



Fable of Sontents









My day

<mark>pa</mark>ge





My house

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Let's find it





Let's have fun





At the restaurant













Day/..... Date/....



يتعلم الابنه في هذا الدرس: الدوس: الدوس ا

I wash my face at five o'clock.

أنا أغسل وجهى الساعة الخامسة تماماً.

wash



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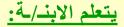


I eat my breakfast at six o'clock.

أنا أتناول إفطاري الساعة السادسة تماماً.

breakfast

I go to school at seven o'clock.



.. قبل الساعة (<u>at</u>) قبل الساعة at nine / ten o'clock / ...

















Colour the pictures and complete the sentences:

I play football <u>o'clock</u>.



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I get up <u>o'clock</u>.





SPOTLIGHT



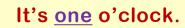








يتعلم الابنـ/ـة في هذا الدرس : □ تحديد الوقت ...







It's <u>nine</u> o'clock.

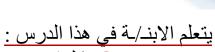


SPOTLIGHT





Day/..... Date/....



... (listen) ، (write) ، (brush) كلمات 🔾

brush



I <u>brush</u> my teeth at six o'clock.



teeth



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I write my homework at three o'clock.

| write | |
|-------|--|
| | |

I <u>listen</u> to music at seven o'clock.



<u>listen</u>









Day/..... Date/....

Listen and *tick* the correct picture:



I play basketball at four o'clock.

Listen and *tick* the correct picture:



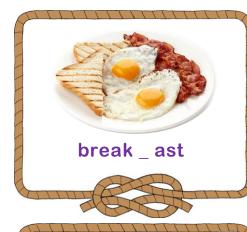
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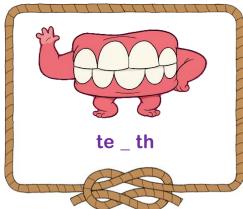






Write the missing letters:







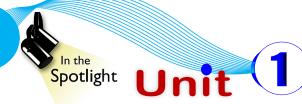


Re-order the words to make a sentence:

my – brush – teeth – \underline{I} – 6 o'clock – at

SPOTLIGHT











يتعلم الابنـ/ـة في هذا الدرس : السؤال (?..... What time do you



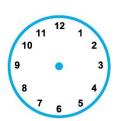
It's five o'clock.





