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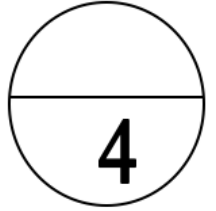
# Formative Assessment

GRADE 1

HANADI

- **1.1** Instructions, presentations, songs, poems and stories about school, child's identity, print in the classroom.

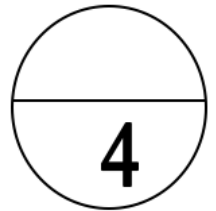
- **Draw your school bag and show the teacher your book.**

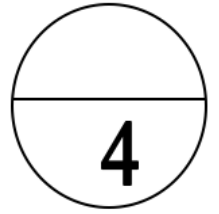


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- **1.4** Identifying numbers from (1-20) in a listening text.

**Circle the number: ten - fifteen - eleven - nine**

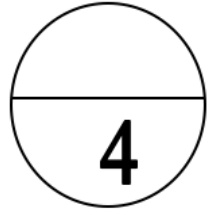




### 3.3 Handling books respectfully and appropriately

**3.4** Reading English letters, frequent words , and Arabic digits they come across in familiar contexts.

Read the following aloud to the teacher:



Fat

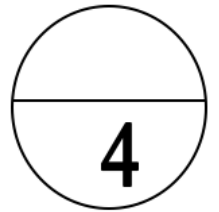
Mat

Sad

Bat

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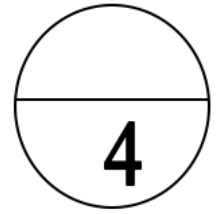
**4.2** . Staying on topic while writing words and drawing pictures related to an assigned topic with the support of the teacher



Draw things you see in your school bag.

**4.3** Following a simple written pattern and handling project tools neatly with teacher's support and guidance

**Read the following:**



Art

Girl

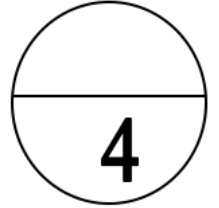
Purple

Paint

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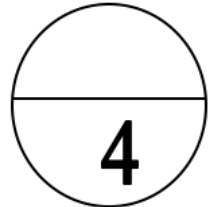
- **2.2** Responding to simple communicative situations in mini dialogues related to every day topics

- **Asking the students What do they do in the gym?**
- **Do you like football?**



- **2.3** Building up positive personal motivation to speak with peers and adults using simple phrases and sentences

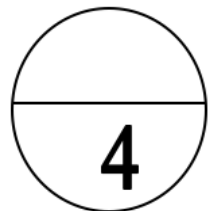
- **Asking each other: What color is the football ball?**
- **Can you jump high?**



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- **2.4** Using the knowledge and abilities acquired in other subjects when producing sounds of English or speaking about their family or school

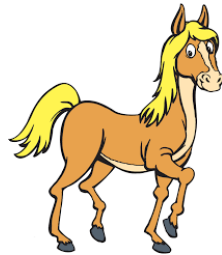
- **Asking the students do you like horses? What do you do in the gym?**



**3.1** Reading grade level words and simple phrases and identifying some of the high frequency words associated to images or symbols

• Read the following and match:

run



boy



hop

horse

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**3.4** Reading English letters, frequent words, and Arabic digits they come across in familiar contexts.

Read the following aloud to the teacher:

cat

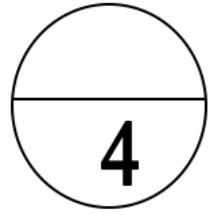
jam

mad

kan

**4.1** . Writing letters / simple words and using drawings to indicate objects or feelings

**Draw a horse and a football.**

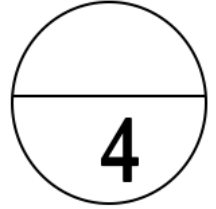


**4.4** .Drawing simple objects from nature

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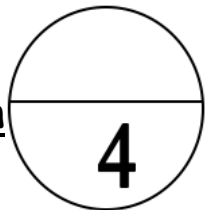
**Draw four balls in four colures (blue - red - green - orange)**

**1.3** Listening respectfully to the speaker



**1.4** Identifying numbers from (1-20) in a listening text.

**Circle the number: sixteen - twenty - nineteen - thirteen**

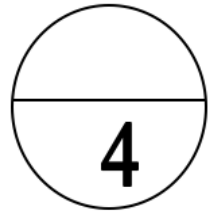




- **2.3** Building up positive personal motivation to speak with peers and adults using simple phrases and sentences

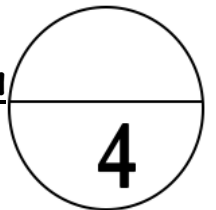
- **Asking each other: what animal do you like?**

- **How many fingers do you have?**



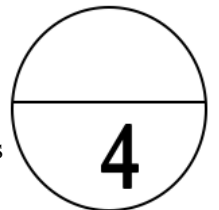
- **2.4** Using the knowledge and abilities acquired in other subjects when producing sounds of English or speaking about their family or school

- **Asking the students do you have a cat at home? Do you like cats?**



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- **3.1** Reading grade level words and simple phrases and identifying some of the high frequency words associated to images or symbols



