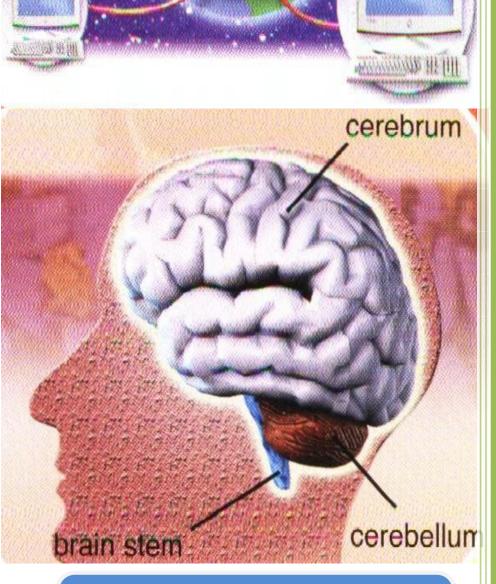


# Second Term

## **Remedial Work**

**Grade 8** 



Name:\_\_\_\_\_\_
Class:\_\_\_\_\_\_

Ali Khalifa Intermediate School

for Boys

Jahra Educational Area
Second Term

## Some important irregular verbs

المعنى	Infinitive	Past	Past Participle
یری	see	Saw	seen
يأكل	eat	Ate	eaten
يذهب	go	Went	gone
يشتري	buy	Bought	bought
يمسك	catch	Caught	caught
يدرس	teach	Taught	taught
يفكر	think	Thought	thought
يتكلم	speak	Spoke	spoken
يكسىر	break	Broke	broken
يعطي	give	Gave	given
يقود	drive	Drove	driven
يرتدي	wear	Wore	worn
ياقي	throw	Threw	thrown
یکتب	write	Wrote	written
يتعلم	learn	Learnt	learnt
ينام	sleep	Slept	slept
يشم	smell	Smelt	smelt
يقضي	spend	Spent	spent
يحرف	spell	Spelt	spelt
يشعر	feel	Felt	felt
يعني	mean	Meant	meant
يبيع	sell	Sold	sold
يجد	find	Found	found
يصنع	make	Made	made



Unit 10				
Word	Meaning	Word	Meaning	
notice (v.)	يلاحظ	manuscript (n.)	مخطوطة	
pass by (v.)	يمر من أمام	steer (n.)	يوجه/يقود	
wander (v.)	يتجول	crew (n.)	طاقم	
accidentally (adv.)	بالمصادفة	rudder (n.)	دفة	
suffer (v.)	يعاني	turn off (v.)	/يطفئ /يغلق	
bruise (n.)	كدمة	reuse (v.)	يعيد استخدام	
cry out (v.)	يصرخ	urban (n.)	حضري/مدني	
stare (v.)	يحدق/يحملق	rain water (n.)	ماء المطر	
entertain (v.)	يسلي	charity (n.)	جمعية خيرية	
prove (v.)	يثبت	adopt (v.)	يتبني	
voyage (n.)	رحلة	directly (adv.)	مباشرة	
fiction (n.)	قصة خيالية	rare (adj.)	نادر	

## Vocabulary

Date:	/	/

## **Exercise 1: Fill in the spaces with words from the list:**

## crew - adopting - entertain - turn off - wander

1- If you want to \_\_\_\_\_\_\_\_\_yourself you can go to the zoo.

- 2- The captain and his \_\_\_\_\_\_served us gently on board the plane.
- 3- Please, ..... the light .I want to sleep.

Date:	1	1
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#### **Exercise 3: Choose the correct answer:**

- 5- I \_\_\_\_\_\_from a severe headache.
  - a. suffer b. stare c. reuse d. pass by
- 6- If you see a \_\_\_\_\_\_bird you must take it to the nature park.
  - a. accidental b. urban c. rare d. vast
- 7- Experiments are done to \_\_\_\_\_\_\_facts.
  - a. entertain b. cry out c. prove d. wander

#### Grammar

#### 1-had to&didn't have to

a- had to: It is used fornecessity in the past.

