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للحصول على جميع روابط الصفوف على تلغرام وفيسبوك من قنوات وصفحات: اضغط هنا

الروابط التالية هي روابط الصف الحادي عشر على مواقع التواصل الاجتماعي

مجموعة الفيسبوك

صفحة الفيسبوك

مجموعة التلغرام

بوت التلغرام

قناة التلغرام

رياضيات على التلغرام

Unit 7 The media Lesson 1-2

1 - Describe the <u>first television</u> sets.

(3rd period 2013)

* in the past: - They were very expensive - There were few channels - They were black and white

* nowadays: - They are cheap and digital

- There are many channels

2-" <u>Radio</u> is the <u>theatre of the mind</u>."Do you agree or disagree? Why?

(3rd period 2016)

- I agree with that

- We can imagine what we listen to

3- How have television and radio (modern electronics) affected/changed our life? (2nd p. 2011-2013)

- They have made the world a small village.

- They have made life easier and faster.

4- What is the Ministry of Information / Kuwaiti official media's policy planned / based on?

-It's based on mutual cooperation

- It's based on respecting other countries

-It's based on social and political development

(2nd period 2011-2013- **2017**)

Unit 7 / Workbook (Lesson 3)

5- What are the advantages (positive effects) and disadvantages (negative effects) of the media?

Advantages (positive effects) (2013)	Disadvantages (negative effects)	
* It promotes social causes	* It shows events negatively	
* It provides the latest news	* It encourages negative thinking	

6- Why do you think the media has to be as truthful as possible?

 $(3^{rd} P 2012 - 2013)$

- Because media affects our thinking and opinions.

(3rd P. 2013–2014)

7- Media can be used to promote social issues (causes). Mention.

(3rd P.2013–2014-15)

- They are literacy, AIDS awareness and health management

8- What makes the media in Kuwait transparent and free?

(4th period 2013–2014)

It is based on democracy and freedom of speech. It respects the affairs of other countries.

9- How do you think the Internet has affected the way we consume radio and TV? (4th period 2013)

- news and films are up-to-date

- we can get fast information

"Television watching habits Unit 8 Lesson 1-2

1- What are the positive and negative effects (social impact) of watching TV on young people / teens?

positive effects (2013)	negative effects
- It develops imagination	- It promotes inactivity
- It develops good habits	- It leads to obesity
- It teaches family values	- It gives unhealthy messages

2-How can we consume	e <u>television</u> appropriately	y and <u>avoid</u> its <u>negative</u>	/ harmful effects ?(2016)
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-How can parents control their children's TV watching habits?

(2011-12-13-15)

- -We can set limits on TV watching time
- We can turn the TV off during mealtimes
- We can watch TV with family and friends We can change viewing habits

3-How can TV programmes help you develop a good understanding of the outside world?

-We can learn about different cultures.

-we can learn about good morals and habits

Unit 8 / Workbook (Lesson 3 / Lesson 7-8)

- 4- From your point of view, <u>television</u> can be <u>educational</u> / a valuable <u>teaching aid</u>. Explain. (3rd P 2016)
- <u>Do you think that broadcasting educational programmes is important for students ?</u>

Give a reason to support your answer.

(3rd period 2013–2014)

- -It can help us learn better -Yes
- It can improve concentration
- (2011 2013)

5- How can children's TV programmes be more educational?

(2012)

- We should mix education with fun

- We should show them after school
- 6- As a secondary stage student, what's wrong with children's TV programme? (3rd period 2016)
 - children don't learn much from them.
- They are only fun.
- 7- In your opinion, how would life be like without televisions?
- (3rd period 2013-15)

- Communication would be slow

- Life would be less interesting

Unit 9 "Uses of cameras "Lesson: 1-2		
1-What are the different <u>types</u> of professional <u>video cameras</u> ? (3 rd period 2013)		
- They are camcorders - They are studio cameras		
2- Suppose you want to buy a video camera ,which type would you choose and why?		
- I would buy the camcorder It can be carried everywhere (3rd period 2013)		
3- What are the different uses / purposes of a camera? (3rd P.2016)		
- They are used for recording films - They are used in surgery - They are used for security		
4-Why are speed cameras installed on highways? (2nd period 2017)		
It is to monitor speed It is to reduce accidents - It is to keep safety		
5- What are <u>video cameras used for (purposes)</u> nowadays or in the future? (3 rd P.2013)		
*Television, motion picture and video camera can be used to		
- They are used for filming - They are used for recording events		
6- How can governments <u>reduce</u> speed <u>accidents</u> ? (3 rd - 4 th P.2016)		
- They can use cameras and radars - They can impose fines		
Unit 9 / Workbook (Lesson 3)		
7- What <u>qualities</u> / <u>characteristics</u> do you think make a <u>good film critic</u> ? (2011-12-13)		
- He should be honest - He should be creative / be organised		
- He shouldn't be biased - He shouldn't be shy (3rd period 2013–2014)		
8- From your point of view, a good film should have main elements such as: (2010-2012)		
- They are good story and plot - They are good actors		
- They are direction and editors - They are special effects		
9- If you were a good critic, what should you consider before writing a good film review?		
- We should consider the story ,the plot ,the actors ,the cast and special effects . (3rd p. 2015)		
10- How has <u>film reviewing</u> changed since the rise of <u>information technology</u> ? (2011- 2012)		
* Criticism and sharing opinion have never been easier than they are today. Explain.		
- everyone's a critic nowadays everyone can write for an online newspaper		
11- What <u>film</u> would you <u>recommend</u> to your class? State a reason (3 rd period 2013)		
- I would recommend AL Resala - It's useful and interesting		
Unit 9 Focus on		
12- <u>Kuwait Times</u> was <u>founded</u> in Kuwait for many <u>purposes</u> / intentions . Mention. (2011- 2012)		
- Why is it important to have English – language newspapers in Kuwait? (3rd P. 2015)		
-Why is it important to have a media outlet in English in Kuwait? (3rd P. 2016)		
- It is to provide reliable reports - It is to present a positive image of Kuwait to the world		

