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للحصول على جميع روابط الصفوف على تلغرام وفيسبوك من قنوات وصفحات: اضغط هنا _____ bot_kwlinks/me.t//:https

الروابط التالية هي روابط الصف الثالث على مواقع التواصل الاجتماعي مجموعة الفيسبوك صفحة الفيسبوك

مجموعة التلغرام

بوت التلغرام

قناة التلغرام

رياضيات على التلغرام

State of Kuwait Hawalli Educational Area Hisham Bin Omayah school

> Grade 3 worksheets (2nd term)2020-2021 مذكرة الصف الثالث الفصل الدر اسي الثاني

0

Done by Sally Helmy Saleh

Principal Muneera Al Hamdan

Sarah Al Mahmeed

H.O.D

Hawally Educational area Hisham Bin Omayah school



2nd term Grade 3 worksheets

| after | بعد | يسير في مسيرة march |
|-------------|---------------------|---------------------------|
| before | قبل | العيد الوطني National Day |
| dawn | الفجر | شارع street |
| fast | يصوم | عید میلاد birthday |
| mean | يعني | ينفخ blow out |
| month | شهر | شمعة candle |
| go out | يخرج | يزور visit |
| grandfather | الجد | party حفلة |
| cousin | بنت العم - ابن العم | هدية present |
| prayer | مىلاة | |

قواعد الوحدة الخامسة

| ية <mark>Ordinal Numbers</mark> | - <u>1</u> , |
|--|--|
| الأول 1 st - first | السابع عشر 17 th - seventeenth السابع |
| الثاني 2 nd - second | اللهن عشر 18 th - eighteenth |
| الثالث ^{3rd - third} | 19 th - nineteenth Juic Illi |
| الرابع fourth - fourth | العشرون wentieth العشرون |
| الخامس 5 th - fifth | لطي الشرين twenty-first الطي الشرين |
| 6 th - sixth line - 6 th | 22 nd - twenty-second |
| 7 th - seventh elimit | 23rd - twenty-third |
| الثامن ^{8th - eighth} | 24th - twenty-fourth البرالشرين |
| التاسع 9 th - ninth | 25th - twenty-fifth المرية المرية |
| العاشر tenth العاشر 10 th - tenth | 26th - twenty-sixth |
| الحادي عشر eleventh الحادي عشر | 27th - twenty-seventh المرون 27th |
| 12 th - twelfth | 28th - twenty-eighthij |
| 13th - thirteenth | 29th - twenty-ninth |
| 14th - fourteenth | 30 th - thirtieth |
| 15th - fifteenth | العلي الثلان 31 st - thirty-first |
| السليس عشر sixteenth السليس عشر | <u>_</u> |



H.O.D Sarah Al Mahmeed

Principal Muneera Al Hamdan

| Hawally Educati Hisham Bin Om | | 2 nd term Grade 3 worksheets | | |
|------------------------------------|--|--|--|--|
| (المضارع البسيط)The present Simple | | | | |
| | | يعبر عن عادة أو حقيقة | | |
| يتكون من | Ι | Не | | |
| | We | She | | |
| | They + (V1)مصدر | It + (V1 + s) | | |
| | Уои | | | |
| | I eat fish. | He eats fish. | | |
| عند النفي | عند النفي نستخدم (don't+ V1) | عند النفي نستخدم (doesn't+ V1) | | |
| | I <u>don't eat</u> fish. | He doesn't eat fish. | | |
| عند السوال | What do (you-they-we) + V1? | What does (he-she-it) + V1? | | |
| | What do you want? | What does he want? | | |
| الكلمات الدالة | -أحيانا sometimes - دائما always | أبدا never - عادة usually - أحيانا sometimes - دائما always | | |
| عليه | He <mark>usually</mark> plays foot | He usually plays football on Friday. | | |
| | | | | |
| الماضى البسيط The Past Simple | | | | |
|) يعبر عن حدث بالماضي وانتهي . | | | | |
| نکون من | سافة (V1 + d /ed) ين | إذا كان منتظم يحول الفعل لصيغة الماضي بإضافة (V1 + d / ed) | | |
| | play played He | | | |
| | أما إذا كان غير منتظم يحول للتصريف الثاني (V2) | | | |
| | $go \longrightarrow went$ He went to school. | | | |
| د السؤال | جند السؤال + did + أداة الاستفهام) Wh عند السؤال | | | |
| | Where did Ali go? <u>Ali went</u> to school. | | | |
| مات الدالة | في الماضي – last الماضي – تاريخ قديم الكا | yesterday أمس - in the past في الماضي – last الماضي – تاريخ قديم | | |
| | | | | |
| | present (V1) حاضر past | ماضي (٧2) | | |

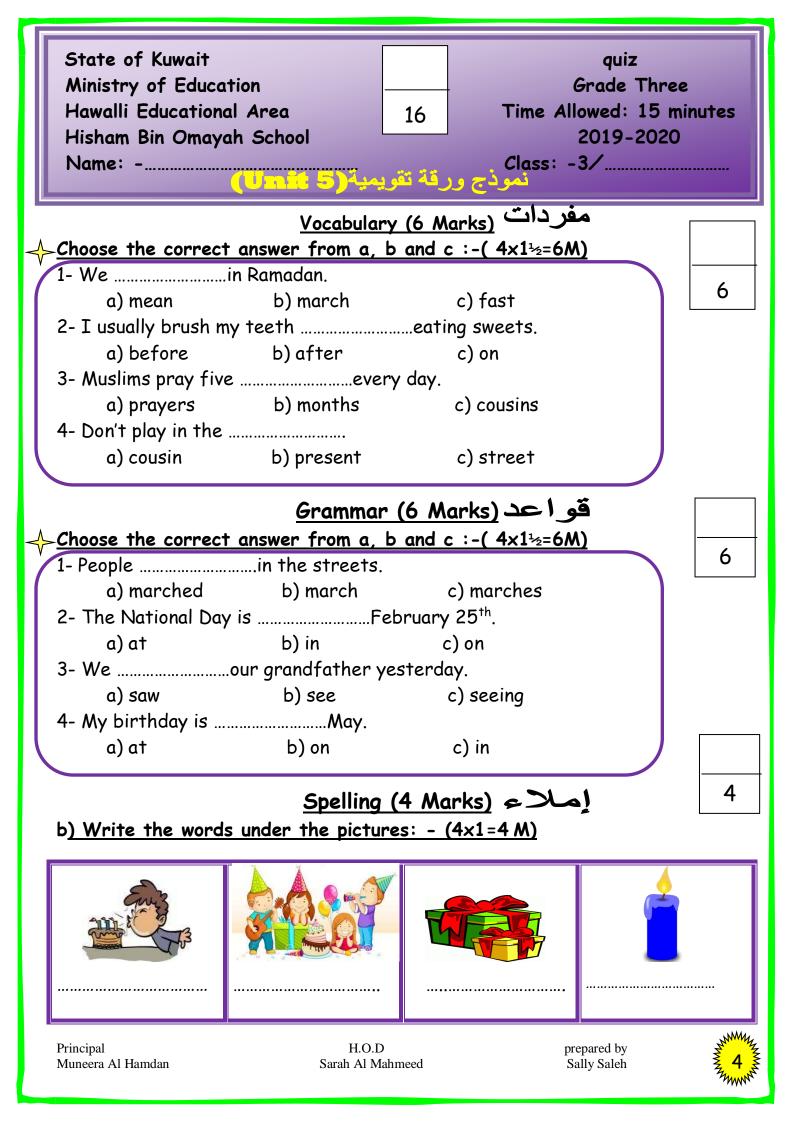
| حاضر (V1) present | ماضي (V2) past |
|-------------------|----------------|
| i يكون للمفر د | s was |
| are يكون للجمع | e were |
| see يري | 2 Saw |
| have يملك | e had |
| ea یأکل | t ate |
| come يأتي | e came |
| و يذهب | o went |
| hel يساعد | b helped |
| visi يزور | t visited |
| take یأخذ | e took |

