



Om Albaneen P.S. for girls

Grade Two

First Term

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2017-2018

Name: -

Class: -

Unit 1

My Day

structures

"present simple" For example:

المضارع البسيط

1- What time do you go to school?

I go to school at 7 o'clock.

"present simple" For example:

المضارع البسيط

What do you do on Saturday?

❖ I play a game.

. What's the time?

❖ It's two o'clock.

❖ أهم الأصوات وبعض الكلمات التي تحتوي على هذه الأصوات

WWW.KweduFiles.Com (ay) pay – May – say – pray – play

New Words

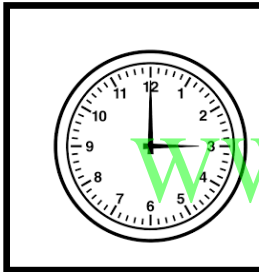
(st) star – stop - stay

| | | | |
|---------------------|-----------------|-------------------|-----------------------|
| breakfast الفطور | teeth أسنان | star نجم | Tuesday الثلاثاء |
| wash يغسل | listen يُنصت | Saturday السبت | Wednesday الأربعاء |
| O'clock ساعة | music موسيقى | Sunday الأحد | Thursday الخميس |
| brush يفرش | write يكتب | Monday الأثنين | Friday الجمعة |

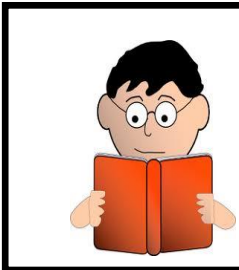
Listen and tick:



I brush my teeth at 6 o'clock.



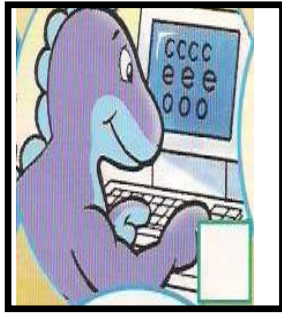
It's three o'clock



I eat my breakfast

..

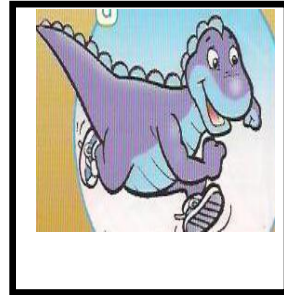
Listen and number



1- Dee runs



2-Dee plays a computer game



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1- 1 wash my face .



2-They go to school.



Match simple words to pictures

1- I go to school everyday



2-I wash my face at 5 o'clock

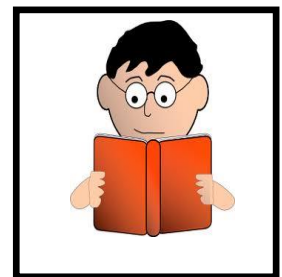


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1- This is my breakfast.



2-I like reading.



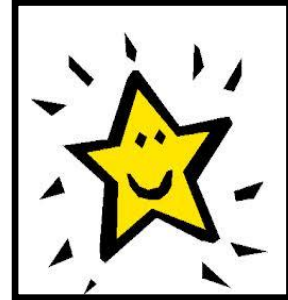
Supply the missing letters with the help of pictures



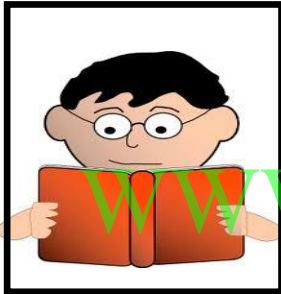
b -ush



h - p



s - ar



rea -



r - n

Group the following rhyming words:

star – may – pay - stop

| | |
|----|----|
| 1- | 1- |
| 2- | 2- |

Re-order the following words to meaningful sentences:

1- my breakfast- This - is .



2- to school- I - go .



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Copy and write:

I wash my face.

The modal verb : "can" to make polite requests For example:

- ❖ "Can I watch television ,please?
- ❖ Yes,you can. No, you can't.

