

تم تحميل هذا الملف من موقع المناهج الكويتية



منطقة حولي التعليمية

الملف نموذج إجابة اختبار منطقة حولي التعليمية

موقع المناهج ← المناهج الكويتية ← الصف السابع ← لغة انجليزية ← الفصل الأول

روابط مواقع التواصل الاجتماعي بحسب الصف السابع



روابط مواد الصف السابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

مذكرة رائعة للكورس الأول في مادة اللغة الانكليزية	1
مذكرة رائعة للكورس الأول في مادة اللغة الانكليزية	2
حل كتاب التدريبات كامل لعام 2018	3
معاني كلمات الكورس الاول لعام 2018	4
حل كتاب الطالب لعام 2018 كامل	5

الإجابة في 6 صفحات

دولة الكويت

وزارة التربية

الإدارة العامة لمنطقة حولي التعليمية

التوجيه الفني للغة الإنجليزية

امتحان نهاية الفترة الدراسية الأولى - الصف السابع - 2024 / 2025

المجال الدراسي: اللغة الإنجليزية - الزمن: ساعتان

مكونات الامتحان: (المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي)



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(Total 60 Marks)

I- Reading (30 Marks)

A- Vocabulary (14 Marks)

30

14

A. **From a, b, c and d, choose the most suitable word that best completes each of the following sentences: (4X2=8 Marks)**

01. My father is late for work; he should leave now.
a. quite b. probably c. altogether d. magnificently
02. Last summer, we had an unforgettable in Paris.
a. adventure b. soil c. registration d. equipment
03. The famous footballer many goals at the World Cup.
a. limited b. recited c. attracted d. scored
04. Kuwait Towers are buildings in Kuwait.
a. delicious b. vegetarian c. equestrian d. iconic

B. **Fill in the spaces with the most suitable words from the list below: (4X1½=6 Marks)**

instructions / tasteless / nationalities / sources / numerous

05. We should go to another restaurant because they have **tasteless** food.
06. Ikea sells **numerous** types of furniture at a good price.
07. The internet and the library are excellent **sources** of information.
08. You should read the **instructions** carefully before using the washing machine.

B- Reading Comprehension (16 Marks)

16

- Read the following passage carefully, then answer the questions that follow:

Detective Fox is a clever and sharp police officer. One day, he was called to solve a hard problem at the city's big museum. An expensive piece had gone missing from the museum room, and the keeper was trying hard to find it.

Detective Fox arrived at the room and began his search. He carefully studied the room, looking for clues. He saw a few things out of place: first, dirt on the glass case, then a small piece of cloth on the floor, and a small footprint near the exit.

Fox interviewed the cleaning man and the keeper, putting together their stories. He learnt that a strange person was seen near the expensive piece just before it was stolen. Using his good and **extreme** skills, Fox followed the clues, which led **him** to a hidden room in the museum.

In the hidden room, Fox found the missing piece and caught the thief. The thief told what happened, explaining that he wanted to sell the expensive piece for a lot of money. Thanks to Detective Fox's quick thinking and sharp eyes, the piece was returned to the museum, and the thief was caught by the police. The museum is safe once again, and Detective Fox is called a hero.

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A. From a, b, c and d, choose the most suitable answer: (6X2=12 Marks)

09. The best title for this passage could be:

- The Hidden Room
- The Small Museum
- A Smart Detective
- A Missing Police Officer

الصفحة الثالثة

المجال الدراسي: اللغة الإنجليزية - امتحان نهاية الفترة الدراسية الأولى - الصف السابع - 2024 / 2025

10. The underlined word “extreme” in the 3rd paragraph means:

- a. thirsty
- b. **great**
- c. available
- d. healthy

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11. The underlined pronoun “him” in the 3rd paragraph refers to:

- a. **Fox**
- b. the keeper
- c. the cleaning man
- d. a strange person



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12. The first clue Detective Fox noticed in the museum was:

- a. a piece of cloth on the floor.
- b. a small footprint near the exit.
- c. **dirt on the glass case.**
- d. a hidden room.

13. Detective Fox interviewed the cleaning man and the museum keeper to:

- a. **solve the puzzle.**
- b. sell the expensive piece.
- c. put the cleaning man in prison.
- d. put the museum keeper in prison.

14. The purpose of the writer in writing this story is to:

- a. **make the readers happy.**
- b. describe the city’s big museum.
- c. inform the readers about the museum.
- d. discuss the detective’s poor skills.

B. With reference to the passage, answer the following questions: (2x2=4 Marks)

15. What did Detective Fox find in the hidden room?

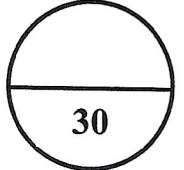
Fox found the missing piece /...the thief.

16. Why was Detective Fox called a hero?

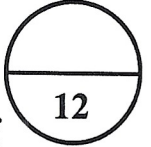
Because he returned the missing piece and caught the thief. /He solved a hard case at the city’s big museum. /The museum is safe once again.

Any reasonable answer with reference to the passage is accepted.