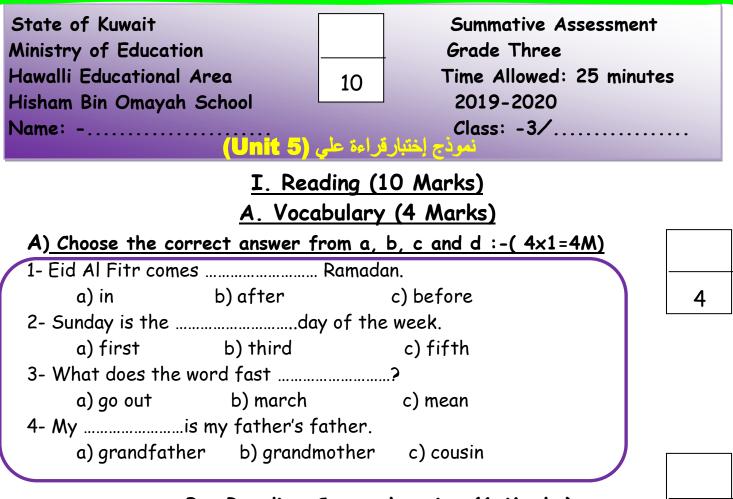
H.O.D Sarah Al Mahmeed



| Hawally Educational area Hisham Bin Omayah school | 2 nd term Grade 3 worksheets |
|--|--|
| Preposition | <mark>ن</mark> حروف الجر <u>ع</u> |
| نأتي مع السنين والشهور وأوقات اليوم in | in the morning-in 2020-in May |
| تي مع أيام الأسبوع والتاريخ الكامل on | on Sunday-on February 25 th . |
| نأتي مع الساعة at | i at 6 o'clock |
| تي مع وسائل النقل by | تا by car - by plane - by boat |
| Can | يستطيع |
| در + can I can | |
| X Choose the correct answer from | a, b and c:- |
| 1-Fast we don't eat | |
| a) mean b) means | c) meaning |
| | |
| 2- I don't go to school | • |
| a) on b) in | c) at |
| 3-Yesterday, wemy g | arandpa |
| a) visit b) visits | |
| | |
| 4- School startsSepte | |
| a) on b) in_ | c) At |
| 5 Adal Zakat in Domadan | |
| 5-AdelZakat in Ramadan a) give b) giving | c) gives |
| a) give b) giving | c) gives |
| 6- I don'tin Ramadan du | ring the day. |
| a) eat b) eating | c) eats |
| | |
| 7-WhenRamadan start? | |
| a) do b) does | c) are |
| 8-I canlots of flags. | |
| a) seeing b) sees | c) see |
| | |
| Principal H.O.D Muneera Al Hamdan Sarah Al Mah | meed prepared by Sally Saleh |







B. Reading Comprehension (6 Marks)

<u>b Read the following Passage and answer the questions: -</u>

Saudi Arabia is the biggest country in the Arab countries. The capital of Saudi Arabia is Riyadh. It's got very high mountains. The weather is very hot there. There are twenty five million people there. Saudis speak Arabic and <u>they</u> are Muslim. People from all over the world go every year to Saudi Arabia for Hajj .They do Hajj in Mecca then they visit Medinah.

B) Choose the correct answer from a, b, c and d:- -($4x1\frac{1}{2}=6M$)

1- The Best title for this passage could be:

 a- Saudi Arabia
 b- Mecca
 c- Arabic

 2- The underlined word "they" in line 4 refers to:

 a-countries
 b- people
 c- Saudis

 3-There are Million people in Saudi Arabia.

 a-52
 b- 25
 c- 20

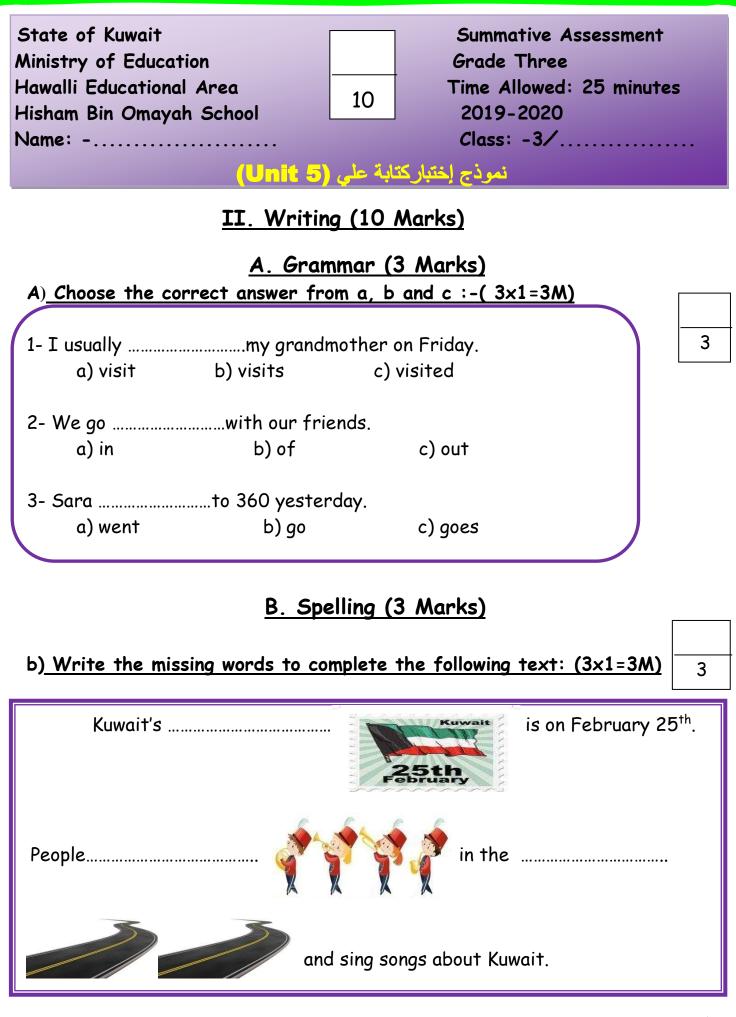
4-In the picture people are in..... a-Mecca b- Riyadh c- Jeddah



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6



H.O.D Sarah Al Mahmeed



Writing (4 Marks)

a) Write a short paragraph of three sentences using guide pictures and words about "Ramadan"



| ••••• | | |
|---|---|--------------------|
| ••••• | • | |
| ••••• | | |
| ••••• | • | ••••••••••••••••• |
| • | • | •••••••••••••••••• |
| ••••• | • | ••••• |
| • | • | ••••••••••• |
| •••••• | • | •••••• |
| • | • | |
| | • | |
| ••••• | • | ••••• |
| •••••• | • | •••••• |

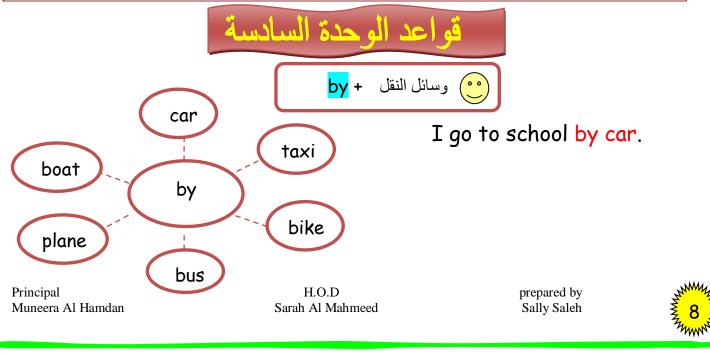
| Exposition of ideas & number of sentences | Grammar & Spelling | Handwriting & Punctuation | Total |
|---|--------------------|------------------------------|-------|
| | | | 4 |
| 2 | 1 | 1 | |
| | | | |

Principal Muneera Al Hamdan H.O.D Sarah Al Mahmeed



Unit 6 Voc

| left | يسار | الغوص diving |
|----------------|---------------|------------------------|
| right | يمين | grandson الحفيد |
| sign | لافتة | مهرجان festival |
| straight on | في خط مستقيم | مرحبا welcome |
| traffic lights | إشارات المرور | يتذكر remember |
| picnic | نزهة | الماضي past |
| sick | مريض | أعطي (فعل ماضي) gave |
| slow | بطيء | الفائز winner |
| plane | طائرة | سباق race |
| airport | مطار | نخيل palm |
| bus | باص | يعرض show |
| fast | سريع (صفة) | لذيذ delicious |
| travel | يسافر | یشعر/ شعر feel-felt |
| flowers | ز هور | یغادر/ غادر leave-left |
| pearl | لۇلۇة | ق <i>وي</i> strong |
| diver | غواص | |
| | | |



Hawally Educational area Hisham Bin Omayah school 2nd term Grade 3 worksheets

<u>Directions</u> الاتجاهات

| الكلمة | right | left | under | straight on | |
|---|--|-----------|----------|-----------------------------------|--|
| معناها | يمين | يسار | اسىفل | في خط مستقيم | |
| The Future Simple (المستقبل البسيط) والمستقبل البسيط) | | | | | |
| يتكون من | ن شىئ) will +V1 | (فعل بدور | wil | تأتي مع جميع الضمائر w i | |
| | I <u>will eat</u> fish. | | (I-he-sł | (I-he-she-it-we-they-you) | |
| | | | She will | run. | |
| | | | They wi | ll eat. | |
| السوّال | Wh(أداة الاستفهام) + will (you-they-we-he -she -it) + V1? Where will we go tomorrow? | | | | |
| الكلمات الدالة | القادم next - باكر tomorrow He <u>will</u> travel <u>tomorrow</u> . | | | | |

<u>ت مقارنة الصفات The Comparative</u>

الصفة هي كلمة تصف الاسم (سواء كان شخص أو شيء)

عند المقارنة بين اثنين . عند المقارنة بين اثنين . بين اثنين .

