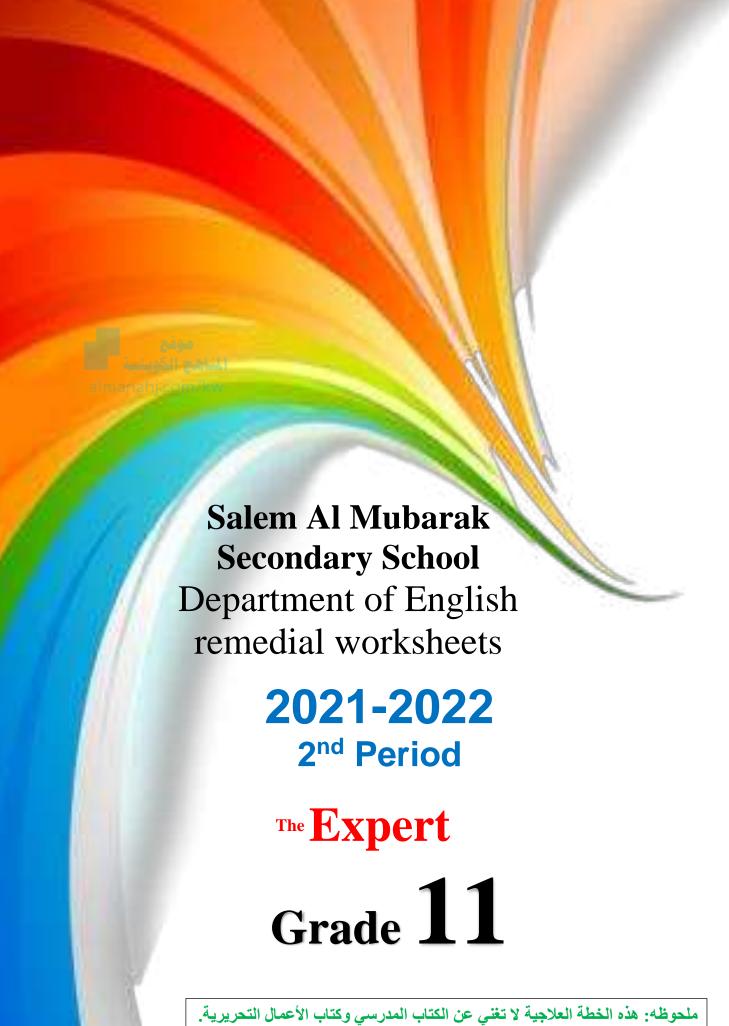


الملف مذكرة جديدة وشاملة للوحدات

موقع المناهج \Rightarrow المناهج الكويتية \Rightarrow الصف الحادي عشر \Rightarrow لغة انجليزية \Rightarrow الفصل الثاني

المزيد من الملفات بحسب الصف الحادي عشر والمادة لغة انجليزية في الفصل الثاني						
حل الورك بوك	1					
مذكرة	2					
كلمات الحادي عشر	3					
حل الوورك بوك	4					
تدريبات قواعد	5					









Unit 8: Television watching habits

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Unit 9: Uses of cameras



Unit 10: Accidents



Unit 11: The planet in danger



Unit 12: The power of nature











Date:/20

Broadcasting



Word	Meaning	Definition
	moaning	a radio or television programme
Broaucast (II)		or transmission
Callectively (adv)		
		cooperatively
Digital (adj)		relating to information
		represented by discrete values
		(digits) of a physical quantity
Dispatch (v)		to send off to a destination or for
200		a purpose
Entertainment (n)		the action of providing
diminal Sylper		amusement or enjoyment
Evolve (v)		to develop gradually, esp. from a
		simple to a more complex form
Film industry (n)		motion picture business
Invention (n)		economic activity concerned with
		the processing of
Set (n)		a radio or television receiver
Station (n)		a company involved in
(,		broadcasting of a specified kind
Transistor (n)		a portable radio using circuits
(11)		containing transistors rather than
		vacuum tubes
Video recorder		a device that can be used for
		recording on and playing
(11)		videotapes
	Broadcast (n) Collectively (adv) Digital (adj) Dispatch (v) Entertainment (n) Evolve (v) Film industry (n) Invention (n)	Broadcast (n) Collectively (adv) Digital (adj) Dispatch (v) Entertainment (n) Evolve (v) Film industry (n) Invention (n) Set (n) Station (n) Transistor (n)

- From a, b,c and d choose the right answer:

- 1. As medical knowledge, beliefs change.
 - b) consumes a) evolves
- c) dispatches
- d) reveals
- 2. Do you know how many viewers watch the new TV in the world? a) station b) evidence c) falsehood d) spotlight
- 3. Most cars now are equipped with a speedometer
- a) tension b) digital
- c) cast

- d) transistor
- 4. Goods are normallywithin 24 hours in that shipping company.
 - a) revealed b) dispatched
- c) brought about d) glorified
- 5. All members of the cabinet are responsible for decisions taken.
- a) adversely
- b) collectively
- c) amicably
- d) basically

Set book

1. The field of broadcasting has witnesse inventions. Mention two.	•
2. What do you think" Kuwait's official m	edia's policy" can be based on?
3. Do you prefer watching TV or listening	g to radio? Give reasons.
4- How do you think the internet has affe TV? almanahi.com/kw	ected how we consume Radio and
Translate the following into good English:	علي: الإعلام هو الركن الرابع للديمقر اطية. خالد: نعم وله تأثير كبير على المجتمع.
Ali:Khaled:	





#	Word	Meaning	Definition
1.	Adversely (adv)		harmfully
2.	Dedication (n)		the quality of being dedicated or committed to a task or purpose
3.	Deterrent (n)		a thing that discourages or is intended to discourage someone from doing something
4.	Glorify (v)		to describe or represent as admirable, esp. unjustifiably or undeservedly
5.	Innumerable (adj)		too many to be counted
6.	Remote (adj)		far away; distant

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|--|

(glorify / innumerable / remote / adversely / dedication/ deterrent)

- 1. This event happened in the past, so no one worries about it anymore.
- 2. A statue was built to the country's national heroes.
- 3. A lot of companies have been affected by the recession.
- 4. The manager thanked the staff for their and enthusiasm.
- 5. The project has been delayed by problems lately.

Set Book

- 1. There are many positive effects of media on our society. Mention two of them.
- Do you think that media can affect our society negatively? Explain.
- What do you think are the advantages and disadvantages of the media?
 - advantages / positive effects:

	ages/ neg				

Vocabulary

#	Definition	Meaning	Word
1.	Bring about (phr)	J	to cause something to happen
2.	Demonstrate (v)		to clearly show the existence or truth of
3.	Disappointing (adj)		failing to fulfill someone's hopes or expectations
4.	Half (n)		either of two equal periods of time into which a sports game is divided
5.	Potential (n)		natural qualities that may be developed and lead to future success or usefulness
6.	Prominent (adj)		important; famous
7.	Resident (n)		a person who lives somewhere permanently or on a long-term basis
8.	reveal (v)		to make unknown or secret information known to others
9.	telecommunication (n)		communication over a distance by cable or broadcasting
10.	teleprinter (n)		a device for transmitting and receiving telegraph messages
11.	tension (n)		the state of being stretched tight
12.	transatlantic (adj)		of, relating to or situated on the other side of the Atlantic
13.	victory (n)		an act of defeating an army in a battle, game or competition
14.	zealous (adj)		having or showing passionate enthusiasm

- Fill in the spaces with the right word from the list:

(demonstrate / half / disappointing / potential / residents/ brought about)

- 1. The local were angry at the lack of parking spaces.
- 2. He his company's collapse by his reckless spending.
- 3. Kuwait has enormous for economic development.
- 4. The response to our advertisement has been somewhat
- 5. These problems the importance of strategic planning.

Set Book

		<u> 5e</u>	t book			
 Watching sport Mention some. <u>Pros:</u> 			watching			
Cons:	 	 		 	 	

Grammar



Relative Pronouns: who / which / whose / when / where / whom 🔷



ضمائر الوصل

Relative pronoun	Use	examples
who	الذي/التي (الفاعل العاقل) فعل People who	I told you about the woman who <u>lives</u> next door.
which	الذي/التي (الفاعل /المفعول غير العاقل) العاقل)	Do you see the cat which <u>is</u> lying on the roof?
whose	الملكية/الصلة/القرابة اسم People whose	Do you know the boy whose mother is a nurse?
whom	الذي/التي (للمفعول العاقل) ضمير People whom	I was invited by the professor whom I met at the conference.
that	الذي/التي (عاقل وغير عاقل)	I don't like the table that stands in the kitchen.
when	M/kw الوقت الذي	the day when we met him
where	المكان الذي	the place where we met him

∠ Do you remember the day when (= on which) we went to the café?

This is the school where (= in which) I study.

- Choose the most suitable answer from a, b, c and d:

1- The car,	l bought last m	ionth, is very expens	sive.
a) who	b) whose	c) which	d) where
2- Hassan,	is a polite studen	t, got the full mark i	n the exam.
a) when	b) who	c) whose	d) which
3- I remember the time	I tra	velled abroad for the	first time.
a) where	b) whose	c) when	d) who
4- Our neighbor,	dog is alw	rays barking, visited	us yesterday
a) whose	b) which	c) where	d) when
5- The place,	we will meet	, is a very nice one.	
a) who	b) when	c) whose	d) where

Prefixes

Prefixes are attached to the beginning of a word to make a new word.

Redo (do again)

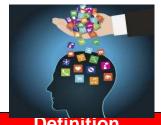
Unhappy (not happy)

Incomplete (not complete)

Television = tele + visualize

Teletext \ Telecommunication \ Telephone \ Teleprint \ Telefax





#	Word	Meaning	Definition
1.	Consume(v)		to use up (a resource)
2.	Electronic device (n)		having or operating with the aid of many small components
3.	Electronics (n)		the design of circuits using transistors and microchips, and with the behavior and movement of electrons in a semiconductor
4.	Portable (adj)		light and small enough to be easily carried or moved
5.	Rank (v)		to give a place within a grading system based on quality

- Fill in the spaces with the correct words from the list:

	(consumo, dicordinas, portusio, rumi, cicci dina do (rees)
1.	are very common as a kind of modernity in our life
2.	Our high living standards cause our population to 25 % of the world's oil.
3.	Advances in mean that the technology is already available.

- 4. 2012 mustas the most difficult year for Europe since the 30s.
- 5. They portable. pensions, carried by employees from job to job.

Set Book

(consume / electronics / portable / rank / electronic devices)

1	1. How do you think the Internet has aff	fected our	consumption	of radio	and
T۱	TV?		_		

2. " Radio is the theatre of the mind "Do you agree? Why? Why not?

• • • • • • • • • • • • • • • • • • • •	
Translate the following into good English:	

أحمد : يعد الراديو مسرحا للعقل، حيث أنه يزودنا بأحدث المعلومات والأخبار. خالد : نعم بالطبع، على الرغم من أنه إخترع قديم إلا أنه يستخدم طوال الوقت.

Ahmed:	 	 	
Khaled:			

WRITING

Useful Words and Phrases:

Phrases to Illustrate a Point or Introduce an Example:

For instance, for example, specifically, in particular, namely, such as, like, thus, as an example, in the instance of, in other words, to illustrate

Phrases to Make Suggestions:

To this end, keeping this in mind, for this purpose, therefore

Phrases to Make Transition Between Information:

Also, furthermore, additionally, besides that, equally as important, similarly, likewise, as a result, otherwise, however, firstly, secondly, finally

Phrases to Contrast Points:

On the other hand, nevertheless, despite, in spite of, yet, conversely, instead, by the same token

Phrases for Conclusions and Summarizing:

With this in mind, as a result of, because of this, for this reason, so, due to, since, finally, in short, in conclusion

- I'm sure that you can see that . . .
- What needs to be done is .../what we need to do is. . .
- I ask you to think about . . .
- I am writing in order to . . .
- Nevertheless....
- On the other hand, . . .
- It has come to my attention that . . .
- If you move forward with . . .
- Obviously...
- Surely . . .

