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الروابط التالية هي روابط الصف العاشر على مواقع التواصل الاجتماعي

مجموعة الفيسبوك

صفحة الفيسبوك

مجموعة التلغرام

بوت التلغرام

قناة التلغرام

رياضيات على التلغرام

## Unit 1

### **Past Simple Tense**

### الزمن الماضى البسيط

محرشكل الفعل

### $m V_2$ التصريف الثاني للفعل

Regular $V_1$	$\mathbf{V}_2$	Irregular V <sub>1</sub>	$V_2$
visit	visit <mark>ed</mark>	be	was/were
create	create <u>d</u>	have	had
play	play <mark>ed</mark>	know	knew
carry	carr <u>ied</u>	see	saw

### الاستخدام:

للتعبير عن حدث وقع في الماضي وانتهي. للحديث عن حقبة زمنية منتهية. لسرد قصص أو أحداث الماضي.

والكلمات الدالة على الزمن:

yesterday أمس أمس last......, العاضي ......, in the past في العاضي , in 2010 في أي عام ماضي , في أي عام ماضي ago منذ ago مع أي شخصية تاريخية أو من العاضي مع أي شخصية تاريخية أو من العاضي

### **Question & Negative**

√جملة مثبتة	⊗جملة منفية	? سىؤال
$V_2$	didn't V <sub>1</sub>	Wh- ≠ did + فاعل + V₁?
He <b>played</b> tennis yesterday.	He didn't play tennis yesterday.	What did he play yesterday?
She <u>left</u> last week.	She <u>didn't leave</u> last week.	When did she leave?
They went to the club.	They didn't go to the club.	Where <u>did</u> they <u>go</u> ?
I <u>visited</u> him, to see if he's OK.	I didn't visit him to see if he's OK.	Why did you visit him?
		_

### ج<u>الاحظ</u>

1- في السؤال والنفي، يرجع للمصدر ٧٠.

2- عند كتابة السؤال، نحذف الجزء الذي نسأل عنه.

3- إذا وجدنا بالجملة I/we/me/our ، نحولها you وإذا وجدنا بالجملة المعالم المعالم عولها على المعالم ال

4- الأفعال الشاذة، نحفظ التصريفات الخاصة بها.

# past continuous tense الماضى المستمر

was / were V.ing

للتعبير عن حدث وقع في الماضي واستمر لفترة، وقد يكون قطعه حدث آخر. للتعبير عن أن شخص كان في منتصف القيام بشيء، في وقت معين في الماضي.

while = as  $\cdot$  , بينما / أثناء when عندما. at 3 o'clock yesterday عند وقت محدد في الماضي طوال قترة معينة في الماضي all afternoon

### **Question & Negative**

√جملة مثبتة	⊗جملة منفية	? سؤال
was/were + V.ing	was/were+ NOT + V.ing	Wh- +was/were+ فاعل+V.ing?
They were playing tennis.	They weren't playing tennis.	What were they playing?
She was cleaning all morning.	She wasn't cleaning all morning.	When was she cleaning?
We were studying at 9:30.	We weren't studying at 9:30.	When were you studying?

1- في السؤال والنفي، يكون التعامل مع الكلمة الأولى من الفعل ولا يتغير الفعل الأصلي (الكلمة الثانية من الفعل).. 2- عند كتابة السؤال، نحذف الجزع الذي نسأل عنه.

آ- إذا وجدنا بالجملة I/we/me/our ، تحولها you، وإذا وجدنا my/our نحولها your.

was/were+V.ing کل منهما یأتی معها فعلان، أحدهما  $V_2$  والآخر While / When کال منهما یأتی معها فعلان، أحدهما  $V_2$  عند الاختیار و التصحیح: Q

- إذا و جدت بالجملة V2, يكون التصحيح was/were=V.ing.
- إذا وجدت بالجملة was/were=V.ing ، يكون التصحيح . V2

عند ربط الجملتين أو استبدال الرابط:  $\mathbf{v}_2$  الفعل بعدها مباشرة دائما يكون  $\mathbf{was/were+ing}$  ، والآخر عادة يكون  $\mathbf{while}$ .was/were+ing الفعل بعدها مباشرة يكون $V_2$ ، والآخر يكون when

Choose the correct an			
1- When I left the house,	b. were raining		d. be raining
2- He	_	_	u. be raming
a. was having		• - •	d. has
3- The pupils were prepa	ring for the project when	the teacher	
	b. has arrived		d. arrived
4- While I was searching	for my glasses, I	that old	l photo album.
a. finding	b. was finding	c. found	d. find
5- Ali		1 0	
a. hurt	20 11011 02		d. were hurting
a. having	b. are having	c. were having	d. was having
Do as shown between	hrackets•		
1- While he was working		1	( Use: when )
2- It started raining heav			( Join using: When )
3- When she cut her hand	d, she was preparing sala		( Use: while )
4- She dropped the vase.	They were moving.		( Join using: while )
5- My grandfather joined	I the army in 1955.		( Ask a question )
6- They were having bre	akfast at 6 a.m. in the din	ing room.	( Question )
7- We were watching do	cumentaries at nine o'clo	ck.	( Negative )
8- The phone <b>ringing</b> wh	nen he <u>be</u> asleep.		( Correct )
9- When he <u>have</u> a heart	attack, they are playing	basketball.	( Correct )
10- They <b>play</b> PS4 when	dad <u>arrives</u> home.		( Correct )
11- While everybody els	e was gaming for her, she	e <u>finish</u> her session.	( Correct )
12- I <u>injures</u> my had bad	lly, while we <u>fix</u> the car.		( Correct )

# **Order of Adjectives**

# ترتيب الصفات

مادة صنع بلد منشأ لون شكل عمر حجم رأي ح

صرعندما يكون الاسم مسبوق بأكثر من صفة، يكون ترتيبها: ﴿

Opinion,	Size,	Age,	Shape,	Color,	Origin,	Material
			gونختصرها			
<u>O</u>	S	A	Sh	<u>C</u>	0	<u>M</u>
<b>Choose the corr</b>	ect answer:					
1- He was wearing		•••••	shirt.			
a. dirty old				c. cotton old		
b. old dirty	y cotton			d. dirty cott	on old	
2- The company n			machines.			
a. excellen	_			c. fiber big		
b. big exce				d. excellent	big liber	
3- I used to drive a			car.		7	
a. blue old b. old Geri				c. old blue ( d. German		
			_ \ \ \		oruc oru	
4- The opponent to	eam nas a / an <b>merican youn</b>			oach.	ıng American	
	mart America			-	n smart young	
5- Scientists have			cure for	the disease.		,
a. new gre			cure for	c. herbal gr	eat new	
b. great ne				d. herbal ne		
D-44b 11 41-			/ D 41-		_	
Put the adjectiv			_	<u>e adjectives:</u>		
1- All bought a/all	( winte - Ame	ilcan - big	<i>y</i> van.			
2- He bought a (b	olue - woolen -	nice ) coat	during the sales.			
3- Mom found a/a	n ( <b>yellow - o</b> l	ld - cardboa	ard) box while o	cleaning the at	etic.	
4- A/An ( <b>Asian -</b>	thin - young )	woman wa	s at the scene of	the crime.		
5 Thorn hois the	4	4 41a a ( a a d	<b>h</b>	d ) a		
5- There he is, tha	u man siung a	( <b>wood</b>	en - Drown - Fo	unu ) arm sea	l. 	
6- She saw a/an (	Egyptian - am	azing - big	) statue in Abu I	Dhabi museun	1.	
7- Her father boug	ght her a ( <b>leath</b>	ner - red - F	rench - wonder	<b>ful</b> ) purse.		
O T V 40		I/b ali	J. A			D 4

### Unit 2

### **Present Perfect Tense**

## الزمن المضارع التام:

مرشكل الفعل:

have / has +  $V_3$ 

Regular $V_1$	$\mathbf{V}_{\mathcal{J}}$	Irregular $V_1$	$\mathbf{V}_{\mathcal{J}}$
visit	visit <u>ed</u>	be	been
create	create <u>d</u>	have	had
play	play <mark>ed</mark>	know	known
carry	carr <u>ied</u>	see	seen

### والاستخدام:

- يستخدم للتعبير عن انجازات
- يستخدم للتعبير عن خبرات حياتية.
- يستخدم للتعبير عن حدث التهي توا/ حالا
- يستخدم للتعبير عن حدث بدأ في الماضي واستمر لفترة وانتهى، ولكن آثاره باقية.