Ali is <u>taller than</u> Salem.

| adj صفة | | مقارنة comparative | |
|--------------------------------|---------------------|--------------------|--|
| ط کبیر ل | oig | bigger than | |
| f سريع | ast | faster than | |
| ا طويل | tall | taller than | |
| ۲ صغير الحجم | mall | smaller than | |
| ر د ر | old | colder than | |
| طويل | long | longer than | |
| ا حار | hot | hotter than | |
| Principal Muneera Al Hamdan | H.O.I Sarah Al M | | |

الماضى البسيط The Past Simple

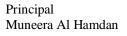
2nd term Grade 3 worksheets

يعبر عن حدث بالماضي وانتهي .

| يتكون من | إذا كان منتظم يحول الفعل لصيغة الماضي بإضافة (V1 + d /ed) | | |
|----------------|---|--|--|
| | play play <mark>ed</mark> | He <mark>played</mark> football. | |
| | | أما إذا كان غير منتظم يحول للتصريف الثاني (V2) | |
| | go —→ went | He went to school. | |
| عند السؤال | + did + أداة الاستفهام) Wh | (V1)? + فاعل | |
| | Where did Ali go? 🔺 | <u>Ali went</u> to school. | |
| الكلمات الدالة | last الماضى – تاريخ قديم | yesterday أمس - in the past في الماضي – | |

| معني الفعل | present حاضر مصدر | past ماضي |
|------------|-------------------|-----------|
| يشتري | buy | bought |
| يمتلك | have | had |
| يجلس | sit | sat |
| يذهب | go | went |
| يشعر | feel | felt |
| يطير | fly | flew |
| يكون | is | was |

| \bigstar Choose the correct | <u>answer from a,</u> | b and c:- |
|-------------------------------|-----------------------|------------|
| 1-Ali will | to the zoo tom | orrow. |
| a) goes | b) go | c) going |
| 2- Salem | ill yesterday. | |
| a) feel | b) feels | c) felt |
| 3-We will travel to Dul | oai | plane. |
| a) by | b) at | c) on |
| 4- The tiger is | than a ca | mel. |
| a) fast | b) fastest | c) faster |
| 5-The elephant is | than | the cat. |
| a) big | b) bigger | c) biggest |

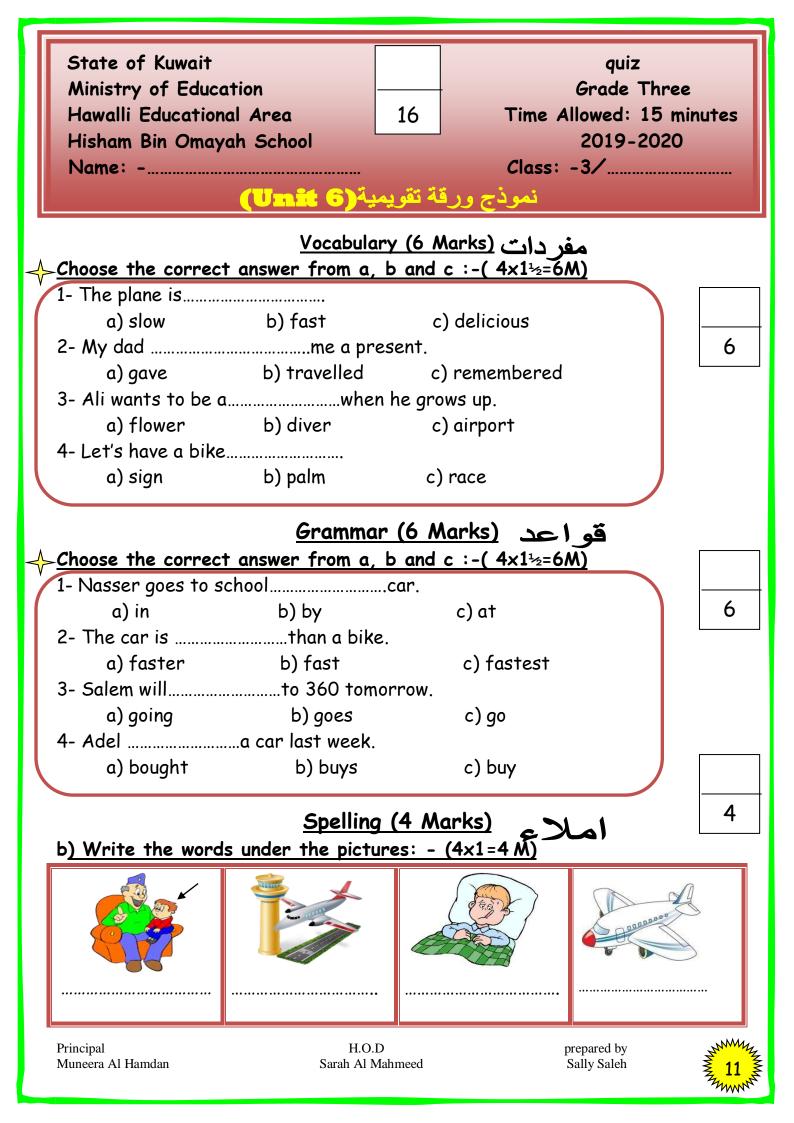


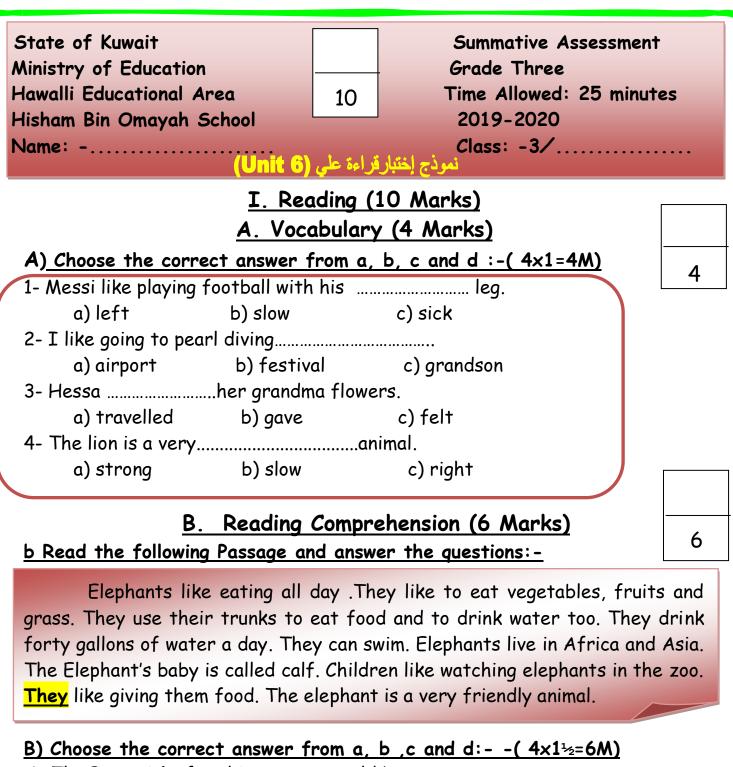
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> H.O.D Sarah Al Mahmeed



