تم تحميل هذا الملف من موقع المناهج الكويتية



الملف مذكرة تدريبية متكاملة

موقع المناهج ← المناهج الكويتية ← الصف الثاني عشر ← لغة انجليزية ← الفصل الثاني

| المزيد من الملفات بحسب الصف الثاني عشر والمادة لغة انجليزية في الفصل الثاني | | | | | | | | |
|---|---|--|--|--|--|--|--|--|
| مذكرة ثانوية النوار بنت مالك | 1 | | | | | | | |
| مذكرة فصل ثاني | 2 | | | | | | | |
| الوحدات 7 8 9 | 3 | | | | | | | |
| مواضيع | 4 | | | | | | | |
| نموذج اختبار 1 | 5 | | | | | | | |

الصف الثاني عشر

اللغة الإنجليزية

مذكرة تدريبات شاملة

الفصل الدراسي الثاني

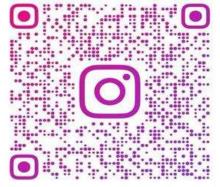


اسم الطالب:

ملاحظة: تم إعداد هذه المذكرة بالاستعانة ببنك أسئلة توجيه اللغة الإنجليزية وترتيبها بطريقة مفيدة للطلاب في التدرب على جميع أنماط الأسئلة. مع دعواتنا لجميع الطلاب بالتوفيق والنجاح.

المذكرة خدمة تطوعية لمن يحتاجها وليست للبيع

إعداد: أ. ناشد الحاج



@NNASHIDALHAJ

<mark>جزئيات الاختبار</mark>

| 1-Vocabulary | كلمات (10 درجات) | |
|---------------------------------|-------------------------------|------------------|
| 2-Grammar | قواعد (6 درجات) | |
| 3-Language Functions | وظائف لغوية (مواقف) (4 درجات) | |
| 4- Set-Book | أسئلة الكتاب (4 درجات) | |
| 5-Writing | تعبير (12 درجات) | |
| 6- Reading comprehension | استيعاب (11 درجات) | |
| 7-Summary making | تلخیص (6 درجات) | |
| 8-Transition | ترجمة (3 درجات) | |
| درجة الأعمال 24 | درجة الاختبار 56 | الدرجة الكلية 80 |

almanahj.com/kw

مواضيع المنهج

| Unit: 7 | - Long Lives | - الحياة الطويلة |
|-----------------|---------------------------------------|---------------------------------------|
| | - Staying active and healthy | - المحافظة على الصحة والنشاط |
| | -Sleep | - النوم |
| | -Respecting the elderly | - احترام كبار السن |
| | -Geriatric homes | - دور الْعجزة |
| Unit: 8 | - Town and country (City and Village) | - المدينة والريف |
| Unit: 9 | -New ways and old | -طرق قديمة وحديثة |
| | -Life in the past and nowadays | -الحياة قديما وحديثا |
| | -Free time (Leisure time-Pastime) | ـ وقت الفراغ |
| | | _ |
| Focus On | -Games of the past | -الألعاب في الماضي - الحدود القصوى |
| Unit: 10 | -Pushing the limits | - الحدود القصوى |
| | -Extreme sports (activities) | - الرياضة (الأنشطة الخطرة) |
| | _ | |
| Unit: 11 | - The final frontier | - الحد الأخير |
| | -Space exploration | - استكشاف الفضاء |
| | | |
| Unit: 12 | -Geniuses | -العبقرية |
| | -Child prodigy | - الطفل العبقري |
| | 1 0 | · |
| | | |
| Focus On | -Maha Al-Ghunaim | مها الغنيم |
| | | , i |
| | | |

كلمات مهمة يجب حفظها

| 1- | -advantages-pros-merits positive effects-good aspects | -ايجابيات- آثار إيجابية -جوانب جيدة |
|-----|---|-------------------------------------|
| 2- | benefits-importance-important | -فوائد-أهمية |
| 3- | -disadvantages-cons-negative effects-bad aspects | -سلبيات-آثار سلبية-جوانب سيئة |
| 4- | -reasons-causes-factors | -أسباب-عوامل |
| 5- | -results-effects-consequences | -نتائج-آثار -تبعات |
| 6- | -aims-goals-purposes-objectives | _أهداف |
| 7- | -types-kinds m/kw | -أنواع |
| 8- | ways-methods | -طرق |
| 9- | -preparations-measures | -استعدادات -اجراءات |
| 10- | -activities | -أنشطة |
| 11- | -challenges-dangers-difficulties-problems | -تحديات-مخاطر -صعوبات-مشاكل |
| 12- | suggestions-solutions | -اقتراحات -حلول |
| 13- | -characteristics-features-qualities | -صفات-ميزات |
| 14- | -comparison-compare | -مقارنة |
| 15- | -similarities and differences | -أوجه التشابه والاختلافات |

Unit 7

| 1- | cardiovascular | adj | قلبي- متعلق بالقلب والأوعية الدموية | 7- | geriatric | adj | خاص بكبار بالسن |
|----|----------------|-----|--|-----|-----------|-----|-----------------|
| 2- | centenarian | n | مُعمِّر (شخص عمره 100 عام أو أكثر) | 8- | honour | V | يحترم - يبجّل |
| 3- | commentary | n | تعليق | 9- | integral | adj | أساسي |
| 4- | cycle | V | یرکب دراجة | 10- | onerous | adj | شاق - مُجهِد |
| 5- | elderly | adj | كبير بالسن | 11- | supple | adj | مرن - لين |
| 6- | expectation | n | توقع | 12- | vigorous | adj | نشيط - قوي |

Lesson:3

| 13- | chronic | adj | مزمن | 16- | genetic make-up | n | تكوين وراثي |
|-----|-------------|------|----------|-----|-----------------|-----|-----------------|
| 14- | deprived of | ph.v | محروم من | 17- | restful | adj | مريح |
| 15- | drowsy | adj | نعسان | 18- | shallow | adj | سطحي - غير عميق |

Lesson:4-5

| | , 110 1 0 | | | | | | |
|-----|--------------|------|-------------|-----|-------------|------|--------------|
| 19- | blizzard | n | عاصفة ثلجية | 25- | excuse | n | عذر ـمبرر |
| 20- | conceal | V | يخفي-يحجب | 26- | frequently | adv | بشكل متكرر |
| 21- | dispute | n | جدال - نزاع | 27- | in spite of | pre | على الرغم من |
| 22- | do away with | ph.v | يتخلص من | 28- | make up | ph.v | يلفق - يختلق |
| 23- | do up | ph.v | يربط - يثبت | 29- | make up for | ph.v | يعوض |
| 24- | do without | ph.v | يستغني عن | 30- | vicinity | n | جوار |

| 31- | admiration | n | اعجاب | 36- | due | adj | مستحق -واجب الأداء |
|-----|------------|---|------------------|-----|-----------------|-----|--------------------------------|
| 32- | affection | n | محبة – مودة-حنان | 37- | fatal | adj | مميت ـقاتل |
| 33- | ailment | n | مرض خفیف | 38- | life expectancy | n | العمر المتوقع -معدل الأعمار |
| 34- | bestow | V | يمنح - يهب | 39- | reverence | n | تبجيل - احترام |
| 35- | deserve | V | يستحق | | | | |

Unit 8

| 1- | almond | n | لوز | 8- | public services | n | خدمات العامة | | | |
|------|----------------|-----|-------------------------------|-----|-----------------|-----|-----------------|--|--|--|
| 2- | depopulation | n | نقص في عدد السكان | 9- | reverse | V | يعكس | | | |
| 3- | deserted | adj | مهجور | 10- | rural | adj | ريفي-قروي | | | |
| 4- | export | n | تصدير | 11- | socioeconomic | adj | اجتماعي اقتصادي | | | |
| 5- | graduated | adj | متدرج | 12- | unemployment | n | بطالة | | | |
| 6- | infrastructure | n | البنية التحتية | 13- | vacant | adj | شاغر - خالي | | | |
| 7- | overcrowding | n | از دحام سكاني-كثافة سكانية | 14- | vice versa | adv | والعكس بالعكس | | | |
| | موقع | | | | | | | | | |
| Less | Lesson:4-5 | | | | | | | | | |
| | | . / | | _ | | | 2 4 5 3 | | | |

| 15- | almanahi.con astounded | adj | مندهش | 22- | hub | n | مركز النشاط ـ محور |
|-----|---------------------------|-------|--------------|-----|----------------------|-------|-----------------------|
| 16- | bump into | V | يقابل صدفة | 23- | hustle and bustle | idiom | حيوية – نشاط زائد |
| 17- | densely | adv | بشكل كثيف | 24- | metropolis | n | عاصمة / مدينة كبرى |
| 18- | disturbance | n | ازعاج | 25- | narrate | V | يروي (قصة) |
| 19- | embarrassed | adj | محرج - مرتبك | 26- | odds and ends | idiom | بقایا / نثریات |
| 20- | far and wide | idiom | في كل مكان | 27- | pluck up the courage | exp | يستجمع شجاعته |
| 21- | glamour | n | جمال ـ روعة | 28- | tranquil | adj | هادئ |

| 29- | advantageous | adj | مفید - نافع | 32- | palatial | adj | مثل القصر -واسع -فخم |
|-----|--------------|-----|-------------------------|-----|-------------|-----|-----------------------|
| 30- | leafy | adj | كثيف الأوراق والأشجار | 33- | picturesque | adj | رائع -جميل-فاتن |
| 31- | make it your | exp | يضع بصمته على الشيء | 34- | residents' | n | مو اقف سيار ات للسكان |
| | own | | ينعنع ببعثماه عقى السيء | | parking | | مواقف سيارات تستفان |

Unit 9

| 1- | competent | adj | كفؤ ـمؤهل | 6- | mass-produced | adj | منتج بكميات كبيرة |
|----|-------------|-----|--------------------|----|---------------|-----|-------------------|
| 2- | cookery | n | فن الطبخ | 7- | unique | adj | فريد من نوعه |
| | | | | | | | لامثيل له |
| 3- | custom-made | adj | مصنوع حسب | 8- | unusual | adj | غير معتاد |
| | | | الطلب | | | | |
| 4- | fix | V | يصلح | 9- | workshop | n | ورشة عمل |
| 5- | mail order | n | طلبية شراء بالبريد | | | | |

Lesson:4-5

| | 7110 1 0 | | | | | | |
|-----|----------------|------|---------------------------|-----|---------------|-----|-----------------|
| 10- | below par | exp | دون المستوى أو | 15- | snooker | n | لعبة السنوكر |
| | almanahi com/l | CAAZ | المعدل | | | | |
| 11- | call the shots | exp | يتخذ القرار | 16- | substandard | adj | دون المستوى |
| | | | النهائي | | | | |
| 12- | immobile | adj | غير متحرك-ثابت | 17- | toe the line | exp | يمتثل للأوامر ـ |
| | | | | | | | يطيع الأوامر |
| 13- | neck and neck | exp | متعادلان- | 18- | ungentlemanly | adj | غير لائق-مخزي- |
| | | | متساويان | | | | مشین |
| 14- | put to | Ph.v | يطرح سؤال _ يثير موضوع | | | | |
| | | | يثير موضوع | | | | |

| 19- | appoint | V | يعين / يوظف | 25- | master's | n | شهادة ماجستير |
|-----|-------------|-----|--------------|-----|------------|-----|-------------------|
| | | | | | degree | | |
| 20- | bill | n | مشروع قانون- | 26- | minister | n | وزير |
| | | | مسودة قانون | | | | |
| 21- | biography | n | سيرة ذاتية | 27- | parliament | n | برلمان |
| 22- | customarily | adv | بشكل معتاد | 28- | portfolio | n | حقيبة وزارية منصب |
| | | | | | | | وزاري |
| 23- | degree | n | شهادة علمية | 29- | resign | V | يستقيل |
| 24- | doctorate | n | دكتوراة | 30- | whereas | con | بينما |

Lesson:1-2

| 1- | ascend | V | يتسلق- – يصعد | 7- | frost-bite | n | لسعة برد |
|----|------------|-----|-------------------|-----|----------------|-----|----------------|
| 2- | attempt | n | محاولة | 8- | highlight | V | يسلط الضوء على |
| 3- | dizzying | adj | مسبب للدوخة | 9- | perilous | adj | محفوف بالمخاطر |
| 4- | elite | n | النخبة – الصفوة | 10- | reconstruction | n | إعادة الإعمار |
| 5- | exhaustion | n | تعب شدید – إر هاق | 11- | scale | V | يتسلق |
| 6- | extreme | adj | شدید إلى اقصى حد | 12- | summit | n | قمة الجبل |

Lesson:4-5

| 13- | afflicted | adj | مصاب – متأثر | 21- | come around | phv | يستعيد وعيه |
|-----|-------------------|---------------|-----------------------------|-----|----------------|-----|-------------------|
| 14- | alight | adj | ملتهب - مشتعل | 22- | come up | phv | - يأتي ذكره- يظهر |
| 15- | arson hj.co | n/k\ n | الحرق العمد | 23- | exhilarated | adj | مبتهج -مسرور |
| 16- | austere | adj | قاس - صارم | 24- | fatigued | adj | منهك القوى مرهق |
| 17- | come across | phv | يصادف -يلتقي صدفة | 25- | traverse | V | يجتاز -يعبر |
| 18- | come away with | phv | يخرج بنتيجة أو انطباع ما | 26- | unconscious | adj | فاقد الوعي |
| 19- | come down | phv | ينزل-ينخفض (السعر) | 27- | visible | adj | مرئي ـ واضح |
| 20- | come over | phv | يزور | 21- | come around | phv | يستعيد وعيه |

| 28- | assist | V | يساعد – يعين | 33- | entail | V | يستلزم - يتطلب |
|-----|------------|---|-----------------|-----|---------------|-----|-----------------|
| 29- | binoculars | n | منظار ثنائي | 34- | feat | n | عمل بطولي-انجاز |
| 30- | cope with | V | یواکب-یتماشی مع | 35- | gruelling | adj | متعِب – مرهق |
| 31- | crave | V | ير غب ب | 36- | mountaineer | n | متسلق الجبال |
| 32- | engulf | V | يغمر | 37- | strong-willed | adj | قوي الإرادة |