#### **Examples:**

- It was raining so I hadtotake a taxi.
- The questions were difficult so I **hadto**ask my teacher.
- b- didn't have to: it is used for the absence of necessity in the past.

#### **Examples:**

- I didn't have to take a taxi because I wasn't far from my house.
- I didn't have to buy food because my friend prepared some.

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## **Exercise 1: Choose the correct answer:**

- 8- We were so late so we \_\_\_\_\_\_\_to take a taxi.
  - a. had to b. didn't have to c. has to d. have to
- 9- We got into the museum free. We \_\_\_\_\_\_pay.
  - a. had to b. didn't have to c. has to d. have to
- 10- I have seen wandering in the garden.
  - a. somebody b. anybody c. anything d. everybody

#### 2-somebody something somewhere

We usually use these words in the <u>affirmative</u>sentences.

#### **Examples:**

- **Somebody** broke the camera.
- **Something** strange is happening now.
- Ali wants to live **somewhere** in the country. He loves animals and plants.

## 3- anything – anybody–anywhere

They are often used in the <u>negative</u> forms and questions.

#### **Examples:**

- I didn't see <u>anybody</u> there.
- Have you seen my camera **anywhere**?
- Have you got **anything** to eat? I am hungry.

#### 4- everybody – everything – everywhere

#### **Examples:**

- Before camping you have to buy **everything** you need.
- I looked for my book everywhere but I couldn't find it.
- **Everybody** must listen to his teacher's advice.

## 5-nobody - nothing - nowhere

## **Examples:**

- **Nobody** came to the party yesterday.
- We have to go shopping. We've got **nothing** in the fridge.
- There's **nowhere** in my town where you can buy these books.

## 6- must - can't - could

- Could تستخدم عندما نريد أن نوضح أن شيئا من الممكن أن يحدث.
  - <u>Can't</u> تستخدم عندما نرید أن نوضح أن شیئا ما لا یمكن حدوثه.
    - <u>Must</u>نستخدمها عندما نكون متأكدين من شيء ما.

## **Examples:**

- He **could** be the thief. He was at the museum last night.
- He <u>can't</u> be clever at all.
- He <u>must</u> be very active and clever. All his answers are right.

Date:	1	1
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## Exercise 2: Usecould - can't - must:

11- He	be very angry. He ate too much food.
12- Ali	be very fit. He can only run a few meters.
13- The murderer	be arrested. The police were everywhere
14-	

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## **Exercise 3: Do as shown between brackets:**

15- I had to go to school on Friday.	(Make negative)
16- Ali had to go to the library yesterday.	(Ask question)

#### **Language Functions**

Exercise 4: What would you say in the following situations:		
17- Your brother suffers from some bruises.		
18- Your friend wants to cut down a tree.		
19- Your brother wants to go to school on Friday.		
20- Your father bought a new car.		
Set-book questions Unit 10		

## 1. What is astronomy?

Date:

Astronomy is the science that studies the sun, the moon and the earth.

#### 2. Who is the astronomer?

The person who studies astronomy.

#### 3. Who uses the telescope?

The astronomer.

## 4. What is the telescope used for?

It helps the astronomer to observe the stars in the sky clearly.

### 5. What is a microscope used for?

It is used for making tiny things look bigger.

## 6. What is a compass used for?

It is used for showing the directions.

## 7. How can you entertain yourself?

I can entertain myself by practicing a hobby.

#### 8. What does "fiction" mean?

It is a story that isn't true.

## 9. What do the explorers do?

They travel around the world to discover the world.

## 10. How can we reuse paper and plastic bags?

We can reuse them by taking them to a recycling centre.

#### 11. What do charities aim to?

Charities aim to help the poor.

## 12. How can we take part in saving energy?

By turning off the lights we don't need.

## **Reading Comprehension**

<b>Date:</b> / /	
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## **Read the following passage and answer the questions below:**

A- Choose the correct answer from a, b and c:

Salt is very useful. Indeed, we could not do without it. First, it gives flavourto food. Meat, bread and vegetables would be tasteless without salt. Then salt keeps things from going bad. Fish or meat kept in salt will keep good for a long time.

