



Om Albaneen P.S. for girls

Grade Two

First Term

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2017-2018

Name: - .....

Class: - .....

Unit 1

My Day

structures

**"present simple" For example:**

المضارع البسيط

1- What time do you go to school?

I go to school at 7 o'clock.

**"present simple" For example:**

المضارع البسيط

What do you do on Saturday?

❖ I play a game.

. What's the time?

❖ It's two o'clock.

❖ أهم الأصوات وبعض الكلمات التي تحتوي على هذه الأصوات

(ay) pay – May – say – pray – play

(st) star – stop - stay

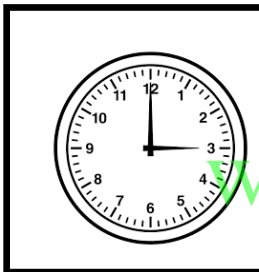
New Words

breakfast الفطور	teeth أسنان	star نجم	Tuesday الثلاثاء
wash يغسل	listen يُنصت	Saturday السبت	Wednesday الأربعاء
O'clock ساعة	music موسيقى	Sunday الأحد	Thursday الخميس
brush يفرش	write يكتب	Monday الأثنين	Friday الجمعة

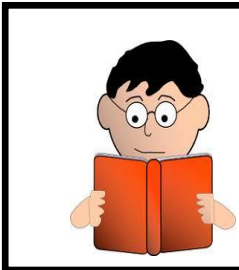
Listen and tick:



I brush my teeth at 6 o'clock.

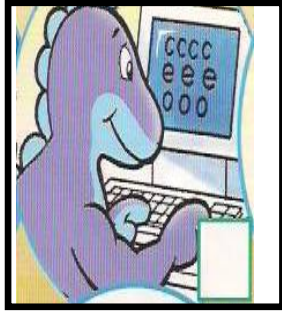


It's three o'clock



I eat my breakfast

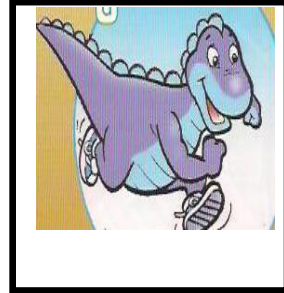
Listen and number



1- Dee runs



2-Dee plays a computer game



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1- 1 wash my face .



2-They go to school.



Match simple words to pictures

1- I go to school everyday



2-I wash my face at 5 o'clock

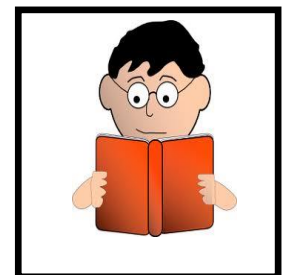


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1- This is my breakfast.



2-I like reading.



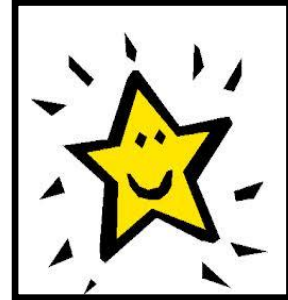
Supply the missing letters with the help of pictures



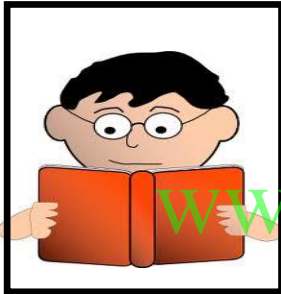
b -ush



h - p



s - ar



rea -



r - n

Group the following rhyming words:

star – may – pay - stop

1-	1-
2-	2-

Re-order the following words to meaningful sentences:

1- my breakfast- This - is .



-----

2- to school- I - go .



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Copy and write:

I wash my face.

-----  
-----  
-----

The modal verb : "can" to make polite requests For example:

- ❖ "Can I watch television ,please?
- ❖ Yes,you can. No, you can't.

Imperatives. For example:

"Brush your hair, please.".\_

الامر

function

أهم الأصوات وبعض الكلمات التي تحتوي على هذه الأصوات التي يجب تدريب الطالب على قراءتها:

( oy ) toy – boy – joy -

New Words

(ou) house – mouse – sound - found

living room غرفة المعيشة	toys ألعاب	car سيارة
bath room حمام	put يضع	man رجل men رجال
watch يشاهد	tidy يرتب	garage جراج
television تلفاز	Doll's house بيت العرائس	hair شعر



Listen and tick



This is the living room.

