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للحصول على جميع روابط الصفوف على تلغرام وفيسبوك من قنوات وصفحات: اضغط هنا

الروابط التالية هي روابط الصف الرابع على مواقع التواصل الاجتماعي

مجموعة الفيسبوك

صفحة الفيسبوك

مجموعة التلغرام

بوت التلغرام

قناة التلغرام

رياضيات على التلغرام



**State of Kuwait**

**Hawalli Educational Area**

**Hisham Bin Omayah School**



**Grade 4 Compositions**

**(1st term) 2020-2021**

موضوعات تعبير للصف الرابع الفصل الدراسي الأول مع حلها

**Done by**

**Sally Helmy Saleh**

**Principal**

**Muneera Al Hamdan**

**H.O.D**

**Sarah Al Mahmeed**

**Writing (6 Marks)**

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Cycling**"

6

(park - Fridays - friends - keep fit - healthy)

**1** Where you go cycling  
.....

**2** When you go  
.....



**4** Why you go cycling  
.....

**3** With whom you go  
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

### Writing (6 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "Cycling"

6

(park - Fridays - friends - keep fit- healthy)

1 Where you go cycling  
**in the park**

2 When you go  
**on Fridays**



4 Why you go cycling  
**to keep fit and healthy.**

3 With whom you go  
**with my friends**

.....**cycling**.....

**I go cycling in the park. I go on Fridays. I go with my friends. I go cycling to keep fit and healthy.**

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

**Writing (6 Marks)**

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Football**"

6

(football - club - friends - at - weekend)

**1** What your favourite sport is  
.....

**2** Where you play it  
.....



**4** When you play it  
.....

**3** With whom you play it  
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

### Writing (6 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Football**"

6

(football - club - friends - at - weekend)

1 What your favourite sport is  
**football**

2 Where you play it  
**in the club**



4 When you play it  
**at the weekend**

3 With whom you play it  
**with my friends**

# Football

**My favourite sport is football. I play it in the club. I play it with my friends. I play it at the weekend.**

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

**Writing (6 Marks)**

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Healthy Lifestyle**"

6

(healthy food - unhealthy - fizzy drinks - sport)

**1** What you should eat  
.....

**2** What you shouldn't eat  
.....



**4** What you should do to keep fit  
.....

**3** What you shouldn't drink  
.....

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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

### Writing (6 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "Healthy Lifestyle"

6

(healthy food - unhealthy - fizzy drinks - sport)

1 What you should eat  
.....**healthy food**.....



2 What you shouldn't eat  
.....**unhealthy food**.....

4 What you should do to keep fit  
.....**play sport**.....

3 What you shouldn't drink  
.....**fizzy drinks**.....

## .....Healthy Lifestyle.....

**I should eat healthy food. I shouldn't eat unhealthy food. I shouldn't drink fizzy drinks. I should play sport to keep fit.**

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

**Writing (6 Marks)**

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about **"My Daily Routine"**

6

(six o'clock - school - afternoon - watch - television)

**1** When you usually get up  
.....



**2** What you do at seven o'clock  
.....

**4** What you do in the evening  
.....

**3** When you do your homework  
.....

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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

### Writing (6 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "My Daily Routine"

(six o'clock - school - afternoon - watch - television)

6

1 When you usually get up  
..... **at six o'clock** .....

2 What you do at seven o'clock  
..... **go to school** .....



4 What you do in the evening  
..... **watch television** .....

3 When you do your homework  
..... **in the afternoon** .....

## ..... My Daily Routine .....

**I usually get up at six o'clock. I go to school at seven o'clock. I do my homework in the afternoon. I watch television in the evening.**

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

**Writing (6 Marks)**

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Girgaian**"

6

(Ramadan - traditional - clothes - songs - coins- candies)

**1** When children celebrate Girgaian  
.....



**2** What they wear  
.....

**4** What parents give them  
.....

**3** What they do  
.....

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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

**Writing (6 Marks)**

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Girgaian**"

6

(Ramadan - traditional - clothes - songs - coins- candies)

1 When children celebrate Girgaian  
.....**in Ramadan**.....

2 What they wear  
.....**traditional clothes**.....



4 What parents give them  
.....**coins and candies**.....

3 What they do  
.....**sing songs**.....

.....**Girgaian**.....