Salt is found in two forms. There is liquid salt and solid salt. Sea water is full of salt. In some places there are salty springs. <u>They</u> flow out of the rocks like fresh springs. Salt is also found in the form of a rock. This is called rock-salt. It is dug up out of the ground. There are salt mines in some places near lagoons and very salty seas.

Salt is got out of the sea in this way. Sea water is put into shallow pools. The water dries up. The white salt crystals are left at the bottom. Here we see this happening in nature. The Dead Sea, between Jordan and Palestine, has grown smaller over the last 10 years because of evaporation,(النبخر) which removes water faster than rainfall can fill it up again.

1.	. The Dead Sea is located between				
a.	Jordan and Palestine	b. Jordan and Syria			
b.	Kuwait and Bahrain	d.Kuwait and KSA			
2.	The rock-salt is dug up out of	of			
a.	the pools	b. the ground	c. the water	d. the food	
3.	Without salt, our food would	d be			
a.	delicious	b. tasty	c. tasteless	d. spicy	
4.	The word <u>they</u> in line 5 refers to				
a.	salty springs	b. seas	c. fresh springs	d. the rocks	
B-	Answer the following que	stions:			
5.	. Why has the Dead Sea grown smaller over the last 10 years?				
6.	How is salt taken out of the	sea water?			

## Composition

Date:	1	/	

A- Write an e-mail of about (10) sentences to your pen friend Tom telling him about helping environment. Your name is Sami.

The following guide words and phrases may help you:

important – tree plant / helping –wild animals / reusing –things- buy / growing our own food/
make people – aware / collect charity money / hospital – schools – clean / three R's reuse –
reduce – recycle / energy – water / helping nature

## Put your plan here

## **Helping environment**

Reply	Forward	Delete	Send
From:			
То:			Attachment

Unit 11			
Word	Meaning	Word	Meaning
wind up (v.)	يملأ	break up (v.)	یکسر
swimming pool(n.)	بركة(حوض) سباحة	infrared(n.)	الاشعة تحت الحمراء
illness(n.)	مرض	refraction(n.)	انعکاس
expensive(adj.)	غالي	inventor(n.)	مخترع
simply (adv.)	ببساطة	expect(v.)	يتوقع
handle(n.)	مقبض	peel(v.)	يقشر
invent(v.)	يخترع	outdoor(adj.)	خارج المنزل
experiment(n.)	تجربة	burn down (v.)	يحترق عن آخره
rainbow(n.)	قوس قز ح	fictional (adj.)	خيالي
edge(n.)	حافة	light bulb (n.)	مصباح کهربي
progress(n.)	تقدم	fall off (v.)	يسقط

Vocabulary

Date:	/	/
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## **Exercise 1: Fill in the spaces with words from the list:**

burnt down - outdoor - handle - inventor - expensive

1- Thomas Edison is really a famous	
2- The building was	but the fire men could save the people.
3- I can't open the door because the	is broken.
4- My father bought a very	car. It is 15000 KD.

Date:	1	1
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## **Exercise 2: Choose the correct answer:**

5-	Some vegetables	s must be	before	eating.
	1 1	1 • 4 1	4 1	

- a. peeled b. invented c. expected d- burned 6- are often performed on animals first.
- - c. Experiments a. Rainbows b. Light bulbs **d-Inventors**
- 7- Be careful the glass is on the \_\_\_\_\_\_ of the table.
  - b. refraction c. infrared a. edge
- d- progress

## 1- Future simple:

Key words: tomorrow, next, soon, in the future, in 2015

Form:  $\underline{\text{Will} + \text{infinitive}}$  be  $(\underline{\text{am-is-are}}) + \underline{\text{Going to}} + \underline{\text{infinitive}}$ 

## **Examples:**

<u>I'mgoingto</u> travel to London <u>next</u> month.

She will visit us tomorrow.