Imperatives. For example:

"Brush your hair, please."._

الامر

function

أهم الأصوات وبعض الكلمات التي تحتوي على هذه الأصوات التي يجب تدريب الطالب على قراءتها:

(oy) toy – boy – joy -

New Words

(ou) house – mouse – sound - found

| | | |
|-----------------------------|-----------------------------|---------------------|
| living room غرفة المعيشة | toys ألعاب | car سيارة |
| bath room حمام | put يضع | man رجل men رجال |
| watch يشاهد | tidy يرتب | garage جراج |
| television تلفاز | Doll's house بيت العرائس | hair شعر |

Listen and tick



This is the living room.

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www.shutterstock.com - 43194343

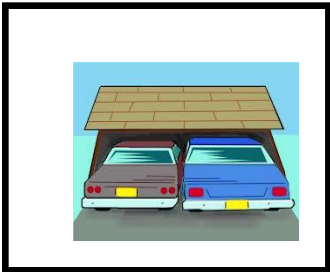


© Can Stock Photo - csp3894032



It's a doll's house.

Listen and number



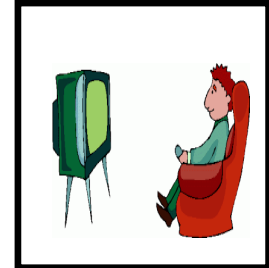
I like playing with my toys.
2- Put the cars in the garage.



1- This is my bedroom.
2- Tidy your room, please.

Match sentences to correct picture :

1- This is the bathroom.



2- I like watching T.V.

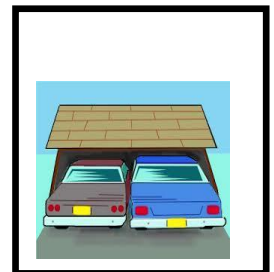


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1- This is my hair.



2- I put my cars in the garage.



Supply the missing letters with the help of pictures



t - ys



me -



ca -



tid -



be -

Group the following rhyming words:

toy – house- - boy - mouse

| | |
|-----------|--------|
| 1 - ----- | 3----- |
| 2- ----- | 4----- |

Re-order the following words to meaningful sentences:

1 - is - It - a bed.



2 - tidy - I - my room.



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copy and write

What are these?

Handwriting practice lines consisting of a top line, a middle line, and a bottom line, with the text 'What are these?' written on the top line.

Unit 3

Let's find it?

structures

Where? For example:

أين...؟

❖ "1- Where's your dress Haya?

It's on bed.

2- Where are my shoes?

They are under the chair.

How many ... for example:

كم عدد

"3- How many fish are there? ❖

❖ "There are"

Modal verb can for ability. For example:

❖ "Can fish swim?" "Yes they can."

❖ No, they can't.

New Words

أهم الأصوات وبعض الكلمات التي تحتوي على هذه الأصوات التي يجب تدريب الطالب على قراتها:

(sh)

shirt – ship – shoes – shopping

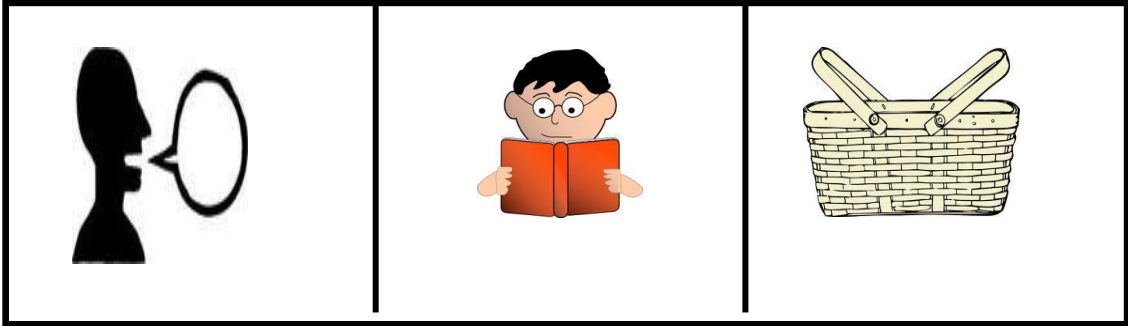
☒ (th)

