

تم تحميل هذا الملف من موقع المناهج الكويتية



الملف مذكرة مدرسة هالة بنت خويلد

[موقع المناهج](#) ← [المناهج الكويتية](#) ← [الصف السادس](#) ← [لغة انجليزية](#) ← [الفصل الأول](#)

روابط مواقع التواصل الاجتماعي بحسب الصف السادس



روابط مواد الصف السادس على تلغرام

[الرياضيات](#)

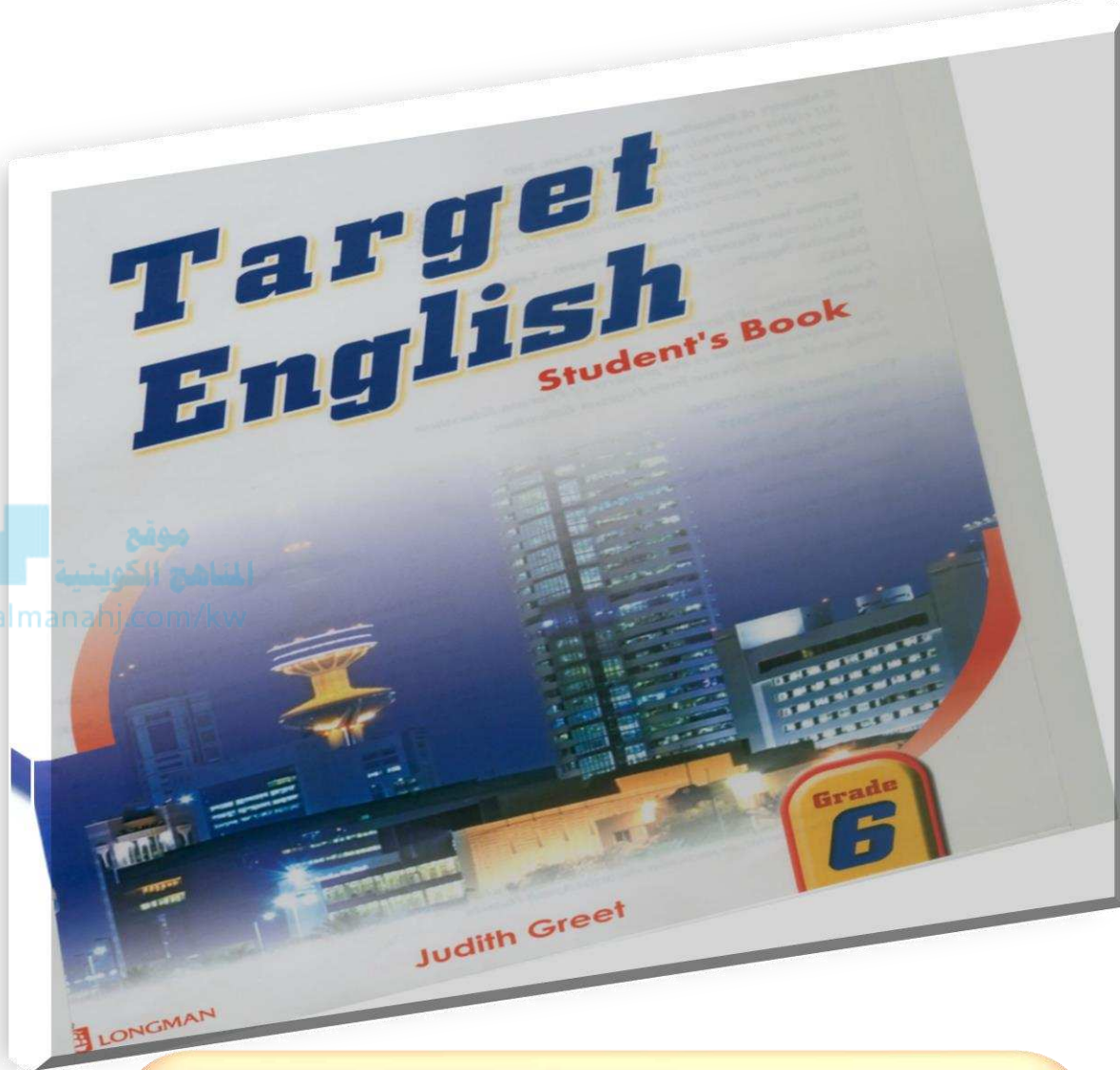
[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

مذكرة رائعة للكورس الأول في مادة اللغة الانكليزية	1
مذكرة رائعة ومفيدة في مادة اللغة الانكليزية	2
حل كتاب الطالب لعام 2018 كامل	3
حل كتاب التدريبات كامل لعام 2018	4
معاني كلمات الصف السادس لعام 2018	5



Written Work
Grade (6)
First Term

Hala Bint Khuwiled Int.School

مديرة المدرسة
اد. شيخة العيسي

قائم بأعمال رئيسة
القسم أ. ولاء صلاح

Name :-.....

A a B b C c D d

E e F f G g H h

I i J j K k L l

M m N n O o P p

Q q R r S s T t

U u V v W w X x

Y y Z z

1 2 3 4 5 6 7 8 9 10

100 Sight Words

the	he	at	but	there
of	was	be	not	use
and	for	this	what	an
a	on	have	all	each
to	are	from	were	which
in	as	or	we	she
is	with	one	when	do
you	his	had	your	how
that	they	by	can	their
it	I	words	said	if
will	some	two	my	find
up	her	more	than	long
other	would	write	first	down
about	make	go	water	day
out	like	see	been	did
many	him	number	call	get
then	into	no	who	come
them	time	way	am	made
these	has	could	its	may
so	look	people	now	part

TCR 7928 © Teacher Created Resources

Rainbow Words – Student Sheet

like	has	with	look	some	saw
go	she	you	have	red	three
too	play	jump	me	of	put
will	is	be	two	blue	five
I	was	her	yes	my	over
see	he	no	said	green	pretty
not	can	and	come	to	want
do	a	one	are	what	six
the	out	for	it	yellow	this
we	little	big	here	from	four



Th consonant /θ/

Read the following (th) words

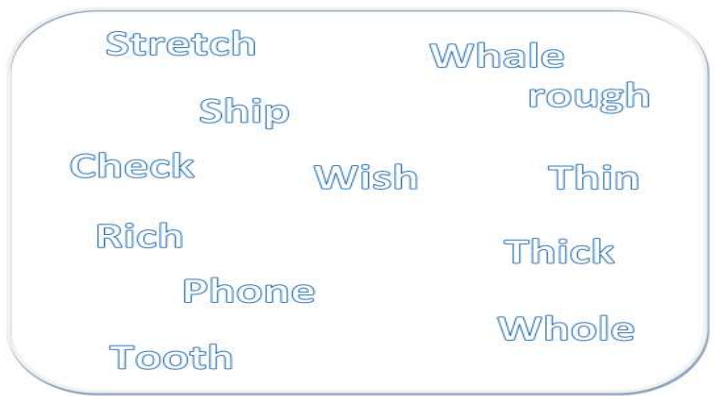
Words beginning with (th)	Words ending with (th)
thin	cloth
thing	tooth
thick	path
thank	bath
think	both

Outcome: Read one / two syllable words

Read the words, then colour

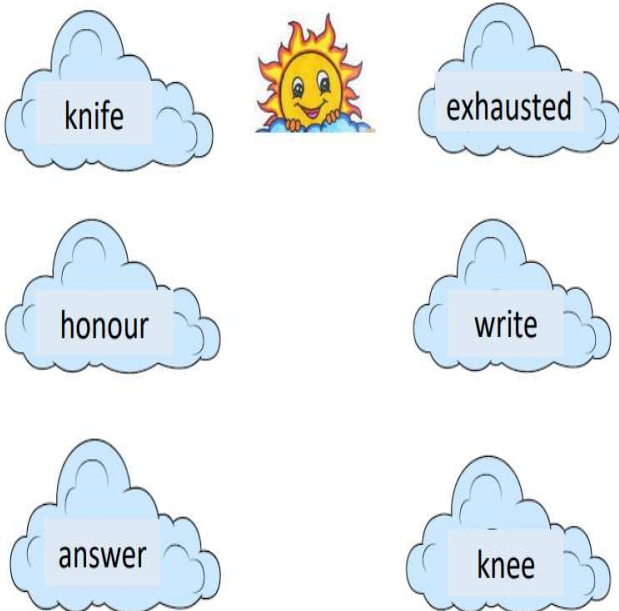
Materials needed: Coloured pencils

sh= red ph= blue th= yellow ch= green wh= grey



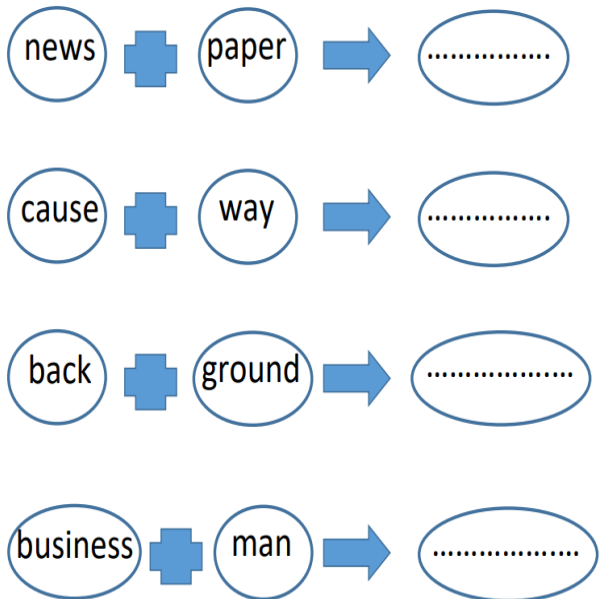
Outcome: Read word with silent letters

Read the following words and circle the silent letter in each word



Outcome: Read compound/sight words

Join and read





Writing Skill



Outcome: Reorder words to form meaningful sentences/questions with correct punctuation marks and legible handwriting

Re-arrange words to make meaningful sentences with proper punctuation marks.