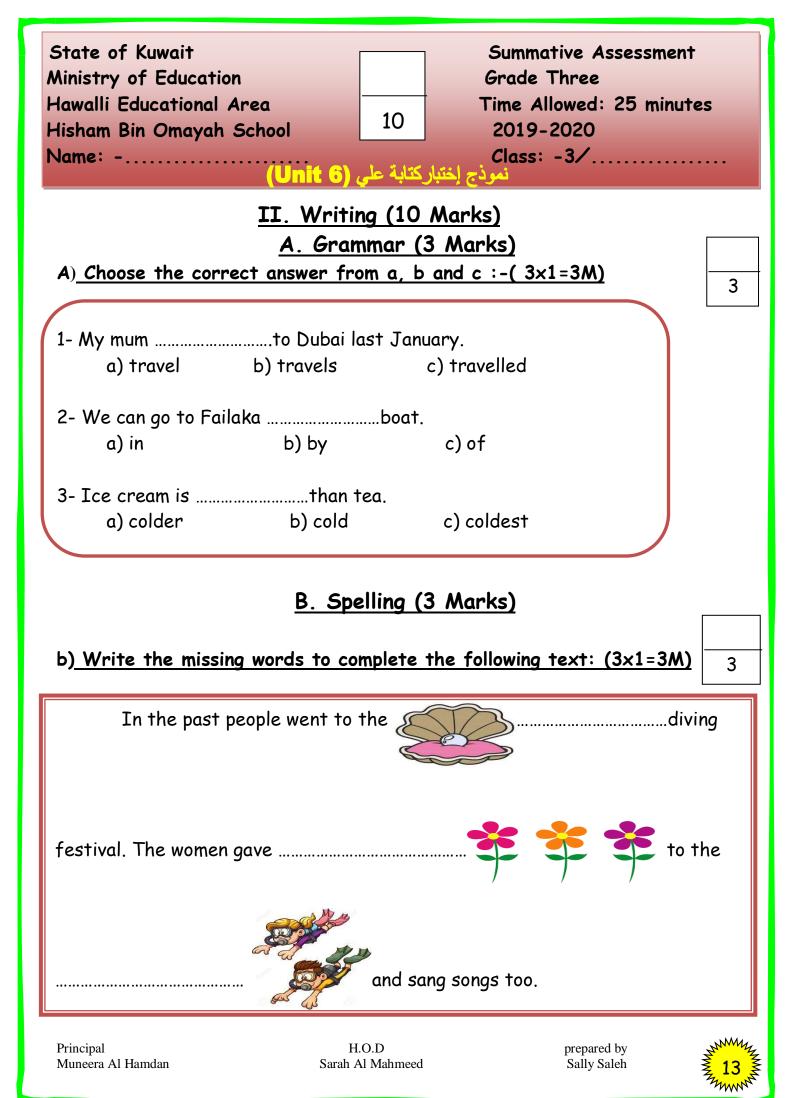




1- The Best title for this passage could be:
a- All about People b- All about Animals c- All about Elephants
2- The underlined word "They" in line 5 refers to:
a-children b- elephants c- people
3- The elephant is theland animal.
a- smallest b- biggest c- fastest
4-In the picture the elephant is
a- drinking b- eating c- swimming

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Writing (4 Marks)

2nd term Grade 3 worksheets

| Л | |
|---|--|
| 4 | |

a) Write a short paragraph of three sentences using guide pictures and words about **"Travelling**"



| - | | | |
|---|--------------------|---|---|
| | | | |
| | | ••••• | |
| | | ••••••••••••••• | |
| | •••••• | •••••••••••••••• | •••••••••••••••• |
| | ••••••••••••••••• | ••••••• | •••••••••••••••• |
| • | ••••• | ••••••••••••••• | •••••••••••••••• |
| • | ••••• | • | ••••••••••••••• |
| • | ••••• | ••••• | • |
| • | ••••• | ••••• | |
| • | ••••• | ••••• | |
| | ••••• | ••••••• | ••••••• |
| • | •••••• | ••••••• | ••••• |
| • | ••••••••••••••••• | • | ••••• |
| Exposition of ideas & | Grammar & Spelling | Handwriting & | Total |
| number of sentences | | Punctuation | |
| | | | |
| | | | 4 |
| 2 | 1 | 1 | |
| | | | |

Principal Muneera Al Hamdan H.O.D Sarah Al Mahmeed



| State of Kuwait | | Europative Access | |
|--|-----------------|-------------------------------|---------|
| | | Summative Assessm | ent |
| Ministry of Education | | Grade Three | |
| Hawalli Educational Area | 10 | Time Allowed: 25 mi | nutes |
| Hisham Bin Omayah School | | 2019-2020 | |
| Name: | | /Class: -3 نموذج إختبار قر | ••••• |
| | | | |
| I. Read | - | | |
| <u>A. Vocab</u> | ulary (| <u>4 Marks)</u> | |
| A) Choose the correct answer fro | <u>om a, b,</u> | <u>c and d :-(4×1=4M)</u> | |
| 1- Salem bought afor | r his mur | n. | |
| a) cousin b) sign | n c) present 4 | | |
| 2- We can see planes at the | | | |
| a) airport b) race | | c) bus | |
| 3- Iall the candles in my birthday. | | | |
| a) go out b) blow | out | c) travel | |
| 4- I feel Let's g | | | |
| a) sick b) slow | | c) fast | |
| | | | |
| B. Reading Co | ompreh | ension (6 Marks) | |
| b Read the following Passage and | | | 6 |
| | | | |
| Hassan's hobby is fishing. He | | | - |
| the sea. He always goes with his br | | | |
| also like to catch <mark>them</mark> . Hassan ar | | • | |
| helps them to catch fish easily. La | st year, | they caught a big fish. The | ey took |

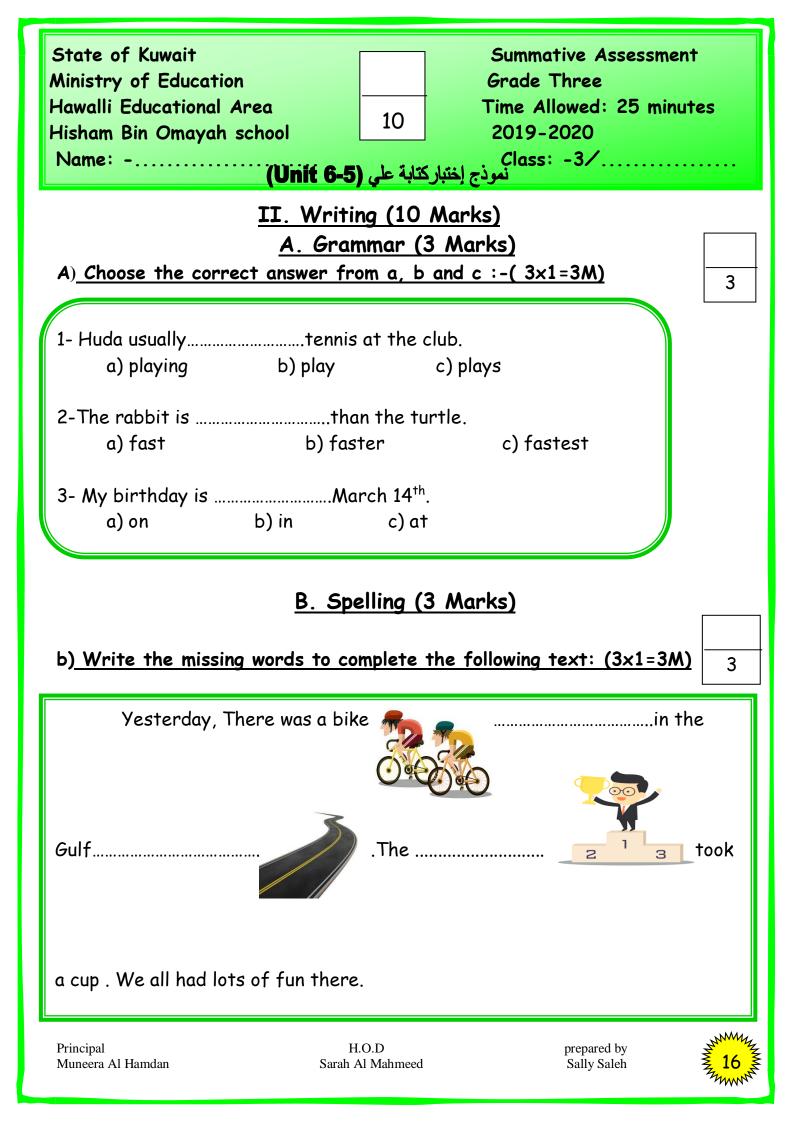
B) Choose the correct answer from a, b ,c and d:- -($4 \times 1\frac{1}{2}=6M$)

nice photos that day and had lots of fun.

