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للحصول على جميع روابط الصفوف على تلغرام وفيسبوك من قنوات وصفحات: اضغط هنا bot_kwlinks/me.t//:https

الروابط التالية هي روابط الصف الثامن على مواقع التواصل الاجتماعي

مجموعة الفيسبوك

صفحة الفيسبوك

مجموعة التلغرام

بوت التلغرام

قناة التلغرام

رياضيات على التلغرام

Exploring Abilities

Discoveries and Inventions

Module 4

a. V	Vrite	the	correct	word	for	each	definition,	then	work	out	the	hidden
W	vord.											

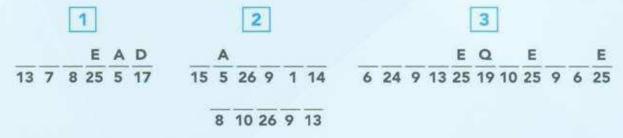
1	T	n d	istri	bute	over	ac	reat	area
- 1	. 13		13 (1:1	DULC	OVCI	CI C	1. Car	arca

2. For the most part, mostly

3. The effect, result or outcome of something

spread mainly

consequence



- b. Use the four words in the puzzle in sentences of your own.
- 1 the spread of AIDS
- 2 he is mainly concerned with fiction
- 3 many have been laid off from work as aconsequence
- 4 a large white house falling into gentle ruin
- Complete the following dialogue between Sara and her sister Laila using (much/many/a few/a little).

Laila: We need to go shopping.

Sara: I don't think so, we've got everything we need for the cake.

Laila: We only have a little milk and flour, and we don't have much sugar.

Sara: Oh, ok. What else do we need, do we have eggs?

Laila: Yes there are a few , but we need more.

Sara: What about butter and oil?

Laila: There is many in the fridge.

Sara: Ok then, let's go shopping.

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Choose the	correct answer.							
1. Put	sugar i	n your tea to av	oid health problems.					
a. much	b. a little	c. many	d. a few					
2. You only mad	de	mistakes o	n your test.					
a. a few		c. much	The state of the s					
3. I don't eat a. few		meat because c. a little	l prefer vegetables. d. many					
4. He has got		interesting bo	oks in his library.					
a. a little		c. many						
	word that may take			370				
 Reflexive prono themselves, it 	ouns include; myse s elf.	lf, yourself, hims	elf, herself, ourselves,					
Complete th	e following sent	ences by using	reflexive pronouns.					
1. Nobody help	ed me to do the	e exercises.						
I did all the e	exercises by myse	elf.						
2. Nobody help	ed the little girl	to comb her ha	ir.					
	ed her hair by							
	im how to do th							
Let him do	his homework	k by himself						
4. I didn't take i	my iPad to a tech pad by mysel	nnician.						
5. You can't ask	for help.							
	o it yourself		***************************************	***************************************				
ln pairs, disc	cuss the things y	ou can do by y	ourself. Then write ab	out what				
you and you	r partner can bo	th do.						
• I can make my								
• My partner ca	My partner can clean his room herself / himself							
• We can do	our homew	vork ourselv	es	***************************************				
 Hoda can t 	ravel herself							
Peter can r	move this bed	l by himself						
Abeer stud	lied by herself	f		***************************************				
WIND -								

Exploring Abilities

11 Intelligence and Creativity

Module 4

Creativity
Fill in the spaces with words from the list, then complete the sentences.
dramatic original combine involve restrictions
Scientists predict a dramatic rise in global temperatures in the next 10 years. It's going to be very hot
2. Our school has some restrictions on school uniforms. We should wear uniforms to school
3. When making important decisions, involve your parents because they can help you
4. It's difficult to oil and water, but it's easier to
water and colors
Choose the correct answers to complete the following story.
John woke up last Sunday thinking it was going to be
an (enjoyment– enjoy – enjoyable) day just like any other day. He had no idea it was going to be a day he'd never
forget. First, he (missed – misses – miss) the bus. Next,
he couldn't find his bicycle, so he had to go to school
on foot. Suddenly, a stray dog followed him all the way to school. John was
(fear – fearful – fearless). Luckily, the dog was not dangerous and only wanted
to play. For John, it was a (memory – memorably – memorable) day.
Add the correct suffixes (-ed / -ment / -less / -full / -able), then complete the