Unit 11

| 1- | abhorrent | adj | بغیض - کریه | 8- | mission | n | بعثة-مهمة |
|----|---------------|-----|--------------------|-----|----------------|------|--------------|
| 2- | awe-inspiring | adj | ملهم -رائع | 9- | orbit | V | يدور |
| 3- | concept | n | مفهوم - فكرة | 10- | revere | V | يوقر - يحترم |
| 4- | detriment | n | ضرر ـ أذ <i>ى</i> | 11- | revolve around | ph.v | يدور حول |
| 5- | execute | V | ينفذ- ينجز | 12- | sentient | adj | مدرك-واعي |
| 6- | frontier | n | الحد الأخير (أحدث | 13- | universe | n | الكون |
| | | | ما وصل إليه العلم) | | | | |
| 7- | intrepid | adj | مقدام -جريء | | | | |

Lesson:4-5

| | Place Abel 3 | | | | | | |
|-----|---------------|-------|-----------------|-----|--------------|-----|---------------------|
| 14- | astronomical | adj | فلكي | 20- | opportunity | n | فرصة |
| 15- | conducive om | /kadj | مساعد على -مؤدي | 21- | roughly | adv | بخشونة /بطريقة غير |
| | | | إلى | | | | مهذبة |
| 16- | exceptionally | adv | بشكل استثنائي | 22- | solar system | n | النظام الشمسي |
| 17- | habitation | n | موطن - مكان | 23- | superb | adj | بديع – ممتاز - فائق |
| | | | العيش | | | | |
| 18- | natural | n | قمر طبيعي | 24- | wane | V | يتضاءل- يقل -ينقص |
| | satellite | | | | | | |
| 19- | on board | adj | علی متن | | | | |

| |)11• / - 0 | | | | | | |
|-----|-------------------|-----|---------------|-----|------------------|------|-----------------------|
| 25- | abnormal | adj | شاذ - غير | 32- | GPS | abbr | نظام الملاحة العالمي |
| | | | عادي | | | | |
| 26- | alert | V | ینبه - یحذر | 33- | monitor | V | يراقب - يرصد |
| 27- | data | n | معلومات ـ | 34- | revolutionise | V | يغير جذريا |
| | | | بيانات | | | | |
| 28- | dual | adj | ثنائي | 35- | specifically | adv | خصیصا- تحدیدا |
| 29- | durable | adj | قوي التحمل - | 36- | spin-off | n | معدات الفضاء |
| | | | متين | | | | |
| 30- | economical | adj | اقتصادي | 37- | take for granted | exp | یسلم ب/ یعتبره بدیهیا |
| 31- | emission | n | انبعاث | 38- | trainers | n | حذاء رياضي |
| | | | (غازات- دخان) | | | | |
| | | | <u> </u> | • | • | | · |

Unit 12

| 1- | abstract | adj | مجرد- غیر حسي | 9- | PhD | abb | دكتوراه في الفلسفة |
|----|-------------|-----|------------------------|-----|------------|-----|--------------------|
| 2- | arbitrarily | adv | بشكل عشوائي | 10- | precocious | adj | مبكر النضوج |
| 3- | audience | n | جمهور - حضور | 11- | prodigy | n | معجزة – عبقري |
| 4- | BSc | abb | بكالوريوس علوم | 12- | randomly | adv | بشكل عشوائي |
| 5- | digit | n | رقم | 13- | talent | n | مو هبـة |
| 6- | genius | n | عبقري ــ نابغة | 14- | tour | V | |
| 7- | MSc | abb | ماجستير في العلوم | 15- | virtuoso | n | |
| 8- | outstanding | adj | - بارز - رائع متمیز | | | | |

الناهج الكويتية almanahj.com/kw

Lesson:4-5

| 16- | accusation | n | تهمة | 20- | jockey | n | خيّال -فارس |
|-----|---------------|-----|-------------------------------|-----|-----------|---|----------------|
| 17- | agonize | V | يعاني – يتألم | 21- | repudiate | V | ينكر -يتبرأ من |
| 18- | extravagantly | adv | بشکل مسر ف -بشکل مبالغ فیه | 22- | season | n | موسم-فصل |
| 19- | high-living | n | حياة الترف- رفاهية | | | | |

| 23- | accolade | n | وسام - ميدالية | 29- | molecular | adj | جزيئي |
|-----|----------|-----|-----------------------|-----|--------------|-----|-----------------------|
| 24- | aligned | adj | منسق – متناسق | 30- | nomination | n | تسمية – ترشيح |
| 25- | bladder | n | مثانة | 31- | non-invasive | adj | لا يتطلب عمل جراحي |
| 26- | eternity | n | خلود - أبدية | 32- | recipient | n | متلقي – متسلم |
| 27- | genetics | n | علم الوراثة | 33- | researcher | n | باحث |
| 28- | gifted | adj | مو هوب - ذو مو هبة | | | | |

Set Book أسئلة الكتاب

UNIT 7 (Long Lives) الحياة الطويلة

| 1- | Why is keeping active important for us? | |
|----|---|---|
| 1- | with is keeping active important for us. | 1- ما أهمية المحافظة على النشاط ؟ |
| | -We can keep healthy | - نحافظ على صحتنا - نحافظ على صحتنا |
| | -We can enjoy life | - عدمت حسى مستت - نستمتع بالحياة |
| 2- | How can we stay physically and mentally a | |
| | from can we stay physicany and mentany a | المرابعة ال |
| | -Taking exercise | ے-دیف تحافظ علی معاطف الجسدي و الدستي . _ القیام بتمارین |
| | -Reading books. | ـــــــــــــــــــــــــــــــــــــ |
| 2 | | |
| 3- | Why is it rare to find geriatric homes in K | |
| | | 3-لماذا من النادر أن تجد دور للعجزة في الكويت والدول العر كلما المناسبة في مساولة العجزة في الكويت والدول العر |
| | -Old people live with their family | -کبار السن یعیشون مع عائلاتهم الا الا با از از از از کرار ال |
| | -Islam teaches us to respect the elderly | الإسلام يعلمنا احترام كبار السن |
| 4- | What is the importance of having enough s | |
| | T 1 1 1/1 | 4-ما أهمية النوم جيدا ؟ |
| | -To be healthy | -البقاء بصحة جيدة |
| _ | -To perform well | - الأداء بشكل جيد |
| 5- | What are the signs (effects) of the lack of s | - · · · · · · · · · · · · · · · · · · · |
| | F 1' 1 | 5-ما هي علامات (اثار) قلة النوم؟ |
| | -Feeling drowsy | -الشعور بالنعاس الشعور المنات |
| | -Feeling moody | - الشعور بالمزاجية |
| 6- | How much sleep we need depends on many | |
| | | 6-ماهي العوامل التي يعتمد عليها مقدار حاجتنا للنوم؟ |
| | -Age and genetic make-up | -العمر والتكوين الوراثي |
| | -Daily routine | - الروتين اليومي |
| 7- | Why has life expectancy increased in Kuwa | |
| | D 1 11 | 7-لماذا ازداد معدل الأعمار في الكويت مؤخرا؟ |
| | -Better health care | -ر عاية صحية أفضل |
| | -Better food | - غذاء أفضل |
| 8- | How can we show respect and gratitude to | |
| | | 8-كيف يمكن أن نظهر الاحترام والتقدير لكبار السن؟ |
| | -Opening doors for them | - نفتح لهم الأبواب |
| | -Listening to them | - نستمع لهم |

UNIT 8 (Town and Country) المدينة والريف

| 9- | What are the advantages of living in the city? | |
|-----|---|---|
| | (Why do some people prefer to live in big cities?) | |
| | | 9-ماهي ايجابيات الحياة في المدينة؟ |
| | -Public services | - خدمات عامة |
| | -More jobs | -وظائف أكثر |
| 10- | What are the disadvantages of living in the city? | |
| 10- | what are the disadvantages of fiving in the city. | 10-ماهي سلبيات الحياة في المدينة؟ |
| | -Overcrowding | ١٥ - الكثافة السكانية |
| | -Noise | -الازعاج |
| | almanahj.com/kw | 6 3- |
| 11 | | |
| 11- | What are the advantages of living in the village (co | · |
| | (Why do some people prefer to live in the village (| (countryside): |
| | | 11- ما هي ايجابيات الحياة في القرية؟ |
| | | |
| | -Fresh air | -هواء نقي |
| | - Quiet | ـ هادئة |
| | | |
| 12- | What are the disadvantages of living in the village (| countryside)? |
| | gg | 12- ما هي سلبيات الحياة في القرية؟ |
| | | |
| | - Lack of jobs | - قلة الوظائف |
| | -Lack of services | - قلة الخدمات |
| | | |
| 13- | What problems result from the movement from villa | ages to the cities? |
| | | 13- ما المشاكل التي تنتج عن الانتقال من القرى |
| | | - - |
| | - Villages become deserted | -القرى تصبح مهجورة |
| | -Cities become overcrowded | - المدن تصبح مز دحمة |
| | | _ |
| | | |
| | | |

UNIT 9 (New Ways and Old) قديما وحديثا

| 14- | How did people use to spend their leisure (free) time in the past? | | |
|-----|---|---|--|
| | | 14- كيف كان الناس يقضون وقت فراغهم في الماضي؟ | |
| | -Telling stories | - رواية القصص | |
| | -Visiting each other | -زيارة بعضهم البعض | |
| 15- | How do people spend their leisure (free) time | me nowadays? | |
| | Chatting on the netPlaying computer games | 15 كيف يقضي الناس وقت فراغهم هذه الأيام ؟ - المحادثة على الانترنت - ألعاب كمبيوتر | |
| 16- | How can you make the best use of leisure (almananicom/kw - Reading books - Playing sports | free) time? 16-كيف يمكنك الاستفادة من وقت فراغك؟ قراءة الكتب -قراءة الرياضة | |
| 17- | In your opinion, how can women serve their | country? - برأيك كيف يمكن للنساء خدمة بلدهم؟ | |
| | | , , , , , , | |
| | -They can be doctors and teachers- Bringing up their children well | -يمكن أن يعملوا في الطب والتعليم -تربية أبنائهم جيدا | |
| 18- | What were the characteristics of the games of the past ? | | |
| | | 18-ماهي خصائص الألعاب في الماضي؟ | |
| | - They were played in groups | -كانت تلعب بشكل جماعي | |
| | -They were simple games | -كانت ألعاب بسيطة | |
| | | | |

UNIT 10 (Pushing the Limits) الحدود القصوى

| 19- | Why do some people push themselves to extreme limits? | | |
|-----|--|--|--|
| | vvily do some people pasi themsel | 19-لماذا يدفع بعض الناس بأنفسهم الى الحدود القصوى؟ | |
| | - To be famous | - من أجل الشهرة - من أجل الشهرة | |
| | - To get money | عنى مبن المال - من أجل المال | |
| | - To improve their skills | - لتحسين مهار اتهم - لتحسين مهار اتهم | |
| | To improve their skins | (4-)4-0 | |
| 20- | What do extreme sports require? | | |
| | The state of the s | 20-ماذا تتطلب الرياضة الخطرة ؟ | |
| | -Courage | - الشجاعة | |
| | - Self-confidence | - - الثقة بالنفس | |
| | - Strong will | ـ قوة الإر ادة | |
| | Strong will | | |
| 21- | What safety measures should an e | xtreme-sport enthusiast usually take? | |
| | | 21-ماهي اجراءات السلامة التي يجب أن يتخذها المشاركون في الريا | |
| | -Good equipment | -التجهيز الجيد | |
| | - A medical kit | - حقيبة اسعافات أولية | |
| | | | |
| 22- | What preparations should mounta | neers do before climbing a mountain? | |
| | ? | 22-مالاستعدادات التي يجب أن يقوم بها متسلق الجبال قبل تسلق جبل | |
| | - Checking equipment | -فحص المعدات | |
| | - Taking water | -أخذ الماء | |
| | - Taking a mobile phone | -أخذ تلفون نقال | |
| 23- | | challenges) that climbers might face: | |
| | تسلق الجبال؟ | 23-ماهي الصعوبات-التحديات-المشاكل والتحديات التي يواجهها م | |
| | - Extreme cold | <i>ـ</i> البرد الشديد | |
| | - Injury | -الإصابات | |
| | - Health problems | - مشاكل صحية | |
| 24- | The qualities (characteristics) that | mountaineers need to survive: | |
| | | 24-ماهي صفات متسلقي الجبال؟ | |
| | - Confidence | _الثقة | |
| | - Determination | ـ الثقة - العزيمة - الصبر | |
| | - Patience | - الصبر | |
| | | | |

UNIT 11

"The Final Frontier" الحد الأخير

| 25- | What is the importance (aims) of the International Space Station? | | |
|-----|--|---|--|
| | | 25-ما أهمية أو أهداف محطات الفضاء العالمية؟ | |
| | - Doing experiments | -القيام بتجارب | |
| | - Monitoring space | - مراقبة الفضاء | |
| | - For scientific advance | - التقدم العل <i>مي</i> | |
| | المناهج الكويتية | | |
| 26- | What is the importance (benefits -advantages) of space technology? | | |
| | | 26-ماهي ايجابيات-أهمية أو فوائد تكنولوجيا الفضاء؟ | |
| | -It improves aviation | -تطوير الملاحة الجوية | |
| | - It improves communication | -تطوير الاتصال | |
| | | | |
| 27- | What are the disadvantages of space travel? | | |
| | | 27- ماهي سلبيات السفر للفضاء؟ | |
| | - It is too costly | -مكلف جدا -خطر جدا | |
| | - It is dangerous | -خطر جدا | |
| | | | |

Unit 12 ''Geniuses''العبقرية

| 28- | What are the advantages of being a child prodigy? | |
|-----|--|--|
| | vi and dro the daringes of some district broads, t | 28-ماهي ايجابيات الطفل المعجزة؟ |
| | - Gaining respect and fame | -الاحترام والشهرة |
| | - Getting money and prizes | -الحصول على المال والجوائز |
| 29- | What are the disadvantages of being a child prodigy? | |
| | | 29-ماهي سلبيات الطفل المعجزة؟ |
| | - Having few friends | ـقلة الأُصدقاء |
| | - They don't live like normal children | -لا يعيشون كالأطفال العاديين |
| 30- | What are the characteristics (qualities) of a child prodig | y? |
| | | 30-ماهي صفات الطفل العبقري؟ |
| | - Hard work | -العمل بجد |
| | - Problem solving | -القدرة على حل المشاكل |
| | - Courage com/kw | -الشجاعة |
| 31- | 1 | |
| | رن الأطفال المو هوبين؟ | 31- كيف يجب أن يعامل الوالدين والمعلمو |
| | - They should develop their talents and skills | - يجب انٍ يطوروا مواهبهم ومهاراتهم |
| | -They should encourage them | - يجب أن يشجعونهم |
| 32- | How can we encourage and appreciate young talents? | |
| | - How can governments encourage people to utilize thei | r talents and creativity? |
| | | 32- كيف يمكننا تشجيع المواهب الشابة؟ |
| | - Giving them prizes and awards | -اعطائهم مكافآت -اعطائهم مكافآت |
| | -Supporting them | - دعمهم |
| | | |
| 33- | What are the aims / purposes of Award ceremonies? | |
| | | 33-ماهي أهداف مهرجانات التكريم؟ |
| | -They encourage young talents and creativity | -تشجيع المواهب والابداع |
| | -They honour talented inventors | -تكريم المختر عين المو هوبين |
| 34- | What makes a businessman successful? | a lite to find the second of |
| | | 34-ماهي صفات رجل الأعمال الناجح؟ |
| | -Planning and clear vision | - التخطيط والرؤية الواضحة |
| | -Good communication skills | - مهارات تواصل جيدة |
| | | |

أفكار وجمل مساعدة لكتابة التعبير

Unit 7

1-How we can stay physically and mentally active: كيف نحافظ على نشاطنا جسديا وذهنيا

-We can do many things in order to stay physically and mentally active.