1.



food dad tasty cooks my

2.



you where been have

3.



brother an wants be my astronaut to

4.



market the get gold do we how to



Sentence Structure

Rearrange the words in order to form correct sentences, then read the story.



1.

Ali his go Anjafa Beach family On Friday, and to usually .

2.

on They the beach camp

3.

has fun a lot Ali of .

4.

father goes He with fishing his .

5.

prepares mother lunch Ali's them for a delicious always .

Ministry of Education
ELT General Supervision
2021 - 2022

Preliminary Compensatory Plan
Developing Speaking, Reading, and
Writing Skills

Grade 6

SENTENCE PATTERN

Subject-verb

Subject-verb-
object

subject-verb-
adjective

<https://www.liveworksheets.com/mr2725664gp> (Interactive game)

Outcome: Write simple sentences using present simple tense to describe pictures with the help of guide words

Write sentences describing each picture with the help of guide words

1.



beautiful - country

2.



Arabian Gulf - located

3.



weather - usually

4.

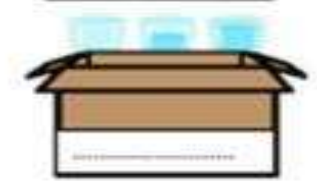
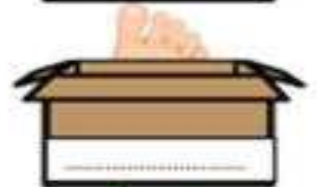


visit - different



Language Focus: Spelling

Add "s" to the following words, then write the plural forms of each word.





Add "s" to the following words between brackets, then write them.

Materials needed: Pictures

1. The (shelf) are full of clothes. -----

2. There are two (bus) at the bus stop. -----



3. The man collects his (fax) from the office.-----

4. I have three (watch) -----

5. She ate lots of (strawberry). -----

Outcome: Read words and phrases

Materials needed: Pictures/word cards/ chart

<h1>Reading</h1>	
 Words	 Phrases
beaches	Long live Kuwait
museum	A big and green farm
Mubarakiya	On the way to Failaka Island
Al-Kout	Modern malls in Kuwait

Unit one

Module1

Unit 1

Word List-1 الرجاء حفظ معاني الكلمات الآتية

	Word	Part of Speech	Meaning
<u>1</u>	***model	<u>N</u>	<u>نموذج</u>
<u>2</u>	cot	<u>N</u>	<u>سرير للطفل</u>
<u>3</u>	Palm leaves	<u>N</u>	<u>اوراق النخيل</u>
<u>4</u>	show	<u>V</u>	<u>يعرض- يبين- يوضح</u>
<u>5</u>	Passed away	<u>Phr.V</u>	<u>رحل- توفي</u>
<u>6</u>	soundly	<u>Adv</u>	<u>بعمق</u>
<u>7-</u>	***Made of	<u>Phr.v</u>	<u>مصنوع من</u>
<u>8</u>	furniture	<u>N</u>	<u>اثاث</u>
<u>9</u>	rough	<u>Adj</u>	<u>هانج</u>
<u>10</u>	own	<u>V</u>	<u>يمتلك</u>
<u>11</u>	collect	<u>V</u>	<u>يجمع</u>
<u>12</u>	***Move to	<u>Phr.V</u>	<u>يتحرك الى</u>
<u>13</u>	background	<u>N</u>	<u>خلفية</u>
<u>14</u>	foreground	<u>N</u>	<u>مقدمة</u>
<u>15</u>	middle	<u>N</u>	<u>منتصف</u>

Vocabulary

Fill in the gaps with the most suitable words from the list:-

(soundly-cot- made of -models)

- 1-What a nice toy. It'sof wood.
- 2-The baby is sleepingin his cot.
- 3- This tablemade of wood .

Choose the correct word from a, b, c or d:

- 1- My father bought some new for our new house.
a- furniture b- background c- foreground d- palm leaves
- 2- Ayoub Hussein built small of Old Kuwait.
a- parents b- palm leaves c- models d- cots
- 3- A manazz was palm leaves.
a- made from b- moved to c- passed away d- made of
- 4- Some careless boys run after each other in the of the street.
a- middle b- model c- cot d- furniture

Fill in the spaces from the list:

middle – background – own – show – collecting

- 1- My favourite hobby is stamps and old coins.
- 2- My dream is to a big villa next to the sea.
- 3- Can you me the way to the bank, please?
- 4- I can see some clouds and the sun in theof this picture.

Module 1Unit 1: Page 18Topic: Grammar (Used to)*In the past, ...*I used to walk every day.I didn't use to eat fast food.


 المنهج الكويتية
 almanahj.com/kw

Used to اعتاد انExamples الجملة المثبتة :

- 1- Sara used to drink milk.
- 2- They used to play football.

Used to + inf. يأتي بعدها المصدر

Negative النفي:

- 1- Sara didn't use to drink milk.
- 2- They didn't use to play football.

Didn't use to + inf. عند النفي

Questions السؤال :

- 1- What did Sara use to drink ?
- 2- What did they use to play ?

Did + use to + inf. عند السؤال

Activity 1Do as required between brackets:

1- I used to study English every day. (Make negative)

*

2- They used to play tennis. (Ask a question)

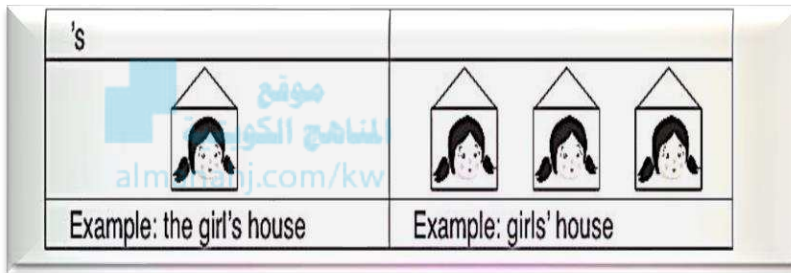
*

3- She used to (write) stories. (Correct)

*

Activity 2Choose the correct answer:

- 1- He used to.....his grandparents.
 a-visits b-visiting c-visit d-visited
- 2- I didn'tto play tennis.
 a- used b- use c-using d-uses

الملكية Possessive ('s)

'S عندما يكون الاسم الذي قبلها مفرد

S' عندما يكون الاسم الذي قبلها جمع

Activity 1Choose the correct answer:

- 1- The clothes were clean. Their mothers washed them
 a- girl b- girls c-girl's d-girls
- 2- Theroom is very clean.
 a- boy b- boys c-boy's d-boys'
- 3 - Mybag is heavy
 a- friends b- friend's c-friends' d-friend's



in the background ____ in the foreground ____ on the left ____
 on the right ____ in the middle ____

موقع
 المنهج الكويتية
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عند وصف صورة نستخدم التعبيرات الآتية :-

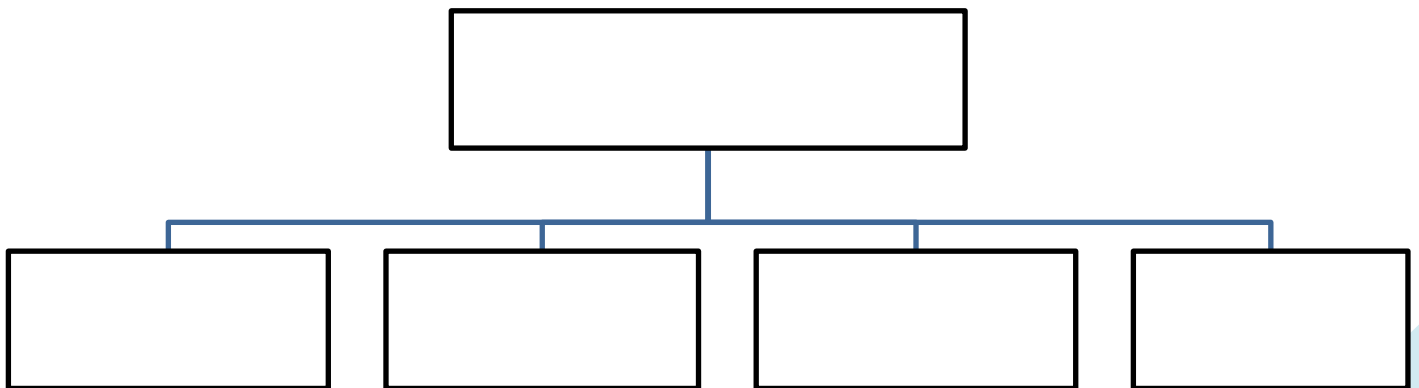
- I can see
- There is
- There are
- In the foreground,
- In the background,
- In the middle,
- On the right,
- On the left,

Writing

*** Plan and write a paragraph (not less than 6 sentences) describing the picture above. These guide words and phrases may help you:

(two boys – sea – trees – boat– ship)

Plan your topic here



Write your topic here

.....

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Spelling Activity

Re-write the underlined words correctly:

- 1- You shouldn't go swimming when the sea is rugoh.
.....
- 2- Can you see the house in the bacgkruond of the photo?
.....
- 3- My mum prefers modern furinture.
.....
- 3- I go to the beach to cllocet shells
.....

Reading comprehension

Read the following passage and answer the question below:

The seasons of the year are autumn, winter, spring and summer. Autumn isn't too hot and isn't too cold, but it is sometimes windy. It's a nice season. Winter in Kuwait is cold, but we always have the sun. We wear heavy clothes like coats and jackets. We also drink hot drinks like tea and coffee. In winter, people go camping in the desert. The flowers are beautiful in spring, so people go to the parks to enjoy their time there. Children can run, ride bikes and play football.

