

## الملف مذكرة مدرسة رقية بنت محمد

موقع المناهج المناهج الكويتية المف الثامن المغة انجليزية الفصل الأول

روابط مواقع التواصل الاجتماعي بحسب الصف الثامن					
	T	CULINITEL			
	روابط مواد الصف الثامن على تلغرام				
الرياضيات	<u>اللغة الانجليزية</u>	<u>اللغة العربية</u>	<u>التربية الاسلامية</u>		

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول				
كتاب الطالب في مادة اللغة الانكليزية منهج كفايات	1			
كتاب الطالب	2			
النسخةالمعتمدة لكتاب اللغة الانكليزية لعام 2018_	3			
معاني كلمات منهج جديد مع الترجمة في مادة اللغة الانكليزية	4			
<u>مذكرة الوحدة الأولى في مادة اللغة الانكليزية</u>	5			

Ruqayya Int. School Department of English Scholastic Year 2022/2023

# First Period Remedial Exercises Grade Eight

<u>Revised by:</u> Mrs. Rasha Hosny Head of Staff

Name: .....

Class: 8/ .....

# Words to remember Unit 1

Words to remember						
Word	Meaning		Word		Meaning	
sprinting	جري بأقصى سرعة		arrow		سهم	
extremely	جداً – للغاية		strict		صارم – قاسي	
resistance	مقاومة	1	risk		مخاطرة – مجازفة	
flexible	مرن _ لين		obesity		بدانة – سمنة	
regimen	نظام منتبع		amount		كمية	
session	eturis a Break		gain		يكتسب	
cool down	يهدئ – تهدئة		lack		يفتقر إلى – يحتاج	
promise	يعد الممال		adequate		مناسب _ کاف	
هج الكويتية almanabi.com/l	النامج الكويتية Unit 2					

# Unit 2

Word	Meaning		Word	Meaning
lead / led	يؤدي إلى		frequently more	کثیراً – بشکل متکرر
theme	موضوع _ فکرة		infection X	عدوى _ تلوث
provide	يعطي _ يزود _ يمد		sight	حاسة النظر
cavern	كهف _ مغارة		determination	تصميم – عزم
voluntary	تطوعي	0	overcome	يتغلب على
native	أصلي	»	barrier	عائق – حاجز
recently	مؤخرا آی		inspire	يلهم - يؤثر في
achieve	يحقق كم الم		incredibly	بشکل مذهل
improve	يطور – يحسن الم		capable	قادر على
master	يتقن			

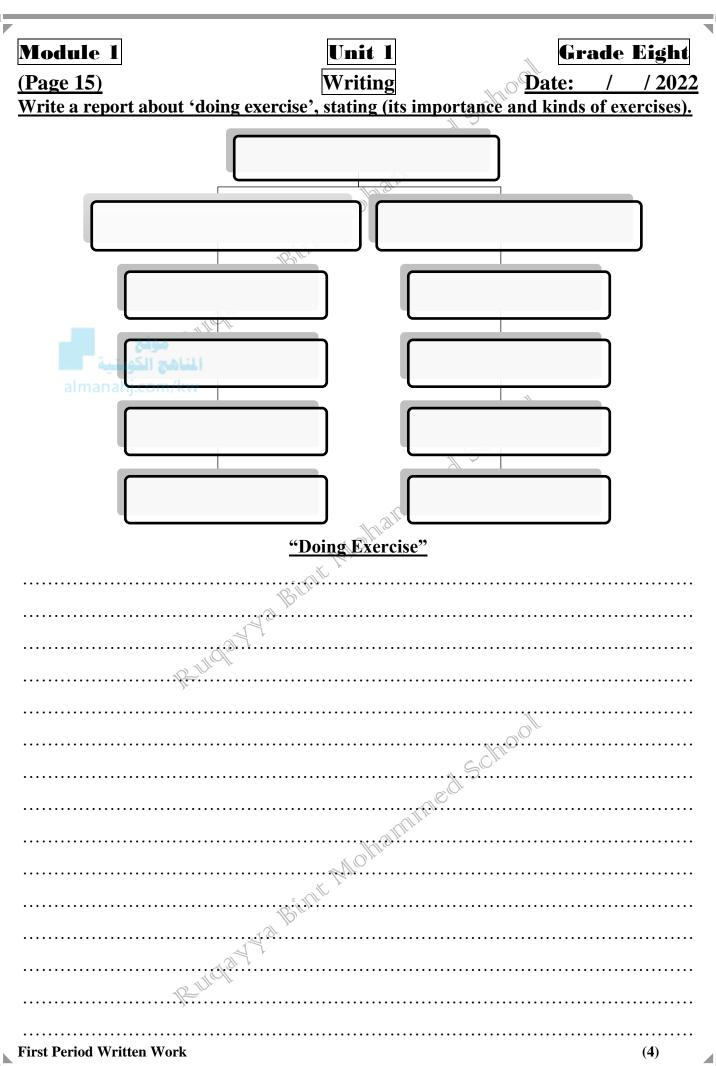
# Unit 3

0

Word	Meaning		Word	Meaning
separate	منفصل		hearty	مشبع (طعام)
employ	يوظف		justice	عدالة – إنصاف
wage	أجرة – راتب	1	crowd	حشد – جمع من الناس
instead of	بدلاً من	0	unfairly	بشکل غیر عادل
trap	فخ 🗕 مصيدة		dispose of	يتخلص من
drop out	يقع من		float	يحلق في الهواء
jobless	بلا عمل ٢		package	عبوة – طرد
inhale	يستنشق المس		gravity	الجاذبية
stingy	بخيل 🖉		casual	غير رسمية (ملابس)
furious	غاضب جدا		specialised	متخصص – خاص
First Period Written W	ork			(1)

	ale 1		J <b>nit 1</b>	JI.	Grade Eight
Pages	<u>s 15, 17)</u>	Voc	cabulary		ate: / / 2022
No	Word	Meaning	No	Word	Meaning
1		ري بأقصى سرعة	ر آران 6 جر	C	جلسة
2		داً – للغاية	۲ ا <sup>ااا</sup> 7 جد		يهدئ – تهدئة
3		اومة	8 مة		يعد
4		ِنْ اللَّيْنِ	و مر		سهم
5		لام متبع الم	نظ		
. I am	اهج الكويتية Imanahj.com/k	e – extremely – resis	ling you.	uised – sprintin	g
8. The :		me th . is running over a sh ru	ne car would ort distance i	adl	-
3. The : 1 5. NIK	E shoes have	me th . is running over a sh ru ******	ne car would ort distance i ibber soles.	n a limited per	iod of time.
3. The : 1 5. NIK *****	E shoes have	me th . is running over a sh ru ******	ne car would ort distance i ibber soles.	n a limited per	iod of time.
8. The 1 5. NIK ***** <b>Page</b>	E shoes have ************* <u>19)</u>	me th . is running over a sh ru ************************************	ne car would ort distance i ibber soles. ********** cabulary	n a limited per ********** <u>D</u>	iod of time. ************************************
3. The : 5. NIK ***** Page No	E shoes have ************* <u>19)</u>	me th . is running over a sh ru ************************************	ne car would ort distance i ibber soles. ********** cabulary	n a limited per ********** <u>D</u>	iod of time. ************************************
3. The : 5. NIK ***** Page No 10	E shoes have ************* <u>19)</u>	me th . is running over a sh ru ************************************	ne car would ort distance i ibber soles. ************************************	n a limited per ********** <u>D</u>	iod of time. ************************************
3. The 1 5. NIK ***** Page No 10 11	E shoes have ************* <u>19)</u>	me th. is running over a sh ru. ******************* <u>Voo</u> <u>Meaning</u> بارم – قاسي فاطرة – مجازفة	ne car would ort distance i ibber soles. ************************************	n a limited per ********** <u>D</u>	iod of time. ************************************
3. The : 5. NIK: ************************************	E shoes have **********************************	me th. is running over a sh	the car would ort distance i ubber soles. ************************************	n a limited per ********** D Word	iod of time. ************************************
3. The :         4	E shoes have **********************************	me th is running over a sh ru ***************** <b>Voo</b> <b>Meaning</b> سارم – قاسي انة – سمنة انة – سمنة <u>completion from a),</u>	he car would ort distance i ibber soles. ************************************	n a limited per ************************************	iod of time. • • • • • • • • • • • • • • • • • • •
3. The : 5. NIK ****** Page No 10 11 12 13 Choose . Is the a	E shoes have **********************************	me th is running over a sh rt ************************************	he car would ort distance i ubber soles. x************************************	n a limited per ************************************	iod of time. ************************************
<ul> <li>3. The fill</li> <li>5. NIK</li> <li>************************************</li></ul>	E shoes have **********************************	me th . is running over a sh ru ************************************	the car would ort distance i abber soles. x + x + x + x + x + x + x + x + x + x +	n a limited per ************************************	iod of time. ************************************
<ul> <li>3. The fill</li> <li>5. NIK</li> <li>************************************</li></ul>	E shoes have **********************************	me th . is running over a sh ru ************************************	the car would ort distance i abber soles. ************************************	n a limited per ************************************	iod of time. ************************************
3. The fill         4	E shoes have **********************************	me th is running over a sh ru ************************************	the car would ort distance i abber soles. x + x + x + x + x + x + x + x + x + x +	n a limited per ************************************	iod of time. ************************************
3. The fill         3. NIK         5. NIK         ***** <b>Page</b> No         10         11         12         13 <b>Choose</b> 2. It's the         8. Salir         8. Salir	E shoes have **********************************	me th . is running over a sh ru ************************************	he car would ort distance i ubber soles. ************************************	n a limited per ************************************	iod of time. ************************************

