

تم تحميل هذا الملف من موقع المناهج الكويتية



الملف بنك أسئلة إثرائي وغني بالأسئلة المفيدة مرفق بالإجابة

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روابط مواقع التواصل الاجتماعي بحسب الصف الثاني



روابط مواد الصف الثاني على تلغرام

[الرياضيات](#)

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المزيد من الملفات بحسب الصف الثاني والمادة لغة انجليزية في الفصل الأول

مذكرة رائعة للكورس الأول في مادة اللغة الانكليزية	1
كتاب الطالب في مادة اللغة الانكليزية لعام 2018	2
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Private Education Supervision

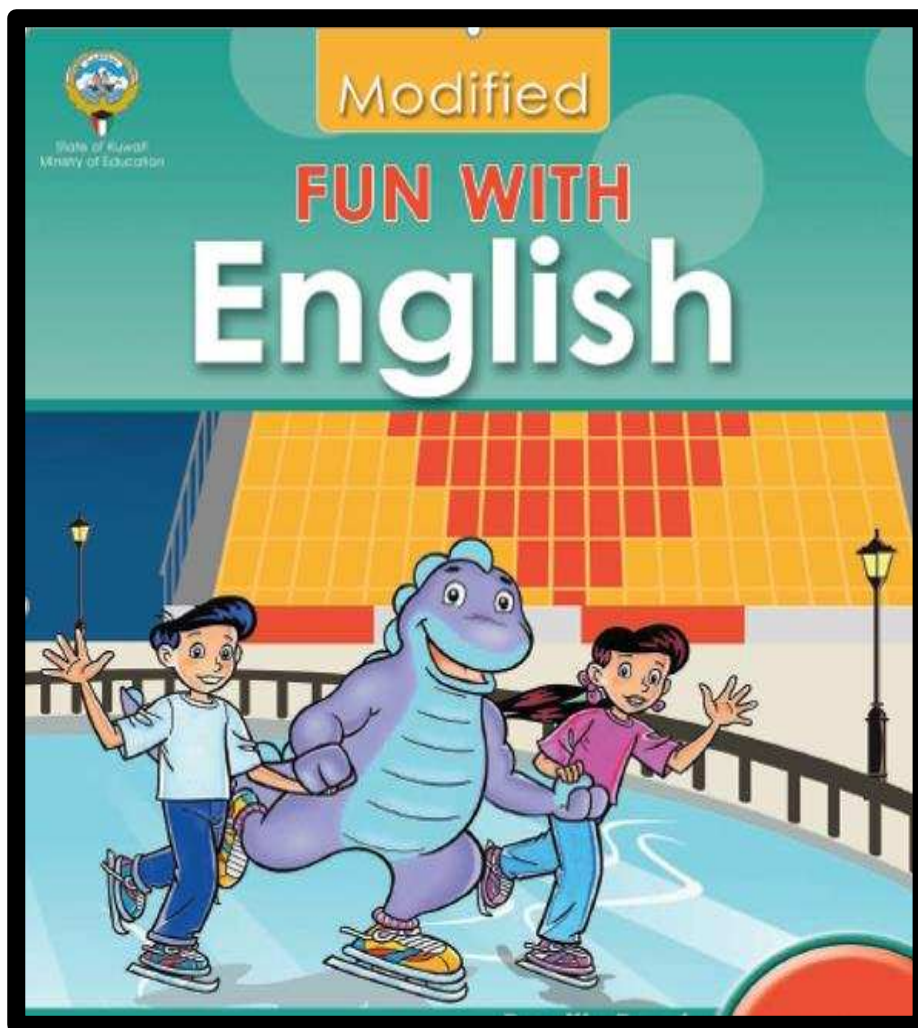
First Term 2023-2024

Test Bank



(Model Answer)

Grade 2



Unit 1

My day

Vocabulary

breakfast

wash

brush

teeth

listen

write

stars

Days of the
week(Sunday-Monday-
Tuesday-Wednesday-
Thursday-Friday-
Saturday)

Reading Exercise (unit 1) (1)

A) Vocabulary

a) Group rhyming words:

(play - star - cat - say - stop - mat)

ay	st	at
1 - <u>play</u>	1- <u>star</u>	1- <u>cat</u>
2 - <u>say</u>	2- <u>stop</u>	2- <u>mat</u>

b) Fill in the spaces with the suitable words from the list:

(brush - listens - writes - washes)

1) She writes her homework.



