks you because you gave him your pen.
5. Your classmate wants to borrow your book.
6. One of your friends says "sport keeps you fit and healthy."
7. One of your friends says" we should cut down trees."
8. Your sister plays with a knife.
9. Your little brother writes on the wall.
10. Tomorrow is your friend's birthday.
11. You saw an old man carrying heavy bags.
12. Your father drives his car very fast.
13. You want to know the way to the bank.
14. A tourist asks you the way to the hospital.
15. Your little sister throws rubbish in the street.
16. You suggest going to the zoo with your friends.
17. You agree to go to the beach.
18. Your friend is having an English test tomorrow.
19. You saw an accident on the road.
20. You want to borrow your friend's camera.
21. Your classmate is ill in the hospital.
22. How are computers linked together?
23. There are the two types of computer on the internet. Mention them:
24. Animals migrate for different reasons. Mention two:
25. Explain how vaccine can help the body against diseases:
26. What do you think is special about the wind-up radio?
27. Why do people communicate with each others?
28. People use many ways for communication. Mention two:
29. How could the astronomer find his way through the desert?

He could find his way using the stars.
07. What does the astronomer do?

He studies stars, planets and the moon.
08. What is the telescope used for?

It's used for watching the stars.

## 9. How should a sailor be?

He should be physically strong, patient and good swimmer.

## 10. What do people learn from travelling?

They learn about other countries and their languages.

## 11. How could we reduce using energy?

By turning off the lights.
12. How could we reduce using water?

By turning off the water taps.
13. Why should countries grow their own fruit and vegetables?

To stop pollution in our environment and they will taste great.
14. Where do scientists work?
*They work in laboratories.
16. Why are the modem inventions important?
*Because they improve our lives and make it easier.
17. What is the greatest invention for Trevor Baylis?
*It's the wind - up radio.
18. What did he study?
*He studied engineering at the college.
20. What are the colours of rainbow?
*They are violet, blue, green, yellow, orange and red.
21. Name two things that Edison invented?
*He invented the first machine for playing music and the Cinema.
22. Name two things that Edison improved?
*He improved the light bulb and the telephone.
23. what is CREATIVITY?

* It's the ability to invent or imagine something new.

24. How could you be creative?

* When I invent new things .

25. What will happen if you don't breathe while you are chewing?

* I won't be able to taste anything.

26. What will happen if you look directly at the sun?

* I'll damage my eyes.


## 28. What did Louis Pasteur discover ?

* He discovered the vaccine.

31. Why is a vaccine important?

* It kills bacteria and makes your body immune to the disease.

30. What is a vaccine?

* It' $s$ a weak form of a disease and it helps a person to cope with the strong form of the disease.


## B. Literature Time:

## Answer the following questions:

1. What did the professor see under the sea?
2. If you were Axel, would you go on the journey to the center of the earth? Why? Why not?

3- What did the professor find in the old book?

4- What did they see on the island?

5- Why did they gun powder?

6- Why was the father proud of what he has achieved ?

7- Why was Don the rising star in the garage?

8- What was Antonio's job? What did he do?

9 - If you have a job, would you work hard or sing?

10- what would you like to work in the future?

## Grade 8 - $4^{\text {th }}$ period

## 8-Composition

*Write a report of two paragraphs ( 10 sentences) about "How to be Creative to solve problems". *The following guide words and phrases may help you:

## First idea : What creativity means

(Creativity - ability - invent - everyone- work on - solve - problems - life enjoyable- society)
Second idea: How to be creative
(evolution - improve - exist- ideas - together - find - new - use - change - approach)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
*.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## 7. COMPOSITION

**Write a report of two paragraphs ( 10 sentences) about "Astronomers" The following guide words and phrases may help you:

First idea : Who the astronomers are
(people - interested - astronomy -study stars- use - telescope- universe- Galileo father)
Second idea : what they do
(navigate desert - stars - compass - stare heaven- -information- enjoy work)
Write your plan here
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ *.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Grade 8 1-COMPOSITION

## Write an e- mail of two paragraphs ( 10 sentences) to your friend peter about: " Inventions " your e-mail is Fahad2014@yahoo.com , and his e-mail is peter123@hotmail.com

## with the help of the following guide words.

## First Idea: <br> the importance of inventions

( Useful / life easier / solve problems/ save time, effort/cure illnesses)

## Second Idea: examples of inventions

(TV , news/ mobile, family/ car, places/ fridge, cool/ internet, chat/ bulbs, light)

*.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Grade 8 2-COMPOSITION

## Write a report of two paragraphs ( 10 sentences) about: "Pollution "with the help of the following guide words.

## First Idea: causes of pollution

(Danger, people, animals, damage health, cars, factories, air, cut trees, gases warmer)