Module 1	Unit	1	Gra	de Eight
(Page 16)	Gramm	<u> </u>	Date:	/ / 2022
	Gramm			
(إسم الفعل) (Gerund (v. + ing)		Infinitive	ىدر) (.to + b.v) ع	(المص
(في بداية الجملة) <b>1. Subject</b>		رض) Purpose		
<b>2. Preposition</b> (بعد حرف الجر) (for, at,			happy) (بعد الصفار)	
<b>3. Verbs</b> (بعد أفعال معينة) (like, enjoy, pr		,	want, h) (بعد أفعاً) `	ope, decide,
love, avoid, <i>stop</i> , <i>suggest</i> ,)		advise, help,		
<ul> <li><b>※ Swimming</b> is good for your heart.</li> <li><b>※</b> Ali is good at <b>playing</b> tennis.</li> </ul>		-	schools <b>to lear</b>	
		-	to study your le	
<ul> <li>* I enjoy watching football matches.</li> <li>Choose the suitable completion from</li> </ul>			<b>to do</b> your hom	ework.
1. My brother enjoys				
a) walk by b) walks	<b>c</b> ) <b>w</b>	alking	d) to walk	
2. He is very interested in				
a) doing com/kw b) do	<b>c</b> ) <b>d</b>		d) did	
3. He has decided a			001	
a) join b) joins			d) to join	
4. He believes it is very important				
a) do b) to do	<i>c) u</i> (************************************	g ***********	d) does ********	*****
<u>(Page 18)</u>	Gramm	- Chr.	Date:	/ / 2022
(المضارع البسيط) Present Simple		Present Cor	ntinuous (مستمر	(المضارع اا
I v. (alwa	vs) I		am -ing	(now)
	etimes)   H	e / She / It	is -ing	( <u>Look</u> !)
		e / You / The	0	(Listen!)
✤ I <u>sometimes</u> go to school on foot.	 ※ [	am watching	TV in my roon	n now.
✤ She <u>usually</u> gets up at 6 o'clock.			or you there <u>at</u>	
✤ We visit our uncle every Friday.			re sing <b>ing</b> a nic	
Correct the verbs between brackets	-			
1. Look, Salim ( <b>train</b> ) hard for the rac	ce.	1	f120	•••••
2. Saad often ( <b>do</b> ) his homework in th	e evening.	2.5.	••••••	•••••
3. She sometimes ( <b>take</b> ) the bus to we	ork.			
4. We ( <b>practise</b> ) athletics right now.		1011 <sup>11</sup> 4		
*******	******	**********	*********	*****
(Revision 1)	Gramma	ır	Date:	/ / 2022
Choose the suitable completion from	12.			
1. My friend, Abdul Rahman, is very	-		chess.	
a) play b) playing	c) pl	•	d) played	
		to play it at th		
a) goes (b) go	c) go	-	d) to go	
	$\therefore$ it on his c	-	d) masticas	
a) practise b) practised	$\mathbf{C}$ () is	practising	d) practises	( <b>2</b> )
First Period Written Work				(3)



