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Unit **7** Ideas and thoughts

Module

4

KEEPING IN TOUCH

UNIT

7



Ideas and thoughts

Unit 7 Ideas and thoughts

Vocabulary

LESSONS 1&2

NO	Words	Definitions & Examples
1	hug (v.) يُعانق	to hold something or someone in your arms - My mother always hugs me before going to school.
2	mud (n.) طين	wet earth that has become soft and sticky - In the past, most houses were made of mud .
3	lovingly (adv.) بحب / بمودة	done with a lot of care and attention - Nurses lovingly take care of sick people.
4	mighty (adj.) عظيم / جبار	very strong and powerful, or very big and impressive - The mighty army won the war easily.
5	forcefully (adv.) بقوة	using physical force - The strong boxer hit his rival forcefully .
6	head for (v.) يتجه إلى / ينطلق نحو	to go or travel towards a particular place - I head for my school at 7:00 every morning.
7	advisor (n.) ناصح / مستشار	a person who gives advice - My father is my advisor . He always gives me advice.
8	plea (n.) التماس	a request that is urgent or full emotion - My teacher refused to listen to my pleas .
9	whip (v.) ينطلق بسرعة	to move quickly and violently - The wind whipped strongly because of the storm.
10	courage (n.) شجاعة	the quality of being brave when you are in danger - Our army showed great courage in the last war.
11	destructively (adv.) بصورة مدمرة	causing great harm or damage - The earthquake was destructively terrible.
12	rejoice (v.) يبتهج	feel or show great joy or delight - My parents rejoiced when I got high marks.
13	sacrifice (n.) تضحية	giving up something for something more valuable - Our parents make a lot of sacrifices to educate us.

Unit 7 Ideas and thoughts

Vocabulary

LESSONS 3&4

NO	Words	Definitions & Examples
1	council (n.) مجلس	a group of people chosen to make rules and decisions - Our school council decided to take us to a trip.
2	excited (adj.) متحمس	happy, interested or hopeful - We were excited when our team won the last match.
3	book (v.) يحجز	to reserve in advance - I want to book a room in Burj Al Arab Hotel.
4	keen "on" (adj.) شغوف بـ	very interested in - My sister is keen on reading funny stories.
5	gymnasium (n.) مبنى الألعاب الرياضية	a building that has equipment for physical exercises. - If you want to be fit, go to a gymnasium .
6	weightlifting (n.) رياضة رفع الأثقال	the sport of lifting shaped weights above the head - Weightlifting helps you to have strong muscles.



weightlifting

gymnasium



Unit 7 Ideas and thoughts

Vocabulary

LESSONS 5&6

NO	Words	Definitions & Examples
1	communication (n.) وسائل الاتصال	the process by which people exchange information - The internet is the fastest means of communication .
2	share (v.) يشارك	to use something with other people - I like sharing everything with my brother.
3	exchange (v.) يتبادل	to discuss something or share information or ideas - Can we exchange our e-mail addresses?
4	carve (v.) ينحت / ينقش	to make an object by cutting a piece of wood or stone - Don't carve your name on your desk.
5	health (n.) صحة	the general condition of your body - Doing exercises keeps you in a good health .
6	imitate (v.) يقلد	to copy the way someone behaves, speaks and moves - Parrots imitate people's voices easily.
7	feeling (n.) شعور	an emotion that you feel, such as anger and happiness - I'm sorry. I don't mean to hurt your feelings .
8	memory (n.) ذاكرة	someone's ability to remember things - A good actor must have strong memory .
9	improve (v.) يُحسِّن	to make something better - Technology has improved our life.