In summer, the weather is very hot. Many people go on holidays. On holidays, people don't go to work or schools. They rest and have fun. Some people go to the beaches, some travel to other countries and some stay at home.

A) Choose the correct answer from a, b, c and d:

- 1- The best title for the passage is:
a- The four seasons b- spring in Kuwait c- winter d. holidays
- 2- The word windy in line (2) means:
a- a lot of air b- no air c- some air d- little air
- 3- The main idea of the second paragraph is:
a- summer b- schools c- beaches d- holidays in summer
- 4- The underlined word they in (8) refers to:
a- holidays b- people c- children d- season
- 5- The purpose of the writer is to

 - a- show winter clothes
 - b- inform us how to spend summer holiday
 - c- tell us that flowers are beautiful.
 - d- To compare between the seasons of the year.

- 6- All the following statements are **TRUE except**

 - a-There are four seasons in the year.
 - b- Autumn isn't very cold.
 - c- We can't see the sun in winter in Kuwait.
 - d- Some people go to the beaches in summer.

B) Answer the following questions:

- 7-What are the seasons of the year?
.....
- 8-What do people do on holidays?
.....

Unit Two

Module1

Unit 2

Word List-1 الرجاء حفظ معاني الكلمات الاتية

	Word	Part of Speech	Meaning
1	<u>advertisement</u>	<u>N</u>	<u>اعلان</u>
2	<u>aquarium</u>	<u>N</u>	<u>حوض سمك</u>
3	<u>happily</u>	<u>Adv</u>	<u>بسعادة</u>
4	<u>Businessman</u>	<u>N</u>	<u>رجل اعمال</u>
5	<u>sphere</u>	<u>N</u>	<u>كرة (شكل كروي)</u>
6	<u>feed</u>	<u>V</u>	<u>يطعم</u>
7-	<u>*** Scuba diving</u>	<u>N</u>	<u>الغوص</u>
8	<u>tasty</u>	<u>Adj</u>	<u>لذيذ</u>
9	<u>exciting</u>	<u>Adj</u>	<u>مثير</u>
10	<u>show (s)</u>	<u>N</u>	<u>عرض (عروض)</u>
11	<u>Old-fashioned</u>	<u>Adj</u>	<u>قديم الطراز</u>
12	<u>miss</u>	<u>V</u>	<u>يفوت - يفتقد</u>
13	<u>*** price</u>	<u>N</u>	<u>سعر</u>
14	<u>edition</u>	<u>N</u>	<u>طبعة</u>
15	<u>deal</u>	<u>N</u>	<u>صفقة</u>
16	<u>browser</u>	<u>N</u>	<u>المتصفح</u>

Topic: An Advertisement for Kuwait

New Words:-

	<u>Word</u>	<u>Part of Speech</u>	<u>Meaning</u>
<u>1</u>	_____		
<u>2</u>	_____		
<u>3</u>	_____		
<u>4</u>	_____		
<u>5</u>	_____		
<u>6</u>	_____		

Fill in the spaces with words from the list.

(aquarium – happily – advertisements – businessman – soundly)

- 1- The children were playingin the garden.
- 2- You can seeon TV and newspapers.
- 3- We have a largeat home where we keep some fish.
- 4- My uncle is a He is very rich.

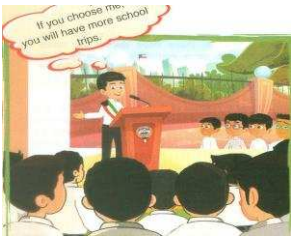
Read the passage on page 23. Then answer the following questions: -

Choose the correct answer :-

- 1- The best title for the passage is
 a- Entertainment city b- A wonderful country c- Museums d- The sea
- 2- The purpose of the writer is to tell us about.....
 a- Visiting the museums b- Going scuba diving
 c- Kuwait is interesting country d- Modern cities

Choose the correct answer :-

- 3- The antonym of the word (**modern**) in the 1st line in the 2nd paragraph is
 a- hot b- nice b- old fashioned d- small
- 4- The pronoun (**it**) in the 3rd line in the 3rd paragraph refers to
 a- The sea b- Failaka island c- Kuwait d- The food



Module 1
Unit 2: Page 24
Topic: First conditional
Grammar : (If you....., you will)



If + Present Simple	Future Simple <u>مستقبل بسيط</u>
<div style="border: 1px solid black; padding: 2px; display: inline-block;">He -She -It → فعل + s /es/ies</div>	will + V.(infinitive) الفعل في المصدر
<div style="border: 1px solid black; padding: 2px; display: inline-block;">I -You -They-We → لا نضع للفعل s</div>	

مضارع بسيط

*** Examples:**

1. If it rains , we will stay at home.



2. If you go to the Entertainment City, you will have fun.



Activity 1

Do as required between brackets :

- 1- If he (study) the lesson , he will answer the question . (Correct)
 *
- 2- If they play well , they will win the match . (Make negative)
 *
- 3- If we eat healthy food , we (be) strong. (Correct)
 *

Activity 2

Choose the correct answer from a , b , c & d :-

1. If you eat a lot of sweets, youbad teeth.
 a) get b) got c) will get d) gets
2. If you read books, you useful things.
 a) will learn b) learn c) learnt d) learning

Module 1
Unit 2: Page 26& 27

New Words:-

	<u>Word</u>	<u>Part of Speech</u>	<u>Meaning</u>
<u>1</u>	_____		
<u>2</u>	_____		
<u>3</u>	_____		
<u>4</u>	_____		
<u>5</u>	_____		

Activity 1

Fill in the gaps with the most suitable words from the list-

(exciting — old-fashioned — show — tasty)

1- Our grandparents like wearingclothes.

2-The film we watched yesterday was very.....

3-Our.....on TV was nice

Module 1
Unit 2: Work Book-page19
Conjunctions

But : لكن // and : و // so : لذلك // because : لان // or : أو
If : لو - اذا // while بينما - اثناء // first: اولاً // after that: بعد ذلك

**** Examples**

- 1 -I want to buy that car but it's very expensive.
- 2- She wants to buy a computer because she needs it.
- 3 -She is interested in music so she has wonderful CDs.
- 4 -He is married and he has two children.

Activity 1

Choose the correct answer :-

- 1-She was ill (so - because - but - and) she went to school .
- 2-He had his breakfast (so - because - but - after that) he went to his work.

Activity 2

Do as required between brackets :-

1 -They got good marks. They are very happy. (Join)

*

2-I go to school . I play tennis. (Join)

*

Module 1
Unit 2: page 28

New Words:-

	<i>Word</i>	<i>Part of Speech</i>	<i>Meaning</i>
1	_____		
2	_____		
3	_____		
4-	_____		
5-	_____		

Activity 1

Fill in the spaces using the words in the list to complete the following paragraph:
 (price - exciting – feed - miss – edition)

- 1- The newof this book is fantastic.
- 2- The book’s is very cheap.
- 3- It is a great chance we shouldn’t it .
- 4- This is really a/an film to watch.

Spelling Activity

Re-write the underlined words correctly:

- 1- Old-faisheond clothes have low prices these days.
- 2- Indian films are very exicting.
- 3- My uncle is a biusnsemsan.
- 4- Many people like reading the adevrtsiements in the newspaper.

Reading COMPRHENSION**Read the following passage then answer the questions below:**

Camels live in the desert, where it is hot and dry. They have thick hair that **protects** them from the heat of the sun in summer and the cold weather in winter. They have wide, soft feet that help the camel to walk a long time in the hot sand.

The camel is called; "The ship of the desert." because it can live for days in the desert without food or water. It has a long neck to reach high palm trees. Camels live in groups, with one male, several females, and their young are called calves.

In the desert, people feed camels with grass. When camels are travelling in the desert, food is often very hard to find. If there is not any food or lack of food, **they** can adapt and help themselves well. People have been using camels for about 5000 years. They are used for riding, for carrying things, getting their meat, milk and wool.

a) Choose the correct answer from a, b, c and d:

1-What is the best title for the passage?

- a) Deserts b) Camels c) People and Camels d) Camels ' Food

2-The word "**protects**" in the 1st paragraph means:

- a) saves b) helps c) keeps d) fixes

3-The pronoun "**they**" in the 3rd paragraph refers to:

- a) people b) calves c) things d) camels

4-What is the purpose of the writer in this passage?

- a) camels can live well in the desert. b) camels
can live without food or water.
c) camels can eat anything
d) camels are big animals.

5-All the following statements are **TRUE** except: -

- a) Camels are called the ship of the desert.
b) Camels can travel in the desert.
c) Camels enjoy living alone.
d) Camels are very useful.

b) Answer the following questions:

6- What are camels used for?

.....

7-How do camels survive in the desert?

.....

Writing

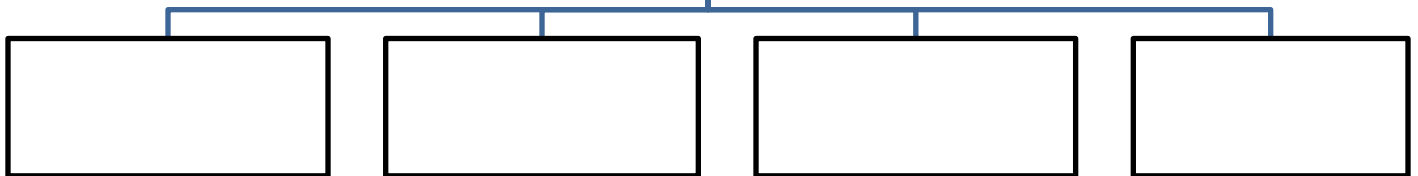
" Kuwait has many interesting places to visit." Plan and write a paragraph (not less than 6 sentences) about " **Interesting places in Kuwait.**"

These guide words and phrases may help you:

(Wonderful – visit - Failaka Island – tallest towers – museum – enjoy)



Plan your topic here



Your topic here

.....