### والكلمات الدالة على الزمن:

since بند for المدة just المدة, already الفعل بالفعل بود الفعل بعد بناء برافعل بعد بالفعل بعد به بعد بهد و المدة بهد بهد المدة المدة المدة الم

### **Question & Negative**

✓ جملة مثبتة	⊗جملة منفية	? سؤال
have/has + V <sub>3</sub>	have/has + NOT + V <sub>3</sub>	Wh- + have/has + فاعل + V <sub>3</sub> ?
Man has walked on the Moon.	Man hasn't walked on the Moon.	Where has man walked?
She <b>has lived</b> in Paris for years.	She <b>hasn't lived</b> in Paris for years.	How long <b>has she lived</b> in Paris?
They <b>have</b> just <b>heard</b> the news.	They <b>haven't heard</b> the news.	When <b>have they heard</b> the news?
It has been windy for a week.	It hasn't been windy for a week.	How long <b>has it been</b> windy?

### <u> الاحظ</u>

1- في السؤال والنفي، يكون التعامل مع الكلمة الأولى من الفعل ولا يتغير الفعل الأصلي ( الكلمة الثانية من الفعل).. 2- عند كتابة باقي السؤال، نحذف الجزء الذي نسأل عنه في الجملة.

وراد المراكب المراكب

4- الأفعال الشاذة، نحفظ التصريفات الخاصة بها.

# Since & For

مند Since	لمدة For
10 o'clock	3 hours
7 a.m./p.m.	5 minutes
12:30	
Monday	2 days
24 <sup>th</sup> August, 2012	a couple of days
Yesterday	
<u>last</u> week	5 weeks
// month	the last week
// year	∥ month
// night	// year
April	6 months
2010	7 years
أي جملة في الماضي	a long time
she was young	ages
I was in London	a while
we first met	
he was a child	
then	

### Choose the correct answer from a, b, c or d:

1- The weather na	is been awiui	the beginning of the year	•
a. ago	b. for	c. since	d. yet
2- The Chinese at	hlete has been leading th	e raceseven r	ninutes.
a. since	b. for	c. yet	d. already
3	his migration to Canada	n, my elder brother has never c	come back to Kuwait.
a. Since	b. For	c. Recently	d. Just
4- Mona has been	in hospital	three days.	
a. since	b. ago	c. yet	d. for
5- The world econ	nomic crisis started in the	USA three years	•
a. since	b. for	c. yet	d. ago
6- The police has	increase	d the fines for not wearing sea	tbelts.
a. since	b. already	c. ago	d. for
7- They haven't ar	rived in Kuwait		
a. yet	b. never	c. ago	d. for
8	3 weeks, we have work	ed on the project. It has come	first in the competition.
a. Since	b. Already	c. For	d. Recently

1- I A	li since we were at high sch	ool.	
a. have ever seen	b. see	c. never have seen	d. haven't seen
_	b. have becoming	•	d. became
3- Shea. has had	a radical change in her pers <b>b. have</b>	sonality since her mother died c. has have	d. have had
_	English at the summ b. have you studying		d. have studied
5- Mona <b>a. been</b>	in hospital for the last the <b>b. was being</b>	ree days. c. was	d. has been
	b. have affected	rything in the USA for ten yes  c. affected	ars. d. affecting
7- We have already a. watching	this movie thr		d. watches
8- His familya. have stayed	in Egypt for the who	ole summer holiday.  c. has stays	d. were stayed
9- The kidsa. have finished	their school day yet.  b. hasn't finished	c. haven't finished	d. has finished
Do as shown between 1- Toyota has stopped	en brackets: d the production of the Cr	essida since 1999.	( Question )
2- They have been pl	aying football in the club	all the afternoon.	( Ask a question )
3- Due to technology	, money transfer has beco	me safer.	( Negate )
4- They have already	completed the summer co	ourse.	( Make Negative )
5- We've <u>living</u> here	since six months.		( Correct )
6- Man has <u>uses</u> foss	il fuels <b>for</b> the industrial r	revolution.	( Correct )
7- This company <b>hav</b>	ve stopping its activity wi	thout prior notice <b>for</b> 2008.	. (Correct)
8- They <b>has</b> raised fu	unds to help that child <b>for</b>	his story went viral on Face	ebook. (Correct)

(Correct)

9- I <u>have work</u> on the software problem <u>since</u> 5 hours.

# **Prepositions**

حرف الجر	الاستخدام	مثال
	الساعات	at 7 o'clock / 7 a.m.
	الليل / منتصف الليل / منتصف النهار / الظهر / الفجر	at night / midnight / midday / dawn / noon
	أوقات الوجبات	at lunch time/breakfast
	في نهاية الأسبو ع	at the weekend (British)
at	في هذه اللحظة	at the moment
	<u>کالے</u>	at once
	سن / عمر ال	at the age of 40
	في مكان (مخصص لغرض معين)	at school / cafe' / work
	مع المناسبات والحفلات والأحداث	at the party / concert
	الأيام	on Monday
	التاريخ المحدد بيوم	on the 25 <sup>th</sup> February
	في عطلّة نهاية الأسبوع	on the weekend (American)
	فوق سطح شيء وملامس له	<b>on</b> the table / wall
	اتجاهي اليمين واليسار	on the left / right
on	طوابق المبنى	<b>on</b> the 2 <sup>nd</sup> floor
	في الطريق	on the way
	على الهاتف	on the phone
	في الراديو أو التليفزيون	<b>on</b> TV / the radio
	وسائل المواصلات العامة الكبيرة المسبوقة بكلمة،	on the bus / a train / night plane / board
	سيرا على الأقدام، أو التي نركب فوق ظهر ها السنين	foot / horse / bike
		in 2010
	فصول السنة	in Summer
	الشهور	<b>in</b> October
in	أوقات اليوم	<b>in</b> the morning, the evening, the afternoon
	خلال مدة من الزمن	in two weeks
	الدول والمدن	in Kuwait / in New York
	(داخل)	in the classroom
	السيارة أو التاكسي ، كوسيلة مواصلات مسبوقة بكلمة،	in my BMW / the car / a taxi
	بحلول/مع اقتراب/قبل	by the end of
by _	بالقرب من / بجوار	by the beach
	بواسطة (الشخص / الشيء المستخدم للفعل)	by hand / Chekhov
	جميع وسائل المواصلات غير المسبوقة بشيء لمدة	by bus / car / horse
for		for 5 years
	لأجل / لكي الخاص ب /التابع ل ( في حال المضاف إليه )	for me / for success / for passing
	الحاص ب/التابع ل ( في حال المضاف إليه ) وحدات القياس	the title <b>of</b> the lesson
of		a kilo <b>of</b> apples this table is made <b>of</b> wood
	مادة الصنع(عندما لا يحدث تغيير لمادة الصنع)	
	من بین	Of all my friend, he is the best
with	مع	<b>with</b> my family meet <b>with</b>
amongst	بين أكثر من اثنين	amongst students
amongst	بین اسر اس	amongst ourselves
14	بين شيئين أو شخصين	Ali was <b>amongst</b> others awarded for bravery <b>between</b> Ahmadi and Mubarak Al-Kabeer
between	بین سینین او سخصین	Detween Animadi and Mudarak Al-Kabeer

<b>Choose the correct answer:</b>			
1- Mr. Salem is working for a			
a. at	b. of	c. on	d. in
2- My final exam will be			
a. on	b. in	c. through	d. at
3- Many people had been killed	d in Spain as a result of th	e war the end	of the 1930s.
a. of	b. on	c. by	d. to
4- He usually goes to work	a public bus.		
a. by	b. on	c. in	d. for
5- They arrived	Berlin just after we had	left.	
a. to	b. on	c. in	d. at
6- My birthday is	October		
a. in	b. on	c. by	d. at
7- Ali has been	school since the early mo		nt
a. from	b. on	c. in	d. at
8- No body claimed that book a. at	<b>b. on</b>	c. in	d. for
			u. 101
9- I usually study my lessons			d in
a. to	b. on	c. of	d. in
<b>Correct the underlined mista</b>	<u>kes:</u>		
1- They are watching the movi	e <u>in</u> night.		
			•••••
2- He would meet us <b>on</b> the car	fe'.		
3- I will go to Qatar with my c	ar.		
	,		
4- Last summer, I took a plane	at Munich to Rome.		
5- From the airport, she went to	the hotel <b>bv</b> a taxi.		
	<u></u>		
6- On summer, I will travel to	Italy, because <b>by</b> the weat	her and the people there.	
<u>Ga</u> summer, 1 win traver to			
7- Could you put the books <b>on</b>	vour room nlease?		
	Jour room, prouse:		
8- I don't like flying, so I went	to KSA in bus		
o- I don't like frying, so I wellt	w Koa III ous.		

