

تم تحميل هذا الملف من موقع المناهج الكويتية



منطقة حولي التعليمية

الملف نموذج أسئلة منطقة حولي

[موقع المناهج](#) ← [المناهج الكويتية](#) ← [الصف السابع](#) ← [لغة انجليزية](#) ← [الفصل الثاني](#)

روابط مواقع التواصل الاجتماعي بحسب الصف السابع



روابط مواد الصف السابع على تلغرام

[الرياضيات](#)

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المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الثاني

مذكرة للوحدات من (الوحدة السابعة وحتى الثانية عشر)	1
القواعد المقررة في اللغة الانكليزية الفترة الثانية	2
كلمات الاملاء كاملة	3
حل الكتاب الغير ملون	4
مواضيع	5

B- Writing (18 Marks)

- Write on the following topic:

A holiday is a good way to take a break and relax.

Plan and write a report of two paragraphs (not less than 8 sentences) about the importance of having a holiday and what you can do in your holiday.

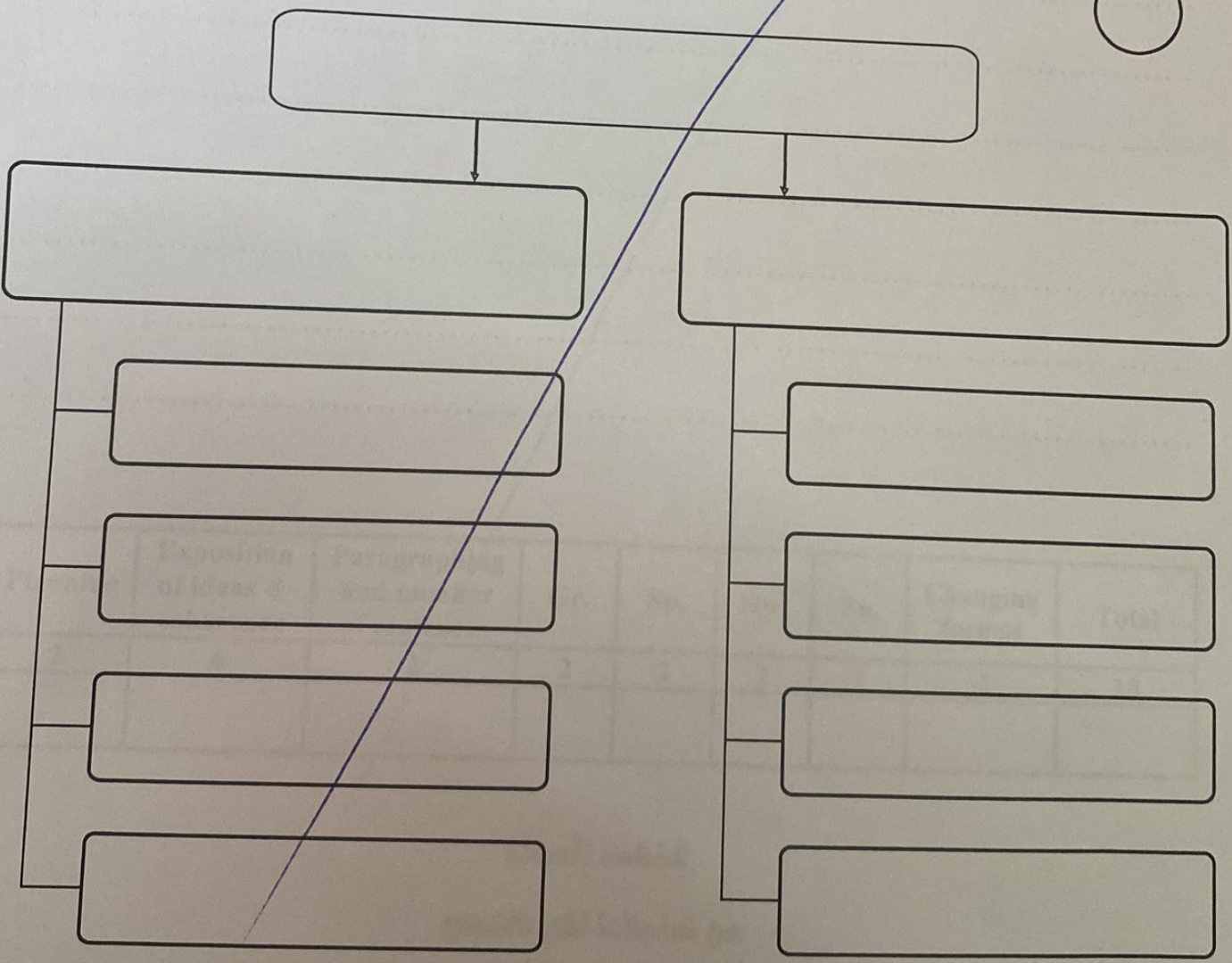
- The following guide words may help you:

visit / places / learn / fun / shopping / museums / food / remember

NB: Writing should include (a topic sentence, supporting details and a conclusion).

المنهج الكويتية
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The Plan (2 Marks)



B- Reading Comprehension (16 Marks)

16

- Read the following passage carefully, then answer the questions that follow:

Erica was very excited. Today her teacher, Ms. Lane, was taking the class on a field trip to the aquarium. On the bus ride to the aquarium, Erica sat next to her best friend Samantha. Samantha said she wanted to see the penguins, while Erica wished to see the fish. When they got to the aquarium, Ms. Lane lined the class up, so no one gets lost.

Their first stop in the aquarium was to see the penguins. Samantha was so excited to see them. Erica noticed that some penguins were walking together. Others had little baby penguins by their side. The teacher said that penguins stay together to keep each other warm and **feed** their babies.

The class moved as a group to the next room where there was a big tank full of fish. There were fish of all different shapes and sizes. Erica noticed that there was a group of little fish all swimming together. The teacher told the students that fish swim together in groups for safety. When **they** swim together, they look like a big fish. A group of fish that swim together is called a school. "Like us," said Samantha. "We are a school because we all stay together, and no one gets lost."

A. From a, b, c and d, choose the most suitable answer: (6X2=12 Marks)

09. The best title for the passage could be:

- The School Bus Ride
- Amazing School of Fish
- Samantha and the Penguins
- A Trip to the Aquarium

(Total 60 Marks)

I- Reading (30 Marks)

A- Vocabulary (14 Marks)

A. From a, b, c and d, choose the most suitable word that best completes each of the following sentences: (4X2=8 Marks)

01. In ancient times, people used for travelling and in wars.
a. theories b. chariots c. windmills d. values
02. Children were by the toys in the shop window.
a. fascinated b. hidden c. enormous d. selfish
03. I need to enough money to buy my dream car.
a. sweep b. film c. earn d. recall
04. The Taj Mahal is one of the biggest in the world.
a. runways b. mayors c. instruments d. mausoleums

B. Fill in the spaces with the most suitable words from the list below: (4X1½=6 Marks)

(heavily / admire / create / curiously / organise)

05. Don't go outside right now; it's raining
06. Ali used a 3D printer to his scientific model for the competition.
07. The teacher had to the class into four groups to finish the lesson activities.
08. I greatly the doctor because he is very helpful and patient.

30

14

10. The underlined word 'feed' in the 2nd paragraph means:

- a. give warmth
- b. give food
- c. put to sleep
- d. keep safe

11. The underlined pronoun 'they' in the 3rd paragraph refers to:

- a. students
- b. shapes
- c. fish
- d. sizes

12. The teacher said that penguins stay together to:

- a. have fun.
- b. catch fish.
- c. keep warm.
- d. look like a big fish.

13. Ms. Lane wanted the class to stay together so:

- a. they stay on the bus.
- b. no one gets lost.
- c. they can swim together.
- d. they can feed the penguins.

14. The writer's main purpose in writing this passage is to:

- a. show the importance of staying together in a group.
- b. explain the fun that people can have at school.
- c. teach us how to feed penguins and fish in the aquarium.
- d. name places that we can visit in the aquarium.

B. With reference to the passage, answer the following questions: (2x2=4 Marks)

15. What did Erica want to see at the aquarium?

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16. How can little fish feel safe?

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