2) I brush my teeth.

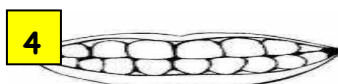


3) Haya listens to music.



B) Read and match sentences to pictures:

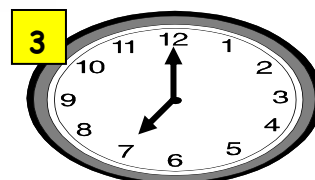
1- She washes her face.



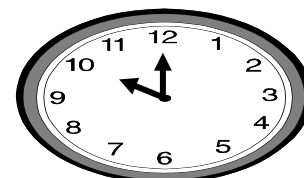
2- Haya eats her breakfast.



3- It's seven o'clock.



4- I have white teeth.



Writing Exercise (unit 1) (1)

A) Grammar

Choose the correct answer from a,b,c:

1 - I my teeth at 6 o'clock.

a) brushes

b) brushing

c) brush

2- Haya a game on Thursday.

a) play

b) plays

c) playing



B) Writing

a) Re-order words to make sentences with proper punctuation marks:

1) eat - what - do - breakfast - you - time

What time do you eat breakfast ?

2) six - is - o'clock - it

It is six o'clock .

b) Complete the sentence with the suitable word:

1- There are 7 stars.



2- I listen to music.



3- I wash my hands.



4- We write our homework everyday.



Reading Exercise (unit 1) (2)

A) Vocabulary

a) Group rhyming words:

(stand - hot - pay - strawberry - pot - day)

st	ot	ay
1- <u>stand</u>	1- <u>hot</u>	1- <u>pay</u>
2- <u>strawberry</u>	2- <u>pot</u>	2- <u>day</u>

b) Fill in the spaces with the suitable words from the list:

(teeth - Sunday - stars - breakfast)

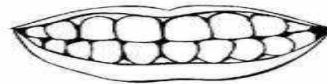
1- I go to school on Sunday.



2- My mum likes watching the stars.



3- I brush my teeth.

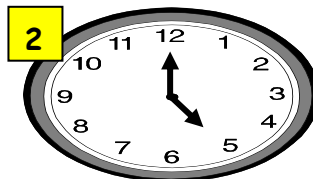


B) Read and match sentences to pictures:

1- She listens to music.



2- We read a book at five o'clock.



3- Haya writes her homework.

4- I wash my face.



Writing Exercise (unit 1) (2)

A) Grammar

Choose the correct answer from a, b, c:

1- I my homework at 7 o'clock.

a) write

b) writes

c) writing

2- Ali on Monday.

a) run

b) runs

c) running

B) Writing

a) Re-order words to make sentences with proper punctuation marks:

1) time - is - what - the

What is the time?

2) on - Tuesday - haya - paints

Haya paints on Tuesday.

b) Complete the sentence with the suitable word:

1- Haya has her breakfast at six o'clock.



2 - I wash my face.



3 - Ali brushes his teeth.



4- I listen to music.



Unit 2

My house

Vocabulary

living room

watch

television

toys

tidy

doll's house

car

man - men

garage

hair

bathroom

Reading Exercise (unit 2) (1)

A) Vocabulary

a) Group rhyming words:

(boy - house - star - toy - mouse - stop)

oy	ou	st
1- <u>boy</u>	1- <u>house</u>	1- <u>star</u>
2- <u>toy</u>	2- <u>mouse</u>	2- <u>stop</u>

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b) Fill in the spaces with the suitable words from the list:

(men - living room - toys - car)

1- I play with my toys.



2- We have a big living room.



3- They are men.



B) Read and match sentences to pictures:

1- I watch television in the living room.



2- Ali tidies his bedroom.



3- It is a doll's house.



4- I wash my face in the bathroom.



Writing Exercise (unit 2) (1)

A) Grammar

Choose the correct answer from a,b,c:

1 - Your teeth, please.

a) Brush

b) Brushing

c) Brushes

2- I sleep here, please?

a) Does

b) Is

c) Can

B) Writing

a) Re-order words to make sentences with proper punctuation marks:

1) watch - I - ,please - can -television

Can I watch television, please ?

2) the - in - put - car - the garage

Put the car in the garage .

b) Complete the sentence with the suitable word:

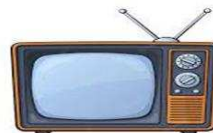
1- I wash my face in the **bathroom**.