.....

.....

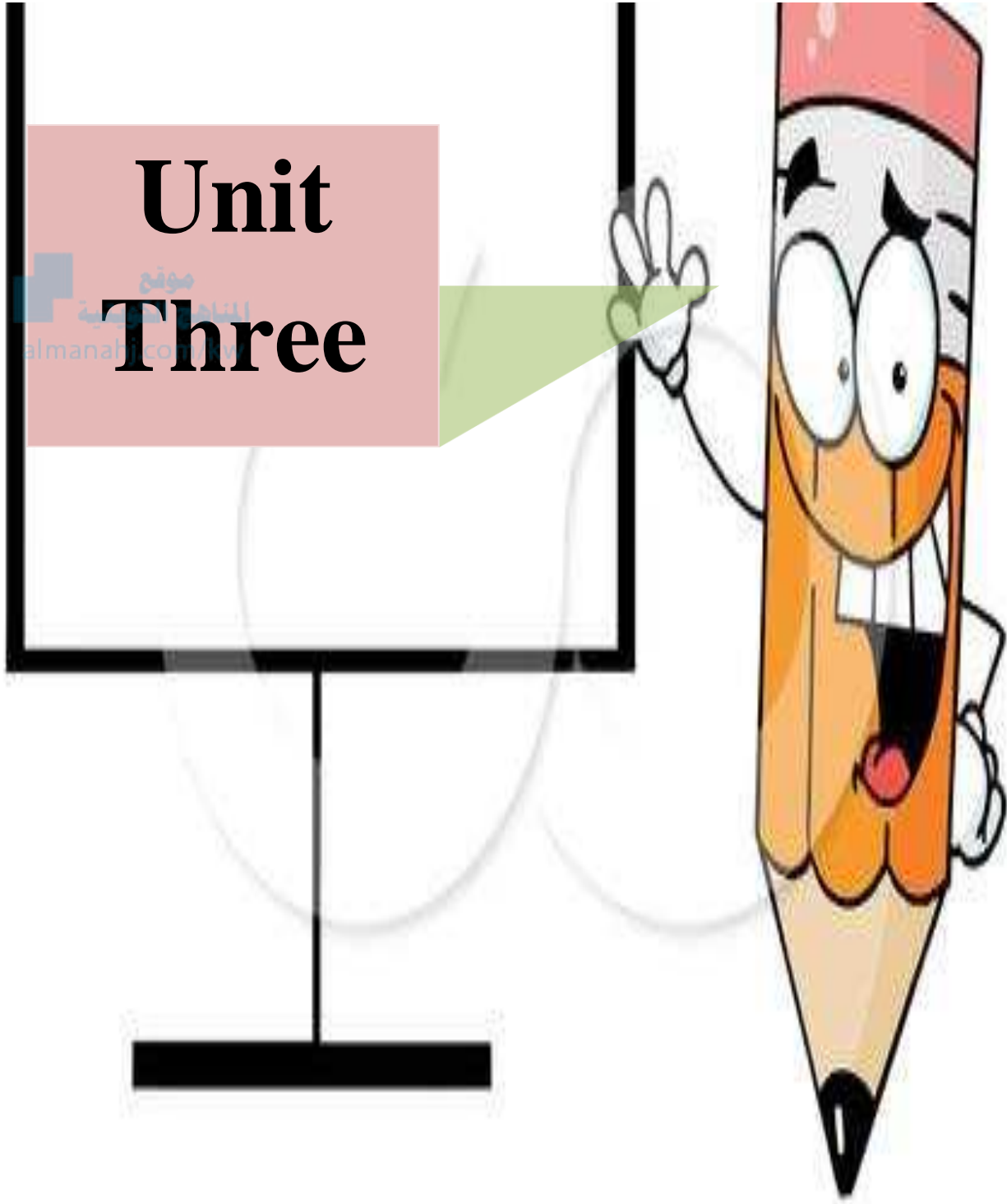
.....

.....

.....

.....

Unit Three



Module1Unit 3Word List-1 الرجاء حفظ معاني الكلمات الاتية

	<u>Word</u>	<u>Part of Speech</u>	<u>Meaning</u>
<u>1</u>	<u>actor</u>	<u>N</u>	<u>ممثل</u>
<u>2</u>	<u>episode</u>	<u>N</u>	<u>حلقة تلفزيونيه</u>
<u>3</u>	<u>broken</u>	<u>Adj</u>	<u>مكسور</u>
<u>4</u>	<u>frightened</u>	<u>Adj</u>	<u>خائف-مرعوب</u>
<u>5</u>	<u>safety</u>	<u>N</u>	<u>أمان</u>
<u>6</u>	<u>x-ray(ed-ed)</u>	<u>V</u>	<u>يعمل اشعة اكس</u>
<u>7-</u>	<u>remember(ed-ed)</u>	<u>V</u>	<u>يتذكر</u>
<u>8</u>	<u>receptionist</u>	<u>N</u>	<u>موظف استقبال</u>
<u>9</u>	<u>programme</u>	<u>N</u>	<u>برنامج</u>
<u>10</u>	<u>hastily</u>	<u>Adv</u>	<u>بشكل متسرع</u>
<u>11</u>	<u>daughter</u>	<u>N</u>	<u>ابنة</u>
<u>12</u>	<u>worried</u>	<u>Adj</u>	<u>قلق</u>
<u>13</u>	<u>hit(hit -hit)</u>	<u>V</u>	<u>يضرب-يصادم</u>
<u>14</u>	<u>leave(left-left)</u>	<u>V</u>	<u>يترك-يغادر</u>
<u>15</u>	<u>cartoon</u>	<u>N</u>	<u>رسوم متحركة</u>
<u>16</u>	<u>Prefer</u>	<u>V</u>	<u>يفضل</u>



Module 1

Unit 3: Page 29

Topic: A local Television Programme



New Words:-

	<i>Word</i>	<i>Part of Speech</i>	<i>Meaning</i>
<u>1</u>	_____		
<u>2</u>	_____		
<u>3</u>	_____		
<u>4</u>	_____		
<u>5</u>	_____		
<u>6</u>	_____		
<u>7</u>	_____		
<u>8</u>	_____		
<u>9</u>	_____		
<u>10</u>	_____		
<u>11</u>	_____		

Activity (1)

Fill in the spaces using the words in the list to complete the Following paragraph :-
 (hastily – programme – safety – episode)

Yesterday , I saw a on TV . It was about road This Was great . They said we shouldn't drive

Module 1

Unit 3: Page 30***Some important irregular verbs***

المعنى	Infinitive	Past	Past Participle
يرى	see	saw	seen
يأكل	eat	ate	eaten
يذهب	go	went	gone
يشترى	buy	bought	bought
يمسك	catch	caught	caught
يدرس	teach	taught	taught
يفكر	think	thought	thought
يتكلم	speak	spoke	spoken
يكسر	break	broke	broken
يعطي	give	gave	given
يقود	drive	drove	driven
يجد	find	found	found
يلقي	throw	threw	thrown
يكتب	write	wrote	written
يتعلم	learn	learnt	learnt
ينام	sleep	slept	slept
يشم	smell	smelt	smelt
يقضي	spend	spent	spent
يحرف	spell	spelt	spelt
يشعر	feel	felt	felt
يبيع	sell	sold	sold

Question words	أدوات الاستفهام
What?	ماذا – ما
What time ?	ما الوقت
When?	متى
Where?	أين
Which ?	اي – أيهما
Who?	من (عندما تبدأ الجملة باسم شخص)
Why ?	(to او because) لماذا
How?	كيف (للسؤال عن وسائل المواصلات + حاله الإنسان)
How long ?	كم ألمده – كم الطول
How many +countable name?	كم عدد+ الاسم المعدود
How much?	كم السعر – كم الكمية

*Yes, I was short .

Were you short ?

*I was born in Kuwait

Where were you born ?

*Yes , They were clever .

Were they clever ?

*We were born in 2011 .

When were you born ?

*No, She wasn't in Dubai .

Was she in Dubai ?

*They bought a new car .

What did they buy ?

*Yes , She played tennis .

Did she play tennis ?

*I went to school by car .

How did you go ?

* Yes ,They ate pizza .

Did they eat pizza ?

*Lila drove a car .

What did Lila drive ?

*No , They didn't help me .

Did they help you ?

* My parents read a book yesterday .

When did your parents read a book ?

تحويلات السؤال

السؤال	الاجابه
Are you ?	I'm
Were you ?	I was
You ?	I – we
Your ?	My

Do as required between brackets:

1-Yes, they played football at the club. (Ask a question)

.....

2- No, I didn't go to the cinema last week. (Ask a question)

.....

3-She visited her uncle in the morning. (Ask a question)

.....
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4-They bought food from the market. (Ask a question)

.....



Module 1

Unit 3: 31

Topic:- Writing an ending to a Story

New Words:-

	<i>Word</i>	<i>Part of Speech</i>	<i>Meaning</i>
<u>1</u>	المنهج النويبية almanahj.com/kw		
<u>2</u>	_____ _____		

1-Fill in the spaces with words from the list to complete the following Paragraph :

(Worried- hit- daughter)

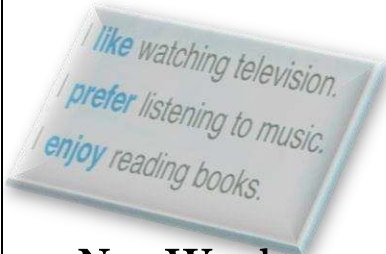
My sister is my father's and mother's She was so Because she has an exam tomorrow .I wished her good luck .