Writing

The media has two faces that affect people and public opinion in various ways. Some people find it to full of advantages. Others think that it has many disadvantages over people.

Plan and write an essay of **14 sentences** (160 words) **explaining the arguments of both sides and stating your position on the issue.**

Outline

O traine	
الناهج الكريين <u>Introduction:</u>	
Introduction: Sil Ballille	
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	••
Body:	
Paragraph 1	
Paragraph2	
Conclusions	
Conclusion:	
	· • •

The Topic almanahj.com/kw

READING COMPREHENSION

Read the following passage carefully, then answer the questions that follow:

The Internet has become an important part of our modern lives. In fact, it is impossible for many people to imagine a day without some contact with the Internet. Most people use the Internet to shop, send e-mails, and for social networking. However, some people find it hard to control how much time they spend online.

So, how much Internet is too much Internet? Experts and researchers agree that people who use the Internet so much that it causes problems with <u>their</u> daily activities are spending too much time online. Signs of Internet addiction include spending more and more time online, reducing or giving up social, work-related, or hobby-related activities in favour of spending time online, and giving up sleep to spend time on the Internet.

Experts say that this becomes a real problem when a person starts experiencing problems in sleeping, problems in their home and work life, and problems in having good social relationships. People who use the Internet excessively also seem to be more likely to show signs of depression.

How do you know if you are spending too much time online? Some common warning signs include checking your e-mail every few minutes, always thinking about your next online session, and getting complaints from the people around you about how much time you spend online.

Showing any of these signs may mean that you are on your way to becoming addicted to the Internet. However, experts agree that there is hope. They say that simply understanding that spending too much time online is a problem may be the first step to solving the problem. They believe that, in most cases, doing something as simple as creating a better system for managing your time online can solve it. Getting a hobby that doesn't involve the Internet or any electronics is something they propose. A final suggestion is to have more relationships in real life.

. The Internet is a wonderful tool for communicating and finding information. However, as with most things in life, you have to learn to use it carefully, and make sure you keep a healthy balance between it and the other important things in your life.

A) From a, b, c or d, choose the correct answer:

- 1. What is the best title for this passage?
 - a. Internet Usage
 - b. Internet Addiction
 - c. Internet Problems
 - d. Internet Communication

2.	The underlined word "excessively" in the 3 rd paragraph is closest in meaning to:
3.	 a. lightly b. scarcely c. massively d. gradually The underlined word "their" in the 2nd paragraph refers to:
4.	 a. experts b. people c. problems d. researches According to paragraph 3, one of the following is not mentioned as a sign of
	addiction.
	a. Experiencing signs of depression.b. Experiencing problems in sleeping.c. Experiencing problems in work life.d. Experiencing having good social relationships.
5.	Which of the following statements is NOT TRUE about the signs of spending much time online?
	 a. Checking e-mails every few minutes. b. Thinking about the next online session. c. Getting complaints from others about your time online. d. Thinking about the problem of spending much time online. Answer the following questions: What is the author's purpose in writing this passage?
0.	What is the author's purpose in writing this passage:
7	. How do most people use the Internet nowadays?
a	8. How do experts think people can overcome the problem of Internet ddiction?
(9. What does it mean to receive a lot of complaints about your time online?

Summary-making

There are various methods to evaluate students, such as periodical tests and final exams. A teacher can notice how far his students are responsive to him. Some teachers often test their students on the spot to ensure they are on task. School activities, too, may be another evaluation area. They can practise doing things physically or mentally to show their interests, hobbies and characters. Evaluation is vital for developing the learning process and motivating students. Learning without testing could never achieve its ends, for testing reveals students' progress and evaluates methods of teaching. Therefore, evaluation aims at improving the students' level and the teachers' methods. According to students' scores, a teacher can adopt new methods to improve his students' standards.

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The media

The media has many positive and negative effects.

The positive effects of media are so many. First, we depend on media to know about what is happening around us. We get the latest news. Second, it is a great means of entertainment. For example, I enjoy watching matches, drama and movies. Also, media can help to raise awareness.

On the other hand, the negative effects of media are also so many. Sometimes, media can lead people to negative and destructive thinking. For example, it can help to promote and spread violence. Also, media can mislead people by glorifying certain issues by making heroes out of ordinary people.

The media has to be as truthful as possible. The media should respect the affairs of other countries. It shouldn't lie and mislead people to form their opinions. Furthermore, mass media should respect the minds their viewers, listeners and readers.

Finally, we should avoid the negative effects of the media and make use of its positive sides.



Television watching habits



#	Word	Meaning	Definition
1.	age-appropriate (adj.)		suitable for a certain age
2.	channel-surf (v.)		to change frequently from one channel to another, using a remote-control device
3.	comedy (n.)		a play, film or programme that makes one laugh
4.	inactivity (n.)		idleness, immobility
5.	mentally (adv.)		in one's mind
6.	miss out on (ph.v)		to not get the chance to do or have something that one would enjoy or that would be good for one, esp. a chance that other people succeed in getting
7.	promote (v.)		to further the progress of (something, esp. a cause, venture, or aim); to support or actively encourage
8.	provoke (v.)		to stimulate or give rise to (a reaction or emotion, typically a strong or unwelcome one) in someone
9.	tune out (v.)		to stop paying attention to something, esp. because one is tired or bored

- Fill in the spaces with the correct words from the list: {comedy / promote / channel-surf / inactivity /age- appropriate / mentally/ miss out on}

- 1. We should actively the use of alternative energy sources.
- 2. Social media is sometimes used to escape from reality and this can cause you to..... real world.
- 3. It's going to be a tough competition but I'm.... prepared for it.
- 4. There's a nice..... movie on TV this evening. Don't miss it.
- 5. That outfit isn't really...... You should wear something more suitable for you.
- 6. Most computer games result in......and make children out of shape.

 Set Book

1-	What	positiv	e impac	t does	watching	television	have on	the life of	teens?	

2- According to you, what negative impacts do watching television have on the life of teens? Put some simple rules for solving this problem.

.....

Translate the following into	
	علي: الأجهزة التلفزيونية الأولى كانت باهظة الثمن.
	خالد: ٌنعم وكانت شاشاتها صغيرة وصورها بالأبيض والأسود.
Ali:	
Khaled:	









	Word	Meaning	Definition
1.	accuracy (n.)		the quality or state of being correct or precise
2.	core programming (n.)		the central or most important programme
3.	fractional (adj.)		related to the separation of components of a mixture
4.	on average (exp.)		normally, usually
5.	primarily (adv.)		for the most part; mainly
6.	prime time (n.)		the regularly occurring time at which a television or radio audience is
	almanahj.com/kw		expected to be greatest, generally regarded in the television industry as the hours between 8 and 11 p.m.
7.	staggering (adj.)		astonishing
8.	teaching aid (n.)		materials and equipment used in teaching
9.	visualize (v.)		to imagine
ill i	n the spaces with the	correct word	ds from the list:
(o			teaching aid – staggering –
	curacy) Cotton isa sumn	ner crop.	

- 2. This footballer passes the ball with amazing
- 3. It was hard to...... how it could have been done.
- 4. I think some T.V programmes are valuable for most people.
- 5. The results have been quite.... can't believe it.
- 6. American firms remain the most productive in the world.

Set Book

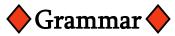
- 1- Television can play a vital role as a teaching aid. Explain.
- TV can be educational. Do you agree or disagree? Justify your answer.

Date:/20

Unit 8 – Lesson 4+5 Vocabulary

SB: 64 & 65

#	Word	Meaning	Definition
т	Word	Meaning	Definition
1.	get behind with		to not make as much progress as others
2.	get down to		to start doing something seriously
3.	get on		to have a good relationship with someone
4.	get over		to recover
5.	get through		to manage to contact someone
6.	Get up		To get out of bed Ex. I have to get up early to go to school.
7.	occasionally		sometimes; from time to time
8.	recordموقع		to set down in writing or some other permanent form for later reference, esp. officially
9.	tune in com/kw		to listen to or watch a particular programme on radio or television



Reported Speech: infinitives with to {advice, like, prefer, tell, want}

- استخدام أفعال في المصدر بعد هذه الأفعال: فعل القول + اسم / ضمير + فعل في المصدر

We use these verbs with a noun \ pronoun + to + the base form of the verb:

He looked tired, so I advised him to go to bed earlier.

Some parents like their children to watch some TV shows with them.

They prefer me to do my homework before I watch TV.

Last night they told me to turn off the TV and go to bed.

Teachers want their students to watch educational programmes.

للنفي نستخدم قبل المصدر We add not to make negative sentences: not

I advised him not to go to bed too late.

My parents told me not to touch the DVD player.

Phrasal verbs with get

حرف جر Get + preposition

Get + preposition + preposition

Get + adverb + preposition

- Choose the co	rrect answer fro	<u>m a, b, c and d:</u>	
1- It takes old p	eople a long time	to getcold a	ınd flu.
a) behind	b) through	c) over	d) on
2- If you don't d	o your homework	regularly, you'll get	with your study.
		c) over	
		easy for me to get	
a) on b) or	ver c)	up d) thro	ugh
· -		but now it's time to get	_
•	, ,	c) over	-
5 - My friends s		phone me but they cou	
a) behind	b) through	c) over	d) down
	nts in my class get	very well	
a) behind	b) through	c) over	d) on
	100		
	الناهج ا	lefinite pronouns	
An indefinite Pr	onoun is a word	that replaces a noun wi	thout specifying exactly
which noun it re	eplaces.		
Does anvo	ne have a pen?		
_	me to the concer	+	
	several books on		
	cars is damaged.		
	oars is damaged.	•	
- Choose the ri	ght answer from	a h candd:	
		where we ca	n eniov fresh air.
		c. somewhere d. s	· -
	_	ote control of the Televis	
		c. somebody d. a	
•	else	_	
• •		c. something	d. somebody
		room today? No,	
		c. nowhere	

Date:/20



Unit 8 – Lesson 7+8



Vocabulary

#	Word	Meaning	Definition
1.	convict (v.)		to prove or officially announce that someone is guilty of a crime
2.	equestrian (adj)		of or relating to horse-riding
3.	evidence (n.)		the available body of facts or information indicating whether a belief or proposition is true
4.	newcomer (n.)		a person or a thing that has recently arrived in a place or joined a group
5.	news team (n.)		two or more people working together on broadcast or published report of news
6.	prosecution (n.)		the institution and conducting of legal proceedings against someone in respect of a criminal charge
7.	thriller (n.)		a novel, play or movie with an exciting plot, typically involving crime

- Fill in the spaces with the most suitable words:

{ newcomer / thriller / evidence \ equestrian / convicted }

1. They plan to hold the Olympics'events in a track in another part of
the city.
2. He wasof murder and sentenced to death.
3. He must be a to town. He doesn't know anybody here.
4movies are my favorite kind. I just love the suspense in them.
5. There is a lot of that stress is partly responsible for disease.
Set book
- People prefer a certain TV channel for many reasons. Mention two.

Language Functions

What would you say in the following situations?

1-You came late to so	chool and your teacher is angry with you.
2-Your brother took yo	our laptop and now you need it.
3-You cannot fix your	mobile phone but your friend can.
almanahj.com/kw	nto good English: أحمد: من الأفضل إغلاق التلفاز أثناء تناول الطعام وأثناء عمل الواجبات أيضاً. على: أتفق معك، أستطيع أن أركز بشكل أفضل عند إغلاق التلفاز.

Writing

The media plays an important role in people's lives. However, people have noticed an increased impact of the media information on children recently. Some argue that we shouldn't allow children to watch TV., while others agree on limiting some channels for children to watch.