**Children celebrate Girgaian in Ramadan. They wear traditional clothes. They sing songs. Parents give them coins and candies.**

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1



### Writing (6 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**The Baby Celebration**"

(yesterday - lamb - rice - lovely - present - fun )

6

**1** Where the baby celebration was  
.....**yesterday**.....

**2** What you ate  
.....**lamb and rice**.....



**4** How was the celebration  
.....**was fun**.....

**3** What you bought for the baby  
.....**a lovely present**.....

## .....The Baby Celebration.....

**The baby celebraion was yesterday.  
I ate lamb and rice. I bought a lovely  
present for the baby. The celebration was  
fun.**

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

**Writing (6 Marks)**

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Kuwait's National Day**"

(February 25<sup>th</sup> - traditional - clothes - streets - songs)

6

**1** When Kuwait's National Day is  
.....

**2** What people wear  
.....



**4** What they do there  
.....

**3** Where they march  
.....

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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

### Writing (6 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Kuwait's National Day**"

(February 25<sup>th</sup> - traditional - clothes - streets - songs)

1 When Kuwait's National Day is  
..... **on February 25th** .....

6

2 What people wear  
..... **traditional clothes** .....



4 What they do there  
..... **sing songs** .....

3 Where they march  
..... **in the streets** .....

## ..... Kuwait's National Day .....

**Kuwait's National Day is on February 25<sup>th</sup>. People wear traditional clothes. They march in the streets. They sing songs about Kuwait.**

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

**Writing (6 Marks)**

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "My birthday":-

6

(last week - new - clothes - cake - lovely - presents)

**1** When your birthday was  
.....



**2** What you wore  
.....

**4** What your friends gave you  
.....

**3** What you ate  
.....

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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

### Writing (6 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**My birthday**":-

(last week - new - clothes - cake - lovely - presents)

6

1 When your birthday was  
**last week**.....

2 What you wore  
**new clothes**.....



4 What your friends gave you  
**lovely presents**.....

3 What you ate  
**cake**.....

## ..... My Birthday .....

**My birthday was last week. I wore new clothes. I ate cake. My friends gave me lovely presents.**

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

**Writing (6 Marks)**

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Kidzania**"

(last week - friends - school bus - played)

6

**1** When you went to Kidzania  
.....

**2** With whom you went  
.....



**4** What you did there  
.....

**3** How you went there  
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

### Writing (6 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Kidzania**"

(last week - friends - school bus - played)

6

1 When you went to Kidzania  
.....**last week**.....

2 With whom you went  
.....**with my friends**.....



4 What you did there  
.....**played**.....

3 How you went there  
.....**by school bus**.....

# .....Kidzania.....

**I went to kidzania last week. I went with my friends. I went there by school bus. I played there.**

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

**Writing (6 Marks)**

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Clever Bees**":-

6

(honey - sunny - weather - hive - collect)

**1** What bees make  
.....

**2** When they make it  
.....



**4** What the beekeeper does  
.....

**3** Where they make it  
.....

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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

### Writing (6 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Clever Bees**":-

6

(honey - sunny - weather - hive - collect)

1 What bees make  
**honey**

2 When they make it  
**in sunny weather**



4 What the beekeeper does  
**collects honey**

3 Where they make it  
**in the hive**

## Clever Bees

Bees make honey. They make it in sunny weather. They make it in the hive. The beekeeper collects honey.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

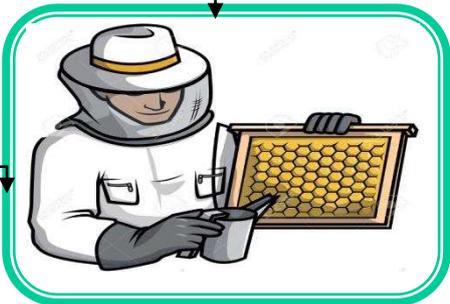
**Writing (6 Marks)**

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**The beekeeper**"

(honey - hive - special- clothes- dangerous)