Date: / /

## **Exercise 1: Choose the right answer:**

- 8- I sixteen tomorrow.
  - a. will be b. going to
- c. have been d. was
- 9- She \_\_\_\_\_play tennis tomorrow.
- a. are going to play b. going c. is going to d. will be

**Date:** / /

## **Exercise 2: Correct the verbs between brackets:**

- 10- My father ( **build** ) a new house soon. (**correct** )
- 11- I(**join**) a club tomorrow. (**correct**)
- 12- I(mend)my car this evening. (correct)

التعبير عن أحداث تم التخطيط لها قبل الكلام. going to نستخدم

**Examples:** I'm going to do some exercises this afternoon.

للتعبير عن أحداث قررناها لحظة الكلام. will نستخدم: Note

وكذلك نستخدمها للتعبير عن التنبؤ بالمستقبل.Examples: I'll write down your advice

**Examples**: He will be a good footballer. He likes football very much.

عندما نعرض على شخص ما عمل شيء ما ?... shall I ..? ... shallwe ما عمل شيء ما

**Examples**: **I'll** help you with your homework.

**Shall** I carry this heavy bag for you?

<b>Date:</b> / /	
Exercise 3:Do as shown between brackets:	
13- I (go) to visit Dubai with my family next month.	(Correct the verb)
14- I have to go to school on Friday.	(Make negative)
15- I will go camping with my family next weekend.	(Ask a question)
<b>Date:</b> / /	
Exercise 5:Write what you would say in the following situ	ations:
16- Your friend suggests going to the cinema.	
17- Your friend said modern inventions aren't important.	
18- Your teacher is carrying a lot of books.	
Set-book questions Unit 11	l
1- Why do people go to the swimming pools?	
They go to the swimming pool to enjoy swimming.	
2- Where do scientists do their experiments?	
Scientists do experiments in the laboratory.	
3- Why do scientists do experiments?	
To prove a fact or discover a new thing.	
4- When does the rainbow usually appear?	
When the sun appears just after raining.	
5- Why is electricity important?	
It is important because machines need it to work.	

6- Mention two of Edison's important inventions.

a. The first machine for playing music.

7- Who invented the wind up radio?

Trevor Baylis invented it.

b. The cinema.

12

Unit 12						
Word	Word Meaning Word Meaning					
creativity (n.)	إبداع	boil(v.)	يغلي			
creative ( adj. )	مبدع	explode (v.)	ينفجر			
evolution(n.)	تطور - ارتقاء	speed(n.)	سرعة			
dramatic(adj.)	مفاجئ	turn round (v.)	يدور			
combine(v.)	يضم - يوحد	accidental (adj.)	بالمصادفة			
involve(v.)	يشرك _ يدخل في/يتضمن	vaccine (n.)	لقاح			
approach( n.)	وسيلة-طريقة	cope (v.)	ينجح في			
slow down(v.)	يخفف	sticky(adj.)	دبق			
take away (v.)	يزيل	dissolve(v.)	يذوب			
breathe(v.)	يتنفس	take off(v.)	يزيل			
chew(n.)	يمضغ	immune(n.)	مناعة			
taste (v.)	يتذوق	tape (n.)	شريط لاصق			
damage(v.)	يتلف					

**Date:** / /

## **Exercise 1: Fill in the spaces:**

## slow down - boil - creative - dissolves - dramatic

1.	Sugarir	n water easily.
2.	It is healthy to	all drinking water for five minutes.
3.	You must	your speed when driving inside the city .
4.	The opening scene of the film w	as really

**Date:** / /

## **Exercise 2:Choose the correct answer:**

	a. take off	b. slow down	c. cope	d. wind-up
8.	Do you find it diffic	ult to	with math problems?	
	a. involve	b. chew	c. explode	d. taste
7.	Please, don't		me in your family argum	ent.
	a. creative	b. sticky	c. immune	d. fictional
6.	I've got		fingers after eating that ice-creat	m.
	a. damaged	b. boiled	c. turned off	d. dissolved
5.	The roof was		by the storm.	



## للتعبير عن حقائق( if ) نستخدم هذه الحالة من present simple ..... التعبير عن حقائق ( if + present simple ....

## **Examples:**

- If you heat water, it boils.
- **<u>if</u>** it doesn't rain, plants don't grow.
- Plants don't grow **if** it doesn't rain.