# Unit 3

# Comparatives & Superlatives المقارنة والتفضيل في الصفات

نوع الصفة	مثال	مقارنة	تفضيل
	Smart	smart <u>er</u> <u>than</u>	<u>the</u> smart <u>est</u>
قصيرة	brave	brave <u>r</u> <u>than</u>	<u>the</u> brave <u>st</u>
تصيره	big	big <u>ger</u> <u>than</u>	<u>the</u> big <u>gest</u>
	happy	happ <u>ier</u> <u>than</u>	the happiest
	important	more important than	the most important
طويلة	complicated	more complicated than	the most complicated
	beautiful	more beautiful than	the most beautiful
	good	better <u>than</u>	the best
	bad	worse <u>than</u>	the worst
	ill	worse <u>than</u>	the worst
شاذة	much	more <u>than</u>	<u>the</u> most
ماده	many	more <u>than</u>	the most
	little	less than	<u>the</u> least
	far	farther than	<u>the</u> farthest
	old	elder / older <u>than</u>	the eldest / oldest

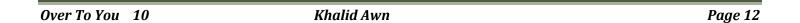
Page 10 Over To You 10 Khalid Awn

<b>Choose the correct answer:</b>	
1- I bought washing machine I c	
a. reliable	b. more reliable
c. most reliable	d. the most reliable
2- This is book I've ever read.	
a. less interesting	b. the most interesting
c. more interesting	d. most interesting
3- I couldn't get a seat at the cafe'. It was	than usual.
a. as busy	b. busy
c. the busiest	d. busier
A We expected to go to	that frozen racion
4- We expected to go to point in a. far	b. further
c. the furthest	d. furthest
c. the ful thest	u. tut thest
5- He is any man in the Arab wo	
a. the wealthiest	b. wealthiest
c. wealthier than	d. wealthier
6- For me, Arabic is one of subj	ects.
a. most interesting	b. more interesting
c. as interesting	d. the most interesting
Convect the underlined mistakes	
Correct the underlined mistakes:  1. Varyait is going through a had winter then that of last year	
1- Kuwait is going through a <b><u>bad</u></b> winter than that of last year.	
2-Not <u>much</u> than two hundred pupils were nominated for medic	cine scholarship in UK.
3- We are experiencing an era which is seen as <b>darkest</b> of all t	ime.
4- Having more than a cell phone is <b>most common</b> nowadays t	han ever before.
5- Khalid is not as <b>keener</b> to learn as his father was.	
6- He promised his wife to set <u>a best</u> example ever for their kid	S
7 Of all professors we are ountered Dr. Mahmud was the may	no committed to his corner
7- Of all professors we encountered, Dr. Mahmud was the mor	te committee to ms career.

# Adjectives ending in -ed & -ing

# صرهي صفات تصف المشاعر والإحساس، قد تكون صفة إيجابية أو سلبية.

الصفات التي تنتهي ب(-ing)	الصفات التي تنتهي ب(ed-)
﴾ تصف شخص، كائن حي، أو شيء، يؤثر على ما حوله سواء إنسان أو أي كائن حي.	﴾ تصف شخص أو كائن حي، المتاثر بسبب ما حوله، سواء إنسان أو أي كائن حي أو شيء.
<b>يؤثر على ما حوله</b> سواء إنسان او اي كائن حي.	متاثر بسبب ما حوله، سواء إنسان او اي كائن حي او شيء.
اذلك فهي تصف "مصؤتْسر".	لذلك فهي تصف "متأثر".
He is an <b>amazing</b> singer. We like his songs.	The moment he started, the audience were <u>amazed</u> .
The lions are <u>terrifying</u> animals.	My kids were terrified when seeing them.
Yesterday's earthquake was really <b>frightening</b> .	Our cat was <u>frightened</u> when it took place.



1- He's such a monotone		<u>d:</u> ne felt so	
a. boring			d. boringly
2- Ahmad is a very a. interesting	_	rson. He gains everybody's a c. interestingly	
3- I had such a		went straight to bed.  c. tiring	d. tire
4- Everyone's very a. excitement			d. excited
5- I don't like watching <b>a. depressed</b>			d. depress
6- I was soa. astonished		cold me she'd got divorced.	d. astonish
7- He's such a <b>a. bores</b>		only talks about himself. <b>c. boring</b>	d. bored
8- To me, art galleries a a. interests		, that's why I se	
<b>Do as shown between</b> 1 1- Ali is very <b>amused</b> .			( correct )
			( correct )
		ost students didn't understar	
4- He works really hard	. It's not <b>surprised</b> th	nat he's always tired.	
		ade everybody <u>shock</u> .	
6- Dad always arrives h	<u> </u>	<u>tiresome</u> .	( correct )
		oject isn't going very well.	
8- They were all <b>stunni</b>	ing by his death.		( correct )

# Compound Adjectives الصفات المركبة

### هي صفات تتكون من كلمتين أو أكثر، ولها أكثر من صيغة:

الصيغة	Example
number + noun	twenty-five-year-old, one- hour, five-storey,
adjective + noun-ed 🗢	green-eyed, black-haired, kind-hearted,
adjective / adverb / noun + $V_3$ $\sim$	home-made, long-winded, highly-respected,
adjective / adverb / noun + V-ing 🗢	high-ranking, ground-breaking, life-giving,
adjective + noun	full-length, last-minute, long-distance,
noun + adjective	world-famous, sugar-free, computer-friendly,
noun + noun	water-proof, part-time, north-west,
adjective + adjective	navy-blue,

- نحذف s/*لجمع* إن وجدت. نحذف with / at / of / for / to إن وجدت.
- نحذف who / which / that / whose إن وجدد
- نحذف *الفعل* بعد who / which / that / whose ان
- بين كل كلمة والتي تليها ( )، إذا كانت الصفة المركبة **قبل الا**م
- مع الصفات التي بها أجزاء الجسم سواء جسم إنسان أو ش

# a hotel with five stars a five-star hotel a journey of twenty five kilometers a boy with brown eyes food that is made at home a man who is thirty four years old a dice which has six sides

Over To You 10 Khalid Awn Page 14

.....

Choose the correct answer from a, b, c or d:	
1- The thief was a dark-haired, young man. a. thirty-year-old b. thirty-years-old	c. old-thirty-years d. old-thirty-year
2- He will never hurt his friends. He's a per a. heart-kind b. hearted-kind	rson.  c. kind-heart d. kind-hearted
3- He has lost much of his weight, as he goes for	walk every day. c. minutes-forty-five d. forty-five-minute
4- It took him two years to write his last wonderful	novel. c. twenty-three-chapters d. chapters-twenty-three
5- She enjoyed a with family and friends.  a. two-day safari  b. safari two-day	c. two-days safari d. safari two-days
6- His black-eyed roommate told me the whole truth about the a. eye-black b. blacked-eye	ir argument.  c. black-eyed d. eyed-black
7- She owns a/an	c. sixty-five-acre d. sixty-five-acres
Do as shown between brackets:  1- I Know you feel bored. What about a two-players game?	( Correct )
2- He has to sell his villa which has seven bedrooms.	( Form a compound adjective )
3-You will navigate a/an kilometer-eight-hundred trip to get	to Medina. (Correct)
4- I think a <u>lanes-five</u> way to the airport will be quiet enough.	( Correct )
5- We study in a school with thirty classes.	( Use a compound adjective )
6- I saw the man at the scene of the accident. He was a/an old-	
7- She was a young lady with black eyes, like her mother.	