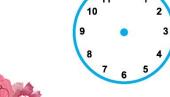


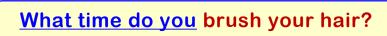
I wash my face at











I brush my hair at

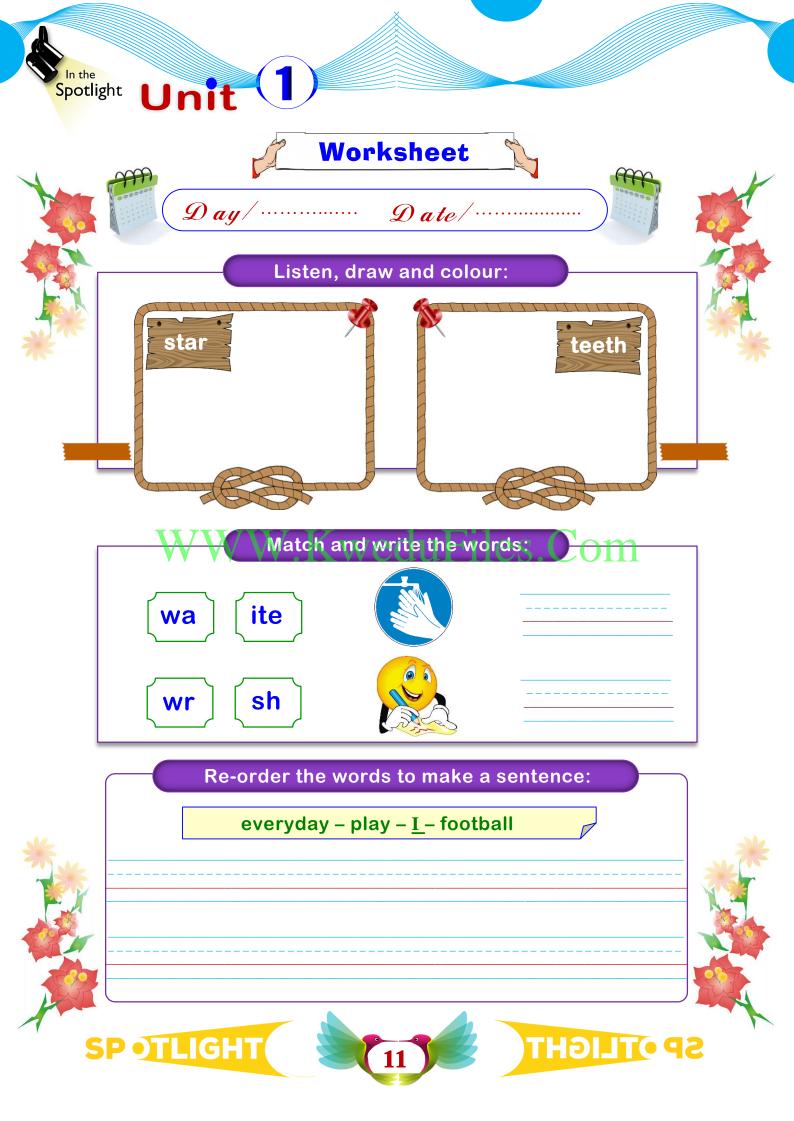


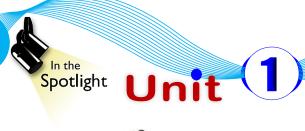


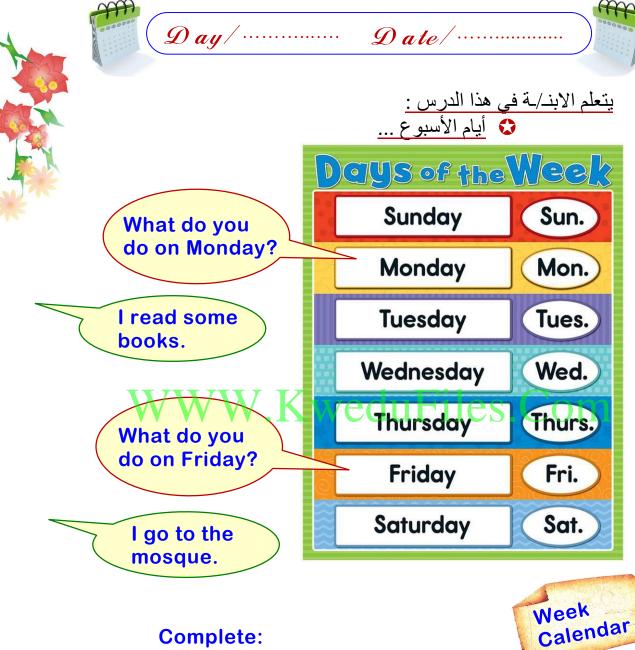












Complete:

| <i>Tu</i> | W | |
|-------------|---|-----------|
| <i>Th F</i> | • | Sa |









Cut and paste the days of the week in the correct order:

Monday

Saturday

Friday

Sunday

Thursday

Tuesday

Wednesday

1

2

3

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6

7



What do you do on Thursday?

I go to the club.

What does your mother do on Friday?

يتعلم الابنالة إضافة حرف "S"

She goes shopping.











Day/

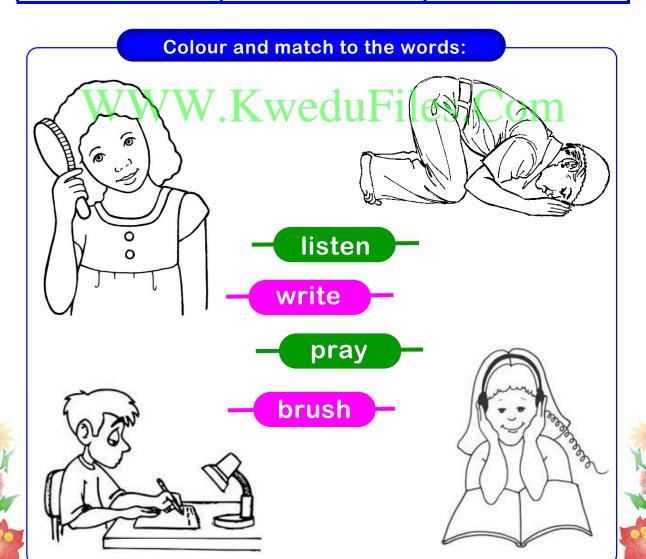




Write the missing days:

Saturday-Monday-Thursday-Tuesday-Sunday

| Yesterday | Today | Tomorrow |
|-----------|--------|----------|
| | Friday | |
| Sunday | | |
| | | Monday |



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Phonics Time



Listen and repeat:





We always say pray 5 times a day.

يتعلم الابد/ة:

أن هذه الكلمات لها نفس الصوت في نهاية الكلمة ، ويُكتب (ay)..

<u>say</u>

pr<u>ay</u>

day













pl<u>ay</u>







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Phonics Time



Listen and repeat:



Let's take some steps up the stairs to watch the stars.

يتعلم الابنـ/ـة: أن هذه الكلمات لها نفس الصوت في بداية الكلمة ، ويُكتب (st)..

<u>st</u>ep

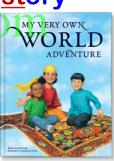
<u>st</u>airs

<u>st</u>ar



<u>st</u>op

story



street

<u>st</u>and



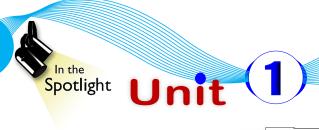






strawberry









Circle the odd one out:















Group the rhyming words: les Com

star - play - stop - day

today – street – stand – way















 ${\cal D}$ a te/\cdots

Choose and complete:





pr



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st

ar

Tick the correct picture:













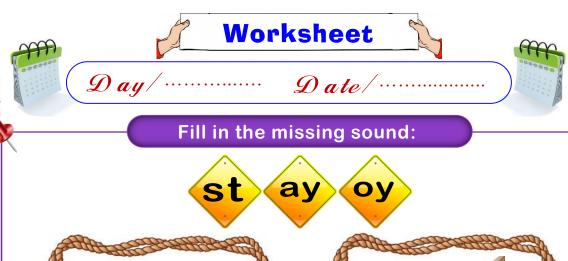




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Read and match to the pictures:



* Let's play football.



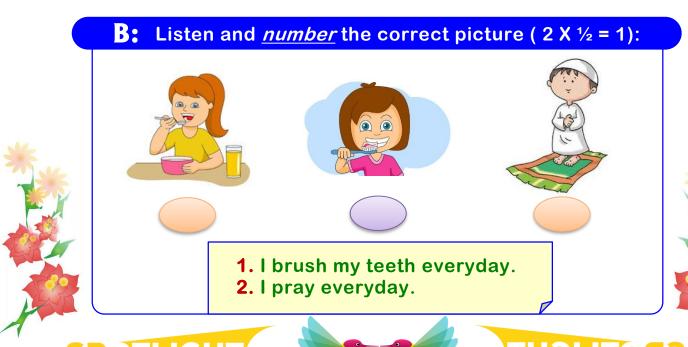
* These are my steps.



















Reading [3 Marks]

A: Match to the correct picture (2 X 1 = 2):



I brush my hair.



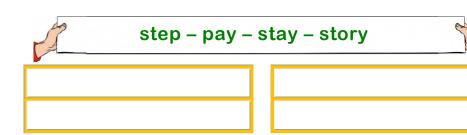
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* I wash my face.



B: Group ryhming words ($2 \times \frac{1}{2} = 1$):





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Writing [3 Marks]

A: Re-order words to make sentences (2 X 1 = 2):

 $my-eat-\underline{I}-at-breakfast-o'clock-six$

the Quran – $\underline{\mathbf{She}}$ – to – everyday – listens

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B: Write the missing letters ($2 \times \frac{1}{2} = 1$):







SPOTLIGHT

