

تم تحميل هذا الملف من موقع المناهج الكويتية



الملف توزيع الخطة الدراسية للمنهج

[موقع المناهج](#) ← [المناهج الكويتية](#) ← [الصف العاشر](#) ← [لغة انجليزية](#) ← [الفصل الأول](#)

روابط مواقع التواصل الاجتماعي بحسب الصف العاشر



روابط مواد الصف العاشر على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الأول

كتاب الطالب في مادة اللغة الانكليزية	1
مواضيع التعبير للصف العاشر	2
مذكرة قواعد رائعة ومفيدة في مادة اللغة الانكليزية	3
الكلمات الجديدة بالترجمة في مادة اللغة الانكليزية	4
مذكرة ثانوية المباركية في مادة اللغة الانكليزية	5

Weeks	Units	Lesson / Basic concepts	Number of periods	Notes
الأسبوعين الأول والثاني	UNIT ONE We Are What We Eat	Lessons 1 & 2 SB-P 12 & 13: - Reading: an article about diet. - Listening to a talk about vitamins and minerals. - Theme-related vocabulary. - Speaking: Using language function expressions: Expressing preferences / Expressing personal opinions.	5 periods	*Lesson 3 in WB (pgs. 4 & 5) is suspended.
		Lessons 4 & 5 SB-P 14 & 15: - Grammar: Past simple and past continuous tenses / Adjectives. - Pronunciation: Listening & repeating sentences. - Reading: "The Food Pyramid" using relevant vocabulary.		
		Lesson 6 WB- P 6 & 7: - Language Practice. - Theme-related translation. - Summary Making.		

<p style="text-align: center;">الأسبوعين الأول والثاني</p>	<p style="text-align: center;">UNIT ONE We Are What We Eat</p>	<p>Lesson 8 SB- P 17:</p> <ul style="list-style-type: none"> - Reading a notice from “A Kuwaiti Magazine” using relevant vocabulary. - Speaking: Using language function expressions: Introducing oneself / Expressing uncertainty / Expressing personal opinions / Asking questions to an audience. <hr/> <p>Lesson 7 SB- P 16:</p> <ul style="list-style-type: none"> - Reading a guide which describes four eating places using relevant vocabulary. - Writing: An online guide recommending healthy eating places for visitors to your town or city. - Useful Language Expressions: Saying what one likes about something / Making recommendations. 		<p style="text-align: center;">*Lesson 9 in WB (pgs. 8 & 9) is suspended.</p>
--	--	---	--	---

الأسبوعين الثالث والرابع	UNIT ONE We Are What We Eat	<ul style="list-style-type: none"> - Writing: Planning and writing an e-mail about "Healthy Eating". (The process of expository writing) - E-mail Format 	1 period	
	UNIT TWO Respecting Cultures	<p>Lessons 1 & 2 SB- P 18 & 19:</p> <ul style="list-style-type: none"> - Reading: A leaflet about "Mentoring". - Reading: An article and a Factfile about UN - Theme-related vocabulary. - Speaking: Using language function expressions: Expressing personal opinions. <p>Lessons 4 & 5 SB- P 20 & 21:</p> <ul style="list-style-type: none"> - Grammar: Present perfect / Prepositions. - Verbs with similar meanings. - Theme-related vocabulary. - Pronunciation: Listening and repeating sentences. <p>Lesson 6 WB- P 6 & 7:</p> <ul style="list-style-type: none"> - Language Practice. - A Reading Comprehension passage. <p>(Practice)</p>	4 periods	*Lesson 3 in WB (pgs. 10 & 11) is suspended

الأسبوعين الثالث والرابع	UNIT TWO Respecting Cultures	<p>Lesson 7 SB- P 22:</p> <ul style="list-style-type: none"> - Listening to a survey. - Language Function Expressions: Starting a conversation / Asking permission to ask questions / Agreeing to answer questions / Thanking / Responding to thanks. 		

الأسبوعين الخامس والسادس	UNIT TWO Respecting Cultures	Lesson 8 SB- P 23: - Reading: Two book reviews about Ibn Battuta and Ibn Khaldun using relevant vocabulary. - Useful Language Expressions: Expressing personal opinions / Making recommendations - Writing: A general review.	2 periods	*Lesson 9 in WB (P 14) is suspended
		Writing: Lesson 9 WB P 15 exercises 3 & 4 - Planning and writing an essay on one of the topics in ex.4. (The process of expository writing)		
الأسبوعين الخامس والسادس	UNIT THREE Inspiring Architecture	Lessons 1 & 2 SB- P 24 & 25: - Reading a description of a building using relevant vocabulary. - Listening to a building description and answering questions. - Speaking: Using language function expressions: Describing / Expressing likes and dislikes / giving reasons.	3 periods	*Lesson 3 in WB (pgs. 16 & 17) is suspended
		Lessons 4 & 5 SB- P 26 & 27: - Grammar: Comparatives and superlatives / Compound adjectives. - Speaking: Describing buildings in Kuwait. - Theme-related vocabulary. - Pronunciation: Listening and repeating words in sentences.		
الأسبوعين الخامس والسادس	UNIT THREE Inspiring Architecture	Lesson 6 WB- P 18 & 19: - Language Practice. - Theme-related translation. - Summary Making.		