Add the correct sur sentences.	ffixes (-ed / -ment	/ -less / -full / -a	able), then co	mplete the
1. Her work needs (im	prove)improve	ment just giv	e hermc	re ideas
2. Never be (hope)	hopeless	always	be hopef	iul
3. Make sure your st	ory is interesting		suitable	for you



Things to remember: First Conditional

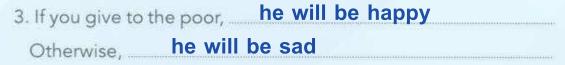
The first conditional is used to talk about things which are possible in the present and the possible future consequences of those things.

If + present simple, will + infinitive

If we miss the meeting, the manager will be angry.

- Look at the pictures below and complete the sentences.
- 1. If you save money, you will be able to buy what you need. Otherwise, you will have to ask for a loan.









1. If you pay more attention in the class, you will get higher grades. The more you pay attention in the class, the more high grades you will get.

2. If you write more in English, your grammar will be better.

The more your right in english, the more good you will be in agrammar.

3. If Tareg goes to the gym more often, he will be fit. The more often tareg goes to the gym, the more fitter he will be.

- Complete the following sentences with suitable answers using 'double comparatives'.
- 1. The more money I earn, the more i save
- 2. The more you know, the more grown your mind will be
- The more the car moves, the more fuel the car uses.
- 4. The more friendly you are, the more friends you will have.



Exploring Abilities

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Explore and

Module 4

Choose the corre	ct answer.		
	in I		epresent about 89
1.1	b. widespread		d. suitable
	ivelyb. appeared		D.
	is only a small part o b. content		d. universe
4. The artist wasn't a. historically	b. entirely	c. correctly	0
Choose the right	terms and complete	the sentences.	
The second secon	oody searched the h		ebody, something ewhere in positive es.
going well for yo	that nothing /every u and your business	thing is and any sentence	body, anything where in negative es and questions. rybody, everything
3. Everybody / Nob however,	ody at all came to the went	all peop	rywhere to talk about le, things or places.
4. The police look nothing / everyth	ed for evidence buing, so case	nobody, nowhere Use a sir	ative forms are nothing and a. ngular verb with these
5. Can nobody / any	ybody help me solve	this problem? I ne	ed help



The past of need to is needed to.

We need to buy a new laptop.

We needed to buy a laptop.

The past of Do you need to...? is Did you need to...?

Do you need to search the web?

Did you need to search the web?

The past of don't need to is didn't need to.

We don't need to do that exercise. We didn't need to do that exercise.

- Complete the sentences with an appropriate form of need to.
- 1. Noura needed to exercise (exercise) to lose weight.
- you need to wait 2. A: long?
 - B: No, only five minutes.
- 3. The teachers needed to work (work) very late on the day of the exam.
- 4. I didn't need to get up (not get up) early this morning. It was a holiday.
- 5. Mr. Talal didn't need to drive (not drive) to the beach because there was a bus.

Things to remember: Relative Pronouns

· Use which/that, who, where and when to explain which noun you are talking about.

e.g.:

- The man works in the shop. He lives in Egypt. The man who works in that shop lives in Egypt.
- We live in a small town. It has a lot of trees.
- We live in a small town where there are a lot of trees.



100	-				Belonger .		
	Complete	the sente	ences u	sing re	lative	pronouns/	clauses:

- 1. I've lost the ring _____ my mother gave me.
- 2. Do you know the man who is standing outside?
- 3. They visited the place that was have good articles .
- 4. They bought a magazine which was colorful .
- 5. Do you remember the time when we were at school .

Use relative clauses to describe a person, a place, and a thing.

e.g. The time when our relatives visited us was the best ever.

- 1. I bought that book which you told me about
- 2. The girl who acted in this movie is pretty.
- 3 The new house which we will buy is very unique.
- Unscramble each of the clue words. Then, copy the letters in the numbered cells to other cells with the same number at the bottom to form a phrase.

hmpaessesi

e m p h a s i s e

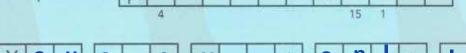
tyiualq

q u a l i t y

a u d i e n c e

contei

n o t i c e



S



rintepatnoes