	ale 1	Un	it 2	1	Grade Eight		
Page	<u>s 21,22,23)</u>	Vocal	bula	ry <u>Dat</u>	e: / / 2022		
No	Word	Meaning	No	Word	Meaning		
1		يؤدي إلى	5	MACOL	تطوعي		
2		يؤدي إلى موضوع – فكرة	6	CUII.	أصلي		
3		يعطي _ يزود _ يمد	7		مؤخراً		
4		كهف مغارة					
		the suitable word fr		<u>he list below:</u>			
	•	- voluntary – provide		ah			
1. I nav 7 This	book's		Fren flict k	cn. Detween good and evil			
		good servic			•		
	and the second second	e		****	******		
Page	<u>24)</u>	Vocal	bula	ry <u>Dat</u>	e: / / 2022		
No	Word	Meaning	No	Word	Meaning		
8		يحقق	11	ed.	کثیراً – بشکل متکرر		
9		يطور _ يحسن	12	CENTRE .	کثیراً – بشکل متکرر عدوی – تلوث		
10		يټقن	4	×			
Fill in	each space with	Fill in each space with the suitable word from the list below:					
	improve – infection – frequently – achieve						
	mprove – infectio	on – frequently – achi	eve				
l. You	mprove – infectio should take some	on – frequently – achi e antibiotics for that v	eve vound	d			
l. You 2. My 1	mprove – infectio should take some father	on – frequently – achi e antibiotics for that v goes to Star	eve vound buck	d s. He likes having drii	nks there.		
l. You 2. My 1 3. This	mprove – infectio should take some father is a good course	on – frequently – achi e antibiotics for that v goes to Star for students who war	eve vounc buck nt to .	d	ıks there. eir English.		
l. You 2. My 1 3. This	mprove – infectio should take some father is a good course ******	on – frequently – achi e antibiotics for that v goes to Star for students who war	eve vounc buck nt to .	1 s. He likes having drin th	nks there. eir English. ********		
l. You 2. My 1 3. This *****	mprove – infectio should take some father is a good course ******	on – frequently – achi e antibiotics for that v goes to Star for students who war ******	eve vounc buck nt to .	1 s. He likes having drin th	nks there. eir English. ********		
l. You 2. My 1 3. This ***** ( <b>Page</b>	mprove – infection should take some father is a good course ************************************	on – frequently – achi e antibiotics for that v goes to Star for students who war ********** Vocal Meaning	eve vound buck nt to . ***** bula	d s. He likes having drin th ************************************	nks there. eir English. ************************************		
1. You 2. My 1 3. This ***** <b>Page</b> No	mprove – infection should take some father is a good course ************************************	n – frequently – achi antibiotics for that v goes to Star for students who war ************* <b>Vocal</b> <b>Meaning</b> حاسة النظر	eve vound buck nt to . ***** <b>bula</b> No 17	d s. He likes having drin th ************************************	nks there. eir English. ************************************		
l. You 2. My 1 3. This ***** Page No 13	mprove – infection should take some father is a good course ************************************	n – frequently – achi e antibiotics for that v goes to Star for students who war ************************************	eve vound buck t to . ***** bula No 17 18	d s. He likes having drin th ************************************	nks there. eir English. ************************************		
l. You 2. My 1 3. This ***** Page No 13 14	mprove – infection should take some father is a good course ************************************	n – frequently – achi antibiotics for that v goes to Star for students who war ************* <b>Vocal</b> <b>Meaning</b> حاسة النظر	eve vound buck t to . ***** <b>bula</b> No 17 18 19	d s. He likes having drin th ************************************	nks there. eir English. ************************************		
<ul> <li>I. You</li> <li>2. My 1</li> <li>3. This</li> <li>*****</li> <li><b>Page</b></li> <li><b>No</b></li> <li>13</li> <li>14</li> <li>15</li> <li>16</li> </ul>	mprove – infection should take some father is a good course ************************************	on – frequently – achi e antibiotics for that v goes to Star for students who war ************************ <b>Vocal</b> <u>Meaning</u> حاسة النظر تصميم – عزم	eve vound buck nt to . ***** bula No 17 18 19	d s. He likes having drin th ************************************	nks there. eir English. ************************************		
<ul> <li>I. You</li> <li>2. My 1</li> <li>3. This</li> <li>*****</li> <li><b>Page</b></li> <li><b>No</b></li> <li>13</li> <li>14</li> <li>15</li> <li>16</li> <li>Choose</li> <li>I. Her</li> </ul>	mprove – infection should take some father is a good course ************************************	n – frequently – achi e antibiotics for that v goes to Star for students who war ************************************	eve vound buck it to . ***** bula No 17 18 19 , c) a ent m	d s. He likes having drin th ************************************	nks there. eir English. ******************* e: / / 2022 <u>Meaning</u> يلهم – يؤثر في يشكل مذهل قادر على		
<ul> <li>I. You</li> <li>2. My 1</li> <li>3. This</li> <li>*****</li> <li><b>Page</b></li> <li><b>No</b></li> <li>13</li> <li>14</li> <li>15</li> <li>16</li> <li>Choose</li> <li>I. Her</li> </ul>	<pre>improve – infection should take some father is a good course ************************************</pre>	on – frequently – achi e antibiotics for that v goes to Star for students who war ************************************	eve vound buck it to . ***** <b>bula</b> <b>bula</b> <b>17</b> <b>18</b> <b>19</b> <b>19</b> <b>19</b> <b>19</b> <b>19</b> <b>19</b> <b>19</b> <b>19</b>	1	nks there. eir English. ******************* e: / / 2022 <u>Meaning</u> يلهم – يؤثر في يشكل مذهل قادر على		
<ul> <li>I. You</li> <li>2. My 1</li> <li>3. This</li> <li>*****</li> <li><b>Page</b></li> <li><b>Page</b></li> <li><b>No</b></li> <li>13</li> <li>14</li> <li>15</li> <li>16</li> <li><b>Choose</b></li> <li>I. Her</li> <li>2. They</li> </ul>	<pre>improve - infection should take some father is a good course ************************************</pre>	n – frequently – achi antibiotics for that v goes to Star for students who war ************************************	eve vound buck t to . ***** bula No 17 18 19 c) a ent m c) ba y afte	dth s. He likes having drin th ***********************************	nks there. eir English. ***************** e: / / 2022 <u>Meaning</u> يلهم – يؤثر في يلهم – يؤثر في قادر على er.		
<ul> <li>I. You</li> <li>2. My 1</li> <li>3. This</li> <li>*****</li> <li><b>Page</b></li> <li><b>Page</b></li> <li><b>No</b></li> <li>13</li> <li>14</li> <li>15</li> <li>16</li> <li><b>Choose</b></li> <li>I. Her</li> <li>2. They</li> </ul>	<pre>improve - infection should take some father is a good course ************************************</pre>	n – frequently – achi antibiotics for that v goes to Star for students who war ************************************	eve vound buck t to . ***** bula No 17 18 19 c) a ent m c) ba y afte	dth s. He likes having drin th ***********************************	nks there. eir English. ***************** e: / / 2022 <u>Meaning</u> يلهم – يؤثر في يلهم – يؤثر في قادر على er.		
<ol> <li>You</li> <li>My 1</li> <li>This</li> <li>This</li> <li>This</li> <li>This</li> <li>Page</li> <li>No</li> <li>13</li> <li>14</li> <li>15</li> <li>16</li> <li>Choose</li> <li>Her</li> <li>2. They</li> <li>3. I doi</li> </ol>	<pre>improve – infection should take some father is a good course ************************************</pre>	n – frequently – achi antibiotics for that v goes to Star for students who war ************************************	eve vound buck t to . ***** <b>bula</b> <b>bula</b> <b>bula</b> <b>17</b> <b>18</b> <b>19</b> <b>17</b> <b>18</b> <b>19</b> <b>19</b> <b>19</b> <b>19</b> <b>19</b> <b>19</b> <b>19</b> <b>19</b>	dth s. He likes having drin th *******************************	nks there. eir English. ************************ e: / / 2022 <u>Meaning</u> يلهم – يؤثر في يلهم – يؤثر في بشكل مذهل er. er. er. <b>mination</b> ire s very honest.		