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www.shutterstock.com - 43194343

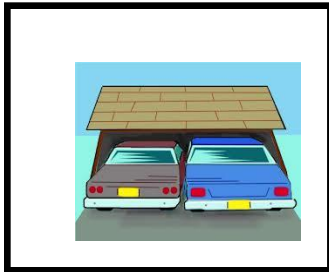


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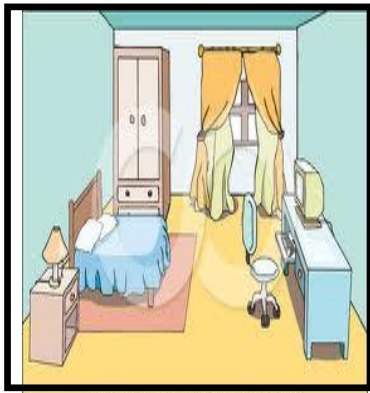


It's a doll's house.

Listen and number



I like playing with my toys.  
2- Put the cars in the garage.



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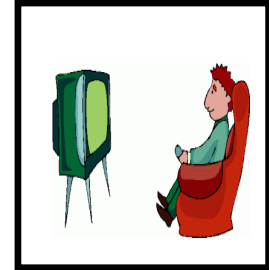


www.clipartof.com · 1052816

1- This is my bedroom.  
2- Tidy your room, please.

Match sentences to correct picture :

1- This is the bathroom.



2- I like watching T.V.

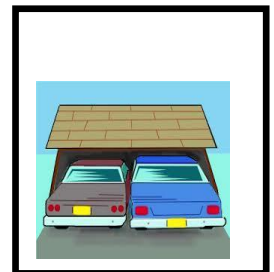


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1- This is my hair.



2- I put my cars in the garage.



Supply the missing letters with the help of pictures



t - ys



me -



ca -



tid -



be -

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Group the following rhyming words:

toy – house- - boy - mouse

1 - -----	3-----
2- -----	4-----

Re-order the following words to meaningful sentences:

1 - is - It - a bed.



-----

2 - tidy - I - my room.



-----

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copy and write

What are these?

Handwriting practice lines consisting of a top line, a middle line, and a bottom line, with the text 'What are these?' written on the top line.

## Unit 3

## Let's find it?

## structures

Where .....? For example:

أين...؟

❖ "1- Where's your dress Haya?

It's on bed.

2- Where are my shoes?

They are under the chair.

How many ... for example:

كم عدد

" "3- How many fish are there? ❖

❖ "There are ....."

Modal verb can for ability. For example:

❖ "Can fish swim?" "Yes they can."

❖ No, they can't.

## New Words

أهم الأصوات وبعض الكلمات التي تحتوي على هذه الأصوات التي يجب تدريب الطالب على قراتها:

( sh )

shirt – ship – shoes - shopping

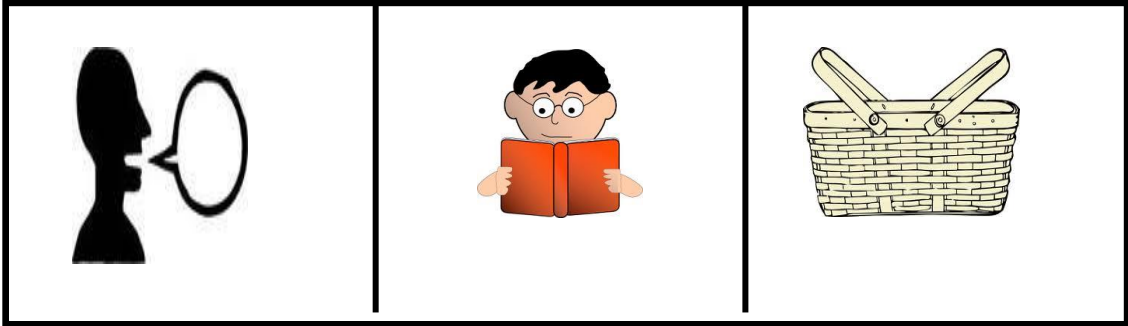
☒ ( th )

father – mother – brother –

three – clothes - together

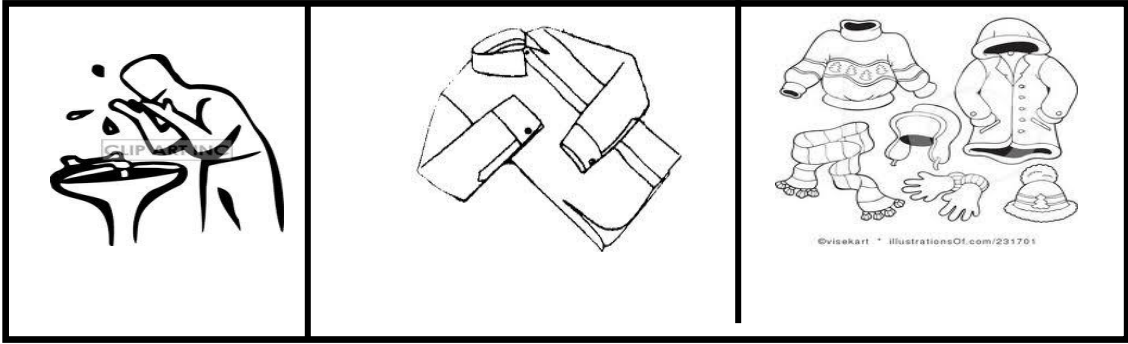
shirt قميص	dress فستان	talk يتكلم
Clothes ملابس	trousers بنطلون	man رجل
shoes حذاء	gloves قفازات	finger إصبع
basket سلة	fish سمك	Under – in - on

