الصف العاشر



منطقه الفروانية التعليمية قسم اللغة الإنجليزية الفصل الدراسي الثاني

Lessons 1-2				
1	accounting	n	The action or process of keeping accounts	المحاسبة
2	barter	v	To exchange(goods without money)	
3	confidentiality	n	Where someone is trusted to keep private secrets	
4	economics	n	Relating to trade, industry	علم الاقتصاد
5	insurance	n	An arrangement with a company in which you pay small amounts of money to guarantee loss	التأمين
6	invest	v	To buy shares, property/goods to increase value	يستثمر _ يوظف مالا
7	investment	n	The sum of money invested to make a profit	استثمار
8	loan	n	A thing that is borrowed ,especially money	القرض
9	management	n	Dealing or controlling things or people	إدارة
10	transaction	n	An instance of buying or selling something	صفقة معاملة تجارية
			Lesson 3	
11	billionaire	n	Someone who has assets a billion dollars	البليونير
12	charitable	Adj.	Relating to giving help to those in need	خير متصدق علي
13	inherit	v	To receive money or property from who has died	يرث
14	philanthropic	Adj.	(Of a person or organiz) donating money to good caused and promoting the welfare of the needy	محب للبشر _ خير
15	tax return	n	A form used to calculate the amount of tax owed	نظام العائد الضريبي
			Lessons 4-5	
16	auction	n	A public sale in which goods are sold	مزاد علني
17	complimentary	Adj.	Something given for free	مجاني
18	login	n	A process of starting a computer system	تسجيل الدخول
19-	shipping	n	The transport of goods by sea or other means	الشحن
20	tax	n	A compulsory payment to the government	ضريبة
	_		Lessons 7-8	
21	affluent	Adj.	Having a great deal of money ;wealthy	غني - فياض
22	evil	Adj.	Very bad , harmful or wicked	فاسد _ ضار _ مؤذ
23	extinct	Adj.	d j. (of a species , family) having no living members نتهي	
24	generosity	n	The quality of being kind and sharing	الكرم – شهامة
25	gross	v	produce or earn(an amount of money)as profit	يربح
26	in this sense	Exp	A way an expression can be interpreted	بهذا المعني و المفهوم ربح – نفع - فائدة
27	profit	n	A financial gain	ربح – نفع - فائدة
28	spur	v	To encourage	يحث _ يستحث _ يشجع
29	success	n	Achievement	نجاح



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Lessons 1-2

		Lessons 1-2		
1- People who are unable to their money in projects, can put it in the bank.				
a) barter	b) invest	c) consult	d) remind	
2- It's allowed for	the graduates to apply	for a/an	to start their own business on	
condition that it m	ust be repaid within a	specified period.		
a) loan	b) management	c) transaction	d) accounting	
3- If you want to b	e a successful bank bo	oss, you should get a d	legree in	
a) investment	b) insurance	c) transaction	d) management	
4- Governments sl	nould encourage	in their countrie	s to improve the economy state.	
a) loan	b) accounting	c) investment	d) confidentiality	
5- A psychologist	must be honest and be	able to respect the	of his patients.	
a) accounting	b) confidentiality	c) loan	d) accounting	
8- You can9organization earns	your stamp is considered the sk	collection for your fri ill of keeping records le for organizing trade	of the money a person or an	
	(billionaire – inhe	Lesson 3 rited – charitable	- tax return)	
	Ϋ́Υ,		ait to offer help to the needy.	
12-Fahad has b	become affluent overni	ght because he	a fortune from his uncle.	
13- Businessme	en must fill a/an	to give inform	ation about how much they earn.	
14- Although W	/arren Buffett was a/ai	n, he	lived a modest life.	
		Lessons 4-5		
15- I bought that	at painting from a/an	for valu	lable things.	
a- login	b- shipping	c- tax d	- auction	
16- In many countries, you should payif you earn much money.				
a) loan	b) tax	c) billionaire	d) auction	