Module 1	Unit 2	Gra	de Eight
<u>(Page 22)</u>	Grammar	MO Date:	/ / 2022
ت الحدوث غير محدد) Present Perfect	<u>وة</u> Pa	st Simple (حدوث محدد	وقت ال
يف ثالث) He/She/It 🛛 🗢 has + P.P.		/We/You/They ⇔	
ف ثالث) .I/We/You/They ⇔ have + P.P	yesterday) (تصري	y, in the past, last,	ago)
<ul><li><b>※ Have</b> you ever been to London?</li><li><b>※</b> When did you go there?</li></ul>	$\Rightarrow$ Yes, I have. $\Rightarrow$ I went there las	t year.	
Do as shown between brackets:	Inte		•
1. Yes, I have eaten sushi.		( <u>Ask a</u>	<u>question</u> ) 
2. Salim stayed in a five-star hotel.			question)
3. Has your brother ( <b>finish</b> )		ork? (Corre	ct the verb)
4. We (watch) the r			
****			· · · · · · · · · · · · · · · · · · ·
<u>(Page 24)</u>	Grammar	Date:	/ / 2022
Express	ing purpose (الغرض)	(نکر	
1. <b>to</b> (b.v.) $\Rightarrow$ People	go to the Fun City	<u>to</u> have fun.	
		<u>to</u> have fun. <u>so that</u> they can hav	e fun.
2. $\underline{so that}$ (sentence) $\Rightarrow$ People3. $\underline{for}$ (-ing) $\Rightarrow$ People	go to the Fun City go to the Fun City	<u>so that</u> they can hav <u>for</u> having fun.	e fun.
2. so that (sentence) $\Rightarrow$ People3. for (-ing) $\Rightarrow$ PeopleChoose the suitable completion from	go to the Fun City go to the Fun City <u>n a), b), c) and d):</u>	<u>so that</u> they can hav <u>for</u> having fun.	e fun.
2. so that (sentence) $\Rightarrow$ People3. for (-ing) $\Rightarrow$ PeopleChoose the suitable completion from1. At the airport, you can go to the cat	go to the Fun City go to the Fun City <u>n a), b), c) and d):</u> fé to	<u>so that</u> they can hav <u>for</u> having fun. a drink.	e fun.
2. so that (sentence)       ⇒ People         3. for (-ing)       ⇒ People         Choose the suitable completion from         1. At the airport, you can go to the cat         a) get       b) getting	go to the Fun City go to the Fun City <u>n a), b), c) and d):</u> fé to c) got	<u>so that</u> they can hav <u>for</u> having fun. a drink. d) gets	
2. so that (sentence) $\Rightarrow$ People3. for (-ing) $\Rightarrow$ PeopleChoose the suitable completion from1. At the airport, you can go to the cata) getb) getting2. You can also go to the informationa) tob) for	go to the Fun City go to the Fun City <u>n a), b), c) and d):</u> fé to c) got disk c) so that	so that they can hav for having fun. a drink. d) gets asking about f d) because	lights.
2. so that (sentence) $\Rightarrow$ People3. for (-ing) $\Rightarrow$ People3. for (-ing) $\Rightarrow$ PeopleChoose the suitable completion from1. At the airport, you can go to the cat a) getb) getting2. You can also go to the information a) tob) for3. You can go to the departure lounged	go to the Fun City go to the Fun City <u>n a), b), c) and d):</u> fé to c) got disk c) so that	so that they can hav for having fun. a drink. d) gets asking about f d) because you can wait for ye	lights.
2. so that (sentence) $\Rightarrow$ People3. for (-ing) $\Rightarrow$ People3. for (-ing) $\Rightarrow$ PeopleChoose the suitable completion from1. At the airport, you can go to the cata) getb) getting2. You can also go to the informationa) tob) for3. You can go to the departure loungea) tob) for	go to the Fun City go to the Fun City <u>n a), b), c) and d):</u> fé to c) got disk c) so that	so that they can hav for having fun. a drink. d) gets asking about f d) because you can wait for you d) so as to	lights.
2. so that (sentence) $\Rightarrow$ People3. for (-ing) $\Rightarrow$ People3. for (-ing) $\Rightarrow$ PeopleChoose the suitable completion from1. At the airport, you can go to the cat a) geta) getb) getting2. You can also go to the information a) tob) for3. You can go to the departure lounge a) tob) for4. You can go to the baggage reclaim	go to the Fun City go to the Fun City <u>n a), b), c) and d):</u> fé to c) got disk c) so that for	so that they can hav for having fun. a drink. d) gets asking about f d) because you can wait for yo d) so as to	lights. our flight.
2. so that (sentence) $\Rightarrow$ People3. for (-ing) $\Rightarrow$ People3. for (-ing) $\Rightarrow$ PeopleChoose the suitable completion from1. At the airport, you can go to the cata) getb) getting2. You can also go to the informationa) tob) for3. You can go to the departure loungea) tob) for4. You can go to the baggage reclaim	go to the Fun City go to the Fun City <u>n a), b), c) and d):</u> fé to c) got disk c) so that for c) collected	so that they can hav for having fun. for having fun. d) gets asking about f d) because you can wait for you d) so as to your bags. d) collecting	lights. our flight.
2. so that (sentence) $\Rightarrow$ People3. for (-ing) $\Rightarrow$ People3. for (-ing) $\Rightarrow$ PeopleChoose the suitable completion from1. At the airport, you can go to the cat a) geta) getb) getting2. You can also go to the information a) tob) for3. You can go to the departure lounge a) tob) for4. You can go to the baggage reclaim a) collectb) collects	go to the Fun City go to the Fun City <u>n a), b), c) and d):</u> fé to c) got disk c) so that for c) collected	so that they can hav for having fun. for having fun. d) gets asking about f d) because you can wait for you d) so as to your bags. d) collecting	lights. our flight.
2. so that (sentence) $\Rightarrow$ People3. for (-ing) $\Rightarrow$ People3. for (-ing) $\Rightarrow$ PeopleChoose the suitable completion from1. At the airport, you can go to the cata) getb) getting2. You can also go to the informationa) tob) for3. You can go to the departure loungea) tob) for4. You can go to the baggage reclaima) collectb) collects***********************************	go to the Fun City go to the Fun City <u>n a), b), c) and d):</u> fé to c) got disk c) so that for c) collected ************************************	so that they can hav for having fun. for having fun. d) gets so as to d) so as to d) so as to d) collecting **********************************	lights. our flight.
2. so that (sentence)       ⇒ People         3. for (-ing)       ⇒ People         Choose the suitable completion from         1. At the airport, you can go to the cat         a) get       b) getting         2. You can also go to the information         a) to       b) for         3. You can go to the departure lounge         a) to       b) for         4. You can go to the baggage reclaim         a) collect       b) collects         ************************************	go to the Fun City go to the Fun City <u>n a), b), c) and d):</u> fé to c) got disk c) so that for c) collected ************************************	so that they can hav for having fun. for having fun. d) gets asking about f d) because you can wait for you d) so as to d) so as to d) collecting **********************************	lights. our flight. ********** / / <b>2022</b>
2. so that (sentence)       ⇒ People         3. for (-ing)       ⇒ People         Choose the suitable completion from         1. At the airport, you can go to the cat         a) get       b) getting         2. You can also go to the information         a) to       b) for         3. You can go to the departure lounge         a) to       b) for         4. You can go to the baggage reclaim         a) collect       b) collects         ************************************	go to the Fun City go to the Fun City <u>n a), b), c) and d):</u> fé to c) got disk c) so that for c) collected ************************************	so that they can hav for having fun. a drink. d) gets asking about f d) because you can wait for you d) so as to your bags. d) collecting ************************************	lights. our flight. ********* / / <b>2022</b> <u>lete</u> )
<ul> <li>2. so that (sentence) ⇒ People</li> <li>3. for (-ing) ⇒ People</li> <li>Choose the suitable completion from</li> <li>1. At the airport, you can go to the cataa) get b) getting</li> <li>2. You can also go to the information a) to b) for</li> <li>3. You can go to the departure lounge a) to b) for</li> <li>4. You can go to the baggage reclaim a) collect b) collects</li> <li>************************************</li></ul>	go to the Fun City go to the Fun City <u>n a), b), c) and d):</u> fé to c) got disk c) so that for c) so that for c) collected ************************************	so that they can hav for having fun. a drink. d) gets asking about f d) because you can wait for yo d) so as to your bags. d) collecting ************************************	lights. our flight. ********* / / 2022 lete) lete)
<ul> <li>2. so that (sentence) ⇒ People</li> <li>3. for (-ing) ⇒ People</li> <li>Choose the suitable completion from</li> <li>1. At the airport, you can go to the cataa) get b) getting</li> <li>2. You can also go to the information a) to b) for</li> <li>3. You can go to the departure lounge a) to b) for</li> <li>4. You can go to the baggage reclaim a) collect b) collects</li> <li>************************************</li></ul>	go to the Fun City go to the Fun City <u>n a), b), c) and d):</u> fé to c) got disk c) so that for c) so that for c) collected ************************************	so that they can hav for having fun. a drink. d) gets asking about f d) because you can wait for yo d) so as to your bags. d) collecting ************************************	lights. our flight. ********* / / 2022 lete) lete)
2. so that (sentence)       ⇒ People         3. for (-ing)       ⇒ People         Choose the suitable completion from         1. At the airport, you can go to the cat         a) get       b) getting         2. You can also go to the information         a) to       b) for         3. You can go to the departure lounge         a) to       b) for         4. You can go to the baggage reclaim         a) collect       b) collects         ************************************	go to the Fun City go to the Fun City n a), b), c) and d): fé to c) got disk c) so that for c) collected ************************************	so that they can hav for having fun. a drink. d) gets asking about f d) because you can wait for yo d) so as to your bags. d) collecting ************************************	lights. our flight. ********* / / 2022 lete) lete) lete) lete) ct the verb)

Module 1	Unit 2	Grade Eight
<u>(Page 25)</u>	Writing	<u>Date: / / 2022</u>
Write a report about 'Disab	oled People', focusing on (chall	lenges in their lives and Juri
Al-Azmi as a good example)		
almanahj.com/kw		
	Molha	
	"Disabled people"	
	A & x	
THOMAS IN THE CONTRACT OF THE CONTRACT.		
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		
	- A	<u>о</u> х
	Malli	
	BUTT	
	JO.	
- WYG	. 1	
÷.		
First Period Written Work		(7)

Ma	dule 1	Un	it :		Grade Eight
	<u>ge 27)</u>	Vocal			,
No	Word	Meaning	No	Word	Meaning
1		منفصل	5	a)1001	فخ _ مصيدة
2		يوظف	6	ICA HAL	
3		أجرة – راتب	7	2	يقع من بلا عمل
4		بدلاً من _			
1. C 2. H	an I have an orange j lis job is not very goo	e – wage – instead of uice d, but he earns a goo	f  od	the Pepsi?	
		-	-	******	
Pa	<u>ge 29)</u>	Vocat	oula	ury <u>Da</u>	te: / / 2022
No	Word	Meaning	No	Word	Meaning
8		يستنشق	12	alle di	عدالة - إنصاف حشد - جمع من الناس
9		بخيل	13	MIT. I.I.	حشد – جمع من الناس
10		غاضب جدا مشبع (طعام)	14	5.	بشکل غیر عادل
1. W 2. Ji 3. D	m is too	inhale unfairly are to give mon	ey to	paid. Some get more	
(Pa	<u>ge 31)</u>	Vocal	oula	ury <u>Da</u>	te: / / 2022
No	Word	Meaning	No	Word	Meaning
15		يتخلص من يحلق في الهواء	18	THE	الجاذبية
16				IDIN.	غير رسمية (ملابس) متخصص – خاص
10			20		
17	17 $20$ And Choose the suitable completion from a), b), c) and d):Choose the suitable completion from a), b), c) and d):I. Can you deliver a large of books?a) packageb) wagec) justiced) gravity2. He watched the balloon into the sky.a) dispose ofb) drop outc) inhale ind) float up3. Don't try to fix the mobile. It needs a technician.a) casualb) specialisedc) furiousd) hearty				