Plan and write an essay of 14 sentences (160 words) explaining both arguments and stating your own point of view.

Outline Introduction: Body: Paragraph 1 Paragraph2 **Conclusion:**

The Topic المناهج الكويتيية almanahj.com/kw

Reading Comprehension

Read the following passage carefully, then answer the questions that follow.

Football (or soccer as the game is called in some parts of the world) has a long history. Football in its current form arose in England in the middle of the 19th century. However, <u>alternative</u> versions of the game existed much earlier and are a part of the football history.

The first known ball game which involved kicking took place in China in the 3rd century BC under the name Cuju. Cuju was played with a round ball. It later spread to Japan and was practised under ceremonial forms. Other earlier variety of ball games had been known from ancient Greece. The ball was made by shreds of leather filled with hair. It was the Roman culture that would bring football to the British island (Britannica) .

The most admitted story tells that the game was developed in England in the 12th century. In this century, games that resembled football were played on fields and roads in England. This early form of football was also much rougher and more violent than the modern way of playing. An important feature of the forerunners to football was that the games involved plenty of people and took place over large areas in towns, they cause damage on the town and sometimes death. These would be among the reasons for the arguments against the game that finally was forbidden for several centuries. Nonetheless, the football-like games would appear again in the streets of London in the 17th century.

It took, however, a long time until the features of today's football had been taken into practice. For a long time, there was no clear distinction between football and rugby. There were also many variations concerning the size of the ball the number of players and the length of a match. An attempt to create proper rules for the game was done at a meeting in Cambridge in 1848, but a final solution to some questions of rules was not achieved. Another important event in the history of football comes about in 1863 in London when the first Football Association was formed in England. It was decided that carrying the ball with their hands wasn't allowed. The meeting also decided the size and weight of the ball.

A- From a, b, c, and d choose the suitable answer:

- 1. Which of the following can be the most suitable title for the passage:
- a. The History Of Football
- b. The First Football Clubs
- c. Football Today
- d. The Football Forum

2. The underlined word "alternative" in the 1st paragraph is close in meaning to:
a. extremely different
b. another possibilities
c. fascinating and beautiful
d. equal rights
3. What does the underlined word "they" in the 3 rd paragraph refers to:
a. Roads
b. Towns
c. Areas
d. Games
4. What was the early form of football like?
a. The early form of football didn't occur in different towns.
b. The early form of football was much rougher and more violent than the
modern way of playing. The early form of feetball didn't have many players
c. The early form of football didn't have many players.d. The early form of football was very gentle and didn't require a lot of effort.
d. The early form of football was very gentle and didn't require a lot of enort.
5. According to the passage, all the following statements are TRUE EXCEPT :
a. The first ball game appeared in China in the 3 rd century.
b. Football in the past was more aggressive than today.
c. There is no distinction between football and rugby nowadays.
d. Carrying the ball with the hands before 1863 was allowed.
B- Answer the following questions:
6. Why was the game forbidden for centuries in England?
7. Where and when was the first Football Association founded?
8. What did The Football Association decide on?
o. What did The Football Association decide on?
9. How has football affected the world until now?

Summary Making

An American robin hops along the bright green grass of a small field, the fresh morning dew dampening its small feet. It stops to poke its yellow beak into the moist dirt. With a firm grasp, the robin pulls earthworm from the soil, and gobbles it up. American robins are most active in the daytime. They spend much of their time hopping around the grass in search of earthworms to pluck from the soil. Before and after sunrise, the males chirp a song that sounds like someone saying "cheerily cheerup." American robins are one of the first birds to lay eggs in the spring. Baby robins learn to fly two weeks after they hatch.

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the passage above in answer to the following question:

How do American robins behave?

TV: advantages and disadvantages.

The advantages watching TV are so many. First, age- appropriate TV can encourage good behavior. For example, TV teaches you how to develop and use your imagination. Second, It allows you to think about your own life, and to develop good habits for the future. For example, It also teaches you about family values.

The disadvantages of watching too much television are so many. First, it can give unhealthy, false or negative messages. For example, it can lead to unhealthy behavior such as taking risks and eating junk food. Second, TV is sometimes used to tune out or to escape from the real world. For example, young people are left with little time for other activitie and experiences.

Here are some guidelines to consume television appropriately. First, you should make family rules about TV and stick to them. Decide what you want to change about your current viewing habits. Second, Set limits on TV viewing time (hours per day). Turn the TV off during mealtimes and while doing your homework.

Finally, we should avoid the negative effects of the media and make use of its positive sides.



Uses of cameras



SB: 68 & 69

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- Fill in the spaces with the most suitable words:

(consumer /	nowadays /	stabilizing /	pedestal /	capabilities (

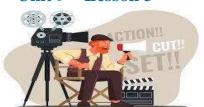
- 1. The statue fixed on that huge....., stands for liberty.
- 2. We live in a society. People do shopping for no reason.
- 3. The child has great as a writer. He should read a lot.
- 4....., many children prefer watching TV to reading.

Set Book 1- Cameras can be used for other purposes than taking photos. What ar the different uses of a camera?				
	t is a digital camera us			
3- From record.	n your point of view, m	nention the even	ts that camera ope	rators can

Date:/20



Unit 9 - Lesson 3



WB: 60 & 61



#	Word	Meaning	Definition
1.	anticipation (n)		The act or predicting and expecting something.
2.	cast (n)		The actors in a film, play or show
3.	everyone's critic (exp.)		Everyone has a right to express an opinion (often used in an ironic manner)
4.	soundtrack (n)		A recording of the musical accompaniment to a movie.
5.	up to scratch (exp.)		Up to standard

- From a, b, c or d choose the most suitable answer:

(anticipation / cast / soundtrack/ up to scratch)

- 1. The movie is very amusing and the are very good.
- 2. He bought extra food in of shortage due to the crisis.
- 3. The is one of the best elements of the movie indeed.

1- What poir	Set Book nts should be considered when writing a film review?
2- What qua	lities do you think make a good film critic?
technology?	ink film reviewing has changed since the rise of information State how?
	٢- الكاميرات الرقمية تتنوع في أسعارها ولكن بشكل عام هي متاحة

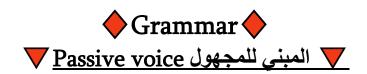
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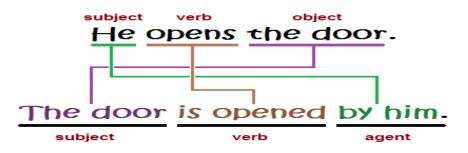
Date:/20 Unit 9 - Lessons 4 & 5 SB: 70 & 71 Vocabulary

	v ocabular y					
#	Word	Meaning	Definition			
1.	amicably (adv.)		friendly, adjective amicable			
2.	audience (n)		All the people who watch or listen to a play, film, speech, concert etc.			
3.	beckon away (phr.v)		To leave a place because you are drawn to another			
4.	bring up (phr.v)		To raise children.			
5.	category (n)		A class or division of people or things regarded as having particular shared characteristics			
6	characterize (v)		To describe the qualities of something or someone in a particular day			
7	cityscape (n)		The visual appearance of a city or urban area; a city landscape			
8	commentator (n)		A person who comments on events, esp. on television or radio			
9	court (n)		The people, esp. the judge and the jury, who examine evidence and decide whether someone is guilty or not			
10	feature (n)		A distinctive attribute or aspect of something			
11	producer (v)		A person responsible for the financial and managerial aspects of making of a movie or broadcast or for staging a play, opera, etc. Compare director			
12	screen (n) (v.)		To show (a movie or video) or broadcast a (television programme) 2. the small screen television 3. the big screen cinema			
13	spotlight (n)		A lamp projecting a narrow, intense beam of light directly onto a place or person, esp. a performer on stage			
14	sprawling (adj)		Spreading out in different directions. sprawl verb sprawled adjective.			

- Choose the correct answer from a, b, c and d:

1. The was really satisfied with the performance of the cast.					
b- category	c- audience	d- feature			
in Londo	on because his family	moved there in 2002.			
b- sprawled	c- screened	d- beckoned away			
ar	e chosen for the final	football matches.			
b- features	c- producers	d- commentators			
4. The people attending the trial stood up when the judge entered the					
b- court	c- spotlight	d- cityscape			
	b- categoryin Londo b- sprawledar b- features ending the trial sto	b- category c- audience			





- وهو تغيير ترتيب الجملة للتركيز على المفعول والحدث الذي تأثر به وإهمال الفاعل لعدم أهميته أو لأنه مجهول أو لأن الكل يعرفه فلا داع لذكره.

- يتم البدء بالمفعول في أوّل الجملة ثم .be + P.P حسب زمن الجملة الأصلية.



Passive Voice in English				
TENSE	ACTIVE	PASSIVE		
Present Simple	I do my homework.	My homework is done.		
Present Continuous	I'm doing my homework.	My homework is being done.		
Past Simple	I did my homework.	My homework was done.		
Past Continuous	I was doing my homework.	My homework was being done.		
Present Perfect	I have done my homework.	My homework has been done.		
Past Perfect	I had done my homework.	My homework had been done.		
Future Simple	I will do my homework.	My homework will be done.		
Future Be going to	I'm going to do my homework.	My homework is going to be done.		
Modal	I must do my homework.	My homework must be done.		
Modal Perfect	should have done my homework.	My homework should have been done		

Do as required between brackets:

- 1- I want to put a swimming pool in the yard, but it on soft ground. (Passive)
 - a) has built
 - b) is building
 - c) has to be built
- 2- I think my car has a problem with the engine. It easily by my father, so I won't go to the garage. (Passive voice)
 - a) could repair
 - b) could be repaired
 - c) repaired

handwriting. a) should type b) should be typed c) types	(Passive voice)
4- If your kitten is two months old, she	her necessary vaccinations. (Passive voice)
a) may giveb) gavec) may be given	
5- The job interview was too easy. Hethe manager. a) should have been asked b) should ask c) is asked com/kw	some more difficult questions b (Passive voice)
6- I think my favorite movie is coming out next year summer!a) could releaseb) could be releasedc) releases	r. It in the (Passive voice)
Choose the right answer from a, b, c and d:	
1- English by us for 11 years.	
a- was studied b- have studied c- has been 2 - The letterby Tom at the more	_
a- was written b- had been written c- is being 3- Englishby everyone all ov	g written d- has been writing
a- is understood b- have been understood c- v understood	
4- This issueby the employees	during the meeting last week.
a- have been solved b- is solved c- was sol	lved d- are solved
5- The partynext Friday a	_
a- has held b- will be held c- was	s being held d- is held
Prepositions of time and place	حروف الجر للزمان والمكان
Use / Meaning	
-The <u>time</u> preposition <u>on</u> is followed by a day or a d	late.
I'll see you on 21 July.	
-The <u>time</u> preposition <u>in</u> is followed by a year or a ti	ime of day.
The author died <u>in</u> 1971. -The <u>time</u> prepositions <u>from</u> <u>to</u> are followed by a	day or a date
The holiday lasted from Wednesd	-

I live **in** Kuwait City. -The place preposition throughout refers to something happening all over a particular area. Arabic is spoken **throughout** the Gulf. -The place preposition to refers to something or someone moving towards a particular place. I'm going **to** Dubai next week. - Choose the correct preposition: 1-Sometimes, I visit my friendsthe evening. 2-Our summer holiday beginsAugust . b- on c-at d- bv 3- Our first team will depart17th October to play against Saudi team. b- on d- by c-at 4- It is hotsummer in Kuwait . a- in b- on d- by 5- I usually get up6:00 o'clock. a- in b- on c-at d- by **Collective nouns** Many collective nouns to refer to groups of people. Collective nouns are singular. However, they can take a singular or a plural verb. Our team **is** playing really well at the moment. (team as one unit) Our team **are** playing really well at the moment. (team as players) (audience - class - crew - family - government - staff)

-The place preposition in refers to something happening at a particular place.