2- They are **men**.



3- I watch **television** on Friday.



4- I brush my **hair**.



Reading Exercise (unit 2) (2)

A) Vocabulary

a) Group rhyming words:

(sound - pray - joy - found - say - boy)

ou	ay	oy
1- <u>sound</u>	1- <u>pray</u>	1- <u>joy</u>
2- <u>found</u>	2- <u>say</u>	2- <u>boy</u>

b) Fill in the spaces with the suitable words from the list:

(Tidy - bathroom - television - watch)

1- I like watching television.



2- Tidy your bedroom, please.



3- This is a bathroom.



B) Read and match sentences to pictures:

1- I have a lot of toys.



2- It is a living room.



3- Brush your hair, Haya.



4- They are men.

Writing Exercise (unit 2) (2)

A) Grammar

Choose the correct answer from a,b,c:

1- I watch television, please?

a) Is b) Does **c) Can**

2- your bedroom, please.

a) Tidy b) Tidying c) Tidies

B) Writing

a) Re-order words to make sentences with proper punctuation marks:

1) to - go - ,please - school

Go to school, please .

2) bedroom - put - the - ,please - in -the bed

Put the bed in the bedroom, please .

b) Complete the sentence with the suitable word:

1- We watch television in the living room.



2- I play with my toys.



3- We put the car in the garage.



4- My sister has a doll's house.



Unit 3

Let's find it

Vocabulary

clothes

shirt

shoes

dress

trousers

gloves

basket

talk

fish

under

in

on

finger

Reading Exercise (unit 3) (1)

A) Vocabulary

a) Group rhyming words:

(shirt - house - father - shoes - found - mother)

sh	ou	th
1 - <u>shirt</u>	1- <u>house</u>	1- <u>father</u>
2 - <u>shoes</u>	2- <u>found</u>	2- <u>mother</u>

b) Fill in the spaces with the suitable words from the list:

(shoes - shirt - under - on)

1) I buy new shoes.



2) The ball is under the table.



3) This is my shirt.



B) Read and match sentences to pictures:

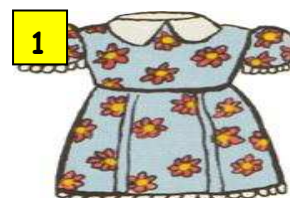
1- My sister has a dress.



2- My trousers are blue.



3- The ball is in the box.



4- They are gloves.

Writing Exercise (unit 3) (1)

A) Grammar

Choose the correct answer from a,b,c:

1) Put the clothes the basket, please.

a) under **b) in** c) on

2) Ducks can and walk.

a) swim b) swimming c) swims

B) Writing

a) Re-order words to make sentences with proper punctuation marks:

1) shirt- is - where - the

Where is the shirt ?

2) is - the - it - bed - on

It is on the bed .

b) Complete the sentences with the suitable word:

1- The ball is **under** the table.



2- My sister has a **dress**.



3- I have brown **shoes** .



4- These are my **trousers**.



Reading Exercise (unit 3) (2)

A) Vocabulary

a) Group rhyming words:

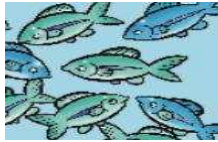
(clothes - shop - boy - together - shark - toy)

th	sh	oy
1 - <u>clothes</u>	1- <u>shop</u>	1- <u>boy</u>
2 - <u>together</u>	2- <u>shark</u>	2- <u>toy</u>

b) Fill in the spaces with the suitable words from the list:

(basket - on - Fish - in)

1) Fish can swim.



2) Put the clothes in the basket.



3) The apple is on the books.



B) Read and match sentences to pictures:

1- The mouse is under the table.



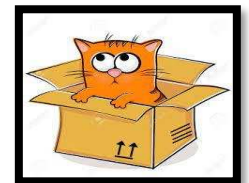
2- These are my shoes.



3- I have ten fingers.



4- I buy a new shirt.



Writing Exercise (unit 3) (2)

A) Grammar

Choose the correct answer from a,b,c:

1) Put the fridgethe kitchen, please.

a) in

b) on

c) under

2) Fish swim.

a) can

b) can't

c) don't



B) Writing

a) Re-order words to make sentences with proper punctuation marks:

1) can- do - fish - what

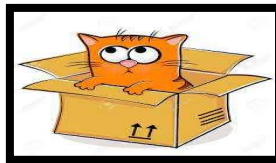
What can fish do ?