# **Correlative Conjunctions**

Both and کل من و			
•••••	····· 0- 0-		
Kuwait is in gulf area. KSA is in Gulf area.	- نحدد <i>المختلف</i> في الجملتين.   - إذا كان في أول الجملة، نحذف باقي الجملة الأولى.   - نضع Both قبل المختلف الأول ونضع and قبل الثاني،		
Kuwait is in gulf area. KSA is in Gulf area.	<ul> <li>- إذا كان في أول الجملة، نحذف باقي الجملة الأولى. →</li> </ul>		
	- نضع Both قبل المختلف الأول ونضع and قبل الثاني،		
Both <u>Kuwait</u> and <u>KSA</u> <u>are</u> in Gulf area.	ونكتب باقي الجملة الثانية. 🗢		
Ali speaks <b>Russian</b> . Ali speaks <b>German</b> .	- نحدد <i>المختلف</i> في الجملتين . ❖		
Ali speaks Russian. Ali speaks German.	- نحدد <i>المختلف</i> في الجملتين. ❖ - إذا كان في آخر الجملة، نحذف باقي الجملة الثانية. ❖		
Ali speaks Both Russian and German.	- نضع Both قبل المختلف الأول ونضع and قبل الثاني، ونكتب باقي الجملة الثانية.		

# الآتى: Both...and... کا الآتى:

- إذا كانت Both بأول الجملة، يكون الفعل بعدها جمع، وصيغ الجمع: (بدون ( have / were / are / "plays" ( s ) الجمع both وسط الجملة، لا يتغير الفعل. يكون الفعل مفرد أو جمع حسب أقرب فاعل.

Either or اما أو			
Ahmad was in the car. His friends were in the car.  Ahmad was in the car. His friends were in the car.  Either Ahmad or his friends were in the car.	- نحدد <i>المختلف</i> في الجملتين.		
She studies in <u>UK</u> . She studies in <u>USA</u> . She studies in <u>UK</u> . She studies in <u>USA</u> .  She <u>studies</u> in either <u>UK</u> or <u>USA</u> .	- نحدد <i>المختلف</i> في الجملتين.    - إذا كان في آخر الجملة، نحذف باقي الجملة الثانية.    - نضع either قبل المختلف الأول ونضع or قبل الثاني، ونكتب باقي الجملة الثانية.    - ونكتب باقي الجملة الثانية.    - • • • • • • • • • • • • • • • • •		

## حمم Either...or. یجب مراعاة الآتی:

- إذا كانت Either في أول أو وسط الجملة ، يكون الفعل مفرد أو جمع حسب أقرب فاعل.

Neither nor צ צ			
Ahmad wasn't there. His family weren't there.  Ahmad wasn't there. His family weren't there.  Neither Ahmad nor his family weren't there.	- نحدد <i>المختلف</i> في الجملتين.   - إذا كان في أول الجملة، نحذف باقي الجملة الأولى.   - نضع Neither قبل المختلف الأول ونضع nor قبل الثاني، ونكتب باقي الجملة الثانية.		
The exam wasn't <u>hard</u> . The exam wasn't <u>long</u> .	- نحدد <i>المختلف</i> في الجمانين. ❖		
The exam wasn't <u>hard</u> . The exam wasn't <u>long</u> .	- إذا كان في آخر الجملة، نحنف باقي الجملة الثانية. ♥		
The exam was <del>n't</del> neither <u>hard</u> . nor <u>long</u> .	- نحدد <i>المختلف</i> في الجملتين. ♥ - إذا كان في آخر الجملة، نحذف باقي الجملة الثانية. ♥ - نضع Neither قبل المختلف الأول ونضع nor قبل الثاني، ونكتب باقي الجملة الثانية. ♥		

# الآتى: Neither...nor يجب مراعاة الآتى:

- إذا كانت Neither في أول أو وسط الجملة ، يكون الفعل مفرد أو جمع حسب أقرب فاعل.
- مع neither ، يكون الفعل "مثبت". و يتحقق ذلك بحذف don't/doesn't/didn't أو حذف

### **Examples:**

- ≥ don't play → play
- ≥ doesn't play → plays
- ≥ didn't play → played

have never played → have played

≥ aren't playing → are playing

≥ was **not** playing → was playing

≥ had no keys → had keys

<b>Choose the correct ans</b>			
	y	_	· ·
a. either	b. and	c. neither	d. both
2- Both the CEO and the	e General manager	bee	•
a. has	b. have	c. were	d. are
3- You can choose either	r science	arts, not both	1.
a. and	b. nor	c. or	d. but
4- Neither I nor my broth	her	going to attend the	party.
a. wasn't	b. was	c. weren't	d. were
5- Neither my brother no	or sisters	going to atten	d the party of tomorrow.
a. are	b. weren't	c. aren't	d. were
6- Either my mom or my	brother	after the cat	while I'm away.
a. looks	b. look	c. looking	•
7- Nowadays, both hand	ball and football	popu	lar in France.
a. are	b. isn't	c. were	d. was
8- He	both the Samsung a		ts of today.
a. likes	1 101	c. liked	d. has liked
9- Either my brother or i	my friends	my phone	
a. is hiding	b. hides	c. was hiding	d. are hiding
Do as shown between b			G
	elf. A smoker hurts others		( Use: both and )
2- Mercedes is made in (	Germany. BMW is made:	<u> </u>	n using: Both and )
2. Cami waan't in last ni	ahtla narty. Mana yyaanit i	n lost nichtle neutre	
5- Saini Wasii t iii last iii	gnt's party. Mona wash't i	ii iast iiigiit's party.	(Use: Neither nor)
4- We didn't go to school			
T- We didn't go to selloo	l by bus. We didn't go to	school by taxi.	( Use: Neither nor )
	l by bus. We didn't go to	school by taxi.	(Use: Neither nor)
	l by bus. We didn't go to		(Use: Neither nor)  (Use: Either or)
5- She reads a story to k	ill time. I read a story to k	ill time.	( Use: Either or )
5- She reads a story to k		ill time.	
5- She reads a story to keep to be seen to b	ill time. I read a story to k	rill time.	( Use: Either or )
5- She reads a story to keep of the story to keep o	ill time. I read a story to k	ne.	( Use: Either or )  ( Use: Either or )
5- She reads a story to keep of the story to keep o	ill time. I read a story to k will use my father's phor she <b>prepare</b> the annual p	ne.	( Use: Either or )  ( Use: Either or )  ( Correct )

### Unit 4

# Future Tense

### المرشكل الفعل:

$\mathbf{will} + \mathbf{V}_1$	am/is/are + going to+ V <sub>1</sub>	am/is/are + V.ing
﴾ للتعبير عن "التوقع ، التنبق ، أو قرار لحظى" في التنبق المنظى المنظى المنظم المنطق ا	المتعبير عن "النية للقيام بشيء" ( دون تخطيط وترتيب )، أو "قرار تم اتخاذه قبل البدء بالحديث"	﴿ التعبير عن القيام بشيء (مع اتخاذ الخطط والترتيبات اللازمة)

### الاستخدام:

- للتعبير ع*ن التوقع أو التنبو* 
  - للتعبير ع*ن الخطط* 
    - للتعبير عن النية
- . للتعبير عن الوعود أو النتائج أو القرارات

### والكلمات الدالة على المستقبل:

التالي بيدا التالي بيدا التالي بيدا التالي بيدا التالي بيدا التالي بيدا المستقبل بيدا أي سنة في المستقبل بيدا ويالي المستقبل بيدا ويالي المستقبل بيدا المست

expect

definitely

, predict

, think

, possibly

حم كلمات نستخدمها مع التوقع، بمعنى أعتقد / أتوقع المامين أعتقد / أتوقع المامين أعتقد / أتوقع المامين أعتقد أعتقد المامين أعتقد المامين أعتقد المامين أعتقد المامين أعتقد أعتقد المامين أعتقد أع

, believe

التعبير عن درجة التوقع / الاحتمال : المحتمال :

probably

### **Examples:**

- I believe they will definitely be exhausted after the safari.
- It will rain. There are a lot of clouds in the sky.
- I will open the door.
- He's going to study in UK after finishing secondary school.
- We are going to spend the summer holiday in Dubai.
- They **are moving** to Zahra next month. They have bought a lovely house there.
- I'm spending the Summer in Turkey. We made reservation via internet.