Unit 7 Ideas and thoughts

تدريبات عامة على مفردات الوحدة



General Exercises



A. Choose the correct answer from a, b, c and d:

- 1 – Mothers their babies lovingly to keep them quiet.
a. exchange b. hug c. improve d. imitate
- 2 – You should join the British to improve your English.
a. communication b. gymnasium c. health d. council
- 3 – I'm bored. Let's for the cinema to watch the new movie.
a. share b. whip c. head d. carve
- 4 – Parents and teachers are our We should appreciate their efforts.
a. pleas b. advisors c. sacrifices d. feelings
- 5 – In deserts, Bedouins when it rains a lot.
a. rejoice b. book c. share d. whip
- 6 – After it had rained heavily, my car wheels got stuck in the
a. weight lifting b. mud c. memory d. gymnasium
- 7 – We should deal with the handicapped and kindly.
a. forcefully b. destructively c. lovingly d. strangely
- 8 – If your jacket doesn't fit you, our store will it soon.
a. imitate b. exchange c. carve d. book
- 9 – The gladiators used to fight wild animals in ancient Rome.
a. mighty b. excited c. keen d. humble
- 10 – I advise you to join a/an to lose some weight to be fitter.
a. communication b. gymnasium c. advisor d. council
- 11 – What about a table for dinner at this amazing restaurant?
a. hugging b. heading c. booking d. improving

Unit 7 Ideas and thoughts

- 12 – Mr. Salem is so brave that he always shows in difficult situations.
a. memory b. weight lifting c. health d. courage
- 13 – Ancient Egyptians and painted pictures on stones.
a. exchanged b. carved c. imitated d. booked
- 14 – We should be ready to make any for our country.
a. sacrifice b. council c. plea d. feeling
- 15 – My children were really when I bought them lovely toys.
a. mighty b. excited c. keen d. weak
- 16 – Eating fresh vegetables and fruits is good for your
a. advisor b. gymnasium c. health d. council
- 17 – I my room with my brother because our flat is small.
a. book b. improve c. head for d. share
- 18 – Resistance exercises include and press-ups.
a. weight-lifting b. communication c. courage d. sacrifice
- 19 – Some naughty students teachers behind their backs.
a. rejoice b. imitate c. book d. whip
- 20 – Sorry, I can't remember names easily because of my weak
a. feeling b. sacrifice c. memory d. plea

B. Fill in the spaces with words from the list:

health – destructively – imitate – advisors – keen

- 21 – My father is on camping. He enjoys desert life.
- 22 – The mighty army used bombs to kill the enemy.
- 23 – Our manager always talks with his before signing contracts.
- 24 – Money is important, but it can't buy

Unit **7** Ideas and thoughts

Fill in the spaces with words from the list:

memory – communication – forcefully – excited – improve

- 25 – The fast speeding car crashed into a tree last night.
26 – is important to share ideas and feelings with others.
27 – You can your health by doing some exercises daily.
28 – My parents were really when I passed all my exams.

booked – lovingly – plea – mighty – feeling

- 29 – The soldiers won the war in a short time.
30 – Nora looks at her young babies. She adores them.
31 – The travel agent..... us for the next week's flight.
32 – The judges refused to listen to the killer's for mercy.

exchanges – mud – excited – courage – whipping

- 33 – Kuwait a lot of goods with several countries.
34 – Your boots are covered in You must clean them.
35 – Look! Mona's hair is around her face in the wind.
36 – The of the Kuwaiti soldiers has frightened the enemy.

rejoice – keen – feeling – share – forcefully

- 37 – There is not an empty table. Would you mind if I you?
38 – My mother was on going out, but I want to stay at home.
39 – The policeman has a that the thief is not telling the truth.
40 – When the war ended, all the people happily.

Set Book Questions

1) Trees are very important. Explain.

- ✎ They give us shade and food. - They provide us with fresh Oxygen.
- They make the environment beautiful.

2) How can we protect trees?

- ✎ By watering them. - By stopping cutting them.

3) What activities can people do in Al Khiran?

- ✎ People can swim, dive, play different games and walk on the beach.

4) Do you think that holidays are important or not? Why?

- ✎ I think holidays are important as they help us to change our daily routine.