5-We need to read books and stories.

نستطيع القيام بالكثير من الأشياء للمحافظة على نشاطنا جسديا وذهنيا

| المناهج الكويتية | |
|---|-----------------------------------|
| 1-We can eat healthy food. | 1-تناول الطعام الصحي |
| 2- We can take exercise. | 2-القيام بتمارين |
| 3- We should sleep early and get up early. | 3-النوم والاستيقاظ مبكرا |
| 1-We should avoid had habits such as smoking | ٨ تحنب المادات السيئة مثل التدخين |

2-How we can honour and show respect to the elderly: كيف نظهر التقدير والاحترام لكبار السن

-We can do many things in order to honour and show respect to the elderly. نستطيع القيام بالكثير من الأشياء لإظهار الاحترام والتقدير لكبار السن

| 1- We should listen to their advice. | 1-الاستماع لنصائحهم |
|---|---------------------|
| 2- We can spend time with them. | 2-قضاء وقت معهم |
| 3- We should talk to them. | 3-التحدث معهم |
| 4- We should open doors for them. | 4-فتح الأبواب لهم |
| 5-We must care of them. | 5-الاعتناء بهم |

3-The importance of sleep: أهمية النوم

-Sleep is very important for many reasons.

النوم مهم لعدة أسباب

| 1- Sleep is good for our health. | 1-جيد للصحة |
|---|--|
| 2- It helps us retain information in our memory. | 2-يساعدنا على الاحتفاظ بالمعلومات في الذاكرة |
| 3- It makes us concentrate while driving | 3-التركيز أثناء القيادة |
| 4- It helps us do better in tests. | 4-الأداء الجيد في الاختبارات |
| 5- When we sleep well, we feel better. | 5-الشعور بأننا بخير |



4-The signs(effects) of the lack of sleep: علامات أو آثار قلة النوم

-There are many signs (effects) of the lack of sleep.

هناك عدة علامات أو آثار لقلة النوم

| 1- If we don't sleep well, we feel drowsy. | 1-الشعور بالنعاس |
|---|--------------------------------|
| 2- We feel moody and irritated. | 2-الشعور بالانفعال وسوء المزاج |
| 3- We feel tired. | 3-الشعور بالتعب |
| 4-We can't concentrate. | 4-عدم القدرة على التركيز |
| 5-We can't perform well. | 5-عدم القدرة على الأداء الجيد |

5-The advantages of living in the city: إيجابيات الحياة في المدينة

-There are many advantages of living in the city هناك عدة إيجابيات للحياة في المدينة

| 1- There are more public services. | 1-خدمات عامة أكثر |
|---|--------------------|
| 2- People can get more jobs. | 2-وظائف أكثر |
| 3- We can go to better schools. | 3-مدارس أفضل |
| 4- There are modern hospitals. | 4-مستشفيات حديثة |
| 5-There are more entertainment places. | 5-أماكن ترفيه أكثر |

almanahj.com/kw

6-The disadvantages of living in the city: سلبيات الحياة في المدينة

-There are many disadvantages of living in the city. هناك عدة سلبيات للحياة في المدينة

| 1-Cities are overcrowded. | 1-كثافة سكانية |
|---|----------------------|
| 2- There is traffic jam in cities. | 2-ازدحام مروري |
| 3- Cities are polluted. | 3-المدن ملوثة |
| 4- Life in the city is noisy. | 4-حياة المدن صاخبة |
| 5- Life in the city is costly. | 5-حياة المدينة غالية |

7-The advantages of living in the village: إيجابيات الحياة في القرية

-There are many advantages of living in the village هناك عدة إيجابيات للحياة في القرية

| 1- The cost of living in the village is low. | 1-تكلفة معيشة منخفضة |
|---|------------------------------------|
| 2- People can breathe fresh air. | 2-هواء نقي |
| 3- People can grow and eat their fresh food. | 3-الناس يزر عون ويتناولون طعام صحي |
| 4- Villages have a simple and easy life. | 4-حياة بسيطة وسهلة |
| 5- People feel quiet. | 5-الشعور بالهدوء |

مومح المناهج الكويتية almanahj.com/kw

8-The disadvantages of living in the village: سلبيات الحياة في القرية

-There are many disadvantages of living in the village. هناك عدة سلبيات للحياة في القرية

| 1-Villages lack modern schools and hospitals. | 1-قلة المدارس والمستشفيات الحديثة |
|--|-----------------------------------|
| 2- People in the village don't get good jobs. | 2-قلة الوظائف الجيدة |
| 3- Villagers lack facilities of modern life. | 3-قلة تسهيلات الحياة الحديثة |
| 4- Villages lack public services. | 4-قلة الخدمات العامة |
| 5- People don't have modern transportation. | 5-عدم وجود وسائل نقل حديثة |

-Comparison between life in the past and life nowadays:9 مقارنة بين الحياة قديما وحديثا

9-Life in the past الحياة في الماضي

When we talk about life in the past, we can refer to many aspects. عندما نتحدث عن الحياة في الماضي، نستطيع أن نشير لعدة جوانب

| 1-People used to live a hard life. | 1-الناس عاشوا حياة صعبة |
|---|---------------------------------|
| 2-People didn't have modern schools. | 2-لم یکن هناك مدارس حدیثة |
| 2- People didn't have modern hospitals. | 3-لم یکن هناك مستشفیات حدیثة |
| 4- There weren't modern communication means. | 4-لم يكن هناك وسائل تواصل حديثة |
| 5- People lived in simple houses. | 5-الناس عاشوا في بيوت بسيطة |

10- Life nowadays الحياة في الوقت الحاضر

Life nowadays has many facilities.

الحياة في الوقت الحاضر فيها الكثير من التسهيلات

| 1- People lived an easy life. | 1-الناس يعيشون حياة سهلة |
|--|--|
| 2- There are modern schools and hospitals. | 2-يوجد مدارس ومستشفيات حديثة |
| 3- People have modern communication means. | 3-وسائل تواصل حديثة |
| 4- There are modern means of transportation. | 4-وسائل نقل حديثة |
| 5- Technology has made getting things faster. | 5-التكنولوجيا جعلت الحصول على الأشياء أسرع |

-Leisure time activities in the past and nowadays: أنشطة وقت الفراغ قديما وحديثا

11- Leisure time activities in the past أنشطة وقت الفراغ في الماضي

In the past, people used to spend their leisure time doing many activities. في الماضي اعتاد الناس على قضاء وقت فراغهم في العديد من الأنشطة

| 1-People used to visit each other. | 1-زيارة بعضهم البعض |
|--|--------------------------------------|
| 2- People used to play simple games. | 2-كانوا يلعبون ألعاب بسيطة |
| 2- They used to tell and listen to stories. | 3-كانوا يروون يستمعون للقصص |
| 4- People enjoyed fixing their home appliances. | 4-تصليح الأجهزة المنزلية |
| 5- They used to play sports like horse racing. | 5-كانوا يلعبون رياضة مثل سباق الخيول |

12- Leisure time activities nowadays أنشطة وقت الفراغ في الوقت الحاضر

Nowadays, people spend their leisure time doing many activities. في الوقت الحاضر الناس يقضون وقت فراغهم في العديد من الأنشطة

| 1- They chat on the net and mobile phones. | 1-المحادثة عبر النت والموبايل |
|---|----------------------------------|
| 2- They play sports and go to the gym. | 2-يلعبون رياضة ويذهبون للنادي |
| 2- They go to the cinema and watch movies. | 3-الذهاب للسينما ومشاهدة الأفلام |
| 4- They can go fishing and swimming. | 4-صيد السمك والسباحة |
| 5-They can go camping. | 5-التخييم |

13-The advantages of extreme sports: إيجابيات الرياضة الخطرة

-There are many advantages of extreme sports.

هناك عدة إيجابيات للرياضة الخطرة

| 1- It is a chance to get money and prizes. | 1-كسب المال والجوائز |
|---|----------------------|
| 2-It makes us famous. | 2-الشهرة |
| 3- It is a kind of fun and adventure. | 3-ممتعة ومثيرة |
| 4-It makes us more confident. | 4-الثقة بالنفس |
| 5-It makes us fit and strong. | 5-الرشاقة والقوة |

almanahj.com/kw

14-The disadvantages of extreme sports: سلبيات الرياضة الخطرة

-There are many disadvantages of extreme sports.

هناك عدة سلبيات للرياضة الخطرة

| 1- It is too risky and dangerous. | 1-خطرة جدا |
|--|----------------------|
| 2-It may lead to death. | 2-قد تؤدي للموت |
| 3- It causes serious injuries. | 3-تسبب إصابات خطرة |
| 4-It may be too costly. | 4-مكلفة جدا |
| 5-It can cause stress and anxiety. | 5-تسبب القلق والتوتر |

15-The advantages of space exploration: إيجابيات استكشاف الفضاء

-There are many advantages of space exploration.

| 1-It makes progress on Earth. | 1-يساعد على التطور في الأرض |
|---|-----------------------------|
| 2- It helps us to make scientific discoveries. | 2-اكتشافات علمية |
| 3-It helps us to improve health care. | 3-تحسين الرعاية الصحية |
| 4-It is a way to protect our environment. | 4-حماية البيئة |
| 5- It creates more technical jobs. | 5-وظائف تقنية أكثر |

16-The disadvantages of space exploration: سلبيات استكشاف الفضاء

-There are many disadvantages of space exploration.

| 1-It is too risky and dangerous. | 1-خطرة جدا |
|--|----------------------------|
| 2- Exploring space may pollute it. | 2-تلوث الفضاء |
| 3- It may cause problems between countries. | 3-يسبب مشاكل بين الدول |
| 4- It may be too costly. | 4-مكلفة جدا |
| 5- It doesn't solve the problems on Earth. | 5-لا يحل المشاكل على الأرض |

17-The advantages of child prodigies: إيجابيات الطفل المعجزة

-There are many advantages of child prodigies.
هناك عدة إيجابيات للطفل العبقري

| 1-They can get fame. | 1-الشهرة |
|---|-----------------------------|
| 2- They get money and prizes. | 2-كسب المال والجوائز |
| 3- They have positive feelings about themselves. | 3-مشاعر إيجابية تجاه أنفسهم |
| 4-They are unique and distinctive. | 4-مميزون وليس لهم مثيل |
| 5- They are respected and appreciated. | 5-الاحترام والتقدير |

almanahj.com/kw

18-The disadvantages of child prodigies: سلبيات الطفل المعجزة

-There are many disadvantages of child prodigies. هناك عدة سلبيات للطفل العبقري

| 1-They don't live like normal children. | 1-لا يعيشون مثل الأطفال الآخرين |
|---|--------------------------------------|
| 2- They don't have friends and socially isolated. | 2-ليس لديهم أصدقاء ومنعزلين اجتماعيا |
| 3- They feel bored at schools. | 3-يشعرون بالملل في المدرسة |
| 4- They are always required to be perfect. | 4-مطالبون دائما بأن يكونوا مثاليين |
| 5- They may be under constant stress and pressure. | 5-يكونون تحت القلق والضغط بشكل مستمر |

LANGUAGE FUNCTIONS

وظائف لغوية

| OPINION الرأي | SUGGESTION الاقتراح | APOLOGY الاعتذار |
|--|--|---|
| -In my opinion | -I suggest -Let's | -I am sorry for -I apologize for |
| -As I see | -Why don't you? | -1 apologize loi |
| AGREEMENT الموافقة | DISAGREEMENT عدم الموافقة | WARNING التحذير |
| -I agree with you. | -I don't agree with you. | -Be careful. |
| -That is right. | -That is wrong. | -That is dangerous.-You shouldn't do that. |
| ASKING FOR OPINION طلب الرأي | ASKING FOR HELP طلب المساعدة | OFFERNG HELP عرض المساعدة |
| -What is your opinion of? -What do you think of? | -Can you help me, please? | -Can I help you? |
| ADVICE النصيحة | PREFERENCE التفضيل | POLITE REQUEST الطلب بأدب |
| -I advise you to | -I like | -Can you,please?. |
| -You should | -I prefer | -Would you,please? |
| GRATITUDE الشكر | PRESPONDING TO THANKING الرد على الشكر | APPROVAL الاعجاب-الاستحسان |
| -Thank you. | -You are welcome. | -I like it. |
| -I am grateful for you. | -Don't mention it. | -That is great. |
| DISAPPROVAL عدم الاستحسان | GIVING REASONS إعطاء أسباب | OBLIGATION الاجبار |
| -I don't like it. | -That is because | -You must |
| -That is bad. | | -You have to |
| GUESSING التخمين | PROHIBITION المنع-التحريم | BLAME اللوم |
| -May be | -That is not allowed. | -I blame you. |
| -Perhaps | -That is forbidden. | -It is your fault. |