<b>Choose the correct answer:</b>	
1- I think dad angry with you, beca	ause what you did is wrong.
a. will being	b. will is
c. will be	d. will been
2- Mom is some baby stuff for Ma	riam on Friday.
a. will buy	b. going to buy
c. is buying	d. is going to buy
3- They arriving in half an ho	our, they were at the boarders an hour ago.
a. are	b. is going
c. will	d. were
4- In the near future, cars are going to	on water as a substitute for petrol
a. running	b. runs
c. run	d. ran
5- I want to make mom happy, so I	
a. will	b. am going
c. will going	d. am studying
6- Everybody will his equipment b	-
a. check	b. checking
c. checked	d. checks
<ul><li>Do as shown between brackets:</li><li>1- She is having a placement test, to help her known</li></ul>	y which course to study (Ask a question)
1- She is having a pracement test, to help her know	w which course to study. (Ask a question)
2- I will be at home tomorrow.	(Ask a question)
	(1.51. u 4u-501-51.
3- They are going to study harder next year.	( Ask a question )
4- This book will change your life after you finish	it. (Negative)
5- They are arriving at Kuwait International Airpo	ort at 5:30. (Negative)
6- My father is going to stay in Rome for two mor	re weeks. (Negative)
7- I think the doctor will not comes at this time of	f night. (Correct)
8- As soon as he retires, he is going to <b>started</b> his	own business. (Correct)
8- They <b>is stay</b> for the next week in Berlin.	( Correct )

# **Correlative Comparison** <u>The more ..., the more ...</u>

العبر عن (تغير شيئين مع بعضهما)

	عَمَّالِا <u>حَظُّ الْأَتَى:</u>		
حا الاحظ الآتى: - قد تكون علاقة التغير بين الحدثين " سببية "، يتسبب تغير أحدهم بسبب تغير الآخر يمكن كذلك أن تكون علاقة التغير بين الحدثين" مجرد تزامن "، يتغير أحدهم في نفس توقيت تغير الآخر يمكن أن يكون التغير للطرفين إيجابي أو سلبي، زيادة أو نقص. أو يكون أحدهما سلبي والآخر إيجابي.			
ن "، يتغير أحدهم في نفس توقيت تغير الآخر.	- يمكن كذلك أن تكون علاقة التغير بين الحدثين" مجرد تزام		
نص. أو يكون أحدهما سلبي والآخر إيجابي.	- يمكن أن يكون التغير للطرفين إيجابي أو سلبي، زيادة أو نف		
Example	عند ربط جملتين يجب أن نراعي الآتي		
بالجملة	إذا كان		
if / when / because(of) / as / while /	ing من الفعل إذا كان بدون فعل مساعد / ly من الفعل إذا كان بدون فعل مساعد /		
	ilai		
<b>If</b> you train a lot. ♀	إذا كان بالجملة		
The more you train.	few / little / less / many / much / more"		
	أو أي كلمة تدل على الزيادة / النقص" بدون مفعول أو مكمل،		
When you spend <u>little</u> . ◊	نُستبِلها ب the less / the more حسب المعنى		
The less you spend.	ونضعها في أول الجملة.		
You can avoid many health problems.	إذا كان بالجملة		
The more health problems you can avoid	little / less / many / much / more"		
We drink little water ()	أو أي كلمة تدل على الزيادة / النقص" وبعدها مفعول أو مكمل،		
We drink <u>little water</u> , \( \frac{1}{2} \) <b>The less water</b> we drink.	نستبدلها ب the less / the more حسب المعنى		
The less water we drink.	ونضعها مع الكلمة التي بعدها في أول الجملة.		
He doesn't behave carefully.	إذا كان بالجملة		
The less careful he behaves.	<u>بد، سن جمعت</u> مفعول أو صفة أو حال <b>طويلة</b> ،		
The less careful he behaves.	نضع قبلها the less / the more حسب المعنى		
They will face <b>hacking problems</b> . §	و نضعها أول الجملة		
The more hacking problems they will face.			
When she works hard. 9	إذا كان بالجملة		
The harder she works.	صفة أو حال <u>قصيرة</u> ،		
They are smoot ()	نضيف لها er (صيغة مقارنة) ونضع قبلها the		
They are smart. 9	ونضعها في أول الجملة .		
The smarter they are.			
While we go far. 9	إذا كان بالجملة		
The further we go.	good / better / well / bad / worse / badly / far / further		
	the better / the worse / the further انستبالها		
He studied <u>well</u> . ♀	ونضعها في أول الجملة .		
The better he studied.	, and the second		

	t answer from a, b, c or		
a. the low		e guests make reservation.  c. the lower	d. the lowest
	mpression is, <b>b. more than</b>	likely you will get the jo c. more	b. <b>d. the much</b>
3y <b>a. The furthest</b>	ou research, the clearer the		d. The further
a. The furthest	b. More	c. Further	a. The further
4- Thea. the funniest	the play was, the grea <b>b. funny</b>	ter the audience.  c. funnier	d. the funnier
5- The higher the pr	ressure inside the contain	er is , the exp	plosion becomes.
a. the bad	b. the worst	c. the worse	d. worse
6- The	fats you consume, the	healthier you feel.	
a. less	b. the little	c. the less	d. the least
7- The higher we cl a. the colder	imb , the <b>b. colder</b>	it gets.  c. the coldest	d. colder than
	one grows, the greater one		
a. richest	b. the richer	c. the rich	d. richer
Do as shown betwe			
1- When the interne	et is slow, you feel little in		( Use: The, the )
	e, because of growing old		( Use: The, the )
3- The much mone	ey you spend, <u>the most</u> fa	scinating your holiday become	mes. (Correct)
4- The <b>good</b> your e	ducation is, the great you	ar opportunities will be.	( Correct )
5- Reading books n	nakes me want to learn.		( Use: The, the )
6- The <b>old</b> we grow	, wise we become.		( Correct )
7- They earn much	money when they rise hig	gh.	( Use: The, the )
8- The <u>old</u> I get, <u>lit</u> t	tle I care about others opi	nions.	( Correct )

### Unit 4

# **Wh-Question**

### تكوين السؤال

### إذا كان الزمن بسيط، ( الفعل كلمة واحدة )، يكون السؤال كما يلي: ٥

Example	الخطوات
-She <u>found</u> this wallet at the bus stop last night.	1- نحدد <i>الفعل، إذا كان ( كلمة واحدة )</i>
-did She found this wallet at the bus stop last night.	2- نستخدم do/does/did، قبل الجملة، حسب شكل الفعل.
-did She find this wallet at the bus stop last night.	$V_1$ يرجع الفعل الموجود بالجملة (الأصلي) للمصدر . $V_1$
-Where did She find this wallet last night?	4- نستخدم كلمة الاستفهام المناسبة في أول السؤال، مع مراعاة حذف الجزع المسئول عنه.

# إذا كان ( الفعل مكون من كلمتين أو أكثر )، يكون السؤال كما يلي: ﴿

Example	الخطوات
-She was writing her homework at nine o'clock.	1- نحدد الفعل، إذا كان ( مكون من كلمتين أو أكثر )
-She ≒ was writing her homework at nine o'clock.	2- نتعامل مع الكلمة الأولى من الفعل ( الفعل المساعد )، تبدل مكانها مع الفاعل لتصبح أول الجملة.
- was she writing her homework at nine o'clock.	3- لا تغيير على الكلمة الثانية من الفعل ( الفعل الأصلي ).
-When was she writing her homework?	4- نستخدم كلمة الاستفهام المناسبة في أول السؤال، مع مراعاة حذف الجزء المسئول عنه.
	مع مراعاة حذف الجزع المسئول عنه.