Module 1	Unit 3	Grade Eight		
<u>(Page 28)</u>	Grammar	Date: / / 2022		
Present Perfect (مضارع تام)	ل عن المدة الزمنية) ?How long	سؤال for / since		
I/We/You/They have + P.P.	How long have you PP			
He/She/It has + P.P.	How long has he PP?	(تاریخ/توقیت) ⇒ since		
✤ How long have you lived h				
★ How long has she taught English? She has taught English for 10 years Do as shown between brackets:				
1. I have learned English for 8		(Ask a question)		
2. I (work) for that company s	since 2011.	(Correct the verb)		
3. My father has worked in Ku	uwait since 2008.	( <u>Rewrite using "for"</u> )		
****	****	****		
(Page 29)	Grammar	Date: / / 2022		
	ntensifiers (too to/so that			
so ( <u>adj</u> .) that (sentence) □ <u>Do as shown between brack</u> 1. Salman is very short. He ca	1000	( <u>Join using 'so that</u> ')		
2. That tea is very hot. I can't		(Join using 'too to')		
3. The cake tasted very delicit		(Join using 'so that')		
•				
4. I was very scared. I couldn?	't sleep.	<u>(Join using 'too to'</u> )		
****	******	*****		
(Revision 3)	Grammar	Date: / / 2022		
Choose the suitable complet	ion from a), b), c) and d):			
	an Bank tv			
a) since b) for		d) because		
2. The bank is	1	d) as		
		·		
a) to b) v		d) as		
First Period Written Work		(9)		

Module 1	Unit 3	Gr	ade	Eight
<u>(General)</u>	<b>Reading Comprehension</b>	<u>Date:</u>	/	/ 2022
<b>Read the following pas</b>	sage, then answer the questions below			

Twenty-five years ago, communication between people was very different from communication today. To call friends quickly, we used a telephone to ring them. If time was not important, we wrote a letter and sent <u>it</u> by post. For fast written communication, people sent faxes. Although many people still use these ways of communication, they are becoming less <u>widespread</u> because of the new technology. Today, the most common forms of personal and business communication are mobile phone calls, text messages and e-mails. Many people now use smart phones with computers which can connect to the Internet and send e-mails.

In the future, the only thing that we can be sure of is that technology is not going to stand still. Scientists are going to continue inventing new, more complex ways of communication. Some experts predict that the next big development will be in visual communication. Small mobile computers with fast Internet connections will probably be the first mobile devices that give us high-quality visual communication, so that we can see the people we are talking to. Further in the future, who knows what will happen? By the year 2023, scientists predict that we will be able to send text messages by the power of thought. A special helmet connected to our brain will turn what we are thinking of into a digital form enabling us to communicate to other people that we know.

### a. Choose the correct answer from a), b), c) and d):

1. The best title for this passage could be:

a) Digital Thinking.

b) Visual Communication.

c) Communication Development. d) The Importance of Communication.

2. The underlined pronoun "it" in line 3 refers to?

a) letter	b) time	() telephone	d) communication
3. The underlined wo	rd " <u>widespread</u>	l" in line 6 means:	

a) weak b) common c) modern d) different

4. How did people communicate in the near past?

a) They used smart phones. b) They sent faxes and letters.

c) They used mobile computers. d) They sent text messages and e-mails.

5. According to the text, all the following statements are NOT TRUE except:

a) Technology is going to stand still in the future.

- b) We can't connect mobile computers to the Internet.
- c) Communication in the past was the same as nowadays.
- d) Smart phones are one of the most popular means of communication.

6. The purpose of the writer in writing the passage is to:

- a) compare between past and modern computers.
- b) inform us about how people can call each other.
- c) explain how communication changes over time.
- d) persuade people to use modern means of communication.

## **b.** Answer the following questions in reference to the passage:

7. Why aren't old means of communication used as before?

8. How will communication change in the future?

First Period Written Work

# Words to remember Unit 4

Word	Meaning	
hire	يؤجر – يستخدم	
raise	يجمع	
community	مجتمع	1
demote	ينزل درجة	
harsh	قاسى _ فظ	
quit	يترك _ يتخلى عن	
wound	جرح مم کم	
compelled	مجبر – مکره کم کر	
astonished	مندهش	
plunge in a set and	يقفز في 🗧 🕌	

t 4 $m^{0}$	
Word	Meaning
beg	يتوسل _ يلتمس
exceptionally	بشكل استثنائي
humble	متواضع
hardship	صعوبة _ معاناة
generation	جيل
securely	بشکل آمن
throughout	طوال
tug on	یشد _ یسحب
heritage	إرث – تراث

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# Unit 5

Word	Meaning	] [
equator	خط الاستواء	
unique	فريد – لا مثيل له	
glow	يتو هج _ يلمع	
reflect	يعكس	0
antiquity	آثاری _ أنتیکات	»
bargain	صفقة الماقاق	
atmosphere	أجواء – شعور عام	
sightseeing	زيارة معالم المدينة	
destination	وجهة سفر المحالي	
counting	العد	

Word	Meaning
height	طول القامة _ ارتفاع
skill	مهارة
collection	مجموعة
pleasure	سرور _ سعادة
house	يحوي _ يأوي
impressive	مثير للإعجاب
sculpture	فن النحت
exhibit	معرض
illusion	خداع _ و هم

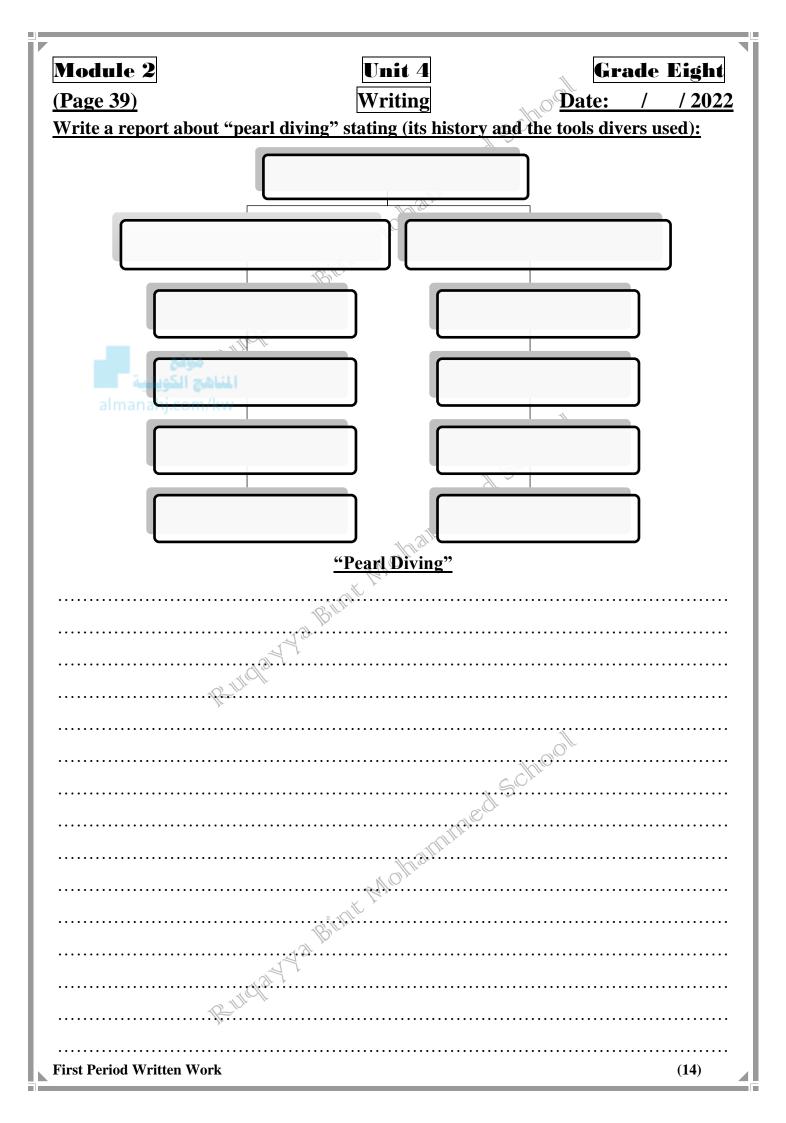
# Unit 6

counting				
	Ur	ni	t 6 1000	
Word	Meaning		Word	Meaning
fictional	خيالي		carpet	سجادة
thrilled	يشعر بسعادة غامرة		return	عودة – رجوع
schedule	جدول مواعيد	10	oval	عودة – رجوع بيضاوي الشكل لا يحصى – لا يعد
actually	في الواقع _ حقا		countless	لا يحصى – لا يعد
conduct	يؤدي ۽ پڊير		royal	ملكي
spoil	يفسد _ يتلفى		pure	نقي – صافي
luxury	رفاهية – ترف ک		marble	رخام
spectacular	مذهل المحالي		import	يستورد
donate	يتبرع – يمنح		chandelier	ثريا

