

تم تحميل هذا الملف من موقع المناهج الكويتية



الملف نموذج إجابة الاختبار الرسمي المعتمد من التوجيه الفني

[موقع المناهج](#) ← [المناهج الكويتية](#) ← [الصف الحادي عشر](#) ← [لغة انجليزية](#) ← [الفصل الثاني](#)

المزيد من الملفات بحسب الصف الحادي عشر والمادة لغة انجليزية في الفصل الثاني

<a href="#">حل الورك بوك</a>	1
<a href="#">مذكرة</a>	2
<a href="#">كلمات الحادي عشر</a>	3
<a href="#">تدريبات قواعد</a>	4
<a href="#">مذكرة مدرسة النوار بنت مالك</a>	5



## التوجيه الفني العام للغة الإنجليزية

امتحان الصف الحادي عشر بقسميه العلمي والأدبي - نهاية الفترة الدراسية الثانية 2023 / 2024

المجال الدراسي: اللغة الأجنبية الأولى (الإنجليزية) الزمن: ثلاث ساعات

مكونات الامتحان (المفردات - القواعد - الوظائف اللغوية - أسئلة الكتاب للقرر - التعبير الكتابي - الاستيعاب المقروء - التلخيص - الترجمة)

(Total: 560 Marks)

## I- Vocabulary (100 Marks)

100

## A) From a, b, c and d, choose the most suitable word that best completes each of the following sentences: (5 X 10=50 Marks)

01. People are friendly here; they treat us ..... and with respect.  
a. absolutely      b. amicably      c. perilously      d. occasionally
02. The movie ending was surprisingly ....., leaving the audience unsatisfied.  
a. hydraulic      b. equestrian      c. ecological      d. disappointing
03. Video games ..... inactivity, that leads to an increased risk of weight gain.  
a. provoke      b. amend      c. appraise      d. consume
04. Speaking in front of a large number of people can cause..... for many individuals.  
a. producer      b. anxiety      c. falsehood      d. thriller
05. The car failed to stop at the red light and ..... the vehicle ahead.  
a. slammed into      b. brought up      c. tuned in      d. tuned out

## B) Fill in the spaces with the most suitable words from the list below: (5X10=50 Marks)

(convict / automatically / transatlantic / unbearable / prohibit / adversely)

06. There wasn't enough evidence to **convict** the suspect and send him to jail.
07. The heat in the room was **unbearable**, so we quickly turned on the air conditioner.
08. The travel agency offers cheap **transatlantic** flights to most European countries.
09. As soon as I connect to a Wi-Fi network, my laptop **automatically** downloads updates.
10. New laws are issued to **prohibit** smoking in public places to ensure a healthier environment.

II- Grammar (60 Marks)

60

A) From a, b, c and d, choose the correct answer that best completes each of the following sentences: (4 X 10=40 Marks)

11. The manager honoured the employee ..... has greatly boosted the company's sales.  
a. **who**                      b. which                      c. where                      d. whose
12. Last night, I called you many times, but unfortunately, I couldn't get .....  
a. over                      b. **through**                      c. down to                      d. behind with
13. My brother is looking for his missing sunglasses, but he can't find them .....  
a. **anywhere**                      b. somewhere                      c. everywhere                      d. nowhere
14. I was stuck in a traffic jam yesterday; I should ..... another route.  
a. been chosen                      b. have to choose                      c. **have chosen**                      d. choose

B) From a, b, and c, choose the correct answer as required: (4X5=20 Marks)

15. "Don't forget to take regular breaks from time to time."                      **(Report the sentence)**  
a. My coach advised me to don't forget to take regular breaks from time to time.  
b. **My coach advised me not to forget to take regular breaks from time to time.**  
c. My coach advised me to not forgetting to take regular breaks from time to time.
16. They have successfully completed the project ahead of time.                      **(Change into passive)**  
a. **The project has been successfully completed ahead of time.**  
b. The project had been successfully completed ahead of time.  
c. The project will be successfully completed ahead of time.
17. My brother takes the bus to work daily.                      **(Make negative)**  
a. My brother will not take the bus to work daily.  
b. My brother didn't take the bus to work daily.  
c. **My brother doesn't take the bus to work daily.**
18. My brother enjoys action movies. My sister prefers comedies.                      **(Join: using "whereas")**  
a. My brother enjoys action movies, my sister whereas prefers comedies.  
b. **My brother enjoys action movies, whereas my sister prefers comedies.**  
c. My brother whereas, enjoys action movies, my sister prefers comedies.