5) Some people like going to the gymnasium. Comment.

- ✎ They like going to the gymnasium to do special exercises.

6) Why do you think that communication is important?

- ✎ To exchange ideas, knowledge and opinions.
To learn about our culture and the world around us.

7) Which is better face to face communication or technical communication? Why?

- ✎ Technological communication is better because it makes the world a small village.

8) People used different ways to communicate in the past. Mention Some.

- ✎ They learnt to carve and paint pictures on stone.
They told stories and facts to the younger generations.

9) Nowadays, people communicate by different ways. Mention some.

- ✎ Telephones, telephones, radios, computers and the Internet.

10) How do we learn to communicate?

- ✎ By imitating people around us.

11) How do babies learn to communicate?

- ✎ By imitating sounds.

12) Explain how new technology has improved our lives.

- ✎ We can talk to our family and friends anywhere.
 - We can watch new stories from all over the world.
 - We can enjoy entertainment.
 - We can learn facts and information.



Unit 7 Ideas and thoughts



Grammar

★ Present Continuous زمن المضارع المستمر

1 يتكون زمن "المضارع المستمر" من :

Subject + am / is / are + "V + ing"

2 يُستخدم زمن "المضارع المستمر" مع الكلمات الآتية للتعبير عن استمرار الفعل الآن (لحظة الكلام):

now – Look! – listen! – still – at the moment – at present

- 1 – I **am writing** my lessons now.
- 2 – Look! Haya **is hugging** her baby lovingly.
- 3 – Listen! Our children **are screaming**.

3 يُستخدم زمن "المضارع المستمر" مع الكلمات الآتية للتعبير عن خطط وترتيبات في المستقبل:

tomorrow – tonight – next – this afternoon – this evening

- 1 – I **am travelling** to Dubai next week.
- 2 – Sara **is having** her piano lesson tomorrow.
- 3 – The ships **are heading** for Italy tonight.

5 صيغة الاستفهام :
لتكوين السؤال في زمن "المضارع المستمر" نتبع الخطوات الآتية :

Yes/No Questions الإجابة تكون (yes OR no)	Am/Is/Are + subject + " V+ing "?
	Are you doing anything on Saturday morning? - Yes , I am. / - No , I am not.
WH-Questions الإجابة بحسب ما يطلب السؤال	Question word + am/is/are + subject + " V+ing "?
	What is your mother doing now? - She is reading a book.

Unit 7 Ideas and thoughts

ADVERBS

تعلم ما يأتي:

1 تُستخدم الـ " **Adjective** الصفة " : لوصف الاسم ، وعادة ما تأتي قبله:

- Salma is a very **intelligent** student.

2 يُستخدم الـ " **Adverb** الظرف / الحال " : لوصف الفعل ، وعادة ما يأتي بعده:

- Our English teacher **explains** the lessons **clearly**.
- I **answered** all the questions **easily**.

3 تكوين الظروف: تتكون معظم الظروف بإضافة " **ly** " إلى الصفة:

- quick / **quickly** - graceful / **gracefully** - happy / **happily**
- sudden / **suddenly** - forceful / **forcefully** - shy / **shyly**

* إذا كانت الصفة تنتهي بـ (y) : يتم تحويلها إلى (i) ، ثم نُضيف (ly)

4 هناك بعض الظروف الشاذة: مثل ..

- good / **well** - fast / **fast** - **hard** / **hard**

5 للسؤال عن الظرف / الحال : نستخدم أداة الاستفهام (**How**?) :

- Ahmed **drives** his car **carefully**.
- **How** does Ahmed **drive** his car?
- It **was raining** **heavily** yesterday evening.
- **How** was it **raining** yesterday evening?