Vocabulary

#	Word	Meaning	Definition
1.	basically (adv)		essentially
2.	catch (v)		to capture or seize
3.	congested (adj)		So crowded with traffic
4.	fundamentally (adv)		In central or primary respects.
5.	inexpensive (adj)		cheap; low-priced
6.	voice over (n)		A piece of narration in a movie or broadcast, not accompanied by an image of the speaker.
7.	wholeheartedly (adv)		Sincerely whole-hearted adjective

annananjicom/ kw	
- Fill in the spaces with the most suitable	words from the list:
(basically / catch / congested / fundamenta	
wholeheartedly)	
1. The room remained unchar	nged after Ahmed travelled abroad.
2. It is always crowded here. The streets are	e often heavily with traffic.
3. I am in favour of the plan	a. I support it with all my heart and soul.
4. Hamad earns a lot of money doing	•
5. The movie presents a dist	
6. We need to hurry if we want to	<u>*</u>
7. This restaurant offers delicious and relati	
7. This restaurant offers deficious and relati	ivery inears.
Date:/20	SB: 72 & 73
Foc	eus On
1. Why is Yousif Saleh Alyan consider	
Kuwait's journalism?	production of the patriotic content
•	
2. Yousuf Saleh Alyan founded Kuwa	ait Times for many reasons. Mentior
two of them.	and remove for many reasoner menue.

Language Functions

- What would say in the following situations?

Writing

Some people believe that surveillance cameras placed in public places infringe on (against) people's privacy. Others find them essential to help the government protect people in many ways. Write an essay of not less than 14 sentences presenting both views and stating your own position on the issue.

(Your writing should include an introduction, two body paragraphs and a

conclusion)	
Introduction:	
······	• • • • • • • •
Body: Paragraph1: Com/kw	
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	• • • • • • •
Paragraph2:	
	• • • • • • •
	• • • • • • •
Conclusion:	

Write your topic here

Reading Comprehension

Read the following passage, then answer the questions below:

Fires can destroy property and kill its victims. When a fire starts somewhere, you need to act fast to keep the fire from getting out of control. Fires are to blame for the loss of countless lives and billions of dollars every year. Firefighters help protect people and their property from injury and damage. They put their life on the line every time they respond to a call. To put out electrical fires, first call the fire department and even if you think the fire is small and you can contain it yourself, it's better to be safe and have the professionals on their way.

To put out a fire, firefighters recommend several methods to use. They say, "If the fire is a grease fire in the kitchen, baking soda is good for putting it out, but never water! Fire extinguishers are the best!"

While on duty, firefighters must be ready to respond in a matter of minutes to just about any disaster that may occur. At every fire scene, a superior fire officer takes command and directs the jobs of all the personnel at the scene. Some firefighters operate hose lines to hydrants while others manually operate the pumps to send water to the hoses. Teams of firefighters also operate ladders used to reach distances high in the air.

As quite known to all, firefighters provide emergency medical services as well. The majority of calls that firefighters respond to involve emergency medical situations. Firefighters receive a great deal of emergency medical training. Many fire departments require that all employees be certified emergency medical technicians.

In the line of duty, firefighters <u>encounter</u> a variety of harmful substances. They are highly trained to deal with these substances. They are often exposed to high temperatures, smoke and a variety of harmful gases. Firefighters use firefighting equipment like dry carbon dioxide gas, foam, etc. In some cases, they are exposed to radioactive materials. Most of their work involves risk and danger. They may suffer a long-term negative effect on their health.

To help firefighters do their job in such extreme conditions, they use the latest fire prevention technology available. They wear fire-proof coats and pants that can withstand very high temperatures. They also usually wear helmets **that** are equipped with oxygen masks to help them breathe in smoke-filled areas.

A- From a, b, c and d, choose the correct:

- 1- The main idea of paragraph **3** is:
 - a- Firefighters wear a special uniform while on duty.
 - b-Firefighters have different jobs at fire scenes.
 - c- Firefighters cannot withstand harmful substances.
 - d- Firefighters can provide emergency medical services.
- 2- The underlined word "encounter" in paragraph 5 means:
 - a- bring up
 - b- show off
 - c- break down
 - d- come across

3- The underlined word "that" in the last paragraph refers to:
a- helmets
b- temperatures
c- firefighters
d- conditions
4- What do fire departments require all their employees to be?
a- To withstand living in extreme conditions
b- To be able to control any radioactive materials
c- To be certified emergency medical technicians
d- To be ready to respond to any disaster that may occur
5- According to the text, all the following statements about firefighters are TRUE EXCEPT :
a- They may suffer serious health problems.
b- They can efficiently deal with harmful substances.
c- They use outdated fire prevention technology.
d- They use special equipment to overcome smoke-filled areas.
B- Answer the following questions with reference to the text:
6- What roles do firemen have at fire scenes?
7- How can a normal person control grease fire in the kitchen?
7 110 W can a normal person control grease the in the kitchen.
8- For what purpose do firefighters wear fire-proof coats and pants?
9- Why is firefighters' work full of risk and danger?

Summary Making Read the following text then do as required:

It can be extremely intimidating to go to a foreign country on your own or even with friends. It's natural to be nervous. That's why it's important to do your research ahead of time. Without research, you could land in a foreign country and suddenly realise that you have no idea how to catch a taxi, find a public bathroom or rent a hotel room. Buy a guidebook or check one out of the library on your destination. Read it thoroughly and get to know the areas that you want to explore. Learn some useful phrases in the native language. Also, make sure you understand the country's culture a bit, enough to know what clothing is appropriate and which Western customs are frowned upon. Check out what forms of transportation are most widely used in the area you are heading for. Guidebooks will tell you how reliable each mode of transportation is.

<u>In a paragraph of FOUR sentences ONLY, summarise and paraphrase the previous text in answer to the following question:</u>

"Security cameras should be placed in schools"

تركيب كاميرات المراقبة في المدارس، مع أم ضد؟

Some people believe that surveillance cameras placed in schools infringe on students' privacy. Others find them essential to help the school administration protect students and facilities in many ways. As far as I am concerned, the disadvantages of security cameras considerably outweigh the advantages.

On the one hand, some claim that the placement of security cameras in schools is an invasion of privacy. Cameras cannot be used in areas where the students or staff members expect to have privacy, such as in bathrooms. Another consideration is how the presence of a security camera impacts in the students' self-esteem and morale. Cameras can create an environment of distrust, which may create problems instead of preventing them. If pupils believe that they are not trusted, they will become more divided and less focused on their studies. In addition, the cost of purchasing and installing surveillance systems can be quite expensive.

On the other hand, it must be admitted, however, that the installation of security cameras in schools is a deterrent of bad behaviour. It is needless to say that most, if not all illegal activities, for instance smoking, bullying, occur in private areas. In other words, due to security surveillance, the acts of violence, as well the unauthorized entry of people, have reduced. Furthermore, teenagers who bully or harass other students, can be disciplined based on video records.

In conclusion, taking everything into consideration, it is my opinion that the issue of security cameras will continue to rage for many more years. Safety will always be everyone's concern. However, this should not be at the expense of the violation of the basic human rights and privacy.

Date:/20 Unit 10 Lessons 1 & 2 SB:78 - 79



Accidents



#	Word	Arabic	Definition
1.	attached (adj)		Joined to something
2.	automatically (adv)		Spontaneously, without conscious
3.	cloth (n)		Woven or felted fabric made from wool or cotton
4.	collide (v)		To hit with force when moving
5.	cushion (v)		To soften the effect of an impact on
6.	detect (v)		To discover or identify the presence or existence of
7.	diluted (adj)		Made thinner or weaker by having had water
8	feasible (adj)		Possible to do easily or conveniently
9	inflate (v)		To fill with air or gas
10	plug (n)		A device for making an electrical connection
11	restraint (n)		A measure that keeps someone under control
12	safeguard (v)		To protect against something
13	strain (n)		A specific kind of animal, micro-organism or plant
14	strip (n)		A long, narrow piece of cloth, paper, plastic etc.
15	vehicle (n)		A thing used for transporting people or goods
16	warning (n)		A statement or event that indicates a possible danger

-Choose the right answer from a, b, c and d:

- 1- Some antibiotics need to be with water before taking them.
 - a- diluted b- deviated c- retained d- disregarded
- 2- To be exact, all drivers must drive safely to avoid accidents.
 - a. strip b- vehicle c- strain d- collision
- 3- Airbags are inventions that drivers and passengers in case of accidents.
 - a. inflate b- decelerate c- safeguard d- object

Set book

1- Why are smoke alarms such important devices in all buildings?



2- Why is it important for drivers and passengers to wear seat belts in a vehicle?



3- Why do you think that vaccinations are important for children?

4- Why do you think that vaccinations are important for people?



Date:/20 <u>Unit 10 Lessons 3</u> WB: 70 – 71





Vocabulary

#	Word	Arabic	Definition
1.	bias (n)		Imbalance; unequal distribution of force
2.	collision (n)		A crash of an object into something
3.	considerably (adv)		Significantly
4.	foolproof (adj)		Incapable of going wrong or being misused
5	retain (v)		To keep possession of
6	skid (v)		To slide on slippery ground

4.	toolproof (adj)		misused	going wrong or being
5	retain (v)		To keep pos	session of
6	skid (v)		To slide on s	slippery ground
		1		
	oose the right an			
	e left us after dinn			
	fundamentally			
	nis recipe offers a/a			
a-	foolproof	b- collision	c- cautious	d- intentional
3- Ir	n hot countries, me	tal structures can	ı heat ar	nd burn the plants that
are	growing on them.			
а	ı. inflate	b- skid	c- retain	d- object
4-Th	ne ABS makes the	car stop more qu	ickly without	
a.	-skidding	b- hitting	c- attaching	d- detecting
		<u>Set</u>	<u>Book</u>	
1- W	/hy do you think	that seat belts a	re designed in c	ars?
		nce between car	s with ABS and	those with ordinary
bral	kes?			
3- W	/hy is the body of	the car strengt	hened while the	front and back parts
	weakened?	the our onerign	ionoa mino tho	nont and back parts
ai c	mountained.			

Language Functions

Write what you would say in the following situations:

1- Your father is asking about your friend who you didn't see for a while.
2- Your sister has an exam, but she is wasting her time using her mobile phone.
3- You see a young man driving a car carelessly on the road. almanahj.com/kw
4- You bought too many things from the supermarket, and your brother wanted to know the reason.
Translate the following into good English:
مها: ماهي فوائد إنذار ات الحريق؟ وماهي مميز اتها؟
نوف: تنقذ حياة البشر و هي رخيصة الثمن وسهلة الاصلاح.

Date:/20 <u>Unit 10 Lessons 4&5 SB: 80 - 81</u>

#	Word	Arabic	Definition	
1.	acquainted with (adj)		Knowing about something and being familiar with	
2.	cautious (adj)		Attentive to potential problems or dangers	
3.	confidential (adj)		Intended to be kept secret	
4.	daydream (v)	To indulge in a series of pleasant thoughts		
5.	decelerate (v)		To reduce speed	
6.	deviate (v)		To depart from an established course	
7.	disregard (v)		To pay no attention to; to ignore	
8.	drag (v)		To pull	
9.	falsehood (n)		The state of being untrue	
10.	fundamental (adj)		Forming a necessary base or core	
11	inexperienced (adj)		Untrained	
12	intentional (adj)		Done on purpose	
13	overcome (v)		To succeed in dealing with a problem	
14	perseverance (n)		Persistence in doing something despite difficulty	
15	securely (adv)		Firmly	
16	shred (v)		To tear or cut into shreds	
17	slam into (phrasal verb)		To crash into something with a lot of force	
18	toothy (adj)		Having or showing large teeth	
19	unsung (adj)		Not celebrated	
20	venomous (adj)		Full of hatred or anger	
21	watchful (adj)		Watching someone or something closely	

- Choose the right answer from a, b, c and d:

Grammar ♦ should / shouldn't have ♦

A Form

should + the base form of the verb:

- ▲ You should always wear a seatbelt.
- You shouldn't use your mobile phone while driving 5
- ▶ should + have + past participle of the verb:
- The motorist should have driven more carefully.

