

تم تحميل هذا الملف من موقع المناهج الكويتية



الملف نموذج إجابة منطقة الفروانية التعليمية

موقع المناهج ← المناهج الكويتية ← الصف الثامن ← لغة انجليزية ← الفصل الأول

روابط مواقع التواصل الاجتماعي بحسب الصف الثامن



روابط مواد الصف الثامن على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

| | |
|---|---|
| كتاب الطالب في مادة اللغة الانكليزية منهج كفايات | 1 |
| كتاب الطالب | 2 |
| النسخة المعتمدة لكتاب اللغة الانكليزية لعام 2018 | 3 |
| معاني كلمات منهج جديد مع الترجمة في مادة اللغة الانكليزية | 4 |
| مذكرة الوحدة الأولى في مادة اللغة الانكليزية | 5 |



ykwait_3

المنهج الكويتي
almanah.kw



الإلجابية
التمودرجية

نموذج الاجابة

العام الدراسي 2022م/2023م
امتحان الفترة الدراسية الثانية
المجال : اللغة الانجليزية
الصف : الثامن
الامتحان في (6) صفحات



دولة الكويت
وزارة التربية
منطقة الفروانية التعليمية
التوجيه الفني للغة الانجليزية
الزمن : ساعتان

المحتوى: المفردات - الاستيعاب المقروء - القواعد اللغوية - التعبير الكتابي

TOTAL MARK: (60 Marks)

I. Reading (30 Marks)

A) Vocabulary (14 Marks)

14

a) **Choose the correct answer from a, b, c and d :(4x2=8)**

almanahj.com/kw

1- The old man doesn't remember the people he met.

- a) necessarily b) gradually c) efficiently d) **previously**

2- Parents can now watch their children at home by using cameras.

- a) **remote** b) dramatic c) modest d) innocent

3- It is a tradition for the football teams to..... their shirts after the game.

- a) **exchange** b) defend c) outwit d) please

4- Some children have a/an to video games; they spend hours playing them.

- a) feature b) reaction c) **addiction** d) chairman

b) **Fill in the spaces with the most suitable words from the list: (4x 1½=6)**

(proud - activate - gather - unusual - notice)

5- I visited different museums to **gather** information about the past.

6- My brother has won the first prize, and everyone is **proud** of him.

7- My mother has a/an **unusual** hobby; she likes collecting old teapots.

8- Customers must subscribe to the web service in order to **activate** it.

A) Reading Comprehension (16 marks)

Read the following passage carefully then answer the following questions below:

Many years ago, back in the eighties when I was young, there used to be a Japanese lady called Mrs. Jankow, who lived in one of the flats in a building in our neighbourhood. Her husband died many years ago and she lived with her cat Misty. Everyone in the neighbourhood liked her a lot and she liked them.

For the past few years, as she was getting older, people in the neighbourhood helped her as much as they could. Some neighbours used to get her medicines, gave her a lift in their car when she had a doctor's appointment. My mother liked to visit her frequently and take her some homemade biscuits, cakes and pies. Others came and brought her books which she enjoyed a lot, they also did some shopping for her and invited her to have lunch with their family.



She had a nice comfortable flat which she was very proud of. Although she had been living in Kuwait for nearly forty years, she still had a strong attachment to her native country, Japan. She was a good storyteller. I visit Mrs. Jankow whenever I go over to visit my parents. She is like family to me and I love her dearly. My mother called me a few days ago to tell me that Mrs. Jankow had a visitor for the first time from Japan and to my utter surprise, she also told me that it was her twin sister.

a) Choose the correct answers from a, b, c and d: (6x2=12)

9-The best **title** for this passage could be:

- | | |
|-------------------------|---------------------|
| a) The Lovely Cat | b) A Good Neighbour |
| c) How to Keep a Friend | d) Women in Japan |

10-The underlined word "**attachment**" in the third paragraph means:

- | | |
|--------------|----------------|
| a) love | b) appointment |
| c) accessory | d) detail |

11- The underlined pronoun “which” in the 2nd paragraph refers to:

- a) books
b) biscuits
c) cakes
d) pies

12- The writer’s mother helped Mrs. Jankow by:

- a) giving her a lift.
b) getting her medicine.
c) **visiting her frequently.**
d) doing some shopping for her.

13- According to the passage, all the following statements are true about Mrs. Jankow, **Except:**

- a) Mrs. Jankow was Japanese.
b) She had a comfortable flat.
c) **She had no living family.**
d) Everyone enjoyed helping her.

14- The writer’s **purpose** of writing this passage is to:

- a) encourage us to visit Japan.
b) tell us how to write stories.
c) advise us to raise cats in our houses.
d) **entertain us with a story about his old neighbour.**

b) Answer the following questions: (2x2=4)

15- Who visited Mrs. Jankow in Kuwait?

Her twin sister.

16- Why did people help Mrs. Jankow?

Because they liked her a lot and she liked them. / Because she was getting older. / She was living alone.

Any reasonable answer related to the passage is accepted



I. Writing (30 Marks)A – Grammar (14)

14

a) Choose the correct answer from a, b, c and d: (4x2=8)

17- There isn't.....in the house, it is very quiet and dark.

- a) everybody b) somebody c)
- anybody**
- d) nobody

18- I lost my book and lookedit everywhere, but I couldn't find it.

المناهج الكويتية

- a)
- for**
- b) out c) after d) up

19- The movie will start soon, hurry up! We haven't gottime.

- a)
- much**
- b) many c) a few d) a little

20- the business that we have started is small, it is very successful.

- a) And b) But c)
- Although**
- d) However

b) Do as shown between brackets: (3x2=6)

21- The party started after I (leave) the place.

(Correct the verb)

The party started after I had left the place.

22- The more you exercise,

(Complete the sentence)

the healthier body you will get.

23- "Read the questions carefully."

(Change into reported Speech)

The teacher asked me to read the questions carefully.

B- Writing (16 Marks)

16

Social media can be a blessing or a curse.

Plan and write a report of two paragraphs (not less than 10 sentences) arguing about social media explaining whether you are for or against it. Provide reasons to support your argument.

Your writing should include a topic sentence, supporting details and a conclusion.

Plan (2 Marks)

```
graph TD; A[ ] --- B[ ]; A --- C[ ]; B --- D[ ]; B --- E[ ]; B --- F[ ]; C --- G[ ]; C --- H[ ]; C --- I[ ]
```

Write your topic here (14 Ms.)

| Rubrics | Planning | Exposition of ideas & coherence | Paragraphing & number of sentences | Grammar | Spelling | Handwriting | Punctuation | Total |
|---------|----------|---------------------------------|------------------------------------|---------|----------|-------------|-------------|-------|
| | 2 | 7 | 2 | 1 | 2 | 1 | 1 | 16 |

- 2 marks to be deducted from the total mark for changing the format.
- Off point topics receive **zero**.

انتهت الأسئلة

مع تمنياتنا لكم بالتوفيق و النجاح