* Choose the correct answers:

- 1 - My teacher looked at me when I made much noise.
a. angry b. angrily c. happy d. happily
- 2 - I can't carry this bag. I have a..... arm.
a. weak b. weakly c. strong d. strongly
- 3 - Your brother was driving so..... He was in a hurry.
a. slow b. quick c. fast d. quiet

So & Neither

تعلم ما يأتي:

1 تُستخدم "So & Neither" للتعبير عن الموافقة ، بحيث تُستخدم (so) مع الجمل المثبتة ، بينما تستخدم (neither) مع الجمل المنفية :

- A: We **are** going to the gymnasium tomorrow.

B: **So** am I.

- A: We **aren't** going to the book fair tomorrow.

B: **Neither** am I.

2 كيفية صياغة جملة "So & Neither" : تتبع التركيب التالي :

So / Neither

الفعل المساعد

الفاعل

- I'm doing my school project tonight, and **so is Ali**.
- Nada hasn't got an iPod, and **neither have I**.

3 كيفية اختيار الفعل المساعد:

* نستخدم نفس الفعل المساعد الموجود في الجملة الأولى ، مع مراعاة التوافق بين الفعل والفاعل:

- I **am** a doctor, and **so is my brother**.

* إذا كانت الجملة الأولى لا تحتوي على فعل مساعد : فإننا نستخدم (do – does – did) حسب زمن الجملة الأولى وفاعل الجملة الثانية.

يُ تأمل الجدول الآتي :

نستخدم (do – does) حسب الفاعل

إذا كانت الجملة مضارع :

نستخدم (did) مع كل ضمائر الفاعل

إذا كانت الجملة ماضي :

- Hamad **likes** eating fish, and **so do I**.
- I **enjoy** playing tennis, and **so does my sister**.
- I **went** to Al Khiran last Friday, and **so did my friends**.

Choose

- My brother is keen on computer games and (**as – either – neither – so**) am I.
- My friend didn't win the last gold medal and neither (**do – was – have – did**) I.

Unit 7 Ideas and thoughts

تدريبات عامة على قواعد الوحدة

General Exercises



A. Choose the correct answer from a, b, c and d:

- 1 – Imy cousins tomorrow evening at 5 o'clock.
a) visit b) am visiting c) have visited d) visited
- 2 – Yousef is keenclimbing mountains. He is an adventurous character.
a) in b) off c) on d) at
- 3 – Don't drive your car so You should slow down.
a) quick b) slowly c) slow d) fast
- 4 – My brothers aren't going out tonight andam I.
a) neither b) so c) as d) both
- 5 – My uncle lives in avillage. He doesn't like noise.
a) quietly b) quiet c) loudly d) loud
- 6 – Where are you going.....Friday?
a) at b) of c) on d) in
- 7 – Susan is doing her school projects and so..... her classmates.
a) do b) were c) have d) are
- 8 – At the moment, the shipsfor the harbour.
a) have headed b) are heading c) head d) headed

B. Correct the words between the brackets:

- 9 – Amal always (brush) her teeth to keep them clean.
- 10 – My father (build) a new villa next year.
- 11 – What about (spend) the next weekend in Al Khiran?
- 12 – Look! My children are playing (happy)..... in the yard.
- 13 – Are you keen on (practise) physical exercises?
- 14 – My mother (hug) me last night before travelling to London.
- 15 – You ever (carve) pictures on stone?
- 16 – Omar took a photo while we (not look) at the camera.

Unit 7 Ideas and thoughts

Make negative:

17 – Our English teacher always arrives late.

~~✎~~

18 – My sister mixes tea with milk.

~~✎~~

19 – I have something for you, Assel.

~~✎~~

20 – Nada bought some scarves yesterday.

~~✎~~

21 – Abeer can dive and so can I.

~~✎~~

Ask a question:

22 – Salma went to Lebanon last week.

~~✎~~

23 – My mother always prepares lunch at 2:00 p.m.

~~✎~~

24 – We speak English and French fluently.

~~✎~~

25 – I am going camping tomorrow morning.