## Second Idea: outcomes of pollution

(Global warming, ice caps melt, sea level, cities, flood, reduce, recycle, reuse, plant trees)

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Grade 8 3-COMPOSITION

## Write a report of two paragraphs ( 10 sentences) about "Temperate Forest"

with the help of the following guide words.
First idea : The weather and plants
(Europe Asia, long summer, wet winter, trees, bushes, much light)
Second idea : insects and animals
(Lose, leaves winter, insects, mammals , monkeys, birds, large animals, elephants)

*.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ *
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Grade $8 \quad \underline{4-\text { COMPOSITION ( } 6 \text { MARKS ) }}$

## Write a report of two paragraphs (10 sentences) about: "Helping the Environment"

with the help of the following guide words.

## First idea: keeping the environment clean <br> (keep clean/ reduce, energy, water/ lights/ water, taps/ reuse paper, bags)

Second idea: how to help the environment (recycle bottles, awareness, posters, films/ adopt animals/ plant trees/charity)

*
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
*.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Grade 8 5-COMPOSITION

## Write a report of two paragraphs ( 10 sentences) about " Thomas Edison "

with the help of the following guide words.

## First Idea: His Achievements

( Amazing inventor, engineer, invent, machine music, cinema, improve, bulb, telephone)

## Second Idea: His Early Life

(not clever, mother taught, experiment, lab, accidents, telephone greeting, hello)

*.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ *.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Grade 8 6-COMPOSITION ( 6 MARKS )

## Write a report of two paragraphs (10 sentences)about : " Louis Pasteur"

with the help of the following guide words.
First Idea: His early life
(Scientist, 1822 France, discoveries, bacteria, disease, vaccine)
Second Idea : His Achievements (vaccine, weak form, body immune, cope, strong, save, lives, by accident )

*
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
*.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## READING COMPREHENSION

## *Read the following passage then answer the questions below:

There are many new inventions nowadays. Most people have been attracted to the modern technology and use it widely in their life. They have computers, the internet, mobile phones and many other things. Mobile phones are used by millions of people all over the world.

Businessmen, journalists and doctors use them to do their work in a perfect and quick way. We can connect and communicate with other people wherever they are. However, there are
a lot of people who own mobile phones just for playing and wasting their time on nonsense. Mobiles have been developed very much; many models are supplied with cameras and internet services. Soon we can see the person who calls us on the other side. Now, it is very easy to get to your e-mail and the web pages by using the mobile phones.

Mobiles are under attack nowadays. Recent medical studies show that the electromagnetic radiations, come out of the cell phones, have bad effects on the brain and the heart; so many people are worried about these health problems. Also, investigations and reports show that there's a real relationship between the use of mobile phones while driving and the road accidents. Thus it's better to be reasonable when using our mobiles.
A. Choose the correct answer from $a, b, c$ and $d$ :
34. The most suitable title for the passage is: $\qquad$
a-Mobile phones b- Inventions c-Real relationships d-Recent studies
35. The main idea in the second paragraph is:
a- Mobiles' badeffects
b- Investigationsand reports
c- Road accidents
d- Relationships
36. The underlined pronoun "They" in line 2 refers to: $\qquad$
a- computers
b- technologies
c- inventions
d- people
37. The word "reasonable" in the last line means: a- careless b- fair and sensible c-angry d- hurry

## B. Answer the following questions:

38. What are the mobile phones used for?
39. Why are mobiles under attack nowadays?

## VI. READING COMPREHENSION

## *Read the following passage then answer the questions below:

A zoo is a place where we can see wild animals. There is usually one zoo in each country. In England there are five zoos. The biggest is in London. Some people don't like the zoo because
they think that it is wrong to keep wild animals in cages. Other people agree, but they think that if the cage is large, the animals will feel happy. The animals have good food everyday and if they are ill, they are given the suitable medicine. People don't have to worry about animals.

In the forest, small animals don't live long because they are killed by larger animals. In a zoo these animals are safe. The very large animals like elephants and giraffes are unhappy because they miss the wide, open places where they used to live. Most people enjoy visiting the zoo. They usually prefer to look at the large animals although they are not always the most interesting. Sometimes visitors to the zoo are very unkind to animals. They throw stones at them.

## A. Choose the correct answer from a, b, c and d:

53. The best title for the passage is:

| a- London | b- cages |
| :--- | :--- |
| c- the zoo | d- the forest |

54. The word "large" in the second paragraph means:

| a- happy | b- very big <br> c- small |
| :--- | :--- |
| $d$ - interesting |  |

55. The pronoun "They" in line 11 refers to:

| a- people | b- lions <br> c- animals |
| :--- | :--- |
| d- elephants |  |

B. Answer the following questions:

56- How many zoos are there in England?
57- What do animals in zoos have every day?
58- Why are lions and tigers sometimes unhappy in the zoo?


