

الأسئلة في 6 صفحات

دولة الكويت
وزارة التربية

الإدارة العامة لمنطقة حولي التعليمية
التوجيه الفني للغة الإنجليزية

قروبات تيمزمتحان نهاية الفترة الدراسية الأولى – الصف التاسع – 2024 / 2023

المجال الدراسي: اللغة الإنجليزية – الزمن: ساعتان @TEAMS4ALL

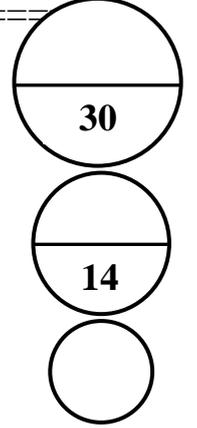
مكونات الامتحان: المفردات – الاستيعاب المقروء – القواعد – التعبير الكتابي



(Total 60 Marks)

I- Reading (30 Marks)

A- Vocabulary (14 Marks)

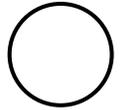


A. From a, b, c and d, choose the most suitable word that best completes each of the following sentences: (4X2=8 Marks)

01. The Sahara Desert is a of sand and rocks with no sign of life.
a. gratitude b. **wilderness** c. novelist d. fusion
02. Not having clean fresh water in some countries is a problem.
a. cracked b. monsoonal c. **major** d. splendid
03. Smart phones bright lights that can hurt your eyes.
a. **emit** b. document c. rush d. seek
04. Ayoub Hussain's paintings the old Kuwaiti life amazingly.
a. accompany b. suffocate c. appeal d. **depict**

B. Fill in the spaces with the most suitable words from the list below: (4X1½=6 Marks)

pesticides / variety / marvellously / species / essentially



05. The team played so **marvellously** that they won the game.
06. This huge library contains a /an **variety** of fiction and non-fiction books.
07. This organisation's work is based **essentially** on helping poor countries.
08. The chemicals released from **pesticides** can cause pollution in the air.

B- Reading Comprehension (16 Marks)

16

- Read the following passage carefully, then answer the questions that follow:

I think that I have the best job in the world. I am a park ranger. To get a job like mine, you must study geology, forestry, or another earth science. You must work very hard, but the job is rewarding. I enjoy working outdoors and sharing the wonders of nature with the visitors to my beautiful park. One of the best parts of my job is working alone. I lead tours on my own, and some nights I get to sleep in a cabin in the woods with only the bears and owls around me!

I wanted to work as a park ranger since I was young. At first, I did not know if I would be able to do it. My grades in science were not always the best. But I was determined. Camping, hiking, and canoeing every summer filled my heart with joy. I believed that working in a park would be a dream come true.

This is my fifth year working as a park ranger. I've worked at three different parks around the state. I've learned so much about fish, trees, and all kinds of wildlife. Some weekends, I help young campers reach **their** campsites on the far side of the lake. Once I even taught a family how to **pitch** a tent. Not everyone knows how to make a fire or paddle a canoe. I feel like I make a real difference when I help park visitors enjoy the outdoors more. The best part of my job is helping people discover new ways to experience the amazing outdoors!

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@TEAMS4ALL**A. From a, b, c and d, choose the most suitable answer: (6X2=12 Marks)**

09. The best title for the passage could be:

- A Great Job**
- Wonders of Nature
- Camping in The Woods
- A Beautiful Park

10. The underlined word ‘pitch’ in the 3rd paragraph means:
- stand up
 - set up**
 - break apart
 - turn off
11. The underlined pronoun ‘their’ in the 3rd paragraph refers to:
- weekends
 - kinds
 - trees
 - campers**
12. The park ranger helps visitors to:
- learn about fish and trees.
 - sleep in a cabin in the woods.
 - make fire and paddle a canoe.**
 - lead tours in the woods.
13. The park ranger worked in three different parks for:
- 3 years
 - 4 years
 - 5 years**
 - 1 year
14. The writer’s main purpose in writing this passage is to:
- name jobs that work outdoors.
 - teach the reader how to camp.
 - show the importance of taking care of wildlife.
 - explain why being a park ranger is great.**

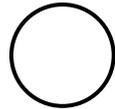


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B. With reference to the passage, answer the following questions: (2x2=4 Marks)

15. What must you study to be a park ranger?

You must study geology. / forestry. / or another earth science.



16. Why did the park ranger think he wouldn’t be able to get the job?

The park ranger thought he wouldn’t be able to get the job because his grades in science were not always the best.

Any reasonable answer with reference to the passage is accepted.

30

II- Writing (30 Marks)

A- Grammar (14 Marks)

14

A. From a, b, c and d, choose the correct answer that best completes each of the following sentences: (4X2=8 Marks)

17. The man, car was hit, called the police.

- a. who b. **whose** c. which d. where

18. She her friend tomorrow to study together.

- a. to visit b. has visited c. **is visiting** d. visited

19. We all evening; we got tired.

- a. **have been shopping** b. shop c. shopped d. shopping

20. My friends and I usually in the park near my house.

- a. met b. meeting c. are meeting d. **meet**

B. Do as required between brackets: (3X2=6 Marks)

21. My doctor gave me medicine yesterday. (Ask a question)

What did your doctor give you? / When did your doctor give you medicine? /

Who gave you medicine?

22. They must paint the house today. (Change into passive)

The house must be painted (by them) today.

23. If I were you, I (apply) for this job. (Correct the verb)

Would apply



B- Writing (16 Marks)

16

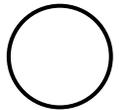
- Write on the following topic:

Our planet Earth is precious and we must protect it.

Plan and write a report of two paragraphs (not less than 12 sentences) explaining the causes of pollution and its solutions.

NB: Writing should include (a topic sentence, supporting details and a conclusion).

The Plan (2 Marks)



A flowchart for planning a report. At the top is a large rounded rectangle for the topic. Two arrows point down to two main boxes. Each main box has four smaller boxes branching off to the right, for a total of eight sub-boxes. In the center, there is a logo with a blue 'T' and the text 'قروبات تيمز @TEAMS4ALL'.