Listen and tick



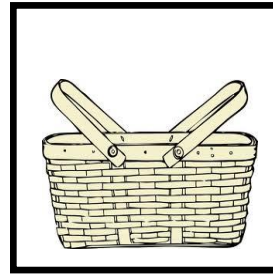
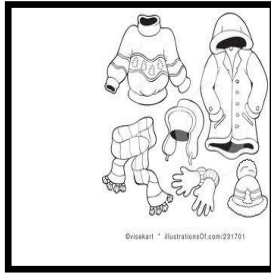
This is a basket.

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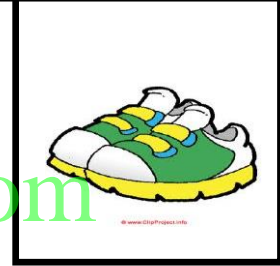
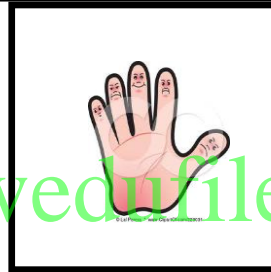
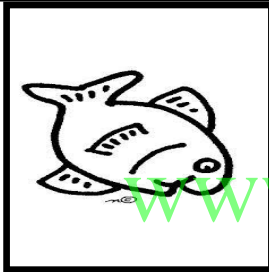


This is my shirt.

Listen and number



1- this is my dress.  
2- I buy new clothes.



1- Fish can't talk.  
2- There are 5 fingers in each hand.

Group the following rhyming words:

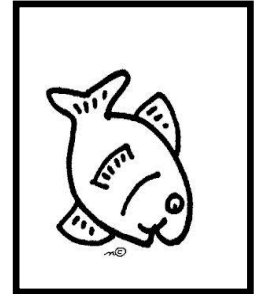
Father – brother - ship – shoes

1-	1-
2-	2-

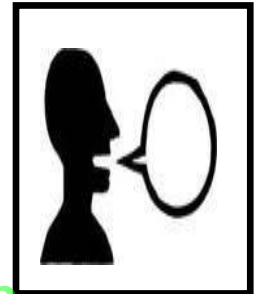


Match simple sentences to pictures

1- We can talk.

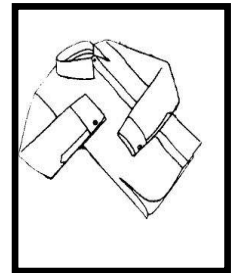


2- Fish can swim.

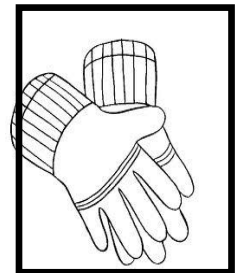


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1- These are my gloves.



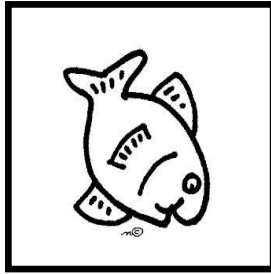
2- This is my shirt.



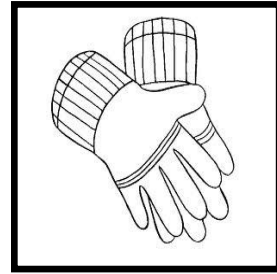
Supply the missing letters :



dres -



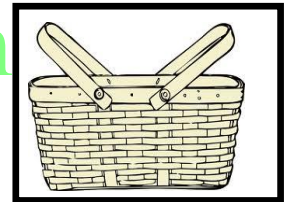
f - sh



- loves

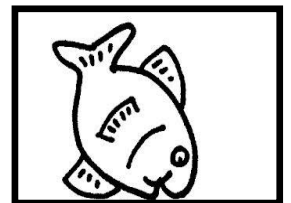
Re-order the following words to meaningful sentences:

1-is- It - a basket.



-----

2-can't- Fish - talk.



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## Unit 4 Let's have fun

structures

Like + v ing: For example:

Do you like ice-skating?

Yes, I do. No, I don't.

The model verb can for ability:

التعبير عن المقدرة

Can you skate? Yes, I can.

Can you swim? No, I can't.

