

الملف مذكرة إثرائية

موقع المناهج ← المناهج الكويتية ← الصف السابع ← لغة انجليزية ← الفصل الثاني

روابط مواقع التواصل الاجتماعي بحسب الصف السابع (وابط مواقع التواصل الاجتماعي بحسب الصف السابع على تلغرام (وابط مواد الصف السابع على تلغرام التربية الاسلامية السلامية العربية الاسلامية اللغة العربية الاسلامية العربية الاسلامية العربية الاسلامية العربية الاسلامية العربية الاسلامية العربية الاسلامية العربية السلامية العربية الاسلامية العربية الاسلامية العربية السلامية المسلامية العربية السلامية العربية السلامية العربية السلامية العربية السلامية العربية السلامية العربية السلامية العربية العربية السلامية العربية ا

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الثاني	
مذكرة للوحدات من (الوحدة السابعة وحتى الثانبة عشر)	1
القواعد المقررة في اللغة الانكليزية الفترة الثانية	2
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Al-Tamayouz Model School Department of English Quiz 1 **Reading Comprehension Grade: Seven**

1. Reading Comprehension (4Ms)

Read the following passage, then answer the questions below:

Japan is a group of islands in the south east of Asia. It is not a very big country but it has a large population. Tokyo is the capital city. The sea is important for the Japanese. They cultivate pearls in the warm water around the islands. They also grow rice and vegetables. Japan is mainly an industrial country. Some of the best products like radios, televisions, computers, cameras and cars come from Japan and they are famous all over the world. So, "Made in Japan" is a trustful label.

The Japanese are very polite and active people. They work hard. They even don't like holidays. They love flowers and they welcome their visitors warmly. Old Japanese usually wear traditional clothes called kimonos. The Japanese don't sit on chairs when they eat; they kneel on the floor. They don't use knives, forks, or spoons. They use wooden chopsticks. Their favorite food is raw fish and rice. The Japanese writing is very strange. It has no alphabet as in Arabic or English. It has a system of pictures and their writing goes from top to bottom. Japan is a good model of a modern country.

a) Choose the correct word from a, b, c and d: (2X1=2Ms)

- 1- What is the best title of this text?
- a) Made in Japan b) Industrial Countries
- c) Japanese Writing
- d) All About Japan
- 2. The opposite of the underlined word "active" in the 2nd paragraph is:
- a) warm

b) famous

c) lazy

d) strange

b) Answer the following questions: (2x1=2Ms)

- 3. According to the passage, how do the Japanese eat their food?
- 4. What would happen if the water around the Japanese islands was cold?

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2- Reading Comprehension (4 Marks)

Read the following passage carefully, then answer the questions below:

Everything that is alive needs energy. All animals get the energy they need from food. Think about the human body as an amazing machine. It can do all kinds of activities for us. Food is the fuel that helps keep the amazing machine running.

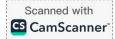
Plants use sunlight to make their own food. Animals are not able to do that. Some animals eat plants, while others eat other animals as meat. Some animals and people eat both plants and animals.

Since plants make their own food using sunlight, the sun's energy is found in plants. The sun's energy is very strong. It loses a lot of its strength by the time it goes into a plant.

When we eat plants, we get more of the sun's energy than when we eat animals. That's why it is good to eat fruits and vegetables. When an animal eats a plant, the energy is less strong. The animal also uses its energy to find the plant to eat.

Like a car that has to be filled with gasoline, living things have to eat again and again. Instead of gasoline, living things use food as fuel.

A) From a, b, c and d, choos	se the correct answer: (2X1=2 Marks)	
1. What is the best title for this text?		
a- Cars and Gasoline	b- Animals and Sun	
c- Energy and Food	d- Plants and Sunlight	
2. The underlined pronoun "it" in the 3rd paragraph refers to:		
a- food	b- sun	
c- sunlight	d- energy	
B) Answer the following questions: (2 x 1=2Marks)		
3. When does the sun's energy lose its strength?		
4. How is the human body like a car?		



3- Reading Comprehension (4 Ms)

Read the following passage carefully, then answer the questions below:

Some airplanes are made specifically to land on water, but US Airways Flight 1549 was not one of those planes. The plane took off from LaGuardia airport on January 15, 2009, with 155 people on board. Just three minutes later, the pilot, Captain Chesley Sullenberger, radioed that the plane was in trouble. It had hit some large geese. The left engine had exploded in fire, smoke, and metal.

Captain Sullenberger quickly realized that the plane couldn't make it back to the airport. Sullenberger turned the plane toward the Hudson River. Many passengers were tense and scared, but the flight crew did their best to keep them calm. Most passengers lowered their heads and got ready for a rough crash landing.

After several minutes, Captain Sullenberger landed the plane perfectly on the surface of Hudson River. The plane's passengers climbed onto the wings as the plane began to fill with water and sink. Boats from both sides of the river rushed to aid the passengers. The water was icy and cold. As passengers scrambled from the plane to the waiting boats, rescuers handed them blankets, coats, and life jackets to stay warm.

All 155 people were brought to safety, and Captain Sullenberger was celebrated as a hero.

A) From a, b, c and d, choose the correct answer: (2X1=2 Marks)

- 1. Which of the following is the best title of the text?
- a) At the Airport
- b) The Icy River
- c) A Wonderful Flight d) A Plane in Hudson River
- 2. Why was the plane in trouble?
- a) Because boats rushed to aid the passengers.
- b) Because there were many passengers on board.
- c) Because it had hit large geese and the engine exploded.
- d) Because Captain Sullenberger turned the plane back to the airport.

B) Answer the following questions: (2 x 1=2 Marks)

- 3. What did the rescuers hand the passengers?
- 4. In which season did the accident take place?

Model answers

1. Reading Comprehension(4 Ms)

a) Choose the correct word from a, b, c and d: (2X1=2Ms)

- 1- What is the best title of this text?
- d) All About Japan
- 2. The opposite of the underlined word "active" in the 2nd paragraph is:
- c) lazy

b) Answer the following questions: (2x1=2Ms)

3. According to the passage, how do the Japanese eat their food? The Japanese don't sit on chairs when they eat; they kneel on the floor. They don't use knives, forks or spoons. They use wooden chopsticks

4. What would happen if the water around the Japanese islands was cold? They cannot cultivate pearls.

2- Reading Comprehension (4 Marks)

A) From a, b, c and d, choose the correct answer: (2X1=2 Marks)

- 1. What is the best title for this text?
- c- Energy and Food
- 2. The underlined pronoun "it" in the 3rd paragraph refers to:
- c- sunlight

B) Answer the following questions: (2 x 1=2 Marks)

3. When does the sun's energy lose its strength?

It loses a lot of its strength by the time it goes into a plant.

4. How is the human body like a car?

He is like a car that has to be filled with gasoline, living things have to eat again and again

3- Reading Comprehension (4 Ms)

A) From a, b, c and d, choose the correct answer: (2X1=2 Marks)

- 1. Which of the following is the best title of the text?
- c) A Wonderful Flight
- 2. Why was the plane in trouble?
- c) Because it had hit large geese and the engine exploded.

B) Answer the following questions: (2 x 1=2Marks)

3. What did the rescuers hand the passengers?

Rescuers handed them blankets, coats, and life jackets to stay warm.

4. In which month did the accident take place?

January.