Remedial Exercises

Unit 7

Vocabulary

A-From a, b, c, and d choose the best answer:

| 1- People thought that | the use of robots would | help us boring fa | actory jobs. |
|---------------------------------|---------------------------|----------------------------------|--------------------|
| a-do up | b- make up | c- do away with | d- make up for |
| 2- The sports channel h | nosts football experts to | give on football | matches. |
| a-vicinity | b- ailment | c- reverence | d- commentary |
| 3-Restaurants and terra | ace cafés are a/an | part of the social life o | f the city. |
| a-onerous | b- integral | c- drowsy | d- geriatric |
| 4- Gloves are usually n | nade of leat | her so that your fingers will r | nove easily. |
| a-supple | b- integral | c- vigorous | d- physical |
| 5- It is true that | in Europe has incre | eased greatly in the 20th centu | ıry. |
| a-expectation | b- vicinity | c-commentary | d-life expectancy |
| 6- Islam urges us to tak | te care of our old parent | s. That's why ho | mes are not |
| common in the Ara | b world. | | |
| a-drowsy | b- chronic | c- geriatric | d- shallow |
| 7- We have to | both parents and tea | achers because they have offe | red us a lot. |
| a-cycle | b- honour | c- deserve | d- conceal |
| 8- My uncle is so | that he refuses to | o stop working despite being | eighty. |
| a-vigorous | b- integral | c- geriatric | d- supple |
| 9- The criminal wanted | l to his real ider | ntity using a false passport, bu | t he was arrested. |
| a-deserve | b- conceal | c- bestow | d- honour |
| 10-You must wear a cr | rash–helmet when you - | to protect your he | ad. |
| a-bestow | b- deserve | c- honour | d- cycle |

| 11-I can't believe it. M | y favourite team lost the g | game. The result is contrary to a | any |
|---|-----------------------------|-----------------------------------|----------------|
| a-reverence | b- ailment | c- expectation | d- vicinity |
| 12-Ali was still tired ar | nd when I wo | ke him up as he didn't have end | ough sleep. |
| a-chronic | b- restful | c- shallow | d- drowsy |
| 13-Some diseases and | body shape are determine | d by | |
| a- genetic make-up | b- commentary | c- admiration | d- blizzard |
| 14-My grandfather suff | fers from arth | ritis. He barely leaves his room | l . |
| a-integral | b-chronic | c- restful | d- drowsy |
| 15- The sound of the wi | ind in the trees is | as it creates an atmosphere | of relaxation. |
| a- cardiovascular معرفه الكويتية almanahj.com/l | LILI | c- restful | d- chronic |

B- Fill in the spaces with the right words from the list:

(admiration / do without / vicinity / make up / make up for / ailment)

| 1- They cannot |
|---|
| 2- The city council are planning to build the new stadium in theof the town |
| 3- Doctors recommend that any kind ofshould be cured in the early stages |
| 4- We might be behind schedule, but we are confident that we canthe |
| lost time. |
| 5- Hamad gained the of his partners because of his hard work. |

GRAMMAR

A-From a, b, c, and d choose the best answer:

| 1- The patient asked the | doctor he coul | ld keep physically fit. | |
|---------------------------------|-----------------------------|------------------------------|-----------------|
| a- how | b- what | c- who | d- which |
| 2- The journalist asked | them they were | e partners with. | |
| a if | b- who | e- which | d-where |
| 3- The teacher asked the | students they | wanted to write about. | |
| a- what | b- how | c- which | d- whether |
| 4- The patient asked the | doctor the vac | cine would be effective or | not. |
| a- what | b- which | c- whether | d- who |
| 5- My teacher wanted to | know why I the | he research before I present | ed the project. |
| a- am doing | b- do | c- haven't done | d- hadn't done |
| 6- My friends wanted to | know I had joi | ned the new club last week | |
| a- if | b- what | c- who | d- whose |
| 7- He told me that both | Ahmed his bro | ther joined the College of M | Medicine. |
| a- or | b- whether | c- and | d- nor |
| 8- the father a | and his son took part in th | e clean-up operation on the | beach. |
| a- Both | b- Nor | c- Either | d- Whether |
| 9- I have to | my homework before | e I can play. | |
| a-make up | b- do up | c- do | d- make |
| 10 - It's important to | exercise re | gularly for your health. | |
| a-make up | b- do up | c- make | d- do |
| 11- I need to | a decision about who | ere to go on vacation. | |
| a- do without | b- make | c- make up | d-do |
| 12- I will | . an appointment with the | e doctor for next week. | |
| a-make | b- do | c- make up | d- do without |

From a, b and c, choose the correct answer as required:

1- I 'm glad to meet you.

(Reported Speech)

- a- John told me that he was glad to meet me.
- b- John told me that he is glad to meet me.
- c- John told me that he has been glad to meet me.

2- We lost our way to the park yesterday.

(Reported Speech)

- a- David said that they lose their way to the park the day before.
- b- David said that they had lost their way to the park the day before.
- c- David said that they lost their way to the park the day after.

3- "We visited many interesting places last week."

(Reported speech)

- a- My friend said that they have visited many interesting places the week before.
- b- My friend said that they had visited many interesting places the week before.
- c- My friend said that they would visit many interesting places the week before.

almanahj.com/kw

4- "I have been playing football for two hours."

(Reported speech)

- a- My brother said that he has been playing football for two hours.
- b- My brother said that he was playing football for two hours.
- c- My brother said that he had been playing football for two hours.

5- "I will see you tomorrow."

(Reported speech)

- a- My friend Nasser told me that he would see me the next day.
- b- My friend Nasser told me that he will be seeing me tomorrow.
- c- My friend Nasser told me that he will see me the next day.

6- " I can speak three languages."

(Reported speech)

- a- Khalid said that he can speak three languages.
- b- Khalid said that he could speak three languages.
- c- Khalid said that he speaks three languages.

7- "Our teacher asks too many questions."

(Reported speech)

- a- They said that our teacher asked too many questions.
- b- They said that their teacher has asked too many questions.
- c- They said that their teacher asked too many questions.

8-"Where did you go yesterday?"

(Change into reported speech)

- a-My friend wanted to know where I go the day before.
- b-My friend wanted to know where I would go the day before.
- c-My friend wanted to know where I had gone the day before.

9-"Where will you spend your summer vacation?"

(Change into reported speech)

- a-My cousin asked me where I would spend my summer vacation.
- b-My cousin asked me where I had spent my summer vacation.
- c-My cousin asked me where I spent my summer vacation.

10-"Are you doing a research on Coronavirus?"

(Change into reported speech)

- a-The journalist asked the experts if they did a research on Coronavirus.
- b-The journalist asked the experts if they were doing a research on Coronavirus.
- c-The journalist asked the experts if they had done a research on Coronavirus.

11-"Did they leave last year?"

(Change into reported speech)

- a-My cousin asked me if they had left the year before.
- b-My cousin asked me if they have left the year before.
- c-My cousin asked me if they will leave the year before.

12- "Where will you spend your summer vacation?"

(Reported speech)

- a- My cousin asked me where I spent my summer vacation.
- b- My cousin asked me where I had spent my summer vacation.
- c- My cousin asked me where I would spend my summer vacation.

13-Fahd is a smart student. Rashid is a smart student, too. (Join using Both ... and)

- a-Both Fahd and Rashid is a smart student.
- b-Both Fahd and Rashid are smart students.
- c-Both Fahd and Rashid are smart students, too.

14-Hassan speaks Spanish. Hassan writes Spanish, too.

(Join using Both ... and)

- a-Hassan both speaks and writes Spanish, too.
- b-Hassan both speaks or writes Spanish.
- c-Hassan both speaks and writes Spanish.

15-The hotel was terrible. The service also was terrible.

(Join using Both ... and)

- a-Both the hotel and the service were terrible.
- b-Both the hotel and the service was terrible.
- c-Both the hotel and the service are terrible.

Language Functions

Write down what you would say in the following situations:

| 1- Your friend wants to know why you have joined voluntary work. |
|---|
| 2- Your brother is driving without fastening the seat belt. |
| 3- Your classmate helped you with the school final project. |
| 4- Your cousin says that computer games have harmful effects. |
| 5- Your friend wants to know why you want to study medicine. |
| 6- Your friend says it's very easy to find a good job after graduation. |
| 7- Your cousin wants to go camping with his friends but his father refuses. |
| 8- People nowadays prefer the internet as a form of communication. |
| 9- Your classmate needs some information about life in the past. |
| 10- Your neighbour intends to leave school and get a job. |
| *************************************** |

Set-Book

| 1- Why is keeping active important for us? |
|---|
| 2- How can we stay physically and mentally active? |
| 3- Why is it rare to find geriatric homes in Kuwait and Arab countries? |
| 4- What is the importance of having enough sleep? |
| 5- What are the signs (effects) of the lack of sleep? |
| 6-How much sleep we need depends on many factors. What are they? |
| 7- Why has life expectancy increased in Kuwait recently? |
| 8-How can we show respect and gratitude to the elderly? |
| |

Translation

Translate the following into good English:

| 1-من المهم جدا أن نتبع نمط حياة صحي كي نحافظ على صحتنا العقلية والجسدية. |
|--|
| 2-نستطيع المحافظة على صحتنا العقلية بقراءة الكتب وحل الكلمات المتقاطعة والألغاز. |
| 3-نستطيع المحافظة على صحتنا الجسدية بالقيام بتمارين والنوم الجيد وتجنب العادات السيئة. |
| 4- يأمرنا الإسلام باحترام وتقدير كبار السن والتعاطف معهم. المناهج الكويتية المعهم. المناهج الكويتية المعهم. على المناهج الكويتية المعهم. على المناهج الكويتية المعهم. المناهج الكويتية المعهم. |
| 5-نستطيع اظهار احترامنا لكبار السن بفتح الأبواب لهم والتحدث معهم والاستماع لهم. |
| 6- من النادر وجود دور للمسنين في الكويت والدول الإسلامية لأن المسنين يعيشون مع أسرهم. |
| 7-لقد ازداد معدل الأعمار في العالم بسبب التغذية الجيدة والرعاية الصحية الجيدة. |
| 8-هناك العديد من العوامل التي تحدد مقدار النوم الذي نحتاجه مثل العمر والروتين اليومي والتكوين الوراثي. |
| 9-للنوم الكثير من الفوائد فهو يحسّن الذاكرة ويساعدنا على الاحتفاظ بالمعلومات. |
| 10-هناك العديد من الأثار السلبية لقلة النوم مثل الشعور بالنعاس والتعب وعدم التركيز. |
| |

WRITING

Write on the following topic: (Expository)

"Having enough sleep is the best cure in the doctor's book."

Plan and write an essay of 14 sentences (160 words) showing the importance of having enough sleep and the effects of the lack of sleep.

Write your topic here

WRITING

Write on the following topic: (Expository)

Being grateful to the elderly is among the most common characteristics of humanity all over the world, irrespective of cultural and social differences. Therefore, family values are a part of people's lifestyles.

Plan and write an essay of 14 sentences (160 words), about the ways and reasons of showing gratitude and respect to the elderly.

| Outline Introduction: |
|--------------------------|
| المتاهج الكوبتية |
| almanahj.com/kw Body: |
| Paragraph 1: |
| |
| |
| Paragraph 2: |
| |
| Conclusion: |
| CUIICIUSIUII. |
| |

36

أ. ناشد الحاج

Write your topic here

Unit 8

Vocabulary

A -From a, b, c and d, choose right answer:

| 1- Many people leave the c | countryside for the city caus | sing rural | |
|------------------------------------|-------------------------------|---|--------------------|
| a-depopulation | b- overcrowding c- metropolis | | d- infrastructure |
| 2- Wars leave behind famin | ne, disease and many terrib | ly areas. | |
| a- astounded | b- embarrassed | c- deserted | d- tranquil |
| 3- My brother intends to se | et up a/an and i | mport company after g | raduation. |
| a-unemployment | b- export | c- depopulation | d- glamour |
| 4- The story books that the | children read are on | scale of difficult | y. |
| a- graduated | b- deserted | c- vacant | d- advantageous |
| 5- Old people move to the | countryside to escape from | the of city | life. |
| a- depopulation | b- residents' parking | c- overcrowding | d- almond |
| 6- Some rich people | the way they live as | they move from the city | y to the country. |
| a-bestow | b- narrate | c- conceal | d- reverse |
| 7- Everyone wasa- astounded | | erformed at the final ma c- palatial | atch. d- vacant |
| 8- Deserting countryside p | henomenon is a major | problem nowac | lays. |
| a-palatial | b-socioeconomic | c- leafy | d- picturesque |
| 9- The government is tryin | g hard to solve the problem | ofamong | young people. |
| a- metropolis | b- almond | c- glamour | d- unemployment |
| 10- The house on sale is al | most The buye | er can receive it right n | ow. |
| a-astounded | b- embarrassed | c- vacant | d- tranquil |

| 11- People who work in a | great like Londo | on would not prefer to l | ive there. | | |
|---|-----------------------------|-------------------------------------|--------------------|--|--|
| a-metropolis | b- unemployment | nployment c- depopulation d- expert | | | |
| 12- All the audience admired the little child for her ability to wonderful stories. | | | | | |
| a-reverse | b- conceal | c- narrate | d- deserve | | |
| 13- India is a ₁ | populated country. Too many | people live there. | | | |
| a-vice versa | b- densely | c- frequently | d- seamlessly | | |
| 14- When I travel abroad, | I'm always keen on buying l | ots of for m | y family. | | |
| a-far and wide | b- red tape | c- hustle and bustle | d- odds and ends | | |
| 15- My family have chose | en to live here where all | are available and | d quite handy. | | |
| a-hustle and bustle | b- public services | c- odds and ends d- | residents' parking | | |
| المناهج الكويتية | | | | | |
| almanahj.com/kw | | 41 12 41 1 | | | |
| B- Fill in the spaces with | the most suitable words fr | om the list below. | | | |
| (palatial – hub- embarrassed - infrastructure -almond - pluck up the courage) | | | | | |
| 1- I'd love to do a parachute jump, but I can't to do so. | | | | | |
| 2- 1. If I were a millionaire, I would live in a house overlooking the sea. | | | | | |
| 3- Students shouldn't bein front of the class when they give a presentation | | | | | |
| 4- Nutrition experts recommend eating raw, not roasted, for its health benefits. | | | | | |
| 5- The war has damaged the | e country's | ; rebuilding needs r | noney and efforts. | | |
| | | | | | |
| | | | | | |