حم <u>لاحظ:</u> 1- عند كتابة باقي الجملة في السؤال، نحذف الجزع الذي نسأل عنه.

3- إذا وجدنا بالجملة I/we/me/our ، نحولها you. وإذا وجدنا my/our نحولها your.

What, Which, Where, Why, When,

Who, Whom,

How long, How much, How many, How How old, How deep, How high, How far, How often, How tall,

Choose the correct answer fro			
1 do you come		**	1 ***
	b. Where	c. How	d. What
2 did you come		***	1 7771 /
	b. Where	c. When	d. What
3- Why he all			
a. was / doing	•	c. are / doing	d. doing / was
4- What when			
a. you were doing	b. were doing	c. you doing	d. were you doing
5- How does he	to work?		
a. going	b. goes	c. go	d. gone
6- Where are you	at the moment?		
a. going	b. goes	c. go	d. gone
7- When have they	to UK?		
a. going	b. goes	c. go	d. gone
8- How often yo	ou go to school?		
•	b. does	c. done	d. doing
1- She visits her grandma in Sur	rra on Fridays.		( Ask a question )
2- Why <b>you did want</b> to see the	e manager?		( Correct )
3- She went to the supermarket	to get some cheese.		( Ask a question )
4- When is he <u>travels</u> to Bahrain	n?		( Correct )
5- They have stayed in Canada i	for twelve years.		( Ask a question )
6- Where <b>they were going</b> when	n you met them?		( Correct )
7- I go to work by bus.			( Ask a question )
8- How long does it <b>takes</b> to ge	et to the border?		( Correct )

## Unit 5 **Question tag**

# السؤال المذيل

هو سؤال قصير نستخدمه بعد نهاية الجملة الخبرية.

- ﴾ الاستخدام:
   يستخدم للتعليق على شيء ما.
   يستخدم للتحقق إذا ما كنا نعرفه صحيح.
   يستخدم أحيانا كسؤال عادي للاستفسار عن شيء، وما يميز هذا النوع عن الأنواع السابقة هو نبرة الصوت الصاعدة في السؤال.

# عند عمل السؤال المذيل، تصحيح الخطأ أو الاختيار:

إذا كان الزمن بسيط، ( الفعل كلمة واحدة )، يكون السؤال كما يلي: ٥

Example	الخطوات
Ahmad speaks Russian, ?	1- نحدد <i>الفعل، إ<b>ذا كان ( <u>كلمة واحدة</u> )</b></i>
Ahmad speaks Russian, doesn't ?	2- نضع <u>don't / doesn't / didn't</u> وراء الفاصلة، حسب شكل الفعل
Ahmad speaks Russian, doesn't he?	3- ننقل الفاعل الموجود بأول الجملة، بجوار الاستفهام. ونراعى: إذا كان اسم نحوله ضمير.
	3, 3 , 6 , 19 33

- إذا كان الفعل مكون من (كلمة واحدة ): ـ الفعل بدون إضافات نستخدم don't وإذا كان منتهى ب s نستخدم doesn't ، وإذا كا
  - الفعل is/ are/ was/ were نستخدم is/ are/ was/ were الفعل
  - الفعل isn't/ aren't/ wasn't/ weren't نستخدم
    - الفعل have/ has/ had ، نستخدم don't / doesn't / didn't.

Hunters killed pandas for their fur, didn't they?

Children like home-made food, don't they?

Ali **lives** in Bayan, **doesn't he**?

She has a Ferrari, doesn't she?

You have central heating, don't you?

We had a villa in Spain, didn't we?

We <u>are</u> pioneers in technology, aren't we?

It's clear outside, isn't it?

The sausages were nice, weren't they?

He was lucky, wasn't he?

### إذا كان ( الفعل مكون من كلمتين أو أكثر )، يكون السؤال كما يلى: ﴿

Example	الخطوات
You <u>have</u> never <u>been</u> to UK, ?	1- نحدد الفعل، إذا كان ( مكون من كلمتين أو أكثر )
You <u>have</u> never been to UK, ?	2- نحدد الكلمة الأولى من الفعل ( الفعل المساعد ).
You <u>have</u> never been to UK, have?	3- إذا كانت مثبتة ننفيها، وإذا كانت منفية نثبتها، ونضعها وراء الفاصلة
You have never been to UK, have you?	4- ننقل الفاعل الموجود بأول الجملة، بجوار الاستفهام. ونراعي: إذا كان اسم تحوله ضمير.

Ahmad **is playing** for Qadesiya, **isn't he**?

You've helped the old lady, haven't they?

She <u>has used no</u> coulours to draw her painting, <u>has she</u>?

She <u>has never met</u> her son since 2005, has she?

I won't use their stuff again, will I?

He doesn't speak Russian, does he?

They **don't eat** chicken, **do they**?

The cat didn't scratch him, did it?

الاحظ أيضا هذه الحالات الخاصة:

I'm trying to do it, aren't I?

I'm not in a hurry, am I?

Let's go spend the whole day on the beach, shall we?

Let us try the new program, will you?

You'd better consult another physician, hadn't you?

She'<u>d rather</u> study harder, wouldn't she?

Open your books, will/would/can/could you?

**Don't forget** your key, will you?

There were lots of people at the carnival, weren't there?

That / this was lucky, wasn't it?

Those / these are nice, aren't they?

Anyone / everyone/ someone could just walk in here, couldn't they?

	answer from a, b, c or d	<del>_</del>	
a. did they	nded live parties before, . <b>b. have they</b>	c. didn't they	d. don't they
·	their summer course,	•	·
	b. wouldn't they		d. had they
3- She had no intenti	on to do post graduate stu	dies,?	
a. was it	b. wasn't it	c. wasn't that	d. was that
4- Ali smokes in pub	lic places,	?	
	b. he doesn't	c. does he	d. he does
5- We can go now,	?		
a. can we	b. we can	c. you can	d. can't we
6- You aren't staying	in bed all day,	?	
	b. weren't you	c. aren't you	d. were you
7- That was terrific, .	?		
	b. wasn't it	c. wasn't that	d. was that
8- We mustn't smoke	in this area,	?	
a. was it	b. wasn't it	c. wasn't that	d. was that
Do as shown between 1- We weren't able to	en brackets:  handle the project,	?	(Use: Question Tag )
2- We don't walk to s	school, don't we?		( Correct )
3- He won't arrive un	til tomorrow,	?	(Add a Tag Question)
4- We have a great te	eam which can one day w	in the league, <b>haven't v</b>	ve? (Correct)
5- You came home la	nte,?		(Make a Tag Question)
6- They are smart pu	pils, <u>do we</u> ?		( Correct )
7- He'd be very proud	d,?		(Form a Tag Question)
8- It's difficult to find	l your way around this bu	ilding, <u>is that</u> ?	( Correct )

# **Modals**

الفعل	الاستخدام
can	- المقدرة <b>"في الحاضر/المستقبل"</b>
can't	- عدم المقدرة - المقدرة " <b>في الماضي</b> " - عدم المقدرة
could	- المقدرة " <i>في الماضي</i> "
couldn't	- عدم المقدرة
	- عدم المقدرة (مقدرة عامة / طبيعية في أي مكان وزمان وأي موقف) - المقدرة "في الماضي"
managed to	- المقدرة " <b>في الماضي</b> "
was/were able to	
couldn't	- عدم المقدرة
	- عدم المعدرة (مقدرة في موقف محد صعب أو يحتاج جهد ) - المقدرة في أزمنة مختلفة
<b>being</b> able to/ <b>to</b> be able to	<ul> <li>المقدرة في أزمنة مختلفة</li> </ul>
will be able to	عند وجود كلمات دالة على المستقبل
	tomorrow, next, in the future, in 2020
have/has been able to	عند وجود كلمات دالة على المضارع التام
nave/nas seen asie to	since, for, just, already, yet, so far, ever, never,
	recently
should	يجب أن (النصيحة)
shouldn't	يجب ألا (النصيحة)
must	يجب أن (الزام)
mustn't	يجب ألا (الزام)
would	للعرض أو الطلب
have to,	
has to,	يجب أن ( اللز ام بالقانون )
had to	
don't have to,	
doesn't have to,	غير ملزم أو غير ضروري
didn't have to	