6

**1** What the beekeeper collects  
.....



**2** Where he collects it  
.....

**4** How the beekeeper's job is  
.....

**3** What he wears  
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>

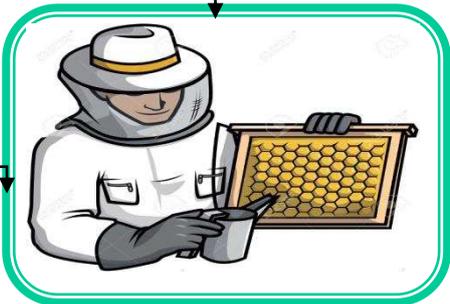
### Writing (6 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "The beekeeper"

(honey - hive - special- clothes- dangerous)

6

1 What the beekeeper collects  
.....**honey**.....



2 Where he collects it  
.....**from the hive**.....

4 How the beekeeper's job is  
.....**dangerous**.....

3 What he wears  
.....**special clothes**.....

.....**The beekeeper**.....

**The beekeeper collects honey. He collects it from the hive. He wears special clothes. The beekeeper's job is dangerous.**

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

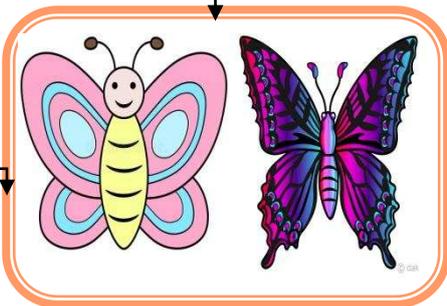
Writing (6 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about **"The butterflies"**

(insects - everywhere - four - wings - feet)

6

**1** What the butterflies are  
.....



**2** Where they live  
.....

**4** How they taste  
.....

**3** How many wings they have  
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

### Writing (6 Marks)

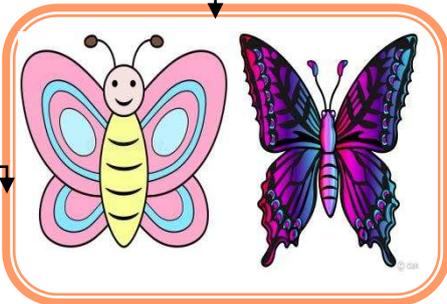
a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**The butterflies**"

(insects - everywhere - four - wings - feet)

6

1 What the butterflies are  
.....**insects**.....

2 Where they live  
.....**everywhere**.....



4 How they taste  
.....**with their feet**.....

3 How many wings they have  
.....**four wings**.....

## The butterfly.....

**The butterflies are insects. They live everywhere. They have four wings. They taste with their feet.**

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

**Writing (6 Marks)**

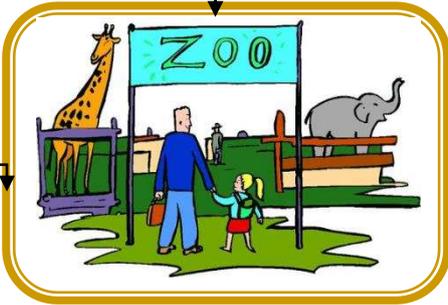
a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about **"A Day in the Zoo"**

(zoo - family - car - animals - birds - fun)

6

**1** Where you went  
.....

**2** With whom you went  
.....



**4** What you saw there  
.....

**3** How you went there  
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

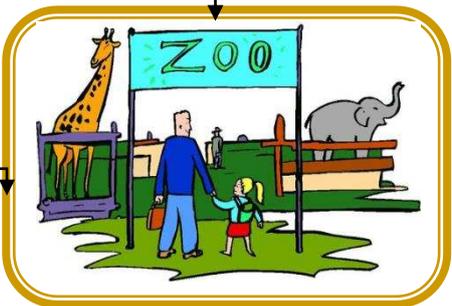
### Writing (6 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "A Day in the Zoo"

(zoo - family - car - animals - birds - fun )