الأسبوعين السابع والثامن	UNIT THREE Inspiring Architecture	<p>Lesson 7 SB- P 28:</p> <ul style="list-style-type: none"> - Listening to a conversation among three people who live in an airport area. - Speaking: Plans for a new airport. - Useful Language Expressions: Making suggestions / Agreeing with a suggestion / Disagreeing with a suggestion. <p>Lesson: 8 PB P 29 & L 9 WB P20 & 21:</p> <ul style="list-style-type: none"> - Reading a formal report about the proposed new airport using relevant vocabulary. - Useful Language Expressions: Stating one's purpose / Giving reasons. <p>Writing: Planning and writing an essay about "A Traffic Situation".</p> <p>(The process of expository writing)</p>	3 periods	Focus on SB-P 30 is suspended

الأسبوعين السابع والثامن	UNIT FOUR Computer Games	<p>Lessons 1 & 2 SB- P 34 & 35:</p> <ul style="list-style-type: none"> -Reading: an article about games in the future using relevant vocabulary. - Speaking: How computer games will change in the future. / The effects of playing computer games. - Language Function Expressions: stating advantages and disadvantages; expressing opinions. <p>Lessons 4 & 5 SB- P 36 & 37:</p> <ul style="list-style-type: none"> - Grammar: The future tense / Present continuous / The present continuous with future meaning / The going to future form / the more... the more... 	2 periods	*Lesson 3 in WB (pgs. 28 & 29) is suspended.

		- Theme-related vocabulary - Pronunciation: Listening and repeating sentences.		
--	--	---	--	--

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">الأسبوعين التاسع والعاشر</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">UNIT FOUR Computer Games</p>	<p>Lesson 6 WB- P 30 & 31:</p> <p>-Language Practice.</p> <p>- A reading Comprehension passage. (Practice)</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">4 periods</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">*Lesson 9 in WB (pgs. 32 & 33) is suspended</p>
		<p>Lesson 7 SB- P 38:</p> <p>- Listening to a computer helpline.</p> <p>- Speaking: talking about pieces of advice you think the helpline assistant will give to the caller.</p> <p>- Language Function Expressions: Identifying a problem / Asking for advice / Giving advice and suggesting solutions.</p> <p>- Theme-related translation.</p>		
		<p>Lesson 8 SB- P 39:</p> <p>-Reading about game instructions using relevant vocabulary.</p> <p>Writing: Planning and writing an essay about "Games".</p> <p>(The process of expository writing)</p>		

--	--	--	--	--

الأسبوعين التاسع والعاشر	UNIT FIVE Sports Psychology	Lessons 1 & 2 SB- P 40 & 41: - Reading: An article about the Paralympics using relevant vocabulary. - Listening: A Sports Quiz - Language Function Expressions: Justifying your answer	1 period	*Lesson 3 in WB (pgs. 34 & 35) is suspended
-----------------------------	--------------------------------	--	----------	---

الأسبوعين الحادي عشر والثاني عشر	UNIT FIVE Sports Psychology	Lessons 4 & 5 SB- P 42 & 43: - Grammar: Questions and imperatives / Imperatives for instructions / Modal Verbs [can, could, should, would] / Compound nouns / Adding question tags. - Reading an extract about Sports Psychology using relevant vocabulary. - Speaking about extrovert and introvert sports.	5 periods	*Lesson 9 in WB (pgs. 38 & 39) is suspended. Focus on SB-P 52 is suspended
	Lesson 6 WB- P 36 & 37: Language Practice. - A reading Comprehension passage. (Practice)			
	Lessons 7 & 8 SB- P 44 & 45: - Writing: Filling in an application form. - Listening to a conversation. - Theme-related Vocabulary - Useful Language Expressions: Greeting and enquiring on the telephone / Responding on the telephone.			
	Writing: Planning and writing an essay about "Joining a Sports Club "using the information in the application form. (The process of expository writing)			

--	--	--	--	--

NB:

- The total number of periods in this semester is 30.
- Unit six (in the student's book and the workbook) is suspended.
- Two periods to be dedicated for the writing skill.

DRAFT