| 1- The | e Best title for | this passage could be | 2: | |
|-----------|------------------------------|----------------------------------|----------------|--------------|
| C | a- Hassan's pho [.] | tos b- Hassan's h | obby c- Has | san's family |
| 2- The | e underlined wo | ord " Them " in line 3 re | efers to: | 0.0 |
| | a- fish | b- Hassan and his br | other c-photos | |
| 3-The | y buy worms to | help them to | fish. | |
| | a- eat | b- play with | c- catch | |
| 4-In t | he picture the | boys are | ••••• | |
| | a- swimming | b- fishing | c- eating | |
| Principal | | НОД | prer | pared by |

Principal Muneera Al Hamdan H.O.D Sarah Al Mahmeed





4

Writing (4 Marks)

a) Write a short paragraph of three sentences using guide pictures and words about "My Birthday"



| Exposition of ideas & number of sentences | Grammar & Spelling | Handwriting & Punctuation | Total |
|---|--------------------|---------------------------|-------|
| | | | 4 |
| 2 | 1 | 1 | |
| | | | |

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Unit 7 Voc

2nd term Grade 3 worksheets

| cucumber | خيار | waste | يسرف |
|--------------|------------|-----------|----------|
| farm | مزرعة | rubbish | قمامة |
| strawberries | فراولة | clean | نظيف |
| playground | ملعب | bottle | زجاجة |
| spring | فصل الربيع | beautiful | جميل |
| summer | فصل الصيف | important | هام |
| autumn | فصل الخريف | rainy | ممطر |
| winter | فصل الشتاء | sunny | مشمس |
| rain | مطر | wind | رياح |
| warm | دافئي | windy | عاصف |
| cool | بارد | cloudy | فیه غیوم |
| season | فصل | nuts | مکسرات |
| desert | صحراء | keep | يحافظ |
| plant | يزرع-نبات | | |



Principal Muneera Al Hamdan H.O.D Sarah Al Mahmeed



| Hawally Educational area |
|--------------------------|
| Hisham Bin Omayah school |

2nd term Grade 3 worksheets

فعل الأمر <u>:Imperative</u>

| فعل الأمر | مصدر) V1 | Put the rubbish in the basket. |
|-----------|-------------------|--------------------------------|
| عند النهي | don't+ V1 (مصدر) | Don't put your toys here. |

The Past Simple الماضى البسيط <u>()</u> يعبر عن حدث بالماضي وانتهي .

| يتكون من | (V1 + d | إذا كان منتظم يحول الفعل لصبيغة الماضي بإضافة (ed/ |
|----------------|------------------------------|---|
| | play play <mark>ed</mark> | He <mark>played</mark> football. |
| | | أما إذا كان غير منتظم يحول للتصريف الثاني (V2) |
| | go —→ went | He went to school. |
| عند السؤال | ل + did + أداة الاستفهام) Wh | (V1) + فاء |
| | Where did Ali go? 🛛 🕳 | <u>Ali went</u> to school. |
| الكلمات الدالة | - last الماضى – تاريخ قديم | yesterday أمس - in the past في الماضي - |

| معني الفعل | present حاضر مصدر | past ماضي |
|------------|-------------------|-----------|
| يشتري | buy | bought |
| يمتلك | have | had |
| يجلس | sit | sat |
| يذهب | go | went |
| يكون | is | was |
| يكون للجمع | are | were |

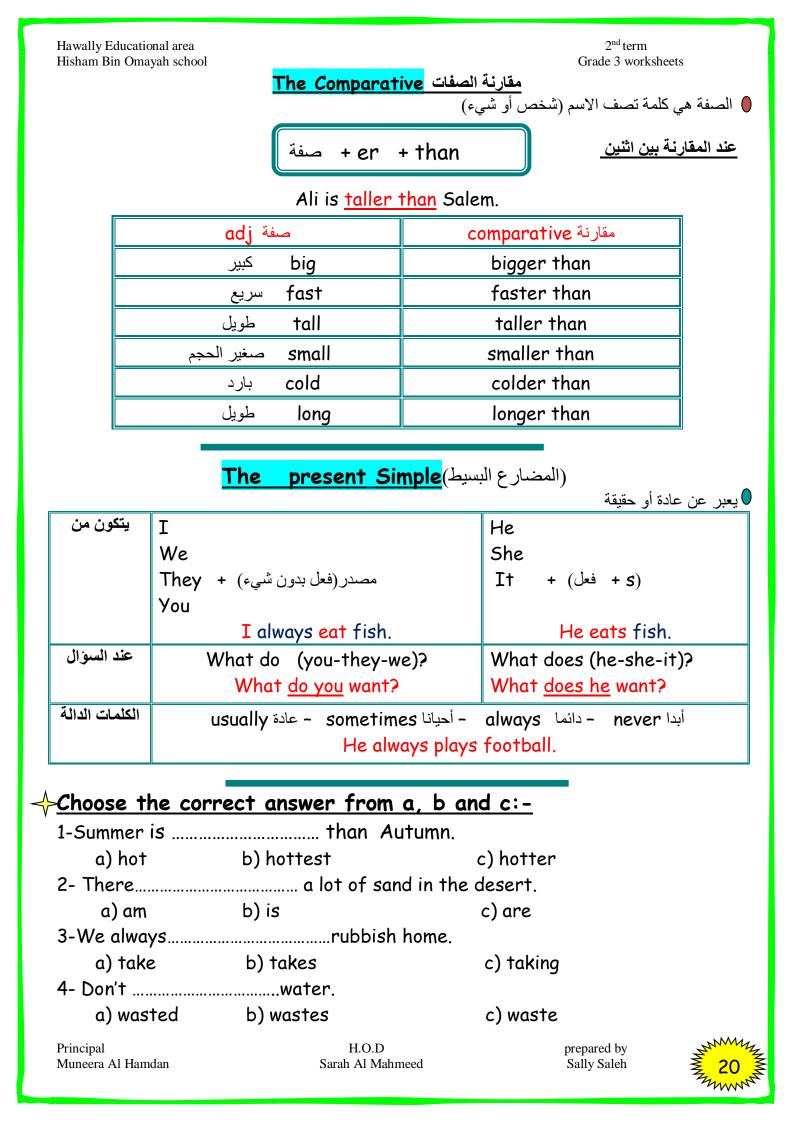
can یستطیع

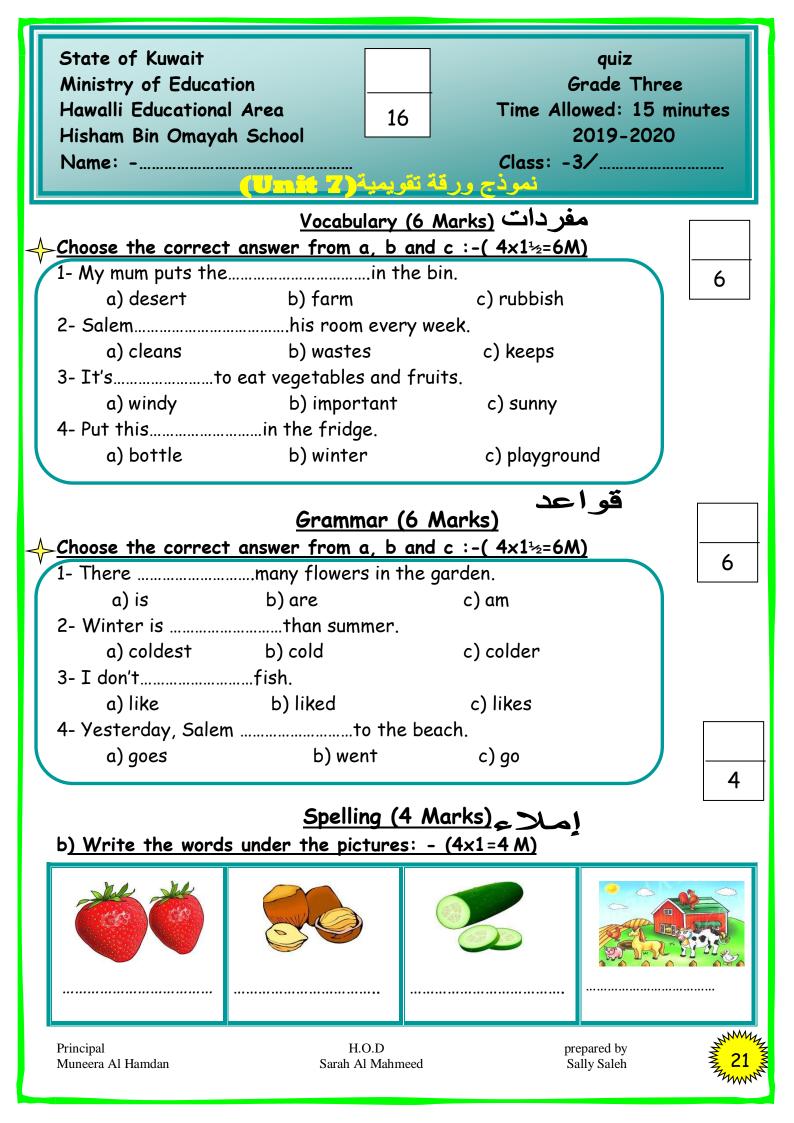
| (مصدر) V1 + | |
|--------------|-------------|
| | مصدر) ۷1 + |

Principal Muneera Al Hamdan I <u>can swim</u>.