**III- Language Functions (40 Marks)**

40

**Write what you would say in the following situations: (4X10=40 Marks)**

19. Your friend asked your opinion about a meal you've just had in a famous eatery.

**Expressing opinions / Expressing likes and dislikes**

20. Some motorists throw rubbish in the streets while driving their vehicles.

**Expressing criticism / Suggesting and warning**

21. You don't know how to operate your new Apple Watch, ask a technician for help.

**Asking for help**

22. One of your relatives asked you why you want to join the police academy.

**Expressing opinions / Stating advantages**

**Any reasonable response is to be accepted.**

**IV- Set Book (40 Marks)**

40

**Answer ONLY FOUR of the following questions: (4X10=40 Marks)**

23. How can people avoid the negative effects of television?

**They can avoid the negative effects of television by making family rules about TV /...setting limits on TV viewing time / ...turning TV off during meals / ...watching TV with family and friends.**

24. What are the different uses of cameras?

**Cameras are used for taking photos /...recording videos /...recording moving images/ ...for monitoring roads /...in surgeries / ... making films/ ... security/... surveillance.**

25. In what way can airbags safeguard car drivers and passengers?

**Airbags inflate immediately when a car collides with something solid. /... prevent people from hitting dangerous objects.**

26. Why are vaccinations important for people?

**They can prevent people from dangerous diseases./... stop diseases from spreading.**

27. What dangers does our planet face?

**Our planet faces endangered species/ ...pollution/ ...deforestation /...global warming.**

**Any reasonable answer is to be accepted.**



V- Writing (120 Marks)

120

Write on the following topic: (Argumentative)**Media has the power to shape minds and influence opinions.**

People have different views on how media affects societies. Some believe it's mostly positive, while others think it affects us negatively.

**Plan and write an essay of not less than 14 sentences (160 words) showing both arguments and stating your own opinion on the issue.**

**NB:** Writing should include an introduction, two-body paragraphs, and a conclusion.

Outline (20 Marks)

20

Introduction:Body:Paragraph 1:Paragraph 2:Conclusion:**Rubrics for Checking Writing**

Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Hw., spacing & punctuation	Changing format	Total
60	10	10	10	10	-20	100
<ul style="list-style-type: none"> <li>20 marks to be deducted from the total mark for changing the format.</li> <li>Off point topic / outline receives <b>ZERO</b>.</li> <li>5 marks to be deducted from the outline if the ideas are not used in the topic.</li> </ul>						



مستورل القسم العلي  
لجنة تقدير الدرجات

## VI- Reading Comprehension (110 Marks)

110

**Read the following passage carefully, then answer the questions that follow:**

In a busy city, there lived a man named Mark who had a big dream. He dreamt of opening a community centre where people from various backgrounds could come together, learn, and find support. Mark's determination inspired his four close friends, each of whom played a significant role in achieving this goal.

First, there was Tom, the architect, who set the plans for the community centre and ensured that the building would be both functional and beautiful. Next came Mike, the one who is responsible for collecting money and organising charity events, sales, and online campaigns. His dedication to securing the necessary funds was amazing, and his charisma and persuasive skills gathered the community to support their dream.

John, the community organiser, played a vital role in connecting with local businesses and government officials. He built strong relationships and asked partnerships to make the project a reality, using his ability to bring people together. Finally, there was Chris, the volunteer planner, who ensured that every member of the community had a chance to contribute. He organised volunteer teams, hired local artists who decorated the centre, and managed a group of dedicated individuals who donated their time and skills to help in various ways.

Through countless challenges and difficulties, the team worked tirelessly, facing financial and construction problems. But their sincere efforts and unique skills, kept them going. Finally, after years of hard work, their dream became a reality. The community centre was a beautiful, welcoming space for all to enjoy, housing classrooms for learning, a space for support groups, and an art gallery that showcased local talent. The opening day was a joyous occasion, with the entire neighbourhood coming together to celebrate.