Don't drive hastily.



Don't use your mobile phone.



Module 1

Unit 3: Page 32

Topic:- Grammar (Gerund (v + ing)



New Words:-

	<i>Word</i>	<i>Part of Speech</i>	<i>Meaning</i>
1	_____		
2	_____		
3	_____		

(Gerund (v + ing)Examples:-

- 1- I **like** drink **ing** coffee .
- 2-I **prefer** eat **ing** fish .
- 3-She **enjoys** go**ing** to the sea .

Like يحب
Prefer يفضل
Enjoy يستمتع

+ verb+ ing

ExercisesCorrect :-

- 1- Mona likes (**play**) computer games .-----
- 2-They prefer (**run**) in the club. -----
- 3- He enjoys (**write**) stories.-----

Choose the correct answer:-

The children (**play – played-plays**) in the garden yesterday. They (**don't-doesn't-didn't**) study their lessons .They enjoyed (**have- had- having**) lunch with each other.

Writing

"Accidents are very dangerous"

Plan and write an email of one paragraph not less than [6 sentences] to your friend about "A Car Accident you saw"

Your friend's name is (Sara/Sam). Your name is (Amal/Ahmad)

The following guide words may help you.

(car accident – hit – ambulance – hospital – police – lazy driver)

Plan your topic here

Empty box for planning the topic.

almanahj.com/kw [Empty boxes for topic planning]

Your topic here

To:

Subject:

Series of horizontal dotted lines for writing the email.

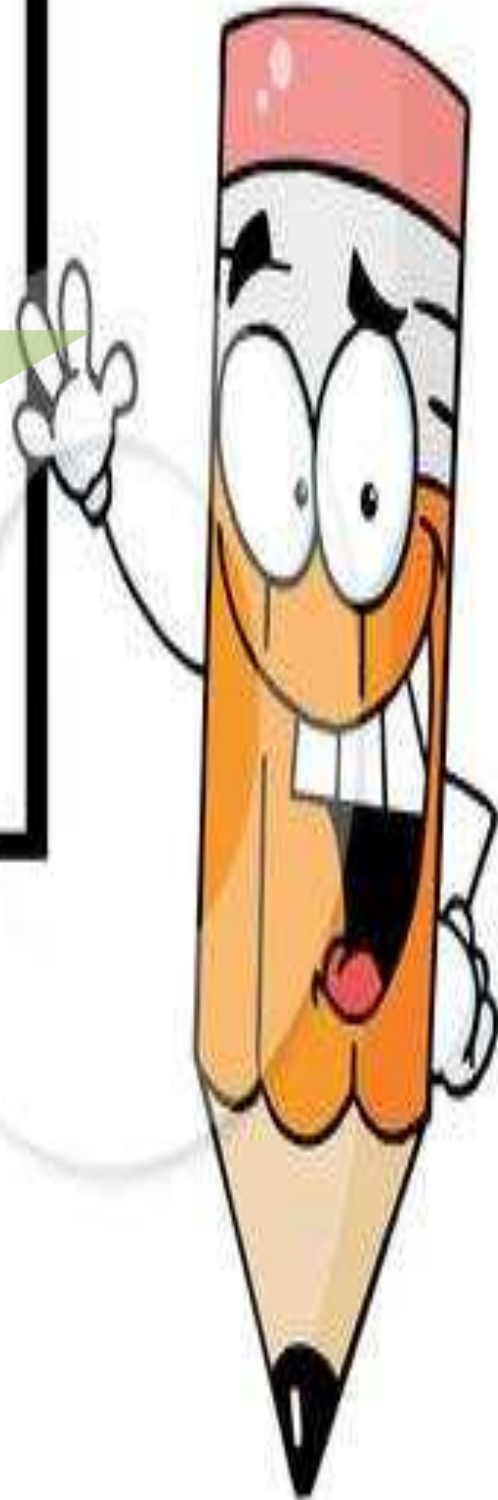
C. Spelling

Re-write the underlined words correctly:

- 1- After I watched the last episode, I was very worired.
2- Mum likes watching the canteen with my daguhter.
3- The car hit my brother so the doctor x-raeyd his leg.
4- People feel firgthened when they see snakes.

Unit Four

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Unit Four

Module2 Unit 4 Word List

	<u>Word</u>	<u>Part of Speech</u>	<u>Meaning</u>
<u>1</u>	<u>Desalination plant</u>	<u>N</u>	<u>محطة تحلية المياه</u>
<u>2</u>	<u>dirty</u>	<u>Adj</u>	<u>متسخ- غير نظيف</u>
<u>3</u>	<u>expensive</u>	<u>Adj</u>	<u>غالى الثمن</u>
<u>4</u>	<u>factory</u>	<u>N</u>	<u>مصنع</u>
<u>5</u>	<u>waste</u>	<u>V</u>	<u>يهدر</u>
<u>6</u>	<u>carefully</u>	<u>Adv</u>	<u>بحرص</u>
<u>7-</u>	<u>rich</u>	<u>Adj</u>	<u>غنى</u>
<u>8</u>	<u>Take out</u>	<u>Phr.V</u>	<u>يستخرج</u>
<u>9</u>	<u>hold</u>	<u>V</u>	<u>يمسك- يحمل</u>
<u>10</u>	<u>Iceberg</u>	<u>N</u>	<u>جبل ثلجى</u>
<u>11</u>	<u>Melt</u>	<u>V</u>	<u>يدوب- ينصهر</u>

Module 2 // Unit 4: Page37// Topic: Potable Water

New Words:-

	<u>Word</u>	<u>Part of Speech</u>	<u>Meaning</u>
<u>1</u>	_____		
<u>2</u>	_____		
<u>3</u>	_____		
<u>4</u>	_____		
<u>5</u>	_____		
<u>6</u>	_____		
<u>7</u>	_____		
<u>8</u>	_____		
<u>9</u>	_____		

Fill in the spaces with words from the list:

(carefully - dirty - expensive - melt - factories)



- 1-I didn't buy this car because it's very.....
- 2-This city very busy .You should drive
- 3-A person may die if he drinkswater.
- 4-Too much smoke comes out of this

Read the passage on page 37 then answer the following questions :-

- 1- The best title for this text is
 - A-Sources of Water
 - b- Saving Water
 - c- Uses of Water
 - d- Water is a Gift
- 2-The purpose of the writer of the text is to
 - A- entertain us with a nice story
 - b- inform us about the importance of water
 - c- encourage us to use water
 - d- advise us drink water
- 3-The synonym of the underlined word famous is
 - A-beautiful
 - b- wonderful
 - c- well-known
 - d- amazing
- 4-The antonym of the underlined word expensive is
 - A-famous
 - b- cheap
 - c- rich
 - d- exciting

Grammar**Relative Pronouns** ضمائر الوصل

who / which ... الذي - التي - الذين

who (People)	which (Things)
تحل محل الفاعل العاقل	تحل محل غير العاقل (الحيوانات و الأشياء)
	
<ul style="list-style-type: none"> This is the man. He helped me. This the man who helped me. 	<ul style="list-style-type: none"> I bought that book. It's very interesting. I bought that book which is very interesting.

Choose the correct answer:

1- This is the boy.....washed our car.

- a- who b- which c- where d- whose

2- I have got a new book.....is very interesting.

- a- who b- where c- when d- which

3- They have to build desalination plants.....are very expensive.

- a- who b- which c- where d- when

4-My fatheris a doctor, works in a hospital.

- a- where b- which c- who d- when

Module 2
Unit 4: Period
Topic: Icebergs

New Words:-

	<i>Word</i>	<i>Part of Speech</i>	<i>Meaning</i>
<u>1</u>	_____		
<u>2</u>	_____		



VOCABULARY

A) Choose the correct word from a, b, c and d:

- 1- countries can build desalination plants to get clean water.
a) Tasty b) Dirty c) Rich d) Expensive
- 2- My ice cream hastily because it's very hot.
a) melted b) showed c) wasted d) owned
- 3- People who work in should wear special uniforms.
a) icebergs b) factories c) episodes d) desalination plants
- 4- Many people drink water in poor countries.
a) tasty b) dirty c) rich d) expensive

B) Fill in the spaces with words from the list:

expensive – waste – rich – worried – hold

- 1- Don't buy things which you don't need.
- 2- Some students much time on playing.
- 3- My mother used to my hand when I was a child.
- 4- I always eat the food which is in vitamins.

Imperatives (Directions) الأوامر

* الجملة الأمرية هي نوع من الجمل التي تستخدم لإعطاء تعليمات أو نصيحة أو أمر وتنقسم إلى نوعين:



Do as shown between brackets:

- 1- Play in the street. (Make negative)
.....
- 2- (Doesn't) eat too much to keep healthy. (Correct the verb)
.....
- 3- Don't (plays) with matches. (Correct the verb)
.....

Spelling

Re- write the underlined words correctly :-

- 1- They build a new factory to produce expenivse clothes.
- 2- Water level rises when iecbregs start to melt.
- 3- Listen craeulfly to your teachers.
- 4- Ice cubes mlte out of the fridge.

Reading Comprehension**Read the following then answer the questions below:**

My mother spends most of her time in the kitchen and my sister sometimes helps her. Last Monday, my mother was frying some fish when she heard the door bell ring. She went to open the door and left my sister Amna in the kitchen. She was washing the dishes. It was my father who came back home from work and forgot his keys in the car as he usually does. When my mother returned to the kitchen, **she** found the oil in the pan burning. My sister was frightened and crying. The kitchen was full of smoke .My father tried to put out the fire quickly. He covered the pan with a big piece of cloth, and then he opened all the windows because there was smoke everywhere. Luckily, we were all safe, but we didn't have any fish for lunch as we always did every Monday.