H.O.D Sarah Al Mahmeed I want to eat. prepared by Sally Saleh



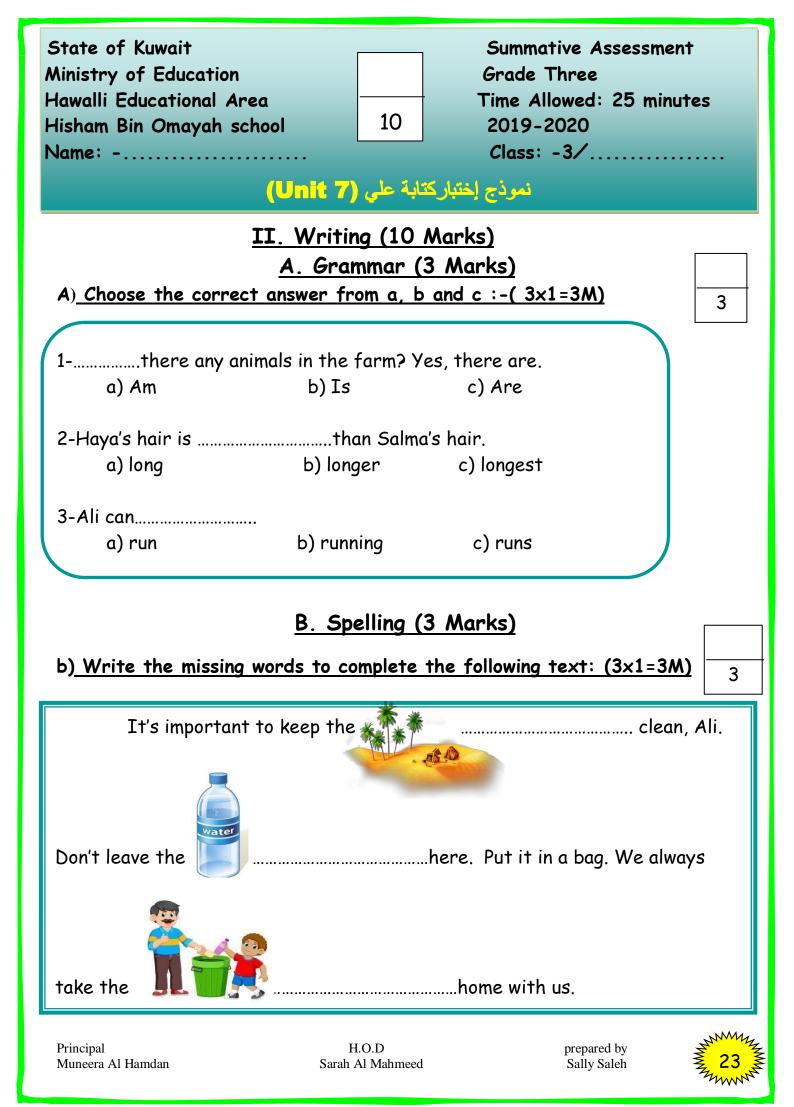




| State of Kuwait | | | Summative A | ssessment | |
|-------------------------------------|-------------------------|--------------|--------------------|------------|-----|
| Ministry of Education | | | Grade Three | | |
| Hawalli Educational Area | 10 | | Time Allowed: | 25 minutes | 5 |
| Hisham Bin Omayah School | 10 | | 2019-2020 | | |
| Name: | | | Class: -3/ | | |
| (| ة على (Jnit 7 | ج إختبارقراء | نموذ | | |
| I. | Reading (| '10 Mar | ·ks) | | |
| | Vocabular | | | | |
| A) Choose the correct ans | | • | | | |
| 1- I always wear jacket in | | | | | |
| a) rubbish | | | c) summer | | 4 |
| 2- My grandma is very | • | | c) Summer | | 4 |
| a) beautiful | | | c) windy | | |
| 3your room cl | • • | | c) whicy | | |
| a) Plant | | | c) Waste | | |
| 4- There are four | • | | • | | |
| a) seasons | | • | | es _ | |
| 4) 32430115 | | 5 | c) shawbern | | |
| | | | | _ | |
| <u>B.</u> Reading | Compreh | ension (| 6 Marks) | | 6 |
| b Read the following Passa | ge and answ | ver the c | <u>questions:-</u> | | |
| Turrent to be a fi | - | Τ | | a waawla 🐨 | |
| I want to be a fi | | • | • | • • | |
| help to put out fires. They h | • | | | • | |
| I like their red hats and ye | | | | | nen |
| <u>they</u> go by. The fireman's jo | D IS NOT EUS | . me m | remain is a very | Drave man. | |
| | | | | | |
| B) Choose the correct answ | ver from a, | b ,c an | d d:(4x1½ | =6M) | |
| 1- The Best title for this p | | | | | |
| a- The Truck | 5 | | b c- The f | Fire | |
| | <i>u</i> · · · · | , | | 1 0 | |
| 2- The underlined word "th | • | reters to | | | |
| a-trucks | b- hats | | c- clothes | | |
| 3-The firemen's job is very | | | | | |
| • • | b- easy | | c- dangerous | 1 Sha | |
| | 1 | | | | |
| 4-In the picture the firema | in | 1 | | | |
| a-makes | b- puts out | | c- keeps | | |

H.O.D Sarah Al Mahmeed





| Hawally Educational area Hisham Bin Omayah school | <u>Writing (4 Marks)</u> | 2 nd term Grade 3 worksheets |
|---|---|--|
| a) Write a short paragrap words about <mark>"A Day at th</mark> | oh of three sentences using | guide pictures and 4 |
| | | |
| visited - uncle's farm | went-family | plants- animals |
| | | |
| ••••• | | |
| | | |
| | ••••••••••••••••••••••••••••••••••••••• | |
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| ••••• | ••••••••••••••••••••••••••••••••••••••• | |
| ••••• | ••••••••••••••••••••••••••••••••••••••• | |
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| •••••• | | |
| •••••• | ••••••••••••••••••••••••••••••••••••••• | • |
| ••••• | | |
| ••••• | ••••••••••••••••••••••••••••••••••••••• | |

| Exposition of ideas & number of sentences | Grammar & Spelling | Handwriting & Punctuation | Total |
|---|--------------------|------------------------------|-------|
| | | | 4 |
| 2 | 1 | 1 | |
| | | | |

H.O.D Sarah Al Mahmeed



Hawally Educational area Hisham Bin Omayah school

Unit 8 Voc

2nd term Grade 3 worksheets

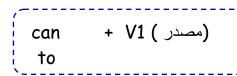
| stomach | معدة | مريض ill |
|----------|-----------------|-----------------------|
| hurt | تعور | لائق fit |
| medicine | دواء | really حقا |
| healthy | صحي | world العالم |
| fizzy | غازية | environment البيئة |
| better | بخير | بسلام peacefully |
| wrong | سوء _مشكلة | بسعادة happily |
| ate | أكل (فعل ماضىي) | around حول |
| fork | شوكة | إعادة التدوير recycle |
| knife | سكين | ورق paper |
| spoon | ملعقة | مجاني- خالي free |
| plate | طبق | قمامة garbage |

قواعد الوحدة الثامنة

| · يوجد(للمفر د) There is المعني | | يوجد (للجمع) There are | |
|--|---------------------------------|-----------------------------------|--|
| مثال There is a car. | | There are some books. | |
| عند السؤال | Is there any salad? | Are there any books? | |
| | Yes, there is. No, there isn't. | Yes, there are. No, there aren't. | |