II- Writing (30 Marks)



A- Grammar (12 Marks)



A. From a, b, c and d, choose the correct answer that best completes each of the following sentences: (4X2=8 Marks)



17. Yousif is in the school canteen. He breakfast now.
 a. has b. had c. was having d. **is having**
18. We always our teeth first in the morning.
 a. brushed b. brushing c. were brushing d. **brush**
19. If they had enough money, they a new car.
 a. buy b. have bought c. **would buy** d. buying
20. I don't need to buy vegetables as we have a lot at home.
 a. **any** b. a c. an d. some

B. Do as required between brackets: (2X2=4 Marks)



21. You are a smart student,? (Add a question tag)
 You are a smart student, **aren't you?**
22. Nawaf likes spicy food. (Make negative)
 Nawaf **doesn't like** spicy food.

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B- Writing (18 Marks)

18

- Write on the following topic:

Free time is important to enjoy our hobbies and develop our skills.

Plan and write a report of two paragraphs (not less than 8 sentences) about the importance of free time and how to spend it.

- The following guide words may help you:

express / sport / painting / interesting / happy / join / relax / shopping

NB: Writing should include (a topic sentence, supporting details and a conclusion).

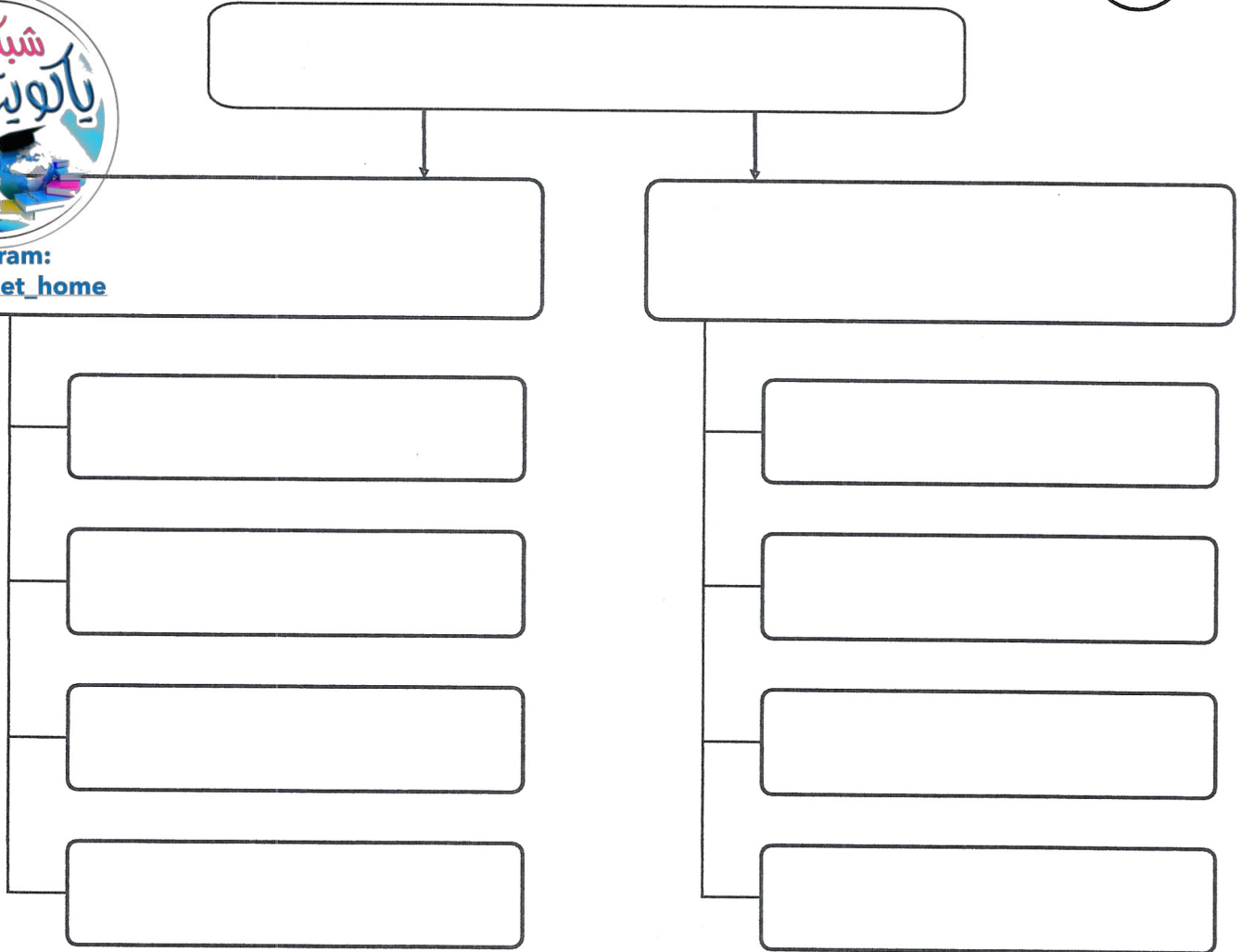
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The Plan (2 Marks)

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The Topic (16 Marks)



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Exposition of ideas & coherence	Paragraphing and number of sentences	Gr.	Sp.	Hw.	Pu.	Changing format	Total
6	2	2	2	2	2	-2	16

- 2 marks to be deducted from the total mark for changing the format.
- Off point planning / topic receives ZERO.

انتهت الأسئلة
مع تمنياتنا لكم بالنجاح