father – mother – brother –

three – clothes – together

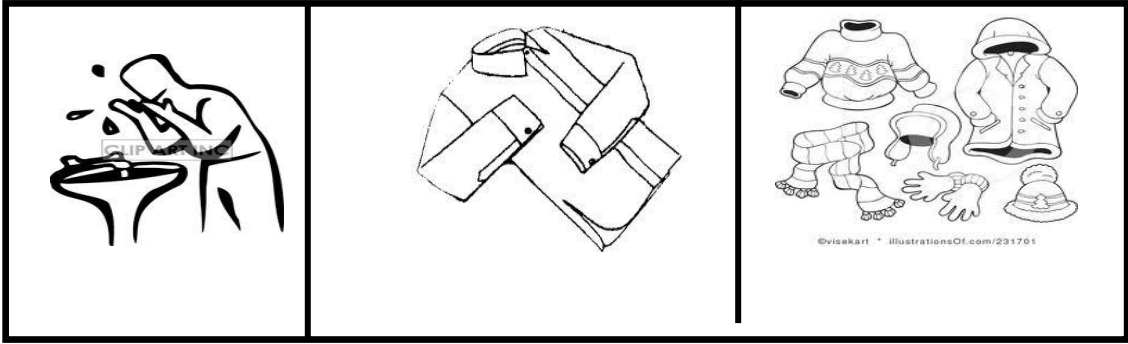
| | | |
|---------------|-----------------|-----------------|
| shirt قميص | dress فستان | talk يتكلم |
| Clothes ملابس | trousers بنطلون | man رجل |
| shoes حذاء | gloves قفازات | finger إصبع |
| basket سلة | fish سمك | Under – in – on |

Listen and tick



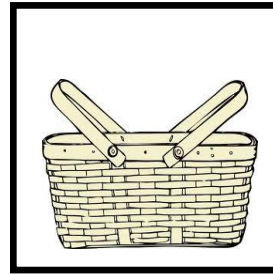
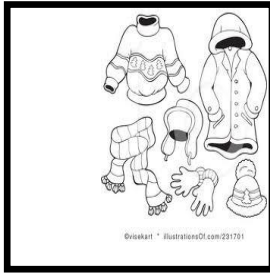
This is a basket.

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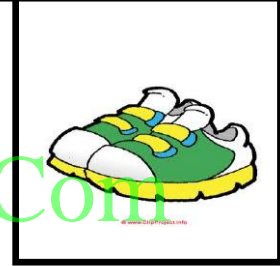
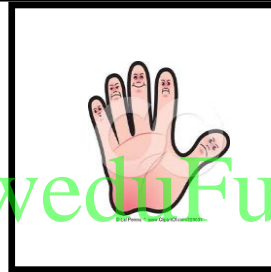
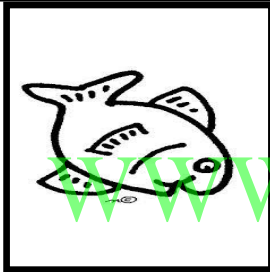


This is my shirt.

Listen and number



1- this is my dress.
2- I buy new clothes.



1- Fish can't talk.
2- There are 5 fingers in each hand.

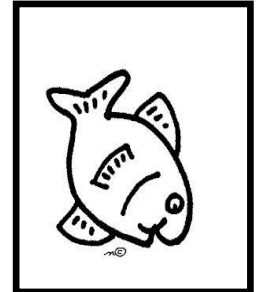
Group the following rhyming words:

Father – brother - ship – shoes

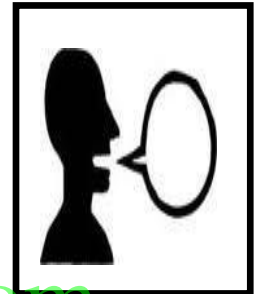
| | |
|----|----|
| 1- | 1- |
| 2- | 2- |

Match simple sentences to pictures

1- We can talk.