First Period Written Work

	de 2		it 4		Grade Eight
Page .	<u>35)</u>	Vocal	oula	ry <u>Dat</u>	e: / / 2022
No	Word	Meaning	No	Word	Meaning
1		يؤجر – يستخدم	5	MHCC.	قاسىي _ فظ
2		يجمع	6	CUIL	يترك – يتخلى عن
3		مجتمع	7		جرح
4		ينزل درجة	8		جرح مجبر – مکرہ
ra	aising – commun	the suitable word from ity – compelled – hire	e		
. I am g	going to	a driver	to tal	ace because of the smo a new hospital. ce my sister wherever	she wants to go.
Page 3	<u>37)</u>	Vocal	oula	ry <u>Dat</u>	e: / / 202
No	Word	Meaning	No	Word	Meaning
9		مندهش	12		شکل استثنائی
10		یقفز فی		Ullille	شكل استثنائي متواضع
11		يتوسل _ بلتمس	ſ		
<ul> <li>Fill in each space with the suitable word from the list below: exceptionally – humble – beg &gt; plunged in</li> <li>1. Messi is</li></ul>					
ez . Mess 2. My b	xceptionally – hu i is rother	mble – beg – plunged talented. He i	l in s ama and s	azing. tarted swimming.	
ez . Mess 2. My b 3. Sam i	xceptionally – hu i is rother is very poor and	imble – beg plunged talented. He i the water a lives in a	l in s ama und s		****
ez . Mess . My b . Sam i *****	xceptionally – hu i is rother is very poor and ******	imble – beg plunged talented. He i the water a lives in a	1 in s ama and s 	azing. tarted swimming. area of the town.	
ez . Mess . My b . Sam i ***** Page .	xceptionally – hu i is rother is very poor and ******	imble – beg – plunged talented. He i the water a lives in a	1 in s ama and s 	azing. tarted swimming. area of the town.	
ez . Mess . My b . Sam i ***** Page 2	xceptionally – hu i is rother is very poor and ************************************	imble – beg – plunged talented. He i the water a lives in a ******************************	1 in s ams und s **** <b>Dula</b> No	azing. tarted swimming. area of the town. ************************************	e: / / 202 Meaning
ez . Mess . My b . Sam i ***** Page 2 No 14	xceptionally – hu i is rother is very poor and ************************************	Imble – beg plunged talented. He i the water a lives in a *******************************	1 in s ams und s **** <b>Dula</b> No	azing. tarted swimming. area of the town. ************************************	<u>e: / / 202</u> Meaning طوال
ez . Mess 2. My b 3. Sam i ***** Page 1 No 14 15	xceptionally – hu i is rother is very poor and ************************************	Imble – beg plunged talented. He i the water a lives in a *******************************	l in s am und s **** <b>Dula</b> No 17 18	azing. tarted swimming. area of the town. ************************************	<u>e: / / 202</u> Meaning طوال
ez . Messi 2. My bi 3. Sam i ****** Page . Page . 14 15 16 Choose . Bader a) 2. After	xceptionally – hu i is rother is very poor and ************************************	mble – beg – plunged talented. He i the water a lives in a <b>Vocal</b> <u>Vocal</u> <u>Meaning</u> معوبة – معاناة <u>حيل</u> <u>nabig financial</u> b) heritage	l in s ama und s ***** <b>Dula</b> No 17 18 19 (c) a 	azing. tarted swimming. area of the town. ************************************	<u>e: / / 202</u> <u>Meaning</u> طوال بشد – یسحب إرث – تراث pany nowadays. nd
ez . Messi 2. My bi 3. Sam i ****** Page 1 ****** Page 1 1 1 1 1 1 1 1 5 . Bader a) 2. After a) 3. You c	xceptionally – hu i is rother is very poor and ************************************	mble – beg plunged talented. He i the water a lives in a <b>Vocal</b> <u>Vocal</u> <u>Meaning</u> معوبة – معاناة معوبة – معاناة ميكل آمن <u>b) heritage</u> e, he started to	l in s ama und s ***** <b>Dula</b> No 17 18 19 (c) a (c) a (c) ha	azing. tarted swimming. area of the town. ************************************	<u>e: / / 202</u> <u>Meaning</u> طوال بشد – یسحب إرث – تراث pany nowadays. nd be pulled up. t museum.

Module 2		UJu	it 4		Grade	Eight
(Page 36)			mmar	Dat		/ 2022
		The Passive	Me			
	Singular (			)		
	U U	جمع) were				
✤ Fahd opened th			The window was			A
* Amal wrote two Change into pass		Huda. ⇒	Two letters were	written to	) Huda <u>by</u>	<u>Amai</u> .
1. The housemaid		<u>e flowers</u> yester	lay.			
2. My father sold <u>t</u>	he old mot	<u>ile</u> last week.				
3. Sara sang <u>a nice</u>	e song.	• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • • • • • •	••••	
almanahj.co	· ·					
4. A thief stole my	<u>car</u> two da	ys ago.		. ool		
*****			*****	· · · · · · · · · · · · · · · · · · ·	• • • • • • • • • •	le sie sie sie sie sie sie
(Page 38)	* * * * * * * * * * *		mmar	Dat	••• /	/ 2022
<u>(ا نظر 30)</u> Past Continuous (شمر)	(الماضى المس		Past Continuous (			
	s + ing	While ⇒ ( <b>Past</b> C	سي مستمر) (ontinuous		-	(ماضی بسیط
You/We/They ⇔ wer	re + ing		<u>mple</u> ) (ماضي بسيط), 🖨		-	
✤ While I was doi	ng my hon	nework, my frie	nd <u>phoned</u> me.			
* When the light			g TV.			
Correct the verb	1 11-11		nσ	1		
<ol> <li>Saad (talk) on h</li> </ol>	),		-	ייייי ר ר		••••
				30.0		••••
3. While they ( <b>pla</b> )					•••••	••••
4. She ( <b>drop</b> ) the ***********				4 ********	*******	*****
(Revision 4)		Gra	mmar	Dat	e: /	/ 2022
Choose the suitab	ole complet	tion from a), b)	, c) and d):			
1. Our garage door		dow vas broken	• •	d) are b	rokon	
2. This is why my		- <u>)</u> \v		u) arc b	I UKUI	
a) steals	<b>b</b> ) s	tole	c) <u>was</u> stolen			
3. My big sister a) work	ker.	vorked	omputer when tha c) were working	at happene <b>d) was v</b>	a. <b>vorking</b>	
4. My father	RUN	the police t	o report the crime			
a) calls	b) (	alled	c) was calling	d) call		
First Period Written V	Work					(13)