B Use / Meaning

- We use should for advice or recommendation:
- You should wear a seatbelt. (I think it is important.)
- We use should have to criticise or give advice about something in the past:
- He should have driven more carefully. (But he didn't drive carefully.)
- You shouldn't have driven so fast. It was dangerous.
- You should have locked the door.

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- Choose the correct word from a, b, c and d:

- 1- We should......to keep our environment clean.
 - a- helping b- help c- helps d- helped
- 2- He should have.....more careful with his study.
- a- being b- be c- to be d- been
- 3- They.....on time, but they didn't.
 - a- should come b-should have come c- came d- come
- 4- Students should.....ready for the next exams.
- a- getting b- got c- get d- gets

Suffixes

Use / Meaning

A suffix consists of one or more letters attached to the end of the word to change its

grammatical status and/or its meaning.

- girl + **s** girls (singular becomes plural noun)
- large + r larger (adjective becomes comparative)
- rain + ed rained (present tense of verb becomes past)
- direct + **or** director (verb becomes noun)

Date:/20 <u>Unit 10 Lessons 7&8 SB: 82 – 83</u>

#	Word	Arabic	Definition	
1.	CEO (abbr.)		Chief executive officer	
2.	emergency services (n)		The public organisations that respond to and deal with emergencies	
3.	fire drill (n)		A practice of the emergency procedures	
4.	monkfish (n)		A bottom-dwelling angler fish	
5.	object (v)		To say something to express one's disapproval	
6.	over the moon (exp.)		Happy Over the moon extremely happy, delighted,	
7.	wed (v)		To link or combine closely	
8.	stacks of (n.)		A pile of objects typically one that neatly arranged.	
2- Yo a. 3- Th a. 4- Ar a. 5- W	CEO b- ne fireman must pa ifire drills b- ny member who we watch b- le need to get the s if CEO b-	emergency service ass a lot of fire water could like to to	<u>ok</u>	
	hat should a witr	ness of an acciden	t be and what should he do? Sh: التطعيم هو علاج طبي يستطيع ان يمنع الناس	
	ـــــــــــــــــــــــــــــــــــــ			

Writing

Having more traffic cameras along the roads would be an effective way to reduce the number of car accidents in Kuwait. However, some people think that this is not needed since we have good roads.

Write an essay of not less than **14 sentences** presenting both views and stating your own position on the issue.

Outline

(Your writing should include an introduction, two body paragraphs and a conclusion)

Introduction:
Body: Paragraph1:
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Paragraph2:
Conclusion:

Write your topic here

Reading comprehension

Read the following passage and answer the questions that follow:

There is a famous expression in English: "Stop the world, I want to get off". This expression refers to a feeling of panic, or stress, that makes a person want to stop whatever they are doing, try to relax, and become calm again. "Stress" means pressure or tension. It is one of the most common causes of health problems in modern life. Too much stress results in physical and mental health problems.

There are numerous physical effects of stress. Stress can affect the heart. It can increase the pulse rate, make the heart miss beats, and cause high blood pressure. Stress can affect the respiratory system. It can lead to asthma. It can cause a person to breathe too fast, resulting in a loss of important carbon dioxide. Stress can affect the stomach; it can cause stomach aches and problems digesting food. These are only a few examples of the wide range of illnesses and symptoms resulting from stress.

Emotions are also easily affected by stress. People suffering from stress often feel anxious. They may have panic attacks. They feel tired all the time. When people are under stress, they often overreact to little problems. For example, a normally gentle parent under a lot of stress at work may shout at a child for dropping a glass of juice. Stress can make people angry, moody, or nervous.

Long-term stress can lead to a variety of serious mental illnesses. Depression, an extreme feeling of sadness and hopelessness, can be the result of continued and increasing stress. Overusing drugs to try to <u>relieve</u> stress often leads to addiction. Eating disorders, such as anorexia, are sometimes caused by stress and are often made worse by it. If stress is allowed to continue, then one's mental health is put to risk.

It is obvious that stress is a serious problem. It attacks the body. It affects the emotion. If it's untreated, it may eventually result in mental illness. Stress has great influence on health and well-being of our bodies, our feelings, and our minds, so reduce stress: stop the world and rest for a while.

A- Choose the best answer from a, b, c and d:

- 1- The best title for the passage could be:
 - a. Causes of Stress
 - b. Types of Stress
 - c. Effects of Stress
 - d. Stress Management
 - 2- The underlined word 'relieve' in paragraph 4 means:
 - a. produce
 - b. raise
 - c. reduce
 - d. make

3- The underlined pronoun 'It' in paragraph 1 refers to: a. stress
b. English
c. expression
d. panic
4- Anorexia is an example of:
a. eating disorders
b. panic attacks
c. mental illness
d. depression
5- According to the text, stress can affect the respiratory system in many ways EXCEPT :
a. It causes stomach problems.
b. It causes asthma.c. It causes a loss of carbon dioxide.
d. It causes breathing problems.
B- Answer the following questions:
6- How does stress affect one's heart?
7- What are the effects of long-term stress?
8- Why does a normal parent react differently to little problems?
9- What are the symptoms of asthma?

Summary making

In FOUR sentences, summarise and paraphrase the following passage in answer to the following question: $(4 \times 15 = 60 \text{ Marks})$

As drivers, we have a responsibility on the road. Responsibility here involves a few things. It means that we must be careful on the road. Give way once in a while, be courteous and you will find driving a more pleasant experience. It is also our responsibility to ensure that our vehicles are in tip-top condition. Therefore, service your vehicles regularly, at least once in every six months. While driving on the road, keep to the speed limit all the time. It is also the duty of the police to organize road safety campaigns to educate and raise awareness among road users about the dangers of uncaring driving. Drivers who are caught breaking traffic rules should be punished or fined severely.

"What are the best ways to limit road accidents?"				

Car accidents حوادث السيارات

Car accidents are so dangerous because many people are involved in them. A lot of them are killed or injured seriously while many cars are lost or damaged. So, it is very important for us to learn how to use the roads properly and safely.

As roads are very busy nowadays, we should be very careful when crossing them. There are many causes of car accidents such as; over speed, bad roads, careless drivers, bad cars and their mechanical problems. Another cause of car accidents is not leaving enough space between cars while driving on the roads. Moreover, using the mobile phones is an important reason for car accidents today.

Then the question is, how could we avoid car accidents today? The answer is by building good roads at first. Moreover, we should fasten our seat belts and drive carefully. We shouldn't use mobile phones while driving and we should follow the traffic rules.

Finally, remember that over speed is the fastest way to death. Use your car wisely and be back home safely.



The planet in danger



#	Word	Arabic	Definition
1.	appraise (v)		To judge the value or quality of
2.	aquaculture (n)		The rearing of aquatic animals or plants
3.	deforestation (n)		Cutting or burning down of all the trees
4.	ecological (adj)		Biological
5.	fund (v)		To provide with money
6.	joint (adj)		Shared, held or made by two or more people
7.	marine (adj)kw		Found in or produced by the sea
8.	overall (adj)		Total
9.	partnership (n)		Association
10	recreation (n)		Activity done for enjoyment
11	red tide (n)		Discolouration of seawater due to a bloom of toxic
12	sting (v)		To feel or to cause to feel a sharp tingling
13	sustainable (adj)		Able to be maintained at a certain rate.
14	unbearable (adj)		Not able to be tolerated

- Fill in the blanks with the suitable words from the list:

(partnership - appraise - recreation - sting - unbearable - ecological)

- 1. We must use our resources more efficiently because the world is heading for a/an..... disaster.
- 2. Managers must all staff. This will make them do their best.
- 3. Be careful of the bees, theywhen attacked.
- 4. He developed his own programme inwith an American expert.
- 5. Let's switch on the AC. The heat is becoming..... in this room.
- 6. We need to go out on holidays to enjoy ourselves, has become something important to restore our energy.

1- Why do you think our planet is in danger?
2- A lot of animals are endangered with extinction. Give reasons.
3- Thousands of acres of trees are cut down every year. Give reasons.





#	Word	Arabic	Definition
1.	hybrid (n)		The offspring of two plants or animals of different species
2.	kidnap (v)		To take away illegally by force
3.	latter (adj)		Denoting the second or second mentioned of two people
4.	nominal (adj)		Existing in name only
5	toenail (n)		The nail at the top of each toe
6	tusk (n)		A long, pointed tooth that sticks out of the mouth of animals like elephants

- Fill in the blanks with the suitable words from the list:

(hybrids - tusks - kidnap - nominal - latter)

- 1. I was offered either to work locally or overseas but I chose the......
- 2. In Asia, it is common to......and sell baby orangutans as pets.
- 3. The illegal hunting of elephants for their valuable..... is still a major problem.
- 4. In the science lab, between different species occur regularly.
- 5. Currently, he is the head of the union until next elections.

Set Book I- How can governments protect endangered species of animals from extinction?
2- Are you for or against spending much money on saving endangered animals? Why?
3- How can people in Kuwait protect the environment and stop global warming?

Date:/20 Unit 11 Lessons 4&5 SB: 86 – 87

#	Word	Arabic	Definition
1.	anticipate (v)		To regard as probable, to expect
2.	consent (v)		To give permission for something to happen
3.	contradict (v)		To deny the truth by asserting the opposite
4.	dread (v)		To anticipate with great apprehension or fear
5.	dump (v)		To deposit or dispose of garbage in a careless way
6.	exhaust pipe (n)		A pipe in a car or a machine through which gases pass
7.	fell (v)		To cut down
8.	landfill site (n)		A place to dispose waste material by burying it
9.	smokestack (n)		A chimney or pipe for discharging smoke
10.	suspect (v)		To doubt the genuineness or truth of

- Fill in the blanks with the suitable words from the list:

exhaust pipes	/ dump /	consent /	fell /	smokestack /	suspect
---------------	----------	-----------	--------	--------------	---------

- 1.of vehicles should be regularly maintained to reduce pollution.
- 2. The black smoke coming from that is dangerous to health.
- 3. There must be a law to punish those who...... trees in the rainforests.
- 4. The parliament mightto pass the new law of traffic.
- 5. It's uncivilized to.....waste on the streets. Littering should be banned.





- **1- Dynamic verbs:** Verbs which refer to **actions**. We can use them in simple and continuous tenses:
- a- I usually drink coffee every morning for breakfast.
- b- This morning I am drinking tea.
- **2- Stative verbs:** Verbs which refer to **conditions or states**. We do not usually use these verbs in continuous tenses. We use stative verbs to express what we think or believe and how we feel.

a- I **believe** traffic pollution is bad for us. (Not I am believing......) b- **Do** you **know** where she is? (Not Are you knowing.......)

This is a list of common stative verbs and example sentences:

Thinking verbs

know We don't know what to do.

realise Do you <u>realise</u> how disappointed I am? suppose I <u>suppose</u> she's spent all her money.

understand I don't understand much about science.

agree I agree with you.

believe He <u>believes</u> everything he reads in the newspaper.

expect Do you <u>expect</u> to see him tomorrow?

suspect I suspect she's caught my cold.

think Do you think things are getting worse?

reckon I <u>reckon</u> to leave at 3 o'clock.

Feeling verbs

fear I <u>fear</u> the world is becoming a more dangerous place.

hate Some animals hate the rain.

like She <u>likes</u> animals.

love He <u>loves</u> activity holidays.