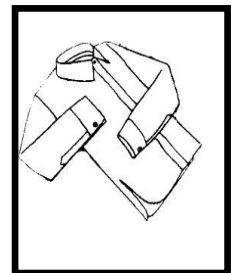


2- Fish can swim.

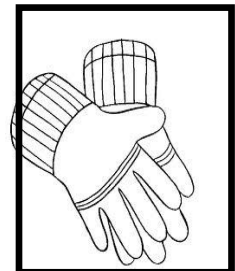


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1- These are my gloves.



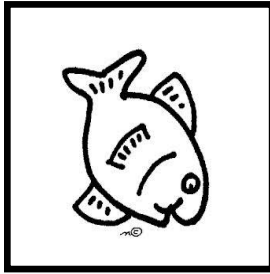
2- This is my shirt.



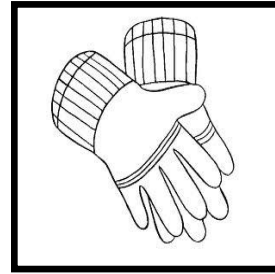
Supply the missing letters :



dres -



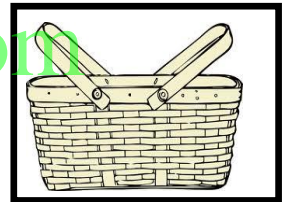
f - sh



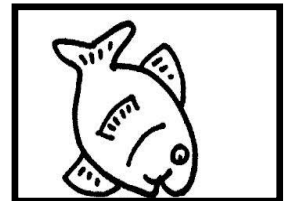
- loves

Re-order the following words to meaningful sentences:

1-is- It - a basket.



2-can't- Fish - talk.



Unit 4 Let's have fun

structures

Like + v ing: For example:

Do you like ice-skating?

Yes, I do. No, I don't.

The model verb can for ability:

التعبير عن المقدرة

Can you skate? Yes, I can.

Can you swim? No, I can't.

أهم الأصوات وبعض الكلمات التي تحتوي على هذه الأصوات التي يجب تدريب الطالب على قراءتها: -
(ea) read - seat - meat - dear

(oo) school - zoo - room - food

New Words

| | | | | | |
|----------------|------------------|--------------|------------|---------------|--------------|
| skate | بتزلج | draw | يرسم | Fun | تسلية |
| ice-skate | يتزلج على الجليد | Ride a bike | يركب دراجه | basketball | كرة سلة |
| Roller - skate | يتزلج على عجلات | bike | دراجة | bike | |
| football | كرة قدم | table-tennis | تنس طاولة | play football | يلعب كرة قدم |

Listen and tick



I like playing basketball

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Swimming is fun.

Listen and number



1- I like riding my bike.

2- I don't like skating.

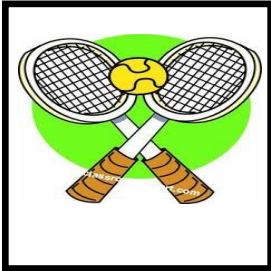
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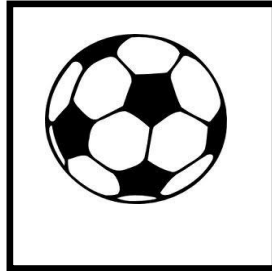
1- I like roller skating.

2- I draw every day.

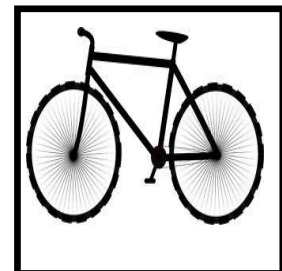
Supply the missing letters :



tenn - s



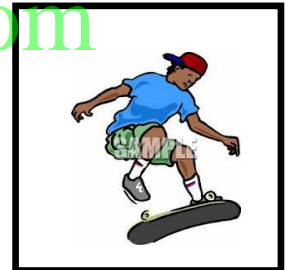
b - ll



bi- e

Re order words to make meaningful sentences:

1- like- I - skating.



