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للحصول على جميع روابط الصفوف على تلغرام وفيسبوك من قنوات وصفحات: اضغط هنا

الروابط التالية هي روابط الصف التاسع على مواقع التواصل الاجتماعي

مجموعة الفيسبوك

صفحة الفيسبوك

مجموعة التلغرام

بوت التلغرام

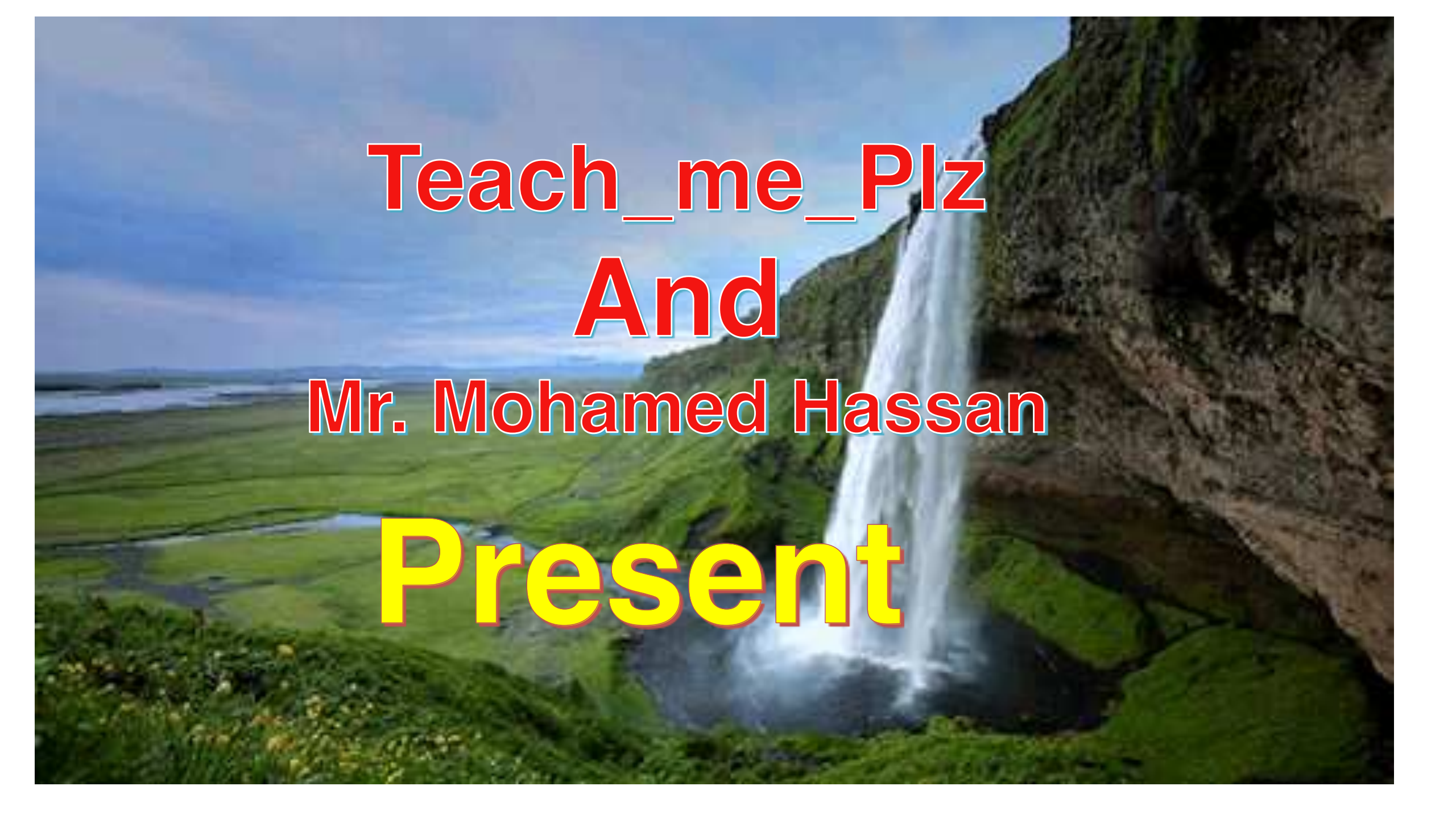
قناة التلغرام

رياضيات على التلغرام



لا تنسوننا من صالح دعائكم بظهر الغيب

اللهم رضاك و الجنة



**Teach\_me\_Plz**  
**And**  
**Mr. Mohamed Hassan**  
**Present**





**Module One**

**Explorations**

**Unit Two**

**Authors**

Fill in the spaces with words from the list:

literature – significant – document – reputation – variety – influence

- 1- I was surprised by the **variety** of the choices that bookshop offer.
- 2- He has earned a **reputation** as a first-class playwright.
- 3- Historians usually **document** all important events in history.
- 4- Saud went to the **literature** section to borrow a book for Najeeb Mahfouz.
- 5- Every Muslim should read the **significant** Story of AlEsra'aa wa Al Mirag.
- 6- She claims that her personal problems played no **influence** on her decision to resign.

Put the following words in their correct place:

novelist – document – significant - devotedly

Noun

Adverb

Verb

Adjective

novelist

devotedly

document

significant

## Match the following words with their definitions:

- 1- association ( ) depend on
- 2- regard (1) people work together in an organization.
- 3- devotedly (2) to consider or think of in a specified way.
- (3) in an extremely loyal way.





Put in the following words in sentences of your own:

popularity / non-fiction / novelist

1. **Football has great popularity all over the world.**
2. **I like reading non-fiction stories.**
3. **My dream is to become a famous novelist.**



## Find the matching sentences:



1- Yes, he speaks Swedish very well.

2- Does Sami have a driving license?

3- We booked tickets for today's movie.

4- My friend's clothes got wet because of the rain.

5- The teacher usually gives her student homework.

6- When does she arrive Kuwait?

( ) What did you do today?

( ) Who drank my coffee ?

**2**) No, Sami doesn't have a driving license.

**5**) What does the teacher give her students?

( ) He likes to read books in the morning.

**1**) Does he speak Swedish well?

**4**) Why did your friend's clothes get wet?

**3**) What did you do today?

Make sentences, as in the example:

1- She can't stop the car! ( crash)

She **is going to crash**

2- They are late. ( miss class)

They **are going to miss class.**

3- Fahad has got his camera. ( take photos)

He **is going to take photos.**

4- Mohammad's putting up a "For Sale" sign. (sell his bike)

He **is going to sell his bike.**

5- Mum's looking at a recipe. ( make a cake)

She **is going to make a cake.**



You are a reporter. Interview your friends about their summer plans.

Look at the table and, in groups, ask and answer questions, as in the example:

What are you going to do in the summer?

I am going to learn how to play piano.

1. do in India / visit Taj Mahal

2. appear on a TV show / a historical movie

3. go on tour to Africa / during summer holiday