We can use some thinking / believing verbs in continuous tenses. If we do this their

meaning changes:

I think we should protect wild animals. (think = believe)

I <u>am thinking</u> about getting a bike. (think = consider)

I expect things will improve. (expect = believe)

I am expecting a letter from my pen friend. (expect = wait for)

- Choose the correct answer from a, b, c and d:

1-Faisalthat the world must do something to save Panda.

a- is believing b- was believing c- believes d- is being believed

2- Ithis math lesson.

a-don't understand b- doesn't understand c- not understanding d- not understanding

3-My sistersreading English novels.

a- Like b- likes c- are liking d- were liking

4-Ibreaking peoples" hearts.

a- hates b- hate c- is hating d- was hating

5- Sheabout her exams now.

a- think b- thinks c- thinking d- is thinking

6- Weat the moon hen suddenly we saw some strange lights.
a- looking b- are looking c- were looking d- look

Date:/20 <u>Unit 11 - Lessons 7&8</u> SB: 88 – 89

#	Word	Arabic	Definition			
1.	amend (v)		To make better			
2.	anxiety (n)		A feeling of worry about unpleasant event			
3.	chiefly (adv)		Mainly			
4.	confront (v)		To threaten			
5.	international (adj)		Existing or carried on between two or more nations			
6.	plight (n)		A dangerous situation			
7.	symposium (n)		A conference or meeting to discuss a particular subject			
8.	tackle (v)		To make determined efforts to deal with a problem			
9	worldwide (adj) ose the correct answ		Extending throughout the world			
2. We a. c 3. A lc solved a. c 4. Let a. p 5. A/A	have tob. have tob. and to find the ecological product. confront b. king by the best of the an open letter b. an conference of the conference	the situation mend oblems which dnap to everyone ence about good	c. dump d. suspect n if we want to live peacefully. c. suspect d. dread nour world today, can be c. sting d. appraise who is attending this week's c. landfill site d. symposium lobal warming is to be held in March. c. latter d. overall Book			
rainfo	orests?	ll happen if	people don't stop felling the ting down the trees?			
3- What do you think the causes of pollution are?						

<u>Language Functions</u> - Write what would you say in the following situations:

1- Your classmate doesn't know what present to buy for her brother's wedding.
2- Your friend needs some tips on how to improve his English.
3- Your dentist appointment was cancelled without prior notice.



Writing

Natural reserves are our last chance to save some species from extinction. Yet, many people think that they cost countries huge amounts of food and that we should use these amounts to feed starving people around the world.

In 14 sentences (not less than 160 words), write an essay discussing **both views** and **stating your own.**

(Your writing should include an introduction, two body paragraphs and a conclusion)

Outline
Introduction:
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Body:
Paragraph1:
Paragraph2:
<u>Conclusion:</u>

Write your topic here
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Reading Comprehension (110 Marks)

Read the following passage carefully, then answer the questions:

Nine o'clock on Wednesday evening. All is suspiciously quiet in my 15-yearold daughter Laurie's normally noisy room. My youngest daughter, aged 11, comes downstairs and says her sister is on Facebook.

With her final exams now just weeks away, I am getting desperate. I call Laurie and beg her to <u>disable</u> her Facebook account. "Dad, I can't do it," she says. Of course, I could take matters into my own hands, take away her laptop and shut down our wireless connection at night, but I have strived to trust my children. What really concerns me isn't the stuff she is posting on her page, it's the worrying amount of time she spends logged on Facebook.

I am convinced that my daughter's techno-habit has turned her from a bright, well-read student to someone who stays up late, can't concentrate and will probably fail her exams. But this was partly our fault. We gave her a laptop and an unlimited access to the Internet, stupidly thinking that this would help her with her studies.

Discovering Laurie's habit was very disappointing and saddening because I had always presumed that Facebook was for the sad and the lonely- not for someone gifted with fully-formed social skills. Where she sees a useful communication tool, I see a mind-

numbing, childish way of passing precious time. It requires constant commitment and gets you into trouble, too. As for her school work! Her grades have slipped dramatically and her teachers complain about her lack of application and concentration.

If I confront her, she flatly refuses to blame the Internet. However, I am doing my best to wean Laurie off Facebook because it has adversely affected her life and school performance.

I don't know whether what is happening with Laurie is happening with other children but I think it is our responsibility today to always keep an eye on our kids. In their early age, they might encounter turnoffs that can lead to unpredictable results. Using Facebook and other social media is something good, but it can also be dangerous.

A- From a, b, c and d, choose the correct answer:

- 1- The main idea of the passage is:
 - a- Facebook is very useful for my daughter's study
 - b- Facebook is ruining my daughter's future
 - c- Facebook is giving my daughter fantastic opportunities
 - d- Facebook is the best communication tool

2- The underlined word "disable" in the 2 nd paragraph is close in meaning to:
a- deactivate
b- activate
c- share
d- fail
3- The underlined word "it" in the 5 th paragraph refers to:
a- time
b- Facebook
c- tool
d- habit
4- Laurie's father thinks that his daughter's addiction was partly his fault because:
a- he never allowed her to use Facebook.
b- he wanted his daughter to use Facebook in her study.
c- he gave her unlimited access to the internet.
d- he always wanted his daughter to be happy.
5- All of the sentences below are FALSE except:
a- The father and his daughter share the same opinion about Facebook.
b- Teachers don't care about Laurie's results.
c- Laurie refuses to blame the Internet.
d- The parents share no responsibility for Laurie's Facebook addiction.
B- Answer the following questions:
6- How has Facebook addiction affected Laurie?
7- What really concerns Laurie's father?
8- What is the father's opinion about Facebook?
9- Discovering Laurie's habit was very disappointing because

Summary Making $(4 \times 15 = 60 \text{ Marks})$

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the following paragraph in an answer to the following question:

E-readers are also superior to books for many reasons. They provide helpful reading tips and tools that printed books do not. An e-reader allows its user to customise letter size, font, and line spacing. It also allows highlighting and electronic bookmarking. Furthermore, it grants users the ability to get an overview of a book and then jump to a specific location based on that overview. While these are all nice features, perhaps the most helpful of all is the ability to get dictionary definitions at the touch of a finger. On even the most basic e- reader, users can get instant definitions without having to hunt through a physical dictionary. It is clear that e-readers are superior to printed books. They save space, are environmental-friendly, and provide helpful reading tips and tools that printed books do not.

"Why are e-readers superior to books?"						

Rubrics for Checking Summary Making

s	Content / relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph Format	Total
25	30	20	5	5	60
Rubrics	30	20)	3	60

Copying the who le paragraph receives ZE RO.
 Exceeding the required number of sentence s (Min us 5 marks for one sentence- Minus 10 for two sentence s and above)

Date:/20 Unit 12 Lessons 1 & 2 SB: 90 – 91

NATURAL DISASTERS Tornado Flood Wildfire Earthquake The Power of Nature

	The second secon	Carriotte (Typroon			
#	Word	Arabic	Definition		
1.	accumulate (v)		To gather together		
2.	alongside (prep.)		Close to the side of		
3.	calamity (n)		An event using great damage		
4.	costly (adj)		Costing a lot		
5.	dam (n)		A barrier constructed to hold back water		
6.	expert (n)		A person who has an experience in a certain field		
7.	flare up (phr.v.)		To burn with a sudden intensity		
8	mullet (n)		A marine fish that is widely caught for food		
9	overflow (v)		To flood over a surface or area		
10	prohibit (v)		To prevent		
11	prolonged (adj)		Continuing for a long time		
12	12- quake (v)		To shake or tremble		
13	remarkable (adj)		Worthy of attention		
14	remedy (n)		Eliminating something undesirable		

- Fill in the spaces with the suitable words from the list: (calamity / expert / dam / mullet / remedy / shortage)

- 1. The new will provide electricity to all cities and villages.
- 2. The dam will provide us with water even after long periods of water.....
- 3. I'd like to eat the grilled in that restaurant. It's tasty.
- 4- Researchers are looking for a to this disease.
- 5- The manager of the company hired a new in accounting.

Set Book

1- Mention some of the natural threats to mankind.

2- How can natural disasters (threats) affect people badly?

3- What can scientists do to make nature threats less hazardous?

Date:/20

<u>Unit 12 - Lessons 3</u> WB: 82 – 83







#	Word	Arabic	Definition
1.	intensity (n)		Power, strength
2.	lethal (adj)		Sufficient to cause death
3.	moist (n)		Slightly wet
4.	spinning (n)		Rotating
5.	storm cellar (n)		A room below ground used to hide during strong storms
6.	vortex (n)		Spinning rapidly and pulling things into the centre

_	<u>Choose t</u>	<u>the</u>	correct	<u>t answer</u>	from a	<u>, b</u>	<u>, c anc</u>	<u> </u>	<u>l:</u>

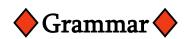
a. dam	•	size and	• • • • • • • • • • • • • • • • • • • •	
	•		,	
	cause damage to pro			
•	b. wasteful		d. previous	
		_	l air into a tube) .
, ,	b. standard		d. previous	
	when the storm pull			
a. previous	b. lethal	c. moist	d. impractical	
		Book		
	ources do meteorolog	ists rely on to colle	ect information on	
tornadoes?				
2- What should gov	vernments do to prote	ect people in the ev	ent of a tornado?	
	owing into good En	glish:		٤
	owing into good En	glish:		أح
	owing into good En	glish:		أ_
Translate the foll	owing into good En . أسوان.	i <mark>glish:</mark> شكلة الفيضانات، مثل سد	مد: تبنى السدود منذ القدم لحل م	••
Translate the foll	owing into good En . أسوان.	i <mark>glish:</mark> شكلة الفيضانات، مثل سد	مد: تبنى السدود منذ القدم لحل م لي: السدود لا تمنع فيضان الماء	 Ie
Translate the foll	owing into good En . أسوان.	aglish: شکلة الفیضانات، مثل سد فقط، ولکنها تولد قوی که	عمد: تبنى السدود منذ القدم لحل م لي: السدود لا تمنع فيضان الماء لس من قلة المياه.	 Le
Translate the foll	owing into good En . أسوان.	aglish: شکلة الفیضانات، مثل سد فقط، ولکنها تولد قوی که	مد: تبنى السدود منذ القدم لحل م لي: السدود لا تمنع فيضان الماء	 Le

#	Word	Arabic	Definition
1.	announce (v)		To make a formal public declaration
2.	come in (phr.v)		When the tide comes in the, the sea moves toward the land
3.	go out (phr.v)		To become extinguished
4.	mansion (n)		Impressive house
5.	perilously (adv)		Dangerously
6.	previous (adj)		Occurring before in time or order
7.	regularly (adv)		Frequently
8.	turnoff (n)/kw		A junction at which a road branches off from a main road

- Fill in the spaces with the suitable words from the list: (perilously / turnoff / announce / mansion / regularly)

1. Drive carefully a	d don't miss the next	on this road
----------------------	-----------------------	--------------

- 2. They wanted to..... the news quickly that the volcano was erupting.
- 3. The water level in the river is gettinghigh.
- 4. I greatly admired thein which Fahad lives. It's wonderful.



Direct and Reported Questions and Statements
 ♦ الكلام المباشر وغير المباشر المقصود به هل الكلام بالنص "مباشر" أم ينقله شخص الأخر (غير مباشر/منقول) وفي هذه الحالة يتم تغيير الزمن للماضي وتغيير الضمائر وكلمات الزمن أو المكان من القريب للبعيد.

My teacher said," Why didn't you do your homework?" (Report)
My teacher wanted to know why I hadn't done my homework.