Mod	ule 2	Un	it :	1	Grade Eight
Page	<u>41)</u>	Vocal	oula	ry <u>Da</u>	te: / / 2022
No	Word	Meaning	No	Word	Meaning
1		خط الاستواء	5	Ma Clar	آثار – أنتيكات
2		فريد – لا مثيل له	6	II. MIL	صفقة – اتفاق
3		يتو ہج - يلمع يعكس	7		
4		بعكس ا	8		أجواء ــ شعور عام زيارة معالم المدينة
Fill in	each space with	the suitable word fr	om	the list below:	
1	reflected – atmosp	here - sightseeing -	equa	ator - unique	
l. Eacl	h person's fingerp	rints are			
2. We	bought some souv	enirs and then went .	••••	aroun	d London.
3. Sara	saw her face	on tl	he w	vater.	
1. The	almanahj.com/kw	at home is very sa	d be	ecause my grandpa die	ed yesterday.
****	*****	***************	***	******************	<*************************************
Page	<u>s 43,44)</u>	Vocal	oula	ary <u>And Da</u>	te: / / 2022
No	Word	Meaning	No	Word	Meaning
9		وجهة سفر	11	MHUM.	طول القامة – ارتفاع مهارة
10		العد	12	A. H.	ممادة
(	destinations – cou	the suitable word from the suitable word from the second s	om 1 s		مهاره
( . My 2. Dub 3. Read	destinations – cou little brother can c ai is one of the be ding and writing a	nting – height – skills lo the st holiday re two important	o <u>m</u> 1 S	. up to 100 now. for Kuwaitis. for stude	nts.
( 1. My 2. Dub 3. Read *****	destinations – cou little brother can c ai is one of the be ding and writing a *****	nting – height – skills lo the st holiday re two important *****	om 1 S 	. up to 100 now. for Kuwaitis. for stude ********	nts. ********
( 1. My 2. Dub 3. Read ****	destinations – cou little brother can c ai is one of the be ding and writing a	nting – height – skills lo the st holiday re two important *********************************	om 1 S 	. up to 100 now. for Kuwaitis. for stude ********	nts. ************************************
( . My 2. Dub 3. Read ***** <b>Page</b>	destinations – coulittle brother can destinations – coulittle brother can destination of the best is one of the best ding and writing a ***********************************	nting – height – skills lo the st holiday re two important ************ Vocal Meaning	om 1 5 *** Dula	. up to 100 now. for Kuwaitis. for stude ************************************	nts. ************************************
( . My 2. Dub 3. Read ***** Page No	destinations – coulittle brother can destinations – coulittle brother can destination of the best is one of the best ding and writing a ***********************************	nting – height – skills lo the st holiday re two important **************** Vocal Meaning مجموعة	om 1 S **** Dula No 17	. up to 100 now. for Kuwaitis. for stude ************************************	nts. ************************************
( . My ] 2. Dub 3. Read ***** Page No 13	destinations – coulittle brother can destinations – coulittle brother can destination of the best is one of the best ding and writing a ***********************************	nting – height – skill lo the st holiday re two important <b>Vocal</b> <u>Meaning</u> مجموعة سرور – سعادة	om 1 5 **** oula No 17 18	. up to 100 now. for Kuwaitis. for stude ************************************	nts. ************************************
( 1. My 2. Dub 3. Read ***** <b>Page</b> No 13 14	destinations – coulittle brother can destinations – coulittle brother can destination of the best is one of the best ding and writing a ***********************************	nting – height – skills lo the st holiday re two important **************** Vocal Meaning مجموعة	om 1 5 **** oula No 17 18	. up to 100 now. for Kuwaitis. for stude ************************************	nts. ************************************
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I. My       I. My       I. Dub       3. Read       ***** <b>Page</b> No       13       14       15       16       Choose       I. My       a	destinations – cou little brother can d oai is one of the be ding and writing a ************************************	nting – height – skills lo the st holiday re two important <b>Vocal</b> <b>Meaning</b> <b>Meaning</b> مجموعة مجموعة مجوي – يأوي npletion from a), b). amp b) collection	om 1 S **** oula No 17 18 19 (c) a (c) a (	. up to 100 now. for Kuwaitis. for stude ************************************	nts. • * * * * * * * * * * * * * * * * * * *
. My       2. Dub       3. Read       ***** <b>Page</b> No       13       14       15       16       Choose       1. My       2. Our	destinations – cou little brother can d oai is one of the be ding and writing a ************************************	nting – height – skills lo the st holiday re two important <b>Vocal</b> <b>Meaning</b> <b>Meaning</b> مجموعة مجموعة مجوي – يأوي npletion from a), b). amp b) collection	om 1 S **** oula No 17 18 19 (c) a (c) a (	. up to 100 now. for Kuwaitis. for stude ************************************	nts. •************************************
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A. My E. Dub 3. Read ***** Page No 13 14 15 16 Choose A. My E. 2. Our 3. Mos	destinations – cou little brother can d ai is one of the be ding and writing a ************************************	nting – height – skills lo the st holiday re two important <b>Vocal</b> <b>Meaning</b> <b>Meaning</b> مجموعة مجموعة مجموعات <b>Meaning</b> مجموعات <b>Meaning</b> مجموعات <b>Meaning</b> مجموعات <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b> <b>Meaning</b>	om 1 S  ****: oula No 17 18 19  c) a  t of c) re	. up to 100 now. for Kuwaitis. for stude ************************************	nts. •************************************

<b>Module 2</b> (Page 42)	Unit 5 Grammar	Grade Eight Date: / / 2022
	Ma	
	Comparative (مقارنة) ⇒ S > fatter than	the fattest
	<b>more</b> difficult than $\Rightarrow$	
✤ Ali is taller than his brother.	🛞 Bananas ar	re more delicious than oranges.
✤ Saleh is the tallest boy in class Correct the adjectives between		the most delicious fruit.
1. This house is (large) one in the	e area.	1
2. Playing football is (enjoyable)	) than playing basketball.	2
3. Driving cars is (easy) than driv	ving buses.	3
4. I think "Spiderman" is (excitin	ng) film ever made.	4
**********		0 <sup>0</sup>
<u>(Page 43)</u>	Grammar	<u>Date: / / 2022</u>
as	as (تشابه) / not as as (	(اختلاف)
Ahmed is <u>13 years old</u> . Ali is	<u>13 years old</u> . $\Rightarrow$ (Ahmed	l is <b>as</b> <u>old</u> <b>as</b> Ali.)
Salim is <u>70 kilos</u> . Bader is <u>65</u>	<u>kilos</u> . $\Rightarrow$ (Bader i	is <b>not as</b> <u>heavy</u> <b>as</b> Salim.)
<b>Do as shown between brackets:</b>		· · · · · · · · · · · · · · · · · · ·
1. Saad has one minion donais. L	Jauci mas one minnon uon	arg (Loin using 'ag ag')
	BULL	ars. ( <i>Join using 'as as '</i> )
2. Kuwait is 17.820 km <sup>2</sup> . Oatar is	<sup>3</sup> . Brr	
2. Kuwait is 17.820 km <sup>2</sup> . Qatar is	8 11.437 km <sup>2</sup> .	(Join using 'not as as ')
<ol> <li>Kuwait is 17.820 km². Qatar is</li> <li>Nick is brave. Kevin is brave.</li> </ol>	<sup>3</sup> . Brr	(Join using 'not as as ')
3. Nick is brave. Kevin is brave.	8 11.437 km <sup>2</sup> .	( <u>Join using 'not as as '</u> )  ( <u>Join using 'as as '</u> )
3. Nick is brave. Kevin is brave.	8 11.437 km².	( <u>Join using 'not as as '</u> )  ( <u>Join using 'as as '</u> )
3. Nick is brave. Kevin is brave.	8 11.437 km².	( <u>Join using 'not as as '</u> )  ( <u>Join using 'as as '</u> )
<ul> <li>3. Nick is brave. Kevin is brave.</li> <li>4. Silver is heavy. Gold is very heavy.</li> </ul>	eavy.	( <u>Join using 'not as as'</u> ) ( <u>Join using 'as as'</u> ) ( <u>Join using 'not as as'</u> )
<ul> <li>3. Nick is brave. Kevin is brave.</li> <li>4. Silver is heavy. Gold is very heavy.</li> <li>************************************</li></ul>	a 11.437 km². eavy. ************************************	(Join using 'not as as') (Join using 'as as') (Join using 'not as as')
<ul> <li>3. Nick is brave. Kevin is brave.</li> <li>4. Silver is heavy. Gold is very heavy.</li> <li>************************************</li></ul>	a 11.437 km <sup>2</sup> . eavy. ************************************	( <u>Join using 'not as as'</u> ) ( <u>Join using 'as as'</u> ) ( <u>Join using 'not as as'</u> )
<ul> <li>3. Nick is brave. Kevin is brave.</li> <li>4. Silver is heavy. Gold is very heavy. Gold is very heavy.</li> <li>************************************</li></ul>	a 11.437 km <sup>2</sup> . eavy. ************************************	( <u>Join using 'not as as'</u> ) ( <u>Join using 'as as'</u> ) ( <u>Join using 'not as as'</u> )
<ul> <li>3. Nick is brave. Kevin is brave.</li> <li>4. Silver is heavy. Gold is very heaving the suitable completion of the suita</li></ul>	a 11.437 km <sup>2</sup> . eavy. ************************************	(Join using 'not as as') (Join using 'as as') (Join using 'not as as') (Join using 'not as as') ************************************
<ul> <li>3. Nick is brave. Kevin is brave.</li> <li>4. Silver is heavy. Gold is very heaving the suitable completion of the suita</li></ul>	a 11.437 km <sup>2</sup> . eavy. ************************************	(Join using 'not as as') (Join using 'as as') (Join using 'not as as') (Join using 'not as as') ************************************
<ul> <li>3. Nick is brave. Kevin is brave.</li> <li>4. Silver is heavy. Gold is very heaving the suitable completion for the suitable completi</li></ul>	a 11.437 km <sup>2</sup> . eavy. ************************************	(Join using 'not as as') (Join using 'as as') (Join using 'not as as')
<ul> <li>3. Nick is brave. Kevin is brave.</li> <li>4. Silver is heavy. Gold is very heaving the suitable completion for the suitable completi</li></ul>	a 11.437 km <sup>2</sup> . eavy. ************************************	(Join using 'not as as') (Join using 'as as') (Join using 'not as as')