Grammar

A – From a, b, c and d choose the most suitable answer:

| 1- Never visited such a beautiful beach. | | | | | | |
|--|--------------------------|----------------------|---------------------|--|--|--|
| a- I have | b- have I | c- do I | d- did I | | | |
| 2- Little to be a millionaire. | | | | | | |
| a- did she expect | b-she expected | c- she had expected | d- she has expected | | | |
| 3- Scarcely through the door when the phone rang. | | | | | | |
| a- he got | b- he had got | c- got | d- had he got | | | |
| 4- Rarely | . fast food. | | | | | |
| a- I ate | b- do I eat | c- I had eaten | d- I eat | | | |
| 5- No sooner | the noise than we re | ushed to the spot. | | | | |
| a- we had heard com/kv | | | d- we have heard | | | |
| 6- No sooner had the mee | eting started | the lights went out. | | | | |
| a- when | b- than | c- after | d- while | | | |
| 7 had the | e movie started than the | power went out." | | | | |
| a- Scarcely | b- Hardly | c- No sooner | d- While | | | |
| 8- Hardly had the train le | eft it sta | rted to rain." | | | | |
| a- when | b- than | c- after | d- while | | | |
| 9- had th | ne movie started when sh | e fell asleep." | | | | |
| a- After | b- Hardly | c- No sooner | d- while | | | |
| 10- I really loved the Turkish restaurant we had lunch last Friday. | | | | | | |
| a- whose | b- which | c- who | d- where | | | |
| 11- The taxi, will take you to the airport, should be here at 7 a.m. | | | | | | |
| a-where | b- who | c- which | d- when | | | |
| 12-Spring is the time of the year the desert turns from yellow to green. | | | | | | |
| a- where | b- who | c- which | d- when | | | |
| 13-The man helped you replace the flat tire of your car is my brother. | | | | | | |
| a- who | b- where | c- when | d- whose | | | |

| 14- My father, | English is excellent, us | sed to write interesting sh | ort stories. |
|---|---|-----------------------------|-----------------------|
| a- when | b- who | c- whose | d- where |
| 15- My new car is not of | comfortable | the old one. | |
| a- in comparison with | b- whereas | c- instead of | d- but |
| 16- I prefer spending v | acations in busy cities | , my brother pro | efers small villages. |
| a- however | b- whereas | c- in comparison with | d- instead of |
| 17- v | vatching TV, we decided t | to go to the cinema. | |
| a- But | b- In comparison with | c- Whereas | d- instead of |
| 18- I enjoy going for lo | ong walks | ,I am not too fond of r | unning. |
| a- However | b- Instead of | c- In comparison with | d- Whereas |
| | ved well,tl | ney didn't score any goal | |
| a- whereas | b- in comparison with | c- but | d- instead of |
| B– From a, b, and c, c | choose the correct answe | r as required: | |
| • | started their walk than | | gin with: No sooner) |
| • | started their walk than it st started their walk than it s | | |
| • | start their walk than it start | | |
| | | | |
| 2-She has never been to such a luxurious hotel. | | | gin with: Never) |
| | to such a luxurious hotel. | | |
| | to such a luxurious hotel. | | |
| c- never has she been t | to such a luxurious hotel. | | |
| 3-We couldn't go out | because it was so cold. | (Be | gin with: So) |
| a-So cold it was that we | e couldn't go out. | | |
| b- So cold was it that w | ve couldn't go out. | | |

c- So cold it was so we couldn't go out.

4- I had seldom seen so many people out on the streets.

- a- Seldom had I seen so many people out on the streets.
- b- Seldom I had seen so many people out on the streets.
- c- Seldom did I see so many people out on the streets.

5-We little knew about him when we hired him.

(Begin with: Little)

(Begin with: Seldom)

- a- Little we knew about him when we hired him.
- b- Little do we know about him when we hired him.
- c- Little did we know about him when we hired him.

6- The worker's bank account was rarely over \$ 500.

(Begin with: Rarely)

- a- Rarely the worker's bank account was over \$ 500.
- b- Rarely was the worker's bank account over \$ 500.
- c- Rarely the worker's bank account was over \$ 500.

almanahj.com/kw

7- Saad not only studies to be a pilot, but he is also a successful athlete (Use: Not only)

- a- Not only does Saad study to be a pilot, but he is also a successful athlete.
- b-Not only did Saad study to be a pilot, but he is also a successful athlete.
- c-Not only has Saad studied to be a pilot, but he is also a successful athlete.

8--She scarcely understood the problem.

(Inversion)

- a-Scarcely does she understand the problem.
- b-Scarcely did she understand the problem.
- c-Scarcely had she understand the problem.

9-I sent an email to my lawyer. He lives in Kuwait City.

(Join using: who)

- a- I sent an email to my lawyer who he lives in Kuwait City.
- b- I sent an email to my lawyer. He who lives in Kuwait City.
- c- I sent an email to my lawyer who lives in Kuwait City.

10-I like Italian food very much. My brother dislikes it.

(Join using: whereas)

- a-I like Italian food very much. My brother whereas dislikes it.
- b-I like Italian food very much, whereas my brother dislikes it.
- c-I whereas like Italian food very much my brother dislikes it.

Language Functions

Write down what you would say in the following situations:

| 1- Your friend wants to know why your family have moved to a new area. |
|--|
| 2- Your uncle asks about your opinion of the house he has built in the village. |
| 3- You believe that the location of your house has many advantages. |
| 4- A friend argues that living in the country is not advantageous. You are against him. |
| 5- You are stating the disadvantages of emigrating to the city. |
| 6- You want to explain to a friend of yours why you prefer to live in a big villa. 7- Your teacher asked you to compare city life with village life. |
| 8- A decorator has painted your kitchen the wrong colour. |
| |
| Set-Book |
| 1- What are the advantages of living in the city? (Why do some people prefer to live in big cities?) |
| 1- What are the advantages of living in the city? (Why do some people prefer to live in big cities?) 2- What are the disadvantages of living in the city? |
| 1- What are the advantages of living in the city? (Why do some people prefer to live in big cities?) 2- What are the disadvantages of living in the city? |
| 1- What are the advantages of living in the city? (Why do some people prefer to live in big cities?) 2- What are the disadvantages of living in the city? 3- What are the advantages of living in the village (countryside)? (Why do some people prefer to live in the village (countryside)? |
| 1- What are the advantages of living in the city? (Why do some people prefer to live in big cities?) 2- What are the disadvantages of living in the city? 3- What are the advantages of living in the village (countryside)? (Why do some people prefer to live in the village (countryside)? 4- What are the disadvantages of living in the village (countryside)? |

Translation

Translate the following into good English:

| 1-يفضل بعض الناس الحياة في القرى بينما يفضل آخرون الحياة في المدن الكبيرة. |
|---|
| 2-هناك العديد من الإيجابيات للحياة في المدينة. |
| 3-يستطيع الناس الذين يعيشون في المدن الحصول على وظائف أفضل. |
| 4- يوجد خدمات عامة أكثر في المدن, بالإضافة للرعاية الصحية الجيدة ومدارس حديثة. الناهج الكويتية المستمالة السعادة المستمالة المستمال |
| 5-هناك العديد من السلبيات للحياة في المدينة. |
| 6- هناك الكثير من الضجيج _و الازدحام السكاني والازدحام المروري في المدن. |
| 7-هناك العديد من الايجابيات للحياة في القرى . |
| 8-يفضل بعض الناس الحياة في القرى لأنها هادئة ومريحة. |
| 9-هناك العديد من السلبيات للحياة في القرى مثل قلة الوظائف وقلة الخدمات العامة. |
| 10-عندما ينتقل الناس من القرى إلى المدن, فالقرى تصبح مهجورة وتصبح المدن مكتظة. |
| |

WRITING

Write on the following topic: (Argumentative)

Some people think that living in the city has many advantages, whereas others see that the city is a bad place for living.

Plan and write an essay of 14 sentences (160 words) discussing both views and show your own opinion.

| <u>Outline</u> |
|--|
| <u>Introduction:</u> |
| |
| |
| موقع المعالم ا |
| موقع المناهج الكويتية |
| almanahj:com/kw |
| Body: |
| Paragraph 1: |
| |
| |
| |
| |
| |
| |
| Paragraph 2: |
| |
| |
| |
| |
| |
| |
| Conclusion: |
| |
| |
| |

Write your topic here

WRITING

Write on the following topic: (Argumentative)

Some people believe that living in the city is a great idea whereas others see that the village is a perfect place for living.

Plan and write an essay of 14 sentences (160 words) discussing both views and show your own opinion.

| <u>Outline</u> |
|------------------------------------|
| <u>Introduction:</u> |
| |
| |
| موقع |
| المناهج الحوينيية الساهج الحوينيية |
| ·····almanahj:com/kw |
| Body: |
| Paragraph 1: |
| |
| |
| |
| |
| |
| |
| Paragraph 2: |
| |
| |
| |
| |
| |
| Conclusion: |
| |
| |
| |

Write your topic here

Unit 9

Vocabulary

A -From a, b, c and d, choose right answer:

| 1- I am sorry! I can't att | tend your party. My car is | still being repaired in the | | | |
|--|--|--------------------------------------|------------------|--|--|
| a- workshop | b- biography | c- cookery | d- bill | | |
| 2- Each person's genetic | code is exc | cept in the case of identical twins. | | | |
| a-immobile | b- unique | c- ungentlemanly | d- substandard | | |
| 3- For more information | about Shakespeare, I reco | ommend you read his | | | |
| a-biography | b- workshop | c- cookery | d- pottery | | |
| 4- Unfortunately, our tea | am's performance was | in the world race | e. They lost it. | | |
| a-unique | b- immobile | c- substandard | d-mass-produced | | |
| 5- Sara can't send the pa | per and she needs to | the fax machine t | first. | | |
| a-appoint | b- promote | c- socialize | d-fix | | |
| 6- New bo | ooks always offer various | ways of making meals. | | | |
| a-doctorate | b- biography | c- cookery | d- degree | | |
| 7-He feels sorry as the 6 | 7-He feels sorry as the economic growth has been substantially | | | | |
| a-in parallel | b- below par | c- call the shots | d- toe the line | | |
| 8-The members will vote for the new law about traffic rules before issuing it. | | | | | |
| a-biography | b- minister | c- cookery | d- parliament | | |
| 9- My mother always buys clothes which are expensive and of high quality. | | | | | |
| a- immobile | b- substandard | c- custom-made | d- competent | | |
| 10-Due to her outstanding education, Massouma Al Mubarak was given the health | | | | | |
| a-portfolio | b- snooker | c- craftsman | d- bill | | |

| 11- In spite of his | performance, he | was asked to plan for the ne | xt project! | |
|---|-----------------------|-------------------------------|------------------|--|
| a-custom-made | b- below par | below par c- mass-produced | | |
| 12- After much discus | sion, the CEO finally | on the new marl | ceting strategy. | |
| a-called the shots | b- fixed | c- toed the line | d- appointed | |
| 13-In this company, a | person should | if he or she wants to keep | the job. | |
| a-call the shots | b- below par | c- toe the line | d- appoint | |
| 14-The two tennis scho | ool teams were | in the final competitions. Th | ney did well. | |
| a- toe the line | b- below par | c- call the shots | d- neck and neck | |
| a- toe the line b- below par c- call the shots d- neck and neck 15- He from the company in order to take a more challenging job. a- resigned b- narrated c- fixed d- appointed المناهج الكويتية almanahj.com/kw | | | | |
| B- Fill in the spaces with the most suitable words from the list below. (competent - workshop - unusual - cookery - customarily- bill) | | | | |

| | | • | | • | • | |
|-------------------------|----------------|-------------------|----------------|--------------|--------------------|-----|
| 1- There is a nev | w | about labour lav | ws under dis | cussion by t | the ministers. | |
| 2- The workers h | nave already p | arted gold from s | ilver in the . | | ••••• | |
| 3-My car needs | a/an | | mechani | c to be able | to fix the breakdo | wn. |
| 4- Women in the | past excelled | at | | as orderir | ng food wasn't | |
| an option on th | ose days. | | | | | |
| 5-Foods and bev | verages are | | se | rved in the | Holy Month | |
| of Ramadan in a | all mosques. | | | | | |

Grammar

<u>A – From a, b, c and d choose the most suitable answer:</u>

| 1- We had our house | last year. | | |
|----------------------------|-------------------------------|-----------------------------|-------------------|
| a- painting | b- was painted | c- painted | d- paint |
| 2- We need to have sor | ne work on ou | r car, and we're looking fo | r a good mechanic |
| a- had done | b- doing | c- did | d- done |
| 3- We need to have our | r computer out | for viruses. | |
| a- checked | b- had checked | c- been checking | d- been checked |
| 4- I my p | hone repaired after I had dro | opped it. | |
| a- have | b- had | c- will have | d- would have |
| 5- Fatma always has he | er carby | car wash services. | |
| a- washed | b- will wash | c-would wash | d- washing |
| 6- He had his suits | by the tailor. | | |
| a- make | b- making | c- made | d- would make |
| 7- When I was a child, | Igo swi | mming in the lake. | |
| a- am used to | b-use to | c- get used to | d- used to |
| 8- I | live near my school, but no | w I can't go on foot. | |
| a- used to | b- am used to | c- use to | d- will use to |
| 9- Did you | play Dawwama when you | were a child? | |
| a- using | b- use to | c- uses to | d- used to |
| 10- In the past, people | didn't travel by | plane. | |
| a- used to | b- use to | c- using to | d-get used to |
| 11- I think people used | to their time l | istening to the radio. | |
| a- spent | b- have spent | c- spending | d- spend |
| 12- you t | use to eat many sweets when | you were a child? | |
| a- Do | b- Are | c- Did | d- Will |

B- From a, b, and c, choose the correct answer as required:

1- Ali will not repair his car himself tomorrow.

