



**Distribution of Marks & Types of Questions
Secondary Stage – Grade Ten**

Daily Assessment (180 M)

Participation	Workbook & Classwork	Homework	Oral Fluency	Total	Quiz	Total
50	20	10	40	120	60	180

Quiz

Time : One period

No	Branch	Types of Questions	Item	Mark	Total
I.	Vocabulary	Multiple choice questions (a, b , c & d)	3	5	15
II.	Grammar	Correcting mistakes (2 sentences with 3 mistakes)	3	5	15
III.	Writing	Writing a paragraph of 6 sentences (Semi related)			30
Total			6		60

NB:

- All types of questions should be tackled before testing.
- One module at least to be covered before testing.



Distribution of Marks & Types of Questions
Secondary Stage – Grade Ten
End of Period Exams & Second Session (420 Marks)

Time Allowed: Three Hours

No	Branch	Types of Questions	First / Second Period & 2 nd Session		
			Item	Mark	Total
I.	Vocabulary	A) Multiple choice questions (a, b , c & d) B) Gap filling	5	5	25
			5	5	25
			10		50
II.	Grammar	A) Multiple choice questions (Varied & including verb tenses) B) Correcting mistakes (2 sentences with 2 mistakes each) (tenses, articles, pronouns, prepositions, parts of speech, ...etc..)	4	5	20
			4	5	20
			8		40
III.	Language Functions	Responding to situations	4	10	40
			4		40
IV.	Set Book	Set Book Topics Productive questions of general nature (answer 3 questions out of 4)	3	10	30
			3		30
V.	Writing	(Report /argumentative topic /account) (12 sentences -140 words) (Within student' s experience) (The topic should include an introduction , a body & a conclusion)	20 Marks to be considered for Outlining: introduction , body, conclusion		20
					80
					100



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VI.	Reading Comprehension & Summary Making	Unseen text: (story / e-mail / report .etc) (320 – 350 words)			
		a) Multiple choice questions: (main idea , title, word reference, synonym or antonym , inference ,locating information...etc)	5	10	50
		b) Productive questions (implicit – explicit)	3	10	30
		c) Summary making Based on the same reading passage In 4 sentences summarize a specific paragraph in answer to a productive question.	----	-----	40
			8		120
VII.	Translation	A) English – Arabic: Translate 3 to 4 sentences chosen from the reading comprehension passage	-----	-----	20
		B) Arabic – English: (Two sentences from the textbook)	-----	-----	20
					40
		Total			33

N.B :

- All types of questions should be tackled before testing.
- All the suggested **types of writing** should be tackled and given enough practice.
- Reading comprehension passages should consist of at least three paragraphs.



**Distribution of Marks & Types of Questions
Secondary Stage – Grades Eleven & Twelve**

Daily Assessment (240 M)

Participation	Workbook & Classwork	Homework	Oral Fluency	Total	Quiz	Total
50	40	20	50	160	80	240

Quiz

Time : One period

No	Branch	Types of Questions	Item	Mark	Total
I.	Vocabulary	Multiple choice questions (a, b, c & d)	4	5	20
II.	Grammar	Correcting mistakes (Two sentences with 2 mistakes each)	4	5	20
III.	Writing	Writing a paragraph of 8 sentences (Semi related)			40
Total			8		80

NB:

- All types of questions should be tackled before testing.
- One module at least to be covered before testing.



Distribution of Marks & Types of Questions
Secondary Stage – Grades Eleven & Twelve
End of Period Exams & Second Session (560 Marks)

Time Allowed: Three Hours

No	Branch	Types of Questions	First / Second Period & 2 nd Session		
			Item	Mark	Total
I.	Vocabulary	A) Multiple Choice questions (a,b,c&d)	5	10	50
		B) Gap filling	5	10	50
			10		100
II.	Grammar	A) Multiple choice questions (Varied & including verb tenses)	4	10	40
		B) Correcting mistakes (2 sentences with 2 mistakes each) (tenses, articles , pronouns, prepositions ,parts of speech, ...etc.)	4	5	20
			8		60
III.	Language Functions	Responding to situations	4	10	40
			4		40
IV.	Set Book	Set Book Topics	4	10	40
		Productive questions of general nature (answer 4 questions out of 5)	4		40
V.	Writing	(Report /argumentative topic / account) (14 sentences -160 words) (Within student' s experience)	20 Marks to be considered for Outlining: introduction , body, conclusion		20
		(The topic should include an introduction, a body & a conclusion)			100
					120



تابع Secondary Stage – Grades Eleven & Twelve

VI.	Reading Comprehension & Summary Making	<u>Unseen text</u> (story / e-mail /reportetc) (350 – 400 words)			
		a) Multiple choice questions (main idea , title, word reference, synonyms or antonyms , inference, locating information...etc.)	5	10	50
		b) Productive questions (implicit – explicit)	4	15	60
		c) <u>Summary making</u> Based on the same reading passage; In 4 sentences summarise a specific paragraph in answer to a productive question.	-----	-----	40
			9		150
VII.	Translation	A) English – Arabic: Translate 3 to 4 sentences chosen from the reading comprehension passage	-----	-----	30
		B) Arabic – English: (Two sentences from the textbook)	-----	-----	20
					50
Total			35		560

N.B:

- All types of questions should be tackled before testing.
- All the suggested **types of writing** should be tackled and given enough practice.
- Reading comprehension passages should consist of at least three paragraphs.

ELT Supervisor General
Suzan Al-Bashiti



تابع
Distribution of Marks & Types of Questions
Secondary Stage – Grades Ten , Eleven & Twelve

Rubrics for checking Writing

Grade	Rubrics	Mark	Total Mark
10	Pre-writing techniques (outlining)	20	100
	Exposition of ideas, paragraphing and number of sentences	50	
	Spelling and grammar	20	
	Handwriting, spacing and punctuation.	10	
	20 marks to be deducted from the total mark for changing the format.		
	Off point topics receive zero		

Grades	Rubrics	Mark	Total Mark
11 & 12	Pre-writing techniques (outlining)	20	120
	Exposition of ideas, paragraphing and number of sentences	70	
	Spelling and grammar	20	
	Handwriting, spacing and punctuation.	10	
	30 marks to be deducted from the total mark for changing the format.		
	Off point topics receive zero		

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Suzan Al-Bashiti

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