<u>Unit 10</u>	Accidents	Lesson 1
1- What inventions / innovations a	are needed to keep us safe (secure)? نهاية العام)
- They are airbags, seatbe	lts and vaccinations	
- They are smoke alarms ar	nd facemasks	
2- Car accidents /traffic dangers	occur daily worldwide. Give re	easons (causes).(نهاية العام)
- They are speed and overta	nking	
- They are traffic jam and	not following traffic rules	
3 What safety measures should	l drivers take to avoid accident	s? (2014 / 2016 نهاية العام)
- From your point of view,	how can we reduce car acciden	ts?
- we should drive carefully -	we should follow traffic rules -	we should concentrate
4- How can airbags (seatbelts)- Since the invention of the airb decreased, Why?	-	
-they prevent injuries	-they safeguard drivers and p	oassengers (نهاية العام) 2011
-they cushion the collision	-they prevent passengers from	m hitting dangerous objects
- it detects smoke automa 6- What are the pros (advantage * Why are received and consider	es / benefits) of vaccinations ?	ning to people to flee ent? نهاية العام)
* Why are vaccinations conside	rea important medicai treatme	ent: (کھیہ (تعام)
- they stop spreading disease	es - they prevent p	eople from acquiring diseases
- they stop infection	- they resist the	disease in the future
7- What are the best locations fo	r a smoke alarm?	(2013 نهاية العام)
-they are at the top of the s	stairs, in halls or in corrido	rs
8- Why do you think smoke alar	ms shouldn't be put in kitchens	s?
- they are sensitive to smoke	e from cooking that can activate	them. (2013 نهاية العام)
<u>Ur</u>	nit 10 workboo	<u>ok</u>
9- What improvements have car ma	akers (manufacturers) introduce	d to improve safety in cars ?
- they are seatbelts, airba	ags and anti-lock brakes	تجريبي ٢٠١١)
- they are head restraints	and strengthening the body of th	e car 4

- -They are hunting animals and forest fires
- -They are desertification and habitat destruction
- 8- How can we save the endangered animals from extinction?
 - -We should stop hunting and cutting trees

9- Why are trees being cut d	own?* People cut down	ı trees for mar	ny reasons. Mention two.
- it's for paper and woo	od	- it	's to make building materials
- it's to provide farmers	with new lands		(2011 نهاية العام)
10- Why do you think cuttin	g trees / deforestation i	s one of the ma	ain causes of air pollution
and global warming? -	Trees are very importa	nt / useful. Wl	ny?
- they absorb CO2 and give	off O2		- they prevent flooding
- they provide a habitat for a	nimals		
11- Cutting down trees (def	orestation) is a devasta	ting environm	nental issue. Why?
- It causes pollution.	–It causes animal ex	ctinction.	 It destroys the climate.
<u>Uni</u>	t 11	work	<u>kbook</u>
12-Are you for or against sp there are people starving		on saving end	angered species when
* <i>I'm for</i> : - they ar	e part of our natural heri	tage -they kee	p balance in the environment
or: * I'm against: - Man	is more important than a	nything else.	
Unit 12		The power	r of nature
	Unit 12	Lesson 1 / 3	<u>3</u>
1-Mention two types of natu	ral disasters (powers of	nature):	(2012 نهاية العام)
- They are volcanoes ar	d earthquakes	-They a	are floods and tornadoes
2- What are the bad effects that	result from natural disaste	ers(volcanoes / ea	arthquakes / floods /tornadoes)?
- How can natural disaster	rs affect people badly?		(2013 نهاية العام)
- they kill and injure people	- they damage building	gs and cities	they cause fires and accidents
3- How can we make use of	the power of nature ?		(2011 نهاية العام)
- we can build wind pov	wer - we can build way	ve power	- we can build solar power

4- Home designers are doing their best to improve safety a	at homes. How? (نهاية العام) 2015
- they can build homes on springs (or rollers)	
- they can use soft materials (as wood and plastic)	- they can fix smoke alarms
5- How may governments help during (reduce) a natura	al threat / disaster? (نهاية العام 2013
- How do governments prepare the people for natural dis	2017 نهاية العام)
- they can warn people - they can provide	de tents, blankets, food and water
- they can build dams - they can build l	nomes on springs (or rollers)
6- Do you think it is better to use non-rigid materials for b	ouilding especially in areas where
earthquakes are expected to take place. Why?	(2011 نهاية العام)
- Yes, I think so they can	soften the impact of earthquakes
7- Mention some possible ways of solving the problem of w	vater shortage:
- we can build dams - we can drill new wells	- we can use water carefully
Unit 12 workb	<u>oook</u>
8- Where can meteorologists collect information about tor	nadoes ?
- they collect information from satellites, radar, wea	ther stations and weather balloons.
9-Name some measures that governments take to protect people	le from tornadoes. (نهاية العام)
- they can warn people	- they can provide aid and shelter
- they can prepare evacuation plans	
<u>Unit 12</u>	Focus on
10- Mention two aims of establishing / building Nature Re	serves :
- Sheikh Sabah Al-Ahmed Reserve is not the only one in	Kuwait.
- Why should we encourage establishing nature reserves ?	(2015 نهاية العام)
- they can protect natural beauty	- they can protect natural heritage
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