Mark, Tom, Mike, John, and Chris stood side by side, looking at the centre they had built with their unique talents. It was a sign of their friendship and shared dream, dedication and cooperation. Their project became a centre for learning, support, and artistic expression, a landmark that reminded everyone of what could be achieved when friends with outstanding skills and strong will come together.



مركز  
التعليم  
العلمي  
لجنة تقدير الدرجات



**A) From a, b, c and d, choose the correct answer: (5x10=50 Marks)**

28. The best title for the passage could be:
- An Art Gallery
  - From Dream to Reality**
  - Tom's Persuasive Skills
  - The Community Organiser
29. The underlined word 'joyous' in the 4<sup>th</sup> paragraph is closest in meaning to:
- cheerful** ممتنع
  - intricate المناهج الكويتية
  - irritated [www.almanahj.com/kw](http://www.almanahj.com/kw)
  - fundamental
30. The underlined word 'who' in the 3<sup>rd</sup> paragraph refers to:
- Chris
  - people
  - local artists**
  - volunteer teams
31. At the end, the group achieved their dream when:
- people hired Mark and his friends to do a voluntary work.
  - they face financial and construction problems.
  - the entire neighbourhood came together to celebrate.
  - they work together with outstanding skills and strong will.**
32. According to the passage, all the following statements are **TRUE EXCEPT**:
- Chris organised the volunteer teams.
  - Mark had a big dream of opening a community centre in a busy city.
  - Mark was among the six friends involved in building the community centre.**
  - John played a vital role in connecting with local businesses and government officials.



كنترول القسم العلمي  
بجدة تقدر الدرجات

**B) With reference to the passage, answer the following questions: (4x15= 60 Marks)**

33. Why did Mark's friends join the project?

**They joined the project because of Mark's determination /... strong will / ... shared dream./... to build a community centre.**

34. What role did Tom play in achieving the goal of opening the community centre?

**Tom was the architect who set the plans for the community centre / ... ensured that the building would be both functional and beautiful.**

35. Which challenges did the team face during the project?

**The team faced challenges such as financial problems. /... construction problems.**

36. What does the community centre include?

**The community centre includes welcoming space for all to enjoy/... housing classrooms for learning/ ... a space for support groups / ... art gallery that showcased local talent.**

**Any reasonable answer related to the passage is to be accepted.**





**VII- Summary Making (60 Marks)**

60

**Read the following passage, then do as required:**

Fire alarms are devices that shout loudly when they sense smoke or fire. They're like superheroes, alerting everyone to danger! They have tiny sensors that can detect smoke or heat, setting off a loud sound to warn people. Some fire alarms also connect to special services that call firefighters when there's trouble. These alarms are super smart; they can be wired into a building's electrical system or run on batteries in case the power goes out. It's important to test them often to make sure they're working properly and to change the batteries to keep them strong. Fire alarms are like guards, keeping us safe by shouting when there's a fire!

**In a paragraph of FOUR sentences ONLY, summarise and paraphrase the passage above in answer to the following question:**

What are the functions of fire alarms?

**The answer must include FOUR of the following ideas:**

- Alerting everyone to danger
- Detecting smoke or heat
- Setting off a loud sound to warn people
- Running on batteries in case the power goes out
- Shouting loudly when sensing smoke or fire / Acting as guards
- Connecting to special services to call firefighters when there is trouble



**Rubrics for Checking Summary Making**

Content/ relevance of ideas	Paraphrasing	Spelling and grammar	Format	Total
30	20	5	5	60

- Copying the whole paragraph receives **ZERO**.
- Exceeding the required number of sentences:
  - Minus 5 marks for one sentence.
  - Minus 10 for two sentences and above.

**VIII- Translation (30 Marks)**

30

**Translate the following into good English: (2X15=30 Marks)**

فهد: لقد تأسست صحيفة الكويت تايمز في عام 1961.  
فيصل: نعم فهي أول صحيفة باللغة الإنجليزية في الخليج.

Fahad: Kuwait Times was established / founded in 1961.

Faisal: Yes, it was the first English- language newspaper in the Gulf.

انتهت الأسئلة  
مع تمنياتنا لكم بالنجاح