

### Vocabulary

**\*Choose the correct answer from a, b, c and d:**

**1- People depended on ..... in the past for living.**

- a- value                      b- cultivation                      c- luggage                      d- chariot

**2- You can ..... a lot of money by working hard.**

- a- earn                      b- realise                      c- include                      d- sweep

**3- The doctor advised me to do exercises ..... to lose my weight.**

- a- rather                      b- rarely                      c- curiously                      d- regularly

**4- You should work together. Don't be .....**

- a- endangered                      b- hidden                      c- generous                      d- selfish

**\*Fill in the spaces with the most suitable word from words of the list:**

(queue / cultural / laundry / imaginative / cheerfully)

**5- The children shared the games .....**

**6- My cousin is an/a ..... painter. He paints beautiful pictures.**

**7- Students should ..... in lines at the school canteen.**

**8- My young sister usually helps mum do the .....**

## Reading Comprehension

### Read the following passage then answer the questions below:

Once when a lion was asleep, a little mouse began running up and down on him. This awakened the lion, who placed his huge paw on the mouse, and opened his big jaws to swallow him. Other mice nearby run away.

"Pardon, King!" cried the little mouse. "Forgive me this time. I shall never repeat it and I shall never forget your kindness. And who know, I may be able to do you a good turn one day."

The lion liked the idea of the mouse being able to help him. So he lifted his paw and let him go. Later, a few hunters captured the lion, and tied him to the trees. After that, **they** went in search of a wagon to take him to the zoo. Just then, the little mouse happened to pass by. On seeing the lion's situation, he ran up to him and **gnawed** away the ropes that bound the king of the jungle.

"Was I not right?" said the little mouse. He was very happy to help the lion. We have to learn that small acts of kindness are greatly rewarded.

### \* Choose the correct answer from a, b, c and d::

1) The best title of the passage is .....

**a- Kindness is rewarding**

**b- Hunting Lions**

**c- Zoo Animals**

**d- The Dangerous Lion**

2) The underlined pronoun (**they**) in the third paragraph refers to.....

**a- jaws**

**b- hunters**

**c- mice**

**d- trees**

3) The underlined word "**gnawed**" in the third paragraph is closest in meaning to.....

**a- passed**

**b- built**

**c- rewarded**

**d- cut**

4) The purpose of the writer is to show that .....

**a- the weak helps the strong.**

**b- kindness is greatly rewarded.**

**c- the mouse is very useful.**

**d- the lion is the king of the jungle.**

### \* Answer the following questions about the passage:

1- What made the lion angry with the mouse?

.....

2- How did the mouse save the lion?

.....

3- Why did the hunters capture the lion?

.....

## -Grammar-

**\* -Read the paragraph and choose the correct answer:-**

**I (go – went – goes) to the Avenues Mall last week. While I was (shop – shops – shopping), I saw my old friend. We (used for – used to – used) play together when we were young.**

**\*-Do as shown between brackets:-**

1- We slept for long time last night. **(Change into negative)**

.....

2- She (don't have to) swim alone in the pool. **(Correct)**

.....

3- Ahmed watched an English film yesterday. **(Ask a Question)**

.....

## Writing

**"Zoo Keeper works with animals in a zoo"**

Plan and write a paragraph of (8 sentences) on **"Zoo Keeper"**.

The following guide words and phrases may help you:

**(works in / look after / feed / physically strong / deal with / don't need)**

**Plan your topic here**

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Rubrics	Mark	Total Mark
Planning (mind mapping / graphic organizers)	2	
Exposition of ideas, paragraphing and number of sentences	12	
Spelling and grammar	1	
Handwriting	1	
Punctuation	1	

**-Spelling-**

**\* Write the missing letters in the following sentences:-**

- 1- The s\_a\_f works re\_ula\_ly to help the travellers.  
 .....
- 2- The schools con\_rib\_te to create an am\_iti\_us generation.  
 .....