~~✎~~

Join:

26 – Hassan is very fit. He was chosen in the school team. “ Use: because ”

~~✎~~

27 – Fawaz begged me a lot. I ignored his pleas. “ Use: but ”

~~✎~~

28 – The weather was bad. The match was cancelled. “ Use: so ”

~~✎~~

29 – I am clever. Salem is clever, too. “ Use: and so ”

~~✎~~

Writing Composition

⚙ Trees are extremely important to live on earth. They are the lung of the environment.

Plan and Write a paragraph of about (10) sentences about trees.

☞ These guide words and phrases may help you:

- 1st paragraph: How trees are important
important – factories – Oxygen – windbreak – shade
- 2nd paragraph: Trees are animals' shelter
provide – shelter – plant – beautiful – happiness

Write your plan

Write your topic:

Trees

Reading Comprehension

☞ Read the following passage, and then answer the questions below:

Long time ago, there was a mighty king in India. His name is Rajo. He was well-known for his wisdom, intelligence and courage. One day, king Rajo's soldiers brought two young women who were **quarrelling** over a young baby. Each one of them claimed to be the mother of the baby. It wasn't easy for the king to know who is the real mother of the baby was.

To solve this problem, the king thought of a good idea. He ordered one of his soldiers to bring his sword to divide the baby forcefully into two halves and give one half to each. Hearing this incredible speech, the first woman hurried to the king and cried: "Have a pity on my baby if not on me, my king. Don't kill **him**. Let the baby be with her. Let him stay alive." The king could easily discover that the first woman was the real mother of the baby, so he gave her the baby and sent the second woman to prison. The real mother hugged her baby lovingly. She left the palace happily praying for long life to the king.

A.

Choose the correct answer from a, b, c and d:

- 1 – The best title for the passage is

a. a little baby	b. a wise king
c. two mothers	d. mighty soldiers
- 2 – The word “**quarrelling**” in line 3 means

a. living	b. standing	c. fighting	d. hugging
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- 3 – The underlined pronoun “**him**” refers to

a. the soldier	b. the king	c. the real mother	d. the baby
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- 4 – killing the little baby was a/an to solve the problem

a. trick	b. fact	c. error	d. mistake
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Unit 7 Ideas and thoughts

B. Answer the following questions:

5 – Where did the story take place?

✎

6 – What was the king famous for?

✎

7 – Where did the king put the lying woman?

✎

8 – How did the real mother feel at the end?

✎

Language Functions

What would you say or do in the following situations?

1 You saw someone cutting down a tree.

.....

2 You suggest planting some trees along the street.

.....

3 Ask your friend about his plans for the weekend.

.....

4 A tourist asks you about the way to Kuwait Towers.

.....

5 Your friend thinks that technology makes the world a small village.

.....

6 Your classmate thinks that city life is healthier than village life.

.....

يمكنكم الحصول على "Spotlight" من:

I ♥
English

◉ جمعية المعلمين (الدسة)

◉ مكتبة السنافر (الاندلس)

◉ حولي:

- مكتبة أطلس - مكتبة لندن - مكتبة نيويورك

- مكتبة النور (ميدان حولي) - مكتبة (GPS) - سوق المعلم

◉ السالمية: (شارع عمان)

- مكتبة اليوم / بجران (شارع عمان)

- مكتبة الأميرة (بجوار مطعم مروش)

- مكتبة (Reach)

◉ الفروانية:

- سوق كندا المركزي (بجوار صيدلية الشعب)

- سوق الامتياز

◉ سلوي:

- مكتبة الأسرة (ق: 2 / بجوار فرع الجمعية)

◉ العقيلة:

- مكتبة السنافر / مكتبة الاسرة (مجمع أوتاد)

◉ الفحاحيل:

- مكتبة الأسرة الشعبي

- مكتبة الإشراف

◉ الجهراء:

- مكتبة ميكي ماوس

- سوق كرز