2) the - on - the books - table - are

The books are on the table .

b) Complete the sentences with the suitable word:

1- The cat is in the box.



2- I buy new clothes.



3- We have a big basket.



4- This is my shirt.



Assessment (1) Reading (10 marks)

A) Vocabulary (6 marks)

a) Group rhyming words: (3x1=3 marks)

(star - house - ship - stop - mouse - shark)

st	ou	sh
1 - <u>star</u>	1- <u>house</u>	1- <u>ship</u>
2 - <u>stop</u>	2- <u>mouse</u>	2- <u>shark</u>

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b) Fill in the spaces with the suitable words from the list:(3x1=3marks)

(in - garage - shirt - under)

1) This is my shirt .



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2) Put the car in the garage.



3) The ball is in the box.



B) Read and match sentences to pictures: (4x1=4M)

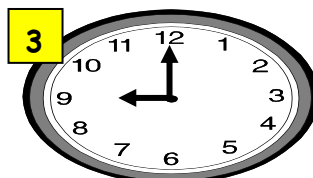
1) Put the clothes in the basket.



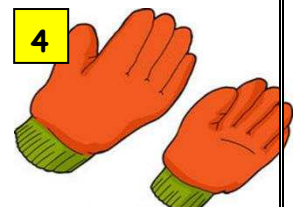
2) It is the living room.



3) It's nine o'clock.



4) These are my gloves.



Unit 4

Let's have fun

Vocabulary

skate

ice-skate

play football

draw

roller-skate

bike

ride my bike

table tennis

fun

basketball

Reading Exercise (unit 4) (1)

A) Vocabulary

a) Group rhyming words:

(read - shirt - food - meat - tool - shop)

ea	sh	oo
1 - <u>read</u>	1- <u>shirt</u>	1- <u>food</u>
2 - <u>meat</u>	2- <u>shop</u>	2- <u>tool</u>

B) Fill in the spaces with the suitable words from the list:

(draw - basketball - swimming - skate)

1) Let's go swimming.



2) Haya can draw.



3) We play basketball on Friday.



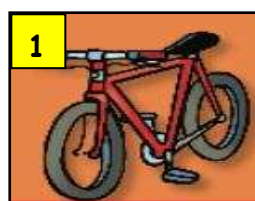
C) Match sentences to pictures:

1- I can ride a bike.

2- Ali likes playing football.

3- Dee likes ice-skating.

4- Let's have fun.



Writing Exercise (unit 4) (1)

A) Grammar

Choose the correct answer from a,b,c:

1) do you like to do?

a) What

b) Where

c) When

2) I can

a) skates

b) skate

c) skating

B) Writing

a) Re-order words to make sentences proper punctuation marks:

1) you - a - can - bike - ride

Can you ride a bike ?

2) like - television - i - watching

I like watching television .

b) Complete the sentences with the suitable word:

1- Ali likes playing **football**.



2- I have a red **bike** .



3- Haya wants to **draw**.



4- I can **swim**.



Reading Exercise (unit 4) (2)

A) Vocabulary

a) Group rhyming words:

(father - school - shoes - brother - sheep - pool)

th	oo	sh
1 - <u>father</u>	1- <u>school</u>	1- <u>shoes</u>
2 - <u>brother</u>	2- <u>pool</u>	2- <u>sheep</u>

b) Fill in the spaces with the suitable words from the list:

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(bike - football - table tennis - fun)

1) I can play football.



2) Dee always plays table tennis.



3) My brother has a red bike.



B) Match sentences to pictures:

1- I like drawing pictures.

2- We go swimming on Saturday.

3- Dana likes skating.

4- I play basketball with my friends.



Writing Exercise (unit 4) (2)

A) Grammar

Choose the correct answer from a,b,c:

1) Dee Haya to skate.

a) help

b) helps

c) helping

2) Can you draw? No, I

a) do

b) can

c) can't

B) Writing

a) Re-order words to make sentences with proper punctuation marks:

1) like - you - do - skating

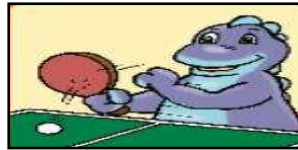
Do you like skating ?