6

**1** Where you went  
.....**to the zoo**.....



**2** With whom you went  
.....**with my family**.....

**4** What you saw there  
.....**animals and birds**.....

**3** How you went there  
.....**by car**.....

## .....A Day in the Zoo.....

**I went to the zoo. I went with my family. I went there by car. I saw animals and birds there. I had fun.**

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>

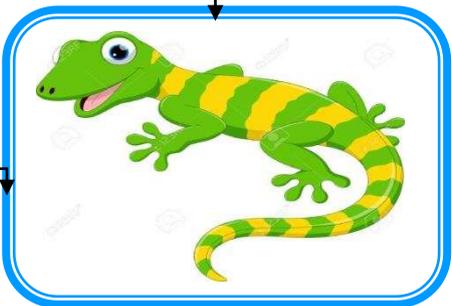
**Writing (6 Marks)**

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**The lizard**"

(desert - four- fruits - vegetables- change - colour)

6

**1** Where the lizard lives  
.....



**2** How many legs it has  
.....

**4** How it hides  
.....

**3** What it eats  
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

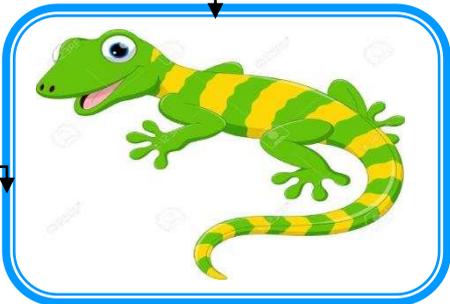
### Writing (6 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "The lizard"

(desert - four- fruits - vegetables- change - colour)

6

1 Where the lizard lives  
.....**in the desert**.....



2 How many legs it has  
.....**four legs**.....

4 How it hides  
.....**changes colour**.....

3 What it eats  
.....**fruits and vegetables**.....

## .....The Lizard.....

The lizard lives in the desert. It has four legs. It eats fruits and vegetables. It changes colour to hide.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

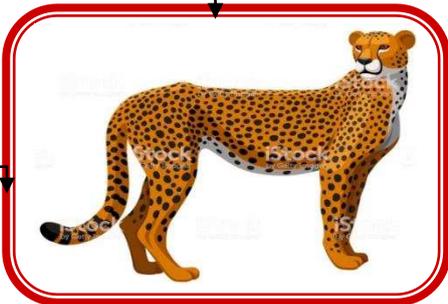
**Writing (6 Marks)**

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**The Cheetah**"

(the cheetah- Africa - meat - during - daylight)

6

**1** What the fastest land animal is  
.....



**2** Where it lives  
.....

**4** When it hunts  
.....

**3** What it eats  
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

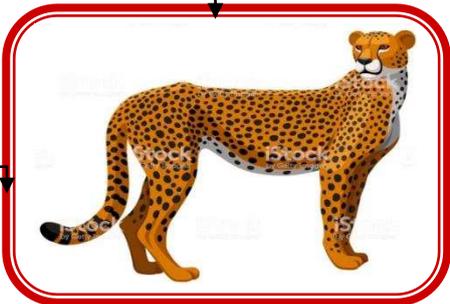
### Writing (6 Marks)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**The Cheetah**"

(the cheetah- Africa - meat - during - daylight)

6

1 What the fastest land animal is  
**the cheetah**



2 Where it lives  
**in Africa**

4 When it hunts  
**during daylight**

3 What it eats  
**meat**

## The Cheetah

The Fastest land animal is the cheetah. It lives in Africa. It eats meat. It hunts during daylight.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

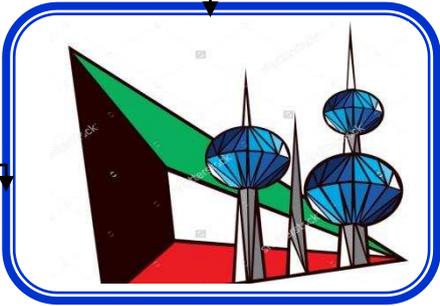
**Writing (6 Marks)**

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "Kuwait":-

6

(Asia - Kuwait City - Kuwaiti Dinar - Arabic)