(Change into causative)

- a- Ali will have his car repaired tomorrow.
- b- Ali will be repairing his car tomorrow.
- c- Ali will have repaired his car tomorrow.

2- The mechanic checked the brakes of my car.

(Change into causative)

- a- I had checked the brakes of my car.
- b- I had to check the brakes of my car.
- c- I had the brakes of my car checked.

3- The gardener waters our garden every morning.

(Change into causative)

- a- We have our garden watering every morning.
- b- We have our garden watered every morning.
- c- We had our garden watered every morning.

4- Ali doesn't write the report himself.

(Change into causative)

- a- Ali has the report written.
- b- Ali had the report written.
- c- Ali will have the report writing.

5- She used to play the piano when she was young.

(Form a question)

- a- What did she used to play when she was young?
- b- What did she use to play when she was young?
- c- What has she used to play when she was young?

6- He used to have a long hair.

(Make Negative)

- a- He didn't t used to having a long hair.
- b- He doesn't use to have a long hair.
- c- He didn't use to have a long hair.

Language Functions

Write down what you would say in the following situations:

| 1- A man wants to know how you could fix the defects of your computer. |
|--|
| 2- Your classmate asks you which club you intend to join. |
| 3- A friend of yours asks you to describe the new features of the new mobile phone. |
| 4- You are describing your brother's graduation party to your friend. |
| 5- A TV presenter wants you to compare recent games to games of old Kuwaitis. |
| 6- Your teachers would like to know about your father's past career and life. |
| 7- Your family would like to know about your plans after graduation from High School. |
| 8- d- I've read many books and looked over a lot of various websites. |
| 9- Your brother wanted to know how to improve his listening skills. |
| 10- You have the choice either to join a university or to start a business with your father. |
| |

Set-Book

| 1- How did people use to spend their leisure (free) time in the past? |
|---|
| 2- How do people spend their leisure (free) time nowadays? |
| 3- How can you make the best use of leisure (free) time ? |
| 4- In your opinion, how can women serve their country? |
| 5- What were the characteristics of the games of the past ? |
| almanahj.com/kw Translate the following into good English: |
| القد تغيرت أنشطة وقت الفراغ عمّا كانت عليه في الماضي. 1-لقد تغيرت أنشطة وقت الفراغ عمّا كانت عليه في الماضي. |
| 2-في الماضي اعتاد الناس على قضاء وقت فراغهم بأشياء بسيطة مثل زيارة بعضهم البعض ورواية القصص. |
| 3-في الوقت الحاضر، هناك خيارات كثيرة ومتنوعة لقضاء وقت الفراغ. |
| 4- في الوقت الحاضر يقضي الناس وقت الفراغ في ألعاب الكمبيوتر واستخدام مواقع التواصل الاجتماعي. |
| 5-يجب أن نستغل وقت الفراغ بأشياء مفيدة مثل قراءة الكتب والقصص. |
| 6- معصومة المبارك هي أول وزيرة في تاريخ الكويت حيث تولت وزارة الصحة ووزارة التخطيط. |
| |

WRITING

Write on the following topic: (Argumentative)

Some people believe that life in the past was more enjoyable whereas others see that life nowadays has become easier and better than before.

Plan and write an essay of 14 sentences (160 words) discussing both views and show your own opinion.

| <u>Outline</u> |
|--------------------------|
| <u>Introduction:</u> |
| |
| |
| ممقع |
| موقع المناهج الكويتية |
| ·····almanahj.com/kw |
| Body: |
| Paragraph 1: |
| |
| |
| |
| |
| |
| |
| |
| Paragraph 2: |
| |
| |
| |
| |
| |
| |
| |
| Conclusion: |
| |
| |
| |
| |

Write your topic here

WRITING

Write on the following topic: (Expository)

Leisure time activities have changed throughout time.

Plan and write an essay of 14 sentences (160 words) showing how people used to spend their free time in the past and what activities people can enjoy nowadays.

| <u>Outline</u> |
|----------------------|
| Introduction: |
| |
| |
| موقع |
| المنافح الكويتية |
| almanahj.com/kw |
| Body: |
| |
| Paragraph 1: |
| |
| |
| |
| |
| |
| |
| Paragraph 2: |
| |
| |
| |
| |
| |
| |
| Conclusion: |
| |
| |
| |

Write your topic here

Reading Comprehension

Read the following passage carefully, then answer the questions below:

From far out in space, the Earth looks like a blue ball. Since water covers three-fourths of the Earth's surface, blue is the colour we see most. The continents look brown, like small islands floating in the huge, blue sea. White clouds wrap around the Earth like a light blanket. The Earth is shaped like a sphere, or a ball. It is 25,000 miles around! It would take more than a year to walk around the whole planet. A spaceship can fly around the widest part of the sphere in only 90 minutes.

The Sun is the closest star to Earth. A star is a hot ball of burning gas. The Sun looks very big because it is so close. But the Sun is just a medium-sized star. Billions of far-away stars are much bigger than our Sun. The burning gases from the Sun are so hot that they warm the Earth from 93 million miles away! Even though the Sun is always glowing, the night here on Earth is dark. That's because the Earth <u>rotates</u> every 24 hours. During the day, the Earth faces the Sun. Then we see light. During the night, the Earth turns away from the Sun. Then it faces the darkness of space.

Although spaceships have travelled to the Moon, people cannot visit the Moon without special suits. The Moon has no air or water so plants and animals can't live there. Astronauts first landed on the Moon in 1969. <u>They</u> brought back Moon rocks, which scientists are still studying. There are holes all over the Moon's surface. Scientists believe that huge pieces of rocks crashed into the Moon millions of years ago and formed the holes.

The Sun warms our planet, and with the Moon, creates the tides in seas and oceans. The Moon orbits the Earth and in turn, the Earth orbits the Sun. The Sun and the Moon appear to be the same size in the sky because the Sun is about 400 times farther away than the Moon.

| A- From a, b, c and c choose the correct answer: |
|--|
| 1- The best title for the passage is: |
| a- Without the Sun |
| b- Plants and Animals |
| c- The Earth, The Moon, and The Sun |
| d- Living on the Moon. |
| |
| 2- The underlined word "rotates" in the 2nd paragraph is closest in meaning to: |
| a- goes away |
| b- turns around |
| c- arrives at |
| d- travels to |
| |
| 3- The underlined word "They" in the 3rd paragraph refers to: |
| a- animals |
| b- plants المناهج الكويتية |
| c- astronauts ahj.com/kw |
| d- spaceships |
| |
| 4- The astronauts brought rocks back from the Moon to: |
| a- learn more about the Moon. |
| b- remember how the Moon looked. |
| c- form holes on the moon. |
| d- create the tides in seas and oceans. |
| |
| 5- According to the passage, all the following sentences are NOT TRUE EXCEPT: |
| a- The Sun is a very big star. |
| b- During the night, the Earth faces the Sun. |
| c- Both the Sun and the Moon create the tides. |
| d- The burning gases from the Sun cool the Earth. |
| - 110 c mining 8mee 11 cm me c min c c c me = minin |
| D. With reference to the regards, engine the following questions: |
| B- With reference to the passage, answer the following questions: |
| 6- Why can't people visit the Moon without special suits? |
| |
| 7- How could the writer explain the phenomenon of having light and dark on Earth? |
| |
| 8- How long does it take to walk around the Earth? |
| |
| 9- Why do the Sun and the Moon appear to be the same size in the sky? |
| Jane 1 and the second s |

SUMMARY MAKING

Read the following passage, then do as required:

Festivals are gatherings and activities to express joy at a new or remembered event. As societies change, the characteristics of their traditional festivals and celebrations may alter also; new ones often emerge as others decline in popularity. Most likely, however, some festivals will remain unaltered for generations. First, for participants they are a source of joy. For observers they offer an unforgettable experience. Beyond the public enjoyment of a celebration, festivals in old societies provided an opportunity for the elders to pass on folk knowledge to younger generations. Moreover, modern festivals centering on the customs of a nation enrich the understanding of one's heritage. Finally, contemporary festivals aid the local economy by attracting visitors.

| In a paragraph of FOUR sentences ONLY, summarise and paraphrase the passage above |
|---|
| in answer to the following question: |
| What are the benefits of Festivals? |
| <u></u> <u>0.19.6</u> |
| المناهج الكويتية |
| almanahj.com/kw |
| |
| |
| |
| |
| SUMMARY MAKING |
| Read the following passage, then do as required: |
| Wearing seat belts does not make you invincible. You can still get hurt or killed while |
| wearing your seat belt. But wearing them has proven first to be safer than driving without |
| them. Second, you are much less likely to be killed in a car wreck if you are wearing a seat |
| belt. Third, you are much less likely to get seriously injured if you are wearing one. Finally, |
| you can save your life and the life of others who join you on a journey. So why not take the |
| safer way? Why not go the way that has been proven to result in fewer deaths? You do want |
| to live, don't you? |
| In a paragraph of FOUR sentences ONLY, summarise and paraphrase the passage above |
| in answer to the following question: |
| What are the benefits of wearing seat belts? |
| |
| |
| |
| |
| |
| |

Unit 10

Vocabulary

A -From a, b, c and d choose the most suitable answer

| 1-We've just an old friend. We haven't seen him for ages. | | | | |
|--|--------------------------|---------------------------|------------------------|--|
| a- come round | b-come across | c- come down | d- come up | |
| 2- My sister's husband has | n't yet aft | er the operation. | | |
| a-come down | b-come across | c- come round | d- come away with | |
| 3- I felt after | a wonderful morning o | f skiing. | | |
| a-extreme | b- exhilarated | c- alight | d- austere | |
| 4- My friend had been | for three days | after the accident. | | |
| a- unconscious | b- alight | c- visible | d- extreme | |
| 5-Some mountain climbers | s reach some | heights and lose con- | centration. | |
| a-manned | b- austere | c- alight | d- dizzying | |
| 6- A surgeon from the | will perform a com | plex surgery to the riche | st man in the world. | |
| a-attempt | b- summit | c- elite | d- arson | |
| 7-He had complained of after his tough schedule over the past week. | | | | |
| a-exhaustion | b- feat | c- mountaineer | d- arson | |
| 8- Under we | ather, the mountain clim | nbers were obliged to car | ncel their expedition. | |
| a-visible | b-dizzying | c- alight | d- extreme | |
| 9-If any white dots appear in your hands or feet, it's the first sign of | | | | |
| a-attempt | b- frost-bite | c- mountaineer | d- arson | |
| 10- Both these studies | issues that ne | eded urgent attention and | l solutions. | |
| a- crave | b- traverse | c- ascend | d- highlight | |

| 11-How did you exp | ect us to go on such a | expedition, throu | ıgh unknown land. |
|---------------------------------|------------------------------|---------------------------|------------------------|
| a-alight | b- unconscious | c- perilous | d- visible |
| 12- The | . of the road began immediat | ely after the storm had d | lestroyed it. |
| a-summit | b- reconstruction | c- mountaineer | d- elite |
| 13-Many people don | 't think it is dangerous to | mountains. I | don't agree with them. |
| a-scale | b- traverse | c- highlight | d- crave |
| 14-Heavy clouds had | gathered over the | of Mount Everest. | |
| a-attempt | b- reconstruction | c- feat | d- summit |
| 15- The new project | will a lot of wo | ork to submit it on time. | |
| a- engulf | b- traverse | c- entail | d- crave |
| Fill in the spaces wi | th the most suitable words t | from the list below: | |
| almanahj.con | | - | |
| (| alight - exhaustion - crave- | elite- cope with- perilo | us) |
| 1- Many people find | it hard to | change; they prefer fa | amiliarity. |
| 2- Some workers felt | great | after long hours of he | eavy work. |
| 3- My friends and I a | ılways | to eat homemade me | als. |
| 4- The country roads | are quite | We have to drive | carefully. |
| 5- The heavy fire in the | he building was kept | all nigl | nt. |
| | | | |

Grammar

<u>A – From a, b, c and d choose the most suitable answer:</u>

| 1- I had to have a brea | ak. I | for so long. | | |
|---|--------------------------|-------------------------------|------------------|--|
| a-am driving | b- have driven | c- had been driving | d- drive | |
| 2- Before we parked o | our car, we | the ticket. | | |
| a- collect | b- have collected | c- are collecting | d- had collected | |
| 3- The roads were blo | cked in the morning. It | all night. | | |
| a- had been raining | b-rained | c- rains | d- is raining | |
| 4- They got to the bea | ch after they | for hours. | | |
| a- walked | b- had been walking | c- have walked | d- walk | |
| 5- When we moved to | the new town, our neighb | oours the | ere for ages. | |
| a- had been living | b- have lived | c- live | d- lived | |
| 6- We | the contract before the | ne meeting ended. | | |
| a- sign | b- have signed | c- had signed | d- signed | |
| 7- When we arrived at the cinema, the film | | | | |
| a- starts | b- had started | c- starts | d- has started | |
| 8- It was a wonderful expedition that I will never forget it. | | | | |
| a- so | b- very | c- too | d- such | |
| 9- She was | an excellent and | polite girl that everyone adm | nires her, | |
| a-such | b- so | c- either | d- neither | |
| 10-The puzzle was | complicated | that I couldn't solve it. | | |
| a-such | b- so | c- either | d- neither | |
| 11-The room was a mess that we couldn't enter it. | | | | |
| a- either | b- so | c- such | d- neither | |

B – From a, b, and c, choose the correct answer as required:

1-My sister (study) English for three years when she took the exam. (Correct the verb)

- a- My sister is studying English for three years when she took the exam.
- b- My sister had been studying English for three years when she took the exam.
- c- My sister will be studying English for three years when she took the exam.