Choose the correct answ	<del>-</del>	ry to another in a matter of	f hours	
a. travel	b. travelling	ry to another in a matter of <b>c. travelled</b>	d. travels	
2- Peoplea. could	stop at the traffic light.  b. were able to	c. can	d. have to	
3- She spe	eak when she was only on <b>b. could</b>	e year old.  c. were able to	d. must	
4- You st <b>a. don't have to</b>	ay up late, to wake up fee <b>b. must</b>	eling rested.  c. shouldn't	d. can	
5- The place is very 100 <b>a. can't</b>	meters far from here. She <b>b. doesn't have to</b>	go by car. <b>c. couldn't</b>	d. mustn't	
6- Anybody can get kille <b>a. be able to</b>	d if you stay that careless. <b>b. could</b>	. You be c	areful. <b>d. must</b>	
7- In the future, people a. will be able to	b. would	water as fuel for their cars. c. could	d. were able to	
8- Getting my driving lic <b>a. could</b>	ense next week, I b. can	buy my own car. c. should	d. must	
Correct the underlined 1- Man would moved from	verbs: om one place to another se	eeking sustenance.		
2- This shirt is free. You	should pay for it.			
3- They was able to get to school on time, because of the traffic jam.				
4- We had to <b>sticking</b> to speed limits in residential areas when we were in USA.				
5- From now on, you <b>cou</b>	ıldn't eat sweets to protec	et your teeth.		
6- <b>Could</b> you like a cup of	of coffee?			
7- They <b>doesn't</b> have to	wake up early. The meetin	ng is cancelled.		

# Unit 6

# Countable & Uncountable nouns الأسماء المعدودة والأسماء غير المعدودة

Countable	Uncountable	
هي الأسماء التي يمكن عدها أو حصرها	هي الأسماء التي لا يمكن عدها أو حصرها	
Examples:	Examples:	
man, animal, plant, temperature,	hair, fur, grass, heat, money, ice, bread, cake,	
Dollar/Dinar, bottle, bag, cube, loaf,etc	soap, water, sand, sugar, etc	
تجمع	المنتفع	
men, animals, plants, temperatures, Dollars,	ولكن نستخدم معها كامات تجزئة	
bottles, bags, cubes, etc	نستخدم معها	
<u>نستخدم معها</u> a / an	no article (-)	
few	little	
a few	a little	
many	much	
كلمات مشتركة تستخدم مع المعدود وغير المعدود		
the no any		
some		
a lot of enough		
	of)	
	00	

القليل من (قليل جدا، بشكل قد لا يكفي ). few/little a few / a little القليل من (قليل، ولكن يكفي).

many / much / a lot of الكثير من.

no تستخدم للنفي مع الفعل المثبت.

anyتستخدم للنفي مع الفعل المنفي. anyتستخدم مع السؤال (استفسار).

someتستخدم مع الجملة المثبتة. someتستخدم مع السؤال (عرض/طلب).

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<b>Choose the correct a</b>	nswer from a, b, c or d	<u>.</u>	
1- Last night	man tried to break in	to the shop, but I cou	ldn't figure out who he was.
a. an	<b>b.</b> a	c. the	d. no article
2- Howd <b>a. many</b>	elegates were there in the <b>b. much</b>	e first administrative i	neeting?  d. no article
3- Howsi	ugar to be added according b. much	ng to your recipe?  c. number	d. no article
4- Many people were <b>a. few</b>	invited, but unfortunately <b>b. much</b>	yshowed <b>c. little</b>	d, many
5 of butte <b>a. Few</b>	er is sometimes dangerou <b>b. Many</b>	us when no physical a	ctivity is done. <b>d. Much</b>
6- I have no problem a. any	with money, I have <b>b. much</b>	in my bank ac c. many	count. <b>d.</b> a few
7 water of <b>a. Few</b>	can cause sodium to react <b>b. Many</b>	t explosively. c. Little	d. No
8- As eng	ineer in the Arab Contra	ctors Qatar, you shou	ld be well paid.
a. an	b. a	c. the	d. no article
Correct the underling 1- The government es	ned mistakes: tablished much of new s	chools in 2005.	
2- There is <b>few</b> amoun	nt of water available in th	nis area. That's why it	s considered deprived.
3- <u>Little</u> students cam	ne to school this morning	, due to parliamentary	elections.
4- I didn't get <u>many</u> n	noney around with me.		
5- How <u>much</u> student	ts are there in your class?	,	
6- I have <u>a little</u> KDs	left, I think they will be	enough for a drink at	the Starbucks.
7- <u>A</u> elephant can upr	oot a tree using its trunk.		

### **Present Perfect Tense**

# الزمن المضارع التام:

مرشكل الفعل:

have / has +  $V_3$ 

Regular V <sub>1</sub>	$V_{\mathcal{J}}$	Irregular V <sub>1</sub>	$V_3$
visit	visit <u>ed</u>	be	been
create	create <u>d</u>	have	had
play	play <mark>ed</mark>	know	known
carry	carr <u>ied</u>	see	seen

### الاستخدام

- بستخدم للتعبير عن *إنجازات*
- يستخدم للتعيير عن **خيرات حياتية**
- يستخدم للتعبير عن حدث انتهى توا/ حالا
- يستخدم للتعبير عن ح*دث بدأ في الماضي و استمر لفترة وانتهى، ولكن آثاره باقية.*

### والكلمات الدالة على الزمن:

since
for
just
just
already
recently
yet
ever
never

since
just

### **Question & Negative**

√جملة مثبتة	⊗جملة منفية	🕶 سؤال
have/has + V <sub>3</sub>	have/has + NOT + V <sub>3</sub>	Wh- $+$ have/has + فاعل + $V_3$ ?
Man has walked on the Moon.	Man hasn't walked on the Moon.	Where <b>has man walked</b> ?
She has lived in Paris for years.	She hasn't lived in Paris for years.	How long has she lived in Paris?
They <b>have</b> just <b>heard</b> the news.	They haven't heard the news.	When <b>have they heard</b> the news?
It has been windy for a week.	It hasn't been windy for a week.	How long <b>has it been</b> windy?

### حم <u>لاحظ</u>

1- في السؤال والنفي، لا يتغير الفعل الأصلي ( الكلمة الثانية من الفعل). ويكون التعامل مع الكلمة الأولى من الفعل.

- عند كتابة باقى السؤال، نحذف الجزء الذي نسأل عنه في الجملة.

your نحولها your أنحولها البحملة I/we/me/our نحولها أين وإذا وجدنا بالجملة أين المعالمة المع

4- الأفعال الشاذة، نحفظ التصريفات الخاصة بها.

# present perfect continuous tense

# المضارع التام المستمر

V.ing have / has been

يعبر عن حدث بدأ في الماضي ولا زال مستمر للحاضر.

الكلمات الدالة على الزمن:

since for all.....

## **Question & Negative**

√جملة مثبتة	⊗جملة منفية	? سؤال
have/has+ been + V.ing	have/has+ NOT+ been + V.ing	+been+V.ing فاعل +been+V.ing
He <b>has been working</b> for a year.	He hasn't been working for a year.	How long has he been working?
I <u>'ve been studying</u> Math all day.	I <u>have<mark>n't been studying</mark></u> Math all day.	What <b>have you been studying</b> ?