**1** Where Kuwait lies  
.....



**2** What the capital of Kuwait is  
.....

**4** Which Language Kuwaitis speak  
.....

**3** What the currency is  
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

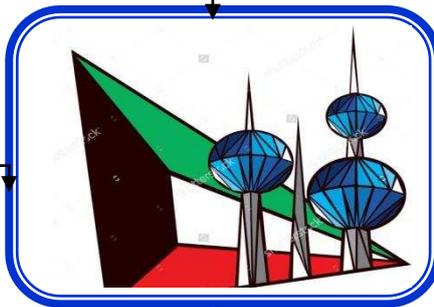
**Writing (6 Marks)**

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Kuwait**":-

6

(Asia - Kuwait City - Kuwaiti Dinar- Arabic)

1 Where Kuwait lies  
**in Asia**



2 What the capital of Kuwait is  
**Kuwait City**

4 Which Language Kuwaitis speak  
**Arabic**

3 What the currency is  
**Kuwaiti Dinar**

**Kuwait**

**Kuwait lies in Asia. The capital of Kuwait is Kuwait City. The currency is Kuwaiti Dinar. Kuwaitis speak Arabic.**

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

**Writing (6 Marks)**

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Al- Shaheed Park**"

6

(Al Shaheed Park - family - car - fountains - museums)

**1** Where you went  
.....

**2** With whom you went  
.....



**4** What you saw there  
.....

**3** How you went there  
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

**Writing (6 Marks)**

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Al- Shaheed Park**"

(Al Shaheed Park - family - car - fountains - museums)

6

**1** Where you went  
.....**to Al Shaheed Park**.....

**2** With whom you went  
.....**with my family**.....



**4** What you saw there  
.....**fountains and museums**.....

**3** How you went there  
.....**by car**.....

.....**Al Shaheed Park**.....

**I went to Al Shaheed Park. I went with my family. I went there by car. I saw fountains and museums there.**

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

**Writing (6 Marks)**

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Japan**"

6

(Asia - Tokyo - Chopsticks - sumo - karate)

**1** Where Japan lies  
.....

**2** What the capital of Japan is  
.....



**4** What their favourite sport is  
.....

**3** How the Japanese eat food  
.....

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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

**Writing (6 Marks)**

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Japan**"

(Asia - Tokyo - Chopsticks - sumo - karate)

6

1 Where Japan lies  
.....**in Asia**.....

2 What the capital of Japan is  
.....**Tokyo**.....



4 What their favourite sport is  
.....**sumo and karate**.....

3 How the Japanese eat food  
.....**with chopsticks**.....

**Japan**

**Japan lies in Asia. The capital of Japan is Tokyo. The Japanese eat food with chopsticks. Their favourite sport is sumo and karate.**

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

**Writing (6 Marks)**

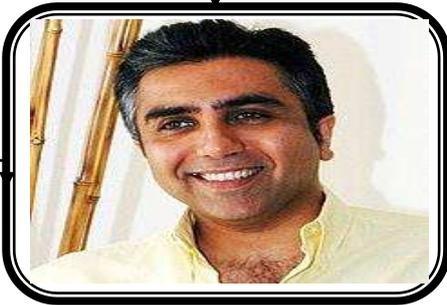
a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Zed Al Refaii**"

(Everest - 2003 - sixty one - days - Kuwaiti flag)

6

**1** Which mountain Zed Al Refaii climbed  
.....

**2** When he climbed it  
.....



**4** What he put on it  
.....

**3** How long he took to climb it  
.....

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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

**Writing (6 Marks)**

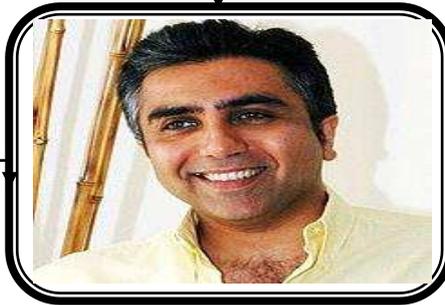
a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "**Zed Al Refaii**"

(Everest - 2003 - sixty one - days - Kuwaiti flag)

6

1 Which mountain Zed Al Refaii climbed  
**mountain Everest**

2 When he climbed it  
**in 2003**



4 What he put on it  
**Kuwaiti flag**

3 How long he took to climb it  
**sixty one days**

**Zed Al Refaii**

**Zed Al Refaii climbed mountain Everest. He climbed it in 2003. He took sixty one days to climb it. He put the Kuwaiti flag on it.**

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1