2-He (drink) milk out the carton when Mom walked into the kitchen.(Correct the verb)

- a- He had been drinking milk out the carton when Mom walked into the kitchen.
- b- He is drinking milk out the carton when Mom walked into the kitchen.
- c- He drinks milk out the carton when Mom walked into the kitchen.

3- By the time we arrived home, my father (leave).

(Correct the verb)

- almanahj.com/kw
- a- By the time we arrived home, my father have left.
- b- By the time we arrived home, my father will leave.
- c- By the time we arrived home, my father had left.

4- The singers were so talented that the concert was a hit.

(Use: Such ...that)

- a- They were such talented singers that the concert was a hit.
- b- They were such that talented singers that the concert was a hit.
- c- They were talented singers such that the concert was a hit.

5- He is very clever. He answered all the questions in 5 minutes. (Join Using: so ...that)

- a- He is so that clever answered all the questions in 5 minutes.
- b- He is so clever that he answered all the questions in 5 minutes.
- c- He is so a clever boy that he answered all the questions in 5 minutes.

Language Functions

Write what you would say in the following situations:

| 1- Your friend asks you about the qualities needed to be a mountaineer. |
|--|
| 2- Your brother wants to know one of the difficulties that sportsmen face during competitions. |
| 3- Some people think that mountain climbing is a dangerous sport. |
| 4- You discussed with your classmates the preparations for the camping. |
| 5- Your English teacher wants to know the reason behind changing the school. |
| 6- You want to camp in the desert, but your parents refuse the idea. |
| 7- One of your friends does not know where he has to carry on his study. |
| 8-Your cousin wants to watch a film after a long day of work. |
| 9-Your brother wants to know why some people push themselves to extreme limits. |
| 10- A friend of yours wants to start an extreme sport. |
| |

Set-Book

| 1- Why do some people push themselves to extreme limits? |
|---|
| 2- What do extreme sports require? |
| 3- What safety measures should an extreme-sport enthusiast usually take? |
| 4- What preparations should mountaineers do before climbing a mountain? |
| 5- The risks (difficulties / problems / challenges) that climbers might face: |
| 6- The qualities (characteristics) that mountaineers need to survive: |
| Translate the following into good English: |
| 1- يدفع بعض الناس بأنفسهم للحدود القصوى من أجل الحصول على المال وكسب الشهرة. |
| 2- للمشاركة في الأنشطة والرياضة الخطرة الكثير من المخاطر. |
| 3- هناك الكثير من المشاكل والصعوبات التي تواجه متسلقي الجبال. |
| 4- قبل القيام برحلة استكشافية، يجب أن تستعد جيدا وتجهز المعدات المطلوبة. |
| إ- زيد الرفاعي هو أول رجل عربي تمكن من الوصول الى قمة جبل افرست بالرغم من البرد القارس. |
| |

WRITING

Write on the following topic: (Argumentative)

Some people advocate the idea of taking part in extreme sports and activities whereas others see that taking part in such sports is a serious adventure.

Plan and write an essay of 14 sentences (160 words) showing both points of view and express your own opinion.

| <u>Outline</u> | | | | |
|-----------------|--|--|--|--|
| Introduction: | | | | |
| | | | | |
| | | | | |
| | | | | |
| موقع الكويتية | | | | |
| almanahj.com/kw | | | | |
| Body: | | | | |
| Paragraph 1: | | | | |
| Turugruph T. | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Paragraph 2: | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Conclusion: | | | | |
| | | | | |
| | | | | |
| | | | | |

Write your topic here

Unit 11

Vocabulary

A -From a, b, c and d choose the most suitable answer

| 1-I shouldn't have used so much salt in my cooking. Unfortunately, the dish was! | | | | | |
|--|---------------------|-------------------|----------------------|--|--|
| a-superb | b- abhorrent | c- awe-inspiring | d- durable | | |
| 2-The astronauts returned from their year-long trip to the ISS with new discoveries. | | | | | |
| a-intrepid | b-abnormal | c- conducive | d- dual | | |
| 3- After they had planned for their project for months, they it almost perfectly. | | | | | |
| a-revered | | | d- executed | | |
| 4- I was asking for your opinion on the new design, not the overall project. | | | | | |
| a- customarily | b- exceptionally | c- specifically | d- roughly | | |
| 5-My brother accepted the job because it was an amazing that he didn't want to miss. | | | | | |
| a-concept | b- opportunity | c- detriment | d- frontier | | |
| 6- I have bought my brother new as he's going to compete in next year's Olympics. | | | | | |
| a-emissions | b-data | c- trainers | d- universes | | |
| 7-The new discovery has completely medicine and changed the way we treat diseases | | | | | |
| a-revolutionised | b- revered | c- waned | d- orbited | | |
| 8- Planes nowadays have become lighter, faster, and more due to space technology. | | | | | |
| a-abnormal | b- on board | c- economical | d- astronomical | | |
| 9- We could easily find our way back home thanks to the system in the car. | | | | | |
| a-GPS | b-habitation | c- mission | d- natural satellite | | |
| 10- The technician will the system to ensure everything is running smoothly. | | | | | |
| a-revere | b- take for granted | c- revolve around | d- monitor | | |

| 11-My little sister has o | lrawn a picture of the | and written the names | s of all the planets. |
|--|---------------------------------|-----------------------------|-----------------------|
| a-solar system | b- spin-off | c- concept | d- opportunity |
| 12- The view from the | mountaintop was truly | , leaving every | one speechless. |
| a-sentient | b- economical | c- awe-inspiring | d- durable |
| 13-I am planning to stu | dy science next year | ar. It's such an interestin | g subject. |
| a-abnormal | b- astronomical | c- dual | d- durable |
| 14- I the people v | who treat everyone equally, re | egardless of their gender | or financial status. |
| a-alert | b- orbit | c-wane | d- revere |
| 15- The idea that some] | people believe in aliens is a v | ery strange | |
| a-concept موقع اهج الكويتية almanahj.com/k | | c- opportunity | d- universe |
| Fill in the spaces with | words from the list: | | |

 $(\ habitation\text{--roughly--- abhorrent} -- missions - orbit - concepts\)$

| 1- The idea of harming animals for sport is absolu | tely to many people. |
|---|---|
| 2- The spacecraft will Mars | for several months before landing. |
| 3- The building is | but the exact date of construction isn't known. |
| 4- I don't like studying philosophy; philosophical. | are too complicated for me. |
| 5-Many animals seek a safe | during the winter months to avoid the cold." |

Grammar

<u>A – From a, b, c and d choose the most suitable answer:</u>

| 1- You can submit yo | ur homework assignment | today or | tomorrow. |
|--------------------------------|-------------------------------|------------------------------|---------------------|
| a- either | b- both | c- neither | d- whether |
| 2- We saw two differe | ent cars, but my mother lik | ted the w | hite nor the blue. |
| a- both | b- either | c- neither | d- not only |
| 3- 1 | my brother and my sister v | will study abroad next year. | |
| a- Both | b- Either | c- Neither | d- Nor |
| | | fers watching football match | nes in the stadium. |
| a- or مواتق | b- and | c- as | d- nor |
| 5- Both my grandfath | er my gra | ndmother enjoy watching F | Kuwaiti serials. |
| a- or | b- and | c- as | d- nor |
| 6- My brother is forge | etful, so he either hangs his | s keys on the hook kee | eps a copy with me |
| a- or | b- and | c- as | d- nor |
| 7- Neither my aunts n | or my grandmother | to come to the celeb | oration. |
| a- want | b-have wanted | c- wanting | d- wants |
| 8- Both my father and | my brother | to finish the project. | |
| a- intend | b- have intended | c- intending | d- is intended |
| 9- Neither Sally nor th | ne other children | in the tooth fairy. | |
| a- believes | b- believe | c- believing | d- is believing |
| 10- Either I or Jack | investigated th | ne situation already. | |
| a- has | b- have | c- having | d- are having |

B – From a, b, and c, choose the correct answer as required:

1-They clean the rooms every day.

(Change into passive)

a-The rooms are cleaned every day

b-The rooms were cleaned every day

c-The rooms have been cleaned every day.

2-He wrote a report about pollution last night.

(Change into passive)

a-A report about pollution was written last night.

b- A report about pollution is written last night.

c- A report about pollution was writing last night.

3-They are building a new house near our school.

(Change into passive)

a- A new house is built near our school.

b-A new house is being built near our school.

c- A new house was being built near our school.

almanahj.com/kw

4-My mom was making a big cake.

(Change into passive)

a-A big cake was being made by my mom.

b-A big cake is being made by my mom.

c-A big cake has been made by my mom.

5-He has fulfilled the aims of the project.

(Change into passive)

a-The aims of the project has been fulfilled.

b-The aims of the project have been fulfilled.

c-The aims of the project were fulfilled.

6-I will present my ideas at the conference tonight.

(Change into passive)

a-My ideas are presented by me at the conference tonight.

b-My ideas will be presented by me at the conference tonight.

c-My ideas were presented by me at the conference tonight.

7-They can solve the problem.

(Change into passive)

a- The problem is solved.

b- The problem has been solved.

c-The problem can be solved.

8-You should complete the assignment by tomorrow.

(Change into passive)

a-The assignment should be completed by tomorrow.

b- The assignment have to be completed by tomorrow.

c- The assignment is being completed by tomorrow.

9-You must finish the report today.

- a- The report is finished today.
- b-The report has finished today.
- c-The report must be finished today.

10-She could explain the issue clearly.

- a- The issue has been explained clearly.
- b-The issue could be explained clearly.
- c- The issue was explained clearly.

11-You have to deliver the report.

(Change into passive)

(Change into passive)

(Change into passive)

- a- The report has been delivered.
- b- The report have to be delivered.
- c- The report has to be delivered.

12-The boss wasn't in the office. The secretary wasn't in the office, either.

a- Neither the boss nor the secretary was in the office.

- b- Neither the boss nor the secretary were in the office.
- c- Neither the boss nor the secretary are in the office.

13- You are late. You can take the bus. You can take a taxi. (Join using: Either ... or)

- a- You are late. You can take either the bus nor take a taxi.
- b- You are late. You either can take the bus and you can take a taxi.
- c-You are late. You can take either the bus or a taxi.

14- Hassan likes playing football. Khalid likes playing football, too.

(Join using: Both ... and)

(Join using: Neither...nor)

- a- Both Hassan and Khalid like playing football, too.
- b- Both Hassan and Khalid like playing football.
- c- Both Hassan and Khalid likes playing football.

Language Functions

Write what you would say in the following situations:

| 1- Your brother wants your opinion about a new car he has recently bought. |
|---|
| 2- Your classmates organize a study group for an upcoming exam. You like the idea. |
| 3- Your sister wants to know why you are interested in reading about space. |
| 4- Your brother believes that space exploration is a waste of money. |
| 5- You sister enjoys reading about the planets and wants to buy more books. |
| 6- Your friend intends to buy a very expensive car, but he already has a car. |
| 7- Your father advised you not to go out in the rain, but you went out and then got sick. |
| 8- You need help baking a cake for your father's birthday. Ask your sister. |
| 9- You bought a new camera and want your friends to join you on a photography trip. |
| 10- Your brother thinks he can reach his destination faster if he speeds. |
| |

Set-Book

| 1- What is the importance (aims)of the International Space Station? |
|--|
| 2- What is the importance (benefits -advantages) of space technology ? |
| 3- What are the disadvantages of space travel? |
| موقع المناهج الكويتية almanahj.com/kw |
| Translation |
| Translate the following into good English: |
| 1-هناك العديد من الإيجابيات لاستكشاف الفضاء. |
| 2- يساعدنا استكشاف الفضاء في زيادة فهمنا للكون. |
| 3- يساهم استكشاف الفضاء في تحقيق التقدم على الأرض. |
| 4- هناك العديد من السلبيات لاستكشاف الفضاء. |
| 5- يعتبر استكشاف الفضاء مكلف جدا ومحفوف بالمخاطر. |
| |

WRITING

Write on the following topic : (Argumentative)

Some people believe that exploring space has many advantages, whereas others see that it has many negative sides.

Plan and write an essay of 14 sentences (160 words) showing both points of view and express your own opinion.

| <u>Outline</u> |
|----------------------|
| <u>Introduction:</u> |
| |
| |
| |
| المناهج الكويتية |
| almanahj.com/kw |
| Body: |
| Paragraph 1: |
| |
| |
| |
| |
| |
| Paragraph 2: |
| |
| |
| |
| |
| |
| Conclusion: |
| |
| |
| |

Write your topic here

Unit 12

Vocabulary

A -From a, b, c and d choose the most suitable answer

| 1- All the holiday resorts | were | priced. We could | dn't afford them. |
|---|-------------------------|---------------------------|-----------------------|
| a- extravagantly | b- arbitrarily | c- randomly | d- densely |
| 2- The famous actor | all the false | rumours that were sprea | d about him. |
| a- agonised | b- repudiated | c- toured | d. traversed |
| 3- The members of the te | am were | chosen to play for the o | championship. |
| a- arbitrarily | b- roughly | c- extravagantly | d- densely |
| 4- No evidence to suppor | t the has | ever been presented in | court. |
| a- season | b- nomination | c- accolade | d- accusation |
| 5- My uncle is used to | , but h | e never forgets to help t | he poor. |
| a- recipient | b- prodigy | c- high-living | d- digit |
| 6- tumour | is one of the worst typ | es that surgeons are try | ing to cure nowadays. |
| a- Eternity | b-Accolade | c- Recipient | d- Bladder |
| 7- We were keen to learn about DNA, which is one of the merits of | | | |
| a- recipient | b-season | c- genetics | d- accusation |
| 8- The fell o | off the horseback, and | he was rushed to the ho | spital immediately. |
| a- jockey | b- audience | c- digit | d- season |
| 9- Although he was a | , he ha | ad to work hard to earn | his living. |
| a- digit | b- genius | c- season | d- bladder |
| 10- People were | chosen for the in | terview. There was no s | pecific choice. |
| a- extravagantly | b- frequently | c- customarily | d- randomly |

| 11- My brother was a/an | engineer v | vho participated in build | ing the new city. |
|---|--------------------------|-----------------------------|-------------------------|
| a- non-invasive | b- aligned | c- outstanding | d- abstract |
| 12- Mozart was a child | He had a | great natural ability in m | usical skills. |
| a- MSc | b- digit | c- recipient | d- prodigy |
| 13- The child is | as he shows an extra | ordinary talent in solving | g math problems. |
| a-aligned | b- precocious | c- molecular | d- abstract |
| 14- It is difficult for child | lren under the age of fi | ve to understand | words. |
| a- abstract | b- non-invasive | c- outstanding | d- precocious |
| 15- Most school systems | offer special programm | nes for | students. |
| a- abstract Fill in the spaces with w | ords from the list: | | d- non-invasive |
| (non-invasive/ recipient/ repudiate/ gifted / eternity / agonise) 1-The poet has written many prominent poems. | | | |
| | | | |
| 2- Modern technology ha | s enabled surgeons to o | carry out | operations |
| 3- If the | does not pick | up the parcel, it will be r | returned to its sender. |
| 4- He chose to | the accusa | ations against him. | |
| 5- He would | before every exan | n, stressing over whether | he had studied enough |