فعل الأمر <u>Imperative:</u> فعل الأمر

| فعل الأمر | مصدر) V1 | Put the rubbish in the basket. |
|-----------|-------------------|--------------------------------|
| عند النهي | don't+ V1 (مصدر) | Don't put your toys here. |



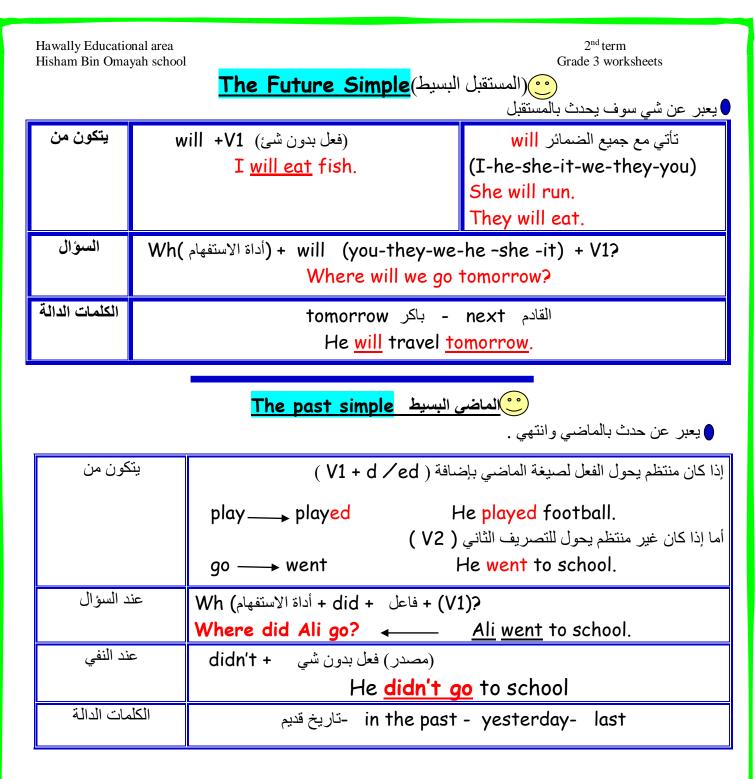
I <u>can swim</u>. H.O.D

<u>can⁄ to</u>

Principal Muneera Al Hamdan

H.O.D Sarah Al Mahmeed

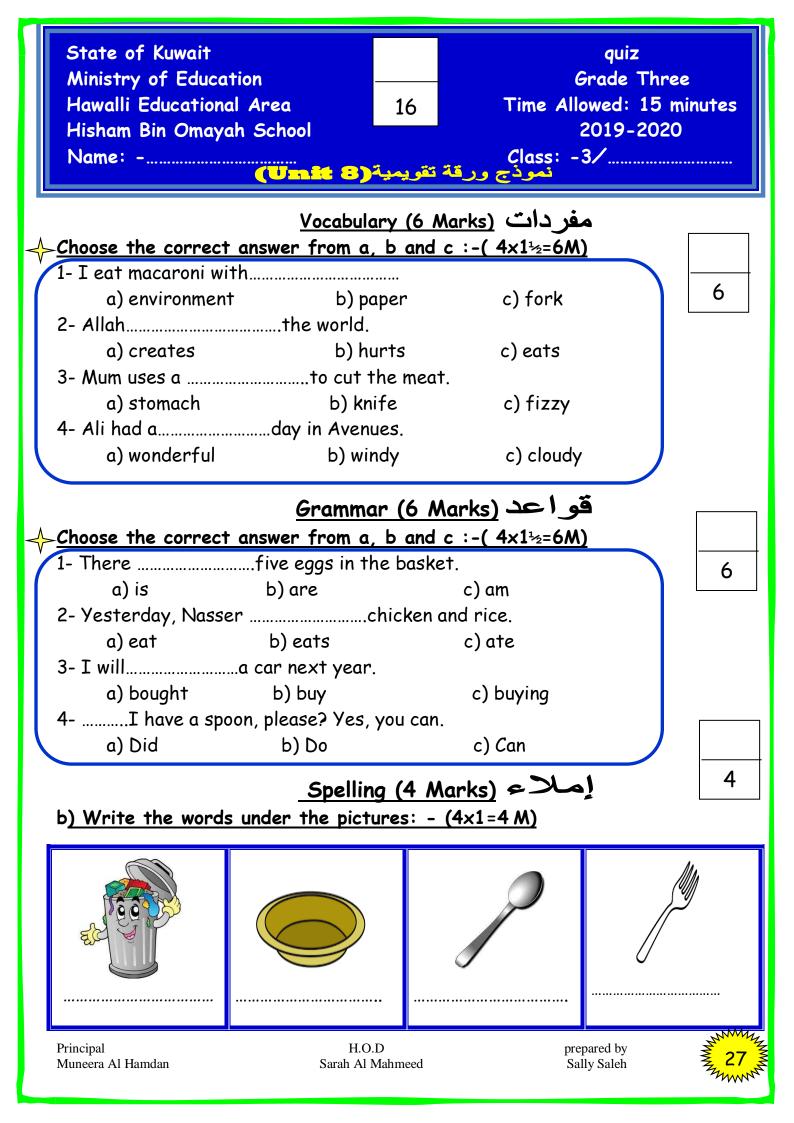


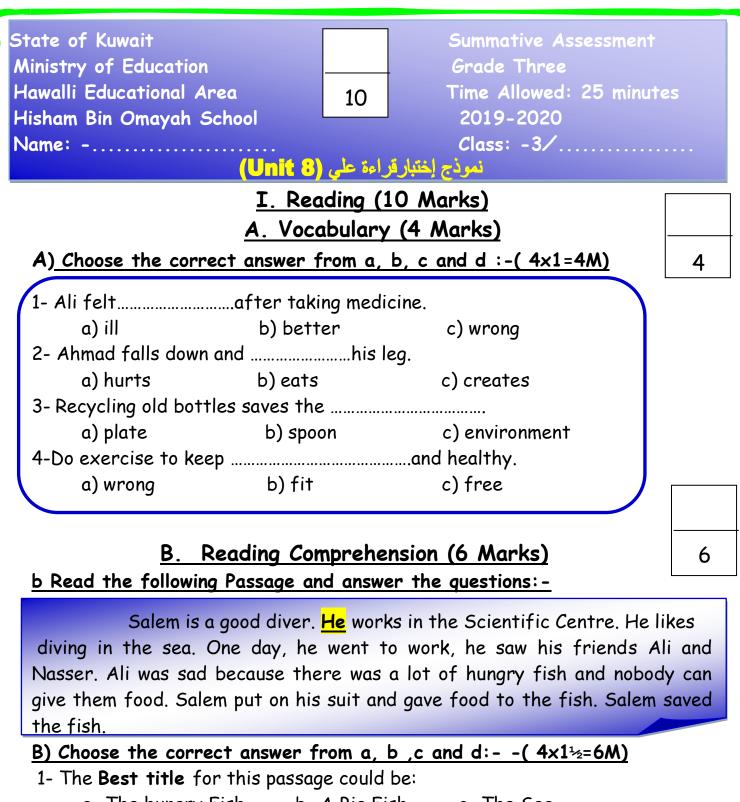


| معني الفعل | present حاضر مصدر | past ماضي |
|------------|-------------------|-----------|
| يأكل | eat | ate |
| يمتلك | have | had |
| يأخذ | take | took |
| يذهب | go | went |
| يكون | is | Was |
| يكون للجمع | are | were |
| يعطي | give | gave |