TENSE CHANGES IN REPORTED SPEECH

Direct Speech

Reported Speech

Direct opecon	No por con opecon				
Present Simple She always wears a coat.	Past Simple He said (that) she always wore a coat.				
Present Continuous I'm looking for my keys.	Past Continuous She said (that) she was looking for her keys.				
Present Perfect She has written three letters for her friend.	Past Perfect He said (that) she had written three letters for her friend.				
Past Simple My friend gave me a bar of chocolate.	Past Perfect He said (that) his friend had given him a bar of chocolate.				
WILL I will finish my report in two days.	WOULD He said (that) he would finish his report in two days.				
CAN I can speak English.	COULD She said (that) she could speak English.				
MAY I may invite them to dinner.	MIGHT She said (that) she might invite them to the dinner.				
MUST I must go to the bank and get some money.	HAD TO She said (that) she had to go to the bank and get some money.				
HAVE TO I have to submit this assignment by 3 pm tomorrow.	HAD TO She said (that) she had to submit this assignment by 3 pm tomorrow.				

PRONOUNS (It depends on the person who the message is referred to)

TIME AND PLACE EXPRESSIONS

Direct Speech	Reported Speech	Direct Speech	Reported Speech
I	He, she	Me	Him, her
We	They	Us	Them
You	He, she, they	You	Him, Her, them
Му	His, her	Mine	His, hers
Our	Their	Ours	Theirs
Your	His, her, their	Yours	His, hers, theirs

Direct Speech	Reported Speech
today	that day
now	then / at the moment
yesterday	the day before
days ago	days before
last week	the week before
next year	the following year
tomorrow	the next day the following day
here	there
this	that
these	those
ago	previously / before
tonight	that night

Reported speech – questions

Direct speech: "Open the door!"

Reported speech: He ordered me to open the door.

Direct speech: "Don't answer the phone."

Reported speech: She told me not to answer the

phone.

Direct speech: "Don't be back late."

Reported speech: He ordered me not to be back late.

Do as required between brackets:

1- "Where will you spend your summer vacation?"

- a- My cousin asked me where I spent my summer vacation.
- b- My cousin asked me where I would spend my summer vacation.
- c- My cousin asked me where I had spent my summer vacation.

2- "Are you doing research on Coronavirus?"

- a- The journalist asked the experts if they had been doing research on Coronavirus.
- b- The journalist asked the experts if they had done research on Coronavirus.
- c- The journalist asked the experts if they were doing research on Coronavirus.

3- "Where did you go yesterday?"

- a- My friend wanted to know where I go the day before.
- b- My friend wanted to know where I would go the day before.
- c- My friend wanted to know where I had gone the day before.

4- "We will test the new vaccine next month."

- a- They said they would test the new vaccine the following month.
- b- They said they tested the new vaccine the following month.
- c- They said they had tested the new vaccine the following month.

5- The doctor said to me, "Don't eat too much fast food."

- a- The doctor advised me don't eat too much fast food.
- b- The doctor advised me not to eat too much fast food.
- c- The doctor advised me not to don't eat too much fast food.

6- "I slept only for two hours last night.", He said.

He said	Com	plete	,
---------	-----	-------	---

- a- he was sleeping only for two hours last night.
- b- he had slept only for two hours the previous night.
- c- he has slept only for two hours yesterday.

Date:/20 <u>Unit 12 Lessons 7&8</u> SB: 94 – 95

#	Word	Arabic	Definition				
1.	absolutely (adv)		With no limit				
2.	demanding (adj)		Requiring much skill or effort				
3.	impractical (adj)		Not realistic				
4.	lessen (v)		To become less, diminish				
5. map out (v) To plan something carefully							
6.	To put forward for discussion by others						
6. propose (v) To put for a propose (v) 7. pros and cons (exp.) Advanta		Advantages and disadvantages					
		Serving as or conforming to a standard or value					
9. supply (n) An amount available for a given		An amount available for a given use					
10.	wasteful (adj)		Using something of value carelessly				
 Going to school walking would be							
2- How is it possible to reduce rubbish and save energy?							
3. How can we protect the wild life?							
Date:/20 Module 4 Focus On							

2- What are the aims of establishing The Nature Reserve of Kuwait?

1- What guidelines can you give to visitors of the nature reserves?

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•••••	لانقراض.	رة من ا	انات النا	اية الحيو	 يعة وحم	جمال الطب	مفاظ على ،	طبيعية الد	لمحميات ال	هداف بناء ا	2- من أ
			والأرواح	متلكات و	ئر في اله	ت وخسا	تدمير البيو	ببعية إلى	لكوارث الط	_ قد تؤدی ا	



Writing

Some people think that preserving our natural resources is the responsibility of the government. Others believe that it is everyone's responsibility .

Outline

In an argumentative essay (of 14 sentences -160 words), plan and write an essay presenting arguments for and against and stating your own position on the issue.

(Your writing should include an introduction, two body paragraphs and a conclusion)

Introduction:
······································
Body: Paragraph1:
Body: 4 And Sall Balant
Paragraph1:
••••••••••••••••••••••••••••••••••••
Paragraph2:
······································
Construien
<u>Conclusion:</u>

Write your topic here<mark>....</mark>

Reading Comprehension

Read the following passage then answer the questions below:

For Skydivers, the sky is not the limit. It's just the beginning. Thousands of people each year try sky diving. Approximately 2 million parachute jumps take place each year. Skydiving is a sport in which participants jump or fall from an aircraft at high altitude. They can perform different types of aerial maneuvers before deploying a parachute to land gently and slowly on the earth below. People at different levels of physical fitness can participate in skydiving, as long as they are ready for such a terrifying and thrilling sport.

"Skydiving is not for everyone but if you enjoy the challenge of learning to perform in a completely new environment and are willing to make the effort to do it safely, and can overcome your fears to make the first few jumps ,the rewards can be great," says sky diver Bill Van Navak . He has jumped 5,500 times, is a fill-in instructor of Perris Valley Skydiving in California.

The first man who practiced this sport was Andre Jacques Garner. In 1797, he jumped from a hot air balloon with a parachute. This sport was further refined throughout the 1800s and many militaries adopted it in the 1900s. In the military, Skydiving was originally intended to be a back-up safety mechanism for airmen. If a plane became disabled during flight, the pilot could use a parachute to save his life. It was also found for deploying troops during wars as well as reaching remote areas during wildfires. Gradually, skydiving became a recreational sport. Sport Skydivers perform stunts in films and act for product promotions to make a living.

The minimum age for a participants is 16 with parental consent required for those under 18. However, there is no upper age limit. For safety reasons, the maximum weight limit for participants is strictly 102kg. All participants are required to sign BPA Medical Form before taking off. Anyone with medical condition like epilepsy, some cardiovascular and neurological conditions, some forms of diabetes and recurring injuries should seek qualified medical advice and certification. Several safety measures are taken to make Skydiving as safe as possible. Skydivers regularly check their gear to ensure that it is in good condition, and usually carry a backup parachute that will open automatically in case of accidents.

From a, b, c and d choose the most correct answer:

- 1. The best title for the passage is:
- a. Skydiving; History and Instructions
- b. Skydiving; History and Restrictions
- c. License and Instruction for Skydiving
- d. Techniques, Stages and Equipment of Skydiving
- 2. The underline word "which" in paragraph 1 refers to:
- a. year
- b. skydiving
- c. parachute
- d. sky

3. The word "backup" in in paragraph 4 means: a. list of items b. feeling of worry c. power or ability d. substitute or support 4. According to paragraph 2 all the following statements are true **EXCEPT**:: a. Skydivers get rewards after each time they perform the jump. b. Skydivers enjoy the challenge of learning to perform the jump. c. Skydivers tend to overcome their fears to make the first attempt. d. Skydivers are willing to make the effort to perform the jump safely. 5. According to paragraph 3, Andre Jacques Garner: a. has jumped 5,500 times b. is a fill-in instructor of Perris Valley Skydiving c. jumped from a hot air balloon with a parachute b. was the first person to practice skydiving from a plane **Answer the following questions:** 6. What does skydiving mean? 7. How do some sport skydivers make living when skydiving? 8. How does the military use Skydiving mechanism? 9. What safety measures skydivers take to insure being safe?

Summary Making $(4 \times 15 = 60 \text{ Marks})$

Peers are people your age who have experiences similar to yours. You are surrounded by them all the time, and you learn good and bad things by just being around. Some kids decide to go with the flow regardless of what they know is right. The good news is that peer pressure isn't always something to fear.

There are a few tips for navigating all kinds of negative these situations. One is finding real friends who accept the real you. Knowing whom to listen to and whom to avoid is the key to negative peer pressure. Then you must know what to say. Also you must be confident so people will respect you for it. At the end think how this moment might affect your life.

		المنط الأمارة المتعادلة المتعادلة					
<u>In f</u>	our s	entences of your	r own, summa	rize and para	phrase the	passage in	answer to
the	follov	wing question:					
	"H	ow can we ove	ercome the p	roblem of n	egative pe	er pressui	re?"
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F		es for Checking S					
		Content / relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph Format	Total	

Exceeding the required number of sentence s (Min us 5 marks for one sentence- Minus 10 for two sentence s and above)

[•] Copying the who le paragraph receives ZE RO.

Natural resources

Natural resources are natural substances that human beings use for survival and development. Some people think that preserving our natural resources is the responsibility of the government while others believe that it is everyone's responsibility. This essay will present both views and my opinion on that issue.

On the one hand, some people think that preserving our natural resources is the responsibility of the government. Land and water are the most important resources. The government should run campaigns to raise awareness among citizens to save water. It should do its best to change deserts into green land. The government should support farmers. It should impose strict laws for cutting down trees, overcultivation, and overgrazing.

On the other hand, others claim that it is everyone's responsibility. People can simply use resources wisely. For example, we should save water by turning off the taps after use and fix leaking water pipes. Farmers can use new systems for irrigation. Also, harmful human activities like cutting down trees, over cultivating, and overgrazes the land must come to an end.

Finally, I believe we must cooperate with our government to find a solution for this problem. It is time to save our precious resources.

الأسئلة في (9) صفحات

1

دولة الكويت وزارة التربية

القوهيه الفني العام للغة الانجليزية

امتحان الصف الحادي عشر (للقسمين العلمي والأدبي) --الفترة الدراسية الثانية | 2019 / 2018 | المجال الدراسي: اللغة الأجنبية الأولى (الإنجليزية) - الزمن: ثلاث ساعات الفردات التواعد الوظائف اللغوية - أسئلة الكتاب - التعبير الكتابي- الاستبعاب القروء - التلفيص-الترجمة

Total Mark (560 Marks)

100

I. VOCABULARY (100 Marks)

A-From a, b, c and d choose the most suitable word that best completes each of the following sentences: (5x10 = 50 m)

2444	(3x10 - 30 m)							
01. I can't	what this room will loo	ok lika aftar it in d						
alma. dispatch m/kw	b. amend	c. deviate	rated, can you? d. visualise					
02.People in Kuwait are a. invention	e waiting anxiously for b. broadcast	the live of H.F c. pedestal	I. the Amir's speech. d. partnership					
03. The two pictures are a. perilously	b. automatically	have to look carefull c. basically	y to see the differences. d. mentally					
04. Some scientists thin a. congested	o. reasible	c. diluted	nout causing pollution. d. lethal					
	o. promote	c. drag	oblem during the match. d. glorify					
B - Fill in the spaces wit	th the most suitable w	ords from the list b	elow (5x10 = 50 m)					
(sprawling/e	vidence / absolutely /	confidential / adver	sely / dedication)					
06. We will not give reas	ons for our decision be	cause it is very	· · · · · · · · · · · · · · · · · · ·					
07. The police released th	06. We will not give reasons for our decision because it is very							
07. The police released the suspect because there was no								
09. They left their homes	offerth - G	supplies should reach	all the poor in the world.					
y mon nomes	arter the flood and mo	ved to the						
10. Doctors have to reach	a nigh level of skill ar	nd this requires	city seeking shelter and hard work.					