## 1- If + present simple -----will + infinitive

## نستخدم هذه الحالة من( if )عندما نريد أن نعبر عن فعل يكون هناك احتمالية كبيرة لحدوثه.

## **Examples:**

- If you tell your teacher the problem, he will help you.
- It will be expensive if we take a taxi.

<b>Date:</b> / /
Exercise 1:Complete:
9. If you study hard,
10.If you eat too much,
11.If you sleep early,
12.If you don't play sports,
Date: / /
Exercise 2:Correct:

- 13. If the lesson is difficult, I ( ask ) my teacher.
- 14. You ( catch ) the bus if you leave soon.
- 15. If the weather ( be ) fine, I will go out.
- 16. If it ( not rain ), plants won't grow.

14

<b>Date:</b> / /			
Exercise 3: Choose the co	orrect answer:		
17.I looked	my book	everywhere but I didn't	find it.
a. for	b. at	c. after	d. in
18	the TV. I'd like to	see the match.	
a. turn round	b. turn on	c. turn off	d. turn out
19.We shouldn't cut	t	rees.	
a. down	b. out	c. up	d. in
20.Ali is keen		or activities.	
a. in	b. at	c. on	d. of
	Language	functions	
<b>Date:</b> / /			
21. Your friend wants to be 22. Your father says, "Boil		mportant".	
	Set Book Ques	stions Unit 12	
1. What is creativity?			
It is the ability to imag	ine or invent something	g new.	
2. What will happen if y	ou look directly at the	e sun?	
I will damage my eyes	if I look directly at the	e sun.	
3. Who created vaccines	<b>;</b> ?		
Louis pasteur.			
4. Define vaccines?			
It is a weak form of dis	sease		

5. Who invented the yellow stickers?

Spence Silver and ArtFer.

#### **Reading Comprehension**

**Date:** / /

## Read the following passage, then answer the questions below:

A- Choose the right answer from a , b, c and d:

When do you give your heart extra work?

From the moment it begins beating until the moment it stops, the human heart works tirelessly. In an average lifetime, the heart beats more than two and half billion times, without ever pausing to rest. Like a pumping machine, **it** provides the power needed for life.

The human heart's job is to pump the blood throughout your body. If you smoke or take drugs; you are giving your heart extra work over a long period of time .Over time, the health of your heart will suffer. Smoking doubles your risk of having a heart attack and double your risk of a sudden death. So don't smoke. The sooner you **quit**, the better you will be generally, if you want your heart to be healthy for the rest of your life, following your recommendations: get plenty of exercise, follow a good diet and keep your heart clean and drug free. People who don't follow these instructions often suffer from some of heart diseases.

1. The best title for the p	bassage is						
a. Dangers of smoking	b. Keeping health	c.Medical recommendationsd. The	human heart				
2. The underlined word " <u>it</u> " in line "3" refers to							
a. the heart	b. your body	c. a pump machine	d. the blood				
3. The underlined word "quit" in line (7) means							
a. suffer from	b. stop doing	c. get plenty of	d. a lot of noise				
4. Smoking and taking		are very dangerous for your heart.					
a. medicine	b. exercises	c. drugs	d. diet				
B- Answer the following questions:							
5. What is the human he	eart's job?						
6. How can you keep yo	our heart healthy?						

## Composition

Date.	Date:	/	
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• Write a report of about 10 lines about "Thomas Edison".

You may make use of the following words:

great inventor / many inventions / inventor – engineer / invent – the cinema / famous – electricity / do experiments / built a laboratory / many accidents / improved – the telephone.

Put your plan here

## **Thomas Edison**

## Literature Time

## A Journey to the centre of Earth

#### 1- What did Lindenbrock find in the "Old Book"?

He found a piece of paper with a message. It gave instructions for going to the centre of the Earth.

## 2- What would you do if you find a treasure map in an old book?

I would follow its instructions till I reached the hidden treasure.

## 3- How many characters were there in the story?

They were three explorers.

### 4- What do you think of the story?

It's a story with a lot of imagination.

## 5- Where did the journey start and end?

It started in the old volcano's crater and ended in an active volcano in Italy.

## 6- Do you believe in monsters and strange creatures?

No, because there are no such creatures.