H.O.D Sarah Al Mahmeed





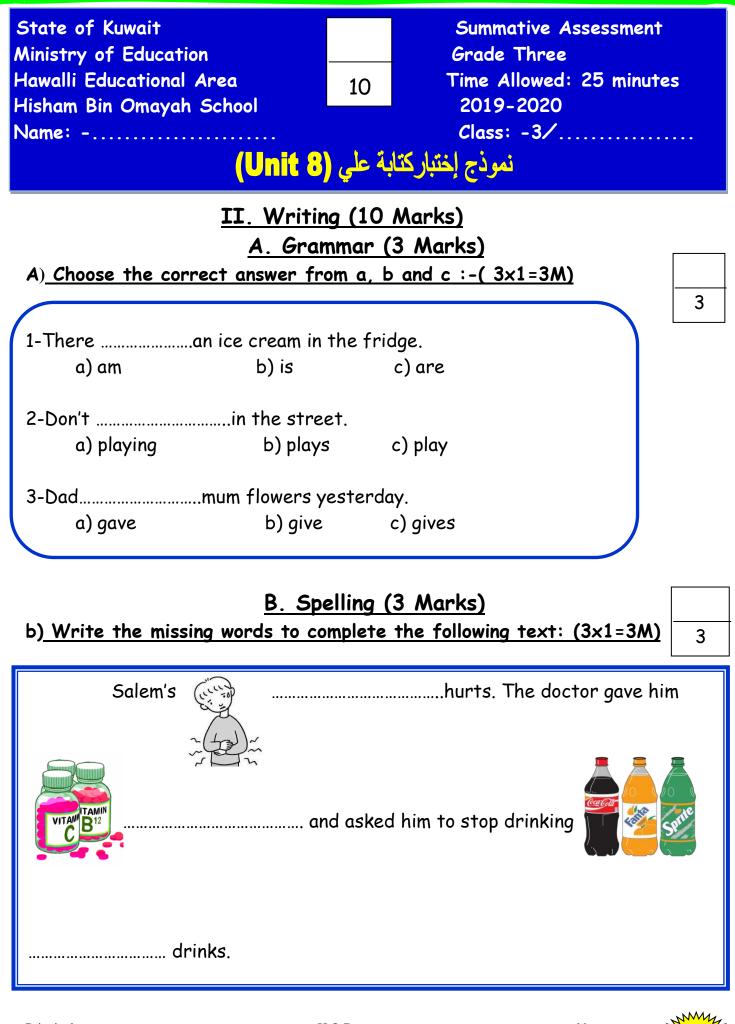


a-bought b-ate c-saved

4-In the picture There is a big a-duck b- fish c- cat

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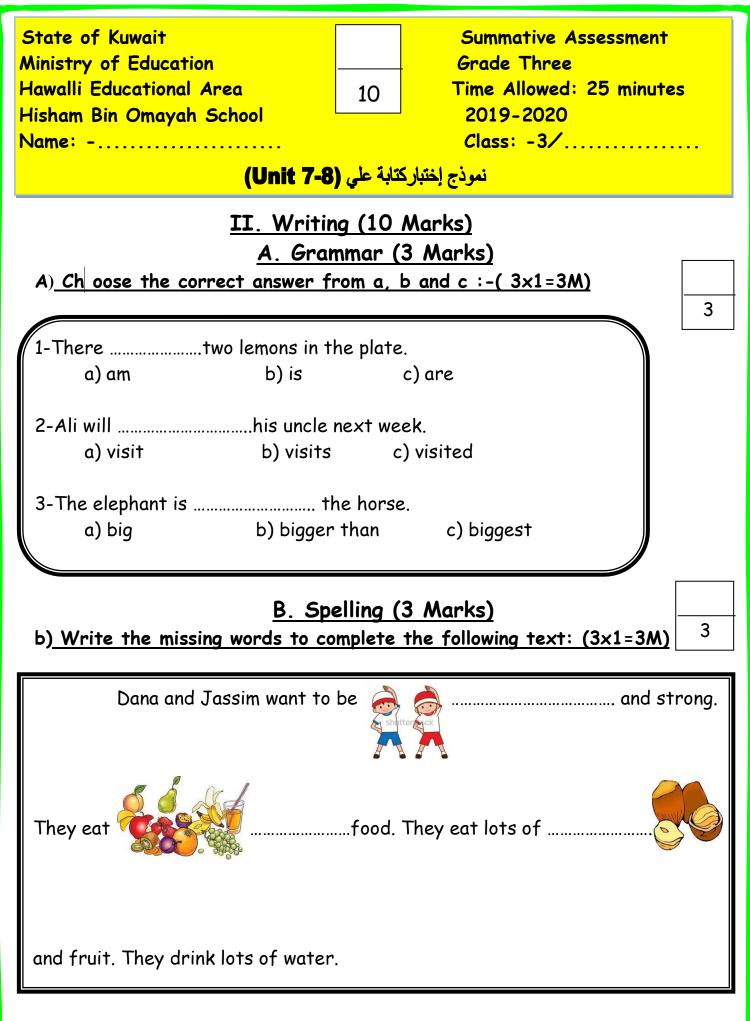


| Hawally Educational area Hisham Bin Omayah scho | | <u>Writing (4 M</u> | <u>Marks)</u> | 2 nd term Grade 3 worksheets | 4 | | |
|--|---|---|------------------------------|--|-----------|--|--|
| | a) Write a short paragraph of three sentences using guide pictures and words about "A Healthy Life" | | | | | | |
| | | | | | | | |
| eat - healthy t | food | drink - wo | ater | exercise - kee | epfit | | |
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| ••••• | ••••• | | | ••••• | •••• | | |
| | | | | | | | |
| ••••• | | | | ••••• | • • • • • | | |
| Exposition of id number of sent | | ammar & Spelling | Handwriting & Punctuation | Total | | | |
| | | | | 4 | | | |
| 2 | | 1 | 1 | | | | |
| | | | | | | | |
| | | | | | | | |

H.O.D Sarah Al Mahmeed



| State of Kuwait Ministry of Education Hawalli Educational Area Hisham Bin Omayah school Name: | 10 ي فر اءة علي (nit 7-8 | Summative Assessm Grade Three Time Allowed: 25 mi 2019-2020 Class: -3/ | nutes | | | |
|---|--|--|-------|--|--|--|
| <u>I. Reading (10 Marks)</u> <u>A. Vocabulary (4 Marks)</u> | | | | | | |
| A) Choose the correct ans | wer from a, b, | <u>c and d :-(4x1=4M)</u> | | | | |
| 1- Vegetables are a) healthy 2- I like to visit my grandfa | o) ill | • • | 4 | | | |
| a) rubbish | b) spring | c) farm | | | | |
| 3-I smiled | when I saw Sh | naun The sheep Film. | | | | |
| a) peacefully | b) happily | c) around | | | | |
| 4-It's always hot and | | | | | | |
| a) fit | b) sunny | c) rainy | | | | |
| <u>B. Read</u> <u>b Read the following Passa</u> | | ension (6 Marks) the questions:- | 6 | | | |
| to buy some bread rolls who boy. My father stopped our took the boy to the hospital man to the police station. | My father is a doctor. Yesterday, I was going with him to the bakery to buy some bread rolls when we saw an accident on the road. A big car hit a boy. My father stopped our car and called the ambulance to save the boy. It took the boy to the hospital. The policemen came and took the big car and the man to the police station. | | | | | |
| B) Choose the correct ansi 1- The Best title for this p | | | | | | |
| • | • | r c- The Policemen | | | | |
| 2- The underlined word "It a- police station | " in line 3 refer | s to the | | | | |
| 3-The father was a | man. | | | | | |
| a-hungry | b- bad | c- brave | | | | |
| 4-In the picture There are | | | | | | |
| a-six | b- two | c- four | | | | |
| Principal Muneera Al Hamdan | H.O.D Sarah Al Mahmeed | prepared by Sally Saleh | 31 m | | | |



H.O.D Sarah Al Mahmeed

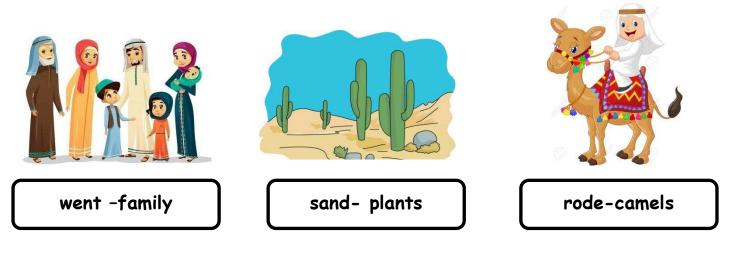


Writing (4 Marks)

2nd term Grade 3 worksheets

4

a) Write a short paragraph of three sentences using guide pictures and words about "A Day at the Desert"



| • | | ••••• | |
|---|---|---------------|---|
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| | | | |
| li | | | il |
| Exposition of ideas & | Grammar & Spelling | Handwriting & | Total |
| number of sentences | | Punctuation | |
| | | | |
| | | | 4 |
| | | | |
| 2 | 1 | 1 | |
| | | | |

Principal Muneera Al Hamdan H.O.D Sarah Al Mahmeed