7		
Module 2	Unit 5	Grade Eight
<u>(Page 41)</u>	Writing	Date: / / 2022
Write a report about "interesting	ng places in Kuwait", focu	sing on (Souq Al-Mubarakiya
and Tareq Rajab Museum)	a di	·
	Oh.	
	*	
المناهج الكويتية		
almanahj.com/kw		all.
		.0~~
	Molhie	
<u>"In</u>	teresting places in Kuwai	<u>t"</u>
	BULL	
1		
1 Blue	<i></i>	
$\mathbb{E}_{F_{T}}$	••••••	•••••••••••••••••••••••••••••••••••••••
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	. WILLIN	
	Malu	
	* Me	
••••••	BURN	
	· & . <sup>1</sup>	
- Far	<i>k</i>	
P2-UICH		
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First Period Written Work		(17)

Mod	ule 2	Un	it (	3	Grade Eight		
Page	<u>47)</u>	Vocal	oula	ary <u>Da</u>	te: / / 2022		
No	Word	Meaning	No	Word	Meaning		
1		خيالي	5	Olicor	يؤدي _ يدير		
2		يشعر بسعادة غامرة	6	IIIII.	يفسد _ يتلف		
3		جدول مواعيد	7		رفاهية – ترف		
4		جدول مواعيد في الواقع – حقا			·		
ill in	each space with	the suitable word fr	<u>om</u>	the list below:			
<ul> <li>actually - thrilled - spoils - luxury - schedule</li> <li>1. Jimmy's grandmother him with toys and candy.</li> <li>2. I've got a very busy today. Let's meet tomorrow.</li> <li>3. Abdullah looks young but he is</li></ul>							
(Pages 49,50) Vocabulary Date: / / 2022							
No	Word	Meaning	No	Word	Meaning		
8		مذهل	11	MANTH.	عودة _ رجوع		
9		يتبرع _ يمنح	12	<u>Dr.</u>	عودة – رجوع بيضاوي الشكل		
10		سجادة	_	L			
<ul> <li>Fill in each space with the suitable word from the list below: donated – oval – carpet – spectacular</li> <li>1. My father bought a beautiful new for the living room.</li> <li>2. During Hala February Festivals, fireworks are displayed.</li> <li>3. Last year, my father</li></ul>							
Page	51)	Vocal	oula	ary <u>Da</u>	te: / / 2022		
No	Word	Meaning	No	Word	Meaning		
13		لا يحصى – لا يعد	16	- All C	رخام		
14		ملکي	17	T. M.	رخام بستور د		
15		انقي – صافي	18		ٹریا		
Choose the suitable completion from a), b), c) and d):1. Is this ring made of							
3. Many countriesoil from Kuwait.a) donateb) conductc) spoild) import							
First Period Written Work(18)							

Module 2	Unit 6	Grade Eight						
(Page 48)	Grammar	Date: / / 2022						
	Question Tags (Past Simple)							
	✤ <u>Salim</u> bought a new car, didn't <u>he</u> ?							
	<ul> <li><u>Sara</u> didn't stay at home, did <u>she</u>?</li> <li><u>The dog</u> chased the thief, didn't <u>it</u>?</li> </ul>							
	<ul> <li><u>★ Ali and Saad</u> didn't come, did they'</li> </ul>							
Add question tags:         1. She left the party very early,?								
2. My brother never liked English,?								
3. Her new book sold thousands of copies,?								
4. The new workers didn't ask for a salary raise,? ********************************								
(Page 50)	Grammar	Date: / / 2022						
(ترتيب الصفات) Order of Adjectives								
<u>OSASHCOM</u>								
$\underline{O}$ (المادة) $\underline{M}$ $\Leftrightarrow$ (الموطن) $\underline{O}$ $\Leftrightarrow$ (اللون) $\underline{O}$ $\Leftrightarrow$ (الشكل) $\underline{SH}$ $\Leftrightarrow$ (العمر) $\underline{S}$ $\Leftrightarrow$ (الحجم) $\underline{S}$ $\Leftrightarrow$ (الرأي) $\underline{O}$								
Put the adjectives in the correct order:								
1. I bought (large, blue, nice, cotton) socks.								
2. My uncle has a ( <b>black, big, rectangular</b> ) mobile.								
3. They live in a ( <b>old, small, mud</b> ) house.								
4. My uncle is a ( <b>tall</b> , $\frac{1}{2}$	<b>young, good-looking</b> ) man.	Shior						
*****	***************************************	******						
(Revision 6)	Grammar	<b>Date:</b> / / 2022						
<u>Choose the suitable completion from a), b), c) and d):</u> 1. Your father bought a villa,								
		d) didn't he						
2. It is a villa.								
a) big, nice, new b) nice, big, new c) new, nice, big d) new, big, nice 3. However, he didn't sell your old house,?								
a) did he	b) didn't he c) doesn't he							
4. I know it is a/an								
First Period Written Work (19)								

## Unit 6

## Module 2

(General)

## **Reading Comprehension** Read the following passage, then do as required below:

### Grade Eight Date: / 2022

Jerry was the kind of person you can never hate. He was always in a good mood and always had something positive to say. He was a unique manager and had several waiters who had followed him around from restaurant to restaurant. They followed Jerry because of his attitude. He was a natural motivator. If an employee was having a bad day, Jerry was there telling the employee how to look on the positive side of the situation.

Seeing this style really made me curious, so one day I asked Jerry, "How can you be a positive person all of the time?" Jerry replied, "Each morning I wake up and say to myself, Jerry, you have two choices today. You can choose to be in a good mood or to be in a bad mood.' I choose to be in a good mood. Each time something bad happens, I can choose to be a victim or to learn from it. I choose to learn from it. Every time someone comes to me complaining, I can choose to accept their complaining or to point out the positive side of life. I choose the positive side of life."

Jerry added. "Life is all about choices. You choose how you react to situations. You choose how people will affect your mood. You choose to be in a good or in a bad mood. Finally: It's your choice how you live life."

## a. Choose the suitable completions from a), b), c) and d):

1. The best title for this passage could be:

b) Complaining (C) Bad Mood d) Positive Attitude a) Two choices 2. The underlined pronoun "They" in the line 3 refers to:

**b**) waiters c) restaurants a) situations d) sides 3. The underlined word "react" in line 13 means:

b) be bad c) do something d) make a choice a) have a job 4. The writer's purpose of writing this passage is to:

- b) ask us to work in restaurants a) persuade us to be positive
- c) encourage us to be victims
  - d) tell us how to be curious

5. The waiters followed Jerry from restaurant to restaurant because he:

a) hated them b) had a positive attitude d) didn't have a choice in life c) was a bad manager 6. According to the passage, Jerry is a: a) hateful person b) bad person 🔨 d) negative person c) successful person b. Answer the following questions in reference to the passage: 7. How can you describe Jerry's lifestyle? 8. What was Jerry's brief advice to the writer about life?

**First Period Written Work** 