2) football - we - on - play - Friday

We play football on Friday .

b) Complete the sentences with the suitable word:

1- Dee likes playing **table tennis**.



2- Let's have **fun**.



3- I can **ride** a bike.



4- I play **basketball** with my friends.



Unit 5

At the restaurant

Vocabulary

chicken

salad

cheese

orange juice

vegetables

biscuits

lunch

milk

hungry

bread

thirsty

rice - meat

Reading Exercise (unit 5) (1)

A) Vocabulary

a) Group rhyming words:

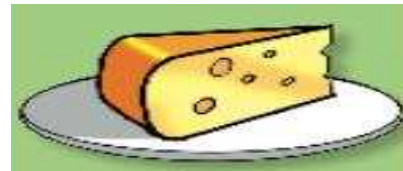
(chair - three - boy - bee - toy - child)

ee	ch	oy
1- <u>three</u>	1- <u>chair</u>	1- <u>boy</u>
2- <u>bee</u>	2- <u>child</u>	2- <u>toy</u>

B) Fill in the spaces with the suitable words from the list:

(hungry - cheese - meat - milk)

1) Can I have some cheese, please?



2) Mum cooked meat yesterday.



3) I'm hungry I want to eat.



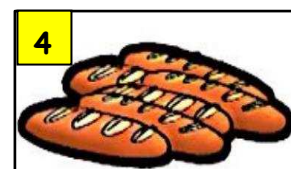
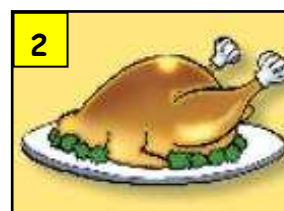
C) Match sentences to pictures:

1- Hamad doesn't like biscuits.

2- I want some chicken.

3- We have milk at breakfast.

4- I like eating bread.



Writing Exercise (unit 5) (1)

A) Grammar

Choose the correct answer from a,b,c:

1) We salad.

a) eat

b) eats

c) eating

2) you like fish? Yes, I do.

a) Does

b) Do

c) Did



B) Writing

a) Re-order words to make sentences with proper punctuation marks:

1) have - I - can - salad - some

Can I have some salad ?

2) drinks - juice - haya - orange

Haya drinks orange juice .

b) Complete the sentences with the suitable words:

1- Ali likes eating meat.



2- He is hungry, he wants to eat.



3- We eat chicken at the restaurant.



4- I want some rice , please.



Reading Exercise (unit 5) (2)

A) Vocabulary

a) Group rhyming words:

(zoo - see - child - cool - chair - tree)

ch	oo	ee
1 - <u>child</u>	1- <u>zoo</u>	1- <u>see</u>
2 - <u>chair</u>	2- <u>cool</u>	2- <u>tree</u>

b) Fill in the spaces with the suitable words from the list:

(biscuits - thirsty - salad - lunch)

1) My sister likes biscuits .



2) She is thirsty .



3) I want some salad, please.



B) Match sentences to pictures:

1- Can I have some rice, please?



2- My dad likes eating meat.



3- I'm hungry.

4- I like orange juice.



Writing Exercise (unit 5) (2)

A) Grammar

Choose the correct answer from a,b,c:

1) Haya orange juice.

a) drink

b) drinks

c) drinking

2) We are chicken.

a) eating

b) eats

c) eat



B) Writing

a) Re-order words to make sentences proper punctuation marks:

1) like - you - do - cheese

Do you like cheese ?

2) vegetables - likes - mum

Mum likes vegetables .

b) Complete the sentences with the suitable word:

1- Haya likes drinking **milk**.



2- Mum always eats **salad**.



3- I buy **bread** at the bakery.



4- She is **thirsty**.



Assessment (2) Writing (10 marks)

A) Grammar (2 marks)

Choose the correct answer from a,b,c: (2x1=2 marks)

1) Do you like fish? Yes, I.....

a) do

b) don't

c) does

2) I go to the restaurantFriday.

a) at

b) on

c) in

B) Writing (8 marks)

a) Re-order words to make sentences with proper punctuation marks: (2x2=4 marks)

1) you - draw - can

Can you draw ?

2) vegetables - likes - mum

Mum likes vegetables.

b) Complete the sentences with the suitable words:(4x1=4 marks)

1) I eat salad .



2) He likes riding a bike.



3) Ali can skate.



4) My favourite food is chicken.