Grammar

<u>A – From a, b, c and d choose the most suitable answer:</u>

| 1- The psychologist cond | ducted a survey about sleepi | ng habits import | ant results. |
|--|------------------------------|-----------------------------|-----------------|
| a- reaches | b- reaching | c- reached | d- reach |
| 2- The young boy could | beat adults in memory game | es | . digits. |
| a- involves | b- was involving | c- involving | d- has involved |
| 3- My cousin finished he | er studies the | e youngest doctor in our fa | amily. |
| a- becoming | b- becomes | c- became | d- become |
| 4- He is as brave | a lion. | | |
| a- too | b- too | c- very | d-as |
| 5- Sara is as | as her mother. | | |
| a- taller | b- tall | c- the tallest | d- tallest |
| | PhD student in London | he is doing high lo | evel research. |
| a- who | b- whom | c- which | d- where |
| 7- It was midnight | the first rescue | team arrived at the scene. | |
| a- where | | | d- which |
| 8- The device, | broke down last week | x, is working again now. | |
| a- which | b- where | c- when | d- who |
| 9- The boy | is standing there is my brot | her. | |
| a- where | b- who | c- when | d- which |
| 10- The artist | painting I admire is very | talented. | |
| a- who | b- where | c- whose | d- which |
| 11- Sometimes, I visit m | y relatives | the evening. | |
| a- in | b- on | c- at | d- from |
| 12- My father always ha | s restthe | e afternoon. | |
| a- from | b- on | c- at | d- in |
| 13- Our summer holiday | begins | August. | |
| a- at | b- in | c- throughout | d- on |
| 14- Our first team will d | epart17 | th May to play against the | Saudi team. |
| a- in | b- on | c- on | d- by |
| 15- I graduated from the | faculty of engineering | 1995. | |
| a- in | b- on | c- at | d- by |
| 16- Nowadays, the International | net is used | the whole world. | |
| a- on | b- throughout | c- from | d- at |

| 17- The holiday will s | tartWednesc | lay. | |
|---|---------------------------------|-------------------------------|----------|
| a- on | b- on | c- from | d- at |
| 18-Theyusually go to | schoolcar. | | |
| a-in | b-on | c- at | d- by |
| 19-My grandfather w | ent for Omraha bus. | | |
| a-by | b- in | c- at | d-on |
| 20 -My close friend l | ivesKuwait city. | | |
| a- in | b- on | c- at | d- from |
| 21- Managers usually | expect the best | their employees. | |
| a- in | b- on | c- from | d- at |
| 22- I am really grates | ful to all my teachersthe | ir help and constant follow-u | ıp. |
| a- in | b- for | c- on | d- by |
| 23- The tourists, who | are sitting the front row | v, will enjoy the gorgeous vi | ews. |
| a- under | b- throughout | c- for | d- in |
| 24- The school provided all the students new books and notes. | | | |
| a- with | b- on | c- at | d- for |
| 25- Not all people are | e good doing one thi | ng. | |
| a- for | b- in | c- at | d- of |
| 26- Don't help them with their research. They should dependthemselves. | | | |
| a- at | b- on | c- for | d- to |
| 27- Global warming | is certainly the cause | the current climate cl | nange. |
| a- of | b- by | c- for | d- with |
| 28- At last I've succe | eededoperati | ng the computer. | |
| a- for | b- at | c- in | d- on |
| 29- My mother is usu | ally angryme a fter | getting up late. | |
| a- in | b- on | c- by | d- with |
| 30- S | eptember , 24th 1961 , Yousuf S | Saleh Alyan founded Kuwai | t Times. |
| a- On | b-In | c- At | d- From |
| 31- We arrived | the airr | ort at midnight last night. | |
| a- of | b- at | c- on | d- for |
| 32- Arabs are famous | S | their hospitality. | |
| a- for | b- from | c- with | d- of |

B – From a, b, and c, choose the correct answer as required:

1- My brother won the race (beat) all his rivals.

(Correct the verb)

- a- My brother won the race beat all his rivals.
- b- My brother won the race beating all his rivals.
- c- My brother won the race beaten all his rivals.

2- My sister was cautious about her diet (eat) only healthy food. (Correct the verb)

- a- My sister was cautious about her diet ate only healthy food.
- b. My sister was cautious about her diet eaten only healthy food.
- c- My sister was cautious about her diet eating only healthy food.

3- She is very careful. Her brother is careful, too.

(Join Using as.....as)

- a- She is as careful as her brother.
- b- She as her brother, she is careful.
- c- She is as careful, her brother is very careful.

المناهج الكويتية 🔣

4- China is an Asian country. Its population has increased dramatically. (Join by: whose)

- a- China is an Asian country whose its population has increased dramatically.
- b- China whose is an Asian country its population has increased dramatically.
- c- China, whose population has increased dramatically, is an Asian country.

5- He lent me a book. It was exactly the one I needed. (Join using a relative pronoun)

- a- He lent me a book where was exactly the one I needed.
- b-He lent me a book which was exactly the one I needed.
- c- He lent me a book who was exactly the one I needed.

6- The drivers were arrested for passing the traffic light. They paid a fine. (Join by: who)

- a- The drivers were arrested for passing the traffic light who paid a fine.
- b- The drivers who were arrested for passing the traffic light they paid a fine.
- c- The drivers, who were arrested for passing the traffic light, paid a fine.

7- If you do not respect the rules of the school, you will be punished. (Join using: unless)

- a- Unless you respect the rules of the school, you will be punished.
- b- Unless you do not respect the rules of the school, you will be punished.
- c- Unless if you don't respect the rules of the school, you will be punished.

8- If all the students do not come, we will delay the match. (Join using: unless)

- a- Unless if all the students come, we will delay the match.
- b- Unless all the students come, we will delay the match.
- c- Unless all the students do not come, we will delay the

Language Functions

Write down what you would say in the following situations:

| 1- Your teacher wants to know why you think child prodigies should be supported. |
|--|
| 2- Your friend thinks that people may live in space in the near future. |
| 3- One of your classmates stays up late to practise piano. |
| 4- You are amazed with your little sister's drawing talent. |
| 5- Your neighbour invited you to his graduation ceremony, but you have an appointment. |
| 6- Your little brother is struggling with math and is asking for your recommendation. |
| 7- A friend of yours wants to be a professional jokey. |
| 8- Your mother is refusing to buy you a new laptop although you need it. |
| 9- You saw a strange object flying in the sky. |
| 10-One of your classmates has been absent for three days. |
| |

Set-Book

| 1- What are the What are the advantages of being a child prodigy? |
|---|
| 2- What are the disadvantages of being a child prodigy? |
| 3- What are the characteristics (qualities) of a child prodigy? |
| 4- How should parents and teachers treat the talented children? |
| 5- How can we encourage and appreciate young talents? - How can governments encourage people to utilize their talents and creativity? |
| 6- What are the aims / purposes of Award ceremonies ? |
| 7-What makes a businessman successful? |
| Translation Translate the following into good English: |
| Translate the following into good English: 1-يمتلك الطفل المعجزة قدرات استثنائية ومواهب فريدة في سن مبكرة. |
| 2- يستطيع الطفل المعجزة حل مسائل رياضية معقدة خلال ثوان. |
| 3- يتمتع الطفل المعجزة بذكاء خارق ويستطيع تعلم أشياء غير عادية بسرعة مذهلة. |
| 4- يواجه الطفل المعجزة بعض المشاكل مثل قلة الأصدقاء و عدم القدرة على العيش مثل الأطفال الآخرين. |
| 5- هناك العديد من سيدات الأعمال الكويتيات الناجحات. |
| |

WRITING

Write on the following topic: (Argumentative)

Some people think that being a child prodigy is a blessing and has many advantages. Others believe that, without proper nurture and support, growing up as a child prodigy can be stressful and frustrating.

Plan and write an essay of 14 sentences (160 words) presenting both views and stating your own position on the issue.

| <u>Outline</u> |
|---|
| <u>Introduction:</u> |
| |
| |
| |
| المناهج الكويتية العام المعام الم almanahj.com/kw |
| Body: |
| |
| Paragraph 1: |
| |
| |
| |
| |
| |
| |
| Paragraph 2: |
| |
| |
| |
| |
| |
| |
| Conclusion: |
| |
| |
| |

Write your topic here

Reading Comprehension

Read the following passage carefully, then answer the questions below:

Doctors say that there are several kinds of headaches. Each kind begins in a different place and needs different treatment. Some of these headaches start with a change in vision or sight. The person sees wavy lines, black dots, or white spots in front of the eyes. This is a warning that a headache is coming. The headache occurs on only one side of the head. The vision is blurred, and the person may vomit from the pain. These headaches are called the migraine headaches. They are more frequent in women than men. Sleep is the best cure for **them.**

Cluster headaches, which also start in the arteries, are called cluster headaches because they come in clusters or groups. A cluster headache lasts only for two hours and then goes away. At the beginning of the cluster headache, the eyes become red and watery. There is a steady pain in the head. Men have more cluster headaches than women do .

The muscle headache, which starts in the muscles in the neck or forehead, is caused by tension. When the person becomes nervous about something, or has problems at work, school or home, the neck and head muscles become tense and the headache starts. A muscle headache usually starts in the morning and gets worse as the hours pass. There is a steady pain, pressure and a bursting feeling. Usually, Aspirin doesn't help in muscle headaches.

How do doctors treat headaches? If a person has frequent headaches, the doctor first has to decide what kind they are. Medicine can help, but there are other ways to treat them. The doctor asks the patient to analyse his or her daily living patterns. A change in diet or an increase in exercise might stop the headaches. If the patient realises that difficulties at home, work or school are causing the tension, it might be possible to make changes and decrease these problems.

Psychological problems and even medicine for another physical problem can cause headache. The doctor has to discuss and <u>analyse</u> all these patterns of the patient's life. A headache can also be a signal of a more serious problem, so, patients should realize that there is no magic cure for headaches. However, doctors can control most of them.

| A- From a, b, c and d choose the correct answer: |
|--|
| 1- Which of the following would be the best title of the passage? |
| a- Headaches: Types and Treatments |
| b- Research About Headaches |
| c- Experimented Cures and Treatments |
| d- Dangerous and Fatal Headaches |
| 2- The underlined word "analyse" in the 5th paragraph is closest in meaning to: |
| a- fight |
| b- shake |
| c- complete |
| d- diagnose |
| 3- The underlined word "them" in the 1st paragraph refers to: |
| a- women |
| b- men |
| c- migraine headaches w |
| d- white spots |
| 4- According to the 1st paragraph , one of the following statements is TRUE : |
| a- All headaches are of the same type and treatment. |
| b- All headaches start in the same place but need different treatment. |
| c- Headaches have various types and different treatments according to their types. |
| d- Headaches, that are called migraine headaches, could only be cured by sleep. |
| 5- What is the purpose of the author in writing this passage? |
| a- To inform us about various types of headaches and their treatment. |
| b- To show us how migraine headaches are treated in women. |
| c- To warn us against the effects of tensions at work, school, or home. |
| d- To advise us about the best ways to analyse our daily routines. |
| B- With reference to the passage, answer the following questions: |

| 6- Wh | y should patients realise that there is no magic cure for headaches? |
|--------------|--|
| | at are the symptoms of Cluster headaches? |
| 8- Wh | at should a person do if he/she has frequent headaches? |
| 9- Ho | w do doctors diagnose the various types of headaches? |
| | |

SUMMARY MAKING

Read the following passage, then do as required:

Many people catch a cold in the springtime. When the virus attacks your body, your body works hard to get rid of it. First, blood rushes to your nose and brings congestion with it. You feel terrible because you can't breathe well, but your body is actually "eating" the virus. Then, your temperature rises, and you get a fever, but the heat of your body is killing the virus. In addition, you get a runny nose to stop the virus from getting to your cells. You also may experience sore muscles as your immune system attacks foreign invaders. Luckily, your body has its ways to fight off cold and get you back to health.

| body has its ways to fight off cold and get you back to health. | |
|--|--|
| In a paragraph of FOUR sentences ONLY, summarise and paraphrase the passage above | |
| in answer to the following question: | |
| How does the human body get rid of viruses? | |
| | |
| | |
| | |
| الناهج الكويتية | |
| almanahi.com/kw | |
| | |
| | |
| SUMMARY MAKING | |
| Read the following passage, then do as required: | |
| Writing is one of the most important inventions of humanity. It allows us to record our | |
| history, ideas, and discoveries. As writing developed, so did writing tools. First, the early | |
| cavemen used brushes made from animal hair to paint pictures on cave walls. The pictures | |
| usually told stories about their hunts. After several centuries, the Egyptians invented a simple | |
| kind of pen made of reed, which is a tall plant like grass. Later, the Chinese used metal tools | |
| to carve their characters into turtle shells and cattle bones. After many decades, people | |
| developed different writing tools such as fountain pens and ballpoint pens with tiny ink tanks | |
| in them. Only time will tell what writing tools our children and grandchildren will be using in | |
| the future. | |
| In a paragraph of FOUR sentences ONLY, summarise and paraphrase the passage above | |
| in answer to the following question: | |
| | |
| How have the writing tools developed throughout history? | |
| | |
| | |
| | |
| | |
| | |

إعداد: أناشد الحاج