A-Choose the correct answer:**1-The best title of this story is.....**

- a)Unlucky family b) washing dishes c) holiday d) sisters

2-The writer is trying to

- a)Tell us to lose the keys b) be careful while working in the kitchen
c) show us how to Fry fish d) explain how to wash dishes

3)The pronoun she in line 5 refers to

- a)the mother b) the father c) Amna d) the writer

4-All the following statements are FALSE except: -

- a- My sister doesn't help at home at all.
b- My father doesn't forget his keys.
c- There was smoke everywhere.
d- We ate delicious fish that Monday.

B-Answer the following questions:

5)How did the father try to put out the fire?

.....

6)What was Amna doing in the kitchen?

.....

Writing

" A drop of water means life." Plan and write a paragraph of (not less than 6 sentences) about "Saving water"

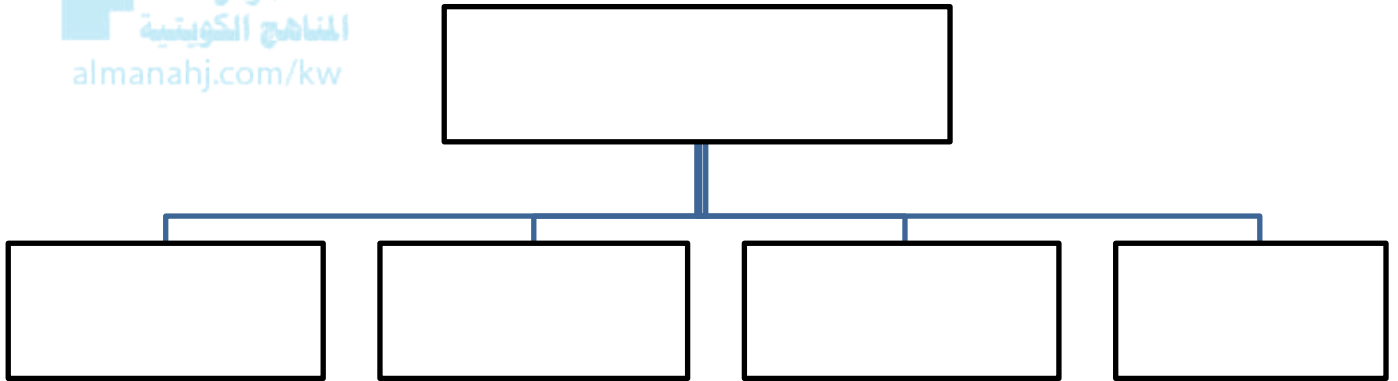
These guide words and phrases may help you:

turn off – taps – bucket – cars – teeth - bottle - waste – garden



Plan your topic here


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Your topic here

.....

.....

.....

.....

.....

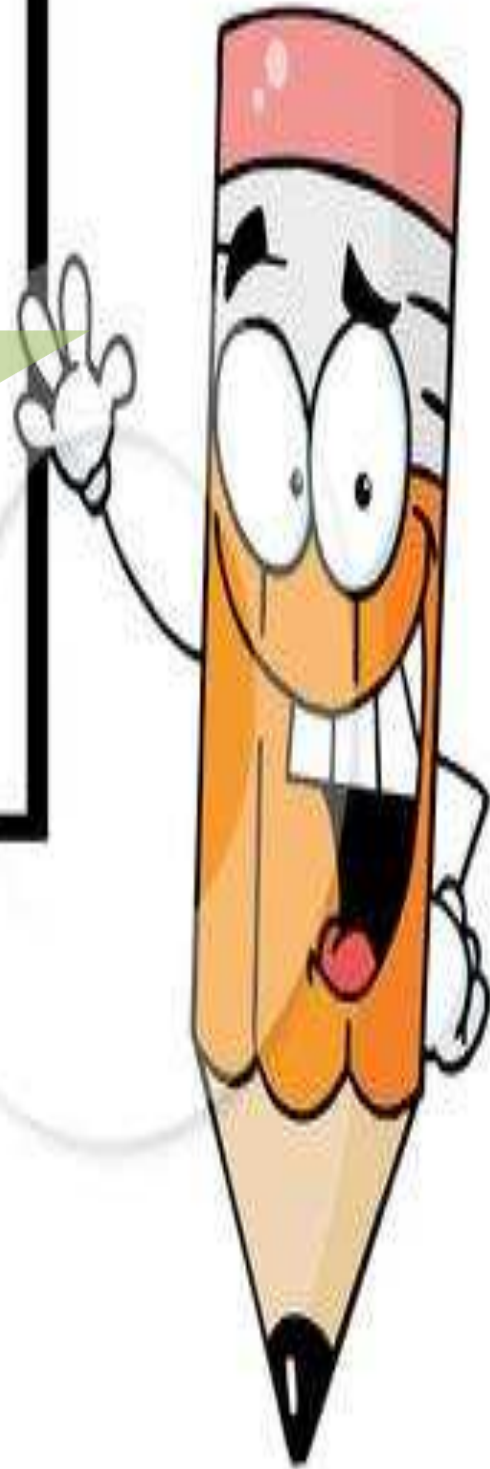
.....

.....

.....

.....

**Unit**
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Five



Module2
Unit 5
Word List

	<u>Word</u>	<u>Part of Speech</u>	<u>Meaning</u>
<u>1</u>	<u>Coral reef</u>	<u>N</u>	<u>شعب مرجانية</u>
<u>2</u>	<u>Lay eggs</u>	<u>V</u>	<u>يضع البيض</u>
<u>3</u>	<u>pattern</u>	<u>N</u>	<u>شكل - نموذج</u>
<u>4</u>	<u>turtle</u>	<u>N</u>	<u>سلحفاة</u>
<u>5</u>	<u>whale</u>	<u>N</u>	<u>حوت</u>
<u>6</u>	<u>spike</u>	<u>N</u>	<u>شوك</u>
<u>7-</u>	<u>slowly</u>	<u>Adv</u>	<u>ببطء</u>
<u>8</u>	<u>shipwreck</u>	<u>N</u>	<u>حطام سفينة</u>
<u>9</u>	<u>squid</u>	<u>N</u>	<u>حبار</u>
<u>10</u>	<u>sink</u>	<u>V</u>	<u>يغرق</u>
<u>11</u>	<u>poisonous</u>	<u>Adj</u>	<u>سام</u>

VOCABULARY

A) Choose the correct word from a, b , c and d:

1- Butterfly fish protect themselves by hiding in the

- a) pattern b) whale c) coral reef d) turtle

2- The is a sea animal with ten arms around the mouse.

- a) spike b) whale c) squid d) turtle

3- My father came late because he drove very

- a) slowly b) happily c) hastily d) soundly

4- Do you know that the turtle 70 eggs each time.

- a) feeds b) remembers c) prefers d) lays

B) Fill in the spaces with words from the list:

Shipwrecks - squids – poisonous – coral reefs – sinking .

- 1- Once, I saw a ship in the sea.
- 2-Workers in factories need to wear face masks to avoid gases.
- 3- Divers can watchswimming near them in deep water.
- 1- Treasures may be found in deep down under the sea.



Read the passage on page 43. Then answer the following questions: -

Choose the correct answer :- Skimming Reading

- 1- The best title for the passage is
a- Butterfly Fish b- Turtles c-Puffer Fish d- Sea animals
- 2-The purpose of the writer is to tell us about.....
a-Some wonderful sea animals b- coral reefs only
c- dangerous animals d- visiting the beach

Read the passage on page 43. Then answer the following questions: -

Choose the correct answer :- Scanning Reading

- 1-The antonym of the word (**dangerous**) in the 1st line in the 2nd paragraph is
a- hot b- nice b-safe d- small
- 2-The pronoun (**them**) in the 3rd line in the 4th paragraph refers to
a-butterfly fish b-fish c- coral reef d-colours
- 3-The synonym of the word (**frightened**) in the 1st paragraph is
a- happy b- scared b- safe d- small

Module 2
Unit 5: Period 1
Topic: Sea World Secrets

New Words:-

	<i>Word</i>	<i>Part of Speech</i>	<i>Meaning</i>
1	_____		
2	_____		
3	_____		
4	_____		
5	_____		
6	_____		
7	_____		

Unit 5: Period.....**Topic: Grammar (When)****The past continuous tense *زمن الماضي المستمر*****Was/were + ing****Examples:**

- 1- I **was** study **ing** English.
- 2- They **were** playing **ing** in the garden .
- 3- Mona **was** cooking **ing**.
- 4- We **were** sleeping **ing**.

He

She  Was+ v. + **ing**

It

I

They

We  Were + v. + **ing**

You

Spelling rules for verbs in "ing" form

BASE FORM	"ING" – FORM
Work - Catch - Sleep	Work ing – Catch ing – Sleep ing
Stud y – Play y – Buy y	Stud y ing – Play y ing – Buy y ing Final letter "Y" is in the same place
Go – Do	Go ing – Do ing
Write – Take – Drive	Writ ing – Tak ing – Driv ing Final letter "E" is eliminated
Lay – Lie	Ly ing – Ly ing (Yes, equal!)
Swim* – Run* – Stop*	Swim ming – Run ning – Stop ping
* The final three letters are "consonant – vowel – consonant" that's why we have double consonant "mm – nn – pp "	

Activity (1)

*Choose the correct answer:-

- 1- I (**are – were – was - is**) talking on the phone.
- 2- Mona and Heba (**is – were – was - am**) playing.
- 3- We (**eat – eating – were eating**) my lunch, when telephone rang.
- 4- When I went home, my mother (**is cooking – were cooking – was cooking**).
- 5- I (**read – was reading – is reading**) in bed when suddenly I heard a scream.