منطقه الفروانية التعليمية قسم اللغة الإنجليزية الفصل الدراسي الثاني

17- The goods are	e transported easily th	nanks to the improve	ments of
a- login	b- shipping	c- tax	d- auction
18- To start using	the computer, enter	the password in the	space.
a- login	b- shipping	c- tax	d- auction
19- Our company	usually distributes .	note	books and desk calendar as gifts
to the employe	ees every new year.		
a- complimenta	ary b- evil	c- charitable	d- extinct
20- The governme	ent has put up the .	on c	igarettes in an attempt to reduce
the number of	smokers.		
a- login	b- shipping	c- tax	d- auction
21- You can sell r	nany items in Kuwai	it's online	
a- login	b- shipping	c- tax	d- auction
		Lessons 7-8	
22- The surgeon said	I that the	rate for this ope	eration is very low.
a) success	b) profit	c) auction	d) generosity
23- There're stories a	about his	and the money he	gives to local charities.
a) insurance	b) profit c) generosity	d) economics
24- You shouldn't expect to make much within the first couple of years of			
setting up a company	√.		
a) success	b) profit	c) auction	d) generosity
25- Because of greed	l, most people would	l like to be more	than they really are.
a) affluent	b) extinct	c) philanthropic	d) charitable
26 societies work in cooperation with the government to satisfy people's needs.			
a) complimentary	b) extinct	c) philant	hropic d) evil
27- There is a concer	rn that the Panda wil	l soon become	because of hunting.
a- complimenta	ry b- evil	c- charitab	le d- extinct



(affluent – evil – grossed – spur - in this sense)

- 28-There should be a severe punishment for students in a school.
- 29-Parents should their kids to study hard and achieve more success.
- 30-The film has over \$200 million this year.
- 31-There's much evidence of the corruption of the system,, we predict more mistakes and damage to the economy.

GRAMMAR (9)

Modal verbs: Revise grammar Unit 8

Most people have to work to earn money. (You are obliged to) You shouldn't waste your money. (Advice) You **must be** more careful with your money. (Strong advice) **Choose the correct answer:** 1- I think we must again and not to despair. b) trying c) try a) to try d) tries 2- I'm not sure, She arrive from London tomorrow . a) could b) may c) must d) can't 3- You should in malls . b) not smokes a) don't smoke c) no smoking d) not smoke 4- Ahmed doesn't finish the project today. The deadline is next Sunday. c) have to a) has to b) had to d) must 5- A long time ago, people move from place to another place easily. a) can't b) couldn't c) mustn't d) should't 6- Parents work to earn their living. a) has to b) have to c) could d) able to 7- When I was at school, I wear a smart uniform. b) have to c) had to a) has to d) must 8- We to get up early on Fridays. a) don't have b) doesn't have c) didn't have d) couldn't **Correct the underlined mistakes:**

1- Yesterday, I have to get up on eight o'clock to attend an important meeting.

2- My father <u>have to</u> work day and night to satisfy <u>us</u> needs.
3- Students in my school have to wear grey uniform, <u>haven't we</u>?

.....



4- We **<u>couldn't</u>** go out today because the weather <u>**be**</u> very cold.

5- We should <u>going</u> to the library <u>because</u> increase our general knowledge.

<u>No sooner than // Not only but also // Hardly when // Never</u> عندما تستخدم هذه الروابط أول الجملة تحول الجملة الى صيغة استفهامية

No sooner had we finished the housework than the guests arrived. Not only does she help her mother but also she works to help her father. Hardly had he reached the station when the train left.

1- No sooner had he <u>reach</u> the house <u>when</u> the storm began.

- 2- Not only did we <u>attended</u> the classes but also <u>take part</u> in the discussions.
- 3- No sooner <u>he had</u> travelled to the USA than he <u>acquire</u> their accent easily.

4- Hardly had I started **<u>speak</u>** than all the lights **<u>go</u>** out.

5- Never has Mona <u>see</u> such a beautiful dress in <u>his</u> life.

REPORTED SPEECH (9)

Statements

1- Mr. Ahmed said, "I will come back tomorrow."

Mr. Ahmed said that he would come back the next day. / the following day.

2- "We don't like fish." They said to me

They told me that they didn't like fish.

3- My sister said to me, "I have studied hard today."

My sister told me that she had studied hard that day.

4- My teacher said to us, "You got good marks in the last exam.

My teacher told us that we had got good marks in the previous exam.

Direct speech	Indirect speech
Present tenses	Past tenses
Past simple/cont.	Past perfect
Said to	told
Today	that day
Yesterday	the day before / the previous day
Tomorrow	the day after / the next day
Next	the following
Last	the previous
Now	then

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Report the statements into indirect speech:-

1- He said to me, "I'm	n glad to meet y		-	
2- They said," We lo	st our way to th			••
3- " I'll be there in th				
Heba said that	-			
4 -"Our teacher asks	too many quest	tions."		
They said				
5-"I'll pay for your th				
He told me				
6-"I have forgotten to				
He told us				
7- "I finished writing	, my story yeste	-		
8- Ahmed said to me	, "I will see you			
9- Hamad said, "I'm	staying here."			
10- The teacher said			•	
Choose the corre				· • • • • • • • • • • • • • • • • • • •
1- He m	-			
a) tells		c) telling		
2- They said that the			-	
			ost d) are	
3- Heba said that		-		her friends.
a) she	-	2		
4 - They said that				
a) our 5- He told me that he	b) they	c) their	d) we	
a) paying				
6- He told us that he				
a) has <u>Correct</u> the underly	b) have	· ·	d) had	
7- Noura said that <u>I</u>			<u>rday</u> .	
8- Ahmed <u>tells</u> me th	nat he will see n	ne tomorrow "		
	at no <u>win</u> see n			
9- Hamad said that h	e <u>is</u> staying <u>her</u>			



10- The teacher told his pupils that **you** had to listen to **my** instructions and follow **me**.