أهم الأصوات وبعض الكلمات التي تحتوي على هذه الأصوات التي يجب تدريب الطالب  
على قراتها: - read- seat - meat - dear (ea)

(oo) school - zoo - room - food

### New Words

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skate	بتزلج	draw	يرسم	Fun	تسلية
ice-skate	يتزلج على الجليد	Ride a bike	يركب دراجه	basketball	كرة سلة
Roller - skate	يتزلج على عجلات	bike	دراجة	bike	
football	كرة قدم	table-tennis	تنس طاولة	play football	يلعب كرة قدم

Listen and tick



I like playing basketball

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Swimming is fun.

Listen and number



1- I like riding my bike.

2- I don't like skating.

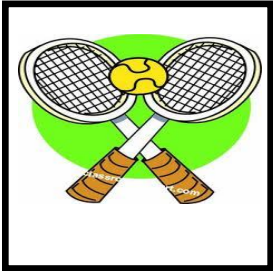
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1- I like roller skating.

2- I draw every day.

Supply the missing letters :



tenn - s



b - ll



bi- e

Re order words to make meaningful sentences:

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1- like- I - skating.

-----



2- is- This - my bike.

-----



Match simple sentences to pictures

1-I play tennis.



2- I like ice- skating.



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1- She likes drawing.



2- I play basketball.



Group the following rhyming words:

seat - too - meat - zoo

1 - -----	1-----
2- -----	2-----

copy and write:

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Can you skate?

---

---

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## Unit 5

## At the restaurant

Making polite requests. For example:

3- Can I have some rice?

Yes, here you are.

4- How many apples are there?

There are ten.

Present simple. For example

المضارع البسيط

❖ Do you like fish? Yes, I do/No, I don't.

❖ Do you eat salad? Yes, I do/No, I don't.

❖

أهم الأصوات وبعض الكلمات التي تحتوي على هذه الأصوات التي يجب تدريب الطالب على قراءتها:

( ch ) cheese- chips - chair - child

( ee ) three - see - bee -

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### New Words

chicken دجاجة	vegetables خضروات	Rice أرز	cola كولا
salad سلطة	biscuits بسكويت	chips بطاطس	bread خبز
cheese جبن	lunch غداء	Hungry جائع	Make يصنع
Orange juice عصير برتقال	milk حليب	Thirsty عطشان	Meat لحم

Listen and tick



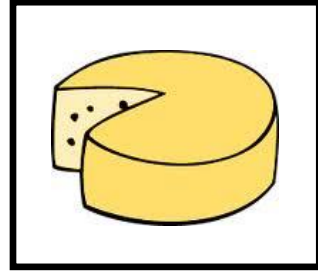
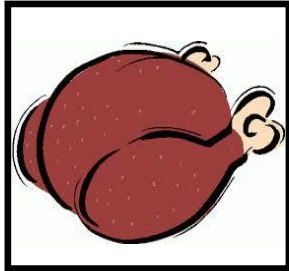
I like biscuits.

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Do you drink milk?

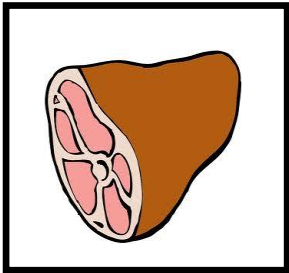
Listen and number



1- I'm hungry.

2- Can I have chicken, please?

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1- I like salad.

2- Do you eat meat?

Match simple sentences to pictures:

1- This is salad.

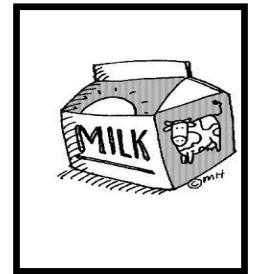


2- I like rice.

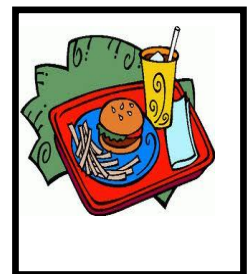


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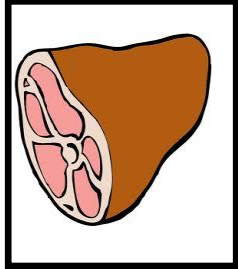
1-This is my lunch.



2-I drink milk.



Supply the missing letters :



mea -



brea -



m - lk



chip -

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Group the following rhyming words:

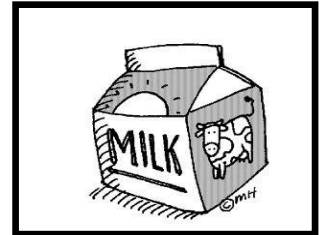
bee - child - see - chair -

1 - -----	1-----
2- -----	2-----

Re-order words to make meaningful sentences:

1 - have - Can I - milk?

-----



2 - like - I - chips.

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Copy and write:

Do you eat meat?