Module 2
Unit 5: Period
Topic: Grammar (When)



New Words:-

	<i>Word</i>	<i>Part of Speech</i>	<i>Meaning</i>
1	_____		

Do as required between brackets:-

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	When
1	He <u>was reading</u> a story <u>when</u> the bell <u>rang</u> .
2	We <u>were having</u> our lunch <u>when</u> it <u>started</u> to rain.
Form	past continuous+ When + past simple ماضى مستمر + When + ماضى بسيط

- 1- They were playing when the telephone (ring). (Correct)

- 2- They were happy when they passed the exam. (Make Negative)

- 3- I (watch) TV when my brother woke up. (Correct)

- 4- Salma was sleeping when her baby cried. (Make Negative)

- 5- I was eating ice-cream when he came. (Ask a question)

Module 2
Unit 5: Period 1
Topic: Sea World Secrets

New Words:-

	<i>Word</i>	<i>Part of Speech</i>	<i>Meaning</i>
<u>1</u>	_____		
<u>2</u>	_____		

Exercises:-

A) Fill in the spaces with words from the list :

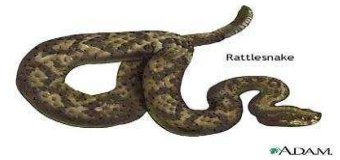
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[shipwreck —sank – squid]

- 1- Titanic.....many years ago.
- 2- A.....is a sea animal .

Sink يغرق → sank غرق → sunk

Module 2
Unit 5: Period.....
Topic :.....

New Words:-

	<i>Word</i>	<i>Part of Speech</i>	<i>Meaning</i>
<u>1</u>	_____		

Spelling

Re-write the underlined words correctly:

- 1- Whales, sharks and sugdis are sea animals.
- 2- The coral reefs have different colours and ptatrens.
- 3-A trulte can lay eggs.
- 4-Tortoises walk sollwy.

Reading Comprehension

Read the following passage then answer the questions below:

If you like snow and ice, maybe you should stay at the Ice Hotel in Quebec, Canada. But you can only check in to the Ice Hotel during the winter. Why? Because this hotel is made **entirely** of ice.

This amazing hotel is built every December. It has 32 rooms, and 80 people can stay there each night. The hotel has a movie theater and an art gallery. Of course, all of these parts of the hotel are made of ice. In fact, all the furniture, art, lights, and even plates and drinking glasses are made of ice.

Because this hotel is so unusual, it has become very famous. People from all over the world come to the Ice Hotel to look at the fantastic ice arts, enjoy drinks and delicious foods from designer ice dishes. They also enjoy a lovely time.

Because of all the ice, the temperature inside the hotel is always between -2 and -5 °C. In the freezing cold hotel rooms, sleeping is not a problem. Every guest gets a special cold-weather sleeping bag and some fur blankets. **These** keep them warm until morning.

a) Choose the correct answer from a, b, c and d:

1. The best **title** for this passage is.....

- a. Skiing b. Canada c. Ice Arts d. The Ice Hotel**

2. The synonym of the underlined word '**entirely**' in the 1st paragraph is

- a. quickly b. slowly c. easily d. completely**

3. The underlined word "**these**" in the 4th paragraph refers to.....

- a. winter coats b. hotel rooms**
c. only fur blankets d. fur blankets and sleeping bags

4. Which part of the hotel you probably find ice arts?

- a. The art gallery b. The restaurant c. The sleeping bag d. The movie theatre**

5. The writer's purpose of writing this text is to.....

- a. Explain how one can sleep well. b. Show how people enjoy the time in winter.**
c. Discuss problems of cold weather. d. Describe how ice- glasses are made.

6. The hotel can receive..... within 3 nights:

- a. 160 people b. 180 people c. 240 people d. 270 people**

b) Answer the following questions:

7. Why is sleeping not a problem at the Ice Hotel?

.....

8. What do you think happens to the hotel in the spring?

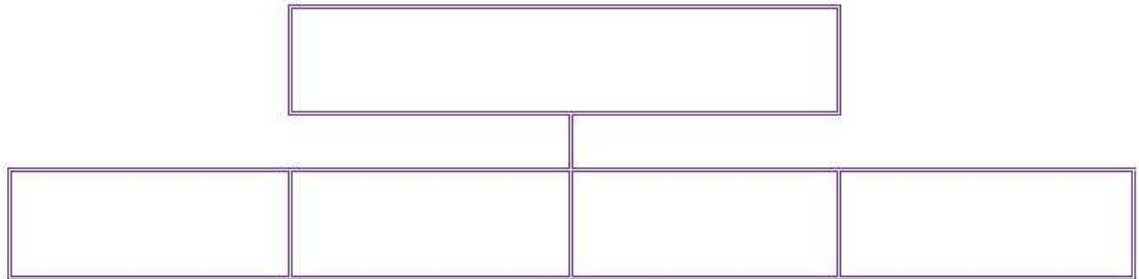
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Writing

"Life under the sea is interesting." Write a paragraph of (6 sentences) about sea animals under water.

These guide words and phrases may help you:

puffer fish – spikes – turtles – whale shark – small animals – butterfly fish



Sea Animals

.....

.....

.....

.....

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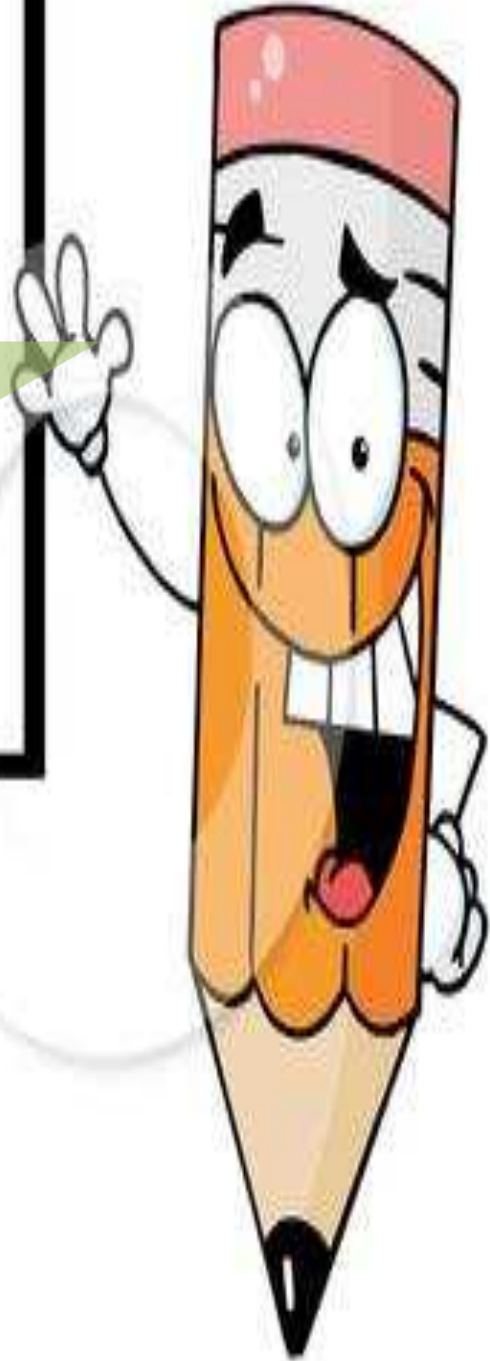
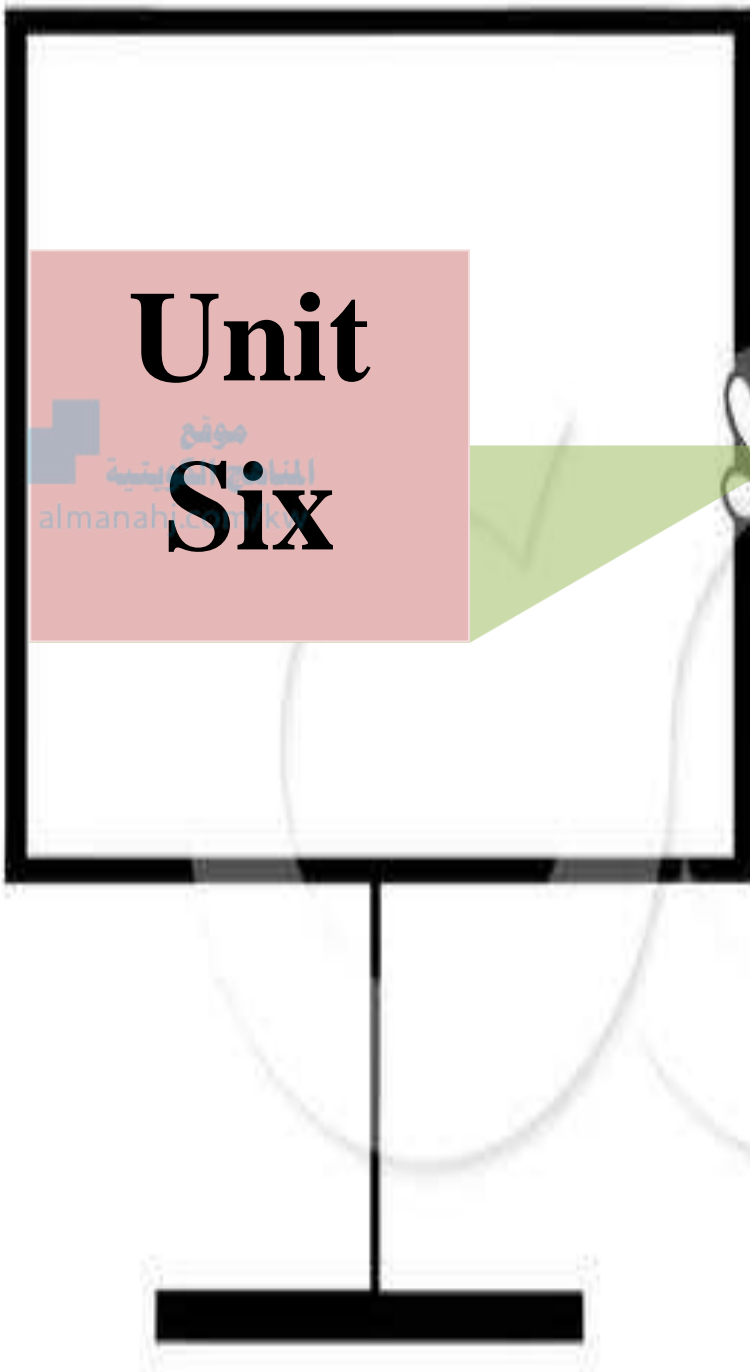
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Module2
Unit 6
Word List