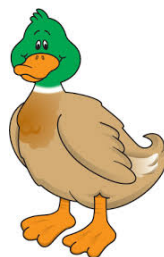
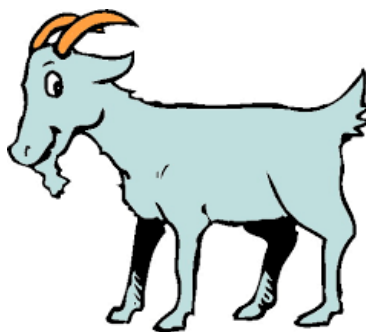
- **Read the following and match:**

mice

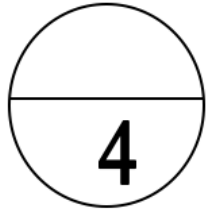
goat

duck

bird



**3.2.** Reading and viewing illustrations, pictures and signs in order to recognize common and unique characteristics of different written and visual materials

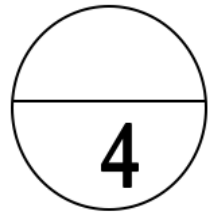


**Talk about the following pictures**



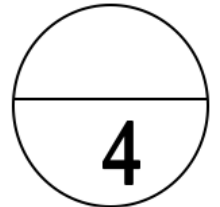
**4.1** . Writing letters / simple words and using drawings to indicate objects or feelings

**Draw a bird and cat.**



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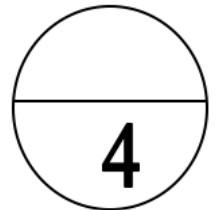
**1.2** 1.2.2. Following simple instructions given by the teacher in the classroom



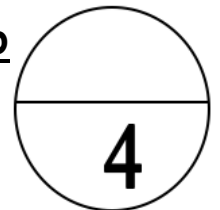
- Listen and do  
Touch your nose  
Count your fingers
- 

**1.3** Listening respectfully to the speaker

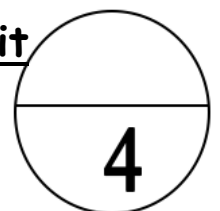
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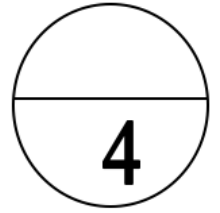
- **2.1** Using simple words, expressions and sentences to express themselves about self, family, food and other items in short conversations or individual speech
- Asking the students what is your country? Do you like to swim?



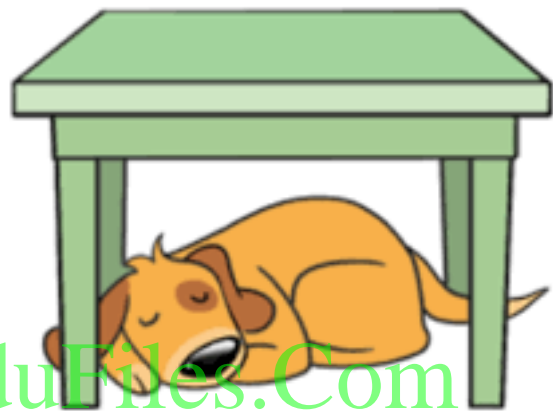
- **2.2** Responding to simple communicative situations in mini dialogues related to every day topics
- Asking the students how many colours are there in Kuwait flag? What are they?



**3.2.** Reading and viewing illustrations, pictures and signs in order to recognize common and unique characteristics of different written and visual materials

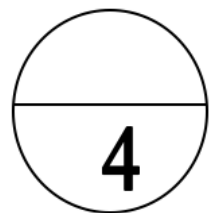


**Talk about the following pictures**



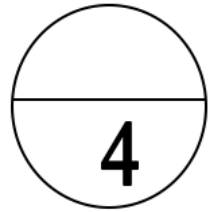
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**3.3 Handling books respectfully and appropriately**



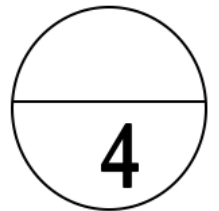
**4.2** . Staying on topic while writing words and drawing pictures related to an assigned topic with the support of the teacher

**Colour the flag with the right Colours.**

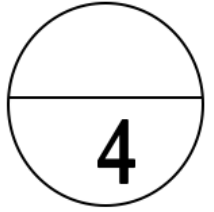


**4.4** .Drawing simple objects from nature

**Draw four fish in the sea.**

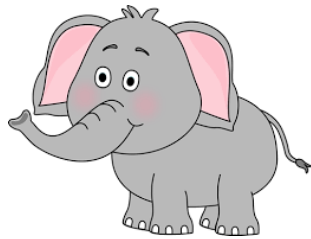


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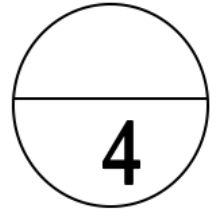
- 1.1** Listening to and recognizing simple words, phrases, sentences as well as oral instructions heard in everyday life situations

**Listen and circle**



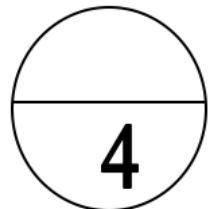
- 1.2** 1.2.2. Following simple instructions given by the teacher in the classroom

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- **Listen and do**  
**Jump high hop on one leg**  
**Touch your eye and ears**

- **2.1** Using simple words, expressions and sentences to express themselves about self, family, food and other items in short conversations or individual speech
- **Asking the students what do you see in the Zoo?**



**4.3** . Following a simple written pattern and handling project tools neatly with teacher's support and guidance.

know

van

zoo

game

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