## Rearrange the <br> following words to make meaningful sentences:

## Negative (قوا (اعد اللنفى) <br> عند وجود افعال ناقصة ، نضع بعدها كلمة n't

## 1-I am Kuwaiti.

## 2-My father is a policeman.

3- They are doing homework now.

4- My friends were watching TV yesterday at 5 o'clock.

5- Hamad was reading a story one hour ago.

6- The students will go on a camping trip tomorrow.

7-I can speak English very well.

8- You must wear the school uniform.

9- Mahmoud has got an expensive car.

```
am
is
are
was
were
has
have
had
could + not (n't)
should
may
might
must
will }->\mathrm{ will not = won't
can }->\mathrm{ can not = can't
```

10- Nawwaf could walk when he was one year old.

| 1- Hamad plays football in the club. <br> Hamad doesn't play football in the club. $\qquad$ |  |
| :---: | :---: |
| 2- The pupils play football in the club. <br> The pupils don't play football in the club. $\qquad$ | doesn't + مصدر الفعل |
| 3- Asel likes reading storybooks . | don't |
| 4- My friends like swimming and volleyball. |  |

5-Sharks eat small fish.

6- Nora types an e-mail to her friend.

7- Teachers help us at school.

8 - Doctors give us medicine at hospital.

9- Fahd goes to school at 7:15 every day.

10- We go to school at 7:15 every day.
$* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *$
1- Ahmed visited Kuwait Towers yesterday. .Ahmed didn't visit Kuwait Towers yesterday
2- My father watched Barcelona match last week.

3-People used to travel by camel in the past.

4-Mohammed finished his homework 2 hours ago.
didn't + نستخدم

5-I went to the USA last week.

6- Ali saw a car accident on the 6th ring road.

| 1 |  | 2 | 3 | 1 |  | 2 |  | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| present |  | past | $\begin{array}{\|c} \hline \text { past } \\ \text { participle } \end{array}$ | present |  | past |  | $\begin{array}{\|c} \text { past } \\ \text { participle } \end{array}$ |
| / |  | ماضضي بسيط |  | مضارع بسيط |  | ماضي بـيط |  |  |
| eat | ياكّل | ate | eaten | sell | (1ي | sold |  | sold |
| drink | يشبرب | drank | drunk | sing | يتى | sang |  | Sung |
| buy | يشّرى | bought | bought | sink | يغر | sank |  | Sunk |
| sleep | ينام | slept | slept | spend | يضضى | spent |  | Spent |
| write | يكتب | wrote | written | throw | يرمى | threw | - | thrown |
| go | يذهبا | went | gone | wake | يستقّا | woke |  | woken |
| see | يرى | saw | seen | tell | يقو | told |  | told |
| run | يركض | ran | run | teach | يع | taught | - | taught |
| find | يج | found | found | think | يف | thought |  | thought |
| fly | يط | flew | flown | wear | يلبـ | wore |  | worn |
| lose | يفقا | lost | lost | am / is | يكون | was |  | been |
| make | يصنع | made | made | are | يكونون | were |  | been |
| meet | يقابِّ | met | met | has/have | يوتكاك | had |  | had |
| win | يفو | won | won | do | يفغ | did |  | done |
| ride | يركب | rode | ridden | read | بقر\| | read |  | read |
| give | يعطى | gave | given | cut | \% | cut |  | cut |
| build | يبنى | built | built | shut | يغ | shut |  | shut |
| break | يكس | broke | broken | put | يضر | put |  | put |
| come | ياتى | came | come | hit | ض | hit |  | hit |
| drive |  | drove | driven | swim | يبر | swam |  | swum |
| draw | يرسم | drew | drawn |  |  |  |  |  |
| send | يرسل | sent | sent |  |  |  |  |  |
| get | بحی | got | got |  |  |  |  |  |
| grow | يكبر | grew | grown |  |  |  |  |  |
| fall | يسقط | fell | fallen |  |  |  |  |  |
| catch | يمسكا | caught | caught |  |  |  |  |  |
| hear | يسمع | heard | heard |  |  |  |  |  |
| hide | < | hid | hidden |  |  |  |  |  |
| keep | ححافِّ | kept | kept |  |  |  |  |  |
| know | يعرف | knew | known |  |  |  |  |  |
| leave | يغاري | left | left |  |  |  |  |  |
| say | يقونر | said | said |  |  |  |  |  |
| ring | يتصن | rang | rung |  |  |  |  |  |
| rise | ترتفع | rose | risen |  |  |  |  |  |