الصفحةالثانية

المجال الدراسي: اللغة الأجنبية الأولى (الانجليزية). الصف الحادي عشر. نهاية الفارة الدراسية الثانية 2019 / 2018

II- GRAMMAR(60 Marks)

60

A - From a, b, c and d choose the correct answer: (4x10=40 m)

	11. Do you want	to see the graduation	on picturesth	e photographer took?
	a. whose	b. which	c. when	d. who
	12. Right now, I	of jo	ining a health club to b	e fit.
	a. am thinking		c. had thought	d. was thinking
	13. I completed a	II the tasks	25 th , June and emai	led them immediately.
	a. in	b. to	c. at	d. on
	ناهج الكويتية			
	14.It is a big gree		lives there anyr	
	a. nobody	b. everybody	c. anybody	d. somebody
	B - Do as require	d between bracket	<u>s</u> : (4x5=20 m)	
15- 7	The ancient Egyp	tians made ink f	rom natural materi	als. (Passive)
a-				
b-				
c-				
16- '	' My father recor	ds all the expens	ses to manage the fa	mily budget."
	edoor said		_	nto reported speech)
a-			` 8	1 1
b-				
c-				
1 7 -]	The guards allowe	ed us to enter th	e area late at night.	
	9		C	nto negative)
a-			` 8	,
b-				
c-				
18- I	My friend made a	serious acciden (Correct t	•	ald have (drive) carefully.
a-				
b-				
c-				

الصفحة الثالثة والمنافقة الأولى (الانجليزية) - الصف الحادي عشر - نهاية الفترة الدراسية الثانية 2019 / 2018 والانجليزية والدراسية الأولى (الانجليزية) - الصف الحادي عشر - نهاية الفترة الدراسية الثانية والانجليزية والمنافقة والم
III- LANGUAGE FUNCTIONS (40 Marks)
- Write what you would say in the following situations: (4x10= 40 m)
19. Your brother insists on installing a smoke alarm near the kitchen.
20. Your cousin always listens to Kuwait FM. It is his favourite channel.
21. Someone thinks that global warming is the most serious problem nowadays.
22. Your brother asks you about the documentary programme you watched yesterday.
IV- SET BOOK QUESTIONS (40 Marks) - Answer only (FOUR) of the following questions: (4x10 = 40 m)
23. Mention some tips to help teens consume television wisely.
24. What are the qualities of good film critics?
(1002224)714
25. Car makers improve safety for drivers and passengers through some measures such as
26. Why have some animals become endangered or at the risk of becoming extinct?

3

......

27. How can we avoid natural threats or make them less hazardous?

		**	
ابعتا	ועו	Ma	الصة

المجال الدراسي: اللغمّ الأحنبيم الأولى (الانجليزيم) - الصف الحادي عشر - نهايمّ الفترة الدراسيمّ الثانيمَ 2018 / 2019

V-WRITING (120 Marks)

Write on the following topic:

120

" Some people think that media has a positive influence on our society while others argue that it has more negative influences."

Plan and write an essay of not less than 14 sentences (160 words) about the positive and negative role that media plays on society, stating your point of view.

موقع	(Outline - 20 Marks)		
Introduction:			20
almanahi.com/kw			
Body:			
Paragraph 1 :			
			•••••
			•••••

Paragraph 2:	······		A September Control of the September Control
Conclusion			
	L southern	i lateral	
		21	

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	Exposition of	Paragraphing	C- W	6	Hw., spacing	Changing	
	ideas & coherence	& number of sentences	Spelling	Grammar	& punctuation	format	Total
	60	10	10	10	10	- 20	100
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الصفحة السادسة

المجال الدراسي: اللغة الأجنبية الأولى (الانجليزية) - الصف الحادي عشر - نهاية الفارة الدراسية الثانية 2018 / 2019

VI- Reading Comprehension (110 marks)

- Read the following passage and answer the questions below:



Some teachers started new schools in the United States because they want their children to learn from life. Children in the United States like to ask questions at home, at school and every place they go to. This is because they want to know why and how things happen.

Children in the US often ask why they have to do things the way they are taught. Grownups ask them questions all the time, so discussion is important. American teachers feel their children are learning when they talk and write about things they study.

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In many American Indian cultures, learning is a quieter thing. At home, children often learn that it is bad manners to ask questions to grown-ups, or to look at <u>them</u> in the face, instead of looking down. Therefore, at schools, many Indians do not ask questions or give answers on their own.

There is an Indian story about an animal who asks an oil tree too many questions. The tree cannot see as well as the animal but he keeps asking about the things around him. Then he tries to cross a river. Every time he moves, he asks the tree how deep the river is. At last, he falls under the water. The animal asks no more questions, and the tree can rest again. With all his questions, the animal never learned what he needed to know.

The Indian parents also have a different style of teaching. Indian parents who want their children to be good weavers give them lots of time to weave so they can learn to do it well. If the girl can't do the weaving in a good way, her parents **punish** her because they think that weaving is a way of life for them. Parents send their daughters to some local schools to learn weaving. When they weave successfully, they are rewarded by the parents.

For all these differences, however, parents still want many of the same things for their children. They want them to know how to be part of their family and their culture. They want them to know how to work. Children, in school or out, have the same rights all over the world, to learn, grow up, and pass their culture on.

الصفحة السابعة

المجال الدراسي: اللغة الأجنبية الأولى (الانجليزية) - الصف الحادي عشر - نهاية الفترة الدراسية الثانية 2018 / 2019

A- From a, b, c and d choose the correct answer: (5x10=50 m)

- 28-The passage is mainly about:
- a) learning at home
- b) children learning at schools .
- c) the teaching style of Indian parents
- d) educating children in different cultures
- 29- The underlined word "them" in the 3rd paragraph refers to:
- a) cultures
- b) children com/kw
- c) grown-ups
- d) questions
- 30-The underlined word "punish" in the 5th paragraph is opposite in meaning to:
- a) notify
- b) reward
- c) overcome
- d) socialise
- 31- According to the last paragraph, ONE of the following statement is NOT mentioned:
- a) Parents want their children to know how to be part of their family.
- b) Parents are concerned about their children's abilities to work.
- c) Children in the United Kingdom like to ask questions at home.
- d) Children all over the world have the same rights to pass their culture on.
- 32- American teachers think that their children can learn when they:
- a) talk only about their culture.
- b) read books about animals.
- c) write about parents and daughters.
- d) talk and write about things they study.

الصفحة التامنة لمجال الدراسي: اللغة الأجنبية الأولى (الانجليزية) - الصف الحادي عشر - نهاية الفارة الدراسية الثانية 2018 / 2019
B- Answer the following questions: $(4 \times 15 = 60 \text{ m})$
33- Why do American Indian parents teach their daughters weaving?
24 377
34- What do all parents want their children to know?
35- American children like to ask many questions. Give a reason.
Imanahjaam/kw
36- How do American Indian children learn differently at home?
VII - SUMMARY MAKING (60 Marks) 60

- Read the following passage, then do as required:

Over a hundred years, people are still terrified of flying. That is because of the airplane accidents.

Some studies show that there are some reasons such as pilot errors. As a seven-year study was conducted and found that over half of all airplane accidents are due to human errors. Another reason is poor airplane maintenance. It's an unfortunate truth that maintenance problems have contributed to 42% of fatal airline accidents in the United States. Maintenance related issues occur when there is a systematic breakdown.

Furthermore, about 10% of airplane crashes are caused by acts of damage including situations where hijackers take control of the plane or where the pilots themselves decide to intentionally crash. We shouldn't also forget that bad weather conditions including thunderstorms, lack of visibility, and strong wind may lead to catastrophic consequences.

الصفحة التاسعة المنافقة الدراسية الأولى (الانجليزية) ـ الصف الحادي عشر ـ نهاية الفترة الدراسية الثانية 2018 / 2019 المجال الدراسي ؛ اللغة الأجنبية الأولى (الانجليزية) ـ الصف الحادي عشر ـ نهاية الفترة الدراسية الثانية							
In a paragraph of FOUR sentences ONLY summarise and paraphrase the passage above in answer to the following question:							
- What are the main causes of aircraft accidents?							
Content / relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total			
Solution (Swall See 1)	20	5	5	60			
n Z nahj.com/kw							
VIII - TRANSLATION (30 Marks) - Translate the following into good English : (2x 15 = 30 m) ع سارة: يقول الخبراء أنه سيكون هناك نقص شديد في المياه في المستقبل القريب.							
 فرح : لهذا فقد اقترحوا طرقا متنوعت لحل هذه المشكلة. 							
Sarah:							
Farah:				••••			

End of Exam Good Luck

9



جدول تصريفات الأفعال الشاذة الشائعة

الفعل (مضارع)	المعني	الماضي	التصريف الثالث
become	يصبح	became	become
begin	يبدأ	began	begun
believe	عقتعي	believed	believed
break	يكسر	broke	broken
bring	بحض	brought	brought
build	يحضر يبني يشتري	built	built
buy	یب ي دشتد م	bought	bought
catch	يمسك _ يصطاد	caught	caught
choose	يختار	chose	chosen
	ي ند ر يأت <i>ي</i>		
come	يى <i>تى</i> يكلف	came	come
cost		cost	cost
cut cut	يقطع	cut	cut
manahidom/kw	يفعل	did	done
draw	يرسم - يسحب	drew	drawn
dream	يحلم	dreamt	dreamt
drink	يشرب	drank	drunk
drive	يقود	drove	driven
eat	ياكل	ate	eaten
fall	يقع	fell	fallen
feed	يأكل يقع يطعم	fed	fed
feel	يشعر	felt	felt
fight	يحارب	fought	fought
find	یجد یطیر	found	found
fly	يطير	flew	flown
forget	ينسي	forgot	forgotten
frighten	يخيف	frightened	frightened
get	يحصل - ينال	got	gotten
get up	ينهض	got up	gotten up
give	يعطي	gave	given
go	يذهب	went	gone
grow	يزرع ـ ينمو	grew	grown
hide	يختبيء - يخفي	hid	hidden
hit	يضرب يمسك	hit	hit
hold		held	held
hurt	يؤذي ـ يؤلم	hurt	hurt
keep	يحافظ يعرف يضع يتعلم يترك	kept	kept
know	يعرف	knew	known
lay	يضع	laid	laid
learn	يتعلم	learnt	learnt
leave	يترك	left	left
let	يسمح ـ يدع	let	let
lie	يتمدد ـ يرقد	lay	lain

light	يضيء - يشعل	lit	lit
lose	يفقد	lost	lost
make	يصنع	made	made
mean	يفقد يصنع يعني يقابل يدفع يدفع يضع يقرأ يركب يجري	meant	meant
meet	يقابل	met	met
pay	يدفع	paid	paid
put	يضع	put	put
read	يقرأ	read	read
ride	يركب	rode	ridden
run	يجري	ran	run
say	يقول	said	said
see	يري	saw	seen
sell	يبيع	sold	sold
send	يرسل	sent	sent
set الناهج set	تغرب ـ يضبط	set	set
mana shake /kw	يصافح	shook	shaken
shoot	يطلق النار	shot	shot
show	يعرض - يظهر	showed	shown
sing	يغني	sang	sung
sit	یجاس ینام یشم	sat	sat
sleep	يثام	slept	slept
smell	يشم	smelt	smelt
sow	يبذر - يزرع	sowed	sown
speak	يتكلم	spoke	spoken
spend	يقضي ـ يصرف	spent	spent
stand	يقف	stood	stood
stick	يلصق	stuck	stuck
swim	يسبح	swam	swum
take	يأخذ	took	taken
teach	يعلم	taught	taught
tell	يخبر	told	told
think	يظن	thought	thought
throw	يخبر يظن يرمي	threw	thrown
wake	يوقظ	woke	woken
wear	يرتدي	wore	worn
win	يرت <i>دي</i> يفوز	won	won
write	يكتب	wrote	written