	<u>Word</u>	<u>Part of Speech</u>	<u>Meaning</u>
<u>1</u>	<u>decide</u>	<u>V</u>	<u>يقرر</u>
<u>2</u>	<u>newspaper</u>	<u>N</u>	<u>جريدة</u>
<u>3</u>	<u>reach</u>	<u>V</u>	<u>يصل الى</u>
<u>4</u>	<u>scream</u>	<u>V</u>	<u>يصرخ</u>
<u>5</u>	<u>shore</u>	<u>N</u>	<u>شاطيء</u>
<u>6</u>	<u>trouble</u>	<u>N</u>	<u>مشكلة</u>
<u>7</u>	<u>drown</u>	<u>V</u>	<u>يغرق</u>
<u>8</u>	<u>suddenly</u>	<u>Adv</u>	<u>فجأة</u>
<u>9</u>	<u>finally</u>	<u>Adv</u>	<u>أخيرا / بالنهاية</u>
<u>10</u>	<u>Award</u>	<u>N</u>	<u>مكافئة</u>
<u>11</u>	<u>Try</u>	<u>V</u>	<u>يحاول</u>
<u>12</u>	<u>practice</u>	<u>N</u>	<u>يمارس</u>
<u>13</u>	<u>problem</u>	<u>N</u>	<u>مشكلة</u>
<u>14</u>	<u>someone</u>	<u>N</u>	<u>شخص ما</u>
<u>15</u>	<u>Medal</u>	<u>N</u>	<u>ميدالية</u>
<u>16</u>	<u>certificate</u>	<u>N</u>	<u>شهادة</u>
<u>17</u>	<u>exhausted</u>	<u>Adj</u>	<u>متعب- مرهق</u>

Module 2
Unit 6: Period 1
Topic: A Brave boy

New Words:-

	<i>Word</i>	<i>Part of Speech</i>	<i>Meaning</i>
<u>1</u>	_____		
<u>2</u>	_____		
<u>3</u>	_____		
<u>4</u>	_____		
<u>5</u>	_____		
<u>6</u>	_____		
<u>7</u>	_____		
<u>8</u>	_____		

Activity (1) :-

(A) Fill in the spaces with a word from the list :-

[decided - newspaper- Finally- trouble]

1-Al-Watan is my favorite.....

2-Have you where to go next Friday?

3-....., my father came from Paris and we were very happy.



(B) Choose the correct word from a, b, c and d:

- 1- She because she saw a spider landing on her face.
a) owned b) screamed c) reached d) drowned
- 2- I used to see my grandpa reading the every morning.
a) shore b) trouble c) cartoon d) newspaper
- 3- I was scared when the door opened At night.
a) finally b) suddenly c) carefully d) slowly
- 4- Children were collecting shells while they were playing on the
a) shore b) trouble c) scream d) newspaper

(c) Fill in the spaces with words from the list:

certificates – someone – practice –exhausted- problems – award

- 1- Clever people solve their silently.
- 2- After hard work, students achieved their dream and got the
- 3- The brave boy was given a nice
- 4- I wish I meet to be my close friend.
- 5- By the time my mother finished cooking the lunch, she was

Read the passage on page 49. Then answer the following questions: -

Choose the correct answer :- Skimming Reading

- 1- Another best title for the passage is
- a-Playing by the sea b- Saving a life c-people on the beach d- Scream**
- 2-The purpose of the writer is to
- a-describe the sea b- inform us about swimming**
c- entertain us with a story of a brave boy. d- encourage us to visit the beach

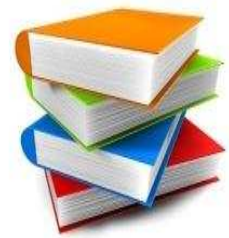
Read the passage on page 49. Then answer the following questions: -

Choose the correct answer :- Scanning Reading

- 1-The antonym of the word (**finally**) in the 2nd paragraph is
- a- carefully b- firstly c-slowly d- safely
- 2-The pronoun (**he**) in the last sentence refers to
- a-Waleed b-The man c- Marwan d-The ambulance
- 3-The synonym of the word (**reach**) in the 2nd paragraph is
- a- arrive at b- shout c- wave d- start

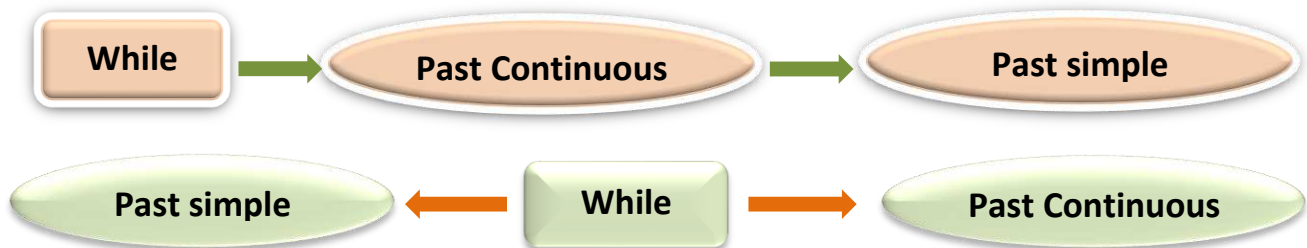


Module 2
Unit 6: Period
Topic: Grammar -While



***Examples :-**

- 1)While we were walking along the beach , we heard a scream .
- 2)While I was swimming in the sea , I saw a shark .
- 3)I saw a shark while I was swimming in the sea .



A)Choose the correct answer from a, b, c & d :-

- 1- While she -----, she fell down.
- a) play b) playing c) was playing d) plays
- 2- While they -----, my father called them.
- a) were studying b) study c) studies d) studied
- 3- Sarahome while her mother was cooking lunch.
- a) arrives b) arrive c) were arriving d) arrived
- 4- While it was raining , Sarahome late.
- a) come b) came c) comes d) was coming

Activity :-

B) Do as required between brackets :-

1- He found shells along the beach. Hamad was walking . (use : While)

*

2- While we (play) football , it started to rain . (Correct)

*

3- He was watching an interesting film when his father (come). (Correct)

*

4- I fell down I was walking along the street. (Complete)



Module 2

Unit 6: Period.....

Page :.....

New Words:-

	<i><u>Word</u></i>	<i><u>Part of Speech</u></i>	<i><u>Meaning</u></i>
<u>1</u>	_____		
<u>2</u>	_____		
<u>3</u>	_____		
<u>4</u>	_____		
<u>5</u>	_____		
<u>6</u>	_____		
<u>7</u>	_____		

Activity :-

Choose the correct answer from a, b , c & d :-

1- you should to get up earlier in the morning. You always get up late .

- a) try b) decide c) reach d) suggest

2-I feel proud when I get an

- a) newspaper b) problem c) award d) shore



Module 2
Unit 6: Period.....
Page:

New Words:-

	<i>Word</i>	<i>Part of Speech</i>	<i>Meaning</i>
<u>1</u>	_____		

Spelling

Re-write the underlined words correctly:

- 1- I was in turolbe when I tavelled alone.
- 2- He got a medal as an aarwd for his great work.
- 3- I ask my father to help me solve my porbemls.
- 4-My friend got the gold mdael for running.

Reading Comprehension**Read the following passage, then answer the questions below:**

Fahd has a small good family. They all love each other. His father is a taxi driver. He takes people to different places every day. But the taxi is not his own. His mother is a secretary. She works for a big company. She answers telephone calls and writes letters. She loves her job very much. Fahd doesn't like either his father's or his mother's job. **They** work for a long time and they are always **tired**. He wants to be a businessman like his uncle who lives in London because it is an interesting job. It makes him free to do whatever he likes and he can get a lot of money out of that job.

When he told his sister about his wish, she got angry with him because he thinks too much of money. She works as a nurse in a hospital in the city where she lives. She likes her job because she can help sick people.

a) Choose the correct answer from a, b, c and d :

1. The best title for this text could be:
 - a. An angry family
 - b. A sad family
 - c. A big family
 - d. A small happy family
2. The opposite of the underlined word "**tired**" in line 4 is:
 - a. interesting
 - b. relaxed
 - c. boring
 - d. excited
3. The underlined word "**They**" in line 3 refers to:
 - a. Fahd's father
 - b. Fahd's mother
 - c. Fahd's parents
 - d. Fahd's grandparents
4. The purpose of the writer is to.....
 - a. tell us about the family
 - b. advise us to be kind
 - c. suggest being taxi drivers
 - d. show how people help each other
5. A helps sick people.
 - a. taxi
 - b. secretary
 - c. nurse
 - d. teacher
6. Fahd would like to be a / an in the future.
 - a. driver
 - b. doctor
 - c. businessman
 - d. engineer

b) Answer the following questions :

7. What is Fahad's father's job ?

.....

8. Why did Fahad's sister get angry with him ?

.....

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