2- is- This - my bike.



Match simple sentences to pictures

1-I play tennis.



2- I like ice- skating.



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1- She likes drawing.



2- I play basketball.



Group the following rhyming words:

seat - too - meat - zoo

| | |
|-----------|--------|
| 1 - ----- | 1----- |
| 2- ----- | 2----- |

copy and write:

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Can you skate?

Unit 5

At the restaurant

Making polite requests. For example:

3- Can I have some rice?

Yes, here you are.

4- How many apples are there?

There are ten.

Present simple. For example

المضارع البسيط

❖ Do you like fish? Yes, I do/No, I don't.

❖ Do you eat salad? Yes, I do/No, I don't.

❖

أهم الأصوات وبعض الكلمات التي تحتوي على هذه الأصوات التي يجب تدريب الطالب على قراءتها:

(ch) cheese- chips - chair - child

(ee) three - see - bee -

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New Words

| | | | |
|-----------------------------|----------------------|------------------|-----------|
| chicken دجاجة | vegetables خضروات | Rice أرز | cola كولا |
| salad سلطة | biscuits بسكويت | chips بطاطس | bread خبز |
| cheese جبن | lunch غداء | Hungry جائع | Make يصنع |
| Orange juice عصير برتقال | milk حليب | Thirsty عطشان | Meat لحم |

Listen and tick



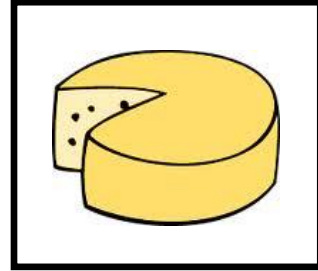
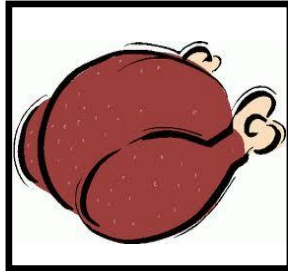
I like biscuits.

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Do you drink milk?

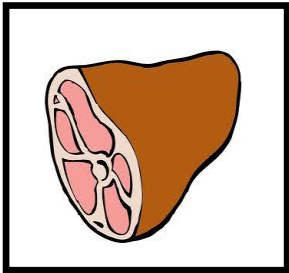
Listen and number



1- I'm hungry.

2- Can I have chicken, please?

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1- I like salad.

2- Do you eat meat?

Match simple sentences to pictures:

1- This is salad.

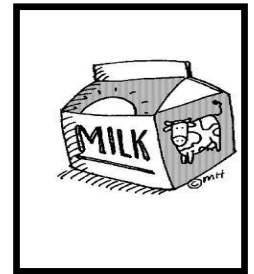


2- I like rice.

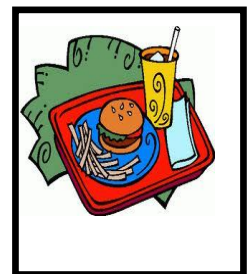


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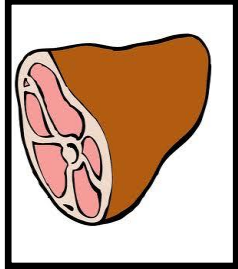
1-This is my lunch.



2-I drink milk.



Supply the missing letters :



mea -



brea -



m - lk



chip -

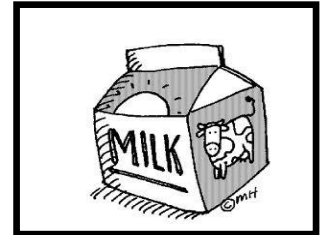
Group the following rhyming words:

bee - child - see - chair -

| | |
|-----------|--------|
| 1 - ----- | 1----- |
| 2- ----- | 2----- |

Re-order words to make meaningful sentences:

1 - have - Can I - milk?



2 - like - I - chips.



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Copy and write:

Do you eat meat?