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للحصول على جميع روابط الصفوف على تلغرام وفيسبوك من قنوات وصفحات: اضغط هنا

الروابط التالية هي روابط الصف التاسع على مواقع التواصل الاجتماعي

مجموعة الفيسبوك

صفحة الفيسبوك

مجموعة التلغرام

بوت التلغرام

قناة التلغرام

رياضيات على التلغرام



وزارة التربية

الإدارة العامة لمنطقة مبارك الكبير التعليمية

كنترول مبارك الكبير

امتحانات الفصل الدراسي الأول
٢٠٢٠ / ٢٠١٩

التاسع	الصف
اللغة الإنجليزية	المادة





(المفردات - القواعد - الوظائف اللغوية - أسئلة الكتاب المقرر - التعبير - الاستيعاب المقروء)
(الدرجة الكلية: (60 درجة)

I-Reading (30 Marks)

نموذج الإجابة

A. Vocabulary (14 Marks)

A) Choose the best answer from a, b, c and d. (4x2=8 Marks)

1. Many countries show.....to His Highness the Amir for his humanitarian acts.
a) expedition b) habitat c) **appreciation** d) novelist
2. I recommend this app because itvoice to text software.
a) **converts** b) extends c) appeals d) seeks
3. Kuwait Charity organisations help peopleof their race or origin.
a) devotedly b) essentially c) seriously d) **regardless**
4. Visitors to Kuwait Towers can enjoy theview of the sea and of Kuwait City.
a) constant b) **splendid** c) annual d) ethnic

B) Fill in the spaces with the most suitable words from the list below : (4x1½=6 Marks)

(emit / pesticides / assistance / document / bond)

5. Our teacher encourages us to **document** our daily activities to improve our writing.
6. Cars and factories **emit** a large amount of pollutants that cause global warming.
7. The school principal helps students who need **assistance** in some subjects in our school.
8. Farmers are advised to use chemical **pesticides** on their crops to protect them from insects.



B- Reading Comprehension (16 Marks)

Read the following passage carefully, and then answer the questions below:

16-year-old Pat Tulloch has an unusual hobby. She makes cheese on the family farm in Australia. She began by making yoghurt with her mother when she was little. Then, she started watching her father's workers make cheese. When she was ten, she made some cheese by herself for the first time. 'It wasn't great,' she says, 'but the workers told me what I was doing wrong and that helped me to slowly get better.'

Pat always needs good milk for her cheese, but she doesn't have to buy it. Her mother and father keep 20 cows on their farm. Pat can just ask them when she needs more. Last year, Pat's neighbour gave her a young cow to keep and look after, but it doesn't **produce** milk to make cheese, yet.

Pat and her family make many types of cheese. Recently, they won a prize for one of them. 'It's been great for helping people find out about us,' says Pat. 'Last month we started selling cheese in New Zealand. People there read about our prize in a food magazine. Soon we're going to do some advertisements, too.'

Pat's next idea is to post some online recipes for cooking with cheese. 'One of my favourites is cheese with eggs for breakfast. It's great! Our cheese is also lovely with pasta – I hope a restaurant might buy some of our recipes one day.' But right now, Pat is still at school. 'Making cheese is fun and winning a prize for it is great, but doing well in my studies matters more for now.'

A) Choose the correct answer from a, b, c and d: (6x2 = 12Marks)

9. What could be the best title for this passage?

- a) A Young Cheese Maker
- b) A milky Cow
- c) Cheese in New Zealand
- d) A Famous Restaurant



10. The underlined word ‘**produce** in the 2nd paragraph means:
- give**
 - drink
 - sell
 - feel
11. What does the underlined word “**it**” in the 1st paragraph refer to?
- farm
 - cheese**
 - yoghurt
 - hobby
12. How old was Pat when she made cheese for the first time?
- 4
 - 10**
 - 16
 - 20
13. According to the passage, one of the following statements is **TRUE**:
- Pat’s prize was posted online.
 - Pat’s cheese is sold in different restaurants.
 - Pat has already posted her recipes online.
 - The workers helped Pat make better cheese.**
14. The purpose of the writer is to:
- describe Pat’s unusual hobby.**
 - show how to make good cheese.
 - inform us about the benefits of cheese.
 - advise us to buy Pat’s cheese.



B) Answer these questions: (2X2= 4 Marks)

15. Where did Pat get the milk for her cheese?

Her father and mother kept cows on the farm.

16. What is Pat thinking of most now?

Doing well in her studies matters most for her now.

Any reasonable answer is accepted.

**II-Writing (30 Marks)****A- Grammar (14 Marks)****A) From a, b, c and d choose the correct answer: (4X 2 =8 Marks)**

17. My brother (joins / **has joined** / is joining) an international youth club recently. Every summer, he (will go / **goes** / is going) on trips around the world . My brother has the chance to meet young people (who / whom / **whose**) traditions and customs are different from his. If I had enough time,I (will join / **would join** / join) the club.I am sure I will benefit a lot from this experience.

B) Do as required between brackets: (3X2=6 Marks)

21. The students should finish the project next week. (Change into Passive)

The project should be finished next week.

22. My cousin received a word of gratitude last month. (Form a question)

Who received a word of gratitude? / What did your cousin receive last month?

When did your cousin receive a word of gratitude?

23. My Friend asked for a hamburger in a fast food restaurant. (Make Negative)

My Friend didn't ask for a hamburger in a fast food restaurant.

B- Writing (16 Marks)**Write on the following topic:**

Many places in Kuwait have become the centre of attraction to tourists.

Plan and write a report of two paragraphs (12sentences) describing why a place in Kuwait attracts more visitors and what the government can do to improve the services of that place.

NB: (Your writing should include a topic sentence, supporting ideas and a conclusion)

Plan (2 Marks)

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