11- My parents asked me <u>keep his</u> room tidy if I <u>want</u> to go out with <u>they</u>.

12- Ali and Khalid said that <u>we were</u> on a picnic when it rained <u>heavy</u> the day before.

13- My parents asked me keeping my room tidy if you wanted to go out with us.

Subject Pronouns	Possessive Adjectives	Object Pronouns
Ι	my	me
He	his	him
She	her	her
It	its	it
They	their	them
We	our	us
You	your	you





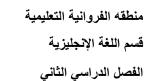
LANGUAGE FUNCTIONS (9)

Write what you would say in the following situations

1- Your friend says that life would change completely if we had a lot of money.
2 Depending on modern appliances makes us low and always dependent
2- Depending on modern appliances makes us lazy and always dependent.
3- Your brother has got a scholarship to have master in engineering in the USA.
4- Your little brother always fails his science exam.
•••••••••••••••••••••••••••••••••••••••
5- Your father hasn't decided yet where to spend the summer holiday this year.
•••••••••••••••••••••••••••••••••••••••
6-Someone asked you what you'd do if you had a lot of money.
7- One of your friends usually insists on disregarding the traffic rules.
9. Some people cay it ign't a good idea to corry late of manay around with you
8- Some people say it isn't a good idea to carry lots of money around with you.

SET-BOOK QUESTIONS (9)

1- Money is a double-edged weapon. Discuss 2- Money is a means to higher values. Explain.		
3- Money brings happiness? Why? 4- Love of	of money is sometimes the root of all evil.	
Pros / Advantages	Cons / Disadvantages	
2- It is said that money makes the world go	round. Discuss	
3- What are the consequences of using mone	ey whether carefully or wastefully?	
	ο	





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2- What are the qualities needed to be a good bank manager?
3- If you have a lot of money how would you spend them?
<u>TRANSLATION (9)</u>
أعتقد أن المال يسبب العديد من المشاكل
أنت على حق حيث يشجع كثرة المال على السلوك الإجرامي و يؤدي إلى الحروب بين الدول
يعتقد البعض أن المال هو أصل كل الشرور
يجب على مدير البنك أن يكون أميناً مكتسبا مهارات التواصل الجيدة التي تمكنه من إدارة البنك
كان الناس في الماضي يتقايضوا بالملابس والذهب والمحاصيل الزراعية
يعتبر مجلس الأمة الكويتي هو أول مجلس أمة في الخليج العربي
هل توافق على أن المال يعتبر وسيلة وليست غاية
نعم بالطبع فالمال هو وسيلة لكي نحصل على ما نريد من طعام و ملابس و مسكن ولكن هناك أشياء أهم مثل الأسرة والأصدقاء و الحب و القيم الأخلاقية
•••••••••••••••••••••••••••••••••••••••

Helping words

cause	enable	
encourage	crops	
criminal	National Assembly	
behaviour	means	
lead to	an end	
wars	moral values	
root	imagine	
evils	modest	
honest	Proportion / part	
skills	organisations	



FOCUS ON

- 1- Kuwaiti parliament shows both modernist architectural and Islamic tradition. Explain.
- a- The **sloping roofs** serve both a functional and a figurative purpose.
- b- The building evokes the traditional Kuwaiti past although its style is modern.
- 2- Why is the National Assembly Building so special?
- (a symbol of political representation)

a- It evokes Kuwait's rich culture heritage.

c- It houses Kuwait's Parliament.

d- It houses the offices of Kuwait's politicians.

b- It is a symbol of political representation.

(What does it house?)

COMPOSITION 9

Write a report about the importance of money and its effect if it is spent wisely or wastefully.

Plan your writing

Introduction

The body

Paragraph one

Paragraph two

Paragraph three

Conclusion

منطقه الفروانية التعليمية قسم اللغة الإنجليزية الفصل الدراسي الثاني



مدرسة المباركية الثانوية بنين العام الدراسي ٢٠١٨/٢٠١٧ الصف العاشر

The Report