3- إذا وجدنا بالجملة I/we/me/our ، نحولها your وإذا وجدنا my/our نحولها

## Since & for

منة Since	لمدة For	
10 o'clock	3 hours	
7 a.m./p.m.	5 minutes	
12:30		
Monday	2 days	
24 <sup>th</sup> August, 2012	a couple of days	
Yesterday		
<u>last</u> week	5 weeks	
// month	<u>the last</u> week	
// year	// month	
// night	// year	
April	6 months	
2010	7 years	
أي جملة في الماضي	a long time	
she was young	ages	
I was in London	a while	
we first met		

<u> noose the correct ansv</u>	wer from a, b, c or a:		
	awfulthe be	eginning of the year.	
a. ago	b. for	c. since	d. yet
2- The Chinese athlete ha	s been leading the race	seven minutes.	
a. since	b. for	c. yet	d. already
3 his mi	gration to Canada, my elder	brother has never come bac	ck to Kuwait.
a. Since	b. For	c. Recently	d. Just
4- Mona has been in hosp	oital three da	ays.	
a. since	b. ago	c. yet	d. for
5- The world economic cr	risis started in the USA thre	e years	
a. since	b. for	c. yet	d. ago
6- The police has	increased the fines	for not wearing seatbelts.	
a. since	b. already	c. ago	d. for
7- They have worked in k	Kuwait a lor	ng time.	
a. since	b. ever	c. ago	d. for
8 3 we	eks, we have worked on t	the project; and here it is	number one in the
competition.			
a. Since	b. Already	c. For	d. Recently
7h 4h 4	way faran a la constant		
Choose the correct answ	ince we were at high school		
a. have ever seen	b. see	c. never have seen	d. haven't seen
	a necessity for eve		
-	b. have becoming	c. have become	d. became
a. has had	radical change in her person <b>b. have</b>	c. has have	d. have had
			u. nave nau
	English at the summer <b>b. have you studying</b>		d. have studied
	, ,	•	u. nave studieu
a. been	in hospital for the last three <b>b. was being</b>		d. has been
	_	c. was	
a. has affected	risiseverytl  b. have affected	c. affected	cs. d. affecting
7- We have already	this movie three	times.	
a. watching	b. watched	c. watch	d. watches
8- His family	in Egypt for the whole	summer holiday.	
a. have stayed		c. has stays	d. were stayed
9- The kids	their school day yet.		
	b. hasn't finished	c. haven't finished	d, has finished

# Do as shown between brackets:

1- Toyota has stopped the production of the Cressida since 1999.	( Question )
2- They have been playing football in the club all the afternoon.	( Ask a question )
3- The employees have been working hard English all last month.	( Negate )
4- They have already completed the summer course.	( Make Negative )
5- We've <u>living</u> here <u>since</u> six months.	( Correct )
6- Man has been <u>used</u> fossil fuels <u>for</u> the industrial revolution.	( Correct )
7- This company <u>has been stopping</u> its activity without prior notice <u>for</u>	2008. (Correct)
8- They <u>has</u> raised funds to help that child <u>for</u> his story went viral on Fa	cebook. (Correct)
9- I <u>have work</u> on the software problem <u>since</u> 5 hours.	( Correct )

## <u>Passive</u> المبنى للمجهول

### حم عند التحويل من معلوم إلى مجهول: ذحد الفعل الموجود بالحملة

⇒إذا كان زمن الجملة بسيط (الفعل كلمة واحدة)، انظر الجدول. ﴿

, 1		مفرد	جمع	التمين
١٩٥٩	مضارع	is	are	الثالث الثالث
كول	ماضىي	was	were	V

حيكون شكل الفعل is / are + V<sub>3</sub> ، إذا وجدنا أحد الكلمات الآتية:

always, usually, often, sometimes, every..., never, أو فهمنا أن الجملة تعبر عن عادة أو حقيقة

- She usually **visits** مفرد **her grandma** مفرد on Fridays.
- Her grandma is usually visited on Fridays.
- He waters the bushes on daily basis.
- They always buy flowers for the office.
- She prepares breakfast every morning.

- Eating nuts and reading books protect your memory from aging diseases.
  - حيكون شكل الفعل was / were + V<sub>3</sub> ، إذا وجدنا أحد الكلمات الآتية:

yesterday, last......, in the past, in 2000, .....ago, Albert Einstein

- She visited ماضي her grandparents جمع last Friday.

Her grandparents were visited last Friday.

- Thomas Edison invented the Electric Light.
- They bought some nice present for the newly married couple yesterday.
- We reached an agreement last month.
- In 2007, the government passed a low to deal with computer crimes.

### ⇒إذا كان (الفعل كلمة كلمتين أو أكثر)، انظر الجدول. ∅

8	الفعل المساعد ( الكلمة الأولى )	الزيادة	
المفعول	1- will- am going to / is going to / are going to would / can-could / shall-should / may-might must / have to / has to / had to used to	be	الكلمة الثانية لل
	<b>2-</b> <u>is</u> -are / was-were / am	being	ا
	3- <u>have</u> / has / had	been	

### يكون شكل الفعل $\mathbf{v}_3 + \mathbf{be} + \mathbf{v}_3$ إذا كانت الكلمة الأولى من الفعل (أحد كلمات المجموعة الأولى):

- He	will de	<u>liver</u> t	<mark>he report</mark> t	comorrow.
The 1	report	will be	delivered	tomorrow.

- Everybody must respect law.
- -We can handle this report next week.

### حيكون شكل الفعل -2...+ being + $V_3$ إذا كانت الكلمة الأولى من الفعل (أحد كلمات المجموعة الثانية):

- They <u>are painting</u> the house tomorrow. The house is being painted tomorrow.

- I was writing the email to the Chinese company when the smoke alarm went off.
- -She is calling the helpline now.

### يكون شكل الفعل $V_3 + been + 3$ أذا كانت الكلمة الأولى من الفعل (أحد كلمات المجموعة الثالثة):

- She <u>has studied</u> English for 12 years. English has been studied for 12 years.
- We haven't completed level one yet.
- -By the beginning of 2000, people had used mobile phones.

Choose the correct answer from a, b, c or d:	
1- A sleeping pill to the patient two hour	
a. is given	b. was given
c. has been given	d. gave
2- A campaign every year to raise the av a. has been launched c. is launched	vareness of the dangers of flue.  b. is being launched d. was launched
3- Some employees three weeks ago.	
a. are appointed c. have been appointed	<ul><li>b. were appointed</li><li>d. was appointed</li></ul>
4- In Japan, the law by everyone, as it's a. is followed c. are followed	equally applied to all Japanese.  b. were followed  d. was followed
5- Nobel Prize in chemistry to Ahmed Z	ewail in 1999.
a. has been awarded	b. is awarded
c. was being awarded	d. was awarded
6- Tea and coffee, the most popular beverages,	by everybody on daily basis.
a. are drinking	b. are drunk
c. drinks	d. were being drunk
7- Mercedes-Benz car always by a larg a. has / trusted	e number of clients for its safety. <b>b. were / trusted</b>
c. is / trusted	d. was / trusting
8- In the past, cocoa beans as currency to	o exchange for food or clothes.
a. has used	b. were used
c. is used	d. was used
9- Houses were of clay or rocks by the e	arly man.
a. made	b. been made
c. being making	d. making
10- A 730 BMW to the winner next Frid	lay.
a. will given	b. will be given
c. will give	d. will gave
11- An assignment should by tomorrow	noon.
a. be handed	b. been handed
c. being handed	d. handed
12- Four cases of Ebola in KSA since la	st November.
a. had reported	b. has been reported
c. have been reported	d. have reported

Correct the underlined mistakes in the following sentences:
1- A complaint <u>made</u> to the editor of the local magazine last week.
2- An interesting article about Kuwait traditions write every Friday.
3- Large numbers of people kill by roads accidents every year.
4- The electron <u>discover</u> by Thomson.
5- A golfer <u>kill</u> by lightning in the golf course yesterday.
6- The first football World Cup won by Uruguay.
7- Electricity <u>use</u> for all kinds of purposes.
8- Those who have a weak immune system <b>can kill</b> by any disease.
9- Communication services <b>provides</b> under a contract by VIVA.
10- The hungry are <b>give</b> enough food and new clothes by charities.
11- When the walls <b>measure</b> by the decorator, we were training in the health club.
12- Medicine should <b>keep</b> away from children.
13- This building is <b>owning</b> by an American company. You can contact them.
14- Look! a thief is chasing by the police.
15- The drugs weren't <b>finding</b> by customs officers, while he was investigating the luggage.
16- The fifth ring-road <u>clogged up</u> by a huge truck, let's call 911.
17- Animals should see in their natural habitats.
18- They <b>is going to charge</b> with drug dealing by local authorities.